





In Canada 94% of Black youths aspire to obtain university degrees (compared with 82% of their non-Black peers) but only 60% believe it is attainable for them to meet this goal (compared with 79% of their non-Black peers)



'At-risk' Black youths

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Dangerous Black youths

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Invisible Black youths

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Dangerous Black youths

Invisible Black youths

Monolith Black youths

'At-risk' Black youths

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'At-risk' Black youths Low expectations ignoring resilience (Spencer et al., 2006)

Overemphasizing merit suggests that people of colour are responsible for inequitable outcomes (Clycq et al., 2014)

Dangerous Black youths

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Dangerous
Black youths

Black boys seen as less children-like (Goff et al., 2014)

Black children seen as requiring more discipline (Okonofua & Eberhardt, 2015)

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Downplaying differences does not erase inequities and stigma (Rosenthal & Levy, 2010)

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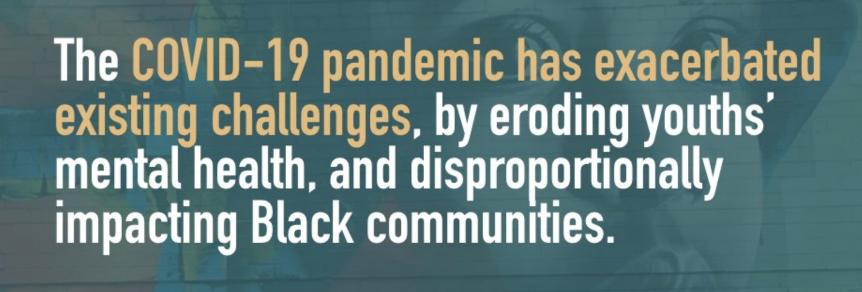
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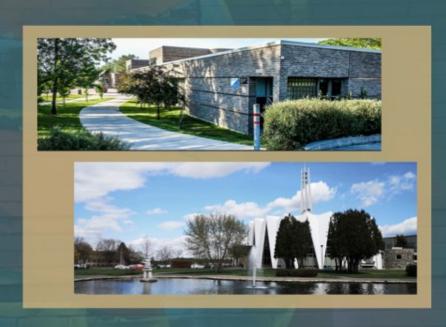
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Denying intersectional and complex experiences by arguing that there is an essence to Blackness (Haslam, 200; James; 2012; Pauker et al., 2018)



What is the connection between COVID-19 and postsecondary aspirations for Black youths?

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138 Black Youths

- 74 Jean Grou High School Seniors + 64 Marie-Victorin Cegep Students
- 47 boys, 80 girls, I genderqueer, 2 non-binary, 8 other identification
- M = 18.47 years-old
- 40% first-generation, 52% second-generation, 8% third-generation
- 58% RDP, 21% Montréal-Nord, 7% PAT

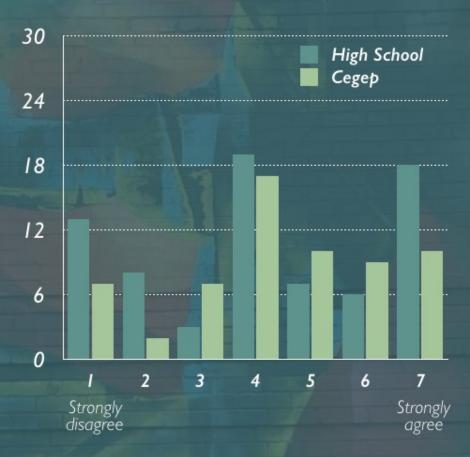
We surveyed them about...

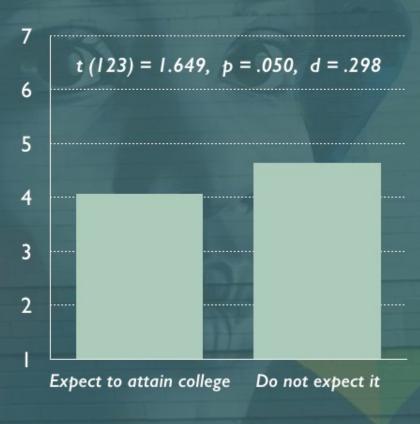
- Their pandemic experiences
- Their aspirations
- Their motivation in school
- Their well-being

The pandemic has influenced my motivation towards postsecondary education.

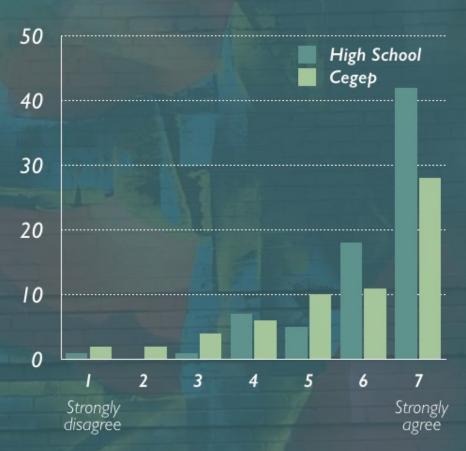


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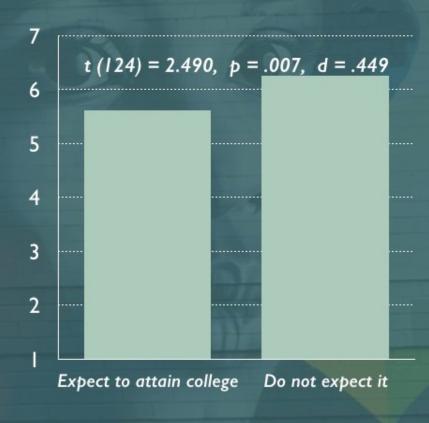


During the pandemic, I have been able to connect easily to the internet.

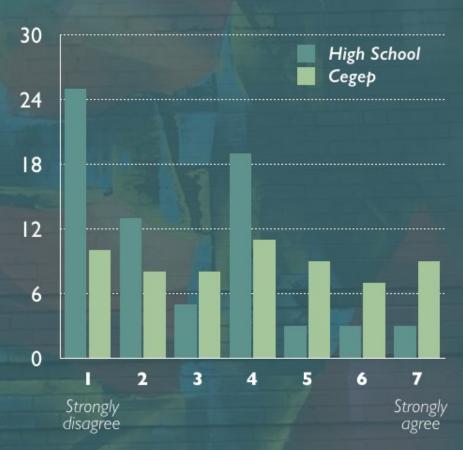


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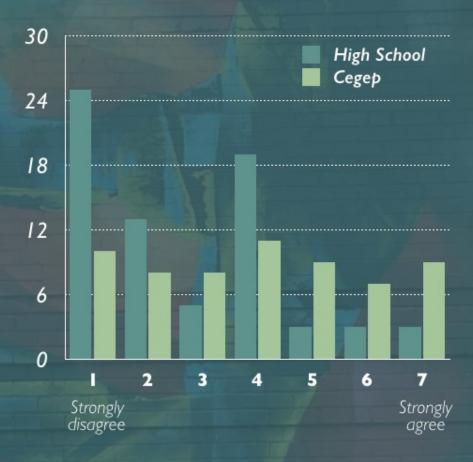


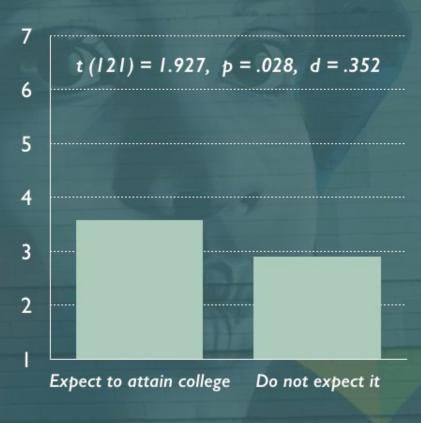


The pandemic has worsened the financial situation of my family.



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COMMUNITY COLLABORATION



COMMUNITY COLLABORATION

- Aspirations are high for many youths
- Financial concerns for the future are also expressed
- For some, disconnect between present and future—which can raise issues with attainability

THANK YOU!!









THANK YOU!!

















THANK YOU!!



















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