

Quebec Home & School NEWS

MAY 1971

ISSUE 5—VOL. No 9



ANNUAL CONFERENCE MAY 14 - 15, 1971

FIRST ANNUAL JOINT CONFERENCE

For the first time in the history of this province all English-speaking parents will be meeting together in a common conference to discuss education issues in the province of Quebec. To many parents it is a move that is long overdue, while others will come to it with some apprehension.

Since the publication of the Parent Report, the dream of a unified, equalized education system that will provide for all children of this province opportunities for an education that will permit them to develop to the peak of their capabilities has pervaded the minds of the citizens. To bring a community such as the Province of Quebec together to work for this goal is a difficult task, and involves considerable understanding and tolerance by its citizens.

It is the hope of Quebec Federation that this conference will contribute to a better understanding of the problems that confront our various communities and perhaps evolve some solutions to these problems. It is also our hope that this conference will lead to a coming together of all the parents of this province to work for a common goal — the improvement in education for all our students.

The Minister of Education will address the combined assembly on Saturday morning, May 15th. His topic, "Priorities in Education", which is the theme of this year's conference, will offer to parents some insight into the Department's goals in education, and the means by which it hopes to accomplish them. Parents should be aware of these goals if they are to discuss educational changes in any meaningful and constructive manner for the coming year.

Quebec Federation would like to welcome to the conference all delegates and other interested members of Home & School and Parent-Teacher Associations. We also wish to encourage local associations to invite interested educators and students to participate in the conference.

The Annual Meeting of Quebec Federation will be held on Friday, May 14th. All delegates should make a special effort to attend this meeting, to participate in the discussion and the voting. Only through such participation can you be assured that the Federation which represents you, does so in a responsible manner and with a clear mandate.

DOREEN RICHTER



Mr. Bob Spencer, President of The Federation of English-Catholic Parent-Teacher Associations of Quebec, and Mrs. Doreen Richter, President of The Quebec Federation of Home & School Associations.

FEDERATION of CATHOLIC PARENT-TEACHER ASSOCIATIONS of QUEBEC, INC. 'PACE'

The annual meeting of the Federation of Catholic Parent-Teacher Associations of Quebec, Inc. 'PACE' is scheduled for May 14-15, 1971 at Sir George Williams University. On reviewing previous annual meetings, it was noted that the programme and many of the topics under discussion were similar to those being discussed at the Quebec Federation of Home and School Associations convention.

During the past year the two Associations have explored areas in the educational field that were of mutual concern and it was found that the opinions and ideas expressed were much closer than one could imagine. Therefore, through the cooperation of both Associations arrangements have been completed to hold a joint convention with the emphasis on the best English language education for our children, which will be called the First Annual Joint Conference.

It promises to assemble parents and educators interested in our children for a stimulating two days of communication on today's education methods and problems. Those attending the Conference will have an opportunity to participate in a number of work shops and panels. The knowledge that can be gained will help us toward our goal of improved education in the Province of Quebec.

Robert A. Spencer
PRESIDENT

*Annual Conference
Events pages 4-5.*

BILL 27

Bill 27 has been placed before the Legislature following our presentation to the Minister of Education of the returns from our off-island questionnaire concerning possible reorganization. While we have not yet had time to examine the Bill closely, it is interesting to note that the English-community off the island of Montreal supports the same desire for English and French language boards as the most effective way to insure good education in the language of choice.

Bill 27 has re-aligned Boards under the old confessional division, which still leaves the English-Catholic parent with the decision of remaining with a school board where he has a vote but little influence or sending his high-school child to a Protestant school run by a board on which he has no vote.

The effect on the people in the Ile Perrot-Hudson area is also of concern. Their choice appears to be to send their children some 40 miles away for High School (instead of the present 3 miles) or to make an arrangement with the Lakeshore Regional Board, on which they would have no representation. Surely the government can take into consideration the geography involved and make some special arrangement in Bill 27 providing persons in this area with an optional choice of School Boards.

The following is a summation of the answers received to the questionnaire:—

Replies were received from 22 associations off the island of Montreal out of a possible 45. These replies covered all areas of the Province as the list at the end indicates. Three replies were received too late to be included in the figures given below, but summation of these three is added at end of report.

The first four questions dealt with present situation and indicated that most elementary schools are still operating under the jurisdiction of local boards, although a few have delegated this obligation to the Regional Board, where the Regional Board is Protestant. English-speaking children of both Protestant and Catholic faith presently attend 7 of the elementary schools and 11 of the secondary schools in these areas. In 10 of the areas the Regional Board is French-speaking Catholic, in 8 it is English-speaking Protestant, and in two of the areas it is English-speaking Protestant with English-Catholic representation. (The discrepancy in figures arises from the indication from one school that there are two Regional Boards in their area.)

The fifth question asked for the kind of high school education which they felt would be practical and best suited to their needs if "Unified Boards" were to develop throughout the province. 12 associations preferred an arrangement between Boards which would maintain present high schools in the English language such as Alexander Galt and the Chateaugay High School. 4 associations opted for a choice such as exists in Cowansville and Lachute (Laurentian Regional), while the La Tuque Association felt that English 'classes' in a predominantly French-language polyvalent school would meet their needs.

When asked whether the preference in administration would be (1) Unified Boards, (2) English-language boards, or the status quo, 13 associations opted for the linguistic boards, 4 for unified boards, and only two opted for the status quo, even as a second choice. Two associations were emphatic that language boards were the only reasonable guarantee for English-language education, and would not accept the options of Question 7 as possible alternative guarantees under a unified board.

Nine associations accepted an English-language director of education and a minimum representation of two English-language members on a board of 11-15 members as essential for English language education while two others felt that the Director of Education was sufficient. 6 of the above associations felt that an English-language Research and Development Committee within each Regional Board would also be necessary.

Comments included the recommendation that union of English speaking groups (Catholic and non-Catholic) is essential to maintain good education in most areas, that the English-speaking population must operate and administer their own schools, with a strong second-language programme. The Edgewater Association in Pincoart expressed itself as being completely opposed to unified Boards.

We conclude from this that, like the English population on the Island of Montreal, the off-island population is anxious to see Regional Boards based on language, rather than religion, and, where the population is insufficient for such an arrangement, to have an English-language Board to oversee the English-language education within the French Regional Board schools.

The following Associations replied to the questionnaire:

Valcartier Village (Valcartier)
Joliette (Joliette)
Dorion Gardens (Dorion)
Prince Charles (Laval des Rapides)
Thetford Mines (2 replies — Thetford Mines)
Saguenay Valley (Arvida)
South Hull (Lucerne)
Robert A. Jobber (Chateaugay)
St. Bruno (St. Bruno)
Centennial Park (Chateaugay)
La Tuque (La Tuque)
Edgewater (Pincoart)
Rouyn-Noranda (Noranda)
New Carlisle (New Carlisle)
Lew King (Mascouche)
Howard S. Billings (Chateaugay)
Mary Gardner (Chateaugay)
Alexander Galt (Lennoxville)
Campbell's Bay & District (Campbell's Bay)
Val d'Or (Val d'Or)
Chelsea

Replies from Campbell's Bay, Val d'Or and Chelsea came after the deadline, but recommendations follow the general line above and support the request for English-language Boards or the 3 essential guarantees under a unified Board, with Chelsea refusing to accept the unified Boards under any conditions.

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The Montreal Star

**QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS
BALANCE SHEET
AS AT AUGUST 31ST 1970**

	1970 \$	1969 \$
ASSETS		
Cash	6,708	7,359
Accounts receivable		86
Prepaid expenses	224	54
	<u>6,932</u>	<u>7,499</u>
LIABILITIES		
Accounts payable	275	275
Funds held in trust	326	98
Advance receipts —		
Projects	590	590
Membership fees		97
	<u>1,191</u>	<u>1,060</u>
Surplus account —		
Balance — beginning of year	6,439	5,083
Excess of expenditure over revenue for the year	698	(1,356)
	<u>5,471</u>	<u>6,439</u>
Balance — end of year	<u>6,932</u>	<u>7,499</u>

**QUEBEC FEDERATION OF PROTESTANT HOME & SCHOOL ASSOCIATIONS
STATEMENT OF REVENUE & EXPENDITURE
FOR THE YEAR ENDED AUGUST 31, 1970**

REVENUE		
Membership fees	26,825	26,480
Annual conference — net		161
Bank interest	645	497
Miscellaneous income	155	164
	<u>27,625</u>	<u>27,302</u>
EXPENDITURE		
Annual conference	327	
Publications — net	1,333	655
Affiliation fees	3,548	3,420
Secretarial salaries	4,895	4,954
Board and executive meetings	792	509
Rent, light and heat	1,117	1,077
Printing, stationery and office supplies	1,620	1,298
Telephone, telegrams and postage	1,900	1,561
Office equipment	563	476
Other administrative expenses	1,004	772
Communication and public relations — net (including Home and School News)	10,248	10,485
Committees	198	36
National meeting	458	169
Travel	320	534
	<u>28,323</u>	<u>25,946</u>
EXCESS OF EXPENDITURE OVER REVENUE FOR THE YEAR	<u>698</u>	<u>(1,356)</u>

NOTE: The publication of the Auditors' Report for the year ended August 31, 1970 is due notice to all members of the financial position of Quebec Federation at that date. No further copies will be distributed at the Annual General Meeting May 14th, 1971.

BUZZELL AWARD WINNER 1971.



Mrs. Mildred Clark

Mrs. Mildred Clark, of Farnham, active in Home & School since 1948, is the 1971 winner of the coveted Buzzell Award for outstanding service to education and Home & School. Mrs. Clark has been a president of the Farnham Home & School Association, an area representative for the very large Eastern Townships region, Quebec Federation's Program Chairman and became a vice-president of Quebec Federation in 1968, while continuing her work with the program committee. Mrs. Clark has been Federation's representative on the Provincial Ad Hoc Committee for the planning of CEGEPS throughout Quebec, and she recently became a member of the Protestant Committee of the Superior Council of Education, replacing Mrs. Mary Buch, the 1969 Buzzell Award winner. Mr. Leslie Buzzell, one of the founders of the Home & School movement in Quebec, and honorary president of Quebec Federation, graciously donates the Award which bears his name each year to a person who has given outstanding service to education.

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PRICE: \$219.00

Price includes Air Canada DC-8, 1st-class service, cancellation insurance, ID tags for baggage, a travel bag, wallets for documentation, maps of London and a London contact.

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2. **Campmobile.** Including tent, sleeping equipment, cooking and eating equipment, membership in the Camping Club of Great Britain, insurance, and unlimited mileage.

PRICE: per person
2 people - \$139.00
3 people - \$106.00
4 people - \$ 89.00

Group Flight to Club Méditerranée Majorca

DEPARTURES: July 6th, July 13th,
July 20th, and July 27th

PRICE: Per Person

July 6th - US \$559.00
Children 5-12 - \$344.90

July 13th - US \$573.00
Children 5-12 - \$356.10

July 20th, and July 27th - US \$587.00
Children 5-12 - \$367.30

Learn French in France

DEPARTURE: July 2nd
RETURN FLIGHT: August 7th
PRICE: \$775.00

This includes the flight from Montreal to Paris and return, the flight from Paris to Nice, transfer from Nice to Cannes, 4 weeks at the College International de Cannes, full board with a French family, motorcoach trip - Cannes to Paris, with accommodation in good

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ANNUAL CONFERENCE May 14 - 15, 1971

QUEBEC FEDERATION OF HOME &
SCHOOL ASSOCIATIONS

and

FEDERATION OF CATHOLIC-PARENT
TEACHER ASSOCIATIONS

JOINT CONFERENCE 1971



Programme



MAY 14th & 15th, 1971

SIR GEORGE WILLIAMS UNIVERSITY
1455 MAISONNEUVE BOULEVARD W.
MONTREAL

(between MacKay and Bishop Streets, North Side)



THEME:

"Priorities in Education"

Friday afternoon, May 14th, 1971-6th Floor

- 1.00 Registration and viewing of exhibits.
- 1.45 ANNUAL GENERAL MEETING of QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS.
- Plenary Session — Auditorium H. 635.
- Chairman — Mrs. Doreen Richter, President. O Canada.
- Greetings and Introductions.
- Minutes of Annual Meeting May 1970.
- Report of disposition of Resolutions 1970.
- President's Report.
- Reports from Committees.
- Financial Report, setting of fees for 1971-72 — H. Gilmour.
- Remarks from President of Federation of Catholic Parent-Teacher Associations of Quebec.
- Resolutions 1971 — Mr. D. Morris, Chairman.
- Report of the Nominating Committee 1971 — Mrs. D. Richter Election of Officers.
- Presentation of BUZZELL AWARD to Mrs. Mildred Clark.
- Presentation of PRESIDENT'S AWARD to Mrs. Doreen Richter.
- 5.15 Adjournment.

Friday evening, May 14th, 1971-6th Floor

JOINT CONFERENCE of QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS, AND FEDERATION OF CATHOLIC PARENT-TEACHER ASSOCIATIONS OF QUEBEC.

- 7.00 Registration and viewing of exhibits.
- 7.30 SEVEN CONCURRENT DISCUSSION SEMINARS (6th floor conference rooms).
- ROOM 605 PARENT PARTICIPATION — Convenor, Mr. James Heywood, Information Officer, Lakeshore Regional School Board.
- ROOM 607 DRUGS & ALCOHOL — ARE WE DOING THE RIGHT THING? — Convenor, M. A. Cornford, Chairman, Drug Abuse Committee, Quebec Federation.
- ROOM 609 GUIDANCE IN THE SECONDARY SCHOOL — Convenor, Mr. Louis Dugal, Director of Guidance Services for English Classes, Montreal Catholic School Commission.

ROOM 611 BUSINESSMEN LOOK AT THE CEGEPS — Convenor Mr. S. Simpson, Macdonald Home & School Association.

ROOM 613 THE BRIGHT CHILD IN ELEMENTARY SCHOOL — WHAT WE CAN DO FOR HIM? — Convenors, Mr. Al Toffi, Principal, St. John Bosco Elementary School, Montreal, and Mr. Bruce Campbell, Principal, Lorne School, Montreal.

ROOM 619 LARGE HIGH SCHOOLS — ARE THEY EFFECTIVE? — Convenor, Miss Ann McLeish Vice-Principal, Riverdale High School, Pierre-fonds.

ROOM 621 BI-CONFESSIONAL SCHOOLS -- Convenors, Sister C. Sisk, C.N.D., and Mr. H. Bye, Department of Moral & Religious Education, Chateauguay Valley Regional High School.

(There will be a coffee break at 8.45 p.m.).

10.30 Adjournment.

Saturday morning, May 15th, 1971

9.30 Registration — main floor.

9.30 PLENARY SESSION — main floor auditorium 110.
Chairman: Mrs. Mary Buch.

Greeting from Home & School and Parent-Teacher Provincial Presidents.

Address by: —

THE HONOURABLE GUY SAINT-PIERRE
MINISTER OF EDUCATION.

10.30 Interval.

10.45 Panel Discussion — main floor auditorium 110.

THE IMPORTANCE OF ENGLISH LANGUAGE EDUCATION TO QUEBEC.

Moderator: Mrs. Betty Shapiro, Columnist, The Gazette.

Panellists: Mr. Stanley Machnik, Director of Professional Development, Provincial Association of Catholic Teachers.

Mme Solange Chaput-Rolland, Author.

Dr. Allana Reid-Smith, Vice-Principal, John Rennie High School, Pointe Claire.

Professor Michael Oliver, Vice-Principal, McGill University.

Discussion period.

12.30 p.m. Adjournment to lunch.

Saturday May 15th, 1971 - Luncheon

12.45 p.m. Buffet luncheon — Restaurant, 7th floor.

Saturday afternoon May 15th, 1971

2.15 CONCURRENT SESSIONS.

1. Auditorium H. 620 — 6th floor.

ANNUAL GENERAL MEETING OF THE FEDERATION OF CATHOLIC PARENT-TEACHER ASSOCIATIONS OF QUEBEC.

2. Auditorium 110 — Main Floor.

Panel Discussion.

CENTRAL V. LOCAL CONTROL IN EDUCATION.

Moderator: Mr. Peter White, Publisher of Sherbrooke Record.

Panellists: Mr. Malcolm Stanley, Superintendent of Curriculum, Protestant School Board of Greater Montreal.

Mme Kathleen Francœur-Hendriks, Director-General, Elementary & Secondary Education, Department of Education.

M. André Gagnon, School Commissioner, Montreal Catholic School Commission.

Mrs. Doreen Richter, Parent.

Discussion period.

- 4.00 Adjournment.

- 4.15 Joint Provincial Presidents' Reception: — 7th floor.

Faculty Lounge (Cash bar, — everybody welcome).

Annual Meeting Committee

Program Chairmen: Mrs. G. Buch, Quebec Federation of Home & School Associations.

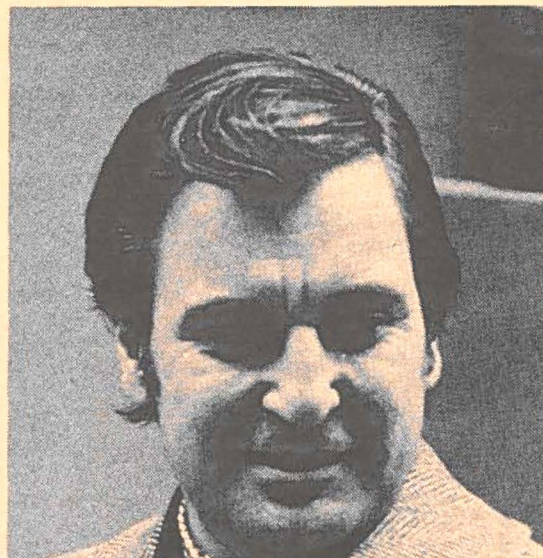
Mr. S. Thomas, Federation of Catholic Parent-Teacher Associations of Quebec.

General Arrangements and Displays: Mrs. Denise Arrey, Mrs. B. O'Connell, Mrs. M. Wilding.

Registration: Mrs. Betty Lang, Mrs. M. Wilding.

General Administrative Assistant: Mrs. P. Reddall.

Ex-officio: Mrs. D. Richter.



The Honourable Guy Saint-Pierre, Minister of Education, keynote speaker, Saturday morning, May 15th, 1971.



Mrs. Mary Buch of the Quebec Federation of Home & School Associations and Mr. Stuart Thomas of the Federation of Catholic Parent-Teacher Associations of Quebec, joint program chairmen for the 1971 Conference.



Mr. S. D. H. Thomas

SOME OF THE PANELISTS SPEAKING ON SATURDAY MAY 15



Mr. Peter White
Moderator
Saturday afternoon
Panel — "Central v/s Local
Control in Education"



Dr. Allana Ried-Smith



Mme Solange
Chaput-Rolland



M. André Gagnon



Prof. Michael Oliver



Betty Shapiro



Mrs. Denise Arrey

REPORT OF THE NOMINATING COMMITTEE 1971

In accordance with the Constitution of Quebec Federation, the Nominating Committee was appointed at the Board Meeting on January 23rd, 1971, and hereby gives notice that the following slate of Officers for the year 1971-72 will be placed in nomination at the Annual Meeting of the Federation on MAY 14th, 1971. (Article V (3), Article III (2))

The existence of this slate shall be understood to detract in no way from the privilege of members to nominate any member, such nominations to be made in writing to the Chairman of the Nominating Committee, accompanied by signatures of at least 25 (twenty-five) supporting members in good standing, not later than one week before the Annual Meeting, and such names shall be included in the official ballot. (Article V (4))

President:

Mrs. Denise Arrey

Executive Vice-President:

Mr. Daniel Morris

Vice-Presidents:

Mr. Martin Boloten

Mr. Ian Cairns

Rev. W. DeWitt Clinton

Mr. Sol Cukierman

Mr. Maurice Hauser

Mrs. D. Markowitz

Mr. John Priestman

Mrs. Eleanor Silver

Treasurer:

Mr. Howard Gilmour

Recording Sec:

Mrs. Betty O'Connell

DOREEN RICHTER

Chairman-Nominating Committee 1971.

Committee members:

Mr. A. Cornford, Mr. M. Hauser, Mrs. B. Lang, Mrs. Houston, Mrs. Ozdoba, Mr. Brull.

ARE YOU BEING REPRESENTED ON QUEBEC FEDERATION'S BOARD OF DIRECTORS

It is the obligation of the local association presidents in each geographic area of the province to select one of their number, or a delegate by mutual agreement, to represent their area on the Federation Board of Directors. The name of the representative has to be communicated to the Federation Office any time after May 1st, but no later than September 30th for service during the current and subsequent year.

So far, the following names have been received from their areas:

Mrs. Dorothy Holroyd

Montreal North West

Mrs. Winifred Potter

Town of Mount Royal

Mrs. M. Timmermans

Lachine

Mr. R. Polson

Montreal East & North East

Mr. Tony Cornford

Chateaugay

Mr. Robert Laker

Lakeshore

Mr. Maurice Hauser

District of Bedford

(Eastern Townships)

Mrs. Shirley Lindsay

Saguenay

Mrs. Leila Cuning

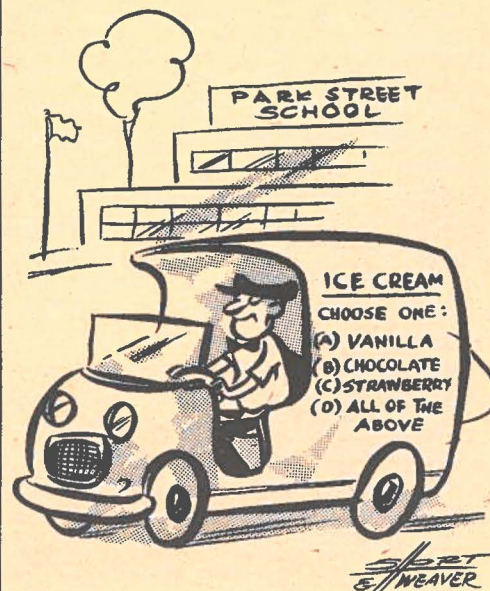
Abitibi

There are 20 more still to be named from Verdun, N.D.G. 1, N.D.G. 2, Montreal West, Cote St. Luc, Montreal North, Dorval, Lasalle, Pierrefonds, St. Laurent, 2 more from the Lakeshore, South Shore, North Island, Eastern Quebec, Quebec City & District, Laurentian, Western Quebec, Gaspé and one more from the Eastern Townships.

Your area representative is your continuing voice to the provincial Federation during the operating year.

If you have no area representative, communications break down. Make sure you are represented at the level which carries out the policies approved at the Annual General Meeting, and deals with emergency situations as they arise.

Make sure your association, and the ones in your area, provide the maximum representation on Federation's Board.



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BRIEF PRESENTED
BY
THE ASSOCIATION FOR REFORM IN EDUCATION
TO
THE SPECIAL JOINT COMMITTEE OF THE SENATE AND
THE HOUSE OF COMMONS
ON
THE CONSTITUTION OF CANADA

I INTRODUCTION

The Association for Reform in Education is an association representing over 100,000 parents, educators and concerned citizens, both French and English, in the Province of Quebec. The A.R.E. was established in 1968 to promote education objectives, most of which were embodied in the Report of the Commission for School Reorganization on the Island of Montreal (Pagé Report). In addition to the specific education problems of the Province of Quebec, the A.R.E. is concerned that certain rights must be clearly stated in any amendment of or additions to the Constitution of our country in order to prevent the possibility that any citizens of Canada suffer discrimination because of language or religion. Therefore, in its constitution, the A.R.E. is pledged to support the idea that parents should have the right to choose either English or French as the language of education of their children, that such facilities should be available whenever and wherever the density of population makes it practicable and that such rights should be constitutionally guaranteed.

Since the A.R.E. is concerned exclusively with the problems of education, its recommendations to the Special Joint Committee on the Constitution of Canada are restricted to those aspects of the constitution which affect the education of the children of Canada.

II. SITUATION IN QUEBEC

In Quebec, since 1842 there have been, in fact, state-subsidized schools in both English and French which have provided for all but a small segment of the population. Indeed a "defacto" two-language educational system has made the cultural heritage of Quebec citizens, both English and French, a very rich one. In view of this, it is an obvious conclusion that Quebec province has long been a leader in Canada in its fair and just treatment of its minority group i.e. the English speaking population. However, to a considerable extent, this "defacto" two-language school system depended on the provisions of Section 93 of the B.N.A. Act and the identification of English schools with "Protestant Schools." The creation of a unified Department of Education, the increased emphasis on French as a

"working language" in Quebec, and the proposal to unify the school boards on the Island of Montreal have led to the conviction of many people that the right to either an English or French education should have legal status. The passing of Bill 63 in 1969 by the National Assembly in Quebec confirmed in law the right of parents to opt for either English or French as the language of school instruction. The provision was welcome, but some misgivings still persist with respect to the possible manner of implementation. Moreover, a bill of the National Assembly is merely that. It can be repealed at will by another bill of the National Assembly. Therefore, it is the opinion of the A.R.E. that further constitutional guarantees are necessary to give permanence to the right of parents to select an education for their children in either French or English in the Province of Quebec.

III. OUTSIDE QUEBEC

In no province has the minority language had constitutional guarantees in education. In a few areas for example in Nova Scotia and Manitoba — some French schools have existed on sufferance. In other areas — as in New Brunswick — a large number of French schools have been provided. But in no case have they formed a "system of education" as did the Protestant schools of Quebec.

The Report of the Commission on Bilingualism and Biculturalism made it quite clear that discrimination of the most unfair nature has indeed existed against the French-speaking peoples of Canada who live outside the Province of Quebec. The following comment of the B & B Commission (Book 2, Chapter 10, Section 424) sums up the needs of minority language schools in an effective manner.

"All this implies that minority language schools can be most effectively organized in a provincial framework. It also implies that the two streams must be closely associated. At the same time, **minority language schools cannot be treated like other schools.** The language difference alone means that they must receive special consideration for many services and, if the schools are to be part of a

co-ordinated system, they will require special administrative arrangements. Overall planning for minority language schools must therefore be designed to meet two objectives. The schools must be closely linked to the majority system in the same province in order to ensure equivalent standards, and they must have a **special, identifiable organization** to serve their special needs. . ."

This latter point is further borne out in the Parent Report where it indicates that "The growth and co-ordination of the Protestant school system has certainly been made easier by the fact that here the elementary school and the high school have always come under the jurisdiction of the Protestant Committee and been administered by the Protestant side of the Department of Education".

The discrimination against French language education in provinces outside Quebec must be brought to an end. The rights and privileges which the English Protestant minority have long enjoyed in Quebec to direct its own school system extended throughout Canada to the French minority in all Provinces. The French language and culture in Canada are constantly threatened by assimilation into the stronger and more numerous English cultural community of North America. This threat of assimilation must be stoutly resisted to prevent the disappearance of French culture in North America, for this would indeed be a tragedy for all Canadians. Without question, the essential safeguard and means of preservation of any culture and language is the educational system. For these reasons, we would wish constitutional guarantees to be given to French education outside Quebec in exactly the same way as we would wish this for English education within Quebec, wherever there is sufficient density of population to make it feasible.

To sum up — the rights and privileges, which the English Protestant population has long enjoyed in Quebec to direct its own school system, should be extended equally across Canada in terms of French and English language education. That is, English and French language **systems** should be guaranteed by the constitution for all Provinces of Canada.

IV. RECOMMENDATIONS

1. Whereas the right of parents to choose the language of education for their children is recognized as a basic human right in the United Nations Declaration of Human Rights.

2. Whereas any system of education must allow for the free exercise of this parental right.

3. Whereas in no educational system in Canada is such right constitutionally guaranteed.

4. Whereas all citizens of Canada are entitled to the same rights and constitutional guarantees.

WE HEREBY RECOMMEND:

FIRST: That an addition be introduced to Section 93 of the British North America Act guaranteeing protection for English education in Quebec and French education elsewhere in Canada, similar to the intent of the recommendations of the Royal Commission on Bilingualism and Biculturalism. (Vol. 2)

SECOND: That, wherever practicable, the choice of the language of instruction — English or French — be guaranteed to all parents in Canada by the constitution.

THIRD: That provision be made in the constitution for the fact that French schools be directed by French language educators and controlled by that part of the population which has opted for French language schools and similarly that English language schools should be directed by educators of the English language and controlled by that part of the population which has opted for English language schools.

FOURTH: That it should be mandatory for all schools to teach the alternate official language (English or French) as a second language.

Johnny Brown
INC.



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FROM THE LOCALS



Members of Sutton Home & School Association combine skiing and sugaring-off at the Mount Sutton Ski Centre.

With this issue, the "From the locals" column disappears until next Fall.

The twin themes for ROXBORO Home & School's programming this year has been Informed Parents, and Parent Involvement, since informed parents help ease the transitional periods for children. Every effort has been made to bring parents into contact with new methods of teaching, and to bring parents and children together at the school. Very wisely, this association is sponsoring a bicycle rodeo and road safety program, with a view to improving the lax traffic habits of the children.

SEIGNIORY Home & School, also a Lakeshore association, is looking into a bilingual kindergarten, is concerned about lack of a crossing guard, and has the youngsters demonstrating to their parents their progress in gymnastics, etc.

LAKESIDE HEIGHTS has covered a wide field during the year — with the Bell Labs Film "Generation", discussion groups on moral and religious education, sex education, open area/team teaching schools, and the very timely topic of pollution, and, although this is an elementary school, the drug problem.

AND, since this column could not be complete without mention of the Eastern Townships, SUTTON Home & School was involved with local residents, and the management of the Mount Sutton Ski slope, in a sugaring-off party, at the ski slope, which raised a nice profit to purchase prizes for the Public Speaking contest held in Sutton at the end of March.

The Editor would like to thank all those concerned for sending in the items which have made up the content of this column. To those whose names have not been mentioned, we have only a limited space allotted, and if you will make sure we are on your mailing list for notices and write-ups, we'll work you in next season. To those who have not so far submitted material, make sure that someone on your local executive is responsible for sending us your notices.

And, if I may be permitted a personal note, thank you Mr. & Mrs. Average Home & Schooler, for sparking the ideas which have led to at least 50% of the articles that have appeared in the NEWS during the season. This is YOUR paper, and we aim to serve your needs.

Pamela Reddall.

RESOLUTIONS

The resolutions to be placed before the Annual General Meeting on Friday, May 14th next are not being printed in full in the NEWS as they have already been circulated to all local associations, who have until April 27th to submit any amendments. The 11 resolutions to come before the Meeting will deal with Pollution, Canadian History Texts, Personality Development Courses, Environmental Education, Use of French in the Community, Opposition to Section 4 of Regulation 6, Pupil-teacher ratios, teaching assistants for French instruction, Free use of schools for Home & School Associations, Formal Examinations, and the Status of Women.



Mr. Daniel Morris, Vice-President of Quebec Federation and chairman of the Resolutions Committee 1971.

ARE YOU INTERESTED IN WHAT IS GOING ON IN ALL PHASES OF EDUCATION IN THE 70's?

ARE YOU CONCERNED WITH THE PROBLEMS AROUND US AND ARE YOU WILLING TO DO SOMETHING ABOUT IT?

Below is a list of Federation committees that do exist and those your Federation would like to see commence. If you would like to work on either the existing committees, or proposed ones, fill out the coupon and mail it to Federation Office. Don't sit back and complain, make a commitment today!

FAMILY LIFE COMMITTEE:

To foster better relationships between the family and the community, the family and the school, and parent and child; to improve the health and well-being of each child.

Liaison with
other Parent
Organizations

Drugs
(Chairman —
Tony Cornford)

School lunches
Dietary problems
of children

Extra Curricular
Activities

Smoking & Health
(Chairman — Veronica
Jones)

GENERAL SAFETY COMMITTEE:

To study and work for education and improvement in all aspects of Public Safety

Snowmobile &
Motorcycle
Safety

Bicycle
Safety
Elmer Program

Driver Education
and Highway Safety
(Chairman — Ruth
Cohen)

Public Safety
Poison Controls
Aids for
Handicapped

EDUCATION COMMITTEE

To concern itself with continuing development of high standards of education within our school system.

Audio-Visual

Libraries

CEGEPS

Curriculum

Technical & Trade Education

School Committees Confessional
Education

Teacher Liaison

CUT OUT AND MAIL TO FEDERATION OFFICE:

Quebec Federation of Home & School
Associations
4795 St. Catherine St. W., Montreal 215,
Que.

I am interested in working on:

FAMILY LIFE:

- ☐ Drugs
☐ Liaison with Union des Familles
☐ Smoking & Health
☐ School Lunches
☐ Extra Curricular Activities

GENERAL SAFETY:

- ☐ Snowmobile & Motorcycle safety
☐ Driver Education
☐ Public Safety
☐ Bicycle Safety
☐ Elmer Program

EDUCATION COMMITTEE:

- ☐ Audio Visual
☐ Libraries
☐ CEGEPS
☐ Technical & Trade Education
☐ School Committees
☐ Confessional Education
☐ Teacher Liaison
☐ Curriculum

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MAILING & PUBLICATION INFORMATION

Publisher:

Quebec Federation of Home & School Associations,
4795 St. Catherine Street, West,
Montreal 215, P.Q.

Managing Editor:

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Suite 620,
Montreal 113, P.Q.
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Published six (6) times a year
and distributed free of charge
to all registered Members of
Quebec Federation of
Home & School Association