



15 years
strong!

learn

TEACH. LEARN. HELP.
learnquebec.ca

LEARNING IN THE NEXT DECADE OF EDUCATION

Celebrating 15 years!



ANNUAL
REPORT **2019-2020**

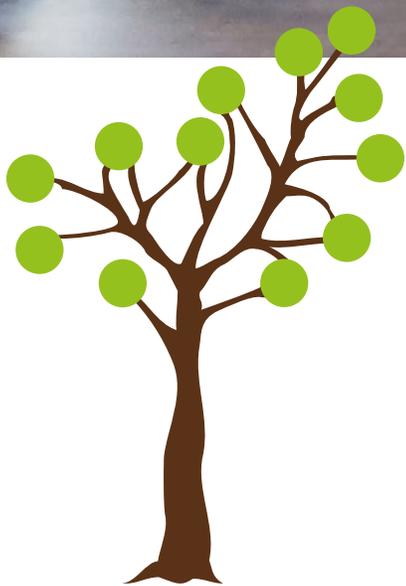




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ABOUT US

LEARN is a non-profit educational organization that offers, at no charge, a wealth of information and resources for the English-speaking community in Quebec. Building on the merger of three organizations in July 2005, LEARN has developed a variety of resources.

LEARN is a driving force for educational innovation and practice as well as an internationally recognized leader in the field on e-learning. The learn team is composed of highly skilled and experienced educators and professionals who bring to the community a vast array of resources and services which are coupled with a collaborative and success-oriented mindset. At the heart of the organization, and its distinguishing feature, is a deep-rooted passion for education.

LEARN recognizes that learning does begin and end in a school and that learning is a lifelong endeavor. To contribute to this process of lifelong learning, learn works closely with its educational and community partners and in harmony with the province's curriculum, and hosts resources that are not only core to the curriculum but which both complement and supplement it. Learn's focus is consistently on making learning engaging, effective, and ongoing.



VISION

To be the most innovative and collaborative educational organization for the English-speaking community of Quebec.



MISSION

To serve the educational lifelong learning needs of the English-speaking community in Quebec and contribute to student success and community vitality.



VALUES

Expertise
Knowledge building
Collaboration
Innovation

LEARN'S STRUCTURE



LEARN'S PROVINCIAL NETWORK – QUEBEC

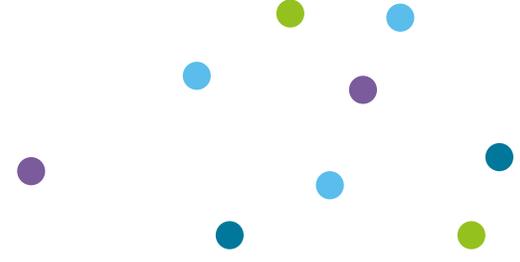


- 01 BAS-SAINT-LAURENT**
Eastern Shores School Board (ESSB)
- 02 SAGUENAY/LAC-SAINT-JEAN**
Central Quebec School Board (CQSB)
- 03 CAPITALE NATIONALE**
Central Quebec School Board (CQSB)
- 04 MAURICIE**
Central Quebec School Board (CQSB)
- 05 ESTRIE**
Eastern Townships School Board (ETSB)

- 06 MONTREAL**
English Montreal School Board (EMSB)
Lester B. Pearson School Board (LBPSB)
Association of Independent Schools (QAIS)
Association of Jewish Day Schools (AJDS)
- 07 OUTAOUAIS**
Western Quebec School Board (WQSB)
- 08 ABITIBI-TÉMISCAMINGUE**
Western Quebec School Board (WQSB)
- 09 CÔTE NORD**
Commission scolaire du Littoral (CSL)
Eastern Shores School Board (ESSB)

- 10 NORD-DU-QUEBEC**
Cree School Board, Kativik School Board
- 11 GASPÉSIE-ÎLES-DE-LA-MADELEINE**
Eastern Shores School Board (ESSB)
- 12 CHAUDIÈRE-APPALACHES**
Central Quebec School Board (CQSB)
- 13 LAVAL**
Sir Wilfrid Laurier School Board (SWLSB)
- 14 LANAUDIÈRE**
Sir Wilfrid Laurier School Board (SWLSB)
- 15 LAURENTIDES**
Sir Wilfrid Laurier School Board (SWLSB)
- 16 MONTRÉGIE**
Eastern Townships School Board (ETSB)
New Frontiers School Board (NFSB)
Riverside School Board (RSB)
- 17 CENTRE-DU-QUEBEC**
Central Quebec School Board (CQSB)
Eastern Townships School Board (ETSB)

MESSAGE FROM THE CEO



At this time last year, no one could have predicted the turmoil we would find ourselves in as of March 2020. The pandemic has had a devastating effect on lives and jobs everywhere including and maybe most acutely in education. Students quite unexpectedly were told initially to relax, there would be no final year-end exams, then told they had to attend remote classes given by teachers who were completely unprepared and untrained to teach in this setting. Educators scrambled to connect and to do their very best in a stress-filled context. LEARN was called upon in countless ways to provide resources for the community and in concert with the Ministry of Education. In addition, we worked with community organizations to support parents at home with the children by providing activities and projects that would not only keep children busy but have a real educational value. Our Virtual Campus teachers continued to teach to those students who wished to continue their courses even though they could opt out, and the demand for our online tutorial program figuratively went through the roof. By the end of the year, we had approximately 14,000 tutorial sessions with students from every corner of the province availing themselves of our services. During this past summer we had record numbers attend our summer school which was organized in concert with school boards. This highlighted the fact that when it came time for everyone to come together and make a concerted effort, we succeeded. Our team has much to be proud of as they worked harder than ever to provide these services and resources, but the 2020-21 school year is likely to be as difficult and challenging as the last 5 months of 2019-20. Collectively and with determination, we will prevail. Ça va bien aller.



Michael J. Canuel, Ed.D.
CEO, LEARN



MESSAGE FROM CHAIR

This past year has been a year where everyone in education has been challenged as we all had to deal with the COVID 19 pandemic. As Chair of LEARN and Director General of CQSB, I have seen how everyone quickly mobilized, adapted and adjusted to new realities and challenges. I am especially pleased how LEARN has become an essential part of our educational community in English Quebec, and how through collaborative efforts with the public and private school networks as well as the Ministry of Education, LEARN was able to provide a wide array of resources and services. LEARN's role in supporting teachers transitioning to the online environment was successful as more than 1000 teachers from across the province participated in their training sessions. In the coming year, LEARN will be solicited to continue its work and I am confident they will continue to be our community's go-to partner as we make our way through these uncharted waters.

I wish to thank the LEARN staff for its good work and wish them continued success.

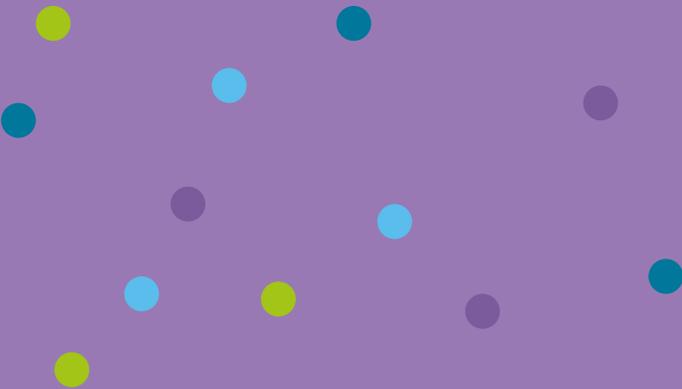
Stephen Pigeon



LEARN IS A RECOGNIZED LEADER
IN THE FIELD OF EDUCATIONAL INNOVATION.

THROUGH COLLABORATIVE WORK
WE HELP MAKE A DIFFERENCE IN
EDUCATION FOR THE ENGLISH-SPEAKING
COMMUNITY ACROSS QUEBEC.





PEDAGOGICAL SERVICES

The Pedagogical Services Team develops and shares pedagogical resources and provides professional learning opportunities for educators in the English community. Our team works collaboratively with educators across the province, school board pedagogical consultants, and community partners to create engaging learning environments that support student success at the elementary and secondary levels.

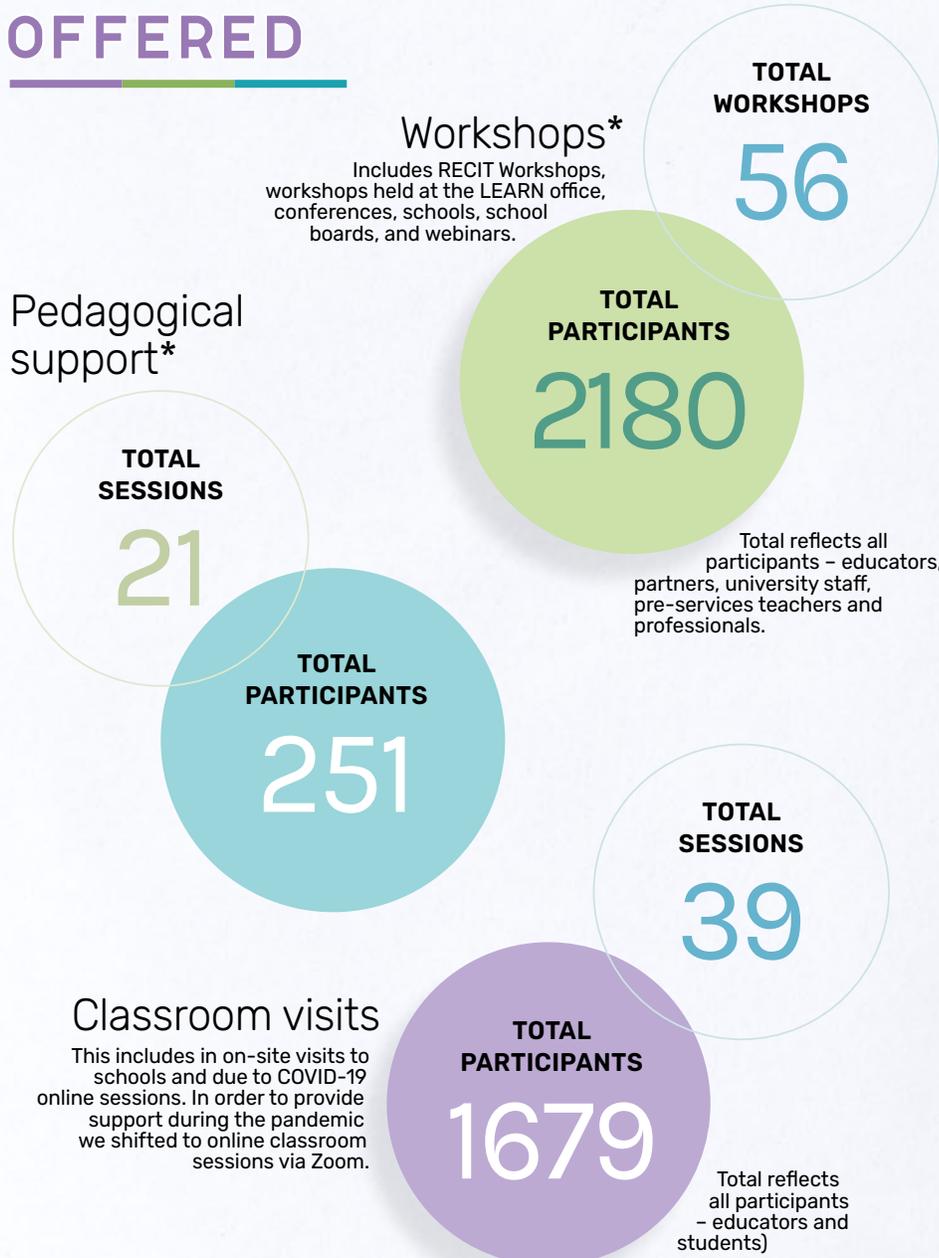
AREAS OF FOCUS:

Support for innovative and emergent educational practice

Research-based expertise shared in the educational community

Modeling the sound pedagogical use of emerging technologies

SESSIONS OFFERED



* From August 2019 to June 2020

PEDAGOGICAL RESOURCES



STRATEGIC GOALS:

Develop, create and/or share and support the implementation of subject-area resources for the English education community

Provide access and publish educational resources for students in the English educational community

Our Pedagogical Services Team works collaboratively with educators from across the province, school board pedagogical consultants, and community partners to create, share and publish resources and provide pedagogical support for Elementary and Secondary subject areas as well as interdisciplinary projects. Members of our team maintain and update website sections, post relevant materials and resources, publish blog posts, moderate online communities, organize events, foster professional learning networks, and curate resources through social media accounts.

RESPONSE TO COVID-19

In response to school closures in spring 2020, a LEARN@Home section was added to the LEARN website, as well as Subject Help pages for Elementary and Secondary students. We also collaborated with the MEQ to contribute curated resources to the École Ouverte website and helped to develop activities for the learning toolkits.

LEARN@Home and Subject Help

Landing pages:

www.learnquebec.ca/learnathome

www.learnquebec.ca/elementary-subject-help

www.learnquebec.ca/subject-help

Educator's Toolbox

Landing page:

educatorstoolbox.learnquebec.ca

To respond to the new reality, we launched the Educator's Toolbox website in the Spring to help educators adapt to school closures, changed physical settings and routines that required a greater use of technology beyond the walls of our classrooms. The site includes webinar recordings, information on tools and platforms, online teaching and learning resources from Quebec's anglophone network, mental health and well-being and other relevant resources. The Educators' Toolbox will continue to evolve in response to the fluid teaching and learning needs of our community.



I find the sessions beneficial. It lessened my concerns about online teaching. They answered most of the questions I had through their presentation and from the chat questions. Great job!

Information shared was clear and was extremely pertinent.

Very helpful information for teaching online. Lots of helpful tips and tools in the chat. Love that the session was recorded and resources are made available.

The series is simple and easy to understand. There are also concrete strategies offered which provide doable solutions for the new normal teaching and learning process.

I like the fact that there are a variety of educators offering different types of advice/ideas. I think it's important to have a speaker representing different levels of learning, high school, regular/modified, and primary regular/modified learning.

Loved the interactive aspect, lots of great resources and tools and finally something in English.

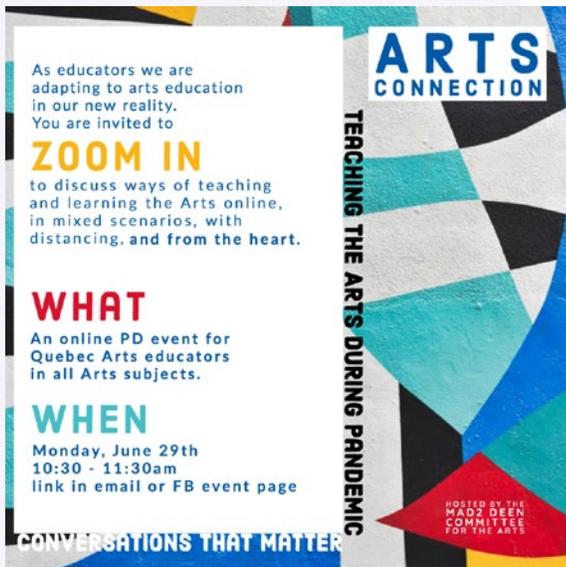
Grateful to attend English professional development. I use many of the technology tools presented but everything was well presented.



Resources and Ideas for **LEARNING** at home for students and families.



EXPLORE THE LEARN AT HOME RESOURCES AND SERVICES



ARTS EDUCATION

Appreciation Competency

Landing Page (Elementary):

www.learnquebec.ca/visual-arts

Landing Page (Secondary):

www.learnquebec.ca/visual-arts1

Easy to use resources were developed for the Appreciation competency for each of the four Arts subjects for both elementary and secondary cycles, including how to develop empathy through appreciation. Resources include reproducible student tools for download.

Manifesto for the Arts

The MAD2 members composed and disseminated via various social media channels a manifesto supporting the arts as essential subjects during the early stages of the pandemic - as the arts help students process complex emotions and concepts. This is in conjunction with the blog post that was published.

blogs.learnquebec.ca/2020/05/art-saves-lives-a-manifesto-for-the-arts-in-education/

PERSONAL DEVELOPMENT

Ethics and Religious Culture

Landing Page:

www.learnquebec.ca/ethics-and-religious-culture1

ERC TEACHERS' CURRICULUM MAP WITH MONTH-BY-MONTH PROJECT EXAMPLES

This section presents an example of a curriculum map that has been provided by Rhonda Gibson of SWLSB for Secondary 1. This will be further developed upon future submissions from other teachers.

www.learnquebec.ca/ercteachercurriculummaps

Sexuality Education

Landing Page:

www.learnquebec.ca/sex-education1

- Translation project to share learning activities (3) and interactive student-friendly Powerpoints produced by CS Laval sexologists.
- Collaboration with the provincial RÉCIT for Sexuality Education to distribute English versions of CS Laval activities.

Physical Education and Health

Landing Page:

www.learnquebec.ca/physical-education-health

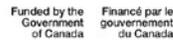
Help@Home interactive presentations (6) adapted from RÉCITUS/MEQ/activities

[Secondary PEH Help.](#)

Help@Home interactive presentations (5) adapted from RÉCITUS/MEQ/ activities

[Elementary PEH Help.](#)





LANGUAGES

ELA

Landing Page:

www.learnquebec.ca/english-language-arts

The ELA section of the LEARN website offers tools that focus on authentic opportunities for students to write, talk, and produce text/media for a specific audience. The ELA section offers professional learning resources, teaching tools, and links to curriculum documents.

Letters with Love -

An Intergenerational Letter Writing Project

LEARN and ELAN adapted [Semer le Bonheur](#) resources for the English Speaking Community of Quebec. Young people from communities across Quebec were invited to write friendly letters and create art work to send to seniors and vulnerable people isolated from friends and family.

Français, langue seconde

Landing page (Elementary):

learnquebec.ca/francais-langue-seconde

Landing page (High School):

learnquebec.ca/french-as-a-second-language

WOTP and FLS - SWLSB/LBPSB/DSCA

This project consisted of creating, revising and adapting 25 learning activities and resources for FLS in the context of WOTP. The resources will be published on the LEARN website in 2020-2021 and professional development sessions will be offered.

French Adventures and Missions FLS

Educational Consultants from LEARN and LBPSB have worked together to offer Elementary and High School students French Adventures and Missions. It's a simple

and original way for students to continue practicing their French as a second language skills at home.

www.learnquebec.ca/fr/fls_elem_adventures

www.learnquebec.ca/fr/missionsc2

www.learnquebec.ca/fr/misionsc3

www.learnquebec.ca/fr/misionsflsc1

www.learnquebec.ca/fr/missionsflsc2

Activités hebdomadaires en FLS

We participated in the creation of weekly activities for parents at the request of M. Martin Quirion, Director at the Direction de la formation générale des jeunes, MEQ. www.ecoleouverte.ca/en/

Learning French @Home for

Elementary and High School Students

Curated resources for students to continue learning French as a Second Language at home, as well as some general and fun ideas to work on all aspects of the language.

www.learnquebec.ca/fr/elementary-french-second-language

www.learnquebec.ca/fr/secondary-french-second-language



En collaboration avec



learnquebec.ca/learnathome

SOCIAL SCIENCES

Social Networking: Twitter feed used share specific teacher resources under various tags #socsciLEARN, #blackhistoryLEARN, #ed4recLEARN, etc.

Cartograf platform and map-based resources:

- Technical changes: Updated to function in French and English; New modern site design; Various technical updates to allow teachers to collect student maps and specify views of maps when sending them to students.
- Pedagogical Resources: RÉCITUS Cartograf learning scenarios (11) & support documents transferred from their old site & updated to work with our new bilingual site



Secondary History of Quebec and Canada

[learnquebec.ca/history](https://www.learnquebec.ca/history)

- New Secondary History Student site - first Secondary 4 time period posted [secondaryhistory.learnquebec.ca](https://www.learnquebec.ca/secondaryhistory)
- LEARN document collections and various RÉCITUS student tasks and evaluations, activity display pages, and galleries [learnquebec.ca/histquecan_resources](https://www.learnquebec.ca/histquecan_resources)
- "Education-histoire" online community for Secondary 3 / 4 teachers including online resources, registrations, and announcements (RÉCITUS infolettres) [education-histoire.quebec](https://www.education-histoire.quebec)
- Secondary Social Sciences Help @Home Page: Strategy ideas and resources that use LEARN resources www.learnquebec.ca/web/guest/secondary-social-sciences-help

ELEMENTARY SOCIAL SCIENCES

Materials and strategies were published on the Societies and Territories website to provide support for the Elementary-level Geography, History and Citizenship Education program. [societies.learnquebec.ca](https://www.learnquebec.ca/societies)

- Online / Print Versions of various Society sections (4) with "Establish Facts" guides [hosted.learnquebec.ca/societies/establish-facts-google-slide-versions-and-recitus-badges/](https://www.learnquebec.ca/societies/establish-facts-google-slide-versions-and-recitus-badges/)
- Learning Situations/ activities adapted from RÉCITUS activities [hosted.learnquebec.ca/societies/recitus-learning-activities-translation-project/](https://www.learnquebec.ca/societies/recitus-learning-activities-translation-project/)
- Societies and Territories Cycle 2 toolkit updates: a) transformed into Google doc versions, and b) translated and made available as French versions [hosted.learnquebec.ca/societies/teacher-strategies/societies-territories-toolkit/](https://www.learnquebec.ca/societies/teacher-strategies/societies-territories-toolkit/)
- FSL adaptations of original French texts for 8 of the Cycle 2 societies sections [hosted.learnquebec.ca/societies/nouvelle-versions-adaptees-pour-fls/](https://www.learnquebec.ca/societies/nouvelle-versions-adaptees-pour-fls/)
- Game-based learning activity on Connect facts translated from English original: (Mettre en relation les faits !) translated guide, new information cards (92) [hosted.learnquebec.ca/societies/card-game-review-societies-the-connect-facts/?lang=fr](https://www.learnquebec.ca/societies/card-game-review-societies-the-connect-facts/?lang=fr)
- Spot-It Game Cards with new RÉCITUS/Lily imagine society characters [hosted.learnquebec.ca/societies/spot-it-game-cards/](https://www.learnquebec.ca/societies/spot-it-game-cards/)
- Elementary Social Sciences Help @Home Page: Strategy ideas and resources that use Societies and Territories resources both in class and online www.learnquebec.ca/elementary-social-sciences-help

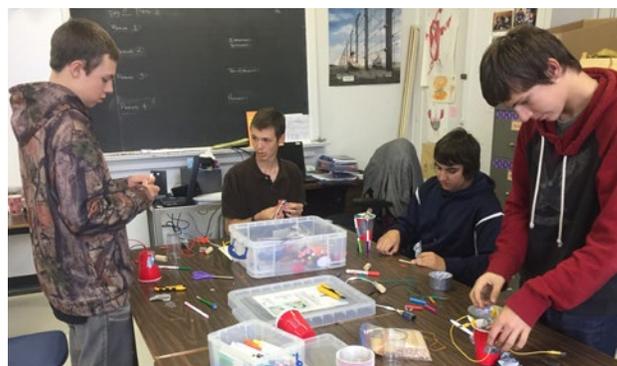
EDUCATION FOR RECONCILIATION

STRATEGIC GOAL: Support Education for Reconciliation by working with schools, communities, and organisations to put useful resources in the hands of educators. Our goal is to be more inclusive of Indigenous histories and to foster bonds between communities throughout Quebec.

Education for Reconciliation is a growing concern in our community and for our pedagogical services team. Following the 2015 report from the Truth and Reconciliation Commission, more and more schools across Canada are engaging in Education for Reconciliation, and LEARN's role is to assist the English educational community of Quebec access culturally relevant resources and to share successfully implemented initiatives.

Activities in 2019-2020:

- LEARN web page updated with new resources and examples of community initiatives, professional learning opportunities: [learnquebec.ca/ed4rec](https://www.learnquebec.ca/ed4rec)
- Newsletter updates during the school year through a mailing list
- #ed4recLEARN Twitter tag used for extensive networking
- HQC History - Indigenous peoples examples embedded into teacher guides and document collections. Tracing document to keep track of examples begun at bit.ly/indigenouscounterhistories



MATHS, SCIENCE AND TECHNOLOGY

Landing Page:

www.learnquebec.ca/mst

In addition to the STEAM initiative, work was done in the following areas:

- Frequent posting of relevant MST materials, daily STEAM challenges, resources, communities, events and networks on Twitter @LEARNquebec and Facebook.
- The MST section of the LEARN website has published several relevant pedagogical materials, ie simple/ complex machine lesson plans and targeted STEAM lesson plans for students.

ALTERNATIVE ASSESSMENT - MAST - DEEN SUB-COMMITTEE

MAST has been discussing and designing alternative means of evaluation in order to move away from summative exams and towards a more progressive formative assessment. Sample assessments were being prepared for 2019-2020 school year. Due to COVID-19 there was a delay in testing sample assessments.



Knowledge to be acquired	
Period	Subject/phenomenon
1700-1791	The Conquest and the change of empire

Status of Indians	
a.	Frontier's revolt
b.	Indian Department
c.	First Nations' demands

Knowledge to be acquired	
Period	Subject/phenomenon
1600-1700	The evolution of colonial society under French rule

Indigenous populations	
a.	Demographics
b.	Acculturation
c.	Mitigation
d.	Susceptibility to infectious diseases

SPECIAL NEEDS

STRATEGIC GOAL: Support use of assistive technologies and inclusion practices such as differentiation and Universal Design for Learning

Highlights for 2019-2020

- Information for home use of assistive software during school closures - Writing tools for students section: [learnquebec.ca/learnathome](https://www.learnquebec.ca/learnathome)
- Ongoing work with RSB and SWLSB consultants and teachers in using the Developmental Literacy Continuum for Formative Assessment and in writing I.E.P.'s for challenging students.
- Session with REACH (RSB special needs school) staff on Scratch and basic Robotics in the context of their population. Exploration of materials and matching them to Ped needs of the students.
- Ped support to RSB in training Complementary Services staff on using Zoom for distance contact with students
- Support ALDI website redevelopment with Heather Scott
- UDL toolbox posted on Educator's Toolbox site



COMMUNITY SERVICE LEARNING

STRATEGIC GOAL: (in collaboration with the PRT) Provide support for Community Service Learning projects through the mobilization of provincial partners (CHSSN, ELAN, QWF, QAHN, QLF, McGill) to collaborate on projects that engage community in local history, health and well-being, art and literacy.

Community Service Learning is a teaching strategy that engages students through projects to address an authentic community need. When students engage in CSL projects, their actions contribute to increased sense of belonging and student engagement. LEARN develops resources and webinars that support CSL in areas like intergenerational connections and Education for Sustainable Development. Our goal is to share examples and provide resources to expand the strategy across the Anglophone sector.

The CSL section of the LEARN website features bilingual teacher planning tools, resources and examples of projects.

English Section:

www.learnquebec.ca/csl

French section :

www.learnquebec.ca/aec

Community Service Learning webinar playlist:

www.youtube.com/playlist?list=PLEDoqkYio8ga2qnDc0HuqCrp1TBR7G9Aa

- The Community Service Learning facebook group has 78 members.
- The Community Service Learning twitter account has 204 followers.

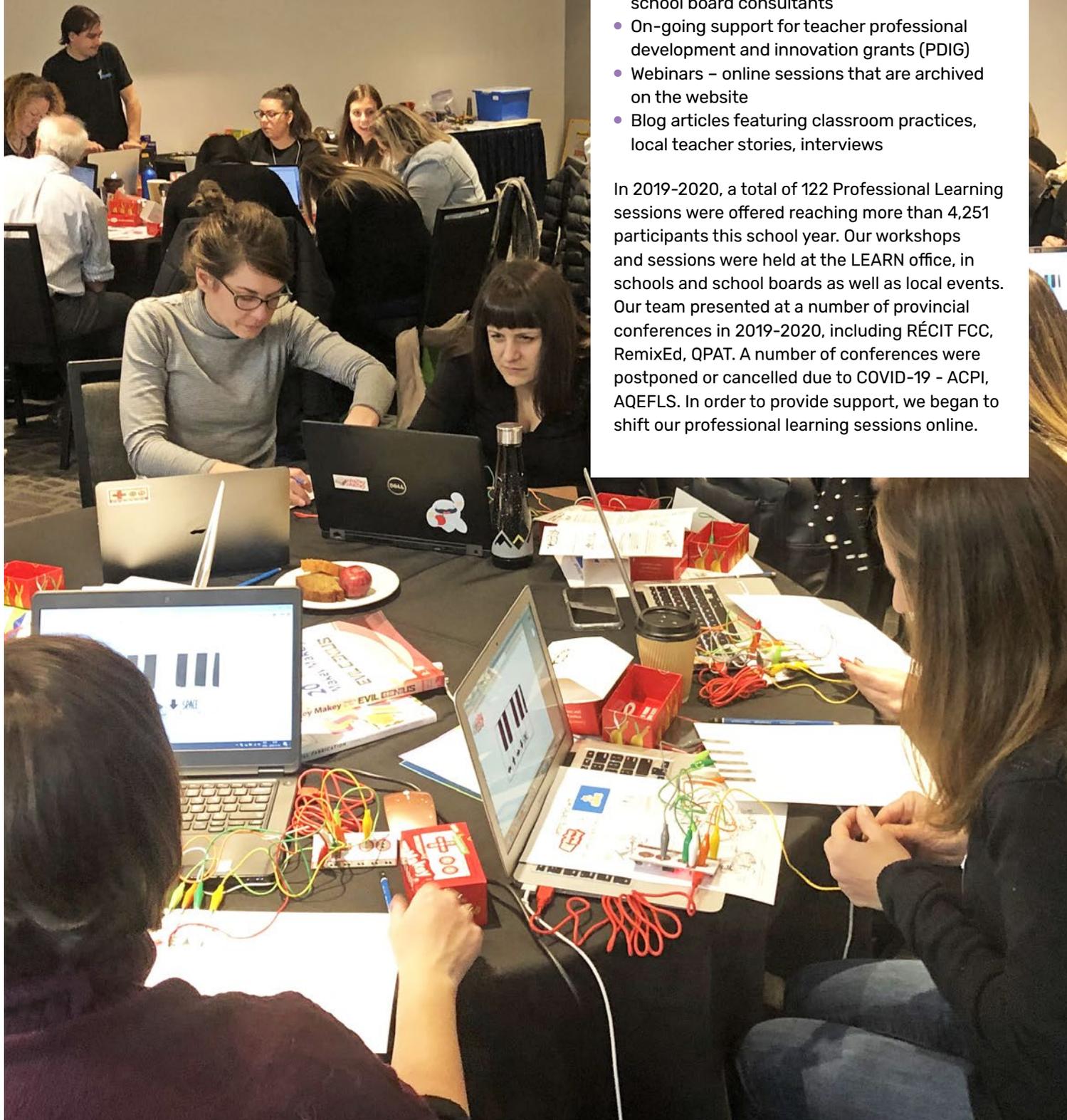
PROFESSIONAL LEARNING OPPORTUNITIES

STRATEGIC GOAL: Provide professional learning opportunities for educators

Professional learning opportunities include:

- Workshops and sessions held at the LEARN office
- Hands-on workshops and presentations at provincial conferences and local school boards
- On-site support provided in collaboration with school board consultants
- On-going support for teacher professional development and innovation grants (PDIG)
- Webinars – online sessions that are archived on the website
- Blog articles featuring classroom practices, local teacher stories, interviews

In 2019-2020, a total of 122 Professional Learning sessions were offered reaching more than 4,251 participants this school year. Our workshops and sessions were held at the LEARN office, in schools and school boards as well as local events. Our team presented at a number of provincial conferences in 2019-2020, including RÉCIT FCC, RemixEd, QPAT. A number of conferences were postponed or cancelled due to COVID-19 - ACPI, AQEFLS. In order to provide support, we began to shift our professional learning sessions online.



QPAT CONFERENCE 2019

Sessions offered:
Invention Literacy
with the Makey-Makey

Amazing workshop.
Learned a lot about
Scratch & Makey Makey. Loved
that it was 95% hands on.

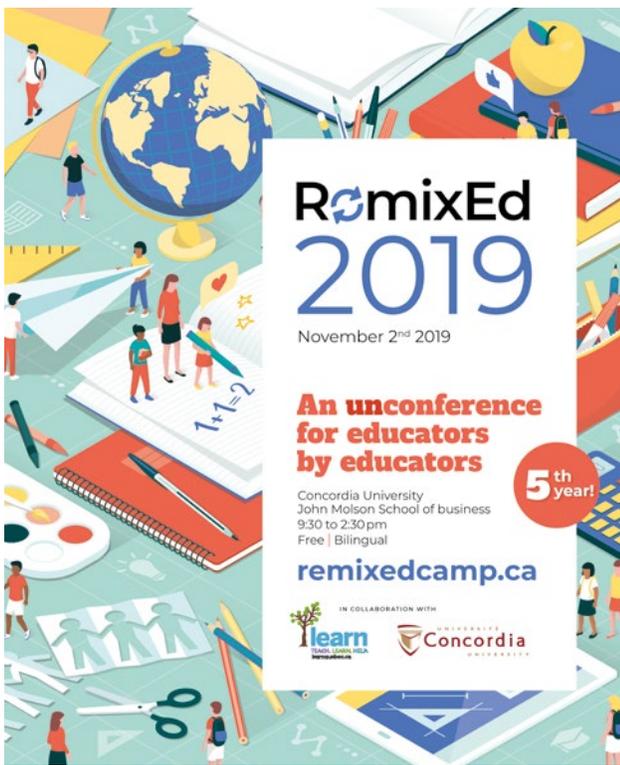
The presenters were
knowledgeable and so
respectful - they were true
facilitators - helping us move
forward!

Very well
scaffolded.
Practical and
fun! Will use with
students for sure!

Very interesting, informative
& educational. Gave me
lots of ideas to take back to the
classroom.

Great hands on learning! And
we made things that we can
take home and use in our classes!





REMIXED CAMP 2019

On Saturday, November 2, 2019 LEARN partnered with Concordia University for the fifth installment of Remixed Camp (Ed Camp format), an unconference by educators for educators.



JOSH BURKNER PROVIDED THE KEYNOTE ADDRESS AND A HANDS-ON SESSION.

LEARN's Pop-Up makerspace was set up and a full day of making was offered to the attendees. Educators and kids joined us in tinkering, making, discussing, and collaborating. We also hosted a Teacher Smash where participants had 60 seconds to present an approach or a tool and its pedagogical value.

SPOTLIGHT ON THE ARTS

Every year, LEARN is an active partner in the Spotlight on the Arts, an effervescent art event for educators in the four arts subjects held during the QPAT conference. Our team held a Pop-up Makerspace during the event

which took place on November 15, 2019 from 9am - 3pm during the QPAT conference. LEARN also facilitated two of the four Arts-related workshops that make up the Spotlight on the Arts: *Appreciation as Empathy* and *Developing the Creative Reflex*.

ONLINE SESSIONS TO SUPPORT TEACHING AND LEARNING DURING PANDEMIC MEASURES

Graspable Math Webinar

Graspable Math is an online tool that enables students to experiment with math and algebra in a whole new way. In this webinar on June 3rd, Audrey McLaren, an online Math teacher at LEARN, explained how she uses this tool with her students online.

Making the Shift to Teaching and Learning Online Series

3 webinars were offered in June and recorded for future viewing

- Module 1: Getting Ready: Foundational Building Blocks of Online Learning
- Module 2: Moving Forward: Encouraging Online Communication & Connections with Staff and Students
- Module 3: Transitioning Your Classroom Online: Tools, Tips, and Tricks

Arts Connection 1: Teaching the Arts During Pandemic - Conversations that Matter

On June 29th, in collaboration with the MAD2 Sub-Committee for the Arts, LEARN hosted a workshop about the unique challenges and solutions for Arts teachers during COVID-19.

- I enjoyed how you used the arts as a trampoline for discussion and interaction. There was a lot of food for thought. Thanks!
- I especially appreciated the proposed structure of a balanced online session.
- This was well presented and the break out rooms were a really smart idea! Loved being able to choose what I wanted to learn.





PEDAGOGICAL SUPPORT

STRATEGIC GOALS:

Provide pedagogical support to schools and school boards in a variety of ways through pilot projects, PDIG grants and PLCs

Encourage pedagogical practices that reflect rigorous and relevant research through collaboration on research projects with a variety of partners

Partner with universities that provide teacher training programs to better integrate pre-service teachers into the English education community

PASSEPORT DE PRISE DE RISQUES LINGUISTIQUES AU QUÉBEC

In collaboration with the University of Ottawa, ILOB, LBPSB, SWLSB, CSS Laval, CSSMI and SPEAQ, we have developed 4 linguistic risk-taking passports. This initiative intends to encourage students to take various linguistic risks in their second official language. In 2019-2020, guides for teachers, videos for students and parents were developed to support the passport year 2 of experimentation.

www.learnquebec.ca/passeport

PDIG SUPPORT 2019-2020

- **Enseigner l'interaction orale au primaire with SWLSB.** Teachers and pedagogical consultants from SWLSB and LEARN's FLS consultant are working on a bank of lessons, tools and resources to support the teaching of the Interagir en français competency in elementary classrooms. The project is funded through a PDIG in 2018-2019 and

continued in the 2019-2020 school year and is based on tools developed by the [MEQ](#). The team will finish the lessons and the resources will be made available on the LEARN website in 2020-21 so that they can be used across the province. PD sessions will be offered by the project team (AQEFLS, QPAT, ACPI) in 2020-2021.

- **La compétence interculturelle en FLS with LBPSB and UQAM.** In collaboration with teachers and librarians from LBPSB and UQAM, we created a guide that is hosted on LEARN to help teachers develop students' intercultural competency. (Four classroom activities, five large sections with pertinent information, a repertoire of curated books, and the creation of an online section).
www.learnquebec.ca/competence-interculturelle
- **Guide pour l'enseignement du français, langue seconde au secondaire.** Persévérer et progresser en milieu anglophone minoritaire with LBPSB. A reference document for FLS teachers in Quebec was produced with eight problem scenarios and roughly twenty solutions per problem. A total of fifty pages was published on the LEARN website.
www.learnquebec.ca/fr/guide_enseignant
- **PDIG Flow-Expérience optimale en classe de FLS avec LBPSB et UQAM.** In collaboration with a professor from UQAM, we define the concept of Flow or Optimal FSL Classroom Experience and we started creating a repertoire of turn-key activities for high school FSL teachers. We were able to create different prototypes of activities that we evaluated using a questionnaire that we refined with Mr. Zuniga, but the pandemic prevented us from taking our experimentation further, so we were not able to create the desired repertoire and analyze the FLOW level of the different activities.

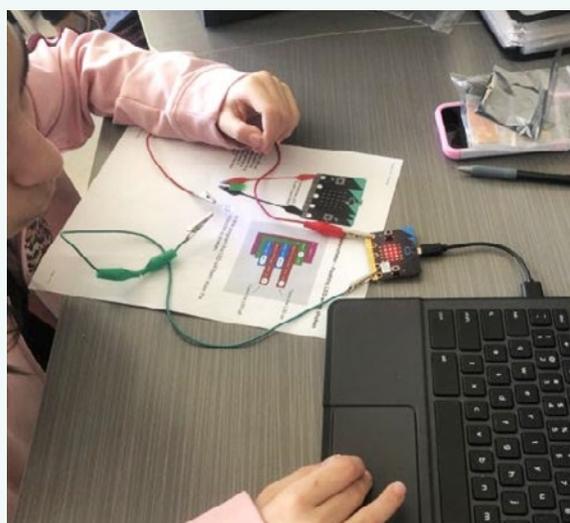


MICRO:BIT PILOT

LEARN supported a pilot project aimed at integrating the Micro:Bit into the Math and Science classroom. With our partners, SWLSB, and LBPSB, we are developing and sharing best practices aligned with our Quebec curriculum for the teaching and learning of computational thinking and fluency through the use of hands-on learning with a microcontroller. The project was launched with a one-day planning session with the participating teachers and consultants from SWLSB, LBPSB, and Kids Code Jeunesse. The second phase of the project will continue in 2019-2020 with some teachers from the pilot project as well as new collaborators. The project was documented and resources have been shared through a website: sites.google.com/learnquebec.ca/microbit/home.

We worked with teachers from McCaig Elementary, Dorset Elementary, Edgewater Elementary, MacDonald High School, and Westwood Junior High School to explore in their classrooms. LEARN, LBPSB, and SWLSB consultants provided the support throughout the year for the integration of the tool into the classroom. The LEARN team visited

classrooms along with school board consultants to support the students and teachers to add peripherals (like sensors and actuators) to the Micro:bit. Unfortunately, the support was cut short due to school closures. However, we supported a group of students taking the Secondary Cycle 2 Science and Technology course online.



OPEN CREATIVE SPACES/ STEAM INITIATIVE

STRATEGIC GOALS:

Foster student engagement through a variety of initiatives that integrate 21st C. Competencies and Digital Technologies

Support teachers in practices that foster student engagement through active learning and 21st Century Competencies

OPEN CREATIVE SPACE DAYS AT LEARN

With implementation of the Digital Action Plan front and center, we have continued our research and reflection on how best to increase student engagement in school. Based on the success of last years' Open Creative Space days, we once again hosted our OCS days at the LEARN office beginning on August 13th. In each of these self-driven, yet highly engaging days, participants came together to work on projects and to learn about available and accessible materials and books, with professional accompaniment by the LEARN team. The hands-on, immersive experience gave participants the chance to engage in the process of making and tinkering, with access to resources, tools, ideas and to meet like-minded people from across the community interested in STEAM education and Creative Spaces. OCS days lead to deep professional learning and self-discovery as an educator. ocs.learnquebec.ca

OCS days in 2019-2020:

- Make-a-Thon - August 13 - 15, 2019
- September 13, 2019
- October 25, 2019
- February 12, 2020

Pop-Up Makerspaces were held at:

- RemixEd 2019
- QPAT/Spotlight on the Arts 2019

OCS Presents: Thematic Workshops

Based on requests from community members, we offered free workshops on specific creative tech tools for schools. In the spirit of our learning-by-doing motto, the workshops focused on hands-on learning with peer support.

"OCS Presents:" Sessions offered:

- STEAM in K - November 22nd, 2019
- Makey Makey Invention Literacy - December 6th, 2019
- Artful making in STEAM - January 24th, 2020
- Scratch Day 2020 - February 7th, 2020
- Microcontrollers Day - March 20th, 2020 (cancelled due to COVID-19)

● The resources available on your site are already incredible.... Just yesterday I received confirmation that I will be able to start a lunch-time maker activity next fall and will be given the needed space to do it!! You'll be hearing from me again :-)

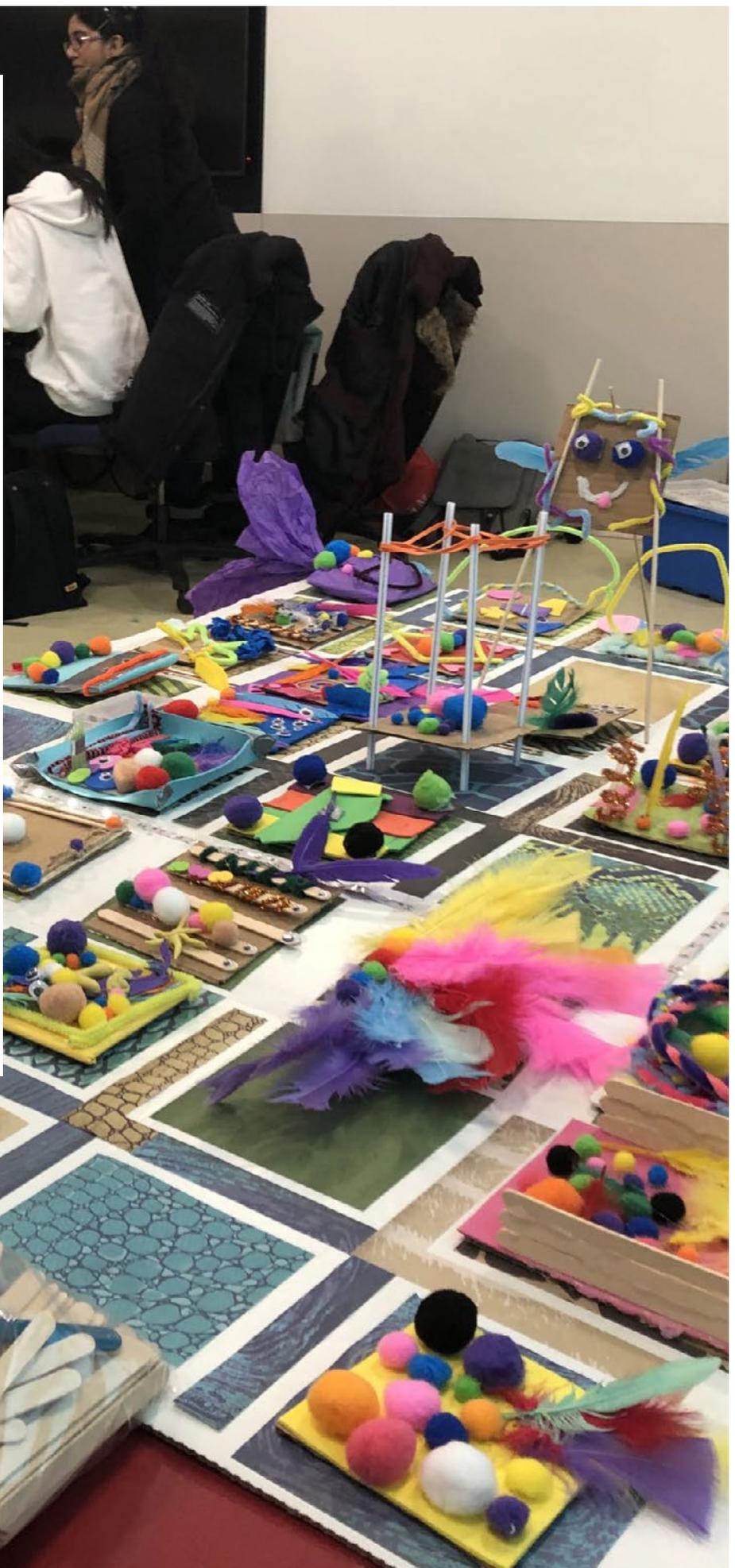


STEAM in Kindergarten

In collaboration with three teachers from SWLSB and Professor Sheryl Gilman-Smith from McGill's Education department, we worked to develop a Maker Mindset approach to STEAM that is aligned with the Preschool education program and pedagogical approach. The action research project took place from October 2017 to June 2018. Both the research and classroom experimentation process were documented with text, audio, video and photos and posted on the LEARN website.

The objective for 2019-2020 was to offer the STEAM in Kindergarten workshop developed in 2018-2019, as well as the production of support pages online and related dissemination strategies that will allow teachers to experience and implement this preschool approach.

- A one-day STEAM-in-K session was offered in Laval on November 22nd, 2019 and there were multiple requests to provide classroom support as a result of the workshop.
- Three STEAM workshops were facilitated at McGill University with preservice teachers.
- STEAM sessions were done with two Cycle 1 teachers from Westmount Park Elementary, EMSB who were meeting their students online.



MAKER MINDSET FOUNDATION SESSIONS AND POP-UP MAKERSPACES IN SCHOOLS

The LEARN team continued providing PD for educators with a series of workshops to bring the maker mindset directly to teachers and staff during the 2019-2020 school year. Schools engaged in the STEAM movement, or those already equipped with their own Makerspace, have benefited from targeted support from the LEARN team. These schools have received whole-staff workshops, follow-up PD, and in-class innovation support.

- Foundation workshop at Twin Oaks, SWLSB,
- Foundation workshop John Adams, RSB,
- Foundation workshop Mackay Centre/Philip Layton, EMSB
- Kahnawake Survival School, FNEC
- Edgewater Elementary, LBPSB
- Pierre Elliott Trudeau Elementary School, EMSB
- Pop-Up Makerspace at Our Lady Peace, SWLSB
- Makerspaces and FLS project with LBPSB funded by the MEQ - cancelled due to COVID.

Developmental Literacy Continuum

STRATEGIC GOAL: Support for evaluation for learning through the Developmental Literacy Continuum

Landing page: www.learnquebec.ca/en/dlc-home

The Developmental Literacy Continuum (DLC) is a Formative Assessment tool for teachers. Students can be plotted on a continuum to situate where they are in their literacy development (determining their zone of proximal development) in three strands of language learning: Reading, Writing, and Talk. A paper guide describes the phases of development as well as the individual indicators which are also online. The guide also provides teaching strategies for teachers to help in the planning of further instruction once a student is situated within the continuum.

In 2019-2020, training sessions and support were provided at the following schools, as well as ongoing support to the network of users:

- Literacy Continuum - Grenville Elementary, Year 3, SWLSB, October 3, 2019
- Riverside SB, session with elementary resource teachers on January 14, 2020
- Intro to DLC for school board - Littoral & LBPSB
- Supporting consultants in implementation

● If no one has told you, please know that your accomplishment is one that has made a difference.

● We are both so fond of the literacy continuum. It is a great way for teachers and students alike to see the progress made. A much more valuable tool than a report card.

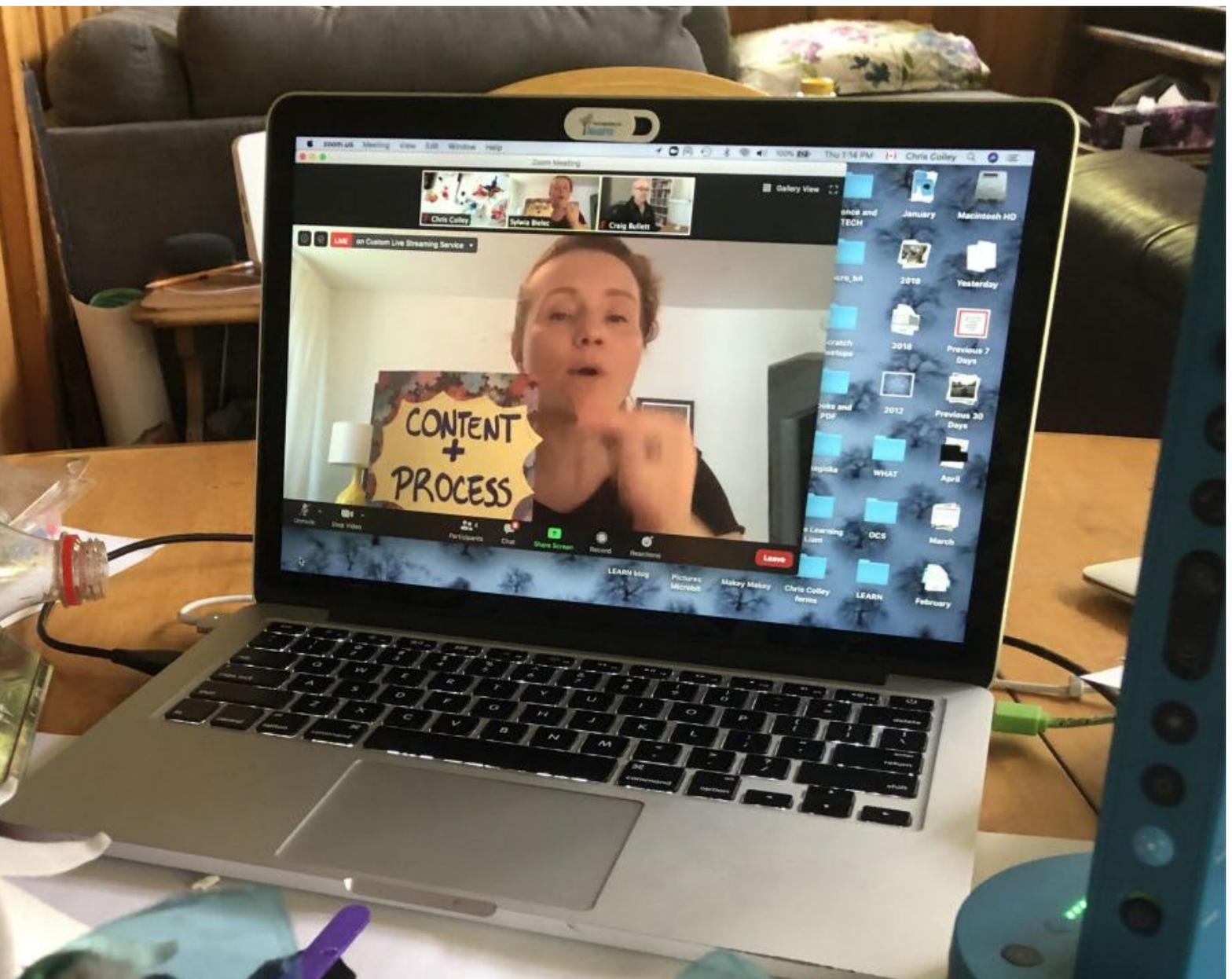


● It never ceases to amaze me how much learning comes out of hands on, out of the box learning situations such as the activity that you had the kids undergo.

● Despite challenges, students enjoyed problem solving and designing so much that they utilized the growth mindset in persevering until they all had a completed prototype.

● I am reinforcing the concepts: empathize, define, ideate, prototype and test with my students in class and I can't wait to see how it transfers to other academic and real life experiences.

● I value these engaging learning opportunities. What will they remember in 5 years from now? A chapter review or constructing a device to carry incognito gear for their spy character?



STEAM CHALLENGES

The purpose of the STEAM Challenges is to make Science, Technology, Engineering, Arts, and Math more accessible to students through learning-by-doing, providing professional development to educators, and fostering collaboration. The challenges give students exposure to the Maker Mindset as well as some basic skills, which open the door to more substantive student-driven making down the road. New STEAM Challenges were created and posted on the Open Creative Space website and were translated into French for immersion schools.

Classroom visits requested by educators this year prior to school closures:

- Edgewater Elementary, LBPSB
- PETES, EMSB
- Gardenvue Elementary, EMSB
- Laurentian Elementary, SWLSB
- Forest Hill Elementary Jr, LBPSB

Livestream Sessions:

Due to COVID-19, we shifted our STEAM challenges to online livestream sessions. Blog posts on the OCS site and recorded sessions available on LEARN's Youtube channel.

hosted.learnquebec.ca/opencreativespace/learns-open-creative-space-live-stream-capsules-resource-page/

- #citystory - May 1, 2020
- #KitchenTableTinkering - May 7, 2020
- #exploringspinning - May 8, 2020
- #kitchentabletinkering - May 15, 2020
- #roundthewholechainreaction - May 22, 2020
- #MarbleMaze - May 29, 2020
- #Lightupourdays - June 6, 2020
- #cardboardconstruction - June 11, 2020



RÉCIT/ICT

réseau axé sur le développement des compétences des élèves par l'intégration des technologies de l'information de la communication (TIC).

STRATEGIC GOALS: Guide and support the sound use of digital technologies that meet the needs of our community.

RÉCIT Mandate

LEARN's mandate as the Provincial RÉCIT Service to the Anglophone Sector is twofold:

- At the provincial level - To contribute to the development and sharing of provincial expertise in the use of technology and digital resources for supporting teaching and learning across the Anglophone and Francophone sectors.
- At the Anglophone Sector level - To support the development and sharing of expertise with the local anglophone RÉCIT network as well as teachers and pedagogical consultants.

Provincial network activities for 2019-2020:

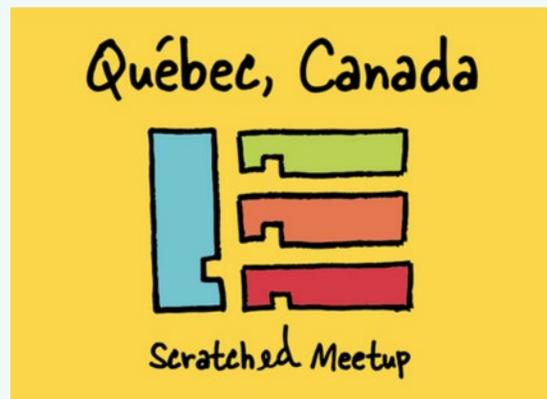
- Participation in the online and face-to-face provincial RÉCIT network meetings throughout the year and the creation of content for the Digital Action Plan on the provincial RÉCIT website.
- Sharing of our expertise on Open Creative Spaces with the RÉCIT national en math et science (MST) et des arts. Continued participation in the provincial Lab Créatif working group, hosting online work sessions and provincial webinars events throughout the year.

- Sharing our experiences with the Micro:bit pilot project, STEAM in preschool, and English videos for the Digital Combos (i.e. devices, robotics, creative spaces).
- Workshops were offered at Formation conjointe et collaborative (FCC): a three-day convention for all local and provincial RÉCITs: Micro:Bit experimentation and exploration, co-hosted a working group on Creative Spaces with the MST provincial team, as well as hosting the anglophone network working group on the Digital Action Plan.
- Three workshops were offered during the Journée du numérique, Centre de l'hélicoptère, Quebec City - November 8, 2019 organized by the MEQ - *Le Micro:bit - la programmation sans grincer les dents (x2)*, and *Laboratoire Créatif* with the MST RÉCIT team
- Collaboration with the RÉCIT national en univers social for the online community for History of Quebec and Canada Secondary 3 and 4 teachers.
- Shared French translations of our Micro:bit challenges with the RÉCIT MST.
- Hosting Cartograf platform for the province, updating and maintenance, and maintaining accounts for the English and French sectors.

The LEARN-RÉCIT resource team collaborated with and provided support to the local anglophone sector RÉCITs, the Anglophone FGA, and Vocational Education provincial RÉCIT services.

Activities in 2019-2020:

- Hosted in-person and online meetings as well as hands-on exploration sessions in order to share pedagogical practices and to build capacity in the network. Weekly online meetings were hosted with the anglophone RÉCIT consultants during school closures.
- Maintenance and updating of the RÉCIT-ICT section of the LEARN website.
- Digital Action Plan section added to the website www.learnquebec.ca/action-plan.
- Four *Introduction to the Digital Combos* videos were posted to the Youtube channel as well as resources to support the three Digital Combo pathways - Creative Spaces, Educational Robotics, and Digital Devices - were posted on the website.
- Creation, translation, and adaptation of digital resources, evaluation tools, and collections for Secondary 3 and 4 History of Quebec and Canada, and Elementary Social Sciences in collaboration with the RÉCIT en univers social.
- Translation and adaptation of digital resources and learning situations for Sexuality Education at the Elementary and Secondary levels to be posted on the new RÉCIT en l'éducation à la sexualité website in 2019-2020. educationsexualite.recitdp.qc.ca/.
- Collaboration with the Mackay Centre to publish an online course in English Braille.



QUÉBEC SCRATCHED MEETUP GROUP

Since September 2019, we have become the official Québec ScratchEd Meetup local group hosts. The ScratchEd team at Harvard University develops and shares resources and hosts the MeetUp sites for groups around the world. ScratchEd Meetups are peer-designed professional learning experiences inspired by the unconference model. At a Meetup, participants share, create, and learn with other educators who are also passionate about teaching with Scratch in the classroom, and all levels are welcome. Our first sessions were held face-to-face in partnership with school boards. In late spring, we decided to begin hosting online Meetups after an online brainstorming session with the ScratchEd team leaders.

We held sessions at:

- SWLSB - October 28, 2019
- RemixEd Conference - November 2, 2019
- EMSB - November 25, 2019
- WQSB - January 20, 2020
- Online - May 1, 2020
- Online - May 22, 2020

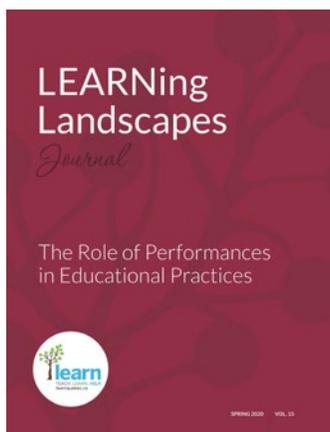
LEARN PUBLICATIONS

STRATEGIC GOAL: Publish research through the LEARNING Landscapes Journal, an open access, peer-reviewed, online journal.

LEARNING LANDSCAPES

Our 24th Learning Landscapes journal issue, titled *The Role of Performances in Educational Practices* was published in June 2020. This issue focused on the use of performances including a range of embodied approaches and activities (such as drama, dance, music and informal play) in process and/or product to inquire, learn, teach, and foster change. It includes 17 articles and 4 commentaries that were published from 30 authors.

www.learninglandscapes.ca



LEARN BLOG

STRATEGIC GOAL: Provide professional learning opportunities for educators.

Articles posted on the LEARN blog in 2019–2020:

- *Small Steps Can Lead to Huge Changes*
- *Podcasts for Professional Development*
- *Québec's Digital Action Plan: Revolutionizing the Future of Education*
- *Developing Digital Competency through Digital Storytelling*
- *The Kids Will Be Alright: Slam Poetry Meets English Language Arts*
- *We Need a New Mantra: What Will Yours Be?*
- *What is e-Learning?*
- *Assistive Technology for Writing at Home*
- *History at Home – Time to Wonder and Wander*
- *Art Saves Lives: A Manifesto for the Arts in Education*
- *ShiftED Podcast: Transitioning to Online Learning with Jennifer Oner*
- *Summertime Reads from the LEARN Team Vol. V*
- *ShiftED Podcast: Conversation with Daphne Amster of LBPSB*
- *ShiftED Podcast: Conversation with Chris Morgan of ETSB*
- *ShiftED Podcast: Conversation with Tim Foreman and Ron Turchyniak of SWLSB*

PROVINCIAL LICENSES FOR DIGITAL RESOURCES

STRATEGIC GOAL: Provide access to digital educational resources and licensed content to the English community.



LEARN holds provincial licenses and provides access to the following digital content to all teachers, students, and educators in the anglophone sector:

- Scholastic Bookflix.
- Provincial licenses for the anglophone and francophone sectors for Curio.ca and NFB are now being covered by MEQ. LEARN continues to promote the resources to educators and provide links to relevant content.

PARTNERSHIPS & COLLABORATION

STRATEGIC GOAL: Partner with key stakeholders in the educational milieu and the community at large to support pedagogical collaboration and innovation.

Our pedagogical team attended meetings and provided support related to specific projects and links to the community:

- Language Network (ELA and FLS)
- MAST
- MAD2
- Social Sciences
- Personal Development
- DEEN-CARE
- DEEN
- Synergy
- SNNAP
- RÉCIT Network



University and community partnerships and collaboration:

- Collaboration with Concordia University's Milieux Institute digital fabrication research project, Maker Culture, and LEARN's Open Creative Space/STEAM Initiative.

- Collaboration with McGill's Department of Integrated Studies in Education (DISE) on School-Community Garden Institute.
- Collaboration with the provincial RÉCIT services - des langues, de l'univers social, de la culture, and MST on professional development and resources for the integration of technology in the classroom.
- Collaboration with Kids Code Jeunesse on technology integration projects
- Literacy Toolkit/EPEARL and ELM - with Concordia University's Centre for the Study of Learning and Performance .
- Collaboration with the English-Language Arts Network for ArtsInspire Grants
- Collaboration with the University of Ottawa, ILOB (Institut des langues officielles et du bilinguisme), LBPSB, SWLSB, CSS Laval, CSSMI, and SPEAQ for the Passeport de prise de risques linguistique project.
- Collaboration with Canadian Parents for French, LBPSB, and le Commissariat aux langues officielles to further develop Accent Quebec Directory
- Collaboration with MBAM for Accent Québec certification.

COMMUNITY HOSTING

STRATEGIC GOALS:

Collaboratively design, develop, and/or host resources with partners for/with the community.

Provide telecollaborative platforms and technologies to the English educational community.

LEARN currently hosts websites and supports online collaborative spaces for the following initiatives:

- FACET Website
- WOTP Website
- ALDI Website and blog
- GOAL Website and GOAL POST publication
- PÉLIQ-AN Website
- Direction Lecture/ Reading in Mind Website DEEN LES
- DEEN LES Site
- Site Special Needs in Kindergarten
- Accent Québec Website
- Updated Inquiry Process and Digital Citizenship
- Daily Physical Activity Website
- Fitness Education Cross-Board PDIG site

Accent Quebec Directory Project

STRATEGIC GOAL: Support cultural enrichment and bilingualism by hosting a repertory of activities and recreational and cultural activities that are available in French to the English-speaking community (teachers, parents and community members) in Quebec in

partnership with LEARN, CPF, LBPSB, the Office of the Commissioner of Official Languages.



This project was developed in partnership with LEARN, Canadian Parents for French, LBPSB, and the Office of the Commissioner of Official Languages and launched in 2018. In 2019-2020, we have continued to add resources and a new youth employment section has been created. [↗ accentquebec.com](https://www.accentquebec.com)

In 2019-2020, the project team worked in collaboration with the Montreal Museum of Fine Arts to develop an Accent Quebec certification. The purpose of this certification is to create bridges between cultural institutions of Quebec and families or groups learning French as a second language (FLS) by proposing activities in simple and accessible French. We plan on developing documentation and supplementary training as well as self-paced multimedia guides (videos, clips, etc.) which would permit Quebec cultural institutions to adapt their previously created educational activities into simple French for second-language learners. These activities will be promoted on the Accent Quebec website as well as social media networks and profiles.

[↗ www.learnquebec.ca/web/accent-quebec/certification-aq](https://www.learnquebec.ca/web/accent-quebec/certification-aq)

PROFESSIONAL DEVELOPMENT

Workshops

Table shows number of Participants by School Boards provided where available

Note: Total reflects all participants - educators, partners, university staff, pre-service teachers, professionals

SESSION TITLE AND LOCATION	DATE	C Q S B	E M S B	E S S B	E T S B	L P B S B	L I T T	N F S B	R S B	S W L S B	W Q S B	A J D S	Q A I S	T O T A L
Make-A-Thon LEARN	08-13-19													5
Fostering a Maker Mindset Foundation Workshop Twin Oaks Elementary, SWLSB	28-08-19									42				42
Formation sur la certification Accent Quebec Musée des Beaux-Arts de Montréal	08-09-19					1								9
Open Creative Space Day LEARN	13-09-19		6											10
Micro:Bit Pilot Kick-Off Session LEARN	20-09-19					13				3				16
Fostering a Maker Mindset Foundation Workshop John Adams Elementary, RSB	27-09-19								20					20
Literacy Continuum Grenville Elementary	03-10-19									9				9
Students Serving the Community RSEC, Rimouski	10-10-19			18										18
RSEC Opportunities, Issues, and Impacts Associated with the Use of Digital Technologies RSEC, ESSB Metis Beach School	10-10-19			2										2
Hour of Code...It's Your Turn RSEC, ESSB Metis Beach School	10-10-19			5										5
Quand la langue parle au coeur - Un outil web pour aller à la rencontre de l'autre RSEC, Rimouski	10-10-19			13		1								14
Le portfolio scolaire des langues RSEC, Rimouski	11-10-19			10		1								11
Micro:Bit Exploration and Experimentation FCC Annual RÉCIT Conference	16-10-19	1				1			1	1	1			32
ScratchEd Meetup Rosemère High School, SWLSB	28-10-19									9				9
Maker Mindset Foundation Workshop Mackay Centre/Philip E. Layton, EMSB	21-10-19		50											50
Harvest Institute McGill - Faculty of Education	24-10-19		2			2		2	6	4			2	30
Open Creative Space Day LEARN	25-10-19		6											6
RemixEd Camp 2019 Concordia University - free event open to teachers, pre-service teachers, administrators, education professionals, and anyone who is interested in education.	02-11-19													115

Workshops (cont.)

SESSION TITLE AND LOCATION	DATE	C Q S B	E M S B	E S S B	E T S B	L P B S B	L I T T	N F S B	R S B	S W L S B	W Q S B	A J D S	Q A I S	T O T A L
QEP for Artists Webinar Overview of the QEP, with a specific lens for ELAN artists working in schools with ArtsInspire grant	06-11-19													15
Le Micro:bit - la programmation sans grincer les dents (RÉCIT) - (2 sessions) Journée du numérique, Centre de l'hélicoptère, Quebec City	08-11-19			3							1			47
Laboratoire Créatif (RÉCIT) Journée du numérique, Centre de l'hélicoptère, Quebec City	08-11-19			2										22
Beyond the Banana Piano - Invention Literacy with the Makey Makey Pre-conference day at QPAT	14-11-19	7	15	2						1	6	1		36
Spotlight on the Arts Makerspace at Spotlight with DEEN Arts (MAD2)	15-11-19													75
Appreciation as Empathy Workshop offered during Spotlight	15-11-19													15
Micro:bit Online (RÉCIT) Provincial RÉCIT Webinar Series	19-11-19	1												18
STEAM in Kindergarten LEARN	22-11-19		7			1				15			2	24
ScratchEd Meetup EMSB	25-11-19		25											25
Makey-Makey Design Thinking OCS Day LEARN	06-12-19					2		1	3	2				13
Developmental Literacy Continuum RSB	14-01-20								9					9
ScratchEd Meet-Up WQSB	20-01-20									1	18			19
Open Creative Space Day WQSB	21-01-20										31			31
Artful Making in STEAM OCS Day LEARN	24-01-20		12			1				3				19
The Linguistic Risk-Taking Passport: A strategy for second language learners CQSB Early Childhood Symposium	31-01-20	16												16
Formation certification Accent Québec Musée des Beaux-Arts de Montréal	03-02-20					2								66
Coding Workshop REACH School, RSB	05-02-20								8					8
STEAM in Kindergarten McGill University, Pre-service teachers	10-02-20													38
STEAM in Kindergarten McGill University, Pre-service teachers	11-02-20													37
STEAM in Kindergarten McGill University, Pre-service teachers	19-02-20													36

Workshops (cont.)

SESSION TITLE AND LOCATION	DATE	C Q S B	E M S B	E S S B	E T S B	L P B S B	L I T T	N F S B	R S B	S W L S B	W Q S B	A J D S	Q A I S	T O T A L
Open Creative Space Day LEARN	21-02-20	1	9			3				2				18
History Program & Resources JFK Adult Ed Centre, EMSB	21-02-20		15											15
OCS Live Stream Online	25-03-20													6
Zoom Training RSB Complementary Services (2 groups) – 2 Webinars	31-03-20								18					18
Zoom Training RSB Complementary Services (3 groups) – 3 Webinars	02-04-20								26					26
ScratchEd Meetup Online	15-04-20													26
ScratchEd Meetup Online	01-05-20													16
ScratchEd Meetup Online	22-05-20													20
Graspable Math Webinar Online	03-06-20	4	32	1	3	13		1	15		6		3	84
Play Based Learning/Mindfulness in Nature Webinar	10-06-20		10		2	1	1		2	1		1		46
Earth School Explained Webinar	11-06-20		6		1		1	1				1		15
Rendez-vous virtuel en FLS Webinar	12-06-20	9	13	6		6	5		2	40	19			243
Making the Shift to Online Teaching and Learning - Module 1 Webinar	15-06-20	18	17	8	9	24		23		46	30		2	201
Making the Shift to Online Teaching and Learning - Module 2 Webinar	17-06-20	16	13	10	11	23	1	24		38	40	1		199
Making the Shift to Online Teaching and Learning - Module 3 Webinar	22-06-20	15	12	12	9	24		21		47	44	4	4	209
Arts Connection: Teaching the Arts during Pandemic Webinar organized with MAD2	29-06-20													41

Je suis privilégiée de travailler en collaboration avec les conseiller.ère.s pédagogiques et les enseignant.e.s de la province pour développer des ressources provinciales et réaliser des projets clés tels que le Guide pour l'enseignement du FLS, Accent Québec, le Passeport de prise de risques linguistiques, les #MISSIONFLS afin de rendre authentique et vivant l'apprentissage du français, langue seconde auprès des élèves de la communauté anglophone du Québec.

Julie Paré,
Conseillère pédagogique en FLS, LEARN



Pedagogical Support

Table shows number of Participants by School Boards provided where available

Note: Total reflects all participants - educators, partners, university staff, pre-service teachers, professionals

SESSION TITLE AND LOCATION	DATE	C Q S B	E M S B	E S S B	E T S B	L P B S B	L I T T	N F S B	R S B	S W L S B	W Q S B	A J D S	Q A I S	T O T A L
														
Passeports FLS/ALS SWLSB	13-09-19					2								5
Passeports Famille LEARN	19-09-19					5								7
Micro:Bit Kick-Off Session LEARN	20-09-19					13				3				16
RSB Tech Team Meeting	01-10-19								46					46
Interagir au primaire	04-10-19									8				8
Micro:Bit Support and Planning Meeting , Dorset Elementary	29-10-19					6								6
PDIG-FLOW at Christmas Park Elementary, LPBSB	19-11-19					7								9
Literacy Continuum Support Grenville Elementary	21-11-19									9				9
Accent Québec Rétroaction sur les outils développés	26-11-19													8
PDIG-FLOW at Christmas Park Elementary, LPBSB	27-11-19					6								9
RSB Tech Team Meeting (Cohort 1)	10-12-19								38					38
Interagir au primaire	13-12-19									8				8
RSB Tech Team Meeting (Cohort 2)	16-12-19								35					35
Weaving Reconciliation PDIG support Indigenous mapping and resources	12-12-19		2											2
PDIG-FLOW at Christmas Park Elementary, LPBSB	07-01-20					7								7
AQEFLS Rencontre du comité thématique élargi	20-01-20					1								6
Assistive Technology Littoral SB, Online session	28-01-20						5							5
Micro:Bit Planning	06-02-20					4								4
PDIG Interagir au primaire	13-02-20									8				8
Passeport famille Retour sur l'expérimentation	24-02-20					6								8
PDIG-FLOW at Christmas Park Elementary, LPBSB	25-02-20					7								7

Classroom Visits

SESSION	DATE	SCHOOL	EDUCATORS	STUDENTS
Pop-Up Makerspace / Design Challenge	10-09-19	Edgewater Elementary, LBPSB	1	20
Design Thinking - Workshop with Grade 5 students	17-09-19	Edgewater Elementary, LBPSB	2	39
OCS Pop-Up Makerspace	24-09-19	Kahnawake Survival School, FNEC	3	18
Introduction to Micro:Bits	02-10-19	Dorset Elementary, LBPSB	7	82
OCS Pop-Up Makerspace	10-10-19	Edgewater Elementary, LBPSB	1	17
Micro:bit Deployment and Introduction	21-10-19	McCaig Elementary, SWLSB	4	78
OCS Pop-Up Makerspace - Support for Fables Project	30-10-19	PETES, EMSB	2	39
Introduction to Micro:Bit	11-10-19	Edgewater Elementary, LBPSB	3	43
Introduction to Micro:Bit	06-11-19	Edgewater Elementary, LBPSB	2	67
Micro:Bit Classroom Support Online	13-11-19	Edgewater Elementary, LBPSB	1	19
Introduction to Micro:Bit - Online sessions	18-11-19	MacDonald High School, LBPSB	2	95
Pop-Up Makerspace - Design sprint for My Ideal Room Project	20-11-19	PETES, EMSB	3	22
Micro:bit Peripherals Classroom Visit	27-11-19	Dorset Elementary	4	100
Kindergarten Support Hands-On Activities	27-11-19	Mackay Centre, EMSB	4	12
Classroom Visit Modelling STEAM Makerspace	28-11-19	PETES, EMSB	3	22
Pop-Up Makerspace School Visit in support of STEAM initiative	03-12-19 04-12-19	Our Lady of Peace Elementary, SWLSB	20	200
Introduction to Micro:bit Classroom Visit	12-12-19	LaSalle Elementary Senior, LBPSB	2	47
Introduction to Micro:bit	13-12-19	CDC Vimont, SWLSB	1	10
Classroom Visit Modelling STEAM Makerspace	13-01-20	Gardenview Elementary, EMSB	2	46
STEAM Exploration Day	22-01-20	Laurentian Elementary, SWLSB	4	39
Introduction to Micro:Bits	31-01-20	Hampstead Elementary, EMSB	1	22
Pop-Up Makerspace	13-02-20 14-02-20	Gardenview Elementary, EMSB	10	180
Micro:bit Workshop Session 2	14-02-20	Edgewater Elementary, LBPSB	3	34
Micro:bit Session 2	25-02-20	McCaig Elementary, SWLSB	2	71
Micro:bit Session	11-03-20	Dorset Elementary, LBPSB	8	100
Online Micro:bit Program Sec C2 S&T (Sess. 1)	08-04-20	Zoom - online class	1	5
Online Micro:bit Program Sec C2 S&T (Sess. 2)	15-04-20	Zoom - online class	1	5
Online Micro:bit Program Sec C2 S&T (Sess. 3)	22-04-20	Zoom - online class	1	5
Online Micro:bit Program Sec C2 S&T (Sess. 4)	29-04-20	Zoom - online class	1	5
Online Micro:bit Program Sec C2 S&T (Sess. 5)	08-05-20	Zoom - online class	1	5
Online Micro:bit Program Sec C2 S&T (Sess. 6)	15-05-20	Zoom - online class	1	5
Online Micro:bit Program Sec C2 S&T (Sess. 7)	22-05-20	Zoom - online class	1	5

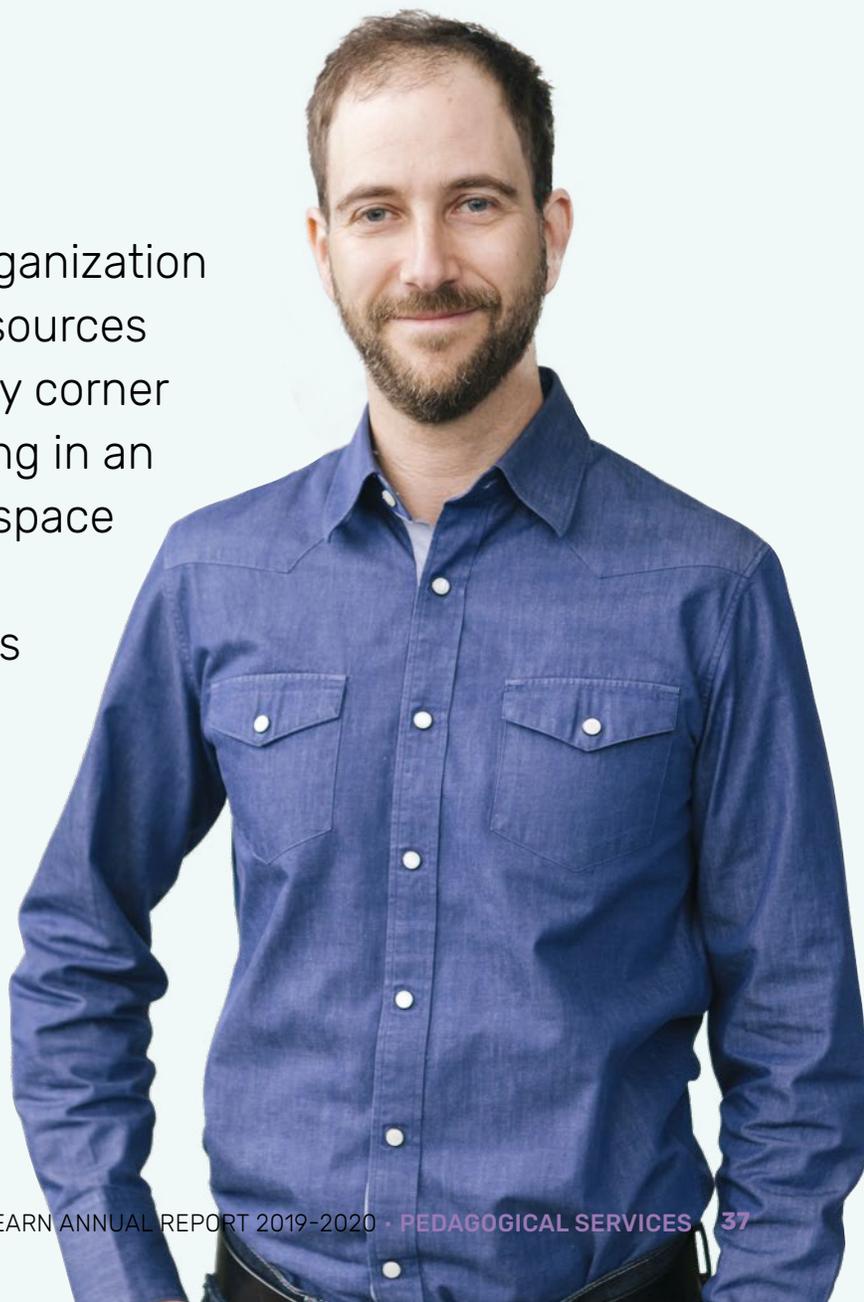
Classroom Visits (cont.)

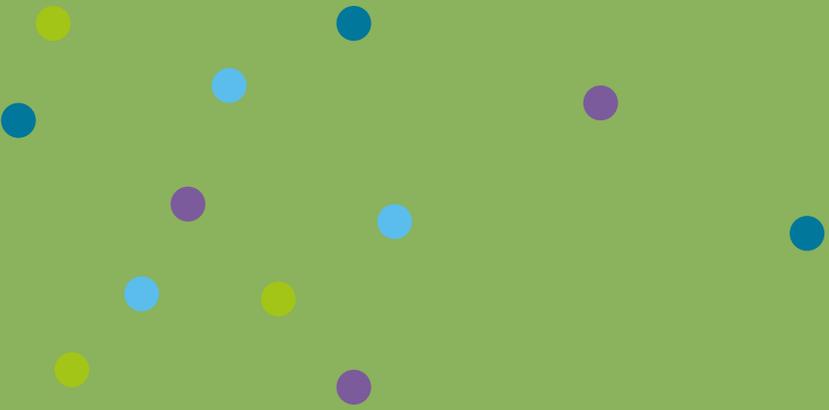
SESSION	DATE	SCHOOL	EDUCATORS	STUDENTS
Online Micro:bit Program Sec C2 S&T (Sess. 8)	27-05-20	Zoom - online class	1	5
STEAM Online Design Cycle 1, Jennifer Oner, Westmount Park, EMSB	29-05-20	Zoom - online class	3	17
STEAM Online Design Cycle 1, Jennifer Oner, Westmount Park, EMSB	05-06-20	Zoom - online class	3	17
STEAM Online Design Challenges Cycle 1, Tiffany Templeton, Westmount Park, EMSB	12-06-20	Zoom - online class	2	15
STEAM Online Design Challenges Cycle 1, Jennifer Oner, Westmount Park, EMSB	12-06-20	Zoom - online class	3	17
STEAM Online Design Challenges Cycle 1, Tiffany Templeton, Westmount Park, EMSB	19-06-20	Zoom - online class	2	15
STEAM Online Design Challenges Cycle 1, Jennifer Oner, Westmount Park, EMSB	19-06-20	Zoom - online class	3	17

“I am proud to work in an organization that develops innovative resources for teachers working in every corner of the province. I love working in an organization that creates a space for teachers to share their incredible work that engages and inspires students.”

Ben Loomer,

Pedagogical Consultant/Community Service Learning Coordinator, LEARN





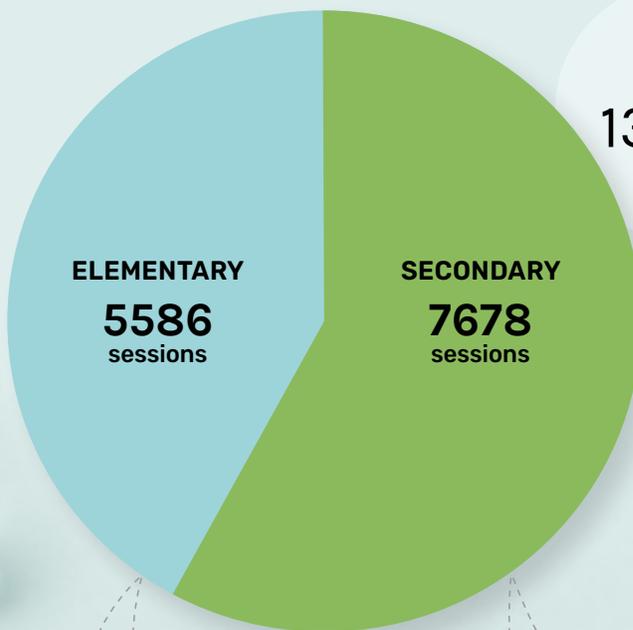
VIRTUAL CAMPUS

Delivery of Online Opportunities

In 2019- 2020, LEARN's Virtual Campus was able to work directly with all of the nine English School Boards, as well as the Littoral School Board and some private schools.

ONLINE TUTORING

NUMBER OF SESSIONS OFFERED



TOTAL
13 264

Represents an increase of over 52% from last school year



SESSIONS DATES:

FALL 2019

October 15 to December 12

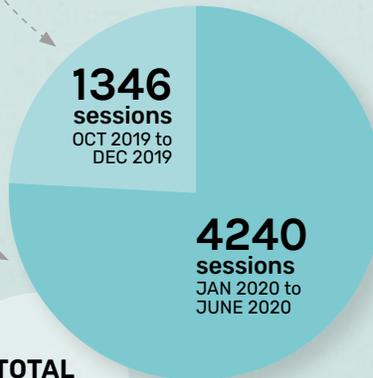
WINTER 2020

January 6 to February 27

SPRING 2020

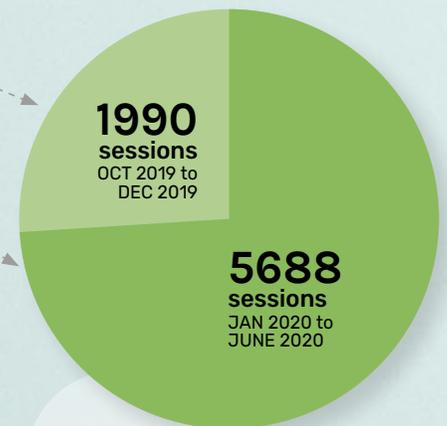
March 24 to June 4

ELEMENTARY



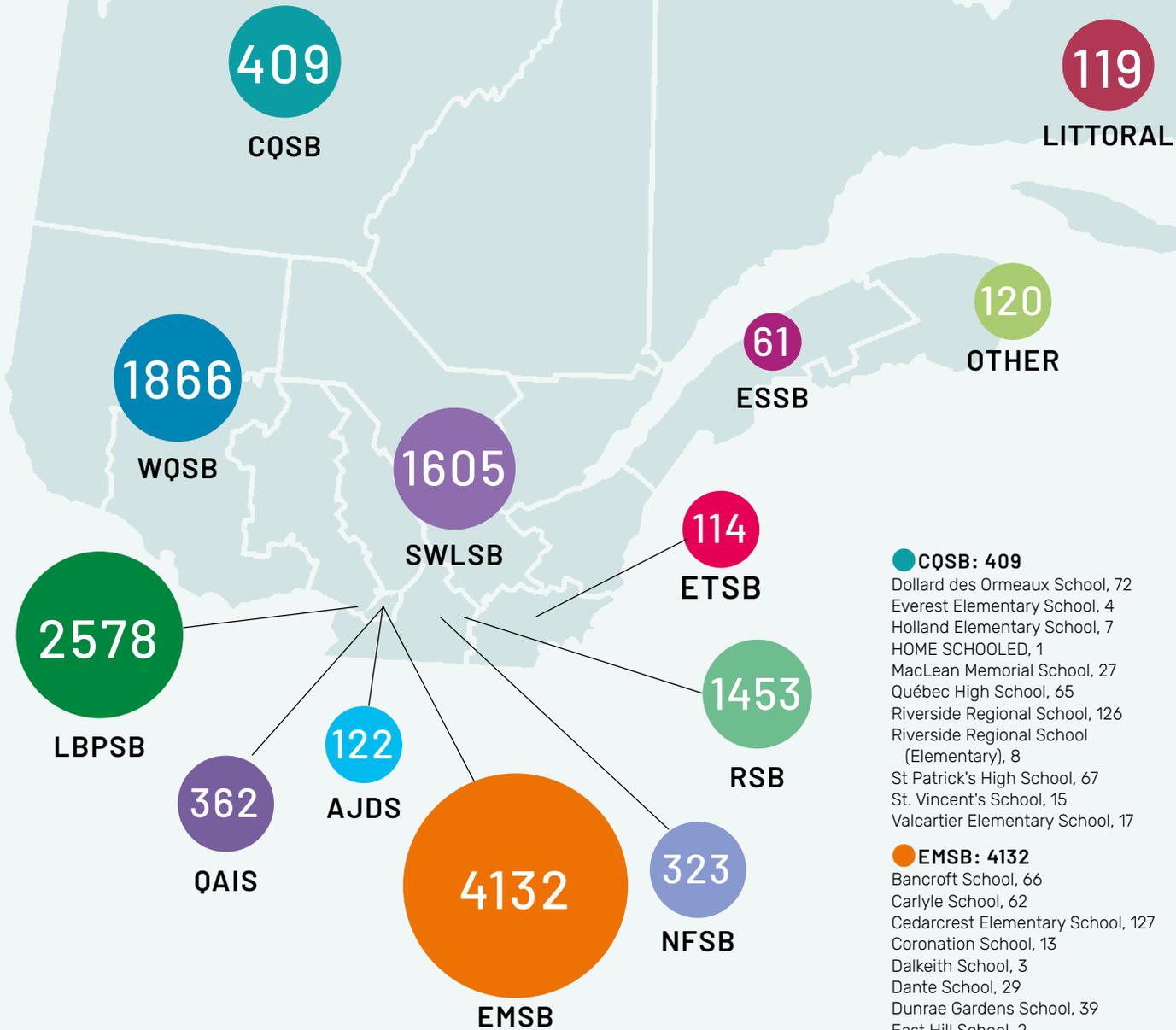
TOTAL
5586

SECONDARY



TOTAL
7678

NUMBER OF APPOINTMENTS OFFERED PER SCHOOL BOARD IN 2019-2020



● CQSB: 409

Dollard des Ormeaux School, 72
 Everest Elementary School, 4
 Holland Elementary School, 7
 HOME SCHOOLED, 1
 MacLean Memorial School, 27
 Québec High School, 65
 Riverside Regional School,
 Riverside Regional School
 (Elementary), 8
 St Patrick's High School, 67
 St. Vincent's School, 15
 Valcartier Elementary School, 17

● EMSB: 4132

Bancroft School, 66
 Carlyle School, 62
 Cedarcrest Elementary School, 127
 Coronation School, 13
 Dalkeith School, 3
 Dante School, 29
 Dunrae Gardens School, 39
 East Hill School, 2
 Edinburgh School, 35
 Edward Murphy School, 74
 Elizabeth Ballantyne School, 44
 F.A.C.E. School, 51
 General Vanier School, 7
 Gardenview Elementary School, 49
 Hampstead School, 52
 HOME SCHOOLED, 45
 Honoré Mercier School, 9
 James Lyng High School, 124

● AJDS: 122

Beth Rivkah Academy for Girls, 33
 Bialik High School, 22
 Hebrew Academy (K-11), 1
 Hebrew Foundation School, 21
 Jewish People and Peretz Schools
 (Van Horne Campus), 7
 Solomon Schechter Academy
 (English Sector), 38

Students from the following schools were offered appointments with LEARN Tutoring in 2019 - 2020

John Caboto School, 98
 John F. Kennedy High School, 4
 John Paul I Junior High School, 15
 LaurenHill Academy, 67
 LaurenHill Junior Campus, 148
 Laurier Macdonald High School, 9
 Leonardo-da-Vinci School, 122
 Lester B. Pearson High School, 101
 M.I.N.D. High School, 26
 Marymount Academy, 24
 Merton School, 48
 Michelangelo School, 98
 Montreal Children's Hospital, 6
 Nesbitt School, 77
 Our Lady of Pompei School, 10
 Parkdale Elementary School, 9
 Pierre-de-Coubertin School, 122
 Pierre-Elliott-Trudeau School, 118
 Programme Mile-End High School, 14
 Rosemount High School, 209
 Roslyn School, 92
 Royal Vale Elementary School, 33
 Royal Vale High School, 151
 Royal West Academy, 171
 Sinclair Laird School, 5
 St. Dorothy's School, 7
 St. Gabriel's School, 12
 St. Monica's School, 41
 St. Raphael's School, 2
 Vezina High School, 1
 Vincent Massey Collegiate, 556
 Westmount High School, 664
 Westmount Park School, 140
 Willingdon School, 101

RSB: 1453

Cedar Street School, 25
 Centennial Regional High School, 152
 Courtland Park School, 40
 Good Shepherd School, 104
 Greenfield Park International School, 107
 Harold Napper School, 69
 Heritage Regional High School, 474
 HOME SCHOOLED, 1
 John Adam Memorial School, 3
 Royal Charles School, 1
 St. John's School, 99
 St. Johns School Secondary, 2
 St. Jude School, 3
 St. Lambert Elementary School, 87
 St. Lambert International High School, 143
 St. Lawrence School, 19
 St. Mary's Elementary School, 18
 William Latter School, 46

ESSB: 61

Baie Comeau High School, 2
 C.E. Pouliot School, 1
 Gaspé Elementary School, 7
 Gaspé Polyvalent, 42
 Metis Beach High School, 1
 New Carlisle High School, 6
 New-Richmond High School, 2

NFSB: 323

Centennial Park School, 52
 Chateauguay Valley Regional High School, 77
 Franklin Elementary School, 23
 Gault Institute, 1
 Harmony Elementary School, 1

Howard S. Billings Regional High School, 105
 Mary Gardner School, 56
 St. Willibrord School, 8

LBPSB: 2578

Allion Elementary School, 88
 Beacon Hill Elementary School, 76
 Beaconsfield High School, 329
 Beechwood School, 19
 Beurling Academy, 35
 Birchwood Elementary School, 28
 Children's World Academy, 16
 Christmas Park Elementary School, 66
 Clearpoint Elementary, 12
 Dorset Elementary, 19
 Dorval Elementary, 65
 Forest Hill Elementary (Senior), 55
 HOME SCHOOLED, 25
 John Rennie High School, 156
 Kingsdale Academy, 5
 Lakeside Academy, 16
 LaSalle Community Comprehensive High School, 38
 LaSalle Elementary Junior, 18
 LaSalle Elementary Senior, 78
 Lindsay Place High School, 14
 Macdonald High School, 165
 Maple Grove Elementary School, 10
 Margaret Manson Elementary School, 44
 Mount Pleasant Elementary School, 1
 Pierre-Elliott-Trudeau Elementary School, 98
 Pierrefonds Comprehensive High School, 135
 Riverview Elementary School, 13
 Sherbrooke Academy Junior, 30
 Sherbrooke Academy Senior, 127
 Springdale Elementary, 14
 St. Anthony's Elementary School, 37
 St. Charles' Elementary School, 16
 St. Edmund's Elementary School, 9
 St. John Fisher (Junior), 11
 St. John Fisher SR, 36
 St. Patrick's Elementary School, 6
 St. Thomas High School, 375
 Sunshine Academy, 9
 Verdun Elementary School, 7
 Westpark Elementary School, 87
 Westwood High School - Junior Campus, 139
 Westwood High School, Cycle 2, 50
 Wilder Penfield Elementary School, 1

QAIS: 362

Emmanuel Christian School, 81
 Loyola High School, 19
 Vanguard Quebec School (elementary), 10
 Vanguard Quebec School (high school), 71
 Villa Maria, 168
 West Island College, 13

ETSB: 114

Alexander Galt Regional High School, 63
 Butler Elementary School, 13
 HOME SCHOOLED, 22
 Knowlton Academy, 1
 Lennoxville Elementary School, 2
 Massey-Vanier High School, 9
 Parkview Elementary School, 3
 Waterloo Elementary School, 1

WQSB: 1866

Buckingham Elementary School, 45
 Chelsea Elementary School, 65
 D'Arcy McGee High School, 370
 Dr. S. E. McDowell Elementary School, 13
 Dr. Wilbert J. Keon School, 11
 Eardley Elementary School, 96
 G. Theberge School, 22
 Greater Gatineau Elementary School, 110
 Hadley Jr. High School, 48
 HOME SCHOOLED, 43
 Lord Aylmer School, 261
 Onslow Elementary School, 1
 Philemon Wright High School, 114
 Pierre-Elliott-Trudeau Elementary School, 83
 Poltimore Elementary School, 1
 Pontiac High School, 205
 Queen Elizabeth Elementary School, 1
 South Hull Elementary School, 51
 St. Michael's High School, 31
 Symmes Junior High School, 250
 Wakefield Elementary School, 25

SWLSB: 1605

Arundel Elementary School, 11
 Centre de développement des compétences Laurier Lachute, 2
 Franklin Hill Elementary School, 19
 Genesis Elementary School, 76
 Grenville Elementary School, 85
 Hillcrest Academy, 32
 HOME SCHOOLED, 64
 John-F.-Kennedy Elementary School, 15
 Joliette High School, 24
 Jules-Verne Elementary School, 46
 Lake of Two Mountains High School, 21
 Laurentian Elementary School, 78
 Laurentian Regional High School, 84
 Laval Junior Academy, 77
 Laval Senior Academy, 488
 McCaig Elementary School, 42
 Morin Heights Elementary School, 19
 Our Lady of Peace Elementary School, 80
 Pierre-Elliott-Trudeau Elementary School, 31
 Pinewood Elementary School, 13
 Rosemere High School, 13
 Saint Vincent Elementary School, 38
 Souvenir Elementary School, 116
 St. Paul's Elementary School, 18
 St-Paul Annex, 13
 Terry-Fox Elementary School, 41
 Twin Oaks Elementary School, 59

LITTORAL: 119

Mecatina School, 119

OTHER: 120

Emmanuel Christian School, 81
 Loyola High School, 19
 Vanguard Quebec School (elementary), 10
 Vanguard Quebec School (high school), 71
 Villa Maria, 168
 West Island College, 13

ONLINE CLASSES



REAL-TIME:

- Science Option Math - secondary 4
- Science Option Math - secondary 5
- Science and the Environment - secondary 4
- Science and Technology - secondary 4
- Chemistry
- Physics



SELF-PACED:

- Science Option Math - secondary 4
- Chemistry
- Physics
- Introduction to Psychology
- Music - piano

ONLINE-CLASSES PARTNER SCHOOLS AND SCHOOL BOARDS

3

CQSB
MacLean
Memorial

8

EMSB
Homeschooled
Options - Hub
Resource

22

ESSB
Baie Comeau
Escuminac
Grosse Ile
Metis Beach
Queen Elizabeth

2

ETSB
Homeschooled

6

LBPSB
Homeschooled
Horizon-
Bourbonnière
Pierrefonds

4

LITTORAL
St. Augustine

Testimonials for LEARN online classes

Thank you to you and your team for providing my students with the opportunity to learn. Being a small school, your service is valuable to provide students with courses we couldn't provide.

SONIA MCNALLY,
PRINCIPAL, ESSB

I just wanted to tell you thank you so much for all those things you did this year. At first I thought physics would be hard but with you, it was actually really cool. For me it was an honour learning from you and the 2 years I was with you were totally AWESOME!

ZA, STUDENT
HOMESCHOOLED (SWLSB)

Testimonials for LEARN tutoring

Please let Mme. Valois know that she really made a difference for Olivia and helped her in breaking out of her shell in speaking in French. Mme. Valois was so patient and approachable.

ANNA YOUNG, PARENT, VINCENT MASSEY COLLEGIATE, EMSB

My kids LOVE your teachers! They are amazing and helping out so much!! THANK YOU THANK YOU THANK YOU!!!!

TODD R., PARENT, ST. LAMBERT ELEMENTARY SCHOOL, RSB

You are a Shining Super Star Tutor Alysia and you were able to catch her imagination and show what is possible in Math World! And for that I am forever grateful and thankful.

MOHAMED-RASHID IBRAHIM,
PARENT, SOUTH HULL
ELEMENTARY SCHOOL, WQSB

I just want to say a big thank you... Owen lacks motivation to do his school work at home, and he seemed to really enjoy the session. "Mr. G" was very kind and patient and got right to his level. I nearly teared up today when Owen asked if he could do more online math with Mr. G again today (I'll see if I can convince him to do a few more math problems).

ERIN MCMANAMAN, PARENT,
BEECHWOOD ELEMENTARY, LBPSB

The tutor was patient with Lucio and led well so that my son kept concentrating on reading and answering on his own. He told me that he enjoyed this tutoring program and wants to keep doing it on a regular basis. Many thanks to you.

PARENT, VERDUN ELEMENTARY SCHOOL, LBPSB

In order to make online learning successful, as a teacher I feel it is important I allow students to feel their voice is valuable

Peggy Drolet

LEARN Online Teacher, Secondary 4
Math Specialist



3

NFSB

Homeschooled

1

RSB

Heritage
Regional

8

SWLSB

Homeschooled

53

WQSB

D'Arcy McGee
Dr. Wilbert Keon
G. Theberge
Golden Valley
Maniwaki
Noranda Pontiac
St. Michael's

12

PRIVATE

Faith Christian
Academy

NEW RESOURCES NOW AVAILABLE ONLINE

FEATURED RESOURCES

Dedicated Quebec educators share their favourite online educational tools



PHYSICS

MATH BRIDGE RESOURCES

MATH CST 4 EXAM PREPARATION

PRE-CALCULUS

LEARN: Pre-Calculus - Slope of a Line

Audrey:

Notes:

" $y = 2x$ " and " $f(x) = 2x$ " are used interchangeably here, as they mean the same thing.

The y/x formula is also referred to as "rise over run"

Slope is also called "rate of change"

The slope of $f(x)$ is $\frac{\Delta y}{\Delta x}$

$A = (0, 0)$

$B = (1, 2)$

Δy

Δx

PLUS DE VIDÉOS

RESOURCES SUBJECT CONTENT

The Virtual Campus team is working on the continued development of web resources to support students in a number of subject specific areas

www.learnquebec.ca/subject-help

Weekly Featured Resources

Math CST 4 (NEW!)

Chemistry

Math Bridge

Pre-Calculus

Math SN5

Physics

Psychology

Mindfulness resources for students and teachers

Additional bridge course resources

ClassMarker self-tests for Secondary 4 Math CST, Science and the environment, Science and Technology, and Physics

MATH SN 5

LEARN: Math SN 5 - Graphing Linear Inequalities in General Form

Find a point for which $x + y > 8$

PLUS DE VIDÉOS

9:54 / 24:43

YouTube



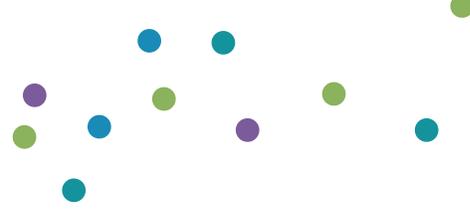
LEARN SUMMER SCHOOL 2020



We have a huge variety of types of activities, but they all involve students doing something visible to at least me, sorting, matching, graphing, ordering, agreeing/disagreeing.

Audrey McLaren

LEARN Online Teacher, Secondary V Math Specialist



LEARN's Virtual Summer School was available to students in secondary 4 and 5 with the support of their English school or school board. To be eligible, students:

- had already taken the course (or pre-requisite in the case of secondary 4 math bridge and EST).
- had at least a 50% mark or with approval of their school board.

EMSB, LBPSB and WQSB all offered their own summer schools, however, with the support or request of these boards we did work with some of their students.

WHERE:

All classes were offered online using Zoom. Students were provided with a quick start guide.

EVALUATION:

DEEN table consultants prepared evaluation packages for each course. Evaluation was ongoing through the three week summer session.

LEARN summer school teachers provided instruction and evaluation (Learning and Evaluation Situations and evidence) for the secondary 4 & 5 courses listed below. All summer school teachers were certified and qualified subject specialist teachers.

REGISTRATION:

Payment and registration was available online. LEARN verified all registrations with school boards.

COURSES OFFERED

- Math CST, secondary 4 (563-414)
- Math Bridge (CST to SN), secondary 4 (565-426)
- History of Québec & Canada, secondary 4 (585-404)
- Science & Technology, secondary 4 (555-444)
- Environmental Science & Technology, secondary 4 (558-404)
- FSL, secondary 5 (634-504)
- ELA, secondary 5 (612-536)

START/END DATE

Weekdays
from July 13-31

OF HOURS INSTRUCTION

45 hours
9 AM to 12 PM or 1 PM to 4 PM

PARTNER SCHOOLS AND SCHOOL BOARDS

- AJDS: 1**
Hebrew Academy (K-11), 1
- CQSB: 25**
Dollard des Ormeaux School, 1
MacLean Memorial School, 6
Québec High School, 7
Riverside Regional School, 1
Shawinigan High School, 3
St Patrick's High School, 5
Three Rivers Academy, 2
- EMSB: 4**
John F. Kennedy High School, 1
Laurier Macdonald High School, 1
Lester B. Pearson High School, 1
Options II High School, 1
- ESSB: 5**
Baie Comeau High School, 1
Gaspé Polyvalent, 1
Queen Elizabeth High School, 3

- ETSB: 29**
Alexander Galt Regional High School, 8
Massey-Vanier High School, 14
Richmond Regional High School, 7
- LBPSB: 4**
Beaconsfield High School, 2
Macdonald High School, 1
Westwood High School, Cycle 2, 1
- NFSB: 46**
Chateauguay Valley Regional High School, 24
Howard S. Billings Regional High School, 22
- QAIS: 1**
Villa Maria, 1
- RSB: 86**
Centennial Regional High School, 44
Heritage Regional High School, 29
St. John's School, 2
St. Lambert International High School, 11

- WQSB: 15**
D'Arcy McGee High School, 8
Philemon Wright High School, 7
- SWLSB: 162**
Joliette High School, 5
Lake of Two Mountains High School, 6
Laurentian Regional High School, 8
Laval Senior Academy, 120
Phoenix Alternative School, 1
Rosemère High School, 18
Sainte-Agathe Academy (S), 2
Home School, 1
Terry-Fox Elementary School, 1



I've tried this short guided meditation with both of my physics groups who, I believe, have appreciated taking a moment to not talk about or do any physics. At the end of the meditation, I can tell you that I certainly felt like a weight (mass X gravity) had been lifted off of my shoulders and that felt so good.

Natahlie Dahlsedt
LEARN Online Teacher,
Math and Sciences



MINDFULNESS INITIATIVE

A selection of curated, age-appropriate exercises in breathing, guided meditation, movement and reflection were gradually released through our shared forum for students, and staff, to try and give feedback. After the introduction in November, the resources, as well as a list of recommended apps, were shared in an online space in our LMS.

It is important to note that the mindfulness exercises, including choosing to add feedback in the forum, were all optional. In no way was the initiative intended to be “one more thing” that students had to do for their classes.

Starting in January 2020, mindfulness prompts were integrated into all of LEARN’s online courses, both real-time and self-paced. These reminders are intended to encourage online students to access strategies/tools to help them in with their learning and daily lives.

This breathing technique is amazing! It sure helps to cool down my brain after being stressed as you can feel the air flowing through your lungs. I can also add another breathing technique here as well but it might be a bit hard: tighten your abdomen but also relax your chest and breath in and out. It sharpens your concentration and also maximizes the air input into your lungs. It might be breathtaking at the beginning but it works! I am able to keep breathing like this on a regular basis.

ZA,
ONLINE STUDENT

A movement/stretching prompt: It felt good to be able to close my eyes and let my muscles just go loose and lose the stress, it really made me feel like I was able to disconnect my brain from work for a few seconds.

MH
ONLINE STUDENT

TESTIMONIALS

The tutor was engaging and responsive, while guiding my son into relevant lines of questioning. This is just what we need now to support our children's learning in this time of disruption.

FACEBOOK REVIEW BY PARENT, MARISA CONSOLATA KEMPER

As a parent, I love using LEARN Tutoring with my kids. The tutors / teachers are wonderful. They are engaging and experienced. As a teacher, I've also been recommending this free service to my High School students!!

FACEBOOK REVIEW BY PARENT & TEACHER, MINNIE BOUVY

The process to set up my child for history tutoring was so easy and even during this crazy time we had a session within the week. My child had the opportunity to learn from home with a qualified teacher. Bonus that it is all free and such a welcomed service for all students. Thank you so much.

FACEBOOK REVIEW BY PARENT, SHANNON DAVIS-LAFOND

3 of my kids use Learn and they love it. The tutors are great and very helpful. I would recommend Learn Tutor to anyone who is looking for a virtual tutor.

FACEBOOK REVIEW BY PARENT, SANDRA VELAR

This is such a great service especially during this difficult time. Wonderful for the students to remain in contact with teachers and continue their learning. The virtual platform is very user friendly and the teachers are great. A+++ Highly recommended!!

FACEBOOK REVIEW BY PARENT, KAREN ORTIZO

Amazing tutors. My daughter loved learning with them and looks forward to her sessions: that's the best feedback IMO!

FACEBOOK REVIEW BY PARENT, LILIANE PANG

Both my son and daughter enjoyed working with their tutors. Easy to navigate for my 8 year old. He finished his French session and said it was fun!

FACEBOOK REVIEW BY PARENT, DAWN BRIAND

My two boys had their first lesson with Learn Tutoring yesterday, and it was a wonderful experience. The teacher was patient and encouraging and she did her best to make them understand. I wish I knew this program long time ago. Totally recommend it

FACEBOOK REVIEW BY PARENT, HIBA AKWAN

All 3 of my boys use Learn Tutoring (grades 10, 7 and 4). We are all so impressed. The tutors are engaging, friendly and really take the time to explain the subjects well. Learn is highly recommended by our family!

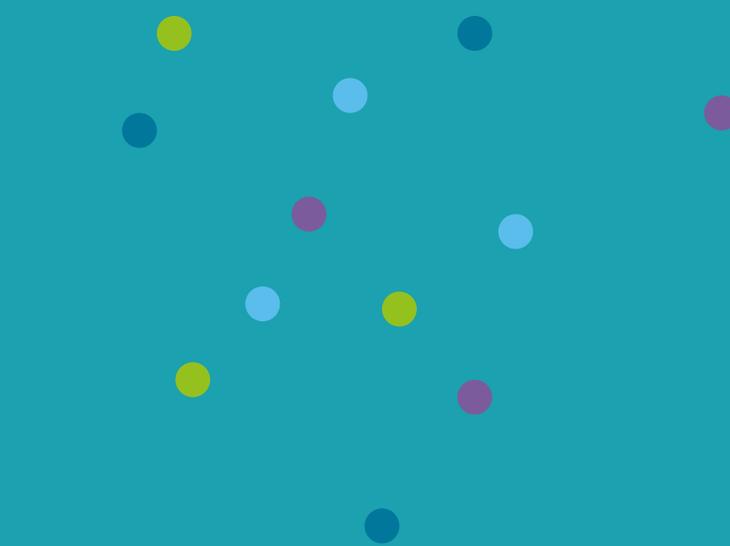
FACEBOOK REVIEW BY PARENT, CELENA SCHEEDE-BERGDahl

What skills do students need to be successful online? The top three are motivation, organization, and communication.

Kerry Cule

LEARN Online Teacher,
Secondary 4 Science and the Environment
Secondary 5 Chemistry





PROVINCIAL RESOURCE TEAM (PRT)

LEARN's PRT works with a variety of regionally and provincially mandated organizations to generate resources, programming and funding opportunities for the 90+ schools that make up the CLC network. The PRT also provides ongoing professional development to school leadership teams, pursues research and development activities, and contributes to the provincial expertise on community schools.

2019-2020 NETWORK RESULTS

47

professional development sessions showcasing effective strategies and resources for Quebec's community schools



of CDAs used the resources in the CDA Toolbox

100%

of school boards accessed PRT services

20

Tools/resources developed for CLC leaders

12

professional learning community (PLC) sessions



of CDAs applied for grants promoted by the PRT

CONTINUOUS PROFESSIONAL DEVELOPMENT FOR CLC LEADERS



The Provincial Resource Team (PRT) provides professional development opportunities adapted to the evolving needs of community school teams (CLCs).

Webinar Wednesdays

The PRT developed a series of webinars to support the work of CDAs with their CLC teams in classrooms, schools and communities. The sessions were either led by the PRT or one of our community partners. During the COVID shutdown, access to these sessions was offered to a wider audience and focused on effective practices, tools and useful resources related to each theme. [Recordings of the sessions](#) are available on the LEARN website.

Professional Learning Communities (PLCs)

The PRT hosted three (3) PLCs for CDAs to share expertise, work collaboratively, question, refine, and improve their practice. The PLCs met a minimum of 3 times a year and each had a specific theme:



EXTENDED/MULTI SITE



NEW CDAs



EARLY CHILDHOOD

“I love that [the PRT] allows us to connect with other CDAs. It allows us to see what they are doing, exchange on challenges and know that we are not alone.”

LISA LAVALLÉE
COMMUNITY DEVELOPMENT AGENT, ESSB

Rural Schools Education Conference, October 2020

In collaboration with the Eastern Shores School Board, the Provincial Resource Team led five (5) workshops at the Rural Schools Education Conference held in Rimouski.



Harvest Institute/ School-Community Gardens

LEARN and the Department of Integrated Studies in Education (DISE) at McGill University collaborated on a Harvest Institute, a follow-up from the very successful Spring 2019 Garden Institute. The Harvest Institute brought together teachers, partners and Community Development Agents (CDAs) engaged in School-Community Garden project to reflect on the past garden season through a poster presentation, crowdsourcing solutions and structured time to plan for spring 2020.

“The Harvest Institute was wonderful! I was able to make three very interesting connections that I will explore further...Networking is so important and...the idea of creating a strong base to ensure that ideas aren’t forgotten and can expand is important.”

MAUREEN CAISSY (TEACHER)
CEDAR STREET SCHOOL (RSB)

Green on Green Street



Our story:

At St Lambert International High School, we are lucky to have an enclosed outdoor courtyard that we have transformed into a community garden and outdoor classroom. The food we grow in our garden supports the breakfast club and is maintained by the Green on Green Street Club and Science classes.



What we did:

Our outdoor courtyard is an initiative realized by our staff, students, alumni association, parents, and grants from Jane Goodall Roots & Shoots. The grade 8 Science students built the planters and staff worked on the other structures.

Some of the highlights include the students getting involved in the design process, applying for grants and being excited to work the soil and dig up worms with their bare hands, some for the very first time! Our moonlight cinema was also a hit. Challenges include managing the summer months and a limited growing season.

What we learned:

Before we started anything we made sure we had the support of the staff and administration. We have kept the scope of the project small so that it is sustainable from a management perspective and financially.

It’s ok to just jump in because no matter how much you plan ahead nature is unpredictable and things will inevitably go awry! Have fun!

HARVEST INSTITUTE POSTER
FROM ST-LAMBERT INTERNATIONAL



CDA Training

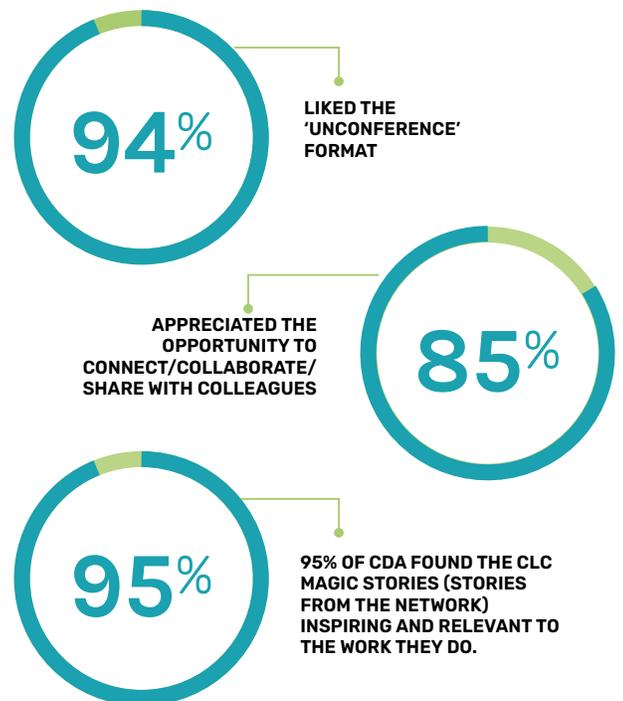
In November 2019, the PRT brought together Community Development Agents (CDAs) for two days of professional development and networking. Workshops focused on arts & culture, food security, families and transitions, working with teachers, and supporting mental health initiatives. Jean François Archambault from [La Tablee des Chefs](#) was a keynote and Dr. Kent Saylor presented McGill University's [Indigenous Health Professions Program](#). CDAs participated in an **unconference** - an informal, participant driven, exchange of information and ideas between peers. It was very well received.

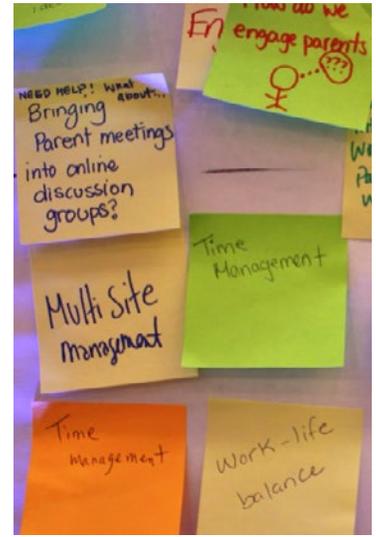
"It was a great conference and very informative. You cannot really measure it, but after conferences, even though I am exhausted, I come back into my CLCs feeling more energized, ambitious and with more ideas."

BROOKE WILSON,
COMMUNITY DEVELOPMENT AGENT, NFSB

"I really value and benefit from connecting with everyone. The people that make up this CLC network are incredible and inspiring! It is a chance to share, reflect and feel connected. Thank you PRT for all your hard work!"

POST-CONFERENCE SURVEY





RESOURCES FOR CLC SCHOOLS AND STUDENTS

I Belong Project

LEARN's PRT secured funding from the Secretariat for Relations with English-Speaking Quebecers for a project aimed at helping teachers and students from cycle 3 and up explore what it means to belong to Quebec society. Through three blended learning opportunities, this project seeks to empower students to explore their identity, make art and take positive actions within their communities. This project was launched in September 2020.



Mental Health Promotions Grant

This year, \$30K of project funding was received from CHSSN (Community Health and Social Services Network), allowing 22 schools in the CLC network to submit project proposals focused on promoting mental health and well-being. Projects were grounded in the Social and Emotional Learning (SEL) framework. The COVID shut down in March forced the postponement of 17 projects, which are expected to take place in the 2020-2021 school year.



Demystifying the CEGEP Experience "Lunch Learn"

In collaboration with Vanier College, more than 100 Secondary 4 & 5 students from eight (8) schools participated in a webinar which aimed to demystify the CEGEP experience by allowing students to hear what student life is like from CEGEP students.

Tablée des Chefs

In 2019-2020, sixteen (16) schools from the CLC network participated in the Kitchen Brigades program but sadly the program was cut short due to COVID. In 2020-2021, there will be room for an additional 9 high schools to participate. LEARN will continue to cover the registration fees for participating CLC schools.

"I am so excited that my school was able to have La Tablee Des Chefs this year. It was an amazing experience."

● ANNIE BEAUREGARD,
COMMUNITY DEVELOPMENT
AGENT, RSB



EARLY CHILDHOOD EDUCATION

Early Childhood Symposium

LEARN has been supporting early childhood initiatives through its network of community schools (CLCs) for over 12 years. In February 2020, the community and education sectors came together to share knowledge and build stronger relationships in support of Early Childhood Education for the English-Speaking Community of Quebec. The Symposium was attended by more than 200 people from all levels of education, community and government agencies. The symposium aimed to deepen their knowledge and strengthen intersectoral collaborative practices in an effort to better support children and their families. A highlight of the event, the Community Resource Carousel, featured resources and offerings from several organizations that serve the English-Speaking community.



Goodnight Bag

My Goodnight Bag is a bedtime routine kit developed by LEARN with funding from the Community Health and Social Services Network (CHSSN) and in collaboration with literacy partners. Sixty kits were sent to CLC schools in six regions. The participating CDAs then met with local organizations and LEARN to plan and deliver an early childhood activity on healthy bedtime routines. Animators then received training through LEARN with a certified sleep consultant. Families who participated in the local activities received a Goodnight Bag kit which included a canvas bag, a stuffed animal, a bedtime routine chart and colouring book, as well as additional books donated by provincial partners, donations from local businesses and a list of resources for families with children 3 to 5 years old. This project supports early childhood learning, reinforces the learning link between home and school, provides families with tools/resources to support the healthy development of their child(ren), supports a child's first transition to school, and enhances collaboration with partners to improve early literacy outcomes.



COVID RESPONSE

The PRT was able to adapt its work when COVID hit in mid-March. As life came to a standstill, the PRT reached out to CDAs to assess their needs and determine what support services could be provided. Many community partners collaborated with the PRT to offer students, families and communities a variety of virtual learning resources and opportunities.

Community needs skyrocketed during the Spring confinement, but thanks to the relationships and partnerships that have been nurtured over the years, the PRT and the CLC network were able to respond to the crisis quickly and efficiently. From March through July, schools from the CLC network could be found actively supporting students, families, and local communities. CDAs were able to address some of the most pressing needs communities encountered by making deliveries of food to families, reaching out to isolated seniors, connecting citizens to community resources, and offering online learning opportunities for youth and families.

The PRT adapted its planned professional development series to include content that was relevant to the network, in a format that suited their needs during these challenging times:

Touch base Tuesdays

is a weekly informal networking opportunity for CLC leaders to connect, share ideas, questions, and challenges, and sometimes just to say hello. These sessions were led by members of the PRT.



INTO SPRING SERIES

Swing into Spring Webinars

was a series of webinars geared to a more general audience of parents, students and families. These focused on interesting topics, practical resources and creative outlets for the whole family.

Letters with Love

is a timely intergenerational letter-writing project. CDAs reached out to teachers to have their students write friendly letters and create artwork to send to seniors and vulnerable people in their communities, who were isolated from friends and family. sites.google.com/learnquebec.ca/letters-with-love/home



PHOTO: MAGGIE RICHMOND, GOLDEN VALLEY CLC, WQSB

“During the Covid-19 pandemic, I really enjoyed and appreciated the wide variety of workshops offered to the population.”

FAY COLLIER
COMMUNITY DEVELOPMENT AGENT, LSB

“The PRT worked really hard during our time in quarantine! They came up with lots of great opportunities for everyone, found solutions to keep us all connected and supported us through webinars and their Touch Base Tuesdays!”

SYLVIE PERRON
COMMUNITY DEVELOPMENT AGENT, LSB

“I work in a region that already feels isolated from the rest of the CLC network. Somewhere in the big hearts of the members of the PRT, I believe they knew this. When the time of confinement hit, I received words of encouragement from time to time that gave me these glimmers of hope that saw me through the worst of it....they don't only care about us as employees/professionals, they truly care for us and our well-being.”

MAGGIE RICHMOND
COMMUNITY DEVELOPMENT AGENT, WQSB

TOOLS DEVELOPED IN 2019-2020 FOR CLC LEADERS

- ✔ CLC Action Plan Template and Accompanying Webinar
- ✔ Outcomes & Indicators Toolkit
- ✔ Asset Mapping Toolkit
- ✔ Six resources/tools for the Goodnight Bag project
- ✔ Succession Plan for CLC Transitions
- ✔ Harvest Institute “Two Resources for Teachers
- ✔ From Seed to Harvest - Building a Sustainable Plan
- ✔ Partnership Development Placemat
- ✔ CLC Network - Roles and Responsibilities (updated)
- ✔ Eco-Cycle Evaluation Tool
- ✔ Tip Sheet - Supporting Schools and Community Virtually (COVID-19 Response)
- ✔ Partnership Agreement Template

PROVINCIAL PARTNERSHIPS

School-community partnerships that are focused on common goals, provide students with enriched learning opportunities and facilitate the development of student learning opportunities that address authentic needs within the community.

Greater community involvement in schools also leads to an increase in financial and material contributions, and more volunteers available to support the school team.

“The PRT facilitates collaboration and communication between CDAs and community partners.”

CLEA CORMAN,
COMMUNITY DEVELOPMENT AGENT, ETSB

“Working in partnership, schools and communities have a greater impact than they do individually. This means that they “pay explicit attention to students’ social and emotional development as well as their academic learning, recognizing that they are intertwined and mutually reinforcing.”

COALITION FOR COMMUNITY SCHOOLS
2018

This past year the PRT has developed new partnerships, solidified and expanded existing partnerships including:



Quebec Federation of Home & School Associations



McGill



TESTIMONIALS

"The PRT offers leadership, inspiration, and tools to provide innovative education for the English communities of Quebec. Their support and guidance are essential to the Community Learning Center Initiative."

SIMONE VIGER, COMMUNITY DEVELOPMENT AGENT, LBPSB

"I always take the time to reflect on my appreciation for LEARN and their past work in helping us to create and maintain CLCs in Quebec. The foundation that was laid and [is] still being built upon allows CDAs to accomplish so much through collaboration."

BRIAN PEDDAR, COMMUNITY DEVELOPMENT AGENT, RICHELIEU VALLEY CLC, RSB

"I am proud to work in an organization that develops innovative resources for teachers working in every corner of the province. I love working in an organization that creates a space for teachers to share their incredible work that engages and inspires students."

BEN LOOMER, PEDAGOGICAL CONSULTANT/ COMMUNITY SERVICE LEARNING COORDINATOR, LEARN

"Thank you to the PRT for helping us create an environment where our community and school work hand in hand."

DEBBIE PICARD PRINCIPAL, WQSB

"The PRT's commitment to the CLCs is unparalleled."

SAM KARIMI, COMMUNITY DEVELOPMENT AGENT, EMSB

"As a CDA, I see the PRT as our lighthouse. Always there to help guide the way and provide direction while respecting that each ship is responsible for choosing their own path. And in this lighthouse analogy, they also have a strong wifi hotspot to find us new ports to explore and to connect us to all the other ships at the sea!"

SIU-MIN JIM, COMMUNITY DEVELOPMENT AGENT, ETSB

"The PRT was a great contributor in supporting our fight to keep the school open and develop a new educational project."

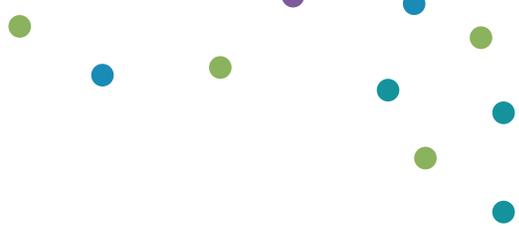
DEBORAH DIXON, PRINCIPAL, LBPSB

It is so rewarding to contribute to the ongoing development of the CLC initiative. The work we do at LEARN echoes throughout the province - from provincial partnerships to local collaborations that support healthy students and families growing in and contributing to a vital, thriving community.

Katherine Dimas

Project Coordinator, CLC Initiative, LEARN





THANK YOU

LEARN is pleased to recognize and thank everyone who helped us pave the way in education. Thank you to all for your continued support of our mission and vision throughout the years. The support of our partners and community is essential to our success and we would like to thank all the individuals, organizations, everyone who plays a key role in our work – from the school boards, the Ministry of Education, professional staff, pedagogical consultants, and the many Quebec-certified teachers who contribute endless hours to our organization, to the highly skilled, experienced, dedicated educators and professionals who maintain the exceptional quality of our services, and the families who put their trust in them. We are determined to continue making a difference and improving education with the help, enthusiasm, and collaboration of everyone. Together we can make this happen and be the change for a brighter future and lead the way in education.

We could not accomplish our goals without the support, involvement and passion of all our supporters throughout the province and the country

LEARN WORKS WITH PARTNERS TO SUPPORT THE ENGLISH-SPEAKING COMMUNITY IN QUEBEC.

LEARN is proud to be associated with:

- Ministère de l'Éducation du Québec (MEQ)
- Bishop's University
- Concordia University
- McGill University
- Montreal Fluency Centre
- Montreal Oral School for the Deaf (MOSD)
- Quebec Community Groups Network (QCGN)
- Community Health & Social Services Network (CHSSN)
- ELAN
- La Tablee des Chefs
- Kids Code Jeunesse

LEARN serves:

9 English school boards:

- Central Quebec School Board
- Eastern Shore School Board
- Eastern Townships School Board
- English Montreal School Board
- Lester B. Pearson School Board
- New Frontiers School Board
- Riverside School Board
- Sir Wilfrid Laurier School Board
- Western Québec School Board

Special Status Boards:

- Cree School Board
- Kativik School Board
- Commission scolaire du Littoral

Association of Jewish Day Schools (AJDS)

Member schools of The Quebec Association of Independent Schools (QAIS):

- Alexander von Humboldt German International School
- Bishop's College School
- Centennial Academy
- École Bilingue Notre-Dame de Sion
- Emmanuel Christian School
- Hebrew Academy
- Kells Academy
- Lower Canada College
- Loyola High School
- Miss Edgar's & Miss Cramp's School
- The Priory School
- The Sacred Heart School of Montreal
- Selwyn House School
- St. George's School of Montreal
- Stanstead College
- The Study
- Trafalgar School For Girls
- Vanguard School
- Villa Maria High School
- West Island College (Montreal)



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