# DEMOGRAPHIC PROFILES OF QUÉBEC'S ENGLISH-SPEAKING COMMUNITIES REGION OF GASPÉSIE—ÎLES-DE-LA-MADELEINE AND LES ÎLES-DE-LA-MADELEINE

BASED ON THE 2021 CENSUS OF CANADA

BASELINE DATA REPORT SERIES 2022-2023

PRODUCED BY DR. JOANNE POCOCK FOR THE COMMUNITY HEALTH AND SOCIAL SERVICES NETWORK



# Contents

Contents	2
Introduction	3
About the 2022-2023 Report Series	3
Baseline Data Report Series	3
Methodological Notes	4
Data Source	4
Linguistic definitions	5
Geographic Regions	5
Demographic and Socio-economic Characteristics	5
Statistics Canada Definitions	6
Map of the Territory	7
Series of Tables – Demographic Characteristics	8
Demographic Size	9
Table 1 - Population Size	9
Age Structure	11
Table 2 - Age Structure of the Population	11
Income	14
Table 3 - Income	14
Household Living Arrangements	17
Table 4 - Population by Household Living Arrangements	17
Low-Income Cut-off	21
Table 5 - Population Living Below LICO, Within Age Groups	21
Table 6 - Population Living Below LICO, by Household Living Arrangements	21
Highest Educational Attainment	22
Table 7 - Highest Educational Certification, for Selected Age Groups	23
Labour Force Activity	28
Table 8 - Labour Force Activity	28
Appendix A – English speakers and French speakers by region and MRC or equivalent territories, 2021	31
Appendix B – Baseline Data Report Series	32
Sources and References	33

## Introduction

## About the 2022-2023 Report Series

This volume of the Baseline Data Report (BDR) series presents demographic characteristics of the English-speaking population residing in the areas covered by the organizations participating in the *Networking and Partnership Initiative* (NPI)<sup>1</sup>. The information presented is drawn from the 2021 Census of Canada and organized by province, region and MRC or their equivalent territories (see section below for regional definitions). The selection of characteristics is guided by their importance as determinants of the health status and vitality of Québec's official language minority community.

## **Baseline Data Report Series**

The Baseline Data Report Series is intended to serve as a resource for NPI sponsor organizations and their health and social service partners (e.g. CISSS/CIUSSS) to better understand the demographic factors, health determinants and language barriers affecting the English-speaking population in their region.

A listing of the full series of BDRs from 2003 along with the data source for each volume is presented in Appendix "B".

#### **Determinants of Health**

National governments and health organizations around the world have identified a broad range of social, economic and environmental factors that have been demonstrated to have a strong influence on the health of populations and individuals. The Public Health Agency of Canada outlines various determinants of health – some of which are social determinants – such as income and social status, social support networks, education, employment and working conditions, health services, physical and social environments, biology and genetic endowment, personal health practices and coping skills, healthy child development, gender and culture.<sup>2</sup>

#### Language Barriers

Significant research has been conducted on the impact of language barriers on health, quality of healthcare and safety in recent years. In this approach, the study of linguistic differences between social actors in a health-related setting, such as language discordant encounters between patient and clinician who do not speak the same language, is prevalent. Studies include a focus upon the use of language production as a cue for social categorization and

<sup>&</sup>lt;sup>1</sup> For further information on the CHSSN *Networking and Partnership Initiative* go to <u>https://chssn.org/projects/npi/</u>

<sup>&</sup>lt;sup>2</sup> Public Health Agency of Canada. "What Determines Health?" <u>www.phac-aspc.gc.ca/ph-sp/determinants/index-eng.php</u> accessed February 2023.

impression formation which impacts the evaluation and treatment of individuals seeking health and social services.

Suggested Readings
Access Alliance Multicultural Health and Community. (2021). <i>Investing in Language Access to Optimize Health System Performance. A Review of the Literature.</i>
https://accessalliance.ca/wp- content/uploads/2021/06/Access_Alliance_Investing_in_Language_Access_to_Optimi ze_Health_System_Performance.pdf
Bowen, S. (2015) for Société Santé en Français (SSF). <i>Impact of Language Barriers on Quality and Safety of Healthcare</i> . <u>http://santefrancais.ca/wp-content/uploads/SSF-Bowen-SLanguage-Barriers-Study-1.pdf</u>
Denis, JL., Potvin, L., Rochon, J. et al. (2020) "On redesigning public health in Québec: lessons learned from the pandemic". Canadian Journal of Public Health 111, 912–920. <u>https://doi.org/10.17269/s41997-020-00419-x</u>
Meuter, R., Gallois, C., Segalowitz, N., Ryder, A., & Hocking, J. (2015) "Overcoming language barriers in healthcare: A protocol for investigating safe and effective communication when patients and clinicians use a second language." <i>BMC Health</i> <i>Services Research</i> . 15:371 published online 2015 Sept 10 doi:10.1186/s 12913-015-1024-8
Raphael, D., Bryant, T., Mikkonen, J. and Raphael, A. (2020). <i>Social Determinants of Health: The</i> <i>Canadian Facts</i> (2 <sup>nd</sup> edition) / <i>Déterminants sociaux de la santé : les réalités canadiennes</i> .

- Canadian Facts. (2<sup>nd</sup> edition) / Déterminants sociaux de la santé : les réalités canadiennes,
   (2e edition). Oshawa: Ontario Tech University Faculty of Health Sciences and
   Toronto: York University School of Health Policy and Management.
   <a href="https://thecanadianfacts.org/">https://thecanadianfacts.org/</a>
- Reaume, M., Batista, R., Talarico, R. ...et Tanuseputro, P. (2020) "The impact of hospital language on the rate of in-hospital harm. A retrospective cohort study of home care recipients in Ontario, Canada". BMC Health Services Research 20, 340 <u>https://doi.org/10.1186/s12913-020-05213-6</u>

## Methodological Notes

## **Data Source**

The information in this report is based on a series of tables developed by the Community Health and Social Services Network (CHSSN) based on data from the 2021 Census of Canada. The statistics are drawn from two different Statistics Canada data sources which vary according (1) to the definition of the population surveyed and (2) by the questionnaire that was administered. The statistics for table 1 (Population Size) and table 2 (Age Structure) and the accompanying graphs are based on a 100% sample of Canadians including people in non-institutional collective dwellings. These individuals answered Statistics Canada's 2021 short form census questionnaire.

The statistics for all other tables and accompanying graphs are based on a 25% sample of Canadians living in private households. This sample excludes individuals in institutions and non-institutional collective dwellings. These individuals answered Statistics Canada's 2021 long form questionnaire.

The short form census questionnaire reaches a larger population, but the long form census is the primary source of exhaustive demographic data in Canada. Without the long form, the sociodemographic characteristics provided by tables 3 through 8 of this BDR report would not be attainable.

## Linguistic definitions

There are numerous linguistic definitions that are used to identify the English-speaking population in Québec. The choice of linguistic indicator depends largely on the issue being examined. This report uses the <u>First Official Language Spoken</u> (FOLS) definition with multiple responses proportionally distributed among declared languages since it best reflects the total English-speaking health service users in the province. First Official Language Spoken is derived from three Census questions: knowledge of official languages, mother tongue and home language. Dual responses are divided equally among English-speaking and French-speaking groups.

Other definitions include <u>Mother tongue</u> which refers to the first language learned at home in childhood and still understood. The <u>language most often spoken at home</u> is used to designate the home language. <u>Knowledge of official languages</u> indicates the official language in which a person can carry on a conversation. The <u>language used most often at work</u> indicates the language spoken most frequently at work.

## **Geographic Regions**

The 2022-2023 Baseline Data Report consists of a series of stand-alone documents which present key data for the MRC or equivalent territories in Québec in which there are at least 250 English-speaking residents.

## **Demographic and Socio-economic Characteristics**

The demographic and socio-economic variables addressed in the 2022-2023 BDR are:

- Population size
- Age structure
- Household living arrangements
- Income
- Low-income cut-off (LICO)

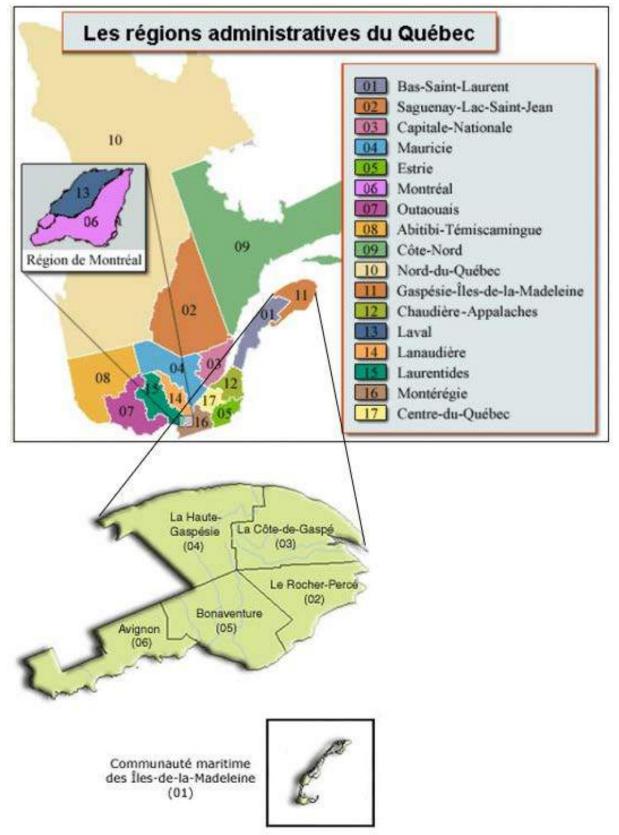
- Educational attainment
- Labour force activity

## **Statistics Canada Definitions**

While for the most part the meaning of demographic and administrative terms are clarified as they arise in the report, the online Statistics Canada dictionary for the 2021 Census may also be consulted.<sup>3</sup>

<sup>&</sup>lt;sup>3</sup> https://www12.statcan.gc.ca/census-recensement/2021/ref/dict/index-eng.cfm

## Map of the Territory



# Series of Tables – Demographic Characteristics

Table 1 - Population Size	9
Table 2 - Age Structure of the Population	11
Table 3 - Income	14
Table 4 - Population by Household Living Arrangements	17
Table 5 - Population Living Below LICO, Within Age Groups	21
Table 6 - Population Living Below LICO, by Household Living Arrangements	21
Table 7 - Highest Educational Certification, for Selected Age Groups	23
Table 8 - Labour Force Activity	28

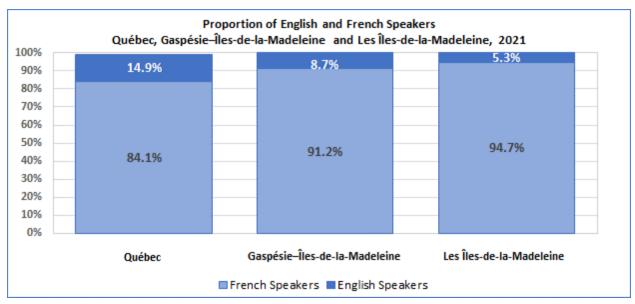
## Demographic Size

Québec's English speakers form one of Canada's official language minority groups. Studies have confirmed that language barriers affect access and quality of care for linguistic minority communities. Obstacles to communication can reduce recourse to preventative services; increase consultation time including the number of tests and the possibility of diagnostic and treatment errors; affect the quality of services requiring effective communication such as social services; reduce the probability of treatment compliance and reduce users' satisfaction with the services received.<sup>4</sup> In the complex context of a medical situation, where the communication between care provider and patient is a key factor in the achievement of a positive health outcome, it is not surprising that the language spoken most often is considered the most effective. The treatment by health professionals of sensitive issues such as cancer, addiction, or depression, requires ease of communication as a feature of building trust and offering comfort to patients.

Size of Population		Québec	Gaspésie–Îles-de-la- Madeleine	Les Îles-de-la- Madeleine
English speakers	number	1,253,580	7,740	665
Lightin speakers	percentage	14.9%	8.7%	5.3%
French speakers	number	7,074,330	80,760	11,870
French speakers	percentage	84.1%	91.2%	94.7%
Total population	number	8,406,905	88,530	12,540
Total population	percentage	100.0%	100.0%	100.0%
Source: JPocock Research Consulting, 2021 Cen	sus, Statistics Canad	la. Total population exclud	ling institutional residents	- 100% sample.

### Table 1 - Population Size

<sup>&</sup>lt;sup>4</sup> See Bowen, S. (2001). Language Barriers in Access to Health Care, Ottawa: Health Canada. Also, Bowen, S. et al. (2010)." From 'multicultural health' to 'knowledge translation' – rethinking strategies to promote language access within a risk management framework". The Journal of Specialized Translation (Jostrans), Issue 14, <a href="http://www.jostrans.org/issue14/art\_bowen.php">http://www.jostrans.org/issue14/art\_bowen.php</a>.



- Across Québec, there were 1,253,580 English speakers, representing 14.9% of the provincial population.
- In 2021, there were 7,740 English speakers living in the Gaspésie–Îles-de-la-Madeleine region where they represented 8.7% of the population. This share is much lower than the overall provincial share for English speakers.
- In Les Îles-de-la-Madeleine, we find 665 English speakers where they represented 5.3% of the population. This proportion is much lower than that represented by English speakers across the Gaspésie–Îles-de-la-Madeleine territory.

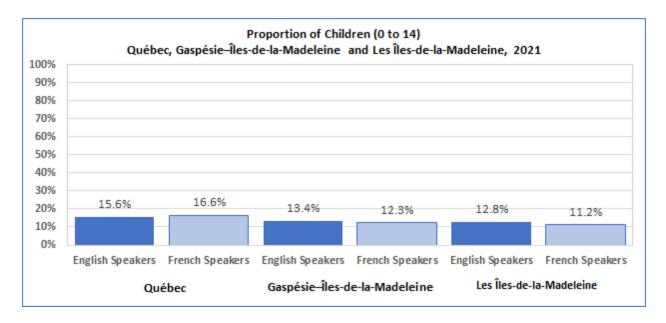
## Age Structure

The distribution of the English-speaking population across age categories, and the extent to which language majority and minority communities differ in accordance to age, is important in understanding their distinct health needs and resources. Each stage of life tends to be associated with specific health and social service needs. The strategy for meeting these needs by public agencies must also take the age and age-related competencies of the client group into consideration. From Sanderson's study we learn that the types of issues experienced by Quebec's English-speaking seniors and their caregivers in accessing services differ from those of English speakers younger in age.<sup>5</sup>

Typically, the age structure of the majority is important in shaping the scope and design of available health services and programs. Improving the health and the vitality of all citizens residing in a given territory requires attention to the problems that are pressing for the minority and may be overlooked by focusing on the majority, and awareness of problems that are shared by both language groups but are being met with system solutions that are not equally accessible for both.

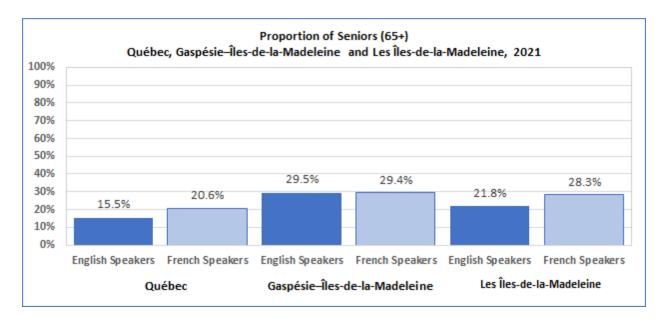
Age Structure of the Population	Québec			Îles-de-la- eleine		s-de-la- eleine
	English	French	English	French	English	French
Total - Age groups	1,253,580	7,074,330	7,740	80,760	665	11,870
0-14 years	195,065	1,174,295	1,040	9,970	85	1,330
15-24 years	160,090	726,400	635	6,120	70	895
25-44 years	376,685	1,792,825	1,515	15,555	145	2,255
45-64 years	328,055	1,924,990	2,275	25,390	220	4,030
65+ years	193 <i>,</i> 685	1,455,820	2,285	23,720	145	3 <i>,</i> 355
Total - Age groups	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
0-14 years	15.6%	16.6%	13.4%	12.3%	12.8%	11.2%
15-24 years	12.8%	10.3%	8.2%	7.6%	10.5%	7.5%
25-44 years	30.0%	25.3%	19.6%	19.3%	21.8%	19.0%
45-64 years	26.2%	27.2%	29.4%	31.4%	33.1%	34.0%
65+ years	15.5%	20.6%	29.5%	29.4%	21.8%	28.3%
Source: JPocock Research Consulting, 2021 Census, Statistics Canada. Total population excluding institutional residents - 100% sample.						

<sup>&</sup>lt;sup>5</sup> Sanderson, D. (2020). Language Related Difficulties Experienced by Caregivers of English-Speaking Seniors in Quebec. SAGE Open, 10(3). <u>https://doi.org/10.1177/2158244020951261</u>



#### Children (aged 0-14)

- Across Québec, there were 195,065 English-speaking children aged 0-14, representing 15.6% of the English-speaking population. The proportion of children in the English-speaking population is lower than the level in the French-speaking majority population in Quebec.
- In 2021, there were 1,040 English-speaking children aged 0-14 living in Gaspésie–Îles-dela-Madeleine where they account for 13.4% of the population. The proportion of children in the regional English-speaking population is higher than their proportion in the regional French-speaking majority population. This proportion is lower than the level for English-speaking children across the province.
- In Les Îles-de-la-Madeleine, we find 85 English-speaking children aged 0-14 where they represent 12.8% of the population. This share is similar to that exhibited by English-speaking children across the Gaspésie–Îles-de-la-Madeleine region. The proportion of children in the territory's English-speaking population is higher than the share in the rest of Québec's French-speaking majority population.



#### Seniors (aged 65 and over)

- Across Québec, there were 193,685 English-speaking seniors aged 65+ representing 15.5% of the English-speaking population. The proportion of seniors in the English-speaking population is much lower than that found in the French-speaking majority population in Quebec.
- In 2021, there were 2,285 English-speaking seniors aged 65+ living in the Gaspésie–Îlesde-la-Madeleine region where they accounted for 29.5% of the population. This share is much higher than that of English-speaking seniors across the province. The proportion of seniors in the regional English-speaking population is similar to the proportion in the French-speaking majority population.
- In Les Îles-de-la-Madeleine, we find 145 English-speaking seniors aged 65+ where they account for 21.8% of the population. This share is much lower than that of English-speaking seniors across the Gaspésie–Îles-de-la-Madeleine region. The proportion of seniors in the English-speaking population is much lower than the proportion in the French-speaking majority population in Les Îles-de-la-Madeleine.

#### Income

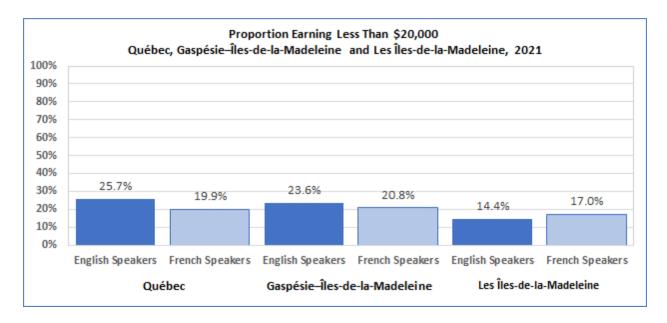
Long-standing and substantial research provides evidence that income and social status are key determinants of the level of health and well-being experienced by communities and their members. Low-income Canadians are more likely to die earlier and to suffer more illnesses than Canadians with higher incomes, regardless of age, sex, race and place of residence.<sup>6</sup> For vulnerable low-income households, language barriers in access to public health services loom large as they cannot afford private care services nor are they likely to have access to work-related benefits or private insurance coverage. Studies also suggest that the distribution of income in a given society may be a more important determinant of health than the total amount of income earned by society members. Large gaps in income distribution are linked to increases in social problems and poorer health status among the population as a whole.<sup>7</sup>

Québec			eleine	Made	eleine
English	French	English	French	English	French
1,049,640	5,811,880	6,715	69 <i>,</i> 825	660	10,375
269,805	1,154,945	1,585	14,520	95	1,760
422,205	2,420,025	3,410	34,070	325	5,025
357,635	2,236,925	1,715	21,240	245	3,600
100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
25.7%	19.9%	23.6%	20.8%	14.4%	17.0%
40.2%	41.6%	50.8%	48.8%	49.2%	48.4%
					34.7%
	1,049,640 269,805 422,205 357,635 100.0% 25.7% 40.2% 34.1%	1,049,6405,811,880269,8051,154,945422,2052,420,025357,6352,236,925100.0%100.0%25.7%19.9%40.2%41.6%34.1%38.5%	1,049,6405,811,8806,715269,8051,154,9451,585422,2052,420,0253,410357,6352,236,9251,715100.0%100.0%100.0%25.7%19.9%23.6%40.2%41.6%50.8%34.1%38.5%25.5%	1,049,6405,811,8806,71569,825269,8051,154,9451,58514,520422,2052,420,0253,41034,070357,6352,236,9251,71521,240100.0%100.0%100.0%100.0%25.7%19.9%23.6%20.8%40.2%41.6%50.8%48.8%34.1%38.5%25.5%30.4%	1,049,6405,811,8806,71569,825660269,8051,154,9451,58514,52095422,2052,420,0253,41034,070325357,6352,236,9251,71521,240245100.0%100.0%100.0%100.0%100.0%25.7%19.9%23.6%20.8%14.4%40.2%41.6%50.8%48.8%49.2%

#### Table 3 - Income

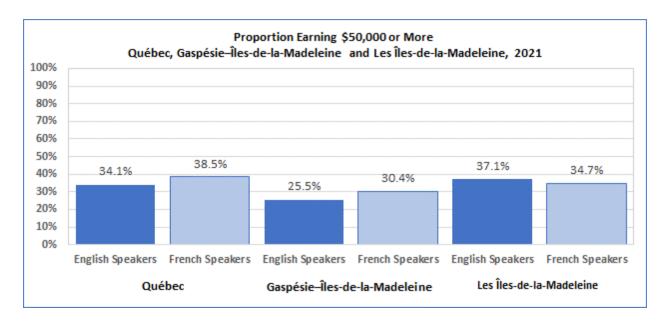
7 Ibid.

<sup>&</sup>lt;sup>6</sup> Public Health Agency of Canada, <u>http://www.phac-aspc.gc.ca/ph-sp/determinants/determinants-</u> <u>eng.php#evidence</u> accessed February 2023.



#### Income under \$20k

- Across Québec in 2021, there were 269,805 English speakers aged 15+ with income under \$20k. This group represents 25.7% of the English-speaking population aged 15+. The proportion of English speakers with income under \$20k is much higher than that found in the French-speaking majority population in Quebec.
- In 2021, there were 1,585 English speakers aged 15+ with income under \$20k in the Gaspésie–Îles-de-la-Madeleine region where they represent 23.6% of the English-speaking population aged 15 and over. This share is lower than that displayed by the provincial English-speaking population. The proportion of those with income under \$20k in the region's English-speaking population is higher than the proportion in the French-speaking majority population.
- In Les Îles-de-la-Madeleine, we find 95 English speakers aged 15+ with income under \$20k where they account for 14.4% of the population. This share is much lower than that experienced by English speakers across Gaspésie–Îles-de-la-Madeleine. The proportion of those with income under \$20k in the territory's English-speaking population is lower than the proportion for the French-speaking majority population in Les Îles-de-la-Madeleine.



#### Earning \$50k and over

- Across Québec, there were 357,635 English speakers aged 15+ with a total income of \$50k or more, who represented 34.1% of the English-speaking population in that age group. The proportion of high earners in the English-speaking population is lower than that found in the French-speaking majority population in Quebec.
- In 2021, there were 1,715 English speakers aged 15+ with a total income of \$50k or more living in the Gaspésie–Îles-de-la-Madeleine region, where they represented 25.5% of the population. This proportion was much lower than the proportion of English-speaking high earners across the province. The proportion of high earners in the regional English-speaking population is lower than the share of high earners in the French-speaking majority population in the region.
- In Les Îles-de-la-Madeleine, we find 245 English-speaking high earners aged 15+, where they represent 37.1% of the population. This share is much higher than that experienced by English-speaking high earners across the Gaspésie–Îles-de-la-Madeleine region. The proportion of high earners in the territory's English-speaking population is higher than the proportion of high earners in the territory's French-speaking majority population.

## Household Living Arrangements

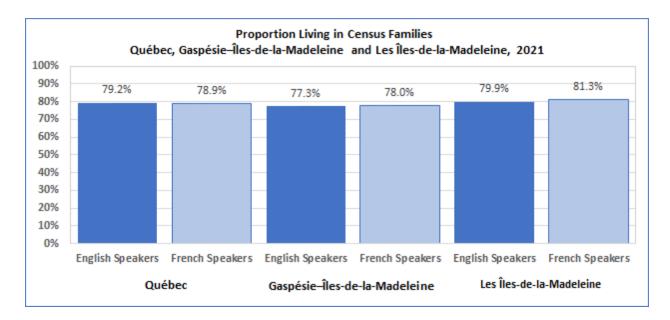
Household living arrangements may be used as an indicator of groups within a population who are vulnerable to a poor health status. Parents of minors living in lone-parent households were more likely to report food insecurity, high levels of psychological distress and having more than one health problem compared to parents with other household arrangements.<sup>8</sup> Individuals living alone may lack the important health benefits of a strong support network in the event of activity limitations due to disability, illness or aging. COVID-19 pandemic uncovered the vulnerability of individuals living in low-income multi-generational households. The recent health crisis turned single households consisting of three or more generations into a high-risk factor for contagious infection.<sup>9</sup>

Population by Household Living Arrangements	Québec			Îles-de-la- eleine		s-de-la- eleine
	English	French	English	French	English	French
Total - Household living arrangements	1,244,440	6,985,640	7,725	79 <i>,</i> 835	720	11,730
Total persons in census family households	985,995	5,512,205	5 <i>,</i> 975	62,290	575	9,535
Persons in two-parent households	835,415	4,706,995	4,915	53,365	480	8,570
Persons in single-parent households	150,580	805,215	1,055	8,920	90	970
Total persons in non-census family households	258,445	1,473,435	1,755	17,545	150	2,195
Living with relatives	28,935	127,905	290	2,020	-	265
Living with non-relatives only	55,820	209,445	200	2,025	-	200
Living alone	173,695	1,136,085	1,265	13,495	120	1,735
Total - Household living arrangements	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total persons in census family households	79.2%	78.9%	77.3%	78.0%	79.9%	81.3%
Persons in two-parent households	67.1%	67.4%	63.6%	66.8%	66.7%	73.1%
Persons in single-parent households	12.1%	11.5%	13.7%	11.2%	12.5%	8.3%
Total persons in non-census family households	20.8%	21.1%	22.7%	22.0%	20.8%	18.7%
Living with relatives	2.3%	1.8%	3.8%	2.5%	-	2.3%
Living with non-relatives only	4.5%	3.0%	2.6%	2.5%	-	1.7%
Living alone	14.0%	16.3%	16.4%	16.9%	16.7%	14.8%
Source: JPocock Research Consulting, 2021 Census, Statistics Canada. Population in private households - 25% sample.						

#### Table 4 - Population by Household Living Arrangements

<sup>&</sup>lt;sup>8</sup> For discussion of the survey, see Pocock, J. (2008) "Baseline Data Report 2007-2008. Quebec's Social and Health Survey Information." Community Health and Social Services Network (CHSSN). <u>www.chssn.org</u>

<sup>&</sup>lt;sup>9</sup> Yang, F. and Aitken, N. (2021). People living in apartments and larger households were at higher risk of dying from COVID-19 during the first wave of the pandemic. Statistics Canada. <u>https://www150.statcan.gc.ca/n1/pub/45-28-0001/2021001/article/00004-eng.htm</u> accessed February 2023.

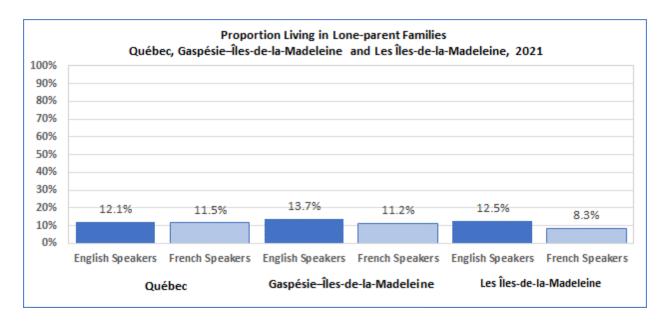


#### Living in census families<sup>10</sup>

- Across Québec, there were 985,995 English speakers living in census family households. This group represents 79.2% of the 15+ English-speaking population. The proportion of English speakers living in census family households is similar to that found in the French-speaking majority population in Quebec.
- In 2021, there were 5,975 English speakers living in census family households in the Gaspésie–Îles-de-la-Madeleine region where they comprise 77.3% of the population. This share is similar to that displayed by the provincial English-speaking population. The proportion of those living in census family households in the regional English-speaking population is similar to the proportion in the regional French-speaking majority population.
- In Les Îles-de-la-Madeleine, we find 575 English speakers living in census family households where they account for 79.9% of the population. This share is similar to that accounted for by English speakers across the Gaspésie–Îles-de-la-Madeleine region. The proportion of persons living in census family households in the English-speaking population is similar to the proportion represented by the French-speaking majority population in Les Îles-de-la-Madeleine.

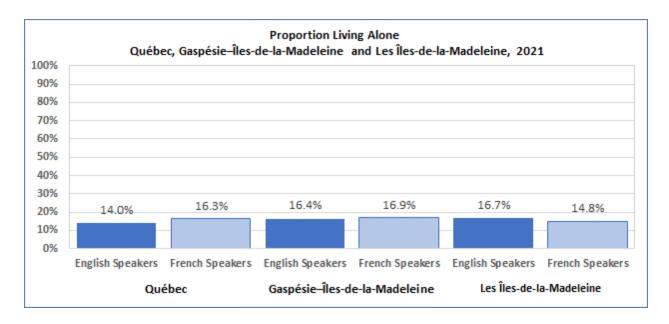
<sup>&</sup>lt;sup>10</sup>According to Statistics Canada, a "Census family is defined as a married couple and the children, if any, of either and/or both spouses; a couple living common law and the children, if any, of either and/or both partners; or a parent of any marital status in a one-parent family with at least one child living in the same dwelling and that child or those children. All members of a particular census family live in the same dwelling. Children may be biological or adopted children regardless of their age or marital status as long as they live in the dwelling and do not have their own married spouse, common-law partner or child living in the dwelling. Grandchildren living with their grandparent(s) but with no parents present also constitute a census family."

https://www23.statcan.gc.ca/imdb/p3Var.pl?Function=Unit&Id=32746 accessed February 2023.



#### Living in lone-parent families

- Across Québec, there were 150,580 English speakers living in lone-parent families. This group represents 12.1% of the English-speaking population. The proportion of English speakers living in lone-parent families is similar to the proportion found in the French-speaking majority population in Quebec.
- In 2021, there were 1,055 English speakers living in lone-parent families in the Gaspésie– Îles-de-la-Madeleine region where they account for 13.7% of the population. The proportion of those living in lone-parent families in the regional English-speaking population is much higher than the proportion found in the regional French-speaking majority population. The proportion is higher than that found in the provincial Englishspeaking population.
- In Les Îles-de-la-Madeleine, we find 90 English speakers living in lone-parent families where they represent 12.5% of the population. This is much higher than the proportion represented by the French-speaking majority population in Les Îles-de-la-Madeleine. The proportion of English speakers living in lone-parent families in Les Îles-de-la-Madeleine is lower than the proportion we find for English speakers across the Gaspésie–Îles-de-la-Madeleine region.



#### Living alone

- Across Québec, there were 173,695 English speakers living alone. This group represents 14.0% of the English-speaking population. The proportion of English speakers living alone is lower than the level in the French-speaking majority population in Quebec.
- In 2021, there were 1,265 English speakers living alone in the Gaspésie–Îles-de-la-Madeleine region, where they account for 16.4% of the population. This level is higher than that displayed by the provincial English-speaking population. The proportion of those living alone in the regional English-speaking population is similar to the proportion found in the regional French-speaking majority population.
- In Les Îles-de-la-Madeleine we find 120 English speakers living alone, where they represent 16.7% of the population. This share is similar to that exhibited by English speakers across the Gaspésie–Îles-de-la-Madeleine region. The proportion of those living alone in the territory's English-speaking population is higher than the proportion exhibited by the French-speaking majority population in Les Îles-de-la-Madeleine.

## Low-Income Cut-off

Although there is no official measure of poverty in Canada, the Statistics Canada measure of Low-income cut-offs (LICO) is probably the best known. Commonly known as the "poverty line", LICO uses the income levels of a given family and considers how large a share of its income is spent on necessities such as food, shelter and clothing. If the amount a family spends is 20% higher than an average family in a year, it falls into the low-income cut-off category. People who live below-income cut-offs may be said to live in "straitened circumstances."<sup>11</sup> The following tables consider the population living below LICO by language, administrative territory and age group.

#### Table 5 - Population Living Below LICO, Within Age Groups

The number of English speakers for this measure was too low to report.

### Table 6 - Population Living Below LICO, by Household Living Arrangements

The number of English speakers for this measure was too low to report.

<sup>&</sup>lt;sup>11</sup> For an explanation of how Statistics Canada calculates low income cut-off (LICO) <u>https://www150.statcan.gc.ca/n1/pub/75f0002m/2012002/lico-sfr-eng.htm</u> accessed February 2023.

## Highest Educational Attainment

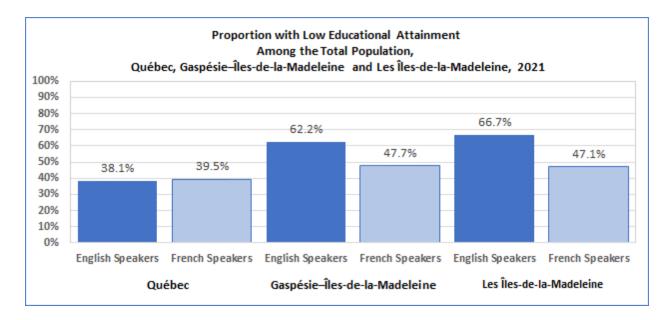
In many ways, education is an important determinant of the health status of a community. In Canada, the level of education achieved by an individual tends to be an indicator of social status, and ideally, a predictor of economic opportunity. The overall level of health literacy and preventative health practice enjoyed by a community also tends to be associated with the years of schooling by those included among its members<sup>12</sup>. A case in point, Genereux's study of the psychosocial impact of the COVID-19 pandemic upon Québec communities demonstrates that key protective factors such as a sense of coherence are linked to levels of education.<sup>13</sup>

<sup>&</sup>lt;sup>12</sup>For further discussion of education as a health determinant see Raphael, D., Bryant, T., Mikkonen, J. and Raphael, A. (2020). Social Determinants of Health: The Canadian Facts. (2<sup>nd</sup> edition) / Déterminants sociaux de la santé : les réalités canadiennes, (2e edition). Oshawa: Ontario Tech University Faculty of Health Sciences and Toronto: York University School of Health Policy and Management. <u>https://thecanadianfacts.org/</u>

<sup>&</sup>lt;sup>13</sup>Genereux, M., Roy, M., Pare, C., and Levesque, J. (2020). Strengthening the Adaptive Capacities of Individuals and Communities in Times of Pandemic: The Key Role of the Sense of Coherence. <u>https://refips.org/wpcontent/uploads/2020/12/COVID19\_SOC\_UIPES\_REFIPS\_final.pdf</u>

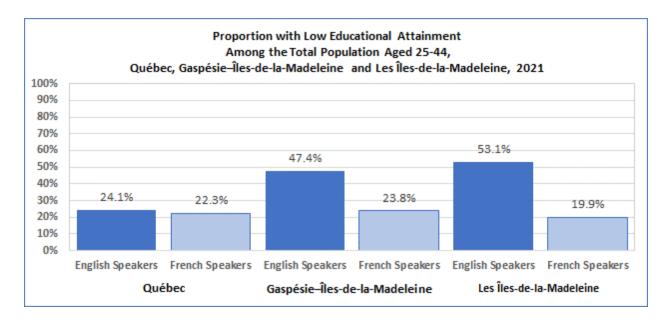
Total         1,049,640         5,811,880         6,715         69,825         660         10,37           Total         25-44 years         377,080         1,787,550         1,520         15,515         160         2,240           High school diploma or less         Total         399,730         2,293,515         4,180         33,320         440         4,883           Apprenticeship or trades certificate or diploma         125-44 years         30,820         398,840         285         425         657,060         1,305         11,095         160         1,763           College, CEGEP or other non-university certificate or diploma         Total         86,445         1,007,585         815         14,215         75         1,940           Liniversity certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,811           University certificate, diploma or degree at bachelor level or above         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         Total         31,300         220,170         70         2,175         -         1325           High school diploma or less         7otal	Total Population by Highest Educational Certification		Québec		Gaspésie–Îles-de-la- Madeleine		Les Îles-de-la- Madeleine	
Total         25-44 years         377,080         1,787,550         1,520         15,515         160         2,240           High school diploma or less         Total         399,730         2,293,515         4,180         33,320         440         4,883           25-44 years         90,820         398,185         720         3,685         85         445           Apprenticeship or trades certificate or diploma         Total         86,445         1,007,585         815         14,215         75         1,940           College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,785         415         4,710         45         764           University certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           University certificate or diploma         Total         178,353         1,220,70         70         2,175         -         325           University certificate, diploma or less         Total         353,815         1,270,135         680         8,395         40         1,420           25-44 years         19,275         582,605         230         3,375         -         630           University ce			English	French	English	French	English	French
45-64 years         327,965         1,915,975         2,265         25,205         25,00         3,999           High school diploma or less         Total         399,730         2,293,515         4,180         33,320         440         4,889           Apprenticeship or trades certificate or diploma         Total         86,445         1,007,585         815         14,215         75         1,940           College, CEGEP or other non-university certificate or diploma         Total         174,8355         1,020,485         955         11,715         100         1,810           University certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           University certificate or diploma         Total         178,355         1,020,485         955         1,715         100         1,810           University certificate or diploma         Total         178,355         1,020,485         955         1,715         100         1,810           University certificate, diploma or less         Total         353,015         1,270,135         680         8,395         400         1,420           University certificate, diploma or less         Total         353,815         1,270,135         680 <td< td=""><td></td><td>Total</td><td>1,049,640</td><td>5,811,880</td><td>6,715</td><td>69<i>,</i>825</td><td>660</td><td>10,375</td></td<>		Total	1,049,640	5,811,880	6,715	69 <i>,</i> 825	660	10,375
High school diploma or less         Total         399,730         2,293,515         4,180         33,320         440         4,883           High school diploma or less         25-44 years         90,820         398,185         720         3,685         85         445           Apprenticeship or trades certificate or diploma         102,940         657,060         1,305         11,095         160         1,765           College, CEGEP or other non-university certificate or diploma         25-44 years         31,405         376,435         300         5,765         40         835           University certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           University certificate, diploma or degree at bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         Total         35,3815         1,270,135         680         8,395         40         1,420           25-44 years         179,675         582,605         230         3,375         -         630           University certificate, diploma or less         Total         38,1%         39,5%         62,2%         <	Total	25-44 years	377,080	1,787,550	1,520	15,515	160	2,240
High school diploma or less         25-44 years         90,820         398,185         720         3,685         85         445           Apprenticeship or trades certificate or diploma         112,980         657,060         1,305         11,095         160         1,769           College, CEGEP or other non-university certificate or diploma         45-64 years         33,445         393,840         285         4,545         25         600           University certificate or diploma below bachelor level         70tal         178,355         1,020,485         955         11,715         100         1,810           University certificate or diploma below bachelor level         70tal         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         45-64 years         12,100         81,910         -         795         -         145           High school diploma or less         70tal         353,815         1,270,135         680         8,395         400         1,420           25-44 years         199,275         432,785         236         2,855         -         470           Might school diploma or less         70tal         38.1%         39.5%         62.2%		45-64 years	327,965	1,915,975	2,265	25,205	250	3,995
45-64 years         112,980         657,060         1,305         11,095         160         1,765           Apprenticeship or trades certificate or diploma         Total         86,445         1,007,585         815         14,215         75         1,940           25-44 years         33,445         393,840         285         4,545         25         600           25-44 years         31,405         376,435         300         5,765         40         835           College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           45-64 years         109,275         432,785         235         2,855         -         470           High school diploma or less         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           25-44 years         109,275		Total	399,730	2,293,515	4,180	33,320	440	4,885
Apprenticeship or trades certificate or diploma         Total         86,445         1,007,585         815         14,215         75         1,940           College, CEGEP or other non-university certificate or diploma         15-64 years         33,445         393,840         285         4,545         25         600           Vortificate or diploma         178,355         1,020,485         955         11,715         100         1,810           College, CEGEP or other non-university certificate or diploma         1764         178,355         1,020,485         955         11,715         100         1,810           University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         45-64 years         12,100         81,910         -         795         -         145           High school diploma or less         17041         353,815         1,270,135         680         8,395         40         1,420           45-64 years         109,275         432,785         235         2,855         -         470           High school diploma or less         105         17,3%         12,44         23.3%         57,6	High school diploma or less	25-44 years	90,820	398,185	720	3,685	85	445
Apprenticeship or trades certificate or diploma         25-44 years         33,445         393,840         285         4,545         25         600           College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         25-44 years         109,275         582,605         230         3,375         -         630           45-64 years         109,275         582,605         230         3,375         -         630           45-64 years         109,275         582,605         230         3,375         -         430           45-64 years         109,275         582,605         230         3,375         -         630 <td></td> <td>45-64 years</td> <td>112,980</td> <td>657,060</td> <td>1,305</td> <td>11,095</td> <td>160</td> <td>1,765</td>		45-64 years	112,980	657,060	1,305	11,095	160	1,765
diploma         25-44 years         33,445         393,840         285         4,545         25         600           45-64 years         31,405         376,435         300         5,765         40         835           College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           25-44 years         61,330         344,935         260         3,505         35         505           University certificate or diploma below bachelor level         45-64 years         62,200         367,785         415         4,710         45         785           University certificate, diploma or degree at bachelor level or above         45-64 years         12,100         81,910         -         795         -         145           High school diploma or less         Total         353,815         1,270,135         680         8,395         400         1,420           25-44 years         179,675         582,605         230         3,375         -         630           45-64 years         109,275         432,785         235         2,855         -         470           45-64 years         34,449         34,376         57.66<		Total	86,445	1,007,585	815	14,215	75	1,940
45-64 years         31,405         376,435         300         5,765         40         835           College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           25-44 years         61,300         344,935         260         3,505         35         505           45-64 years         62,200         367,785         415         4,710         45         785           University certificate or diploma below bachelor level         701         2,175         -         325           University certificate, diploma or degree at bachelor level or above         45-64 years         12,100         81,910         -         795         -         145           High school diploma or less         704         353,815         1,270,135         680         8,395         400         1,420           45-64 years         109,275         432,785         235         2,855         -         470           45-64 years         109,275         432,785         235         2,855         -         470           45-64 years         38,1%         39.5%         62.2%         47.7%         66.7%         47.19           11g		25-44 years	33,445	393,840	285	4,545	25	600
College, CEGEP or other non-university certificate or diploma         Total         178,355         1,020,485         955         11,715         100         1,810           25-44 years         61,330         344,935         260         3,505         35         505           University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         Total         353,815         1,270,135         680         8,395         40         1,420           Z5-44 years         109,275         582,605         230         3,375         -         630           45-64 years         109,275         432,785         235         2,855         -         470           45-64 years         109,275         432,785         235         2,855         -         470           Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           25-44 years         34.4%         34.3%         57.6%         44.0%	diploma	45-64 years	31,405	376,435	300	5,765	40	835
College, CEGEP or other non-university certificate or diploma         25-44 years         61,330         344,935         260         3,505         35         505           University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level         Total         31,300         220,170         70         2,175         -         600           45-64 years         12,100         81,910         -         795         -         145           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         400         1,420           High school diploma or less         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           Apprenticeship or trades certificate or diploma         Total         38.1%         39.5%         62.2%         47.7%         66.7%         44.2%           College, CEGEP or other non-university certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.7%           University certificate or diploma         Total         8.9%         <		-	178,355		955	11,715	100	1,810
certificate or diploma         45-64 years         62,200         367,785         415         4,710         45         785           University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         45-64 years         12,100         81,910         -         795         -         145           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           Apprenticeship or trades certificate or diploma         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           College, CEGEP or other non-university certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.7%           University certificate or diploma         Total         17.0%         17.6%         14.2%         16.6%         15.2%         17.4%           University certificate or diploma         45-64 years		25-44 years		344,935	260	3,505	35	505
University certificate or diploma below bachelor level         Total         31,300         220,170         70         2,175         -         325           University certificate, diploma or degree at bachelor level or above         25-44 years         11,810         67,990         20         390         -         60           University certificate, diploma or degree at bachelor level or above         70tal         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         25-44 years         179,675         582,605         230         3,375         -         630           Apprenticeship or trades certificate or diploma         70tal         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           College, CEGEP or other non-university certificate or diploma         70tal         8.2%         17.3%         12.1%         20.4%         11.4%         18.7%           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.0%         31.3%         22.9%         16.0%         20.99           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.3%         2.5%         -         3.9%           Uni	certificate or diploma				415		45	785
University certificate or diploma below bachelor level         25-44 years         11,810         67,990         20         390         -         60           University certificate, diploma or degree at bachelor level or above         45-64 years         12,100         81,910         -         795         -         145           University certificate, diploma or degree at bachelor level or above         704         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         179,675         582,605         230         3,375         -         630           Apprenticeship or trades certificate or diploma         109,275         432,785         235         2,855         -         470           College, CEGEP or other non-university certificate or diploma         70tal         38.1%         39.5%         62.2%         47.7%         66.7%         44.18.7%           University certificate or diploma         15.64 years         34.4%         34.3%         57.6%         44.0%         64.0%         44.29           College, CEGEP or other non-university certificate or diploma         17.0%         17.6%         13.2%         22.9%         16.0%         22.5%           University certificate or diploma below bachelor level         Total         3.		•					-	
below bachelor level         45-64 years         12,100         81,910         -         795         -         145           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         755-44 years         179,675         582,605         230         3,375         -         630           Apprenticeship or trades certificate or diploma         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           College, CEGEP or other non-university certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           University certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           25-44 years         8.9%         22.0%         18.8%         29.3%         15.6%         26.89           Mapprenticeship or trades certificate or diploma         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           College, CEGEP or other non-university certificate or diploma         Total         3.0%         3.8%         1.0%	, ,						-	
University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           University certificate, diploma or degree at bachelor level or above         Total         353,815         1,270,135         680         8,395         40         1,420           High school diploma or less         25-44 years         179,675         582,605         230         3,375         -         630           Apprenticeship or trades certificate or diploma         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           College, CEGEP or other non-university certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           University certificate or diploma below bachelor level         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           University certificate, diploma or degree at bachelor level         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level or above         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           Un	below bachelor level	•	,				-	
University certificate, diploma or degree at bachelor level or above         25-44 years         179,675         582,605         230         3,375         -         630           High school diploma or less         109,275         432,785         235         2,855         -         470           Apprenticeship or trades certificate or diploma         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           Apprenticeship or trades certificate or diploma         Total         88.1%         34.3%         57.6%         44.0%         64.0%         44.29           College, CEGEP or other non-university certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.7%           University certificate or diploma         Total         17.0%         19.6%         13.2%         22.9%         16.0%         20.99           University certificate or diploma below bachelor level         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.4%           University certificate, diploma or degree at bachelor level or above         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level or above<					680		40	
degree at bachelor level or above         45-64 years         109,275         432,785         235         2,855         -         470           High school diploma or less         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           Apprenticeship or trades certificate or diploma         25-44 years         24.1%         22.3%         47.4%         23.8%         53.1%         19.99           45-64 years         34.4%         34.3%         57.6%         44.0%         64.0%         44.29           Apprenticeship or trades certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           25-44 years         9.6%         19.6%         13.2%         22.9%         16.0%         20.99           College, CEGEP or other non-university certificate or diploma         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           25-44 years         16.3%         19.3%         17.1%         22.6%         21.9%         22.59           45-64 years         19.0%         19.2%         18.3%         18.7%         18.0%         19.69           University certificate or diploma below bachelor level			,				-	
High school diploma or less         Total         38.1%         39.5%         62.2%         47.7%         66.7%         47.19           Apprenticeship or trades certificate or diploma         25-44 years         24.1%         22.3%         47.4%         23.8%         53.1%         19.99           Apprenticeship or trades certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           College, CEGEP or other non-university certificate or diploma below bachelor level         Total         17.0%         19.6%         13.2%         22.9%         16.0%         20.99           University certificate or diploma below bachelor level         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.4%           University certificate, diploma or degree at bachelor level         Total         3.0%         3.8%         1.0%         3.1%         3.2%         -         3.6%           University certificate, diploma or degree at bachelor level         Total         3.0%         3.8%         1.3%         2.5%         -         2.7%           25-44 years         3.1%         3.8%         1.3%         2.5%         -         2.7%           45-64 years         3.7%         4.3%         - </td <td>degree at bachelor level or above</td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	degree at bachelor level or above	•						
High school diploma or less       25-44 years       24.1%       22.3%       47.4%       23.8%       53.1%       19.99         Apprenticeship or trades certificate or diploma       Total       8.2%       17.3%       12.1%       20.4%       11.4%       18.79         College, CEGEP or other non-university certificate or diploma       Total       8.9%       22.0%       18.8%       29.3%       15.6%       26.89         University certificate or diploma below bachelor level       Total       17.0%       19.6%       13.2%       22.9%       16.0%       20.99         University certificate or diploma below bachelor level       Total       17.0%       17.6%       14.2%       16.8%       15.2%       17.4%         University certificate, diploma or degree at bachelor level or above       Total       3.7%       4.3%       -       3.2%       -       3.6%         University certificate, diploma or degree at bachelor level or above       Total       3.7%       21.9%       10.1%       12.0%       6.1%       13.7%         University certificate, diploma or degree at bachelor level or above       25-44 years       3.7%       4.3%       -       3.6%       3.26%       15.1%       21.8%       -       2.84		,	,	-		,		47.1%
45-64 years         34.4%         34.3%         57.6%         44.0%         64.0%         44.29           Apprenticeship or trades certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           25-44 years         8.9%         22.0%         18.8%         29.3%         15.6%         26.89           45-64 years         9.6%         19.6%         13.2%         22.9%         16.0%         20.99           College, CEGEP or other non-university certificate or diploma         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           University certificate or diploma below bachelor level         Total         3.0%         3.8%         10.9%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79           University certificate, diploma or degree at bachelor level         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79	High school diploma or less							19.9%
Apprenticeship or trades certificate or diploma         Total         8.2%         17.3%         12.1%         20.4%         11.4%         18.79           25-44 years         8.9%         22.0%         18.8%         29.3%         15.6%         26.89           45-64 years         9.6%         19.6%         13.2%         22.9%         16.0%         20.99           College, CEGEP or other non-university certificate or diploma         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           University certificate or diploma below bachelor level         Total         17.0%         19.3%         17.1%         22.6%         21.9%         22.5%           University certificate, diploma or degree at bachelor level or above         Total         3.0%         3.8%         1.0%         3.1%         -         3.6%           University certificate, diploma or degree at bachelor level         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.7%								44.2%
Apprenticeship of trades certificate or diploma         25-44 years         8.9%         22.0%         18.8%         29.3%         15.6%         26.89           45-64 years         9.6%         19.6%         13.2%         22.9%         16.0%         20.99           College, CEGEP or other non-university certificate or diploma         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           25-44 years         16.3%         19.3%         17.1%         22.6%         21.9%         22.9%           45-64 years         19.0%         19.2%         18.3%         18.7%         18.0%         19.6%           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.7%		,						18.7%
diploma         45-64 years         9.6%         19.6%         13.2%         22.9%         16.0%         20.99           College, CEGEP or other non-university certificate or diploma         Total         17.0%         17.6%         14.2%         16.8%         15.2%         17.49           University certificate or diploma below bachelor level         Total         3.0%         19.3%         17.1%         22.6%         21.9%         22.5%           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79		25-44 years	8.9%	22.0%	18.8%	29.3%	15.6%	26.8%
College, CEGEP or other non-university certificate or diploma         25-44 years         16.3%         19.3%         17.1%         22.6%         21.9%         22.59           University certificate or diploma below bachelor level         45-64 years         19.0%         19.2%         18.3%         18.7%         18.0%         19.69           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79	dipioma		9.6%	19.6%	13.2%	22.9%	16.0%	20.9%
25-44 years         16.3%         19.3%         17.1%         22.6%         21.9%         22.59           45-64 years         19.0%         19.2%         18.3%         18.7%         18.0%         19.69           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79	College CECED or other nen university	Total	17.0%	17.6%	14.2%	16.8%	15.2%	17.4%
45-64 years         19.0%         19.2%         18.3%         18.7%         18.0%         19.69           University certificate or diploma below bachelor level         Total         3.0%         3.8%         1.0%         3.1%         -         3.1%           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.79		25-44 years	16.3%	19.3%	17.1%	22.6%	21.9%	22.5%
University certificate or diploma below bachelor level         25-44 years         3.1%         3.8%         1.3%         2.5%         -         2.7%           45-64 years         3.7%         4.3%         -         3.2%         -         3.6%           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.7%		45-64 years	19.0%	19.2%	18.3%	18.7%	18.0%	19.6%
below bachelor level         25-44 years         3.1%         3.8%         1.3%         2.5%         -         2.7%           45-64 years         3.7%         4.3%         -         3.2%         -         3.6%           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.7%		Total	3.0%	3.8%	1.0%	3.1%	-	3.1%
45-64 years         3.7%         4.3%         -         3.2%         -         3.6%           University certificate, diploma or degree at bachelor level or above         Total         33.7%         21.9%         10.1%         12.0%         6.1%         13.7%		25-44 years	3.1%	3.8%		2.5%	-	2.7%
University certificate, diploma or degree at bachelor level or above 25-44 years 47.6% 32.6% 15.1% 21.8% - 28.19								3.6%
degree at bachelor level or above 25-44 years 47.6% 32.6% 15.1% 21.8% - 28.19	University certificate. diploma or						6.1%	13.7%
$\sim$   45-64 years   22.2%   22.6%   10.4%   11.2%   $_{-}$   11.2%							-	28.1%
Source: JPocock Research Consulting, 2021 Census, Statistics Canada. Population in private households - 25% sample.	-	45-64 years	33.3%	22.6%	10.4%	11.3%	-	11.8%

# Table 7 - Highest Educational Certification, for Selected Age Groups



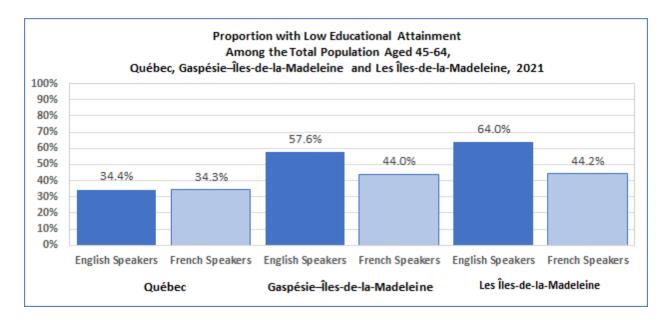
#### Population aged 15+, high school diploma or less

- Across Québec, there were 399,730 English speakers aged 15 and over with a high school diploma or less. This group accounts for 38.1% of the English-speaking population aged 15 and over. The proportion of English speakers aged 15 and over with a high school diploma or less is similar to the level found in the French-speaking majority population aged 15 and over in Quebec.
- In 2021, there were 4,180 English speakers aged 15 and over with a high school diploma or less in the Gaspésie–Îles-de-la-Madeleine region where they account for 62.2% of the regional English-speaking population aged 15 and over. The proportion of those aged 15 and over with a high school diploma or less in the regional English-speaking population is much higher than the proportion in the regional French-speaking majority population. The level for the English-speaking regional proportion is much higher than that exhibited by English speakers across the province.
- In Les Îles-de-la-Madeleine, we find 440 English speakers aged 15 and over with a high school diploma or less where they represent 66.7% of the English-speaking population aged 15 and over. This level is much higher than the proportion exhibited by the French-speaking majority population aged 15 and over in the same territory. The proportion of those aged 15 and over with a high school diploma or less in the English-speaking population is higher than the proportion exhibited by the English-speaking population is higher than the proportion exhibited by the English speakers across the Gaspésie–Îles-de-la-Madeleine region.



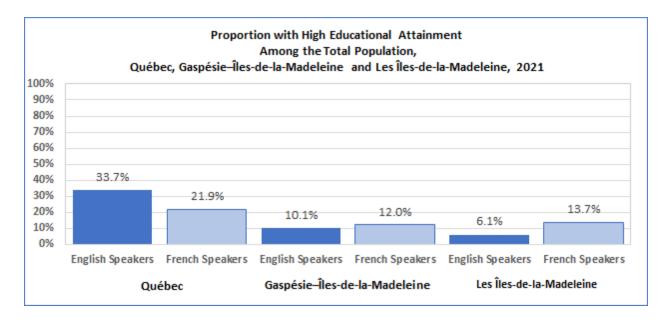
#### Population 25-44, high school diploma or less

- Across Québec, there were 90,820 English speakers aged 25-44 with a high school diploma or less. This group represents 24.1% of the English-speaking population aged 25 to 44. The proportion of English speakers aged 25-44 with a high school diploma or less is higher than that found in the French-speaking majority population in Quebec in the same age cohort.
- In 2021, there were 720 English speakers aged 25-44 with a high school diploma or less in the Gaspésie–Îles-de-la-Madeleine region where they account for 47.4% of the regional English-speaking population. The proportion of those aged 25-44 with a high school diploma or less in the regional English-speaking population is much higher than the proportion in the regional French-speaking majority population in that age group. This proportion is much higher than that exhibited by English speakers across the province in the same age cohort.
- In Les Îles-de-la-Madeleine, we find 85 English speakers aged 25-44 with a high school diploma or less where they comprise 53.1% of the English-speaking 25-44 cohort. This is much higher than the proportion in the French-speaking majority 25-44 cohort in the same territory. The proportion of those aged 25-44 with a high school diploma or less in the territory's English-speaking population is higher than the proportion exhibited by English speakers across the Gaspésie–Îles-de-la-Madeleine region.



#### Population 45-64, high school diploma or less

- In Québec in 2021, there were 112,980 English-speaking aged 45-64 with a high school diploma or less. This group represents 34.4% of the English-speaking population. The proportion of English speakers aged 45-64 with a high school diploma or less is similar to that found in the same age cohort in the French-speaking majority population in Quebec.
- In 2021, there were 1,305 English speakers aged 45-64 with a high school diploma or less in the Gaspésie–Îles-de-la-Madeleine region where they account for 57.6% of the regional English-speaking population. The proportion of those aged 45-64 with a high school diploma or less in the regional English-speaking population is much higher than the proportion in the regional French-speaking majority population. This English-speaking regional proportion is much higher than that exhibited by the province's English speakers.
- In Les Îles-de-la-Madeleine, we find 160 English speakers aged 45-64 with a high school diploma or less where they comprise 64.0% of the English-speaking population. This is much higher than the proportion exhibited by the French-speaking majority population in the same territory. The proportion of those aged 45-64 with a high school diploma or less in the territory's English-speaking population is higher than the proportion exhibited by English speakers across the region.



#### Population aged 15+, university degree or higher

- In Québec in 2021, there were 353,815 English-speaking aged 15 and over with a university degree or higher. This group represents 33.7% of the English-speaking population. The proportion of English speakers aged 15 and over with a university degree or higher is much higher than that found in the same age cohort in the French-speaking majority population in Quebec.
- In 2021, there were 680 English speakers aged 15 and over with a university degree or higher in the Gaspésie–Îles-de-la-Madeleine region where they account for 10.1% of the regional English-speaking population. The proportion of those aged 15 and over with a university degree or higher in the regional English-speaking population is lower than the proportion in the regional French-speaking majority population. This English-speaking regional proportion is much lower than that exhibited by the province's English speakers.
- In Les Îles-de-la-Madeleine, we find 40 English speakers aged 15 and over with a university degree or higher where they represent 6.1% of the English-speaking population. This is much lower than the proportion exhibited by the French-speaking majority population in the same territory. The proportion of those aged 15 and over with a university degree or higher in the territory's English-speaking population is much lower than the proportion exhibited by English speakers across the region.

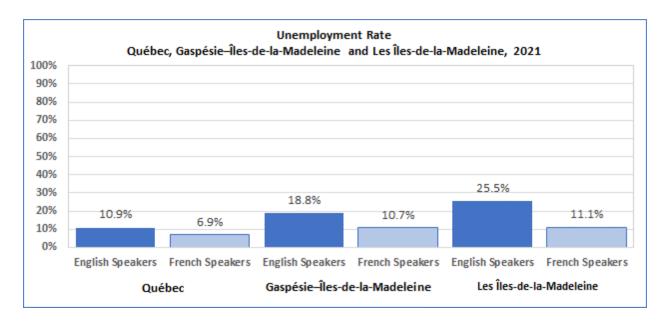
## Labour Force Activity

The rate and type of labour force participation experienced by a community and its members is strongly associated with health status. In industrial nations like Canada, labour force activity is linked with level of income as well as the level of social integration enjoyed by a group. Employment is an important source of social identity and a key context for the establishment of a social support network that extends beyond the workplace. For an individual, work is an important source of the self-esteem and sense of control typically associated with good mental health.<sup>14</sup>

Total Population by Labour Force Activity	Québec		Gaspésie– Made			s-de-la- eleine
	English	French	English	French	English	French
Total - Labour force activity	1,049,640	5,811,880	6,715	69 <i>,</i> 825	660	10,375
In the labour force	699,015	3,721,255	3,435	37 <i>,</i> 840	470	6,245
Employed	623,105	3,465,265	2,795	33,785	345	5 <i>,</i> 550
Unemployed	75,910	255,990	645	4,060	120	695
Out of the labour force	350,625	2,090,630	3,275	31,975	195	4,135
Total - Labour force activity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
In the labour force	66.6%	64.0%	51.2%	54.2%	71.2%	60.2%
Employed	89.1%	93.1%	81.4%	89.3%	73.4%	88.9%
Unemployed	10.9%	6.9%	18.8%	10.7%	25.5%	11.1%
Out of the labour force	33.4% 36.0% 48.8% 45.8% 29.5%					39.9%
Source: JPocock Research Consulting, 2021 Census, Statistics Canada. Population in private households - 25% sample.						

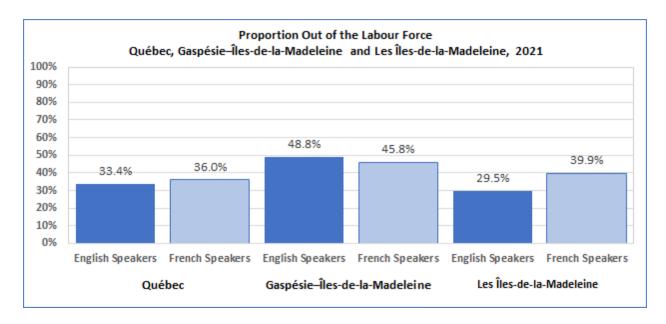
## Table 8 - Labour Force Activity

<sup>&</sup>lt;sup>14</sup>For further discussion of employment and working conditions as health determinants see Raphael, D., Bryant, T., Mikkonen, J. and Raphael, A. (2020). Social Determinants of Health: The Canadian Facts. (2<sup>nd</sup> edition) / Déterminants sociaux de la santé : les réalités canadiennes, (2e edition). Oshawa: Ontario Tech University Faculty of Health Sciences and Toronto: York University School of Health Policy and Management. <u>https://thecanadianfacts.org/</u>



#### Unemployed

- Across Québec in 2021, there were 75,910 English speakers who were unemployed resulting in an unemployment rate of 10.9%. The unemployment rate of Quebec's English speakers was much higher than the unemployment rate of the French-speaking majority.
- In 2021, there were 645 unemployed English speakers in the Gaspésie–Îles-de-la-Madeleine region where they experienced an unemployment rate of 18.8%. The unemployment rate of the regional English-speaking population was much higher than the unemployment rate in the regional French-speaking majority population. Their unemployment rate was much higher than that experienced by the provincial Englishspeaking population.
- In Les Îles-de-la-Madeleine, we find 120 unemployed English speakers resulting in an unemployment rate of 25.5%. This is much higher than the unemployment rate experienced by the French-speaking majority population in the same territory. The unemployment rate of the English-speaking population is much higher than the unemployment rate experienced by English speakers across the Gaspésie–Îles-de-la-Madeleine region.



#### Out of the labour force<sup>15</sup>

- Across Québec in 2021, there were 350,625 English speakers out of the labour force in 2016. This group represents 33.4% of the English-speaking population aged 15+. The proportion of English speakers out of the labour force is lower than that found in the French-speaking majority population in Quebec aged 15 and over.
- In 2021, there were 3,275 English speakers out of the labour force in the Gaspésie–Îlesde-la-Madeleine region where they comprise 48.8% of the regional English-speaking population aged 15+. The proportion of those out of the labour force in the regional English-speaking population is higher than the proportion in the regional Frenchspeaking majority population. This English-speaking regional proportion is much higher than that exhibited by the provincial English-speaking population.
- In Les Îles-de-la-Madeleine, we find 195 English speakers out of the labour force where they account for 29.5% of the English-speaking population. This is much lower than the proportion exhibited by the French-speaking majority population in the same territory. The proportion of those out of the labour force in the territory's English-speaking population is much lower than the proportion exhibited by English speakers across the Gaspésie–Îles-de-la-Madeleine region.

<sup>&</sup>lt;sup>15</sup>The Statistics Canada category "<u>out of the labour force</u>" refers to persons 15 years and over, excluding institutional residents, who were neither employed nor unemployed during the week of Sunday May 1 to Saturday May 7, 2011. It includes students, homemakers, retired workers, and seasonal workers in an "off" season who were not looking for work because of a long-term illness or disability. <u>http://www12.statcan.gc.ca/nhs-enm/2011/ref/dict/99-000-x2011001-eng.pdf</u>

Appendix A – English speakers and French speakers by region and MRC or equivalent territories, 2021<sup>16</sup>

Number and Proportion of English and French Speakers in Gaspésie–Îles-de-la-Madeleine by MRC Territory, 2021							
Geography	Total Population	French Speakers	English Speakers	Proportion of English Speakers			
Québec	8,406,905	7,074,330	1,253,580	14.9%			
Gaspésie–Îles-de-la-Madeleine	88,530	80,760	7,740	8.7%			
Les Îles-de-la-Madeleine	12,540	11,870	665	5.3%			
MRC Le Rocher-Percé	17,095	15,755	1,330	7.8%			
MRC La Côte-de-Gaspé	17,425	15,650	1,760	10.1%			
MRC La Haute-Gaspésie	10,865	10,795	65	0.6%			
MRC Bonaventure	17,415	14,790	2,615	15.0%			
MRC Avignon	13,195	11,890	1,300	9.9%			
Source: JPocock Research Consulting, 2021 Census, Statistics Canada. Total population excluding institutional residents - 100% sample.							

<sup>&</sup>lt;sup>16</sup>Baseline Data Reports are only available for those MRCs or equivalent territories with at least 250 English speakers. This table nonetheless lists all MRCs or equivalent territories in a given region.

ppena		
2003-2004	Regional Profiles of English-speaking Communities	2001 Census
2004-2005	Profiles of English-speaking Communities In Selected CLSC Territories	2001 Census
2005-2006	English-Language Health and Social Services Access in Québec	2005 CHSSN-CROP Survey on Community Vitality
2006-2007	Community Network Building	Case studies (qualitative interviews)
2007-2008	Health and Social Survey Information on Quebec's English-speaking Communities	1998 Québec Health and Social Survey
2008-2009	Regional Profiles of Quebec's English-speaking Communities: Selected 1996- 2006 Census Findings	1996 and 2006 Census
2009-2010	Demographic Profiles of Quebec's English-speaking Communities for Selected CSSS Territories	1996 and 2006 Census
2010-2011	English-Language Health and Social Services Access in Québec	2010 CHSSN-CROP Survey on Community Vitality
2010-2011	2010-2011 Companion Report – Comparison of French and English respondents to the 2010 CROP survey	2010 CHSSN-CROP Survey on Community Vitality
2011-2012	Socio-economic Profiles of English-speaking Visible Minority Population by Quebec Health Region	2006 Census of Canada
2012-2013	Quebec's English-speaking Community Networks and their Partners in Public Health and Social Services	Survey of NPI organizations and interviews
2013-2014	Demographic Profiles of Quebec's English-speaking Communities for Selected CSSS Territories	2011 Census of Canada; 2011 National Household Survey
2014-2015	Canadian Community Health Survey (2011-2012) / Findings related to the Mental and Emotional Health of Quebec's English-speaking Communities	Canadian Community Health Survey, 2011-2012
2015-2016	English-Language Health and Social Services Access in Québec	2015 CHSSN-CROP Survey on Community Vitality
2015-2016	2015 CHSSN-CROP Survey on Community Vitality / Findings on English- speaking Community Vitality Across Key Sectors	2015 CHSSN-CROP Survey on Community Vitality
2016-2017	Demographic Summaries for English-speaking Populations Across Quebec's RTS Territories (2011)	2011 Census of Canada; 2011 National Household Survey
2017-2018	Demographic Profiles of Quebec's English-speaking Communities for Selected RLS Territories	2016 Census of Canada
2018-2019	Socio-demographic Profile of Children Aged 0 to 5 and their Parents	2016 Census of Canada
2018-2019	English-language Health and Social Service Access in Quebec	2019 CHSSN-CROP Community Health and Social Survey
2019 -2021	Gender Based Socio-demographic Profiles	2016 Census of Canada
2019 -2021	Time Series Report: CHSSN/CROP Surveys 2005-2019	2005-2019 CHSSN CROP Communit Health and Social Surveys
2021-2022	Socio-demographic Characteristics of Visible Minorities in Quebec's English- speaking Communities	2016 Census of Canada
2022-2023	Demographic Profiles of Quebec's English-speaking Communities	2021 Census of Canada

# Appendix B – Baseline Data Report Series

## **Sources and References**

- Access Alliance Multicultural Health and Community. (2021). *Investing in Language Access to Optimize Health System Performance. A Review of the Literature.* https://accessalliance.ca/wpcontent/uploads/2021/06/Access\_Alliance\_Investing\_in\_Language\_Access\_to\_Optimize\_ Health\_System\_Performance.pdf
- Bowen, S. (2015) for Société Santé en Français (SSF). *Impact of Language Barriers on Quality and Safety of Healthcare*. <u>http://santefrancais.ca/wp-content/uploads/SSF-Bowen-S.-Language-Barriers-Study-1.pdf</u>
- Bowen, S. (2001). Language Barriers in Access to Health Care, Ottawa: Health Canada.
- Bowen, S., Gibbons, M., Roy, J. and Edwards, J. (2010). From 'multicultural health' to 'knowledge translation' – rethinking strategies to promote language access within a risk management framework. *The Journal of Specialized Translation (Jostrans)*, Issue 14, <u>http://www.jostrans.org/issue14/art\_bowen.php</u>.
- Bowen, S. (2015) for Société Santé en Français (SSF). *Impact of Language Barriers on Quality and Safety of Healthcare*. <u>http://santefrancais.ca/wp-content/uploads/SSF-Bowen-S.-Language-Barriers-Study-1.pdf</u>
- Consultative Committee for English-speaking Minority Communities (CCESMC) 2002, Report to the Federal Minister of Health, Ottawa: Health Canada.
- Denis, JL., Potvin, L., Rochon, J. *et al.* (2020) "On redesigning public health in Québec: lessons learned from the pandemic". *Canadian Journal of Public Health* **111**, 912–920. https://doi.org/10.17269/s41997-020-00419-x
- Genereux, M., Roy, M., Pare, C., and Levesque, J. (2020). Strengthening the Adaptive Capacities of Individuals and Communities in Times of Pandemic: The Key Role of the Sense of Coherence. <u>https://refips.org/wp-content/uploads/2020/12/COVID19\_SOC\_UIPES\_REFIPS\_final.pdf</u>
- Pocock, J. (2008). *Baseline Data Report 2007-2008. Quebec's Social and Health Survey Information*. Community Health and Social Services Network. (CHSSN). <u>www.chssn.org</u>
- Public Health Agency of Canada. "What Determines Health?" <u>www.phac-aspc.gc.ca/ph-sp/determinants/index-eng.php</u>
- Raphael, D., Bryant, T., Mikkonen, J. and Raphael, A. (2020). Social Determinants of Health: The Canadian Facts. (2<sup>nd</sup> edition) / Déterminants sociaux de la santé : les réalités canadiennes, (2e edition). Oshawa: Ontario Tech University Faculty of Health Sciences and Toronto: York University School of Health Policy and Management. <u>https://thecanadianfacts.org/</u>
- Reaume, M., Batista, R., Talarico, R. ...*et* Tanuseputro, P. (2020) "The impact of hospital language on the rate of in-hospital harm. A retrospective cohort study of home care recipients in Ontario, Canada". *BMC Health Services Research* 20, 340 <u>https://doi.org/10.1186/s12913-020-05213-6</u>

- Sanderson, D. (2020). Language Related Difficulties Experienced by Caregivers of English-Speaking Seniors in Quebec. *SAGE Open*, *10*(3). <u>https://doi.org/10.1177/2158244020951261</u>
- World Health Organization and Calouste Gulbenkian Foundation. (2014) *Social Determinants of Mental Health.* Geneva, World Health Organization, ISBN 978 92 4 150680 9.
- Yang, F. and Aitken, N. (2021). People living in apartments and larger households were at higher risk of dying from COVID-19 during the first wave of the pandemic. Statistics Canada. <u>https://www150.statcan.gc.ca/n1/pub/45-28-0001/2021001/article/00004-eng.htm</u> accessed February 2023.