Impact and Results of the Health and Social Services Community Leadership Bursary Program at McGill

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#### BACKGROUND

 Quebec's English-speaking communities are facing a shortage of health professionals due to sociodemographic changes and the regionalization of health services.



The McGill Training and Retention of Health Professionals
 Project launched an initiative in order to improve the retention
 of health professionals from these communities.

#### BACKGROUND

- Program's Conditions:
  - Having English and French language skills;
  - Pursuing full-time studies in the area of health and social services;
  - Eligible to students from secondary school vocational training,
     CEGEP/college and universities;
  - Commitment to stay or return in one of the selected Quebec region for one-year period (for each bursary received) after graduation

#### BACKGROUND

The primary objective of the Program:

To encourage English-speaking professionals to work in the health and social services system and, ultimately, to increase the number of those professionals in Quebec's English-speaking communities.

- A first evaluation of the Bursary Program was conducted in 2014 which revealed:
  - a) A global efficiency (fulfilling commitments)
  - b) A formal follow-up mechanism is lacking

#### **METHODS**

- A follow-up mechanism was launched in 2015
- Second evaluation of the Bursary Program conducted in 2017 targeting all recipients from 2011 to 2014
- Data were collected between May and October 2017
- Regions and community networks represented:
  - Estrie (Townshippers' Association)
  - Outaouais (Connexions Resource Center)
  - North Shore (Coasters' Association Inc. and NSCA)
  - Gaspésie-Îles-de-la-Madeleine (CAMI, CASA and VGPN)
  - Chaudière-Appalaches (MCDC)
  - Montérégie (Townshippers' Association)

OVERVIEW 2011-2014

60 recipients 2011-2014

3 dropped out of school

49 completed forms received

11 forms not completed

49 completed forms received

11 forms not completed

41 graduate recipients

8 non-graduate recipients

3 dropped out of school

2 no contact information

6 did not respond

## DISTRIBUTION OF 2011-2014 RECIPIENTS ACCORDING TO THEIR STATUS

		Number of non- graduate	Number of graduate	
Region	Community network	recipients	recipients	TOTAL
(05) Estrie	Townshippers' Association	1	1	2
(07) Outaouais	Connexions Resource Center	1	7	 8
(09) North Shore	Coasters' Association Inc.	3	8	11
,	North Shore Community			
	Association (NSCA)†	0	1	1
Subtotal		3	9	12
(11) Gaspésie-Îles-de-la-	Committee for Anglophone			
Madeleine	Social Action (CASA)†	1	6	7
	Council for Anglophone			
	Magdalen Islanders (CAMI)†	1	4	5
	Vision Gaspé-Percé Now			
	(VGPN)	0	5	5
Subtotal		2	15	17
	Megantic English-speaking			
	Community Development			
(12) Chaudière-Appalaches	Corporation (MCDC)	1	5	6
(16) Montérégie	Townshippers' Association	0	4	4
TOTAL		8	41	49

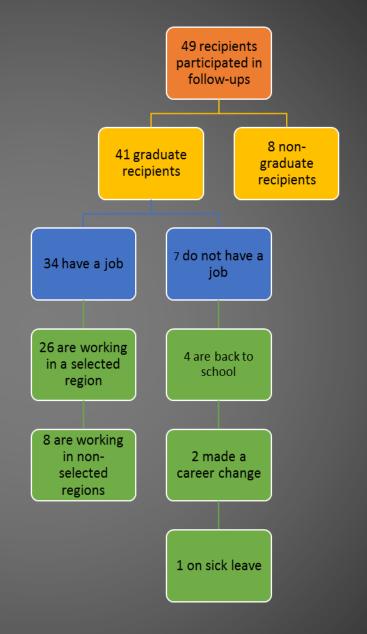
### DISTRIBUTION OF 2011-2014 RECIPIENTS ACCORDING TO CATEGORY OF BURSARY AND LEVEL OF STUDY

Region	Community network	Category 1	Category 2	University	CEGEP	Secondary <sup>1</sup>
				Offiversity		Secondary
(05) Estrie	Townshippers' Association	0	2	1	0	1
(07) Outaouais	Connexions Resource Center	5	3	5	1	2
(09) North Shore	Coasters' Association Inc.	11	0	9	2	0
	North Shore Community					
	Association (NSCA)†	1	0	1	0	0
Subtotal		12	0	10	2	0
(11) Gaspésie-Îles-de-la-	Committee for Anglophone Social					
Madeleine	Action (CASA)†	3	5	3	1	4
	Council for Anglophone					
	Magdalen Islanders (CAMI)†	5	0	2	3	0
	Vision Gaspé-Percé Now (VGPN)	3	2	3	2	0
Subtotal		11	7	8	6	4
	Megantic English-speaking					
	Community Development					
(12) Chaudière-Appalaches	Corporation (MCDC)	5	0	2	3	0
(16) Montérégie	Townshippers' Association	4	0	3	0	1
TOTAL		37	12	29	12	8

## PROGRAM OF STUDY BY REGION: AN OVERVIEW

- 18 programs of study represented;
- 35% of the recipients were or are still enrolled in a nursing program at any level of study (University, CEGEP and Secondary)
  - Most of them were/are from Gaspésie-Îles-de-la-Madeleine and Outaouais
- Medicine and biomedical science were also popular programs with 7% of recipients enrolled in each.

DISTRIBUTION OF THE 2011-2014 RECIPIENTS WHO PARTICIPATED IN THE FOLLOW-UP



### HIGHLIGHTS OF 2011-2014 GRADUATE RECIPIENTS HAVING A JOB IN THEIR FIELD OF STUDY

Among the 26 recipients working in a selected region...

- •22 have a full-time job
- •21 are working in a public health institution
- •18 have already respected all conditions of the Bursary Program
- •9 performed an internship in their home region

Of the 8 recipients working in non-selected regions...

- •2 have already worked in a selected region in the past and have respected all conditions of the Bursary Program.
- 6 were unable to find a job in their field of study in a selected region

OVERVIEW OF THE
2011-2014 GRADUATE
RECIPIENTS WORKING IN
A SELECTED REGION BY
REGION OF WORK AND
EMPLOYMENT STATUS

- Only 19% are not working in their home region
- 50% are working in nursing

			Employment
Recipient	Home region	Region of work	status
		(12) Chaudière-	
1			Full-time
	(11) Gaspésie-Îles-de-la-	(11) Gaspésie-Îles-de-la-	
2	Madeleine	Madeleine	Full-time
	(11) Gaspésie-Îles-de-la-	(11) Gaspésie-Îles-de-la-	
3	Madeleine	Madeleine	Full-time
_	(11) Gaspésie-Îles-de-la-	(11) Gaspésie-Îles-de-la-	e 11 .:
4	Madeleine	Madeleine	Full-time
F	(11) Gaspésie-Îles-de-la-	(11) Gaspésie-Îles-de-la-	Full times
5	Madeleine (11) Gaspésie-Îles-de-la-	Madeleine	Full-time
-	•	(03) Capitale-Nationale	Full Aires
6	Madeleine	(04) Maurie et Centre-	Full-time
-	(4.2) Charrell has Arread as he a		Davit tives
7	(12) Chaudière-Appalaches	du-Quebec	Part-time
0	(16) Montárágio	(OE) Estric	Full time
<u>8</u> 9	(16) Montérégie (07) Outaouais	(05) Estrie	Full-time Full-time
10	` '	(07) Outaouais	Part-time
10	(07) Outaouais	(07) Outaouais	Part-time
11	(11) Gaspésie-Îles-de-la-	(11) Gaspésie-Îles-de-la-	Full-time
11	Madeleine (11) Gaspésie-Îles-de-la-	Madeleine (11) Gaspésie-Îles-de-la-	ruii-tiiile
12			Part-time
12	Madeleine	Madeleine	rait-time
13	(16) Montérégie	(05) Estrie	Full-time
14	(07) Outaouais	(07) Outaouais	Full-time
14	(07) Odtaodais	(12) Chaudière-	r un-time
15	(12) Chaudière-Appalaches	` '	Part-time
13	(12) Chaddiere-Apparaches	Apparacries	Part-time
16	(16) Montérégie	(16) Montérégie	Full-time
17	(07) Outaouais	(07) Outaouais	Full-time
18	(07) Outaouais	(07) Outaouais	Full-time
10	(67) 5 444 5 4415	(67) 5 414 5 4415	r dir tirric
19	(05) Estrie	(05) Estrie	Full-time
20	(07) Outaouais	(07) Outaouais	Full-time
	(11) Gaspésie-Îles-de-la-	(11) Gaspésie-Îles-de-la-	
21	Madeleine	Madeleine	Full-time
22	(09) North Shore	(09) North Shore	Full-time
23	(09) North Shore	(09) North Shore	Full-time
24		•	
	(09) North Shore	(09) North Shore	Full-time
25	(09) North Shore	(09) North Shore	Full-time
26	(09) North Shore	(03) Capitale-Nationale	Full-time

### OVERVIEW OF INTERNSHIP EXPERIENCE IN HOME REGION FOR THE 2011-2014 GRADUATE RECIPIENTS

		Internship in the		
Region	Community network	home region	No internship	Total
(05) Estrie	Townshippers' Association	1	0	1
(07) Outaouais	Connexions Resource Center	0	7	7
(09) North Shore	Coasters' Association Inc.	3	5	8
	North Shore Community			
	Association (NSCA)†	0	1	1
Subtotal		3	6	9
(11) Gaspésie-Îles-de-la-	Committee for Anglophone Social			
Madeleine	Action (CASA)†	1	5	6
	Council for Anglophone			
	Magdalen Islanders (CAMI)†	0	4	4
	Vision Gaspé-Percé Now (VGPN)	3	2	5
Subtotal		4	11	15
	Megantic English-speaking			
	Community Development			
(12) Chaudière-Appalaches	Corporation (MCDC)	2	3	5
(16) Montérégie	Townshippers' Association	2	2	4
TOTAL		12	29	41

# OVERVIEW OF AGREEMENT BETWEEN RECIPIENTS AND COMMUNITY NETWORK FOR THOSE WHO ARE NOT WORKING IN A SELECTED REGION

			Has already worked in a	
		Graduation	selected	
Recipient	Home region	date	region	Agreement with community network
	(11) Gaspésie-Îles-de-la-			
1	Madeleine	2017	non	Non
_	(11) Gaspésie-Îles-de-la-			
2	Madeleine	2016	non	None
3	(09) Côte-Nord	2014	non	Non
4	(09) Côte-Nord	2015	non	None
5	(09) Côte-Nord	2013	oui	No, all conditions already met
	(11) Gaspésie-Îles-de-la-			
6	Madeleine	2016	Non	None
_	(11) Gaspésie-Îles-de-la-			
7	Madeleine	2012	Oui	No, all conditions already met
	(11) Gaspésie-Îles-de-la-			Educational support services to English
	Madeleine			language teachers of the local schools, as
				well as support services for Anglophone
8	(10) 01 11)	2015	Non	parents of the region.
9	(12) Chaudière-Appalaches	2016	Oui	No, back to school
	(12) Chaudière-Appalaches	2010	Oui	No, back to school
10	(12) Chaddiere-Apparaches	2013	Oui	No, all conditions already met
	(11) Gaspésie-Îles-de-la-			
11	Madeleine	2015	Oui	No, back to school
	(11) Gaspésie-Îles-de-la-			
12	Madeleine	2016	Non	No, back to school
1.2	(16) Montérégie	2044	O.:	No. all and distance along the
13		2011	Oui	No, all conditions already met
14	(09) Côte-Nord	2013	Oui	No, all conditions already met
	(07) Outaouais			
15		2013	Oui	No, back to school

#### LAST CONCERNS TO HIGHLIGHT...

- Several unreachable recipients and contact information not upto-date
  - Importance of keeping in touch frequently with recipients
- Grey area regarding the understanding of the commitments to be made for both parties (recipients and community network)
  - Some cases emerge from the last follow-ups

### QUESTIONS?

