

QUEBEC HOME & SCHOOL

NEWS

"The Voice of the Parent in Education"

VOLUME 15, NO. 6

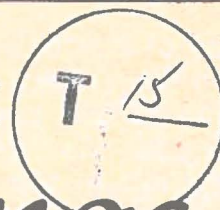
MONTREAL

December 1979

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Season's Greetings



With many thanks to everyone who
has helped make Home and School
what it is today.

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N HAIMES *W. J. Haimes*

Editorial comment

The aim is total control

Behind the façade of rhetoric, doublespeak and fancy verbiage of the white paper, plan d'action, green paper and other documents produced by the government of this province hides the very real agenda and dual objectives of this government—control over all aspects of life in Quebec and the disappearance of the English-speaking population from this province.

To do this, there must be control. The two parts of life of a minority which must be controlled when a majority becomes a dictatorship are education and communication. Education is well controlled now, and communication is going the same way, both by the principal procedure of falsifying history, building up a myth of a minority suffering because of external forces produced by a majority, and perpetrating the big lie.

Members of this government have taken to heart the dictum of propagandists all over the world who govern on the basis of "the bigger the lie, the more people who are likely to believe it".

From its beginning, Home and School in Quebec and across Canada has worked for better education, more enlightened legislation and all else that will benefit the children of this country. Above all, this Federation has worked for honest dealings and good faith while, at the same time, maintaining its independence and the principle of the individual right to freedom from government-imposed constraints on education and communication. To maintain credibility and sound moral authority we must not compromise these principles, as politically unpopular as they may be at this time.

We, each one of us, has the right and responsibility to question strongly, rebuke, and resist individuals and governments who try to take away these freedoms and rights.



SYLVESTER WHITE

It is with deep regret that Quebec Federation learned of the recent death of Sylvester White. His distinguished career in Quebec education culminated with the position of Protestant Associate Deputy Minister of Education which he held until his resignation two years ago. As such, he was the sole representative of the English-speaking community at that level.

He will be deeply missed, both personally and as a strong voice for the Anglophone community.



JOHN D. AGNEW

Quebec Federation of Home and School Associations mourns the death of John D. Agnew, Lakeshore School Board commissioner, who passed away November 22 after a brief illness. John Agnew had been involved in the education field for almost 30 years. He was a past president of John Rennie High Home and School as well as the Quebec Association of Protestant School Boards. His presence and sense of commitment to the educational needs of children will be sorely missed.

'Star failed its English readers'

The Montreal Star. Born Jan. 16, 1869. Died Sept. 25, 1979.

Most people feel like they have lost a very dear friend but there are some who, while sorry for those thrown on the street, can remember Oct. 17, 1957, the anniversary of the Russian revolution, when the Star killed the Montreal Herald.

The Herald's death was blamed on economics but it was a well-known fact the Star kept a lid on the tabloid's circulation because the master didn't like the competition.

A handful of people were absorbed by the Star, others were helped in finding jobs elsewhere in Canada, while some just got the axe. One reporter was actually told he should try to find a job as a plumber.

He's now self-employed and running one of the best PR-advertising audio-visual firms in town.

One of the Star's most prolific letters-to-the-editor writers over the years has been Dr. Edwards B. Champagne. He, to my mind, has come up with sound reasoning as to why the Star is now dead.

"The Montreal Star forgot its fundamental character as a 'family' newspaper," he says, "and it became just 'another' newspaper."

"The Star was completely out of touch and lost contact with its most loyal and faithful reader. To be more brutal, and I dare say accurate, the Star abandoned the English-ethnic-anglo communities for a decade or even longer."

"Historically the Star was the liberal family newspaper of the city, especially in the '30s, '40s and '50s. It was the first newspaper the immigrant bought when he switched from his ethnic pamphlets. The

by Doug Williamson,
Sunday Express, Sept. 30

Saturday Standard was a must in every English household.

"The Gazette in those days was read by the people who had money in the bank."

Dr. Champagne says there's no denying the fact that the number of English-speaking Montrealers who have left the city since 1963 when the St-Léonard unilingual school affair erupted is a frightening and alarming reality.

Yet the Star, he says, showed more compassion towards the Chilean refugees, the Nicaraguans, Palestinians, the Russian dissidents and of late the Boat People. They forgot about English Quebecers.

"The 15,000 Vietnamese, the 20,000 Moroccan francophone Jews and the Haitians who have come to Quebec will not increase the circulation of English media. Nor will the endless flow of rural Quebecers into the Montreal area."

The Gazette, the doctor says, has never taken a stand on any local issue as long as he can remember. Its general policy has always been in rhythm with the prevailing government policy. And this became more apparent when it was taken over by Southam Press.

He says most of the editorial staff are almost strangers to Quebec and the Montreal scene. Moreover, the Gazette was in-

filtrated by a significant number of radical, independentist-sympathizer reporters as far back as 1970, trying hard to conform to the Bourassa corporate francophone policies and to the B & B recommendations for anglophone corporations.

The doctor says the Star failed its English readers who had become lost and frustrated in looking for someone to fight their cause. These people were not rednecks, radicals, extremists or naïve.

They felt ignored, isolated from their provincial government, the federal government and even their local government. No representation whatsoever, including the Montreal Star.

"Why the deafening silence," Dr. Champagne asks, "concerning the plight of the English refugees in Quebec?"

"Where are the blaring headlines about the harassment, the injustices, the vindictiveness, the possible penalties perpetrated by unjustified legislation upon Canadian citizens in Montreal who do not have the means to leave the province?"

He says he feels the Star could have re-established its credibility with its former readers and increased circula-

tion by up to 50,000 if it had come out stronger in support of the English.

The doctor says he is quite concerned about the situation in Quebec. How many others do you hear saying that nowadays? He points out that Quebec City's English-speaking community has declined from 30 percent in 1900 to 17 percent in 1941 to just two percent today.

Its only English daily, the Chronicle-Telegraph, once had a circulation of 60,000. It became a weekly eight years ago.

"To insist or hope that this cannot happen to Montreal is illusory to the point of being ludicrous."

"Immigrants to Montreal must attend French schools. English children attend French immersion schools under psychologically coercive conditions and on graduation leave the province."

Dr. Champagne, I think, makes a valid case.

He realizes the Star is finished and says it was unfortunate it only came out in support of individuals with its Star Action column when the editors should have tried to save the entire community with the power of the press.



Quebec Home & School NEWS

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INTERNATIONAL CONGRESS:

'Urban life and the child'

Within the framework of the International year of the Child, the World Union for the Safeguard of Youth (UMOSEA) and the Conseil du Québec de l'enfance exceptionnelle united their expertise to organize an international congress on the theme "Urban Life and the Child" in Montreal from October 31 to November 4, 1979.

UMOSEA is an international non-governmental organization enjoying consultative status with the United Nations ECOSOC and UNESCO. Its purpose, while seeking a solution to the many problems of juvenile maladjustment, is:

- to promote co-operation in each country between state-organized and administered departments and private agencies, and
- to facilitate cooperation among scientific, technical or professional specialists and workers, with special emphasis on the multi-professional team.

The congress was sponsored by the provincial government with the Ministries of Education, Justice and Social Affairs contributing both financial assistance and manpower.

The Conseil du Québec de l'enfance exceptionnelle (CQEE) was founded in 1963 and presently consists of over 2,000 members from all professions dealing with people, and especially children, with learning and adjustment problems, including pedagogues, orthopedagogues, psychiatrists, psychologists, sociologists, criminologists and social workers. They have permanent headquarters in Montreal with four full-time employees and their two main goals are the defence of the rights and interests of children with problems, and to inform and provide documentation to professionals in the field by assisting them in organizing training sessions, scientific conferences and meetings and publishing and distributing information.

Jim Thomerson attended this congress as representative of the Home & School NEWS and interviewed many of the speakers and attended as many workshops as possible from the more than 170 workshops offered. He reported that the workshops were extremely technical and would be of most interest to professionals in the various fields. He noted that it was interesting that parents are now being asked to participate in areas that in the past were the domain of professionals

only, as evinced by the recent white paper on education wherein the government has suggested that parents sit on school boards, and by recent changes in the by-laws of the CQEE. It is hoped that parents will take advantage of these opportunities to avail themselves of greater input into educational and social policies.

Among the workshops attended was one on designing playgrounds, and any Home and School Association interested in providing extra equipment for their school could contact Mrs. Satya Brink, Children's Advisory Service, Central Mortgage and Housing Corp., Montreal Road, Ottawa K1A 0P7.

A new idea from Denmark was presented whereby schools not only have the traditional playground, but also an adventure playground, where children build a natural-state play area by planting trees, building trails, treehouses and returning a part of the school grounds to a natural state. Perhaps a Home and School association could sponsor a Christmas tree planting, whereby trees could be cut each year to provide a Christmas tree for the school entrance.

The workshop on vandalism discussed possible causes, such as lack of community spirit in the children. Our life today promotes the isolation of children from adult members of society. In other societies such as Russia there is greater interaction between parents and children, with the parents participating in school activities and even providing the teachers with a report card, so to speak, of what the child is learning in the home and how they are progressing. It was felt that what is needed is an interaction center where people of all ages can get together.

Rather than trying to cram everything into one report, Jim will endeavor to give individual articles in future issues of the NEWS, dealing in depth with the many new ideas and concepts encountered at the congress. Attendance at such conferences, in spite, or perhaps because, of the great technical expertise required to follow them, is a very important part of the duties of such groups as Quebec Federation, who have almost identical goals—namely, to improve the structure, philosophy and design of our society for our children and all children.



CAL POTTER
President

PRESIDENT'S MESSAGE

The first weekend of November I attended as a guest the annual conference meeting of the Quebec Association of Protestant School Boards (QAPSB). They devoted a full day to four workshops on issues associated with the future of Protestant (cum English but increasingly also French) education in Quebec: Canadian unity and the Quebec referendum, Quebec schools and the Plan d'Action, Quebec school boards, and the role of the QAPSB. Out of the workshops came 22 pages of questionnaires about orientation for the future answered by 140 school commissioners. Yet, remarkably, amongst the 6,000 words used in the questionnaires 'parent' only appears once, not in a question the response to which will direct planning in the future, but in a preamble which notes that "language of the parents" has become a major factor in the education system (so that Protestant boards will increasingly be offering French or English education, as do many of the Roman Catholic boards). It makes one wonder for whom the commissioners think they are running the education system—for the government or for parents as a class?

Since Quebec school boards shelter under the Canadian constitution—the preamble to the working document of workshop III reads: "The system and structures of education in the province of Quebec have their roots in, and are protected more or less by, the BNA Act," and since Section 93(1) of that act limits the powers of the province of Quebec insofar as its laws may adversely affect any right or privilege which parents as a class had by law with respect to denominational schools at the time of Confederation—obviously parents not only supply the pupils for the system of education, they also possess constitutional rights as a class regarding the operation of the Protestant system. In planning the future, therefore, for QAPSB formally to ignore the segment 'parents' is to leave out the aims and priorities of a vital component of the system.

Not only are parents a vital component, they are also the only remaining determined defenders of the educational rights of the member boards of QAPSB. When in

1975 QAPSB launched its lawsuit against Bill 22, the only external organization to stand publicly beside it in its action was QFHSA. That action failed in Superior Court and was denied an appeal hearing in the Supreme Court for the technical reason of being replaced by Bill 101.

To abandon the fight after an adverse decision on Bill 22 in the Superior Court creates some legal precedents for Bill 101 that many feel are unwarranted in terms of constitutional law. Yet QAPSB has apparently capitulated in the matter of defending the constitutional rights of its member boards. No such announcement has been made, but QAPSB's special action fund (Bill 22)—to which the public had contributed—was by a vote at the annual meeting closed and its surplus of \$9,182 transferred to a contingency fund.

Logically and morally the sequence to closing QAPSB's special action fund should have been to in effect continue their legal action by voting a substantial portion of their fund's surplus as a donation to the 'rights fund' of QFHSA, the fund that is financing the only legal defence of the school and linguistic rights of Quebecers including, particularly, the member boards of the QAPSB, by a challenge of the constitutionality of Bill 101 in the Superior Court of Quebec. The surplus of \$9,182 is slightly less than half the remaining amount of \$25,000 that QFHSA must still raise to completely cover the cost of its action through to a decision in the Superior Court. All such monies must come from donations, as members know, since the board of directors have decreed that no payments are to be from operational funds.

Regarding QFHSA's action initiated in the Superior Court in December 1978, the board of directors at its last meeting authorized legal counsel to proceed to the stage where pleading can begin, and legal counsel has been so instructed.

In the context of the above, the executive committee of the QAPSB should be rethinking how it plans for the future and its view of the role of QFHSA's "rights fund" in protecting that future. We want the support of the QAPSB, and the QAPSB should want the support of the parents.

If you drive—think!

With Safe Driving Week due to begin on December 1 the Canada Safety Council is asking Canadian drivers to examine options open to them and to make a positive choice for safety.

Safety—The Positive Choice—that's the theme of the 1979 campaign, and it is intended to show that most automobile accidents are indeed preventable—as long as drivers make real decisions that lead to safe driving.

The Safety Council is suggesting that, apart from a very small percentage of reckless vehicle operators, most drivers in Canada are careful drivers.

Problems arise when we, as drivers, have something on our mind. Something went wrong at home or at work, perhaps. An important or difficult deci-

sion ahead. Concern over a sick relative. Anger at some action by others or even the apparent thoughtlessness of another driver.

Or else we may be overtired, in less than sound health or under the influence of an alcoholic beverage to some degree. Not necessarily impaired, either.

Any of these can distract an otherwise good driver. And when attention wanders—even for a few seconds—we are asking for trouble.

It requires a conscious decision—a *positive choice*—to shelve thoughts of problems until the task of driving is finished, because driving is a full-time job.

The accident that takes but a second to happen can last a lifetime!

ESSAY CONTEST:

Open to all high schoolers

Changes in regulations will make it easier for students to enter the fourth annual national high school essay contest sponsored by the Canadian Mental Health Association.

This year, for the first time, the competition for the \$1,000 national prize is open to secondary school students at all grade levels. The length of the essay has been reduced to 750-1000 words.

The topic for the 1980 competition will be: *Is there such a*

thing as emotional fitness? What is it?

The topic was chosen because the Canadian Mental Health Association wants to encourage students to think about mental health in everyday life.

What is mental or emotional health? How can one live an emotionally healthier life? How can we contribute to the emotional health of family members, friends and fellow students?

Prizes will be awarded by the

Canadian Mental Health Association in cities and provinces across Canada. Only provincial finalists will be eligible for the \$1,000 national grand prize.

The winner of the 1979 national essay contest was Lynn Bennett, 17, an eleventh grade student at South Burnaby Senior High School in British Columbia. Her topic was: What is the most valuable gift a parent can give to a child?

Lynn intends to use her \$1,000 cash scholarship to study medicine at the University of British Columbia.

Second place finalist in 1979 was Maureen Hillier of Sarnia, Ontario. Third place went to Geneviève Moquin of Prince Albert, Saskatchewan.

QFHSA Committees

PARENTS FOR FRENCH

Interest is high from all regions

The Third National Conference for Canadian Parents for French was held October 18-20, 1979, at the Hyatt-Regency Hotel in Montreal. From all ten provinces, the Northwest Territories and the Yukon, parents and educators had gathered—135 people altogether. They came to get or give information on how to improve the knowledge of French of their children or pupils, to elect a national chairman and to vote on resolutions.

Excellent workshops gave information on programs being carried out in different provinces to improve the knowledge of French, either through teaching in schools—core immersion programs or theater—or outside school—books, summer camps, television (Sesame Street). Also there was information on funding, teacher supply, and the CMEC Monitor Program.

I attended the conference as a delegate from Quebec Federation of Home and School Associations. I have been a member of Parents for French for two years. Canadian Parents for French was formed in March 1977. Liz Annesley is the Quebec director and also the 1979 conference chairman. It was a very successful and enjoyable conference.

Gisela Amarica

CONSTITUTION

Plan any changes now—Everyone has to see them

The Constitution Committee is in the process of reviewing and revising the standing rules to bring them into line with the revised by-laws approved at the 1979 AGM. When these revised standing rules are approved by the Board of Directors the entire new constitution will be sent to all presidents. Should you have any suggestions for changes in the standing rules

please call the office or Ruth Pidduck

Changes to the by-Laws themselves can only be made at the AGM, provided that notice of a proposed change has been sent to maintaining member associations ten weeks prior to the AGM, so if anyone has any suggestions please send them in well in advance of the deadline, which will be February 22.

OFFICE SERVICES

There's a new look

Renovations to our back office have almost been completed. The dividing wall has been torn down to make one large office. This will enable us to hold our board of directors meetings here, which will result not only in a saving in money, but also be much more convenient, as all our files, the duplicating machine, telephone and typewriters are readily at hand during meetings if needed.

Along with the purchase of more chairs, a new folding boardroom table, air conditioner, fire extinguishers and smoke detector, metal shelves,

and telephone answering attachment, we have also purchased a new typewriter to enable another volunteer to type in the office.

Needless to say, we still need volunteers to help with the myriad tasks involved in running the office, such as putting out mailings, making photostats, typing, filing, etc. If anyone can give even a few hours each month please call Donna Sauriol at the office at 933-3664 immediately. We can use you any time, but particularly before meetings and the publication of the News.

TEACHER CONTRACT

Does anyone really know how it is?

It has been agreed that Federation should set up a committee to monitor the current negotiations in order to make parents aware of the positions being taken by the various parties and to discover what position, if any, Federation should take in this regard.

A workshop was held at the leadership conference to try to discover just that, but those parents were unable to come to any great understanding or consensus as to what is happening or what should be done.

Unfortunately, we have not been able to find anyone yet to chair this committee. If anyone can suggest a name or names, please contact Federation immediately.

CEGEP

High Schools & CEGEPs lack coordination

Irene Donaldson, the new chairman, has been studying all the government publications in French and English dealing with CEGEPs from their inception to the present, together with reports of past workshops and committees.

One of the present concerns is the lack of co-ordination between high schools and CEGEPs, and why students so often encounter difficulties in making the transition to CEGEP. Possibly the information given to high school students is inadequate, or perhaps the curriculum does not meet the prerequisites of the CEGEPs.

Another cause for concern is published reports that CEGEP students will be required to take courses in the economy and the civilization of Quebec which, if true, would mean that science students particularly would have few or no optional courses at all.

More input is needed, both from the CEGEPs and interested parents. If you can help please call Irene at 637-2505 (8 am-4 pm) or 634-5371 (evenings).

BILL 101

The cost may never be known

The lawyers for the various parties have been appointed and pleading will commence shortly in our court case challenging the constitutionality of Bill 101.

Meetings are being held with the Federal Department of Justice with regard to an increased reimbursement for legal fees.

John Fetherstonhous, Q.C., has agreed to become a member of this committee.

GIFTED CHILDREN

Help needed

Rose Kandalgaonkar and Rod Wiener have agreed to co-chair a committee to study the problems of gifted children. Anyone interested in this subject is urged to contact either of them. A great deal of research is required and members are needed for this committee. It is hoped that we can co-ordinate our efforts with those of other groups involved with such students. Should any reader know of any work being done in this field please inform us about it.

PUBLICITY

Getting the word out

Co-chairman Sandra Keightley and Gordon Perry have been working in many media to expand and improve public awareness of Quebec Federation. Many of you will have heard (or heard of) the Home and School commercial which was aired in October for Membership Month.

Successful publicity workshops were held at the leadership conference and at the mini-conference in the Gaspé in September. Publicity kits containing helpful hints for publicity chairmen were distributed at the leadership conference and will be sent out to all local presidents and/or publicity chairmen who have not received them.

Federation liaison with outside organizations

by Ruth Pidduck

Quebec Federation's important role in the educational process of Quebec has been recognized for many years. Proof of the respect in which QFHSA is held is shown by the number of public and private organizations which have asked for its co-operation, either in a consultative capacity or as members. Some of these outside organizations and Quebec Federation's relationship with them are listed here:

- **Canadian Home & School and Parent Teacher Federation:** Quebec Federation is a fully affiliated member, with voting rights.

- **Primary Language Arts Committee of the Ministry of Education:** Federation has just been asked to send a representative to this consultative body.

- **Protestant Committee of the Superior Council of Education:** Federation is regularly asked to submit nominations to this committee.

- **Ethics and Religion Educators of Quebec:** Federation is a member.

- **Protestant Education Service of the Ministry of Education:** Quebec Federation this year co-sponsored a workshop on values in education.

- **Central Parents Committee and Lakeshore Parents Com-**

mittee: Federation has continuing liaison with these committees.

- **PAPT-PACT Curriculum Council:** QFHSA has a representative on this committee who attends all meetings.

- **International Year of the Child Canadian Committee:** Liaison with this committee.

- **Quebec Association of Protestant School Boards:** Continuing close liaison.

- **Member of such child-centered organizations as the Society for Emotionally Disturbed Children and Quebec Association of Children with Learning Disabilities;** support of such organizations as the Quebec Society for Crippled Children and the Canadian Progress Club's Milk Fund.

In the past Federation has also participated in many advisory groups such as the McGill University Part-time Education Committee; the regional planning committees for comprehensive high schools and English CEGEPs; the advisory committee for Bill 25; the Measurements and Evaluation Committee of the Ministry of Education; the advisory committee on Regulation 1 and many others.

It has also jointly sponsored programs with the Canada Safety Council, UNICEF and similar organizations.

**JOIN
H & S
and participate**

DECLINING ENROLMENT

Schools for sale?

A committee has been set up under Jim Thomerson to study the problems caused by declining enrolments and the consequent school closures.

Further input is needed for this committee. Please call Jim at 695-0610 (office) or 697-6082 (home) if you would be willing to serve on this committee or could give the committee the benefit of your experience with this problem.

Quebec Federation . . .

is your voice in all matters concerning education, you and your children at home, school or on the street.
Make your feelings known. Join a committee today.

Report no. 1: Public involvement in education

Liaison with Boy Scouts

In Quebec, a significant proportion of the 539 persons interviewed felt that students' preparation for life had improved, but that education standards and teachers' interest in students had worsened. The majority of parents gave the local schools an A or B grade and stated that they were satisfied with reporting of their children's progress. Those with children in the school system, in

particular, have a positive view of the school. Public involvement in the education system, which is the subject of this report, is seen to have improved, and parents are generally satisfied with the amount of information received on their children's progress in school. There is a fair level of confidence of school boards, and public involvement in school board affairs has im-

proved, but people in general are not inclined to become more involved in the education system. On the other hand, most people feel they have too little say in how the schools are run. It is clear from the results in the report that school boards should try to assess the need for involvement on each issue before inviting participation.

Many Home and School members are unaware of the great involvement of Home and Schools with scouting. Next to churches, local Home and Schools are the largest sponsors of Boy Scout troops. Locals who have never considered sponsoring a troop might well consider that such sponsorship would be a very visible way of showing their community involvement, and might help to answer the perennial question parents ask

of Home and School "Yes, but what are you doing for the kids themselves in the school or community?" It has been suggested that greater liaison or affiliation between the Boy Scouts on a national or provincial level might result in advantages for both, the Home and School increasing their public image and the Scouts receiving the advantages of the Home and School corporate and charitable status.

ETV QUEBEC		P. primary E. elementary S. secondary A. post-secondary		1979-80	
CBC Québec T.V. Network	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:30	READALONG I. Review: Oct. 15 - Jan. 21 II. Jan. 28 - Mar. 10 III. Mar. 17 - May 26 P - E	READALONG (repeat) I. Review: Oct. 09 - Jan. 22 II. Jan. 29 - Mar. 11 III. Mar. 18 - May 27	READALONG I. Review: Oct. 10 - Jan. 23 II. Jan. 30 - Mar. 12 III. Mar. 19 - May 28	READALONG (repeat) I. Review: Oct. 10 - Jan. 24 II. Jan. 31 - Mar. 13 III. Mar. 20 - May 29	READALONG I. Review: Oct. 11 - Jan. 25 II. Feb. 01 - Mar. 14 III. Mar. 21 - May 30
09:40	TRADE * OFFS E - S Oct. 15 - Feb. 11	LIKE NO * OTHER PLACE E - S Feb. 18 - Apr. 21	DUSTING * OFF MYTHO- LOGY E - S Apr. 18 - May 26	WRITE ON * Oct. 09 - May 27 E - S	WRITE ON * Oct. 11 - May 22
09:45			THINK ABOUT * Oct. 09 - May 27 E	THINK ABOUT Oct. 11 - May 22	
09:50			* ABOUT SCIENCE E - S * ABOUT SAFETY P Oct. 10 - May 21		FILM FUN E - S Oct. 12 - Oct. 26
10:00	* TWO PLUS YOU MATH P - 1 Oct. 15 - Feb. 18	* MEASURE METRIC E - S Feb. 25 - May 26	* THE CANADIAN MOSAIC / THE ALTERNATIVE EXPERIMENT Oct. 09 - Oct. 30 E - S CANADIAN PROFILES Nov. 06 - Nov. 27 E - S SEEING FOR OURSELVES Dec. 04 - Dec. 11 S * SOUNDS FROM OUR PEOPLE Jan. 08 - Feb. 12 (NFM) E JULIUS CAESAR S - A Feb. 19 - Mar. 11 (Part I - 1 hour) * CHILDREN OF CANADA Mar. 18 - Apr. 16 (NFB) E - S ** ADVENTURES IN HISTORY Apr. 22 - May 27 (NFB) S	MATH PATROL II P Oct. 10 - Dec. 12	MATH PATROL III E Jan. 09 - Mar. 12
10:15	* MON AMI PIERROT Oct. 12 - Mar. 24	* BJ VIBES Apr. 14 - May 26	* IN MANY HOUSES Mar. 31	MATH MAKER IV E Mar. 19 - May 28	PLANET OF MAN S - A Oct. 11 - Dec. 13
10:30			* MON AMI PIERROT P Oct. 10 - Mar. 19	* RELATIONSHIPS IN NATURE E Mar. 26 - May 28	ALL ABOUT YOU P Jan. 10 - May 29
					INSIDE OUT * E Jan. 10 - May 29
					* CANADIAN SCHOOL TELECASTS The Council of Ministers of Educa- tion, Canada in co-operation with CBC is responsible for Tuesday and Friday 10:00 - 10:30 program- ming on the national network.
Radio - Québec					
11:00	* READALONG I and Review Sept. 24 - Dec. 17 Review and II Jan. 07 - Mar. 10 III Mar. 17 - June 09	READALONG (repeat) I and Review Sept. 25 - Dec. 18 Review and II Jan. 08 - Mar. 11 III Mar. 18 - June 10	READALONG I and Review Sept. 26 - Dec. 19 Review and II Jan. 09 - Mar. 12 III Mar. 19 - June 11	READALONG I and Review Sept. 27 - Dec. 20 Review and II Jan. 10 - Mar. 13 III Mar. 20 - June 12	READALONG I and Review Sept. 28 - Dec. 21 Review and II Jan. 11 - Mar. 14 III Mar. 21 - June 13
11:10	* THINK ABOUT Sept. 24 - June 09 E - S	* TWO PLUS YOU Jan. 27 - Sept. 25 - Jan. 22 P	* MATH PATROL II Jan. 27 - Apr. 1 P	* MATH PATROL II Apr. 15 - June 10 E	THINK ABOUT Sept. 26 - June 11
11:25	* WRITE ON Sept. 24 - June 09 E - A - S	WRITE ON Sept. 25 - June 10 E - A - S	WRITE ON Sept. 26 - June 10	WRITE ON Sept. 27 - June 12	MEASURE METRIC E - S Sept. 27 - Dec. 13
11:30	* PARLEZ - MOI Sept. 24 - June 09 E - A - S	PARLEZ - MOI Sept. 25 - June 10	PARLEZ - MOI Sept. 26 - June 11	PARLEZ - MOI Sept. 27 - June 12	MATH MAKERS IV E Dec. 20 - Mar. 20
13:30	* MON AMI PIERROT P (français langue seconde) Sept. 24 - June 09	* SUNRUNNERS (anglais langue seconde) Sept. 25 - June 09 E	MON AMI PIERROT (français langue seconde) Sept. 26 - June 11	SUNRUNNERS (anglais langue seconde) Sept. 27 - June 12	CALLING CAPTAIN CONSUMER E Mar. 27 - June 12
Community Radio CBC					
14:04	* MAKING MUSIC ONE Oct. 15 - May 12 P	* MAKING MUSIC TWO Oct. 16 - May 13 P BODIES IN RHYTHM Oct. 09	* MAKING MUSIC THREE Oct. 17 - May 14 E VOICES ON PITCH Oct. 10	MAKING MUSIC FOUR Oct. 18 - May 15 E ANIMALS IN MUSIC Oct. 11	DUSTING OFF MYTHOLOGY Sept. 28 - Oct. 19 S * LIKE NO OTHER PLACE Oct. 26 - Dec. 21 E - S * CHILD LIFE IN OTHER LANDS Jan. 11 - Feb. 22 E * TRADE OFFS Feb. 29 - June 13
					POETRY IS Oct. 12 - Nov. 09 (GR. 4 - 7) LOCAL GOVERNEMENT Nov. 16 - Dec. 14 (GR. 5 - 8) MY PLACE Jan. 11 - Jan. 25 (GR. 4 - 6) CANADIAN FAMILIES: OTHER TIMES OTHER PLACES (stories) Feb. 01 - Feb. 15 (GR. 1 - 3) CONFEDERATION - VIEW FROM THE PROVINCES Apr. 11 - May 30 (GR. 6 - 8)

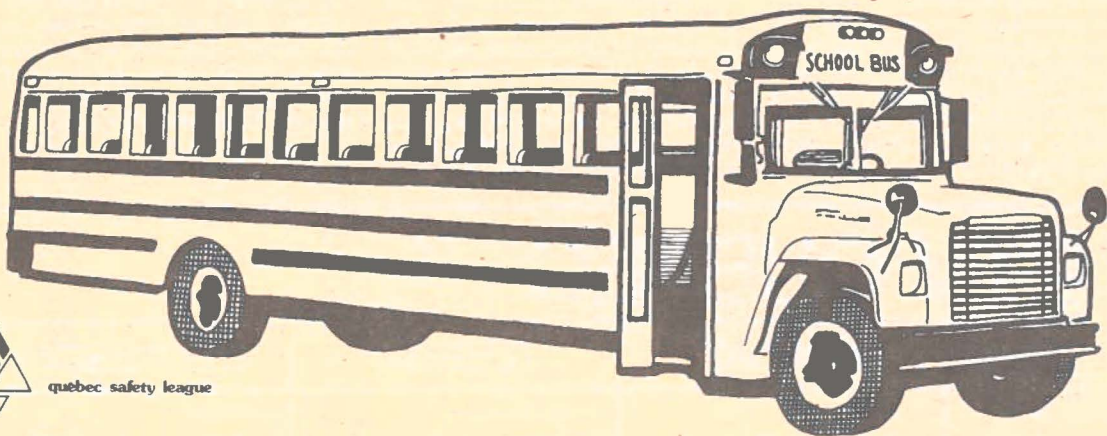


SCHOOL BUS SAFETY AND YOU

1. Don't run to get to the bus stop.
2. Leave home early enough.
3. Don't walk in the street, but on the sidewalk.
4. Don't play on the sidewalk.
5. Walk without pushing or pulling your friends.
6. Before crossing a street where traffic is heavy, stay on the sidewalk until the road is clear.
7. Look all ways before crossing to make sure it is safe.
8. At the bus stop, stand still until the bus has come to a full stop.
9. Mount the bus single file, in an orderly fashion.
10. Help younger children mount the bus.
11. Go directly to your seat and remain seated until the driver opens the door to let you out.
12. Don't put your belongings in the aisle, but rather on your knees.
13. Don't stick your head or your arms outside the bus windows.
14. When the bus arrives at school, file out one by one starting with the front rows.
15. Don't push and walk away from the bus.
16. Always cross the street with the school patrol guard.
17. In the school yard — when starting back home — don't stand around just anywhere.
18. Go directly to your school bus and wait single file on the door side of the bus.
19. Don't block the way for others by standing in front of the door.
20. When the driver opens the door, don't all rush in together.

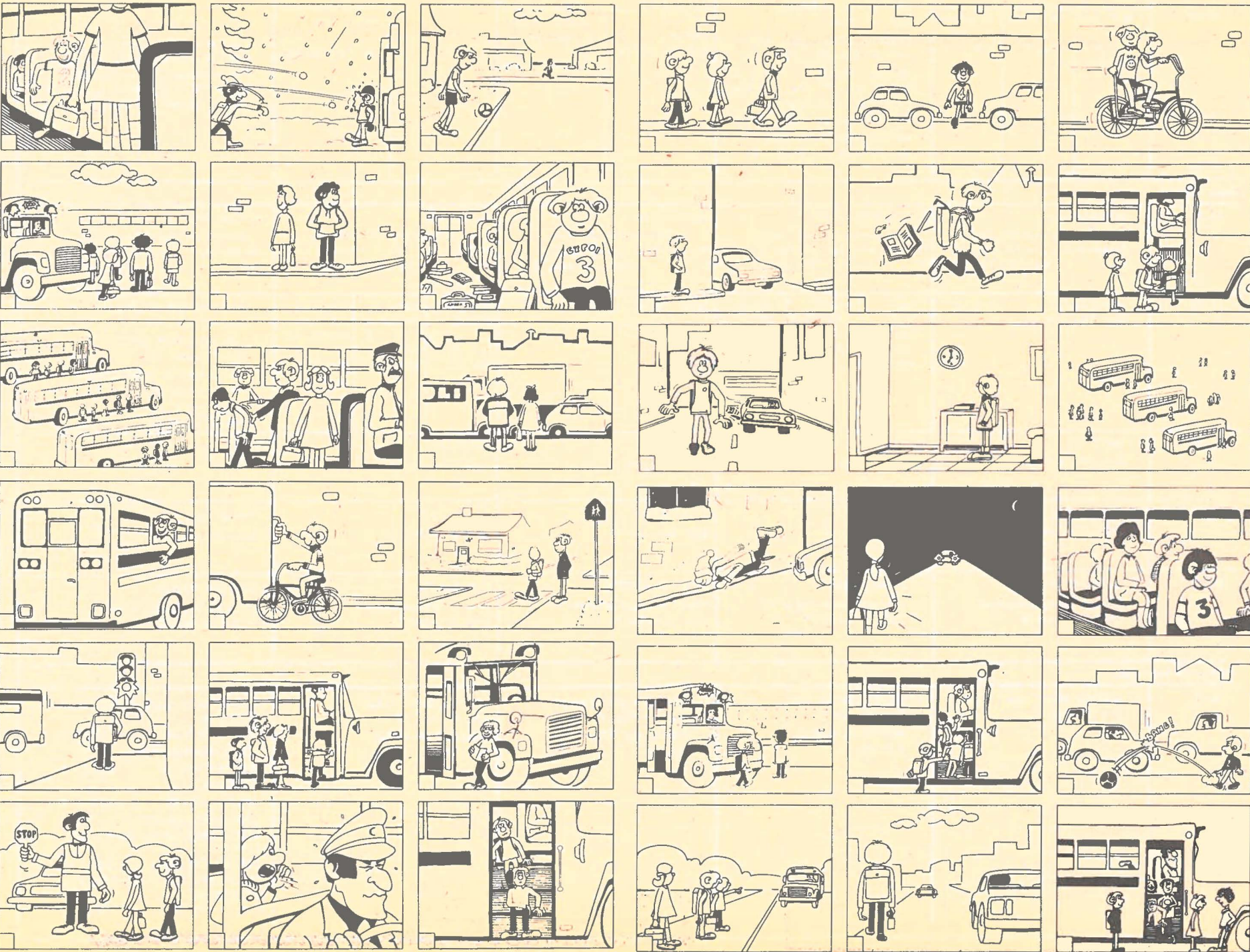


quebec safety league



21. Don't distract the driver by yelling.
22. When ready to leave the bus, don't all stand up at the same time pushing and shoving.
23. Once out of the bus don't wait around.
24. Don't throw things at each other — someone could get hurt.
25. Cross in front of the bus and look both ways before crossing the street.
26. Never cross in a group.
27. Don't play on the way home.
28. While walking on the sidewalk, check alley-ways for backing vehicles.
29. When using a crosswalk, look all ways while crossing.
30. Where there are no sidewalks, walk facing on-coming traffic.
31. When walking in the dark, wear light colored clothing.
32. Never play near moving traffic.
33. Obey all traffic rules.
34. When on your bicycle, don't hang on to a moving vehicle.
35. Never take a passenger on your bicycle.
36. Never cross the street from between parked cars.

Match-up each safety tip with the correct drawing
... then color them ...



IN CASE OF FIRE

Winter is here, a time for fires. Disastrously, each year fires in the province of Quebec result in an average of 150 deaths, 5,000 injuries and material losses of approximately \$70 million—70% of which relates to residential dwellings.

Over the last ten years almost 50% of victims perished while resting or asleep in bed, unaware of imminent danger. As a result, the Quebec Safety League strongly urges the installation of smoke detectors as a primary measure in fire protection. It has been proven beyond doubt that the presence of a smoke detector can save lives.

Practical advice

The Quebec Safety League offers the following advice should you awaken surrounded by smoke.

1. Roll out of bed. There is always less heat and smoke near the floor.
2. Crawl towards and hug a wall, then grope for a window or door in order to avoid being trapped or lost in dense smoke.
3. Crawl as quickly as possible towards a window, open it or, if necessary, break the

pane in order to allow fresh air to penetrate.

4. Call attention to your location and wait to be rescued if you are unable to get out on your own.
5. Don't forget that jumping from a window brings its own risk and should only be considered as a last resort.

But because an ounce of prevention is worth a pound of cure, the Quebec Safety League encourages the following preventive measures:

1. Never smoke in bed.
2. Before going out or retiring check the stove and any appliance which may have been left on and could constitute a fire hazard.
3. Never empty ashtrays into the garbage.
4. Never store inflammable substances in your house or garage.
5. Sleep with the bedroom door closed. This will keep smoke out of the room as long as possible.
6. Determine at least two exits to be used in case of fire.

Knowing how to protect yourself in the event of a fire is good; preventing the occurrence of fire is even better!



BOOKMARK

This book belongs to

Courtesy of

Quebec Federation of Home and School Associations

4795 St. Catherine St. W.
Montreal, Quebec H3Z 1S8
(514) 933-3664

Bookmark supports H & S and promotes reading

The Membership Development Committee arranged, in conjunction with National Book Week, November 17-24, to have this bookmark printed and distributed to all the students in the Protestant boards in this province.

A vote of thanks must be given to all the boards who agreed to co-operate with us in the distribution to the schools under their jurisdiction.

A limited supply of bookmarks is still available from the QFHSA office and can be obtained on request.

HOME and SCHOOL
AND JOIN
PARTICIPATE
Go For

La Federation . . .

La Quebec Federation of Home and School Associations parle en votre nom et au nom de 10 000 autres parents d'élèves de 85 écoles de la province, pour exiger du gouvernement de meilleures conditions d'enseignement pour nos enfants et pour leurs professeurs.

- Nous sommes reconnus par le gouvernement, par les professeurs, les principaux et les commissions scolaires.
- Nous sommes le seul organisme indépendant à l'échelle du Québec auquel vous puissiez vous adresser si vous voulez améliorer l'instruction de votre enfant et le climat social dans lequel il vit.
- Nous vous permettons d'influer sur l'opinion publique et sur le gouvernement pour une amélioration de l'instruction au Québec.
- Nous vous donnons l'occasion de travailler en collaboration avec les professeurs de vos enfants pour préparer ceux-ci au monde en rapide évolution qui les attend.
- Nous vous permettons de suggérer des changements aux organismes gouvernementaux et aux commissions scolaires par le biais de propositions.
- Nous vous permettons d'entrer en rapport avec d'autres parents d'élèves de la province et de chercher ensemble la solution de problèmes communs.
- Nous vous offrons notre journal, THE QUEBEC HOME & SCHOOL NEWS, qui vous tient au courant de toutes les questions pédagogiques et législatives actuelles, et nous publions des bulletins spéciaux sur certaines questions d'actualité, comme des nouvelles lois, des mesures prises par les professeurs, etc. . . .

La Federazione . . .

La Federazione Quebecchese delle associazioni "Casa-Scuola" è la vostra voce, unita alle voci di altri 10.000 genitori in 85 scuole della provincia, le quali tutte chiedono al governo delle migliori condizioni didattiche per i nostri bambini e per i loro insegnanti.

- È riconosciuta dal governo, dagli insegnanti, dai presidi e dai consigli scolastici.
- È l'unico ente indipendente à base provinciale nel Québec, mediante il quale voi potete far sentire la vostra opinione per migliorare l'istruzione dei vostri bambini come pure il circostante ambiente sociale.
- Vi permette di influenzare l'opinione pubblica e il governo per il miglioramento del sistema educativo.
- Vi permette di richiedere ed ottenere nuove leggi per il miglioramento del sistema educativo.
- Vi permette di cooperare con gli insegnanti dei vostri bambini per meglio prepararli al mutevole mondo futuro.
- Vi permette di proporre delle modifiche sotto forma di risoluzioni presentate ad enti statali e consigli scolastici.
- Vi aiuta a comunicare con altri genitori attraverso la provincia e di unirvi a loro nella soluzione de problemi comuni.
- Vi Aiuta a tenervi aggiornati presentandovi nel suo giornale, THE QUEBEC HOME & SCHOOL NEWS (Il Notiziario Quebecchese Scuola & Casa), tutte le più importanti questioni educative e legislative del momento, ed emettendo dei bollettini speciali concernenti questioni specifiche di particolare importanza, come ad esempio nuove leggi, decisioni del corpo insegnante, etc.

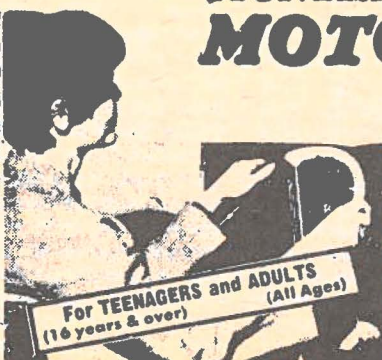
ANNUAL GENERAL MEETING

Plan now to attend

The 1980 Annual General Meeting will take place on Friday, May 2 and Saturday, May 3, at the Loyola Campus of Concordia University. Dorothy Chant is in charge of all general arrangements and George Maroulis of all financial arrangements. Alex Morris has agreed to co-ordinate the work of the program committee. If you have any suggestions for workshops or speakers please let him know at once. Should you be willing to help with this committee or with any of the arrangements for the AGM, such as registration, hospitality, program book, etc., please call the office at 933-3664.

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CALL FOR FREE BROCHURE

1979 Leadership Conference

Despite the bus and metro strike this year's conference at Loyola on October 20 may be considered a great success. Over eighty people managed to get there, and the 48 evaluation forms turned in were almost unanimously complimentary. The only major complaint was the lack of choice available in the cafeteria for late-comers.

The twelve workshops available were divided between the development-type ones offered for new local executives, such as leadership development, membership, programming and fund-raising, communications, volunteers, publicity and how to conduct a meeting, and workshops dealing with items of current concern, such as the Plan d'Action, teacher contract negotiations, discipline in the schools, the future of English

language education in Quebec, and co-operation between Home & School and school committees.

This year, a special invitation to the conference was sent to the Central Parents Committee, the Lakeshore Parents Committee and all school committee chairmen in the area. Many managed to attend, and most expressed themselves very well satisfied with the conference and particularly with the quality of the workshops and workshop leaders. Hopefully such conferences as ours will lead to greater and greater co-operation between the two groups in the future.

Write-ups of various workshops appear elsewhere in this issue.

Ruth Pidduck

MEMBERSHIP

Keep a high profile to encourage members

The membership workshop was led by Fay Richardson, QFHSA membership chairman, assisted by Sylvia Adams, past membership chairman, chairman, area redistribution committee and Bill West, publicity chairman, Herbert Purcell, sales and PR, radio station CKO.

Sylvia spoke to the delegates about the psychology of membership—in any organization. She stressed the importance of showing that the organization is successful as potential members relate to a success record.

Bill addressed his statements to the do's and don'ts of soliciting memberships. The delegates were encouraged to ask parents to "renew" their memberships rather than "join" as joining suggests heavy involvement which often frightens the potential member.

An exchange of procedures and ideas from the membership chairman present provided other chairmen with material for their campaigns.

Membership chairmen of locals not represented have received a summary of the workshop.

Two of the difficulties facing any organization today are the lack of commitment and personal involvement on the part of its members and the difficulty of attracting new members. Positive solutions identified at the workshop on group function were to maintain a high profile—that is, to keep the name and

activities of the group visible to the public. This is achieved by the best possible use of the media and public advertising.

Clearly defined goals and objectives are a necessity, and these goals must be understood by all members and potential members. Personal contact, talking to people face to face, is by far the most effective method of encouraging new members.

Finally, the willingness to evaluate the group and the



ability to change is an absolute necessity if the group is to remain alive and vital to its members and the community it serves.

DISCIPLINE

There appears to be a breakdown in the standards of behavior that is socially acceptable. It was felt that the causes are apathy on the part of parents and teachers. Everyone connected with the life of the child must become involved in establishing and maintaining discipline.

It is the school's responsibility to administer discipline, but the parents must back up the school and, when necessary, the police and social agencies must be called in for further support.

It was suggested that all schools prepare a student manual so that both students and parents are aware of the standard of behavior that is expected of them, and this should be established in consultation with all parties concerned. The behavior of the students should reflect the attitudes of the com-

munity in which they live. This is often not the case.

Parents tend to be active in this area at the elementary level and sometimes feel that high school children do not require supervision. Parents are not aware that the major cause of high school disruption is caused by the intruder who may be a former student looking for a girl, a drug peddler, a bored teenager who has dropped out of school and for one reason or another the school is the only contact he or she has.

All resources and support staff must play a part in the

restoration of acceptable social attitudes. Everyone must get involved, and Home and Schoolers must enlist and accept the help and recommendations from the police, social agencies, service clubs, lunch hour monitors, janitors and so on.

Parents are advised to call the police whenever they see strange youngsters loitering around the community. Should they suspect delinquent behavior, whether at home or at school, they should contact the youth protection officers, who will carry out an investigation.



TEACHER NEGOTIATIONS

Everyone needs help!

The participants at this workshop found it difficult to take sides in the current dispute; it was felt that both boards and teachers need support.

It was, on the other hand, the opinion of some that both sides appeared unnecessarily abrasive in their approach to negotiations. Many feel that the common cause made by PAPT and the CEQ was a mistake. Tenure appears to many parents to be "a job for life". With declining enrolments, younger teachers are not getting the

chance to teach.

It was recommended that the implementation of the Plan d'Action should be taken into consideration in determining class size and teacher-pupil ratio in classes for handicapped children.

One positive step that parents could take in the event of a strike would be to appeal for tutors (particularly for Grade 10 & 11 students), to find other locations for classes, and to identify students requiring tutoring.

Apathy of growth

Conference

Quebec, between school com-

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The informer's identity will remain anonymous.

It was stressed that behavior patterns must be formed at the earliest possible age, and parents seeing their teenager suddenly ignore all rules of the home should be patient, for if they have done their job well in the formative years their children usually will come back to the nest.

Parents who feel that the standard of discipline in their school is not acceptable are advised to seek help from their school commissioner to bring about a satisfactory solution.

Apathy of grown-ups . . .

Future of English language education in Quebec

Cal Potter, who led this workshop, showed some charts that indicate some of the demographic reasons for fewer English language students in Quebec—lower birth rate and more children leaving Quebec than entering.

The last demographic factor is tied in to one of the main political factors and that is Bill 101, which cuts into the rights of Anglophones in Quebec. This act contravenes the constitution of Canada which states that all rights and privileges held at the time of Confederation are guaranteed. Unfortunately the federal government has not given Quebecers the support it should. It speaks of a "duality" instead of correctly speaking of a "dual duality."

Another political factor cutting into English language education—in quality more than in numbers of students—is the Plan d'Action for education. It suggests decision centers in each school, which detracts from the power of our school boards by reducing their authority. This Plan d'Action also cuts down on the time to be spent on second language teaching,

which will push many students into French immersion classes to become bilingual but, in doing so, will cut into the quality of English language teaching.

But Dr. Potter does not feel that all is lost. He feels that as long as we are aware of the problems and work at them, English language education in Quebec can continue.

First of all Bill 101 needs to be repealed and, to do that, Quebec Federation of Home and School Associations has taken the Quebec government to court and hopes to get its day in court in the not too distant future.

The group also agreed that we need to present a strong brief to the Quebec government giving our position regarding their Plan d'Action, and input for this brief is needed from all our local associations.

We all agreed that we parents want good quality education in English with good quality second language education in French. Parents want their children to be bilingual but not at the expense of their English.

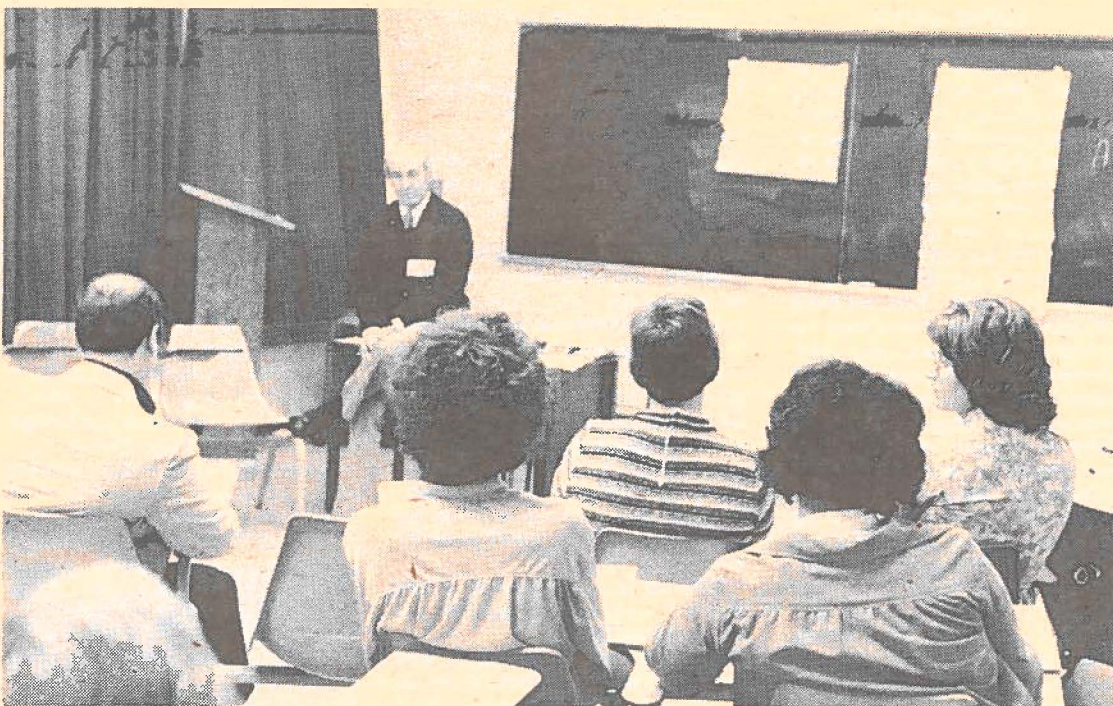


PUBLICITY

Spread ideas

Among the topics discussed were the following:

- 1) Radio as a means of communication. It was highly recommended and endorsed by all present. Many local radio stations are very willing to give air time to local groups.
- 2) Discount shopping for H & S members. This relatively new idea whereby members of Home and School associations may obtain a discount from certain stores was discussed, and it was suggested that local stores be approached for their participation.
- 3) Newsletters. It was pointed out that these should be geared both to the parents and the students. It was also suggested that local associations exchange newsletters in order to discover new ideas.



LEADERSHIP DEVELOPMENT

Involvement the key

This year's workshop attracted approximately fifteen participants. The session began with a brief overview of what was planned and an opportunity for those present to share what they hoped to explore during the session.

As the session progressed, participants engaged in the sharing of problems and situations relating to Home and School work. Questions arose as to how to more effectively respond to parental concerns as they begin to come to light through local schools; how meetings can be run productively, while at the same time maintaining harmony amongst individual members and how difficulties of how the Home and School image is perceived by the public may be overcome.

Throughout the duration of the discussion there were opportunities for individuals to explore some basic principles of leadership and its development within groups. Some of the major points covered included:

1) That leadership in its various forms is a *learned* behavior, which can be acquired by individuals through understanding and practice.

2) That effective leadership is something shared amongst people in groups and that, as one begins to understand how groups function, it becomes easier to contribute to the leadership requirements in the group.

3) That leadership is dependent upon three factors: a) the individual (you and I); b) the group in which this person is a member and c) the type of situation faced by or presented to the group.

As in previous years, workshop participants continued to discuss their concerns and hopes for education in Quebec. Many of those parents were conscious of the need for parents to voice their opinions regarding education in the future. The need for greater participation of parents was shared by all.

VOLUNTEERS

Find out how to help-first

This very popular workshop was conducted by Gail Booth, co-ordinator of community services, John Rennie High School, and Cathy Smith, co-ordinator of volunteer services, Lakeshore School Board, and dealt primarily with means of recruiting volunteers for the school and how to co-operate

It used as a model for discussion the present program used by the Lakeshore School Board,

PROGRAMME and FUND-RAISING

Personal contact pays off

Among the subjects covered in this workshop were such things as the apathy of parents and the difficulty in getting people to help in organizing programs or fund-raising events. Personal contact seems to be the most effective way to get people involved, particularly people with special skills to help with special programs.

Social activities and activities involving children and whole families seem to be most popular. Fund-raising events are always well supported. Cultural events seem popular, such as ethnic food and costume displays. Career orientation programs are very well received also.

ups . . .

The informer's identity will remain anonymous.

It was stressed that behavior patterns must be formed at the earliest possible age, and parents seeing their teenager suddenly ignore all rules of the home should be patient, for if they have done their job well in the formative years their children usually will come back to the nest.

Parents who feel that the standard of discipline in their school is not acceptable are advised to seek help from their school commissioner to bring about a satisfactory solution.

GASPE CONFERENCE

Joy of reading

"The joy of reading" was the topic of a workshop conducted by Anne MacWhirter and Ron Kennedy at the Home and School seminar held in New Carlisle September 14 and 15.

Anne spoke of the necessity for each child to learn the enjoyment of reading and being read to. A small child best learns by being held and cuddled and read to—probably the same story again and again. The learning process includes seeing Mom and Dad reading and enjoying newspapers and books and having lots of books readily available for use. As children grow and learn to read for themselves it is most important that they understand what they read, so that as they progress in school they can use what they are reading to understand what they are being taught. Small children can "read" pictures and grow into recognizing words so that pictures and words together make a story. As the children grow and find enjoyment in reading they learn much more, and more easily too.

A concept called DEAR (Drop Everything and Read) is being conducted in which a part of each class time is devoted to silent reading of a book or magazine, chosen individually by each pupil and their teacher. This idea was promoted at a seminar held this year in Atlanta, Georgia, and seems to be very effective.

It is true that the person who has a love of reading is seldom lonely, and is a better adjusted person.

A short slide presentation on the library at the Belle Anse school was presented by Ron Kennedy in which he showed some of the methods used in displaying books for the children to choose from. One that worked well was a wall display where the books were placed face out, with a place at the rear for the books' cards to be filed, and from this the children may choose any book, file their card, and take the book home to read. Ron says almost all the books are returned intact, and this method has increased the book readership.



LORNE HAYES

Lorne Hayes, born in Shigawake, received his elementary school education in the Gaspé and his secondary education at Quebec High School. He was always interested in becoming involved with education, wishing to upgrade the system in the Gaspé. He signed his first contract at the age of 26, as principal of York Intermediate School at Gaspé. For a time he became disillusioned, and turned to commercial art, but soon returned to education, receiving his degree from Sir George Williams University, and his teacher's certificate at the Macdonald campus of McGill University. He has also taken summer courses at Queens and Columbia Universities. Mr. Hayes became principal of Shigawake Consolidated School and in 1957 principal of New Carlisle High School, remaining in that position for 12 years. He then became a member of the regional school board to establish a department of adult education. He is presently assistant director general of the regional school board of Gaspésie. Mr. Hayes is married and has 3 children aged 16, 13 and 9.

Inform your public

A workshop on public relations and publicity was given by Sandra Keightley, co-chairman, publicity, QFHSA. Here are some of the topics covered in that workshop:

Programs must be planned carefully: meetings should begin and end at the times advertised, program plans should allow plenty of time for notification of the participants and for publicity. The quality of the programs themselves are the most important items of all in public relations and publicity.

The best publicity job is usually the most thorough, persistent and intensive, one which reminds the community about the association's work year in and year out.

Co-operation with other community organizations: it is a wise Home and School that avoids unnecessary competition for public support. The courtesy is likely to be returned by other community groups if they are advised of the timing of any association plans that may affect their operations in the community. No useful community purpose is served by duplication of the work done by another group.

Timing is the element in the publicity plan that requires the most attention.

Writing for newspapers and magazines: the effectiveness of a publicity committee may largely depend on the relationship its chairman is able to develop with the local newspaper editors and radio program directors.

What is news? The routine details of meetings are not

news. In order to have news value, releases describing meetings must stress any action of the group that is aimed at benefiting the people of the community, and include the names of those who were active in the programs.

Posters and displays: strongly contrasting colors help to make a poster readable from a distance.

Circulars, pamphlets and reports: information can be provided directly to a large number of citizens through circulars and direct mail folders and pamphlets. But the information will have little effect on public attitudes unless the recipients can be persuaded to read these pieces before committing them to the wastebasket. The main trick here is to give the reader, in words he knows, the facts in which he is interested—facts that cast light on his problems.

It is also important to make a good beginning with a short, apt title, an eye-catching design or attractive illustrations.

Poster displays and examples of circulars and pamphlets were available for examination both during and after the workshop.



MR. CYRUS JOURNEAU

Cyrus Journeau, principal of New Carlisle High School, was born in the Gaspé at Port Daniel and attended local schools through grade 11. He received his Bachelor of Arts degree from Bishops University and his teacher's training certificate at the Macdonald campus of McGill University. Upon completion of his education he returned to the Gaspé, something he had always planned to do, becoming the Grade 6 teacher at New Carlisle, and remaining with those pupils through Grade 11. He subsequently became vice-principal for one year, and has now been principal for 9 years. This includes Hopetown Elementary and Shigawake-Port Daniel Elementary as well as New Carlisle High School. Mr. Journeau, who married a native Gaspesian, has three children aged 14, 11 and 8.

PRESIDENT'S ADDRESS

Dr. Calvin Potter, President of Quebec Federation of Home and Schools, spoke of the importance of that group as a provincial voice for Protestant education in Quebec. He outlined briefly the history of the Federation and discussed the role it had played in the last five years.

In 1974, when Bill 22 was passed, Federation mobilized opinion at the local level and carried these concerns to the National Assembly by presenting a brief to the Parliamentary Committee. With the advent of Bill 101 in 1977, Quebec Federation, again with help from the locals, wrote a brief that was not accepted by the government. They then gave notice that they would continue to articulate the concerns of the group. They formed the Bill 101 Action Committee, raised money, hired lawyers, wrote legal briefs, mobilized parents for a blitz on Ottawa, and took a delegation of Greek parents to Quebec to voice their concerns at being denied a freedom of choice of education.

Quebec Federation at the provincial level continued to fight other bills passed by the National Assembly that held significant implications for local school boards. Bill 96, which expropriated school board property, was finally withdrawn, as was part of Bill 30 which held the same objective under the guise of giving parents more authority.

Dr. Potter stressed the need of a provincial organization which, in turn, needs the locals. "It is an instrument available for you to use," he stated, "and is there to serve the needs of the locals." He urged the locals to get behind Federation and parents and educators and the community as a whole to get behind the locals.

"The upcoming referendum, the official language laws, Bill 101 and teacher negotiations make this a year of commitment for all members of the community," said Lorne Hayes, director of instructional services and assistant director general of the regional school board of Gaspésie. Mr. Hayes was the guest speaker at a dinner Friday sponsored by the New Carlisle Home and School for members of the Home and School conference. He stated that parents have the most right to speak on behalf of their children's education, that they must commit themselves, along with other members of the community, to the issues at hand and never bow down to any pressure group.

Mr. Hayes discussed the difference between commitment and obligation, noting that a committed person will "go that extra mile," while an obliged worker who may be unsuited to the position could turn out to be a liability to both themselves and the committee on which they serve.

Mr. Hayes was thanked by Mrs. Olive Smollett, vice president of Quebec Federation Home and School, who was a grade eleven student when Mr. Hayes became principal of New Carlisle High School.

A plaque was presented to Mrs. Diane Le Gresley by Mrs. Fay Richardson, membership chairman of Quebec Federation, in recognition of her many years of service to that group.

The dinner, served by grade eight students and M.C'd by Mrs. Anne MacWhirter, was attended by visiting Home and School members from Montreal and many committed local residents involved in the field of education.

After 'Sixteen' they are gone!

"We are educating our children to leave," said Mr. Cyrus Journeau, principal of New Carlisle High School, voicing the main concern of both he and Mr. Lorne Hayes, assistant director general of the Regional School Board of Gaspésie, in relation to the young people of New Carlisle. He commented that even the commercial courses are located elsewhere, and that when the children have finished their education there are no jobs available for them in the area. Mr. Hayes noted "When the children leave here at the age of 16, they're gone—once they leave us they return only for brief visits." He said that there is an excellent CEGEP located at Gaspé, with

an associate dean, a returned Gaspesian, who takes a great personal interest in the children.

Mr. Hayes feels optimistic that the tide is slowly changing with a number of native Gaspésians returning with a sense of commitment, and the schools filling with young Gaspésians who see the need for kids on the Gaspé coast.

Mr. Journeau commented that school concerns include busing and Bill 101 with the added concern of dropping enrolment. The younger children are bussed from Bonaventure to New Carlisle, while with the senior grades it is reversed. The Grade 1 pupils have a 50-minute wait at school in the mornings,

and a 40-minute wait in the afternoons. That, plus travelling time, makes for too long a day for such young students.

The dropping enrolment due to Bill 101, although only about 5%, seriously affects the teacher norms in borderline situations. Important courses such as art and music are endangered, even though special allocations are received from the provincial government.

By far, though, the biggest concern of both gentlemen was that of the young people leaving. "The graduation ceremonies are like a funeral," said Mr. Hayes, "for many of them it will be the last time they will be together as a family."



Students from Dalkeith School in Montreal being shown maple syrup making methods by Mel Graham, who developed the program and facilities at the Arundel Natural Science School. (Photo by R. Huint).

ARUNDEL NATURAL SCIENCE SCHOOL

Learning from nature

The Arundel Natural Science School and Conservation Center is a school without walls where students from across the province may go for a weekend or longer to observe and learn from nature.

On its 155 hectares of reforested land are such attractions as a tree farm, a sugar bush and sugar shanty, an apiary, a resource centre, nature trails, an orienteering practice centre, playing fields, a pioneer camp, chalet and overnight dormitory accommodations.

Up to 60 students (30 boys and 30 girls, each in separate buildings) and their supervisors can be accommodated for overnight or longer stays. Students at the centre can observe first-hand nature's regeneration in a natural environment, thus in-

creasing the effectiveness of in-class teaching of ecology and conservation. They can observe the animals and fowl, such as donkeys or pheasants, watch the making of honey at the apiary, or of maple sugar at the sugar shanty.

As well, students may enjoy such outdoor education experiences as orienteering, cross-country skiing, snowshoeing or hiking, along with cook-outs, arts and crafts and other typical camping experiences.

Perhaps your Home and School Association might consider subsidizing such an experience for some of your students. Should you wish more information please contact the outdoor education consultant at the PSBGM; the Laurentian Regional Board, 171 Mary Street,

Lachute J8H 2C1 (Garth Morrill or Miss Shore) telephone 1-562-3721; or the Laurenval School Board, 1105 Victor-Morin, Duvernay-Laval H7G 4B8 (Charles Smith), telephone 1-668-0520.

The school is owned by the Laurentian School Board under a working agreement with the PSBGM and the Laurenval School Board. The schools in these areas have priority in reserving space, and as the school is booked almost a year ahead for weekday visits, it is suggested that schools in other areas considering booking during weekends, summer holidays, or during the Christmas or Easter breaks.

Ruth Pidduck

NEWS FROM NATIONAL

Newfoundland new member of CHSPTF

The Canadian Home and School and Parent-Teacher Federation is made up of all provincial Home and School Federations, including Quebec

Federation (and all individual members of all Federations are also members of CHSPTF). As of Saturday, October 20, 1979, there are 10 provincial associations when the Newfoundland and Labrador Federation of Home and School Associations was officially formed. An executive and board of directors was elected and will meet to determine the priorities of the new federation. Their main aims are to provide leadership at the provincial level, generate interest in the welfare of all children in the province, provide representation in educational decisions, and in general act as the voice of parents in

educational matters. We wish the new federation all the best.

Committee Education

CHSPTF's education committee is presently considering a national survey to include several areas of interest. It is also reviewing a document prepared by the Canadian Teachers' Federation entitled "National Goals in Education." The provincial federations will be asked for input.

Liaison with other organizations

CHSPTF has recently attended a number of conferences in an attempt to spread their influence and become better informed of the ever-increasing needs of children. Among them were conferences organized by the United Nations, Canadian

Association for Children and Youth, the Association for Canadian Studies, the Canadian Education Association, Canadian Parents for French, Alcohol and Drug Concerns Inc., and the UMOSEA "Child and Urban Life" conference.

SURVEY ON GUIDANCE IN QUEBEC SCHOOLS

One of the recommendations made at the 1979 CHPTF AGM was to distribute a questionnaire to Home and School Associations in order to determine parental views regarding guidance services in Canadian schools. On October 23, 1979, a meeting was held with Prof. Carl Bedal, principal investigator of "Guidance Services in Canadian Schools—A Comparative Study of School Guidance Services in Canada." The questions selected as being most pertinent to parents are given below. Please answer the questionnaire and return the completed sheets to Quebec Federation of Home and School Associations, 4795 St. Catherine St. W., Montreal, Quebec H3Z 1S8. If you have more comments than space to write, please use a separate sheet.

1. To what extent are guidance counsellors attempting to offer too many services?

2. To what extent are teachers in your area expected to provide guidance/counselling services to students?

3. What responsibilities, if any, should counsellors take in the area of special education?

4. From your viewpoint, what is the present priority in guidance in your province?

5. Are regular in-school evaluations of guidance programs a regular occurrence?

6. Should guidance services be made available to students during vacation periods?

7. Do you agree, as some would suggest, that the high unemployment rate of youth in Canada could be reduced by more effective school guidance services?

8. What part does the department play in the selection, generation and distribution of guidance information for students?

9. What regulations govern the qualifications of school guidance workers in your province?

Plan alcohol and drug use conference

It is hoped that a special conference dealing with alcohol and drug use and abuse can be held immediately preceding the January mid-term meeting of CHSPTF in Toronto. The tentative agenda would include presentations regarding the legality of drugs, the differences between the Narcotic Control Act and the Food and Drug Act, and the effects of drugs and alcohol.

STUDENT RIGHTS:

Do you know where you stand?

INTRODUCTION

A proper educational environment is needed if we are to have good teaching and effective learning in our schools. This situation can only be achieved if everyone undertakes to make the school safe and pleasant, a place where each person is treated with respect and dignity.

School boards, teachers, administrators, students and parents are components of an educational system and all must know and understand their rights and responsibilities within the organization.

This pamphlet records some of the rights and responsibilities of PSBGM high school students. It is hoped that the information contained in it will be useful and helpful to students and their parents.

In response to a Board resolution of June 27, 1977, this pamphlet has been produced by a committee of administrators, students and a school board commissioner.

An early draft document was sent to each of the Board's consultative bodies: Educational Policies Committee, Montreal Association of School Administrators, Central Students' Council, Central Parents' Committee and Education Officers. The final draft was adopted by the board on March 28, 1979, as a statement of policy and it reflects many of the views expressed by the various consultative groups.

THE SCHOOL

The principal will determine the school rules and policies in each school. In establishing such rules and policies, the principal will consult, insofar as possible, with parents, teachers and student representatives.

Every high school in the PSBGM has a students' council, a school committee representing the parents and a school council representing the teachers of that school.

Students have the right to establish a students' council (PSBGM Consultative Committee 1975). Each year, a central students' council is elected to act on behalf of the students as a consultative group to the

Council of Commissioners. Students may be ex officio members of the school committee and the school council, if these groups so approve.

STUDENT LIFE

The Board recommends that each students' council have at least one staff member who will act as a consultant, and that each school activity should have a staff advisor.

All activities must be authorized by the principal.

Student publications are subject to review by the principal or his designated representative before publication, in order to ensure that such publications do not contravene the law or open the Board, or any other person or group, to an action in damages.

A student's locker will not be opened unless:

- (a) requested by the student;
- (b) required by the student's parent or guardian;
- (c) the principal so authorizes for reasons related to the safety and good management of the school.

Students should be sensitive to the normal standards of health and good taste. The style of dress, cleanliness and general appearance are left to the discretion of the student and his parent or guardian. A dress code may be established in a school after consultation with and approval by the parents, administrators, teachers and students.

STUDENT'S CUMULATIVE RECORD

For each student, there exists a record card called the Kardex. On this card are recorded pertinent details, such as the date of birth, parents' names, home and business addresses, and telephone numbers.

At the end of each school year, the student's academic record including high school leaving results is recorded on the Kardex.

When a student graduates or leaves, the Kardex remains on file in the school. When a student transfers to another PSBGM school, the Kardex is sent to the receiving school.

Recommendations, letters of

reference and copies of the academic record may not be sent by the school unless a written request has been received from the student, if he is over 18, or from his parents or guardian, if he is a minor.

STUDENT'S PERSONAL DOSSIER

A personal dossier may be kept on each student containing guidance, psychological and medical information. Any student if he is of age or his parent, if he is a minor, has the right to review his dossier and to receive an interpretation of it by an appropriate representative of the Board.

If after review and explanation any matter included in the dossier is disputed by the student or parent, he may request that a clarifying statement be added to the dossier. The dossier must be kept by the school for a period of three years after the student has reached eighteen years of age.

SUSPENSIONS AND EXPULSIONS

In general, a principal, after discussion with a student and/or his parents or guardian, can suspend the student.

If a student is suspended, his parents or guardian must be notified immediately in writing.

- A student may be suspended
- (a) for repeated truancy;
- (b) for continual opposition to authority;
- (c) for improper conduct;
- (d) for any reason deemed sufficiently grave by the principal and not covered in a, b or c.

A student who has been suspended has the right to discuss the conditions of his return to school together with his parents or guardian and the principal.

The Board, by formal resolution, may expel a pupil from the school system. (Article 203, Education Act, sub-section 16).

STUDENT APPEAL

If a student has a complaint, or believes he has been unjustly treated, he and his parents or guardian have the following recourse:

The student should discuss the problem first with the teacher or person primarily concerned. If no solution is found, the student must go to the principal of his school. If

the problem is still not resolved, the student may discuss the problem with the regional director. If the problem remains unresolved, the student may appeal to the director general, and then to the Council of Commissioners.

A student has the right to be accompanied or represented by his parents or guardian in exercising any or all of the above recourses.

**Join the majority-
Be a non-smoker**



**National Non-Smoking Week
Jan. 20-26, 1980**

HAVE A HEART:

Support your lungs

In January the Canadian Council on Smoking and Health is conducting the fourth annual national non-smoking week. The event is organized in cooperation with the Canadian Cancer Society, the Canadian Heart Foundation and the Canadian Lung Foundation.

The council is an incorporated charitable voluntary health or-

ganization. Its aim is the elimination of health hazards due to tobacco smoking. It tries to achieve this by public education and information programs.

Its message is to "join the majority—be a non-smoker". If you require more information on the council, contact CCHS at 725 Churchill Avenue, Ottawa K1Z 5G7, (613) 722-3419.

Η ΣΠΟΥΔΑΙΟΤΗΤΑ ΤΗΣ ΟΜΟΣΠΟΝΔΙΑΣ HOME AND SCHOOL

Η Όμοσπονδία Ένώσεων Οίκων και Σχολείων του Κεμπέκ (Quebec Federation of Home and School Associations) είναι η ΔΙΚΗ ΣΑΣ ΦΩΝΗ, συνδυασμένη με τις φωνές 10.000 άλλων γονέων σε 85 σχολεία της επαρχίας, που απευθύνονται όλοι μαζί στην Κυβέρνηση για καλύτερες συνθήκες εκπαίδευσης για τα παιδιά μας και τους δασκάλους τους.

● Είναι αναγνωρισμένη από την ΚΥΒΕΡΝΗΣΗ, από τους ΔΑΣΚΑΛΟΥΣ, τους ΔΙΕΥΘΥΝΤΑΣ και τις ΣΧΟΛΙΚΕΣ ΕΠΙΤΡΟΠΕΣ.

● Είναι το μόνο ΑΝΕΞΑΡΤΗΤΟ σώμα σ' όλη την επαρχία του Κεμπέκ, όπου μπορεί ή φωνή σας να γίνει ακουστή καλύτερα για μία πιο καλή εκπαίδευση των παιδιών σας και ένα καλύτερο κοινωνικό περιβάλλον.

● Σας δίνει τη δυνατότητα να επηρεάσετε την ΚΟΙΝΗ ΓΝΩΜΗ και την ΚΥΒΕΡΝΗΣΗ για τη βελτίωση της παιδείας.

● Σας δίνει τη δυνατότητα να αγωνισθείτε και να εξασφαλίσετε νέους ΝΟΜΟΥΣ που θα βελτιώσουν την εκπαίδευση.

● Σας δίνει τη δυνατότητα να εργασθείτε μαζί με τους δασκάλους των παιδιών σας για να αλλάξει ο κόσμος του μέλλοντος.

● Σας δίνει τη δυνατότητα να προτείνετε αλλαγές με ΑΠΟΦΑΣΕΙΣ σε κυβερνητικά σώματα και Σχολικές Επιτροπές.

● Σας βοηθεί να επικοινωνείτε με άλλους γονείς σ' όλη την επαρχία και να ενωθείτε μαζί τους για τη λύση κοινών προβλημάτων.

● Σας βοηθεί να ενημερώνεστε με την παρουσίαση στην εφημερίδα της THE QUEBEC HOME & SCHOOL NEWS όλων των τρεχόντων εκπαιδευτικών και νομοθετικών ζητημάτων και με τη δημοσίευση ειδικών φυλλαδίων σε ειδικά και επείγοντα θέματα, όπως νέα νομοθεσία, δράση δασκάλων, κλπ.

THERE IS AN ALTERNATIVE

to large classes or the pressures of competition

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124 Ballantyne Ave. S. Montreal West.

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FOCUS on the LOCALS

MEADOWBROOK:

CPR Course: Local sponsored lunch time supervisor



As of November 5 there were fifteen people who will not panic if they should see someone keel over with a heart attack, choke on a piece of meat or be pulled unconscious from a swimming pool. These are the graduates of a recent five-week intensive course in cardiopulmonary resuscitation (CPR) sponsored by the Meadowbrook H & S Association.

The fifteen-hour course was given by qualified instructors trained by Resuscitar Inc., a non-profit organization set up several years ago with the goal of informing and training the lay public in CPR. The course is approved by the Canadian Heart Foundation. Many doctors and nurses, as well as ambulance attendants, policemen and firemen have taken the course, as well as the lay public.

Cardiopulmonary resuscitation is an emergency first aid procedure which consists of first recognizing respiratory and cardiac arrest (including drowning, suffocation, drug overdose, electrocution, heart attack and choking) and, secondly, starting the proper application of resuscitation to

maintain life until help arrives. The course includes both theoretical and practical demonstrations and practice, culminating with a final written and practical test to obtain certification.

The first rule in CPR is to act fast, as there are only four to six minutes before a patient without a pulse suffers permanent brain damage or death if CPR is not started. If the victim's heart is still beating but the lungs are not getting any air, the first step is to clear any blockage in the windpipe, which very often is the patient's own tongue. The maneuver taught to clear an actual blockage if back slaps do not work is the Heimlich maneuver, which consists of giving a sharp upward push under the victim's ribs.

When the airway has been cleared the next step is to start breathing for the victim by using a special technique to blow air into the lungs. If the heart has stopped pressure must be used to revive it, interspersed with artificial breathing. Even though the patient may be clinically dead this technique, if continually maintained, can

prevent brain death, and there is a definite chance that the patient can be restored to life. CPR can only be used when death has actually occurred, as its use can result in broken ribs even if done properly.

Other locals might well consider sponsoring such a valuable course for parents, teachers, supervisory help and students over 13 years of age.

Meadowbrook paid the \$40. fee for one of their lunch-time supervisors in order to be sure that a trained rescue worker would be on hand in case of a child choking on food, an idea that every school should seriously consider copying. Ideally, every teacher should be so trained also.

For further information please call Resuscitar at 274-5577 in Montreal. (They also operate an ambulance service, manned with highly trained paramedics and equipped with the latest life-saving equipment, including pulmonators, ECGs, oxygen etc. For emergency service on the Island of Montreal call 274-5575. We suggest you tape this number to your telephone at once, just in case.)

THREE PAGES!

These are your pages: fourteen locals are featured, there are 80 others. Let's hear from you.

DUNRAE GARDENS:

Safety getting the message across

Barbara Stein, chairperson of the safety committee of Dunrae Gardens School, took the initiative to do something positive about the safety situation in the Town of Mount Royal, where a young school child was recently killed by a school bus. A meeting was convened of all the powers associated with the transportation of students in that area—the pro-mayor, com-

missioners from both the PSBGM and the Ste-Croix school commission, transportation officers from both boards, Dr. Calvin Potter, president of QFHSA, Aldis Lee, vice-president, QFHSA, Bev Smith, chairperson of QFHSA's transportation committee and representatives from ALL the schools in the area.

A film, *Death Zones*, was shown, followed by an in-depth discussion amongst all present. The consensus of opinion was that Quebec Federation be directed to re-affirm all its previous resolutions related to transportation and safety in order to expedite immediate action using all the resources available.

At a plenary session held at Quebec Federation's leadership conference on October 20, 1979, those present gave this their unqualified support.

At a subsequent meeting held in Federation office on October 25, with representatives present from the PSBGM, the Quebec Safety League, the Central Parents Committee and interested parent groups, a campaign was set under way to bring about more severe penalties for school bus infractions,

an increased public awareness program regarding the laws related to school transportation, stricter enforcement of the existing laws, serious consideration of a driver-pupil ratio, information and signs in both languages and improved driver qualifications.

In conjunction with the Quebec Safety League and Federation of Francophone Parents of Quebec, it was agreed that these objectives could only be realized if all agencies worked together, and if parents demonstrated that they are willing to accept local responsibilities. The Quebec Safety League has agreed to take preliminary steps regarding traffic control. The Provincial Association of Police Chiefs and the Inter-School Club Organization will be contacted for their support of an all-out campaign for greater safety awareness. Every school will be asked to have a safety representative, and steps will be taken to find out the safety content of the elementary program in schools.

The Quebec Association of Protestant School Boards, at their annual meeting November 1-3, 1979, have offered their support as well.



Gretchen Code (left), president, Macdonald High H&S, and Barbara Clark examine posters silkscreened by Mrs. Clark. The posters were used to promote the H&S craft fair at Macdonald High which raised \$1750.

MacDONALD:

Craft fair pre-sold

Holding a craft fair is a learning experience. The second time is better than the first...and it's expected the improvements will be added to next year's event.

This year both student and parent involvement was improved. The students had a candy table—they made all the fudge themselves and handled all packaging and sales. They also decorated the gym stage and handled all duties in running the coffee shop. Many comments were received on their pleasant and helpful attitudes.

The parents were pre-sold to come to the fair. Every student went home with a 50¢ ticket for coffee and dessert. It did the trick. Over 160 parents showed, many saying that the 50¢ coffee and cake was incentive to get them out.

And they spent. In all \$1750 was raised for the school's scholarship program.

Book awards were presented to grades 8, 9 and 10 (all subjects) and grade 11 scholarship plaques to the top seven students.

NEW CARLISLE:

Every month a special event

Many interesting programs have been planned for the upcoming year. Among them are a book fair for November, a discussion between teachers and parents to attempt to assist parents with difficulties in helping younger students with homework, planned for January, a public speaking contest in February, a student display in March, a physical education display in April and a home economics display in May.

FOCUS on the LOCALS

EDGEWATER:

Ballet school promotes beauty

At Edgewater School in Pin-court they are extremely proud of their long-running ballet program. It was started in the early 1960s and is sponsored by the local Home and School.

The bilingual program is open to all children from kindergarten to grade seven, and also to children from all schools in the area.

Since 1969 Mrs. Julia Coombs has been teaching the children. The Pin-court H&S consider themselves very fortunate in having such a teacher. Mrs. Coombs is a graduate licentiate from the Royal Academy of Dancing, London, and has taught in Glasgow prior to teaching at the Pointe Claire Academy of Ballet.

It is due to her high standards that the achievements of the students have been consistently high. The students appear to enjoy the hard work and discipline. It is to be noted that no student, once enrolled, has ever left the program (except to move to another city).

Traditional ballet is taught. It

promotes good deportment, an awareness of femininity and, on occasion, sore ankles! The work requires total concentration. In addition to the physical exercises, students have to learn the traditional names of all the movements.

Alternating years see students preparing for Royal Academy of Dancing examinations or concert productions. Last year the concerts were Peter Pan and the traditional Nutcracker Suite—we don't have to write special outlines for the pictures. This year is was time for examinations and the students performed to their usual high standards.

It's hard to tell who benefits most from this program, the students who put it all together or the adults who help them, even if it is only to applaud at the shows.

Edgewater's next concert is scheduled for spring 1980, so all you ballet freaks keep an eye open for the actual date in *Focus on the Locals*.



COURTLAND PARK:

Country Fair raises over \$2,400

This year's Country Fair, held on October 20, was a huge success again this year, with over \$2,400 in clear profit. In addition to the usual popular home baking booth and flea market the most popular features of the fair were the almost forty craftsmen and antique dealers, some from as far away as New England and Ontario, who displayed a wide array of

high quality items for every taste.

Courtland Park Home and School Association is very concerned about the implications of the PSBGM French options report and intend to present their own report.

Another major concern is safety, and at their October meeting it was moved to request the PSBGM to hire moni-

tors for school buses, to request stricter MUC police enforcement of traffic laws concerning school buses and to petition Dorval city council for a cross-walk monitor in front of the school.

Police patrol of the schoolyard is now taking place on weeknights and the weekend in an effort to cut down on vandalism at the school and in the

SOMERLED:

Skate sale gets results

During the third week of October the children of Somerled Elementary School in NDG sold 256 dozen chocolate bars. In addition to prizes donated by the chocolate company, the Home and School purchased class prizes of silver dollars and gift certificates. A trip to McDonald's rewarded the winning Grade 6 class. They were given a tour of McDonald's operations, followed by a free lunch and an additional coupon for use at some future date. The luncheon was courtesy of McDonald's. The chain was contacted prior to the chocolate bar drive and agreed to sponsor this popular lunch. A profit of almost \$1400 was realized.

A skate sale was also held to enable the children to turn in skates that no longer fit and to find new ones. A note is sent home to parents telling them the day of the sale and requesting that they send in one skate tagged with their name and telephone number, price wanted, plus 25¢ to cover our handling of the sale. The actual sale is held after school and the children pick out and take home a skate that fits. They

then contact the owner of the skates and arrange to pick up the second skate and to pay for the pair. This has been found to be a very practical way to hold a skate exchange without a great deal of paperwork.

A pre-holiday bazaar is scheduled for December 7. This is a regular event and very popular with children and parents.

EARDLEY

Expressing concern

In view of the threat of a strike by the Common Front to which our teachers belong, the association wrote to all concerned parties—PAPT, Department of Education, school board, MNA, Minister of Finance, local teachers' association and Quebec Federation—to express their concern that once again the children will be paying the price for any management/labor dispute in our schools and urging both sides to settle their difficulties as quickly as possible.

surrounding area.

The Library Volunteer Program is underway, with fourteen parents participating. Following the first report card, mothers will also be helping with the Grade 2 French Reading Program and with the English Reading Program. With regard to reading, the school now has the services full time of Miss Cumming as a Free Flow teacher.

Courtland Park also has an emergency telephone system,

should the school be forced to close during the school day. A "dry run" of the telephone system was carried out and all but 29 parents were reached. The "dry run" also showed that some of the people, who were listed to be contacted in case of an emergency, did not know their names were on the list. Please be quite sure that your neighbors know that you have put their name down to be contacted when we are unable to reach you.

FOCUS on the LOCALS

PRINCESS ELIZABETH:

Fall fun fair at Magog

The fall fun fair held Oct. 27 was as enjoyable for those attending as it was financially successful. A profit of \$605 was realized for the Magog Home and School/School Committee.

The event featured handicraft tables with displays of knitting, sewing, crocheting, candles, honey, handmade jewelry, toys, paintings, etc. Second hand winter equipment was sold and other nearly new articles were popular. Parents contributed home baking, and these items were quickly sold.

The ladies of the joint committee dispensed lunches and snacks throughout the day in the canteen. The raffle offered three lovely prizes donated by local merchants, and the winners were drawn at the close of the fun fair. Games were organized by the P.E.E.S. teachers with a cost of 5¢ or 10¢ each. The children were busy all day and everyone received a prize each time. This ensured amusement for the children and time for their parents to browse and shop.

The Magog Home and School/School Committee thanks

everyone who gave their local support and helped make the fun fair a success. Special thanks to local stores for donations of merchandise and prizes.

It's planned to make this an annual event. Proceeds will be used to pay a librarian, to establish a noon hour games room, and to cover the cost of future projects of the committee.



WILLINGDON:

Sold out 2nd edition

Willingdon School recently held a successful profit-making project by selling cookbooks at \$2.50 per copy. The students and their parents contributed by sending in their favorite recipes. The first two printings of 1,000 and 500 copies were completely sold out. The third printing is under way. A profit of over \$1,300 has been realized to date.

Willingdon is following up the cookbook idea with a project about nutrition. In its monthly newsletters, information about the nutrition value of snacks and juices is passed along to the parents as a matter of interest. A workshop on nutrition is tentatively planned

for the new year.

Willingdon School will be holding its annual Fun Fair on December 1, 1979, from 10:00 am until 2:00 pm at 5870 Terrebonne Ave., in N.D.G. Admission is 50 cents per person, \$2.00 per family. All proceeds will be for the school's use to help counteract budget cutbacks. Come one, come all! The booths include an auction, a flea market, toys and games, books, plants, baking, handicrafts, kiddie corner, lunch counter and fun booths.

WESTPATRICK:

Wide variety of extra classes

Extra-curricular classes are well under way in art, music, gymnastics, bachelor survival, woodworking and kitchen management. A used book fair was planned for Friday, November 30, 1979, from 9 am to 3 pm in the Westpark school gymnasium, at which time it is hoped to exceed the amount cleared at last year's sale of over \$400. March 22, 1980, is the date that has been set for the Spring Bazaar, which will feature baked goods, plants, bottle sale and nearly new toys.

ALLANCROFT:

Looking for volunteers

An arts and crafts program is presently being organized and parent volunteers are being sought. As well, volunteers are needed to work in the library.

On the night of Open House, October 4, 1979, a book fair and sale was held, where new books were available at reduced prices. Orders were also taken for T-shirts with the Allancroft school crest on them.

JOHN RENNIE:

Lunchtime class with a difference

This year is the 25th anniversary of our opening and a full schedule of school activities has been lined up for the students.

An experimental service being offered at John Rennie this year is pastoral animation. Ian Fraser, a part-time student for the ministry of the Presbyterian Church, is working at the

school under a grant from the Ministry of Education. He helps lead informal discussion groups at lunchtime as well as addressing students in the classroom.

Twenty-five Secondary II and III students will participate in an exchange program with École Jean-Baptiste-Meilleur (Repentigny, Quebec).



SUGGESTED PROGRAMS FOR LOCAL HOME & SCHOOL ASSOCIATIONS

Fund-raising programs:

- Book fairs (including French books).
- Cookbooks (recipes from students as well as parents).
- Fun fairs.
- Carnival nights.
- Auctions.
- Chinese auctions (bidding goes up in units, say \$1.00; buzzer or alarm goes off random times and last bidder gets the item for the dollar he has bid. Previous bidders have each deposited their dollar as they bid, so the total collected for each item is much greater than the cost to the successful bidder.)
- Sport equipment exchanges. (Spring and fall are good times. It has been found that such items as Girl Guide uniforms are good sellers there too.)
- Rummage sales.
- Fashion shows (including children's fashion shows and men's, where men dress in women's clothes).
- Sale of school supplies at beginning of school year.
- Sale of photographs (family groups, grad or identification pictures).
- Lessons in bridge, backgammon etc. for students or parents.
- Dance lessons (ballet, modern dance, ballroom or disco).
- Dances (parent or teenagers).
- Keep-fit classes.
- Bazaars.
- Bake sales.
- Raffles.
- Hot dog sales for students at noon or at sports events.

Programs of a primarily educational or community service nature:

- Leadership development.
- Health programs or lecture series on such subjects as:
 - Nutrition
 - Drugs and alcohol abuse
 - Human sexuality
 - First aid programs, including cardiovascular resuscitation program
 - Bus safety
 - Baby-sitting training courses offered by Canadian Safety Council
 - Bicycle safety courses
 - Drivers' education courses, including defensive driving course or motorcycle course if demand warrants
- Student-oriented programs such as:
 - CEGEP night
 - Career night
 - Science fair
 - Arts and crafts fair
 - Concert or talent night
 - Reach for the Top program (to include parent volunteers to prepare questions, games between students and parents, or class against class for practice for T.V. appearance)
- Public awareness programs such as:
 - Plan d'Action
 - French immersion

MORISON:

Funds for monitors

Morison School has had an active fall fund-raising in order to provide the monies necessary to hire an additional lunchtime monitor. It is felt by the parents that two monitors are not sufficient to adequately care for the number of children who are eating their lunch at school. To date we have had a hot dog sale, a children's raffle and a chocolate bar drive.

LACHINE:

Bursaries

The combined effort and support of parents, students, teachers and Home and School executive made the graduating exercises and reception of the 1979 graduating class of Lachine High very memorable indeed.

Forty-five bursaries and awards were given to approximately 120 students who received their gifts dressed in graduation gowns. The community spirit of Lachine was prevalent as well, as many of the awards and bursaries were presented by our local people, others by friends in the educational field.

A beautifully decorated gym, tables adorned with gleaming tea services, accommodated the well-wishers for refreshments afterward.

A very large number of teachers were present and they were delighted to see the changes that had occurred in the grads in a few short months. Hats off! Hurray for the spirit of Lachine High, and very best wishes to the 120 young people who contributed to that spirit for the last five years!



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GENTLEMEN: I like the way you think, tell me more.

NAME _____		
ADDRESS _____		
CITY _____	PROV. _____	POSTAL CODE _____
ORGANISATION _____		PHONE _____

HS Sept/79

Update on membership development

The membership development committee met many times during the summer months to plan a program for membership development. They continue to meet on a regular basis to assess the program.

The special edition of the News was sent through the school boards to approximately 160,000 English Protestant and English Catholic school children.

A radio media blitz was developed and promoted throughout the province.

Mini-conferences were held in the Gaspé and Lennoxville. Similar conferences are being planned for the western Quebec and Greater Quebec areas.

Bookmarks were sent to the children under the Protestant boards to coincide with Canadian Book Week.

The committee is comprised of Fay Richardson, chairman, Dorothy Chant, Alex Morris, Sylvia Adams, Ruth Pidduck, Gillian Hayes, George Maroulis, Sandra Keightley and Gordon Perry.



HOME and SCHOOL

AND JOIN
PARTICIPATE

Know your Membership Chairmen they've boosted numbers by 25%

Algonquin	Elsa Hedlund	Malcolm Campbell High	John Lindhorst
Allanbrook	Joyce Fireman	Maple Hill	Edna Clark
Asbestos-Danville-Shipton	Brian Woods	Mary Gardner	Marlene Kloos
Ayer's Cliff	Sandra Standish	Matapedia	Arlene Tompkins
Aylmer	Joanne Therien	Meadowbrook	Wendy McKay
Baie Comeau	Martha Touchie	Montreal West Elem. & High	Susan Blay
Beacon Hill	Maureen Blanchard	Morison	Dalwinder Singh
Beaconsfield High	Huguette Rozon	Mt. Royal High	Wendy Myles
Briarwood	Joan Howard	Mountrose	Ken Sydel
Carlyle	Catherine Papanas	New Carlisle	Wilfred Hocquard
Cedar Park	Joanne Fraser	Northmount High	Elinore Damie
Chelsea	Claudette Forestell	Northview	Shirley Dow
Christmas Park	Sharifa Jammohamed	Oakridge	Annie Peterson
Courtland Park	Denise Czetwertynski	Roslyn	Ann Carroll
Dorset	Nicole Henderson	Roxboro	Mary Peate
Dorval Gardens	Gerrie Morrie	Russell	Hannah Schnarch
Dorval High	Louise Lardner	Ste-Foy	Thor Jacobson
Dunrae Gardens	Margaret Runcie	Seignory	Sue Randall
Eardley	Mary Taylor	Shigawake-Port Daniel	Lyla Flowers
Edgewater	Wendy Goodwin	Somerled	Selma Almaleh
Edinburgh	Isabel Klisivitch	South Hull	Lynn Woolsey
Elizabeth Ballantyne	Susan Paul	Spring Garden	Barbara McKillip
Gardenview	Bev Smordin	Stonecroft	Rita DeGraaf
Glencoe	Clara Mardas	Sumerlea	Linda Larocque
Greendale	Marsha Belanger	Sunnydale	Carla Levine
Hampstead	Lynn Rand	Thetford Mines	G. Patel
Herbert Purcell	Anita Bender	Thorndale	Gail Booth
Holland	Nancy Durocher	Valcartier	Cynthia Jones
Howick	Phyllis Taylor	Valleyfield	Diane Bouchard
Hudson	Marilyn Percy	Valois Park	Donalda Walker
Hull Elementary	Judy Richer	Vivian Graham	Nancy Lapp
John Rennie	Gail Booth	Wagar High	Ruth Kaplan
Julius Richardson	Ann Wyndham	Waterloo	Sheila Cadarette
Keith	Marguerite Dunlop	Westminster	Nina Stein
Lachine High	Gert McKelvey	Westmount High	Ann Greenshields
Lachine Rapids	Fran Dobbs	Westpark	Roberta Calderone
Lakeside Heights	Doris McConnell	Wm. Latter-de Salaberry	Jim Bogue & Bob Gray
LaSalle High	Una Bindon	Willingdon	Nona Broes
Lindsay Place High	Eleanor Shaver	Willowdale	June Taylor
Macdonald High	Betty Brunet	Windermere	Shirley Pliska
Magog-Princess Elizabeth	Scotty Dustin		

Now is the time to join Home & School!

Membership to Home and School isn't just for parents—it's for teachers, administrators and concerned citizens as well who desire to participate in, support and promote the objectives of Federation.

JOIN HOME AND SCHOOL — YOUR INDEPENDENT PROVINCIAL VOICE IN EDUCATION

So you want to join your local association. Call your school to find out whom the membership chairman is, then send in your membership money immediately.

Quebec Federation's membership year is based on the school year—September-June. You go on the mailing list once we receive your membership fee, and you are eligible to receive the NEWS until the following September or October.

- ☐ I/We wish to become member(s) of QFHSA for the year 1979/80.
- ☐ Application for supporting Membership. \$4.00 enclosed.
- ☐ Application for Group Associate Membership. \$10.00 enclosed.
- ☐ I/We wish to renew membership for the year 1979/80.
- ☒ I/We to notify you of a change of address (please indicate old address).

NOTE: For those who wish to become members of QFHSA, wherever possible SUPPORT YOUR LOCAL ASSOCIATION. Maintaining members are advised to pay their \$4.00 QFHSA affiliation fee to the nearest local Home and School

NAME _____

ADDRESS _____ Apt. _____

CITY _____ Postal Code _____

Name of Local School _____

No children in school but interested in membership ☐

Return to: Membership Chairman, Q.F.H.S.A., 4795 St. Catherine St. West, Montreal H3Z 1S8.

Association (one of the schools where their children attend or have attended). In most cases, you do not have to be a parent of a child

in the school in order to become a maintaining member of QFHSA through the local or a supporting member of that local.