

QUESCREN FORUM: MINORITY COMMUNITY VITALITY THROUGH EDUCATION

October 28-29-30, 2018

Concordia University, Montreal

forum.quescren.ca

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 **UESCREN**



MESSAGE from Secrétariat aux relations avec les Québécois d'expression anglaise

The Secrétariat aux relations avec les Québécois d'expression anglaise (SRQEA) is honoured to welcome you to the Minority Community Vitality through Education Forum. Research in Canada and abroad underscores the importance of education to minority group vitality.

The Secretariat is pleased to be able to sponsor the Forum which will encourage sharing of experiences in Québec and beyond and across sectors.

The Forum will be a space for fruitful dialogue by practitioners, policy-makers and researchers. Collectively, we will address challenges and opportunities within Québec's English-language education sector for promoting community vitality.

Our thanks go to QUESCREN, its Inter-Level Educational Table, and their partners for leadership and engagement in creating the Forum. We are also grateful to you, the participants, for your help in ensuring that the Forum will make a lasting contribution to the vitality of English-speaking communities across Québec.

Please accept our best wishes for a successful forum.

Secrétariat aux relations avec les Québécois d'expression anglaise

SUNDAY OCTOBER 28

9 a.m.

Opening Remarks

Lorraine O'Donnell, QUESCREN

Christopher Skeete, Adjoint parlementaire du Premier Ministre pour les relations avec les Québécois d'expression anglaise

Steven Colpitts, Associate Deputy Minister, MEES

9:15 a.m.

KEYNOTE

Education and the Vitality of Official Language Minority Communities

Moderator: Michael Goldbloom, C.M.

Speaker: Raymond Théberge, Canada's Commissioner of Official Languages

10:15 a.m. **Coffee and networking break**

10:45 a.m.

PANELS

ROOM A

Connecting Education, Identity and Vitality

Moderator: Sylvia Martin-Laforge Panelists: Ali Chaisson, Guy Matte

ROOM B

Innovative Practices: from Hackathons to Makerspaces

Moderator: Linton Garner

A Model of Growth for Emerging Leaders

Speaker: Sonia Di Maulo

Project: Hackathon Speaker: Sarah Boily

Makerspaces to Strengthen Communities

Speakers: Ann-Louise Davidson, Nathalie Duponsel, Bojana Krsmanovic, Ivan Ruby

Accent Quebec: French Immersion Programs in English-Language Schools

Speakers : Julie Paré, Marc-Albert Paquette, Solange Gasana, Suzanne Nesbitt, Gabrielle Guillon

For detailed forum program, see <http://forum.quescren.ca>

ROOM C

Black Education and the Dilemma of Culture and Language

Moderator: Uzma Jamil

Searching for an Identity /home in Exile: Canadian duality and the Colour line

Speaker: Clarence Bayne

Arts as Education and Identity

Speaker: Tyrone Benskin

Diversifying the Reading Curriculum

Speaker: Nigel Thomas

ROOM D

What Would Be Lost if There Were No More English-Language Schools?

Moderator: Kate Le Maistre

Panelists: Helena Burke, David McFall, Pelagia Nickoletopoulos

12 p.m.

Lunch

12:45 p.m.

Lunch Address: The View from Ontario

Moderator: Sylvia Martin-Laforge

Speaker: François Boileau, French Language Services Commissioner of Ontario

1:15 p.m.

WORKSHOPS

ROOM A

Voice and Empowerment of Quebec Anglophone Youth

Moderators: Marie-Josée Berger, Miles Turnbull

Speakers: Nicholas Backman, Christopher Bourne, Jocelyn Grubb, Denise Lauzière, Heather Lawford

ROOM B

ABCs of Canadian Black History

Moderators: Dorothy Williams, Linton Garner

ROOM D

The Future is Now: NEXTschool – a Community Learning Center for the NEXT Generation

Moderators: Noel Burke, Michael Canuel

3:30 p.m.

Coffee and networking break

4 p.m.

TOWN HALL

Do English-Language Schools Provide Adequate Cultural and Linguistic Integration Into French Quebec Society and Its Job Market?

Moderator: John McMahon

Introductory talk: Perceptions et motivation à l'égard du français langue seconde enseigné au Québec

Speakers: Philippe Gagné, Maria Popica

MONDAY OCTOBER 29

9 a.m.

Opening Remarks

André Roy, Dean of Arts and Science, Concordia University

9:15 a.m.

Keynote: Strategic Initiatives for Minority Language Education in the European Union

Moderator: Richard Bourhis

Speaker: Colin Williams, Cardiff University, University of Cambridge

10:15 a.m.

Coffee and networking break

10:45 a.m.

PANELS

ROOM A

Language and Culture in Schools and Universities

Moderator: Patrick Donovan

Official Minority Language Schools in Canada: A Comparative Analysis of
Québec and Ontario

Speaker: Diane Gérin-Lajoie

The Rise and Fall of English Quebec Studies

Speaker: Brendan O'Donnell

ROOM B

Youth Retention

Moderator: Rita Legault

Decisions by Members of the English-Speaking Community on Whether to
Stay or Leave Quebec

Speaker: Samuel Dupéré

Should I Stay or Go? Retention of English-Speaking Students Post-Graduation
in Quebec

Speaker: Paul Holley

Language, Employment, and Regional Retention/Employment of John Abbott
College Graduates

Speakers: Joanne Ross, Douglas Brown

Modernizing the Youth Employment Strategy

Speaker: Denise Gareau

ROOM C

Early Childhood Education for English-Speaking and Indigenous Communities

Moderator: Sharon Coyle

Early Childhood in English-Speaking Communities: A Critical Period for
Education, Health and Community Vitality

Speakers: Cathy Brown, Russ Kueber

Fostering the Health and Well-Being of Children and Families through
Innovative Community and Public Partnerships

Speakers: Danielle Lanyi, Roya Abouzia

The Place of Learning of Precious Families – Bridging a Proud Past with
a Bright Future

Speakers: Natalie Beauvais, Melissa Lasante

ROOM D

English Language Education in Quebec: Canadian and Welsh Perspectives

Moderator: Lynn Travers

The Decline of the English School System in Quebec

Speaker: Richard Bourhis

Language Vitality in Action: Language Profiles of French and English Minority
Schools in Canada

Speaker: Rodrigue Landry

From the Cradle to the Grave: Bilingual Education in Wales

Speaker: Colin Williams

12 p.m.

Lunch



For detailed forum program, see <http://forum.quescren.ca>

1:15 p.m.

WORKSHOPS

ROOM A

Research on Quebec English-language Education: Beyond the Numbers

Moderators: Martin Durand, Sarah Manolson

Speakers: Rodrigue Landry, Geneviève Légaré, Emma Legault, John Zhao

ROOM B

Integrated Skills Training for Indigenous and Minority Anglophones in Quebec

Moderator: Kelly Boutilier

ROOM C

Positive Communication to Increase Community Well-Being

Moderator: Sonia Di Maulo

ROOM D

Literacy and Plain Language: Practical Tools

Moderators: Margo Legault, Wendy Seys

3:30 p.m.

Coffee and networking break

4 p.m.

TOWN HALL

Changing Attitudes and Mindsets for Re-Imagining English-Speaking Quebec and Making Positive Change

Moderator: Paul Zanazanian

Speakers: John Commins, Marlene Jennings, Bronwen Low, Janine Metallic

TUESDAY OCTOBER 30

9 a.m.

Opening Remarks

Brian Lewis, Professor and QUESCREN co-director, Concordia University

9:15 a.m.

KEYNOTE

The English-Language School System in Québec: Who Cares?

Moderator: Brian Lewis

Speakers: Kate Le Maistre, Advisory Board on English Education

10:15 a.m.

Coffee and networking break

10:45 a.m.

PANELS

ROOM A

Defining and Measuring Community Vitality

Moderator: Émilie Martel

Theoretical Framework of Community Vitality

Speaker: Richard Bourhis

Vitality Profiles of an English-speaking Minority Living in a Situation of
Vulnerability, and Access to Education and Health Services

Speaker: Jan Warnke

ROOM B

Regional Outreach through Art, Health, Community Building and Indigenous Initiatives

Moderator: Cindy Finn

Impact and Results of the Health and Social Services Community Leadership
Bursary Program at McGill

Speakers: Amélie Lampron, Marie-Pierre Gagnon

For detailed forum program, see <http://forum.quescren.ca>

The Community Learning Centre Initiative

Speakers: Debbie Horrocks, Emma Legault

Nunavik Sivunitsavut Project

Speaker: Evie Mark

Artists in English-speaking Schools and Communities: An Ecological Partnership Model

Speakers: Tiina Kukkonen, Christie Huff

ROOM C

Students Requiring Special Consideration

Moderator: Lorraine O'Donnell

Putting Young Carers on the Map

Speaker: Ella Amir

Parent-School Interaction from the Perspective of Immigrant Women

Parenting Alone School Children in Quebec

Speaker: Aurelia Roman

Early Literacy Resources for Vulnerable or At-Risk Populations

Speaker: Elizabeth W. Warwick

Le choix du cégep anglophone et les expériences d'études collégiales en anglais de jeunes francophones du Québec

Speaker: Karine Vieux-Fort

ROOM D

Ensuring Community Vitality through Education

Moderator: Richard Schmid

Panelists: Geoffrey Chambers, Russell Copeman

12 p.m.

Lunch

12:45 p.m.

Lunch Address

Reflections on Community Capacity and Educational Outcomes Based on Emerging Evidence

Speaker: William Floch

1:15 p.m.

WORKSHOPS

ROOM A

Teaching the History of English-Speaking Communities and Its Impact on Sense of Belonging

Moderators: Katherine Dimas, Ben Loomer

ROOM B

John Abbott College Career Programs and Community Vitality

Moderators: Douglas Brown, Sarah Manolson

Speakers: Melanie Brais, Paul Chablo, François Chenier, Belinda Gare, Gloria Jaramillo, Nabil Khalid, Martin Poirier, Laura Ricotta, Francine Trudeau

ROOM C

Skills Training for English-Speaking Youth and Young Adults: Innovative Approaches and Lessons Learned

Moderator: Christine Boyle

Speakers: Helena Burke, Annalise Iten, Jo-An Audrey Jette, Katie Lowry, Jayme Marrotte, Bonnie Zehavi

ROOM D *By-invitation only workshop*

QUESCREN Researcher-Members Collaborate for Community-Based Research

Moderator: Chedly Belkhdja

Speakers: Jason Camlot, Richard Bourhis

For detailed forum program, see <http://forum.quescren.ca>

3:30 p.m.

Coffee and networking break

4 p.m.

TOWN HALL

Developing a Continuum of English-Language Educational Offer in Quebec

Moderator: Marie-Josée Berger

Forum organizers

This forum is organized by the Program Committee of the Inter-Level Educational Table (ILET). ILET is a committee of the Quebec English-speaking Communities Research Network (QUESCREN) at Concordia University.

Established in 2008, QUESCREN is a collaborative network of researchers, stakeholders, and educational and other institutions that improves understanding of Quebec's English-speaking communities and promotes their vitality.

For more information: quescren.ca

Program Committee

Chair: Lorraine O'Donnell, Affiliate Assistant Professor, School of Community and Public Affairs, and Coordinator-Researcher, QUESCREN, Concordia University

Marie-Josée Berger, Full Professor, Faculty of Education, Bishop's University

Richard Bourhis, Professor Emeritus, Department of Psychology, Université du Québec à Montréal

Patrick Donovan, Associate Coordinator, QUESCREN, Concordia University

Kimberly Hamilton, Director of Communications and Special Projects, Quebec English School Boards Association (QESBA)

Rita Legault, Director of Communications and Public Relations, Quebec Community Groups Network (QCGN)

Brian Lewis, Professor, Department of Communications Studies, and Co-Director, QUESCREN, Concordia University

Jennifer Maccarone, former President, Quebec English School Boards Association (QESBA)

Dominique Michaud, Director of Research Development, Office of Research, Concordia University

Eric Schmedt, Executive Advisor, John Abbott College

Richard Schmid, Professor, Department of Education, Concordia University

Miles Turnbull, Full Professor and Vice-Principal Academic, Bishop's University

Paul Zanazanian, Associate Professor, Department of Integrated Studies in Education, McGill University

For detailed forum program, see <http://forum.quescren.ca>

The “Minority Community Vitality through Education” forum explores ways in which minority language education can contribute to community vitality. Its focus will be Quebec’s English-speaking minority.

Objectives

The forum will assemble researchers, practitioners, community stakeholders and policy-makers. Its overall goal is to encourage mobilization around the development of a healthy and sustainable English-language educational offer in Quebec, from pre-K to university, that leads to student retention, access to good jobs in Quebec and a strong sense of identity and belonging.

Participants will obtain:

- *Increased awareness of the education system’s role in building community identity*
- *New opportunities to network and collaborate*
- *Knowledge of community socio-economic realities including poverty, and networks and resources that can be mobilized to address them.*

Outputs

- *A collection of success stories and best practices.*
- *Strategic recommendations for decision-makers.*

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