

INDIGENOUS EDUCATION INITIATIVES IN QUEBEC

Dr. Cathy Martin, Ed.D.

QUESCREN Education and Vitality Forum

Friday, November 5, from 1h50 to 2h40 pm.

Creator Blessings and Land Acknowledgements

OPENING REMARKS





INTRODUCTION

Dr. Cathy Martin, Ed.D

- Listuguj Mi'gmaq Nation
- Doctorate in Educational Leadership and Curriculum and Instruction UoP
- First Nation Politician
- Employed at First Nations Education Administrators Association
- Member of QUESCREN Researching Network

- ▶ First Nations Education Administrators Association - FNEAA is a newly formed National organization that is created and administered by First Nations for First Nations in relation to Traditional and Contemporary Education.

ORGANIZATIONAL INITIATIVE

2016

- ▶ First discussed the creation of a First Nations Directors of Education Association at 2016 First Nations Directors of Education Forum (Ottawa, ON) held by the Education Sector of the Assembly of First Nations (AFN).

2017

- ▶ AFN continued the conversation with First Nations Directors of Education at the 2017 AFN First Nations Directors of Education Forum (Tsuut'ina, AB).
- ▶ Chiefs-in-Assembly passed AFN resolution 15/2017

Therefore be it resolved that the Chiefs-in-Assembly:

1. *Support the creation of a national First Nation Directors of Education Association*
2. *Direct the AFN to work with the Chiefs Committee on Education to define and outline the next steps required in creating a First Nation Directors of Education Association, including seeking funding and establishing an organizational structure.*

HISTORY OF FNEAA

Vision: Balancing the interconnectedness in education, rooted in First Nations languages, cultures, traditions and self-determination under First Nations' control of First Nations' education.

Mission: FNEAA is a gathering place for First Nations education administrators to share information, collect and share ideas and enhance capacity in Education, Certification, Professional Development, Partnerships, Systems Development & Services, Mentoring and Conferences.

Values: FNEAA is committed to the values in the teachings of our member Nations.

FNEAA VISION, MISSION & VALUES

- ▶ A place where First Nations Education Administrators and Organizations can gather, share and feel welcome.
- ▶ Respect and support individuals, organizations and communities in their advancement of quality education for all First Nations learners.
- ▶ Provide tools and services that fill current gaps and are meaningful to First Nations lifelong learning: Professional Development Workshops; Certification Program; Mentoring; and Education Systems Services.
- ▶ Provide an opportunity to network and share ideas and resources.
- ▶ Support and share best practices across the country.

FNEAA GOALS

- ▶ A national professional association
- ▶ Advances lifelong learning, knowledge, and professional development
- ▶ Provides educational leadership to build capacity for First Nations education
- ▶ Honours, maintains and upholds First Nations inherent ways of knowing
- ▶ Provides access to education grounded in First Nations values, traditions, cultures and ceremonies
- ▶ Advocates for First Nations control of First Nations education
- ▶ Develops Partnerships with Indigenous and Non-Indigenous entities
- ▶ Provides Workshops on Reconciliation, and other topics, for both Indigenous and non-Indigenous professionals

ABOUT FNEAA

- ▶ Steeped in a First Nations context and focused on First Nations control of First Nations education, these courses/webinars will enhance the knowledge and skills of First Nations education administrators working with First Nations schools and communities.
- ▶ They have been designed to be practical in nature by providing suggestions and insights that will help participants take meaningful action, make evidence-based decisions, and take control of First Nations education.
- ▶ The approach is based on the notion that participants bring real life experience to the courses which they will be able to draw from and build on through further reading and reflection.

DESIGN APPROACH

- ▶ WHO? First Nations learners, parents, teachers, education administrators, institutes of higher learning, boards of education
- ▶ The majority of First Nations learners are in provincial and territorial schools.
- ▶ How many First Nations are on provincial/ territorial school boards?
- ▶ How do you work with First Nations to promote self-determination and First Nations control of First Nations education?
- ▶ During this time of reconciliation, working together is mandatory – not just desirable.
- ▶ Long term relationships – this will take time and ongoing interaction.

MAKING CONNECTIONS & BUILDING RELATIONSHIPS

- FNEAA offers several professional development workshop/webinars designed for First Nations Education Administrators and organizations, based on their needs and priorities.
- Owing to the COVID-19 pandemic, FNEAA is offering only a selection of webinars for 2021-2022.
- The FNEAA online webinars are offered using the Zoom Platform.
- Webinar courses consist of one-day workshops (broken into four 2.5-hour sessions) and two-day workshops (broken into eight 2.5-hour sessions).
- The webinar course descriptions highlighting webinar content can be found on the FNEAA website at www.fneaa.ca

FNEAA WORKSHOPS & VIRTUAL WEBINARS

- ▶ It is a great opportunity for participants to enhance their understanding and knowledge about a topic which can be sensitive and challenging in the current environment of reconciliation.
- ▶ It is a good time to become empowered, learn more, share more, and help others: this is the First Nations way.

BENEFITS OF FNEAA TRAINING

- ▶ FNEAA can also provide custom workshops/webinars for larger groups.
- ▶ This may include offering training in your community or adjusting the schedule to better suit your group.
- ▶ FNEAA staff will work with you to make arrangements to deliver a course webinar to your staff and elected leaders at a time that is convenient to you.
- ▶ A minimum number of 10 participants to a maximum of 25 per cohort.

CUSTOM WORKSHOPS/WEBINARS

1. Innovation for First Nations Education Reconciliation
2. Achieving Personal Excellence in Education (Emotional Intelligence)
3. First Nations Education Agreements
4. Negotiating First Nations Education Agreements
5. First Nations Education Governance
6. First Nations Education Leadership
7. Finding and Hiring the Best Talent
8. Taking Corrective Action

WEBINAR/COURSE TITLES



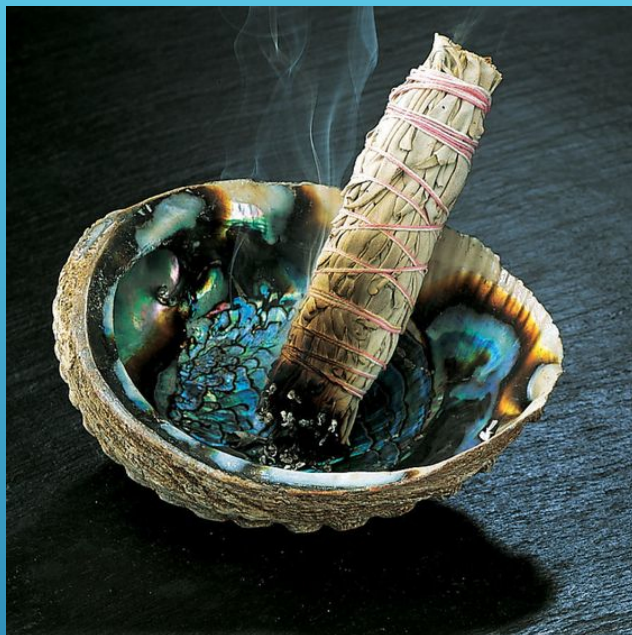
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QUESTIONS OR COMMENTS



WELA'LIEG, THANK YOU, MERCI