

Bilan annuel
CSC - Plan d'Action 2023-2024

2023-2024 PRT Action Plan

OBJECTIVES	STRATEGY	INDICATORS	TARGETS
<p>PRT provides training opportunities to increase the competency and capacity of CLC personnel to implement the CLC approach throughout the English school system in Quebec</p>	<p>PRT will make PD sessions available to CLC personnel throughout 2023-2024. The CLC network is currently experiencing ongoing instability due to high level of turnover in both the CDA and Principal positions. After reviewing feedback on 2022-2023 year end surveys and CLC action plans, PRT will focus on back to basics as a priority for PD this year. Experienced CDAs are always invited to share their expertise with their new teammates.</p> <p>PD workshops will focus on CLC needs as expressed in the year-end surveys: mental health, family engagement, and CLC development. Additional focus areas may be added as needed, but early childhood and EDI themes will be integrated into the above 3 focus areas.</p> <p>Additionally, reconnecting with CLC teams in the school boards is a priority. PRT will offer CLC team training sessions to interested school boards, allowing them to come together, share best practices and learn from both the PRT and each other.</p>	<p># participants attending PRT workshops</p> <p># of CLC team school board meetings</p> <p># 1/2 to full day workshops developed and delivered</p> <p># workshops lasting less than 1/2 day developed and delivered</p>	<p>20 full to half-day workshops developed and delivered as per Entente de services between LEARN and the DSREA</p> <ul style="list-style-type: none"> • 7 workshops on CLC development • 2 workshops on mental health and wellness • 3 workshop on family engagement • 8 CLC School Board team meetings held, organized collaboratively with the SB rep(s) (6 school boards, 1 CSSS and Hebrew Academy) <p>75% of participants provide positive feedback on PRT full to half day workshops</p> <p>1 workshop lasting up to half-day for CLC Principals focused on CLC development 10 CLC principals participate in in CLC Principal webinar</p> <p>3 webinars lasting up to half-day for Parents focused on transitions and at-risk youth 75% of Parents provide positive feedback on PRT webinars</p> <p>1 webinar lasting up to half-day for students focused on the transition to CEGEP 75 students from CLC schools participate in Transition to CEGEP webinar</p> <p>3 workshops lasting up to half-day for Early Transition Agents focused on first school transition 75% of participants provide positive feedback on the Early Transition Agents workshops</p>
<p>Training and onboarding of new CDAs in the CLC network</p>	<p>PRT will offer <u>two</u> 2-day orientation/onboarding sessions for new CDAs to provide them with a comprehensive understanding of their role, responsibilities, and the context in which they will be working.</p> <p>New CDAs are obliged to participate as per the signed entente between DSREA and the school boards.</p> <p>School board reps will be encouraged to ensure they have hired staff in a timely manner so they can participate in PRT New CDA training opportunities.</p>	<p># of new CDAs attending PRT new CDA training workshops</p>	<p>100% of new CDAs participate in the training and onboarding workshop/activities offered by the PRT</p> <p>75% of participants repond positively in the workshop feedback form</p>
<p>Collaborate with School Board Representatives of CLCs.</p>	<p>PRT will meet with representatives from each of the School boards, CSS du Littoral and Hebrew Academy three times throughout the school year with the aim of sharing knowledge and best practices related to the development of the Community School approach in the individual school boards.</p>	<p># meetings held between PRT and SB Reps</p>	<p>3 meetings with the designated School Board representatives from each SB/CSS to leverage their expertise and focus on helping CLCs achieve better outcomes.</p>
<p>Implement a PLC/ Community of Practice for CLC Teams</p>	<p>PRT will implement a Community of Practice (CoP) for the CLC Network as a venue for participants to share knowledge, learn new skills, problem solve, network with colleagues, foster innovation, and reinforce their connection to the CLC network.</p>	<p># of PLC meetings held</p> <p># people (CDA, Principals, SB Reps) participating in CoP sessions</p>	<p>4 PLC meetings developed and delivered</p> <p>50% of PLC participants participate in all 4 sessions throughout the year</p>

<p>After an absence of more than 7 years, a CLC Network conference will be organized in an effort to reconnect the network. The conference will help rebuild lost community connections, expand on existing professional relationships and provide targeted learning opportunities.</p>	<p>The CLC Network conference theme is Go Further, Together. Throughout the 2-day conference the PRT will provide engaging workshops, activities and networking opportunities focused on the école-famille-communauté approach, or what is more commonly referred to as the community school approach.</p> <p>Veteran CDAs, Principals and community partners will be approached to collaborate with the PRT on workshops and activities.</p> <p>Due to the significant human resource challenges affecting schools and school boards, the PRT will place considerable effort on promoting the conference in order to achieve the DSREA deliverable of a minimum of 125 participants.</p> <p>DGs, Community Partners and other stakeholders will be invited to attend the CLC conference</p>	<p># conference registrations</p> <p># participants who attend the 2-day conference</p> <p># workshops delivered</p> <p># workshops offered by theme</p> <p># of workshops / learning opportunities offered by community partners</p> <p># of CLC team members supported by PRT to develop CLC workshops at Conference</p> <p># of networking opportunities throughout the 2-day conference</p> <p># contracted speakers</p>	<p>Minimum of 125 participants from both the CLC and community partner networks attend the PRT CLC 2024 Conference</p> <p>90% of CDAs attend the conference (does not include CDA vacant positions)</p> <p>50% of CLC principals attend the conference</p> <p>75% of SB Reps attend the conference</p> <p>20 teachers from CLC school attend the conference</p> <p>80% of conference attendees provide positive feedback on the conference evaluation form</p>
<p>Develop digital tools and video training capsules to support the CLC network</p>	<p>To support the professional practices of CLC teams the PRT will develop or revamp extensively, a series of tools</p> <p>Video training capsules will be created to support CDAs and CLC school teams to implement community projects, create an action plan, and report using the online journal</p>	<p># tools focused on helping CDAs do their job better</p> <p># tools focused on supporting CLC teams in the promotion and development of the community school approach</p> <p># video capsules produced and disseminated to support CLC development</p>	<p>8 tools developed to support CDA development</p> <p>9 tools developed to support the professional practices of CLC teams</p> <p>3 training capsules and/or video vignettes for CLC teams</p> <p>All of the above published/available on the LEARN website</p>
<p>CLC Website is a resource for CLC Teams</p>	<p>LEARN to host and maintain the PRT/CLC website as part of the LEARN website</p> <p>PRT will update the website regularly with information about upcoming PD sessions, CLC conference, tools, resources, partner and grant opportunities</p> <p>PRT will share updates with the CLC network on a regular basis</p>	<p># of updates to the CLC section of the LEARN website</p>	<p>50 hours of updates to the LEARN/PRT website</p>
<p>Accompaniment of CLC Teams</p>	<p>PRT will provide coaching, consulting and accompaniment support for CLC Teams implementing the CLC Approach</p> <p>PRT will provide tailored assistance, as requested, to help CLC teams develop their skills, navigate challenges effectively, connecting with various government agencies or community organizations that can help them expand their reach, access resources, and collaborate on projects.</p> <p>PRT will support CLC teams, if requested, with the establishment of monitoring and evaluation systems to track the impact of their programs and make data-driven decisions.</p> <p>PRT will support CLC teams to develop and implement their Action Plans to ensure they have set clear goals, objectives, and have a roadmap for achieving their mission.</p>	<p># requests for PRT accompaniment</p> <p># CDAs requesting support from the PRT</p> <p># CLC Principals requesting support from PRT</p> <p># SB Reps requesting support from PRT</p>	<p>1155 hours of accompaniment support to CLC teams</p>

<p>Partnership Development and Maintenance</p>	<p>PRT will create new and maintain existing community partnerships to enhance services offered by the CLCs</p> <p>PRT will establish 1 new partnership agreement</p> <p>PRT will participate on regional/provincial development tables to forge links and connect with community organizations that can support the community school approach</p> <p>PRT will share relevant partner information with CLC teams and request reciprocity</p>	<p># community tables PRT sits on</p> <p># partnerships agreements entered into</p> <p># new potential partners</p>	<p>Provide 1120 hours of support to partners</p>
<p>Reporting</p>	<p>PRT will develop and disseminate annual surveys in June to CLC teams (CDAs, CLC Principals, SB Reps) - survey results will be shared with the SB Rep committee and will feed development of the PRT Action plan for the coming year</p> <p>PRT will review and provide feedback on the CLC Online journals submissions from the CDAs, three times a year.</p> <p>PRT will post the PRT Action Plan on the LEARN/PRT Website</p> <p>PRT will submit a progress report on the Action Plan to the DSREA, three times a year</p> <p>PRT will complete required documentation from the DSREA</p>	<p># surveys disseminated to the CLC network (CDAs, Principals, SB Reps)</p> <p># surveys completed by CLC Network (CDAs Principals, SB Reps)</p> <p># DSREA Progress reports submitted each year</p> <p>PRT Action Plan developed and posted on LEARN Website</p>	<p>100% of CDAs complete the PRT year-end survey</p> <p>100% of CDAs complete the 3 online journal submissions as required throughout the year</p> <p>50% of Principals complete the PRT year-end survey</p> <p>75% of SB Reps complete the PRT year-end survey</p> <p>3 DSREA Progress reports submitted by PRT</p> <p>1 PRT Action Plan developed and submitted to DSREA</p>