



QUEBEC HOME & SCHOOL

NEWS

"The Voice of the Parent in Education"

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IN SEPTEMBER, UNITED NATIONS WILL HOLD Summit for Children

IT IS ESTIMATED that 40,000 children die each day throughout the world from malnutrition and disease. The vast majority of these deaths are preventable. On September 29 and 30, 1990, in a unique effort to foster international goodwill, world leaders will be meeting at the U.N. in New York at a Summit for Children with the intention of triggering an unprecedented development in the welfare of children and making child survival initiatives a priority.

Who conceived the idea of a Summit? When?

James Grant, the Executive Director of UNICEF first put forward the idea in the 1989 *State of the World's Children*, which UNICEF published in December 1988. It was suggested as a follow-

up to regional and bilateral summits which had made children an issue on their agendas and had contributed significantly to improving the situation of children.

What changed this "idea" into a reality?

In May 1989, as support for a Summit gained momentum, Swedish Prime Minister Ingvar Carlsson asked Mr. Grant to identify a few other leaders who might be particularly interested in seriously exploring the possibility of a Summit. Mr. Grant suggested the other five leaders in addition to Mr. Carlsson.

The six nations then began consultations among themselves and with others, and, in September, Personal Representatives of the Heads began to meet formally to discuss the issues. It didn't take long for them to be convinced that a Summit for Children could make a very important contribution —

one which could not be replicated through any other approach.

The Personal Representatives met first in September in Belgrade; in October in New York; and in November in Geneva, at which time they arrived at their Statement of Agreement on the Summit. In December, the UNICEF Executive Board approved the Summit and the first meeting of the Planning Committee, now expanded to 27 nations, was held in January.

Why is it necessary to bring together world leaders? Why not just have a meeting of relevant cabinet ministers such as health, education, etc?

Continued on page 15

Entomologist Hill at Fall conference



STUART BAXTER HILL, Ph.D.

World renown scientist Dr. Stuart Hill will be the guest speaker at the QFHSA Fall Conference on October 20 at John Rennie High School.

Dr. Hill is an Associate Professor of Entomology in McGill University's Faculty of Agriculture at Macdonald College, Ste. Anne de Bellevue, Quebec. He has published over 100 papers in the scientific and popular press on many aspects of ecology and environment. While his research focuses on soil life and safe methods of pest control, his interests range from science policy and ethics to psychology and human development. Trained as a psychotherapist he is particularly concerned about children and family relationships in a changing world. He has spoken at conferences around the world and has been an advisor to over thirty national and international organizations.

Dr. Hill is also Director of Ecological Agriculture Projects, a unique resource centre at Macdonald College. The EAP collection of over 25,000 articles, 2,000 books and 60 journals is in continuous use by members of the college population, the public and research workers in government and industry. EAP is committed to the furthering of food systems and human development based on sustainable and ecological principles, and receives requests daily from around the world for information.

Dr. Hill, a father and grandfather, is a former executive member of the Macdonald High School Home and School Association.

Our Planet — Our Children — A Window on the Future

Today's world is a global village. Caring for and nurturing children in a safe and healthy environment must be the aim of parents, educators and community leaders everywhere.

Thinking globally and acting locally through PARTNERSHIP with the home, the school and the community means taking action NOW to safeguard a future for our children.

Our theme speaker, Dr. Stuart

Hill, Associate Professor of Entomology, Macdonald College, McGill University is a widely respected environmentalist whose interests range from science policy and ethics to psychology and human development. His workshops actively involve participants in exploring ways to achieve sustainable development.

Our Planet — PLAN IT NOW — our children are depending on it.

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Our planet — PLAN IT NOW. Our children are depending on it.

WORKSHOPS

TEENAGE SEXUALITY — Health professional Vi Minto will discuss how to talk to your children about their budding sexuality as well as STDs and AIDS.

ASSERTIVENESS TRAINING FOR PRESIDENTS — Learn the secrets of successful leadership from Betty Shotton and Kathleen Greenfield-Zanti, co-presidents of Lakeshore Regional Council.

PARENTING IN THE 90s — Dr. Jeffrey Derevensky of McGill's Dept. of Psychiatry will offer tips on how you — and your children — can cope and survive.

TRANSITION TO CEGEP — Learn how you can help your children avoid being a CEGEP dropout.

LACK OF ARTS IN THE CURRICULUM — Louise Chalmers, drama teacher at John Rennie High School, will talk about literacy and the finer things of life like art, music and drama.

CoRT — COGNITIVE REASONING TRUST — Teach your children how to think using the methods of CoRT, with a little help from Clifford Buckland, a teacher at Royal Vale Alternative School.

WANTED: HIGH SCHOOL PRESIDENTS — If you fill this bill, Lindsay Place High School president Frances Kalman and QFHSA Vice President Vi Minto will help make the job a little easier.

STRESS AND CHILDREN — A social worker from Ville Marie Social Service Centre will explain how stresses like divorce, sibling rivalry and abuse can be the real reason children have problems at school.

WHEN: Saturday, October 20, 1990
8 a.m. to 4 p.m.

WHERE: John Rennie High School
501 St. John's Rd., Pointe Claire, Quebec

1990 International Literacy Year ILY



OCTOBRE 1990			OCTOBER			
D/S	L/M	M/T	M/W	J/T	V/F	S/S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

CHSPTF launches literacy info book

To mark International Literacy Day 1990 - September 8 - Canadian Home & School is launching its new resource book, available in French or English. The book provides useful information, suggests activities which develop the skills essential to literacy and reinforce children's learning at home and in the community. It documents projects designed to promote the values, skills and awareness which are conducive to learning. It gives facts about resources available to Canadian communities interested in setting up "literacy exchanges".

A "literacy exchange" is a network of youth orientated community groups and individuals concerned about the impact of new information technologies on children and youth. With the leadership of local Home & School Asso-

ciations they review children's literacy needs and their local environment for literacy and learning. What is their community lacking? What can they do to help?

The "literacy exchanges" are part of a larger project initiated by the Canadian Home & School and Parent-Teacher Federation, entitled "Literacy in the Information Age". The project is partially funded by a grant from the Secretary of State for Canada. All 10 provincial federations of Home & School are involved. Information about the project, the resource book, or "literacy exchanges", can be obtained from the provincial Home & School offices, or from the Canadian Home & School office in Ottawa (323 Chapel Street, Ottawa, K1N 7Z2, telephone (613) 234-7292.

Child Abuse Conference

The Institute for the Prevention of Child Abuse presents its 5th National Conference on Child Abuse.

NAME: FOCUS ON CHILD ABUSE: Stop the Hurt

DATE: October 22-24, 1990

LOCATION: Delta Chelsea Inn, Toronto, Ontario

For details contact: Ms. D. Wood, Coordinator of Projects, IPCA, 25 Spadina Road, Toronto, Ontario M5R 2S9.

Child Abuse Blueprint

(Revised 1988)

A *Comprehensive* approach published by the Society for Children and Youth of British Columbia, 3644 Slocan Street, Vancouver, B.C. V5M 3E8. Cost is \$10.

This is an excellent resource book and introductory tool for parents, or communicators, planning to take action to prevent child abuse. The book is a good overview for: (1) how to go about planning a program, (2) what should be included in such a program, and (3) what help is available.

While many of the resources mentioned are from British Columbia they are available to all. There is a good annotated section on "Books for Children on the Subject of Child Sexual Abuse". Suitable age levels are also shown.

Society promotes quality education

If you are one of the growing number of parents who are concerned about the steady decline in the overall quality of education in Canada then you may be interested to learn that there is a new organization dedicated to reversing the trend. The Canadian Society for Improvements to our System of Education (CSISE) was founded by Dr. Israel Halperin, a retired professor of mathematics at the University of Toronto. The Society is a non-profit, grassroots organization whose broad objective is to contribute to the improvement of the system of education in Canada. It has gained the support of an impressive number of well known and influential Canadians including scholar Northrop Frye, Senators Eugene Forsey, David Croll and Henry Hicks, authors Margaret Atwood and Pierre Berton as well as a lengthy list of academics from Universities across Canada.

According to CSISE the solution to Canada's educational problems is not merely to spend more money, but rather to provide sensible training in subject matter for future teachers, and equip them with sensible text books and other material with which they will be able to give high quality training to their students. The Society will choose constructive and effective methods to help improve the educational system by: publishing, and encouraging others to publish, educational material of high quality; generating public support for good teachers to save them from becoming administrators; publicising excellent initiatives taken by some groups of parents; encouraging all universities and faculties of education to offer programs designed for the needs of future teachers; publishing a newsletter reporting recent developments of interest to students, teachers and parents; encour-

aging women to consider careers in science, technology, medicine and scholarship; sponsoring public meetings devoted to important educational issues; other activities as from time to time may be useful. The Society also plans to award substantial cash prizes for recently published books of high quality in Mathematics, the Sciences and Humanities intended for secondary school students. In 1990 the Society will publish a booklet entitled "Messages from Nobel Laureates" that is designed to encourage and stimulate senior high school students. The newsletter that will be published periodically will include reviews of text books and other books intended for students.

The Society wishes to gain the support of large numbers of Canadians. This will allow it to clearly demonstrate to politicians and educators that it is time to acknowledge the problems in education openly and to begin reform. The Society is seeking to enlist at least 2000 members before registering itself as a charitable organization. Membership is open to all Canadians who are interested in improving education and in contributing to the goals of the Society. In a recent interview in the *Globe and Mail*, Dr. Halperin particularly emphasized that "we are not a group of educators who have our special theories we want to put in place. We are just citizens of Canada who want to help improve the education system".

If you are interested in supporting the activities of CSISE you can write to Professor Israel Halperin, Department of Mathematics, University of Toronto, Toronto, Ontario, M5S 1A1. If you would like to be kept up to date on its activities you can include a cheque for \$4.00, payable to CSISE, to cover the cost of printing and postage of newsletters.

Mahe case good news for QAPSB

By JOHN SIMMS
President, Quebec Assn of Protestant School Boards

THE RECENT SUPREME Court decision on the Mahé case is good news for the QAPSB and its member boards. This is the Alberta case involving the educational rights of the linguistic minority.

Our Association was granted the right to intervene in it, which means that our lawyers were able to present to the court the arguments

that reflect the positions that we have consistently taken for at least a decade.

It was encouraging, therefore, to find our counsel's arguments reflected in the Supreme Court ruling. That ruling has been carefully studied by our lawyers, Colin Irving and Allan Hilton.

They emphasize it takes a broad and generous view of Section 23 of the Canadian constitution and it makes clear the justices' belief that linguistic educational rights can be exercised within the framework of denominational school boards.

The general purpose of Section 23 of the Canadian Charter of

Human Rights and Freedoms is (and here I am quoting from the Supreme Court decision) "to preserve and promote the two official languages of Canada, and their respective cultures, by ensuring that each language flourishes, as far as possible, in provinces where it is not spoken by the majority of the population. The section aims at achieving this goal by granting minority language educational rights to minority language parents throughout Canada."

The judgment goes on to say that "Where the numbers warrant, s. 23 confers upon minority language parents a right to management and control over the educational facilities in which their children are taught.

"Such management and control is vital to ensure that their language and culture flourish... An independent school board... is

not necessarily the best means of fulfilling the purpose of s. 23.

"What is essential to satisfy that purpose is that the minority language group have control over those aspects of education which pertain to or have an effect upon their language and culture."

The judgment also stresses that, if the overall purpose of Section 23 (to preserve and promote minority language and culture throughout Canada) is to be achieved, "it is essential... that, where the numbers warrant, minority language parents possess a measure of management and control over the educational facilities in which their children are taught.

"Such management and control is vital to ensure that their language and culture flourish. It is necessary because a variety of management issues in education, e.g., curricula, hiring, expendi-

tures, can affect linguistic and cultural concerns."

After pointing out that "historically, separate or denominational boards have been the principal bulwarks of minority language education..." Chief Justice Dickson, the author of the judgment, stresses that Section 29 of the Charter makes clear that "nothing in this Charter abrogates or derogates from any rights or privileges guaranteed by or under the Constitution of Canada in respect of denominational, separate or dissentient schools."

At a time when we have become almost inured to hearing and reading appallingly hysterical statements on the subject of language and language rights, this judgment, with its call for fair and equitable rights for all, impresses me as a welcome voice of calm and reason.



Quebec Home & School NEWS

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Children's Book Week
November 3 to 10, 1990
Theme: **READING: A Life-Long Adventure**

Alcohol info council funds local projects

Musical theatre about drinking and driving aimed at schools, a magazine about alcohol written by and for high school students, and a program to involve high school student councils in influencing fellow students about drinking and driving are among the first community projects being funded by the Information Council on Beverage Alcohol.

Founded in October 1989, the Council brings together industry associations and community groups to fund hands-on programs to foster responsible attitudes towards alcohol. The Council emphasizes the grass-roots community action to change attitudes.

Industry members include the Association of Canadian Distillers, Canadian Wine Institute, Packaging Association of Canada, Tourism Industry Association of Canada, Hotel Association of Canada, Ontario Imported Wine and Spirits Association and the Canadian Association of Broadcasters.

Community-Based Projects

Kids Against Drunk Drivers (KADD) and Rock Against Drunk Drivers (RADD), was formed by Steve Bolly after his brother was killed in a crash caused by a drunk driver.

Presented in English and French, KADD's musical play is for children in kindergarten to grade 7. The RADD rock musical is aimed at teenagers in high school. The play demonstrates responsible attitude toward alcohol and the consequences of abus-

ing alcohol.

The program will be performed in schools, parks and at special events in Ontario.

Shine Magazine, to be researched, written and illustrated by students of the Ottawa Roman Catholic Separate School Board, will discuss alcohol misuse. The publication is a collaborative effort where students will work together and is designed to assist students in making more informed decisions.

Manitoba Teens Against Drunk Driving brings together representatives of the province's 170 high school student councils at a workshop on responsible attitudes toward alcohol.

They then carry the message back to their schools and use it at events such as socials, parties, games and prior to holiday weekends.

Representatives of the Canadian Home and School & Parent-Teacher Federation, the Canadian Association of Chiefs of Police, the Canadian Ethnocultural Council, the Canadian Labour Congress and the Pharmaceutical Manufacturers Association of Canada, are among the members of the Council's advisory board that select worthwhile projects.

The Information Council on Beverage Alcohol is interested in receiving more proposals for projects to encourage responsible attitudes towards alcohol.

For more information on these projects or on the council, contact: Mr. Tim Woods, Information Council on Beverage Alcohol, 90 Sparks St., Suite 1100, Ottawa, Ontario K1P 5T8. Tel: (613) 238-8444.

Co-President's Message



by
Barbara Milne-Smith

What have YOU done about literacy year?

As we start the new school year, the United Nations International Year of Literacy is two thirds over. What have YOU done in your community?

Let's all be part of the Canadian Home & School and Parent-Teacher Federation's "Literacy Exchange" project. It is aimed at the children and is geared for our grassroots network.

We want you to get together with the other Home & Schools in your community and invite representatives from all the youth serving organizations in your community — scouts, guides, church groups, boys & girls clubs, Lions Club,

teachers, school boards, and others — to an open discussion meeting to determine what is available in your community to ensure that your children grow up in a literate environment.

We are looking at literate in the broad sense of the word — in reading and writing skills, in computer and other technological areas, and in critical thinking.

So call our office. Ask that someone come speak to your Executive to help YOU set up a "Literacy Exchange".

Let's work hard to be sure that when this generation of Canadian children grows up twenty percent of them are not illiterate.

Homes for seniors

The Information and Referral Centre of Greater Montreal has just released the 1990 list of PRIVATE RESIDENCES FOR SENIORS IN THE GREATER MONTREAL AREA.

Published annually for over 15 years, this list contains the description of more than 200 residences for semi-retired persons. It includes: apartment houses for autonomous individuals; residences offering room and board (meals are included in the rent), and private nursing homes for those who can no longer live autonomously.

The list is available at the Centre for \$9.00 per copy, or send a cheque or money order payable to the Information and Referral Centre of Greater Montreal Foundation, 881 de Maisonneuve Blvd., East, Montreal H2L 1Y8. For more information: 527-1375.

MRE answers teen search

By Donald Neilson, Protestant Education Service, MEQ

ADOLESCENCE IS marked by a search for meaning and for identity, a search that is sometimes carried out in isolation and loneliness.

It is also marked by conflict, by a desire to be part of the world and frequently by an inability to reach out and to solve conflict constructively.

So far, neither philosophy nor psychology has found all the answers to the questions of adolescence, and parents, students and school staff have come to acknowledge the value of a person who can act as a spiritual counsellor, and assist young people in the quest for an acceptable expression of their beliefs and values.

With this recognition has come the demand for information and guidance as to the role and the place of religious animation in the school.

Religious animation as a specific activity is a relatively recent phenomenon in the history of Protestant schools in Quebec.

Many of the duties, which would today be assumed by a religious animator, were carried out by ministers of the churches and synagogues of the school district.

Ministers were frequently called upon to perform religious functions such as saying opening prayers at assemblies or meetings and conducting memorial services or

Remembrance Day celebrations.

The Education Law in Quebec of 1841 has always given and still gives resident-clergy visiting rights to schools in their municipalities, and the community of faith has always considered serving the schools as an integral part of the ministry of the clergy to the entire community.

In the late 60's and early 70's large comprehensive high schools were introduced. In many geographical areas, it was necessary to integrate Anglo-Protestants and Anglo-Catholics in order to provide a large enough school population to make possible a polyvalent curriculum.

The provision of religious animation as a specific identifiable service was one of the most important factors in the agreement between boards of different confessionalities.

An understandable preoccupation with providing equivalent services to both Protestant and Roman Catholic students, as well as ensuring that each group would preserve and even reinforce its identity, placed religious animation in a totally new context for the Protestant school community.

Also, as students now had to travel to another community to attend large regional schools, they frequently studied outside their home town and it was no longer practical to see the school as part of their congregation's direct responsibility.

In the last 15 years, religious animation in Protestant schools has been implemented in a variety of ways ranging from employing a full-time animator to contracting local clergy to serve the schools on a part-time basis.

In some instances, teachers have assumed some of the responsibilities of religious animation as part of their extra-curricular activities. At the present time, about half of the Protestant school boards have someone employed in religious animation.

The specific roles of the animators in the schools are that of animator, counsellor, community liaison, social advocate and resource person for the teachers. Certain roles may be more dominant during the school year, depending on the school clientele and the specific needs of the school.

For example, in one high school the animator provides a room for students to gather in during their free time. There are two guitars available and sometimes refreshments. At every break students come in to relax, which provides the animator an excellent point of contact in an informal setting.

Religious animation also makes a statement to students and the community at large that education must not ignore the spiritual dimension of people, which is an important aspect of education.

Students are not just a part of

some cosmic machinery but are unique and therefore all aspects of their make-up must be addressed in the educational system.

Religious animators play an important role in providing spiritual guidance and direction to students and staff. They may be the only ones in a school with this emphasis.

Religious animation has been recognized by the Quebec government as being a vital aspect of student life. Under bill 107, article 6, the position of religious animation is clearly recognized: "Protestant students other than those enrolled for adult educational services are entitled to student services of religious care and guidance."

This means that schools must provide this service for their clientele. Therefore we can expect an increase in demand for qualified animators. This position is presently funded by local school boards, usually on a part-time basis.

Traditionally, protestant boards have used available student-services funding for employing guidance-counsellors, a practise which is certainly understandable.

With bill 107 now in place, the animator will enjoy a new place in the school setting. This will be a needed addition to the school life and provide both students and staff with another important resource.



29-30 September 1990



FOCUS on MEMBERSHIP



KEEPING PEOPLE AFTER HIGH SCHOOL

ONE OF THE MOST common reasons members leave a Home & School is because their children no longer attend school.

But what about after the students graduate from high school? What about administrators, teachers or other school staff who retire? How do you keep former members interested when they no longer have a vested interest in the school?

First, look at the Objects or Purposes of Home & School. Review the programs and projects that H&Ss can sponsor. Although most H&Ss are organized in schools, the purpose of H&S is not to serve only the needs of one particular school.

Evaluate your H&Ss activities and programs. If, for instance, the only projects your H&S sponsors are fund-raisers to buy equipment and other items for the school, then members have no reason to continue their membership once their children leave the school. They no longer benefit from the H&S's activities.

However, if your H&S cosponsored programs and other activities with community groups/organizations or other schools — programs that reach outside the schools — then members would have a reason to continue their support of your H&S.

For example, you might sponsor a community-wide drug and alcohol awareness program, a cultural festival or a community forum where educational issues could be discussed.

Your H&S's activities and programs would continue to affect the lives of the entire community.

You must show each member or former member what benefits they'll gain from staying in your

H&S.

Do this the minute a new member joins and make this an ongoing activity. If people are reminded of what they are getting for their support, they are less likely to end their support.

designed to help children in the community become better students or avoid drug or alcohol use (or whatever your programs address.)

■ Mention the charitable status of the H&S and ask for their

Membership Ideas of the Month!

(Stolen from Edgewater Home & School in Pincoirt, Que.)

Offer one free membership for all membership applications returned by a certain date.

Offer the one free membership to everyone returning their "volunteer" forms by a certain date.

Or, every volunteer in the school during the past year could have

her/his name entered in the draw and the lucky winner would get the free membership for the coming school year, plus be named "Volunteer of the Year."

The actual draw could be held at the Volunteer Tea (or whatever) usually held in May or June.

Be sure your membership materials include statements about the benefits of membership and the achievements of your H&S.

Inform people about the important accomplishments of local and provincial H&S as well as the National H&S. Remember to point out that the H&S is a not-for-profit organization and that contributions are tax-deductible.

Explain how their support will make it possible for H&S volunteers to continue to work for a better public school system; help improve children's health and safety and assist parents and educators in improving life for all children and youth.

If you've been keeping members informed about all the good work done by your H&S, your job is half finished. Now it's time to plan several strategies for convincing members to continue their support.

You might begin by sending them a letter saying that although their children are graduating, they still will be affected by the work of the H&S. Give some examples. Mention how H&S's programs are

continued support and contributions. Provide an envelope in which they may return their dues.

■ When they send in their dues, write a thank you note and send them their membership card. Make sure they are added to your mailing list to receive all H&S flyers, meeting announcements, and the newspaper.

Send those who don't respond a reminder notice, something eye-catching and clever. Then follow up with a phone call.

Be prepared to explain again the benefits of membership and what their contribution will make possible for your H&S and the children and youth it serves.

By making a special effort to keep these members, you may begin a new tradition of "once a H&S member, always a H&S member."

That means more opportunities to not only serve the needs of your children but all children and youth in this nation.

This column was written by Jamilah R. Jor'dan, individual and organizational development specialist for the National PTA.

Support QFHSA



... BECOME A MEMBER TODAY!

SIGN UP HERE!!

Are You Active?

*Are you an active member
the kind who would be missed
Or are you just content
that your name is on the list?
Do you attend the meetings
and mingle with the crowd
Or would you rather stay at home
and complain both long and
loud?
Do you give a little time
and help to make things tick
Or leave the work to just a few
and talk about the "clique?"
There's quite a program
scheduled;
that means success if done
And it can be accomplished
with the help of everyone
So come to all the meetings
and help with hand and heart
Don't be just another member
but take an active part.
Think it over member
are you right or wrong
Are you an active member
or do you just belong?*

Author Unknown.

Contributed by Janet Corcoran.

APPLICATION — QFHSA

Supporting (Family Membership) . . \$ 9.00

Affiliate (Group) Membership . . . \$40.00

*eg. School Board, School Committee
Parents Committee, School Council*

Name: _____

Address: _____

Postal Code: _____

(Please do not forget to include post office box number or apartment number if applicable)

Your membership card will be forwarded to you, immediately, upon receipt of your application by:

Quebec Federation of Home & School Associations

3285 Cavendish Blvd., #562, Montreal, Quebec H4B 2L9 (514) 481-5619

Membership includes the bi-monthly newspaper and affiliation with the Canadian Home & School and Parent-Teacher Federation.

September 1990 - 2002 QFHSA

In Bolivia:

Canadian Cree builds desks & cultural ties

THIS PAST WINTER, near the shores of Lake Titicaca, the world's highest lake, a native Canadian is living and working with Bolivian natives in a venture designed not only to provide much-needed school equipment in neighboring villages, but to also serve as a cross-cultural exchange between two indigenous peoples.

Mike Auger, 31, of northern Alberta's Big Stone Cree Reserve will spend five months working with the Aymara of La Paz.

Situated on the Bolivian High Plateau or Altiplano, Huarina is the site of a carpentry shop specializing in the production of school equipment.

Here Auger's skills as a carpenter are being put to use making school desks for the children in nearby communities. He is working alongside members of an Aymara native group called Voluntarios en Accion (Volunteers in Action) (VEA).

More than 600 desks

Auger was sent to Bolivia by the Toronto-based native Canadian agency, Frontiers Foundation, to participate in an ongoing school desk construction project sponsored jointly by Frontiers Foundation, Alberta Aid and the Canadi-

an International Development Agency (CIDA).

Since the school desk program began in 1987, more than 600 school desks have been provided to 18 Indian communities on the shores of Lake Titicaca.

Wood is purchased in La Paz and transported to the Huarina carpentry shop. The communities involved send volunteers to the shop to spend up to six weeks learning carpentry skills as they participate in desk construction.

This training is invaluable to the young Bolivian apprentices and their work is benefitting their own villages. VEA volunteers are optimistic that the carpentry shop can branch out into making other school equipment and furniture now that more natives have learned the trade.

A Bush Cree, Mike Auger is no stranger to this type of volunteer action in aid of community needs. Since 1987 he has served on five volunteer construction projects with Frontiers Foundation's "Operation Beaver" program in Canada.

Volunteers from many lands

Operation Beaver began in 1964 as an ecumenical work program sponsored by the Canadian Council of Churches. Through this program volunteers, including Canadian natives and non-natives, and others from other countries including Germany, England,

Switzerland, Japan and Ireland, donate anywhere from two months to several years of their time to renovating and building housing in remote areas of Canada.

Over the past 25 years, 2,200 volunteers from Canada and 47 other countries have worked in 300 communities on improving housing and community projects such as schools, parks, a sports arena, greenhouses and recreation projects.

Auger's involvement with Operation Beaver followed a two-year period during which "self-doubt" and "self-hate" had driven him to alcoholism, experimentation with marijuana and LSD, and brushes with the law on impaired driving charges.

The oldest of seven children, Auger is part of a family that has long upheld native traditions and taught traditional native songs.

His great-grandfather was leader of the Bush Cree sun dance and the rituals were passed down to his grandfather and uncle. Taken from these roots as a child, however, the traditional ways were being lost to the young Auger.

He recalls being sent to residential schools off his northern Alberta reserve from the age of almost six until he completed high school in Grand Prairie, Alta. in 1977.

With some electrical training and a drafting background, he held various jobs until, in January,



Mike Auger visits with Aymara school children in Bolivia

1987, unable to cope with his dependency on alcohol and drugs, he admitted himself to Poundmaker's Lodge, a native treatment centre at St. Albert, near Edmonton.

His month-long treatment program at the centre was a turning point in his life. At the lodge native values and traditions are taught, and Auger describe his experiences as a "spiritual rebirth."

"I was brave enough to see if I had wings to fly," he says, and fly he did.

Through a friend's encouragement he started volunteer construction work with Frontiers Foundation, and at various times over the next three years he worked on five different projects.

As each job involved working with different native groups, he has sought out native leaders and learned more native rites and traditions from them.

He sees his work in Bolivia this winter not only as helping young Bolivian natives to learn useful skills, but as an opportunity to learn the cultural traditions and spiritual values of the Aymara, and to share his Cree traditions with

natives living 5,000 kilometres from his own reserve.

Ancient civilization

The Aymaras number over three million and their civilization can be traced back 2,000 years. The Spanish conquest devastated most of the native cultures in Bolivia, including the Incan and Aymaran.

Still struggling with sub-standard living conditions, the Aymara, like native groups world-wide, are working toward improved health care and education.

While he has been thrust into a new climate where he is surrounded by Spanish-speaking natives with different customs and ways of life, Auger doesn't expect the experience to be too unsettling.

"I don't expect culture shock at all," he says. "I expect great affinities and similarities."

He has been studying Spanish, and took a two-week intensive course in La Paz before starting carpentry work in Huarina.

He is the second Frontiers Foundation volunteer to work on the Bolivian school desk project. Last year Dennis Inglangazuk of Aklavik spent six months working with Bolivian volunteers.

MEMBERSHIP

Home and School has different meaning for each person joining a local association.

There are school volunteer programmes, committees that require both chairmen and members, local issues on which one can express oneself, projects and activities on local, provincial and national level.

A H & S member is a concerned parent who accepts responsibility for citizenship in a democratic society.

A H & S member is one who cannot be complacent about school and community problems that affect the lives of children.

He/she accepts the challenges to help rather than be idle.

Therefore, when we join, we commit more than our membership fee. We make a commitment to join with other members in a year of action that could produce a better community and world for all children.

A H & S member is one who encourages others to join him in the challenge.

Membership is a basic factor upon which Home & School relies for its existence. It there-

fore becomes our first and foremost Home & School responsibility. Join us and make the Quebec Federation of Home & School Associations and the Canadian Home & School and Parent-Teacher Federation stronger in 1990-91.

Conference

THE CONFERENCE DIVISION of Canadian School Executive Magazine is pleased to announce its First Annual Conference on School Facilities for the 21st Century, November 20 to 23 at the Pan Pacific Hotel in Vancouver.

A working conference, the programme is designed for officials and professionals involved in the planning and building of educational facilities.

The conference will provide opportunities to share information and experiences about school facility design and construction, including the all-important decision of choosing an architect.

For programme information and registration details, contact Cindy Lemaire, P.O. Box 48265 Bentall Centre, 595 Burrard Street, Vancouver Canada V7X 1A1, Tel. (604) 732-5557, Fax (604) 737-8650.

Has your local H&S (or your school) addressed the problems of child abuse? Information and materials are available! Please call Freyja Fischer at (514) 626-9652 — in the evening.

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THE SKI AMI GUARANTEE

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EDUCATIONAL PROJECT HELPS TEENS

Postpone sexual involvement

IN JANUARY 1989, Richelieu Valley Regional High School School Committee became aware of an educational programme entitled Postponing Sexual Involvement, aimed at Grade 8, created and initially implemented by Grady Memorial Hospital in Atlanta, Georgia.

The philosophy of assertiveness and individual responsibility inherent in this programme is based on successful anti-drug and smoking programmes currently used in the U.S.

The programme does not "teach" but rather encourages young teens, guided by trained Grade 11 group animators, to enumerate and examine the negative implications of early sexual involvement.

This is done with the aid of slides, guided situations and role-playing. Discussion takes place on the influence of media and peer pressure on teen behaviour.

At no time is contraception recommended or discussed and neither is any magic age when sex is "O.K.", thus making it a non-controversial programme.

The message is: sex at too young an age is physically and emotionally harmful and it's fine to wait.

Interestingly many boys express relief that they don't have to "make out" to make it and be macho!

The magic word in this programme is "No", with no explanation necessary and the kids role-play the techniques of assertiveness.

Our school administration and MRE teachers were 100 percent supportive of our desire to have the programme implemented as soon as possible.

In June 1989 we invited other high schools within our board to participate in a two-day training session for MRE teachers who

picked Grade 11 leaders: a boy and girl for each Grade 8 class.

The training days for these Grade 11 leaders in January 1990 were hectic, exciting and very fulfilling. The programme has since been given during regular MRE periods with very favourable response from both the Grade 8's and the teen leaders.

A spin off has been a new communication between these two groups and a great sense of achievement and self-worth for the

Grade 11's.

Obviously we cannot yet draw any conclusions as to the effectiveness of this programme in our school. However, a 5-year study in Atlanta showed a consistent decrease in early sexual involvement and resulting pregnancies and sexually transmitted diseases (STDs) among teens who had had the programme.

For example teens who had not participated in the programme were five times more likely to be

sexually active by the end of Grade 8 than those who had participated; this was true for both boys and girls.

Other high schools can purchase this excellent programme at very reasonable cost from: Emory/Grady Teen Services Program, P.O. Box 26158, 80 Butler Street, S.E., Atlanta, Georgia 30335. Tel. 404-589-4204. They also have a copy of our French translation of the programme, should you require it.

We must stress the importance

of faithfully following the programme, as conceived by Grady, to maximise its effectiveness.

For example the Grade 11 teen leaders CANNOT be replaced by teachers as the dimension of positive peer pressure is then lost.

In an era of inflated costs and budgetary restraint here is an inexpensive, simple and EFFECTIVE method of decreasing early sexual activity among our teens. We wholeheartedly recommend it.

by Fiona Biller and Michele Martel

SOCIAL AFFAIRS/SUPPORT SERVICES COMMITTEE Report to the Annual General Meeting, May, 1990 Pat Lewis, Chair; Loretta Danylo; Freyja Fischer, Mary Gurekas; Vi Minto

WITH 1990 DESIGNATED as the International Year of Literacy and with the emphasis by Home & School on Science, it would seem appropriate that our locals encourage progress and programs in our schools to use scientific education to help alleviate some of the many problems facing our children.

AIDS is one problem in our society about which students need the best "literacy" available. Most school boards have a policy on AIDS that involves either teacher and/or peer education at the upper elementary and high school levels.

Usually these programs are integrated into sex education or in moral and religious classes. It is now estimated that some 50,000 people in Quebec alone are infected with HIV virus that can lead to AIDS.

The question is that of future prevention, and, for this purpose, it is recommended that AIDS education on an appropriate level be extended down to grade 1 and

Kindergarten.

An AIDS policy for QFSHA is outlined in a resolution presented to the AGM.

Literacy is often an impossible goal for students who live at a poverty level, and there are over a million children in Canada who suffer from undernourishment because they belong to poor families. Hungry children cannot learn to read and write as they should. More and more, young people are showing up at soup kitchens across the country.

The QFSHA resolution on Meals for Undernourished Students which was presented at the 1990 AGM was, therefore, extremely relevant.

The scandalous situation with regard to help from social service agencies for children at risk and in abusive living conditions has been worsened by the cutback in funds for these facilities.

In recent months a number of young people have died as a result of delays in their getting help and being placed on waiting lists for much too lengthy periods.

A resolution about this situation was presented at the AGM. Locals

could help by following up on these proposals in their areas.

Family violence prevention programs have been set up in many school boards, and locals could check to see that these are implemented in their schools.

The Information Council on Beverage Alcohol is providing \$250,000 in seed money to fund hands-on community action programs that will lead to responsible attitudes toward alcohol.

Community action and education are keys to reducing alcohol misuse. Again, schools can take up this project. The "war" on cigarettes continues.

Most young people begin to smoke before age 19. Since smoking kills more Canadians than any other disease, education about the

dangers involved is essential.

Peace "literacy" could be the goal for peace education in our schools. The scientists' atomic clock has been set back to six minutes until Doomsday because of all the recent events in Europe and the USSR.

But this does not mean that the urgency to educate students about peace on local and global levels has ceased. In view of recent violence involving young people in Canada, it would seem that education for peace is even more important.

QFSHA wants our children to know the facts, also to cultivate attitudes that can lead to peaceful resolution of conflicts on all levels. Again, a resolution on peace education was presented to the AGM this year.

LEAD DANGERS

Here are some simple measures that you can practice each day to minimize your lead intake. Children and pregnant women are most at risk.

1. Wash your hands before eating.
2. Use only cold water for drinking or cooking purposes and particularly when preparing baby food. You may have to run the tap for a few minutes first thing in the morning or just a few seconds later in the day. Hot tap water can contain higher lead concentrations.
3. Insist the solder used to join new water pipes is lead free.
4. Don't burn wood with old paint on it.
5. Beware of pottery or ceramic items purchased outside Canada. They may contain lead. Items produced or sold in Canada are regulated by the federal government and pose no risk.
6. Look for a narrow, flat seam with a blue or black line on canned

goods. That means it's not soldered with lead.

7. Do not use lead additives in your gasoline. Most mechanics say it is not necessary even for old cars.
8. If you work in an industry in which you are exposed to lead on a daily basis, take special care to protect yourself and avoid bringing your work clothes home with you.

For additional information contact:

Your Departement de santé communautaire (D.S.C.) for health related questions.

The regional office, Department of the Environment, for questions about the quality of drinking water.

OR READ:

"The Citizens Guide to Lead" by Barbara Wallace and Kathy Cooper published by NC Press Limited, Toronto, 1986.

Information provided by the producers of "Park Avenue Metro", CFCF 12. French reprint available upon request.

If you only have love or — what's it all about, St. Paul

Though I teach in ways that are pleasing to my evaluators, but do not have love toward the children, I am no better than a foghorn or a loud speaker.

And though I am proficient in the science of teaching, and hold certificates in all advanced degrees, but do not love my kids, all of my degrees are worthless.

And even though I have studied child psychology and know all about the id and about environmental conditions, yet if I do not actively love my kids, it profits very little.

And though I know the subject inside and out, and have a very good blackboard manner, if I have not love in my heart, I achieve precisely nothing.

Love makes a teacher have infinite patience... love searches out every avenue, during class or in my own time, to be helpful to a gifted child.

Love does not try to manipulate children... does not talk down to them, nor try to turn them into fan clubs who will idolize their teacher.

Love does not insist that every child progress at a uniform speed, pleasing to the teacher, and makes allowances for individual endowments and differences.

Love has good manners, and respects even a child as a whole person in the sight of God and of man.

Love is not touchy or temperamental, and does not take out the frustrations of home on the children in class.

Love teaches children to be forgiving by showing that we as teachers do not hold grudges against them.

Love does not point out or ridicule the slow-learners but rejoices exceedingly when they make progress.

Love knows no limit to its patience, no end to its hope, no facing of its encouragement.

It is, in fact, the one quality that denotes a real teacher... and a real person.

Stolen from MRE Bulletin Spring '90.

A Call Can Help

FAMILY PROBLEMS, drug or alcohol abuse, health or financial difficulties...

At one time or another these needs touch all our lives. How do you find the service best suited to your needs?

The Information and Referral Centre of Greater Montreal has been there to help you find the appropriate community resources since 1956.

A simple telephone call to 527-1375 can save both time and energy. The number is also on page 2 of the phone book.

The Centre is subsidized by Centraide Montreal.

1990 RESOLUTIONS

Resolution 90/1 GOODS AND SERVICES TAX ON BOOKS

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations urge the government of Canada to exclude from the Goods and Services Tax, newspapers, magazines, books and other forms of written communication.

Resolution 90/2 AIDS

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations endorse a policy of open dialogue (between teacher and student, student and student, parent and student); full access to current information about AIDS; education and employment appropriate to the health of the individual, and BE IT FURTHER RESOLVED that Quebec Federation of Home & School Associations endorse the principle of confidentiality of student and employee records in matters relating to AIDS within the school context.

Resolution 90/3 PEACE EDUCATION

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations encourage the teaching of Peace Education within a designated course in the present curriculum, as well as encourage teachers to enhance peace issues within the broader curriculum, and BE IT FURTHER RESOLVED that Quebec Federation of Home & School Associations urge all local Home & School Associations, parents, teachers, and other concerned organizations, to make Peace Education a priority.

Resolution 90/4 WAITING LISTS OF CHILDREN AND YOUTH AT SOCIAL SERVICE AGENCIES

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations petition the provincial government of Quebec to take the necessary steps to ensure that a sufficient number of adequate facilities and of qualified trained personnel are made available to assist these children and youth as soon as they have been reported.

Resolution 90/5 LITERACY IN THE INFORMATION AGE

THEREFORE BE IT RESOLVED that, in an effort to support the work of the school at a time of great social change, Quebec Federation of Home & School Associations encourage the setting up of community networks called *Literacy Exchanges* to establish an appropriate environment that will enable young Quebecers to cope with the social, intellectual, cultural and economic demands of the world they will inherit, and BE IT FURTHER RESOLVED that other community agencies and organizations be invited to become involved in this project, with support provided by Quebec Federation of Home & School Associations.

Resolution 90/6 MEALS FOR UNDERNOURISHED STUDENTS

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations request the Ministry of Education and the Ministry of Health and Social Affairs to make specific and adequate funds available to the school boards for the purpose of feeding undernourished students on both emergency and long term bases.

Resolution 90/7 LIABILITY INSURANCE FOR PARTICIPANTS OF EXTRA-CURRICULAR ACTIVITIES

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations petition the Quebec Association of Protestant School Boards to urge their member boards to provide the necessary comprehensive insurance coverage protecting all the participants from any and all mishaps which may occur during extra-curricular activities organized by Home & School Associations for students of the school.

Resolution 90/8 EDUCATIONAL RIGHTS AND THE CONSTITUTION

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations ask the Canadian Home & School and Parent-Teacher Federation (CHSPTF) to reaffirm its resolution 87/6 supporting the position of the Quebec Federation of Home & School Associations that calls upon the Prime Minister of Canada and the ten provincial premiers to agree that section 59 of the Constitution Act, 1982, which is under the sole jurisdiction of Quebec, be abrogated, thereby restoring the symmetry of constitutional minority official language rights to what was envisaged in the original Provincial Accord of November, 1981, and that this minimum base of equality be the position from which the negotiations begin to encourage provinces to expand official minority language rights in the areas of provincial jurisdiction, and BE IT FURTHER RESOLVED that Quebec Federation of Home & School Associations ask the Canadian Home & School and Parent-Teacher Federation to urge its constituent provincial Home & School Federations to make appropriate representation to their provincial governments for equality of minority official language rights in education.

Resolution 90/9 PSYCHOLOGICAL TESTING FOR DEROGATION

THEREFORE BE IT RESOLVED that Quebec Federation of Home & School Associations urge the Department of Education to find a more equitable means of assessing children for derogation.

AGM... AGM... Gaspé teachers come up winners

PATERSON AWARD — Bertha Hayes

BERTHA CAMPBELL HAYES HAS BEEN named the recipient of the 1990 Gordon Paterson Award given by the Quebec Federation of Home and School Associations (QFHSA).

The Paterson is awarded to an outstanding educator who has given long service to the education of children and has encouraged parent participation in the educational scene.

Hayes was born in Black Cape, Quebec and graduated from New Richmond High School. She taught for seven years in the Gaspé region before going to Montreal to work toward a Class II teaching diploma in early childhood education at Macdonald College, which she received in 1967.

Hayes then returned home to teach at Hopetown School where her dedication to teaching inspired hundreds of children to complete their educations. She was also named head teacher and became responsible for all official records and administrative duties.

For 20 years Hayes taught pre-kindergarten and kindergarten while continuing her studies through McGill off-island courses. In 1977 she received her B.Ed. in Special Education and a reading diploma.

During her years of teaching she was also an active parent in the Hopetown/Shigawake/Port-Daniel Home and School and held a variety of positions including vice-president and the chairperson of the ways and means and the program hospitality committees.

Hayes quiet manner, her



Frances KcKinnon, left, presents award to Bertha Hayes

concern for other people and her unending interest in the welfare and education of all children has endeared her to everyone she has met, whether in her home, church, community or at school activities.

A record of long and dedicated service in the field of education and her ability to get parents involved in the Home and School makes Bertha a worthy recipient of the Gordon Paterson Award.

LESLIE N. BUZZELL AWARD — Anne MacWhirter

ANNE MacWHIRTER, A TEACHER at New Carlisle High School, is the recipient of the Quebec Federation of Home and School Associations (QFHSA) 1990 Leslie N. Buzzell Award.

The Buzzell is awarded for outstanding volunteer service to



Anne MacWhirter

the QFHSA and in recognition of efforts to promote Home and School and education.

MacWhirter was born in Perth, Ontario, and attended London Bible College and Montreal's Macdonald Teacher's College, graduating in 1969 with a teaching diploma in early childhood education.

She moved to the Gaspé coast with her husband, Gordon, and began her teaching career with the Regional School Board of Gaspé-sia while raising their four children.

During this time MacWhirter also took advantage of off-island courses from McGill to complete her B.Ed. and a reading diploma in 1978.

It was during her first year of teaching that MacWhirter became actively involved with Home and School as the corresponding secretary.

She went on to hold a number of positions, spending six years as

president and serving as chairperson of the program, membership and ways and means committees.

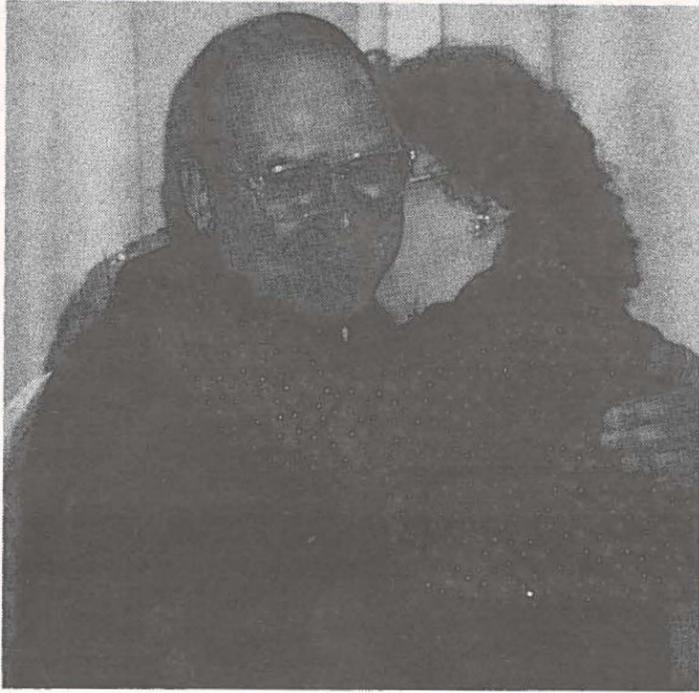
From 1980 to 1984 MacWhirter served as a QFHSA vice-president and for the last 10 years has also been an area representative for the Gaspé coast, encouraging new associations and offering support to long-established ones.

She has spearheaded new projects and given reading workshops in the region and at the QFHSA annual general meeting. She also started an off-island newsletter which helped foster a feeling of "community" among parents in outlying regions.

More recently MacWhirter has served on the Protestant Committee of the Superior Council of Education, where she is beginning a second mandate.

Her dedication to children, education and the Gaspé region makes her the perfect choice for the 1990 QFHSA Leslie N. Buzzell Award.

AGM 1990... AGM 1990... AGM



Whenever there's a job to do, Al Locke, above, is the first to volunteer, especially when it's giving Anne MacWhirter a congratulatory hug. Below, NOMAD scientists Harold Spanier, left and Steve Rosenstein, right, know kids on worth it and get a T-shirt that says so from Marion Diagle.



THE DAY WAS A BUSY ONE as Home and Schoolers from across the province crowded into the PSBGM head office on Fielding for a day that included the annual general meeting and voting on resolutions; luncheons and awards as well as exhibits on educational and fundraising.



Ken Kalman presents membership awards to various schools, top; Diane Radu, above, second from left presents newsletter awards



NEW EXECUTIVE



Executive members sworn in by CHSPTF representative Norma McGuire, far left, include, from left, Helen Koeppel, past president; Ken Kalman, treasurer; Barbara Milne-Smith, co-president; Nancy Peppy, vice-president; Wendy Buchanan, recording secretary; Frances McKinnon, vice-president, and Vi Minto, vice-president.



Margaret Mitchell, second from left, the Lakeshore School Board MRE consultant, the CHSPTF National Plaque for outstanding service to Home and Schoolers, children and parents in recognition of her outstanding work for kids and her workshops for parents. Presenting are Ann Cumyn, left, Lakeshore School Board Commissioner, and Helen Koeppel, QFHSA president.

1990...



Dr. Joe Schwarcz dislikes the media image of the crazed scientist

DR. JOE SCHWARCZ SAYS... Media giving false message about science

SCIENCE HAS AN IMAGE PROBLEM, says Dr. Joe Schwarcz. And our children will not be science literate unless we help them separate fact from fiction, Schwarcz told parents at the Quebec Federation of Home and School Associations annual general meeting on May 5.

recent "48 Hours" with Dan Rather featured a story about a chalk pit being used as a toxic waste dump.

People living close by claimed it was a hazard and to prove the point one person had a jar with a piece of chalk in it. "The woman threw acid on the chalk and it turned into a bubbling horror," Schwarcz said.

"Then she told 48 Hours this is what happens when acid and chalk are combined. The acid eats away the chalk and produces green slime?"

The foam was actually carbon dioxide gas produced as the chalk neutralized the acid. Chalk is the safest natural insulator for toxic waste because it will neutralize any acid, Schwarcz added.

"McGyver", on the other hand, never uses violence and always uses science to get out of tight spots. The experiments sound reasonable though they often aren't practical. There are no actual chemical reactions, adds Schwarcz, because the show's producers don't want children trying the experiment and being seriously hurt.

There are some good science shows, says Schwarcz, including Nova and other PBS series. But they are few and far between. Instead the market is flooded with toys, books, even joke books that make fun of scientists or make science seem suspect.

In the meantime, elementary teachers are often afraid to teach science because they feel they don't know enough, but Schwarcz says that all a teacher needs to be is one step ahead of the students. To teach grade 4 you have to know as much as a grade 5 student, he says.

If we are to survive during the next century we must take science teaching more seriously, but we should teach children how to think not what to think.

"We have to educate children to read, listen and make up their own minds," he added.

"When we look at science literacy we see it encompasses all literacies. There has been no other period when teaching science was as important as it is today. We must make the public aware of science in everyday life?"

"Everyone should appreciate and understand science," said Schwarcz, who teaches chemistry at McGill University and Vanier College.

"We should tell children that everytime they eat, drink, take medicine and wear clothes, that's science?"

One of the first impressions children get about scientists is they are lunatics concocting explosive brews or creating monsters like Frankenstein behind locked doors.

To a child, a chemist is someone with wild hair, crazy eyes and a lab coat. That view is reinforced, says Schwarcz, by characters like Baxter Stockman, an ugly fly scientist in Teenage Mutant Ninja Turtles that is out to destroy the good-guy turtles.

The image doesn't get any better as students grow to adulthood.

"In the media the word chemical is often preceded by words like toxic or carcinogenic," said Schwarcz, science editor for CJAD radio. "We never hear about good or useful chemicals."

On the other hand in the media "the opposite of toxic is natural," he said. "Natural is good, so it sells. But the most poisonous substances are natural. Poison ivy is natural!"

"We must learn to look at each chemical and decide whether it's dangerous or worth the risk?"

TV is a constant source of misleading material that appears credible just because it is on TV.

Children see humans living with dinosaurs or robots riding dinosaurs and they begin to think dinosaurs and humans lived at the same time.

Even TV news shows don't always get the facts straight. A

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GENERAL ARRANGER — Carol Ohlin.
HOSPITALITY — Betty Hermo, Edinburgh;
Judy Owen, Dunrae Gardens.
REGISTRATION — Wendy Charlebois, Willingdon.



The "Yeas" have it during the annual general meeting, above and below



THANKS TO...



Ben Durand



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Report card still student nightmare

FOR MANY CHILDREN, report cards are terrifying documents.

Here is a child's total effort and achievement of a single marking period, all summed up by a row of letters and a brief comment by one or another teacher. On top of that, it has to be carefully read, understood, and signed by parents.

Is it any wonder, then, that young children, who still don't have much experience at being judged by strangers, sometimes have a genuine fear of report cards.

But report cards shouldn't come as a big surprise. Each child is normally kept fully aware of his or her teachers' expectations and how well they are being met. But as a parent, you too should have a good general idea of your child's school performance before the report

card arrives.

Here are some tips for helping your child experience as little "report card stress" as possible:

Talk about your child's progress throughout the year. Pay attention to homework and tests. Ask your child how he or she is doing.

If you suspect any problems, don't hesitate to get in touch with teachers or with the principal to talk it over. We have to be close working partners, if we want your child to have the best possible school experience.

Put report cards in perspective. Children want to please their parents, and a parent's disappointment often hurts more than any poor grade.

So try to praise your child for what he or she does well. If your child is squeaking through with B's, but is also on the student council and is a lunchroom moni-

tor, recognize these achievements as well.

We don't grade everything your child does — and some ungraded activities are nevertheless very important for his or her development as a thoughtful, responsible adult.

Offer praise for work that's well done and encourage your child to improve in those areas where the grades are low.

Avoid blame, punishment, and harmful labels. Blaming or punishing a child for poor grades won't improve the situation. In fact, such responses only make matters worse by damaging a child's self-esteem.

Labels like "lazy" and "stupid" are especially harmful and unfair. They will only dampen any child's motivation and enthusiasm to do better.

Find out the real reason for any low grades. The reason may well be



a problem in the classroom.

But, for some children, doing poorly in school can also be a bid for your attention. Could it be that?

Or could it be too much television? Or not having a quiet place to study? Or concern about a personal problem ("I'm taller than every other girl" or "I'm the shortest boy in school")?

If it is one of these, try to talk it over with your child and gradually help him or her through this difficulty.

Be constructive. Offer your help in a low-key way. Be sincere about it — but don't try to step in and take charge of your child's problems.

Work out a mutually agreeable plan for improvement, such as setting specific times for doing homework or visiting the library or making available a quiet place for your child to work.

If serious academic trouble persists, please come in and let's talk it over.

We may be overlooking something important, such as a vision or hearing problem or some other limitation that can be discovered with the help of a simple test or

two.

Don't take your child's achievements for granted. When a report card brings good tidings, your child deserves to be praised for the effort and the results.

Saying "That's what I expected of you" is not enough; we all expect our children to do well. The key, however, is to recognize them when they in fact fulfill our high expectations.

Make allowances for setbacks. Even the best student may not earn A's all the time. Children, like their adult parents, also have good days and bad days.

We all need understanding and encouragement to move forward and get those bad days behind us.

Accentuate the positive. Even a terrible report card will leave you some little corner to praise your child. It may not be in academics, but rather in behavior or attitude or work habits.

In any case, be supportive and look to the future. Help your child get used to the idea of showing you his or her report card and talking it over.

After all, there are many more report cards to come!

Taken from Thorndale's "Tiger Roars" newsletter.

Has your local H&S (or your school) addressed the problems of child abuse? Information and materials are available! Please call Freyja Fischer at (514) 626-9652 — in the evening.

Get ready for Child Abuse Prevention Month



The Independent Order of Foresters (IOF) — one of the world's largest and oldest family fraternal benefit societies — has declared October, 1990 as Child Abuse Prevention Month.

Learn how you and your community can participate in the National Child Abuse Prevention Month program this October by writing to us for a free Community Guide.

Developed with the help of child abuse treatment and prevention professionals, the Community Guide provides an introduction to the national program with ideas for activities, media relations tips and other general information key to a successful campaign.

For more information:

Rosemary Jones
Associate Public Relations Director
The Independent Order of Foresters
789 Don Mills Road
Don Mills, Ontario
M3C 1T9
(416) 429-3000

ECOLOGY CARE

CHILDREN SHOULD be taught that what they do matters, particularly what they do on a day to day basis.

By our example, we can encourage them to:

walk to school... buy less... take care of their things... pass them on... welcome the hand-me-downs... keep fit... turn off the lights... turn down the volume... ask where it comes from... ask where it goes... read the label... smell the air... be kind to animals... and people... question the ads... learn the facts... pick up a candy wrapper... turn off the tap... protect wilderness... and wildlife... plant a garden... share more... waste less... understand that "bigger", "more", "newer" do not necessarily mean "better"... think about fairness and responsibility... keep it up.

And we can:

Turn down the thermostat... share our car... cut down on disposables... consider our health... consider our neighbours... consider our grandchildren... know our MP... and our M.N.A.... write them... write them again... work for green space... a clean river... and a clear sky.

RECOMMENDED READING FOR ADULTS:

Small is beautiful

— E.F. Schumacher

The Closing Circle

— Barry Commoner

Environment and Good Sense

— M.J. Dunbar

Silent Spring

— Rachel Carson

The Doomsday Book

— G. Rattray Taylor

A Whale for the Killing

— Farley Mowat

The Population Bomb

— Paul Erlich

Diet for a Small Planet

— F. Moore Lappé

Man Kind?

— Cleveland Amory

Norma McGuire given health service award



Norma McGuire, central vice-president of CHSPTF, responsible for Ontario and Quebec, recently received the prestigious Distinguished Service Award for her contributions to health care. The award is sponsored by the Association of Local Official Health Agencies (Ontario) and only two awards are made annually. Norma lives in Etobicoke and has three children.

FOCUS

on the

LOCALS

WINDERMERE SCHOOL

In the bloom

A SPRING PLANT SALE was very successful, with parents purchasing hanging baskets and numerous varieties of summer flowering flats. Hats off to Lynn Lumsden and Marnie Carr whose hard work helped us raise \$800 and ensured many beautiful gardens.

Throughout the spring the school was busy with trips and assemblies. A Bike Safety Assembly was held; field trips included the Scout Centre, the Lachine Fur Museum, Mount St. Hilaire, the Macdonald Farm, and the Ecomuseum.

The grade 5 immersion classes went to Quebec City; grade 2 visited Dinosaur Village in Morrisburg; grade 1 made a trip to Parc Safari, and grade 6 went to Washington, D.C. for a week.

The Senior Drama Musical Production was a spring highlight. The **Grapevine Connection** was a musical history of communication.

Track and Field Days for Seniors and Primary/Intermediate provided a very full and fun-packed week.

H&S bought a new parachute, as well as mats and music tapes, for

the gym and new overhead fans for the library.

All grades went swimming in Windermere Pool during the last week of school. Grade 6s held a graduation Beach & Hawaiian Party in the school gym.

The Public Speaking Competition was held the last week of school. Every child wrote and delivered a very entertaining speech. Parents were invited for the final competition and award's presentation.

One of H&S President Marilyn Barker's last official duties, and one of her most pleasant ones, was to present to gym teacher Diana Kemp a framed "Award of Merit" in recognition of her extracurricular "clan" activities throughout the years.

Along with the award went a promise of a monetary donation to be made in her name for the purchase of gym equipment.

Diana's association with the Lakeshore School Board began as a grade one student in Cedar Park. Her first teaching position with the board was at Allancroft. She has been at Windermere since 1971. Says Diana: "I have many cherished memories of my teaching years, and have thoroughly enjoyed working with fine staffs,

and under supportive principalships."

All of our children come in contact with Diana and to them she is "mother", "nurse" and "friend" as well as gym teacher. We particularly appreciate the countless noon hours she has donated to provide the wonderful Clan programme which the children so thoroughly enjoy. Thank you, Diana.

BEACONSFIELD HIGH SCHOOL Looking Back

STUDENTS IN THE COMMUNITY Office were busy providing food parcels for the Welcome Hall Mission in December.

Proceeds raised through wrapping parcels and selling tickets at a booth in Fairview were donated to the Montreal Children's and St. Justine's Hospitals.

In addition, students lent a hand at the YMCA and Lakeshore General Hospital as well as with senior citizens.

The profits from the Regal Sale and the McGregor Meat Campaign organized by H&S were allocated to the Library for use in updating the school reference sections.

In June a group of grade 8 students travelled to London and Paris and some grade 10 students went on a Science, Math and Technology tour of Germany, Austria and Switzerland; at Easter, a grade 9 group went to Italy and Greece.

ROYAL WEST BIDS ADIEU



Mrs. Verna Asbil-Negm, vice-principal at Royal West Academy, retired in June after 34 years of service in education. To mark the event, the Home and School Assn. presented her with a laminated picture of Royal West Academy at a celebration they held in her honor.

SEIGNIORY

THE SCHOOL HELD ITS 2nd Annual Family BBQ the evening of June 6. Once again it was a huge success with a great turnout (and no rain!). Bicycle Safety Helmets were given out to all the Grade 1 students at the same time.

We had separate field days for primary and senior. The H&S dispensed McDonald's orange drink to thirsty participants as everyone had a great time.

At the annual Volunteers' Tea, three "Awards of Merit" were given to Cheryl Robinson, Sue Bula and Janet McKelvie in recognition of their years of superb volunteer work at Seignior. Each person also received a tea rose.

Anne Gill, our president for the past two years, was presented with a set of pearl earrings and necklace, along with a long stemmed rose. Anne has worked tirelessly

for the school and our thanks go out to her for all her hard work and support.

The H&S lost a good friend this May in Samira Tallboy, one of our teachers. She was our staff representative for years and a loyal member of H&S. Samira will be sorely missed by all.

We hope all the students, staff and parents (especially all our wonderful volunteers) had a safe and happy summer.

L.A. Monk

E.P. HARWOOD

THE SCHOOL HAD its most successful Family Fun Night ever on June 18. The weather held and everyone had a super time.

Many new volunteers have joined our executive and we are looking forward to the 1990/91 school year.

Nancy Hope

WILLINGDON

Book fair fares well

THE BOOK FAIR was a huge success with total sales of \$5400 and a profit of \$1250 raised for the school library.

The Public Speaking Contest was held in May at Somerled School. Our school's representatives were Dan Spiegelman who spoke on **Garfield**, and Tanya Nahorniak whose topic was **The Telephone**.

One April evening Walter Aubie's theatre group presented **Cinderella and The Princess and the Pea** to parents and students. Admission was free and the early start time of 6:00 made it easier for young children to attend.

The Skating Party on April 6 was a great success. Over 400 people attended with lots of funny hats and great school spirit. Thanks to all the bakers who

brought such delicious treats for the children (and parents).

The returns finally came in for "Jump Rope For Heart". A total of \$4440 was raised. Congratulations and appreciation to the whole school community for their great support of this worthwhile event. This continuing support is truly outstanding and was recognized by the award of merit from the Quebec Heart Foundation.

COURTLAND PARK

THE SCHOOL HAS CERTAINLY had a busy spring. Grades 3 to 6 joined in the annual Halo Road Race on Mt. Royal and, even though it poured rain all day, the students represented us very well.



Grade 3 travelled to Arundel for several days of "Back to Nature," while Grades 5 and 6 each took trips to Ottawa to visit the new science museum.

We have had a multi-cultural/multi-racial display, a Science Fair, a Book Fair, and a Family BBQ and Magic Show. The Grade 6 graduating class entertained students and parents with a play called "Little Luncheonette of Horror."

All this plus the entire school went on a field trip to St. Lazare for a day of activities which left us at the end of June, with only "Play Day" — our version of the mini-Olympics — to take place and report cards to be handed out.

It turned out to be another very productive year for teachers, students and parents.

FUTURE WATCH

Set aside October 21 to come to the annual **MACDONALD HIGH SCHOOL Craft Fair**. Again this year there will be over 25 wonderful craft tables, a terrific raffle, mouth watering baked goods, and a Café which will serve a delicious Devon Tea in the afternoon. Macdonald H.S. is located at 17 Maple Ave., Ste. Anne de Bellevue (just south of Highways 20 and 40). We're open from 10:00-3:00.

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NOMADS head for Howick

The NOMADS brought their own brand of fun — creepy crawleys and fun experiments to Howick Elementary. Carol Cresswell, H&S president, admires a particularly icky specimen, far right.



MORE FOCUS

MOUNT PLEASANT

Di Lauro gives garbage pitch

THORNDALE

NO ONE COULD RESIST a smile after seeing a lawn full of penguins on March 12. That was the H&S and School Committee's kick off for "Teacher Appreciation Week."

Wednesday followed with a tea for the teachers and staff. Volunteers came to watch the classes while the teacher enjoyed their tea. It was a real eye-opener for the parents.

At a luncheon on Friday there were a lot of thrilled teachers when they were presented with poems, letters, stories and drawings done by their students. A special thanks to Shirley Anderson for the beautiful cake she made for the luncheon.

A successful Book Fair was held in March. The library was able to pick out some books, and a Childcraft book on dinosaurs was donated by the representatives from World Book Encyclopedia. Profits will go towards a video camera.

In October Mrs. Koussaya's grade 6 class wrote letters to Sierra Leone, Africa. When replies were received in March, Scott Eccles reported they noticed the differences between the communities.

"One girl lives two miles from her school, about the same as me. The difference being I take a school bus and she walks bare footed as her family cannot afford shoes."

Half of the money raised from a bake sale will be sent to Sierra Leone for school supplies, and the rest will be used to adopt a sea-cow, one of many endangered species.

BAIE COMEAU

BAIE COMEAU High School held its annual graduation exercises in the well decorated school gymnasium on May 18.

Allan Locke, chairman of the Protestant Committee, was guest speaker. Members of the local H & S organized a supper for the graduates and a reception after the ceremony.

Four students received bursaries from H & S and a commemorative plaque was also presented.

A great night for the school and the community.

WITH A CONCERN FOR the environment, H&S member Virginia Di Lauro took it upon herself to speak to the various grade levels about the ways in which they could reduce the amount of garbage at the school each day.

Explaining that perhaps one drinking box, or one granola bar wrapper did not appear to be very much, multiply that by 500 children and you can see how that amounts to a large pile.

With that in mind, the children began a campaign to reduce garbage. A daily watch was set up to count the number of bags put out at the end of a day. The first count was 21 and within a month, the total had been reduced to 12!

As part of this same campaign, school staff issued "tickets" to students who were 'caught in the act' of doing something environmentally minded — e.g. bringing drinks in re-usable containers; throwing garbage in the can, not on the ground; having wax paper rather than plastic, etc.

These 'tickets' allowed them one chance at a draw that was held each week. The prizes consisted of a reusable thermos for drinks, a plastic sandwich container, and one other reusable, plastic container, wrapped in a cotton napkin.

The five-week campaign was very successful, and many students are now the proud owners of their own lunch supplies.

To continue this emphasis on the environment, "Environmentally-Friendly" Shopping Bags were sold at the Mount Pleasant Country Fair.

These roomy, 100 percent cotton bags (which hold about two plastic grocery bags worth of supplies) are completely washable and easy to carry.

They were sold as a 'mail-order' item through the school, at a one-day blitz held at a local grocery store and at the Country Fair.

They have been very successful, and the two main grocery stores in Hudson are now carrying them. Fifty cents from each bag sold goes to H&S.

The Country Fair was held on June 2 at the school. This is the H&S's largest fund-raiser and many long hours of dedicated hard work by volunteers goes into this event.

It began with a bike parade with

over 100 children participating. The grand prize was a new mountain bike. All participants were eligible.

Unfortunately the rain came just as the draw was being made, but everyone just ran into the school and spent an hour or so browsing through the large craft exhibition and sale in there.

Over 25 crafters from Eastern Ontario, Montreal and area had their wares on display and for sale.

After about an hour, the skies cleared and everyone was able to enjoy the many activities offered at the fair, including pony rides, hay rides, face painting, bake sales, as well as the bargain tables that included used toys, books and games and a White Elephant Table.

"Gamblers" could take a chance at the \$1 Bottle Table, Children's Draw & Win, Lollipop Tree, or buy tickets to win one of many beautiful door prizes.

One of the most popular events was the "Teddy Bear Doctor". Two of our local doctors, Dr. L. Welik and Dr. R. Hryniowski, gave first aid (when necessary), generally checked over any and all "teddies" brought to them, then issued a certificate of good health. An "emergency" operation even had to be performed on one patient!

The refreshment centre included hot dogs, soft drinks, juices, popcorn, cotton candy, frozen yoghurt, ice cream and coffee, muffins and doughnuts.

The Circle Eight square dancers performed between 11:00 and 1:00 p.m. A Car Wash took place at the Municipal Garage in conjunction with the Fair.

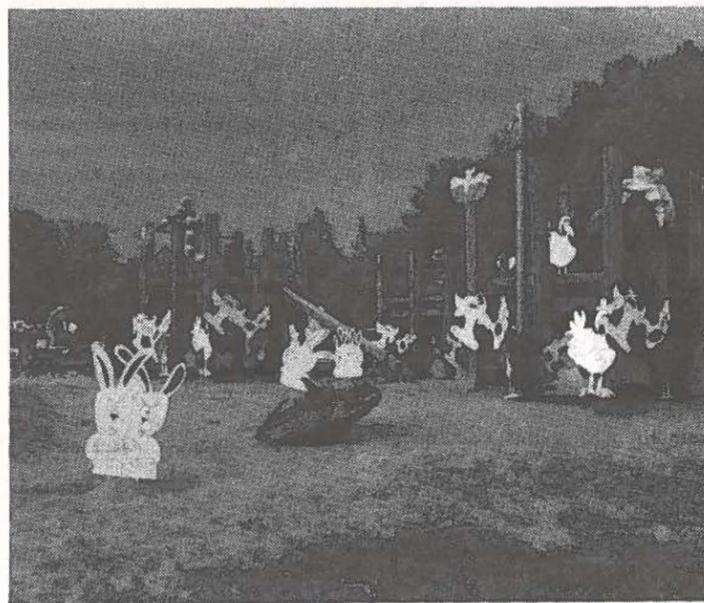
After a busy, fun-filled day, the H&S realized a profit of \$4400 for the benefit of the students. Congratulations to all the hard-working Committee Members.

The Hudson H&S (which recently split into two groups — the Hudson High H&S and the Mount Pleasant H&S) has had to say goodbye to three of its long-standing executive committee members.

First and foremost, Joanne Smith, who has been its president for the past three years, is leaving us to move to Connecticut.

Joanne has been a driving force of our association and has implemented many of its current programs. We will all miss her.

Eva Rossi, who has been secretary and treasurer of the H&S over the past years is leaving for Toron-



Huge, funny cut-outs of farm and forest animals decorated the Mount Pleasant playground during the Spring Fair June 2.

to. We wish her much success.

We have run several very successful English and French Book Fairs due in large part to the hard work and effort of our Book Fair Coordinator, Debbie Pugh, who is

also on her way to Toronto.

Thank you to all of these ladies for their efforts on behalf of H&S and our children.

Helen Murphy

CEDAR PARK

A BUSY SCHOOL year culminated with the opening of the new Eco-Playground at the Family Barbecue on June 12. The Playground was the result of two years of planning by a dedicated committee of H&S.

Most of the material used to create the unique play structures was donated by local industry and the City of Pointe Claire. Additional funding was provided by H&S. The actual construction took place over a period of several days and really represented a modern day "barn raising" by many community families.

The Safety Committee of H&S conducted a well attended Bike Rodeo in May and also initiated a programme to provide all Grade 2 children with bike helmets. The Committee also worked hard to promote wearing helmets while bike riding and their efforts resulted in the entire school community being more safety conscious.

The Enrichment Programme ran very successfully this year and it involved all the children exploring the theme of Fine Arts. All classes were visited by guides from the Museum of Fine Arts and then enjoyed a visit to the Museum.

The children showed their creativity in a number of interesting workshops throughout the year and the school was filled with a wonderful display of their work during their Art Exhibition at the end of May.

Teachers Carolyn Turcotte and Lorel Crawford produced a marvellous musical "Clowns" which incorporated all 100 children in grades 4, 5, and 6.

The younger grades worked hard on decorating the school for the event and many parents volunteered their time to help make the musical a huge success.

May and June were also a busy time for gym teacher Michelle Harper and the Track and Field Team which participated in the annual meet.

Grades 5 and 6's thoroughly enjoyed the various camping experiences throughout the year made possible by Mrs. Harper and the Outers' Club.

DORSET

H&S hosts grads and luncheons

MAY AND JUNE WERE busy months at the school. In May Peggy Low from Special Delivery came for a fashion show so new parents could see the dress code line and "old" parents could see new additions.

The Avey Public Speaking Awards take place each May with winners from K through 7 winning plaques and kudos in both French and English.

In June there was the second annual Hot Dog Lunch and thanks to Cathy Watson, Val Meredith and Shirley Straughton it went off without a hitch. Except one child lost the key to her bike lock and it was found, naturally, in the last bag of garbage after searching through every one.

Also in June H&S held an end-of-the-year luncheon for the teachers and Penny Ancuta called for volunteers who provided a huge meal, with days of leftovers. Teachers spent much of the next few days praising Penny and her efforts.

Tradition at Dorset is that each year grade 6 families provide a buffet luncheon for the grade 7 graduation, and this year is no exception.

Though Barb Steven's son, Scott, will not be attending grade 7 at Dorset, she still agreed without reservation to organize the luncheon, then enlisted the willing help of Louise Esslinger, Janet Ross and Carol Wanka to help make the day an unforgettable event. Barb is a VERY organized person so she and her crew began early, planning decorations and menu, keeping all grade 6 parents up-to-date about what would be needed and who must send what.

The day went smoothly, there was more food than anyone could eat and everyone attending raved about the fare.

Dorset is very appreciative.

It was hard to say goodbye to so many great grade 7 students but it was particularly hard for H&S to say farewell to Diane Campbell, whose daughter graduated this year.

Diane was the H&S president for many years as well as a member of school committee. She also ran the Christmas Fair each year, which is a colossal undertaking.

Because of her years of devoted service to the school, H&S has

created the Diane Campbell Award for Service to the School Community as a lasting tribute to an exceptional person.

Each year this award will be presented to a student who exemplifies the same commitment to the community as Diane has shown these last eight years.

E.P. POINTE CLAIRE Picking Winners!

WHEN STUDENTS GATHERED in the gym for the 'tirage', there were many friends and family members who were elated winners of prizes donated by Pointe Claire area establishments.

Among the raffle items were dinner certificates, beauty treat-



Winning student gets to choose a prize

ments, sports equipment, and clothing certificates. The 2nd Prize was a TV, and the Grand Prize was a computer. H&S raised \$2800 from the raffle.

The school was entertained by the singing group Nous Tous Un Soleil sponsored by the H&S. After the performance, the H&S provided watermelon for students to enjoy, marking the celebration of summer holidays that were less than a week away.

Jill A. Johnson

EDINBURGH

WHY DO WE fundraise? What should be bought for the school and how much satisfaction do the children and their parents get for their efforts? These questions are often raised at H&S meetings.

At Edinburg H&S a portion of our yearly budget is designated for the performing arts. In the fall Geordie Productions' visit allowed the children to view live theatre. In the spring, wind instruments were demonstrated by the Peter Danovich Saxophone Quartet. A favourite that returned in April was Impudence, a local dance troupe made up of several parents whose children are students from the school.

Live events such as these can provide opportunities for our children to become culturally literate. So you see, H&S does make a difference.

Sandi Nolan



MACDONALD H.S. CHRISTMAS PARK

THE GRADE 11's enjoyed a wonderful graduation ceremony this year. It was held at John Abbott College and, as usual, H&S awarded plaques to all the honours students.

ON MAY 31, STUDENTS from all grades shared their knowledge of recycling and the environment when the community was invited to an "Environmental Night".

Afterwards the H&S and the school provided terrific refreshments. The weather co-operated allowing parents, staff and students the use of the terrace for congratulations and mingling. H&S finished off the year by filling positions for the 1990/91 Executive and seeing that preparations were underway for the fall Craft Fair.

Members also had a chance to meet with Susan Winn, a teacher at Macdonald, and Cheryl Pratt, an animator, to learn about Spectrum, a cooperative education program introduced at the school in 1989/90.

This successful program offers students 16 years or over who have met with frustration and lack of success in the regular school system, a chance to gain self-esteem by linking their classroom learning experience with personal experience in the workplace.

Everyone was impressed by this new program and by the hard work and dedication displayed by Susan and Cheryl. Our parents and students are fortunate to have such resources.

DR. S.E. McDOWELL

AS THE SCHOOL'S CONTRIBUTION to environmental awareness, everyone is saving scrap paper for recycling.

They also sent home some "environmentally friendly" recipes for household cleaning products. Three classes made notepaper on recycled paper to be sold at the Shawville Trade Fair.

At the end of May the school Fitness Committee, in conjunction with the Kinettes, organized a week of fitness activities.

For Sneaker Day everyone was encouraged to wear sneakers and the staff joined the students for a picnic lunch. The following week there was an obstacle course to tackle as well as track and skipping

The program involved presentations and exhibits from each classroom and included such things as making recycled paper, tree transplanting, ecology experiments as well as articles for sale — environment-friendly detergent, scrap paper memo pads and reusable handmade shopping bags.

The level three team had a slide show in French titled "All About Garbage Show?" This centered around a trip to the Meloche Quarry and the use of a new compost pile at the side of the school property.

The grade 5's and their parents planted thirty trees on the school property. These young pines had been given to the school three years ago by the government as tiny seedlings and the students have nursed them along in a planter by the front door until this evening.

All 45 trees given to the school made it through to replanting, either at the school, or at the homes of the pupils.

The H&S-sponsored Senior Art Program, under the guidance of Kathie McKinnon, held a vernissage on May 30 in the school library. The theme was "Art for Art's Sake" and family and friends of the students were invited to come and view the artwork which was left on display for the school's Environment Night.

Other fundraising activities this year included a Hot Dog Lunch, MacGregor Meat Sales and a Spring Fair in June.

A Pizza Lunch was organized by the H&S for members of the Ski Team and corsages and boutonnieres will be purchased for the graduating classes. The H&S has also purchased a camera for the school and a variety of kitchen supplies and equipment.

Judith Serve

activities.

On Wednesday evening parents were invited to accompany their children to visit the classrooms. There were fitness demonstrations in the gym, and outdoors the Kinettes lead parents and students through the "Obstacle Course" and "Move Around the Track?"

MORE FOCUS

ALLANCROFT

"What's Been Happening?"

THANKS TO THE SUPERB organization of gym teacher Stan Droulis, enthusiastic students and volunteer parents raised \$8,000 for the Quebec Heart Foundation during the Skip-A-Thon.

Everything with wheels — from baby carriages and bikes to lawn mowers — was sold at the annual Wheel Sale. Thanks to the efforts of Linda Allison, Carol Webster and many volunteers, the sale was a great success with a profit of about \$800.

Great music, doorprizes and a fun-filled evening were combined to make our adult Spring Dance a super event.

In May, a large group of Allancroft students, parents, teachers and their families reserved a section of 'The Big O' to watch "Les Expos". Our team won and we had a great time! This event was organized by H&S President Terry James.

June 11 was the annual Hot Dog Lunch organized by Pat Dawe, Sharon Branston and several volunteer parents. After eating, students, staff and families enjoyed a magic show and dance demonstration and followed this up by cheering at a baseball game between teachers and senior students. The students won.

For our Environmental Exhibition each class designed an "environment" exhibit. These were both indoor and outdoor projects. One outdoor project was a compost heap. The school population is truly environment-conscious, and is doing whatever it can to protect our future.

Lynne Huber

No, you're getting into touch football!
Gotta shape up or she'll dropkick me out the door.

Phone up some friends.
grab the pigskin and head for the park.
Blues versus reds!
It makes Saturdays
feel great.

participation

Make your move.

BEACON HILL

Project fair a real challenge

THE PROJECT FAIR, which is part of the Challenge presented by the Principal at Beacon Hill School, was a huge success this year.

Hundreds of projects of all kinds were exhibited to large crowds of students, friends and parents. Formats included models, collections, experiments, reviews and explanations. About one-third of those presented by older students were in French.

One hundred children regularly participate in the H&S lunch program.

The Beacon Hill Challenge has increased greatly the reading times of students. The Beaconsfield Library Battle of the Books again took place this May, and our grades 4 and 5 took first place in their categories.

A special production of *IMPUDANCE* was held at the school on May 10. The acting, dancing and narration of this presentation were outstanding.

There was another Parent/Teacher Dialogue Committee meeting in May, to try to work on

solving problems of violence in the school yard.

A special JUMP ROPE FOR HEART event was held in May for participants from Grades 3 through 6, with the money raised to be contributed to the Heart Foundation.

Drama Olympics, coached by teacher, Laura Green, took place this year at Windermere School, with many Beacon Hill students taking part.

Our Spring Concert was held at the end of May.

The annual Bar-B-Q for staff, students and parents which is organized by Home & School at Beacon Hill School was a huge success this year.

Several hundred people were in attendance. In addition to the delicious food, Nigel Cowan, a magician, was there to entertain the children.

Retirees Les Cowie and Pat Lewis were honoured with gifts, as was Kathryn Phillips, the principal who will be going to another school next year.

The Bar-B-Q ended with a presentation of part of the Talent

Show by a number of student groups, including Step by Step, the Rhythm Nation, Hangin' Tough, the Right Stuff and a Piano Duet (by Amy Luft and Tara MacDonald).

It was an enjoyable way to end a notable school year.

H&S members were honoured, too, at the Volunteer Tea which was a project of the school staff. This was another indication of how much the work of H&S is appreciated at Beacon Hill.

Our local made a donation of \$100 to Allancroft Centre to help with the summer activities at the centre. Betty Bertuzzi will be our new president next year.

Some of our members helped at the school with the Track and Field days in June, and some formed a cheering section at the annual Staff-Student baseball game.

Several mothers from H&S attended and helped with the Peace Picnic which was a project of the KIDS FOR PEACE club. Our Grade 6 students had their graduation on June 21.

All in all, it's been a busy and rewarding year.

Pat Lewis

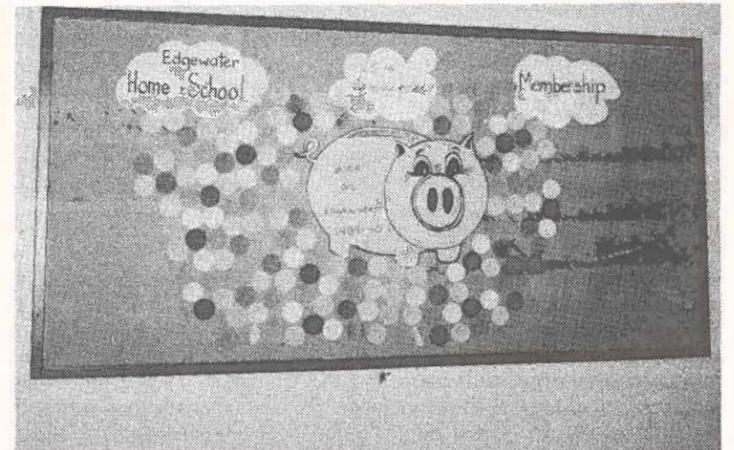
MORE FOCUS



Project Fair participants, from left, Cheryl Watson, Terri Ronci, teacher Janis Morrow and Tara MacDonald.

EDGEWATER

Bank on Home & School



Dear Marian,

Thank you for taking time from your busy schedule to come to our meeting. Your talk was very enjoyable and you have sparked a number of ideas. You asked me in December for a picture of our pig (?) membership board and I was

intending to give this to you at our meeting, but I forgot.

The time and energy that you devote to H&S is appreciated by us "grass roots" folk.

Thanks.

Mary-Anne Tower
Edgewater H&S

E.P. BEACONSFIELD

Volunteers enrich school

AS WE APPROACHED the end of another school year, we were once again faced with the question of whether we had done enough to enrich our children's school year and how we could improve.

It is through the dedication of a "few" hardworking volunteers that we are able to boast of the many accomplishments we produced this year.

The funds we have raised have put new books not only on our library shelves, but also in our children's classroom reading corners.

There is a radio-cassette player in every classroom as well as "class" balls for the playground. The H&S has purchased music stands, a second VCR and a video-camera and tripod for our teachers to use in the school.

All of these acquisitions do not just appear, they are earned with a lot of volunteer help and support. Thanks to everyone who made last year such a success.

The Grade 6 students played a friendly game of "Inter-Crosse" against the students of E.P. Pierrefonds. Radio-Canada filmed the event and it was televised on "Les Héros du Samedi" on July 7.

Although the old "battle" was officially cancelled by the Beaconsfield Public Library, EPB and Beacon Hill School held their own friendly and spirited competition.

On April 23, the 5th grade team of Erin Bresnahan, Cammie Guest, Emily Katz, Julia McCul-

lough and substitute Carolyn Jack and the 6th grade team of Natalie Bartle, Calliope Hadjis, Kevin Jao and Julia Thomson were invited to Beacon Hill School.

The 5th graders found they were "out-read" by a very competent Beacon Hill team but the 6th graders won hands down — the winners two years in a row!

April 24 brought two 4th grade teams from Beacon Hill to EPB to compete against two teams from our school and it turned out to be a very exciting and close "battle" before the Beacon Hill team finally took the lead.

Sincere thanks to our volunteer parents who worked with their groups since November, plus Michael Smith who had an enthusiastic group of 4th graders and provided the refreshments for the teams after the competition.

The purpose of the "battle" was well served; many students read a lot of good books and had fun.

Thank you to the Beaconsfield librarians who officiated at the competitions and awarded prizes of gift certificates from Babar Books.

They have promised to continue the excellent reading lists for each grade and our two schools hope to carry on our new tradition next year.

Congratulations to Jocelyn Hawkins (grade 6) who was this year's winner of the best drawing for the 1991 City of Beaconsfield Carnival button.

The results of the bottle and can drive, held in the spring, were exceptional.

A total of \$70 was raised and this

amount reflects a considerable number of deposits. More impressive, however, is the students' enthusiasm that morning. A "bravo" to all of you and a special thanks to Johanne Landry whose help was greatly appreciated.

Grade 4 presented a play entitled *Les Caprices de Gizelle* and two sketches inspired by *Malheurs de Sophie* by the Comtesse de Ségur (1799-1874).

Many volunteer mothers helped to make the costumes and a special thanks went to Mme Waters and the H&S for their assistance in putting on the production.



CLASS AFLOAT

Adventure on the High Seas
Now available for 14-16 year olds

The S/Y POGORIA, with over 120,000 n.m. of tallship training will be taking students on 7 day excursions in the Bahamas.*

Opportunities to view marine life, visit remote and populated centres and learn more about tallship sailing will be available.

For more information contact your school Guidance office, or call:

CLASS AFLOAT

514-697-3900

450-1 Holiday Street, West Tower, Pointe Claire, Quebec H9R 5N3

*Week to be determined by your school's winter break.

Continued from page 1

Summit seeks to 'do the do-able'

The crisis for children is so great that it requires the mobilization of all sectors of government and society to address their needs. That invariably requires leadership from the top linked with mass movements from the bottom.

The experience of the Child Survival and Development Revolution in the 1980s proves that this works. The key is winning the active, personal and sustained involvement of national leaders to ignite national efforts for children... and to keep each government's feet to the fire.

Will the Summit deal with the impact of the debt situation on children in the developing countries? Hasn't UNICEF claimed that 500,000 children die every year as a result of the debt crisis?

The purpose of this Summit is principally to "do the do-able" — to agree to a plan for doing the things which we know can be done to save children's lives and protect their healthy growth and development. Obviously, what is possible is affected by the resources governments can apply to the task, and resources are limited as a result of the debt crisis and many other demands on government resources, but that it might also be a stimulus for creative ways to mitigate the effects of the debt crisis and other economic problems on children. We are conscious of former Tanzania President Dr.

Julius Nyerere's plaintive question, "Must we starve our children to pay our debts?" Our answer is no; our hope is to help find ways that children will not suffer as a result of poor economic conditions and the need to adjust government expenditures.

What about children in the Middle East? Children in South Africa? In southern Sudan? In Central America?

The purpose of this Summit is principally to "do the do-able". We would expect that the Summit will deal with the needs of children in what we call "especially difficult circumstances", and try to establish new standards and principles for their protection.

The experience in El Salvador, which has observed "Days of Tranquility" every spring for seven years now in order to protect children from disease even in the midst of war, and in the Sudan, where last year both opposing forces agreed to "corridors of tranquility" to allow the passage of relief supplies, are particular examples. We need to give stronger legitimacy to these ideals, so that they won't break down as they seem to be doing in Sudan this year.

But what specifically will the Summit try to do?

There are a whole series of opportunities for very specific improvements in the situation of children. Many of these are includ-

ed in the *Strategies for Children in the 1990s* adopted by WHO and UNICEF. We expect the Summit to focus on those particular actions which need the highest level of attention to make them happen and to reach the greatest number of children.

The process of determining exactly what those will be is now underway, with Governments and UN Agencies making suggestions, to be reviewed by the Planning Committee in March in preparing an initial theme paper for the Summit.

Will leaders deal with the questions of children and AIDS? Children and drugs? What about street children?

Again, the Summit will concentrate on achievable solutions for children. To the extent that it can make a contribution on a subject like children and AIDS, or children and drugs, or children and war, it may.

But this Summit should not try to solve the overall problems of AIDS or drugs or debt or war or

the environment; that is for other forums and other forces to attempt. But we do hope that this Summit can help to put into place an infrastructure of awareness and action which can help apply solutions to those larger problems — when they are achieved — to the particular needs of children.

Will the leaders deal with the plight of children in industrialized nations?

This is a World Summit for the world's children. It is not a Summit for just children in developing countries, although they are the most children in the greatest and most urgent need. We recognize that there are special needs of children in every country, and that, in every country, there are significant populations of children in "developing" communities — children of the poor, the remote, and the displaced.

They all need attention and a new commitment to their needs. We believe that the Summit can help secure that commitment. We particularly hope that it will help

advance ratification and the Rights of the Child, which should help protect all children, everywhere.



Candlelight vigil to bring attention to U.N. meeting

Candlelight Vigils

To help focus attention on the Summit, candlelight vigils are being organized beginning in Australia and sweeping around the globe. The vigils will begin Sunday afternoon, September 23, with games and entertainment, and culminate with speeches, singing, and the vigil at nightfall. Countries planning to participate in the September 23 world-wide vigil are: Australia, Argentina, Bangladesh, Canada, Great Britain, India, Japan, Kenya, Korea, Nigeria, Peru, the United States, the U.S.S.R. and West Germany, and others.

Literary conference

A conference on Canadian Children's Literature sponsored by the Manitoba School Library Audio-Visual Association (MSLAVA), CANADIAN IMAGES CANADIENNES 2 will take place October 18-20 in Winnipeg.

Featured in workshops and readings will be outstanding writers such as Governor-General Award winner Diana Wieler, Margaret Buffie, Kevin Major, Cora Taylor, Tim Wynne-Jones, Gordon Korman, Mary Blakeslee, David Booth, Bernelda Wheeler, Paul Kropp, Carol Matas, Jacques Pasquet, Camilla Gryski, Peter Eyvindson, Paulette Bourgeois, illustrators Marie-Louise Gay and Ted Harrison along with many other notables in the Children's literature field in Canada.

This exciting conference, which was held for the first time in 1986, will also be the meeting-place for teachers, teacher-librarians, librarians, critics, and book reviewers from Manitoba, across Canada and the United States. The opportunity to meet, talk and interview these people should not be missed.

For more information contact: Lois Peterson, (204) 669-0326.

The objective of the candlelight vigils is to unite the world's children and adults in a common voice urging our leaders to participate fully in the World Summit for Children and make the following commitments:

- 1) Targetting children's well-being as a priority in every country's political, economic and social agenda.
- 2) Working for ratification of the Convention on the Rights of the Child.
- 3) Saving the lives of 50 million children world-wide this decade, and ensuring their future health, education, and opportunity to live a life free of poverty within a sustainable environment.

The Canadian Candlelight Celebration

In Canada a coalition of non-

governmental organizations, the Coalition for the Rights of Children, has undertaken to promote the objectives of the Summit for Children. As part of its activities, the Coalition will organize a candlelight celebration of national scope - to be held in Ottawa. Among the members of the Coalition are the Canadian Home & School and Parent-Teacher Federation, UNICEF Canada, YMCA, Save the Children Canada, Canadian Teachers Federation, Canadian Public Health Association, and many others.

The national candlelight celebration will be a major public event concluding at sunset with a candlelight vigil on Parliament Hill. The organizers are hoping that local communities will hold their own parallel celebrations and candlelight vigils on September 23.

STUDENT ACCIDENT INSURANCE



Reliable Life Insurance Company's plan supported by Home & School voting delegates.

Your school should consider making this type of insurance available to your parents should they wish it. It is also likely a good idea to consider insisting that all children taking part in extra-curricular activities, with any element of risk, be covered in case of an accident.

Two options are offered. OPTION A — \$ 5.50/student, \$

3,000 life insurance, \$ 500/tooth, or OPTION B — \$ 10.50/student, \$ 3,000 life insurance, 5 years unlimited dental expenses, and after 5 years \$ 500/tooth to age 20.

If you wish to receive policy forms for distribution in your school (or school board) this Fall, simply write to: Reliable Life Student Accident Insurance, C.P. 67, St. Hyacinthe, Quebec J2T 9Z9, Tel. (514) 773-2008.

The Quebec agent for Reliable Life is M. Jean-Louis Brais.

BOOKS ON REVIEW

by Kenneth Radu

With the death of Dayal Kaur Khalsa, Canada lost one of its most brilliant children's book artists. Her last work, *Cowboy Dreams* (Tundra, 1989), completed shortly before she died, testifies to Khalsa's vivid sense of colour and her understanding of the power and necessity of imagination in the lives of children, and once again, demonstrates her shadowless vision of optimism and joy.

The heroine of *Cowboy Dreams* is a city girl who dreams of owning a horse and becoming a cowboy. Her parents, who "didn't even want a dog in the house", of course forbid a horse.

So the child buys a raffle ticket to win, loses, continues to dream of the wild west and finally decides to help herself. She builds her own horse out of a basement bannister, making stirrups "from a piece of clothesline and the little cardboard tubes that come inside rolls of toilet paper."

Imagination, play, self-reliance and what is essentially artistic activity, therefore, bring the child even more satisfaction as she rides her bannister horse, singing cowboy songs.

The last several pages of the book consist of full-colour illustrations of the girl's imaginary world, accompanied by lines from songs like "I'm a poor, lonesome cowboy."

The writing of *Cowboy Dreams* is clear and convincing but the greatness of the book lies in Dayal Kaur Khalsa's child-like, somewhat primitive, almost incandescent paintings.

Her books have been nominated and have deservedly won many national and international literary awards. To my mind *Cowboy Dreams* may well be her masterpiece.

Equally alert to the importance of children's play and imagination, winner of the 1987 Governor General's Award for Children's Book Illustration, Marie-Louise Gay is an artist whose work is highly energetic, occasionally frenetic in execution, but who also knows children move, get into trouble, upset things and sometimes try to act out their fantasies to the point of personal danger.

Fat Charlie's Circus (Stoddart, 1989) depicts the story of a messy frantic child who wants to perform in a circus when he grows up. Instead of cleaning the goldfish bowl, he trains them to jump through a hoop. The result? "His mother made him mop the floor." He has a sister who is sometimes a hindrance and a grandmother who understands the inner compulsions of children. When Charlie's imagination and ambition traps him in a tree which he climbed, having boasted to all and sundry that he would "dive into a small, very small glass of water," his grandmother saves him both from his fear and his humiliation.

If Marie-Louise Gay sees children as chaotic creatures, she also recognizes that an adult can sometimes bring order and safety to a child's life without necessarily repressing high spirits and play.

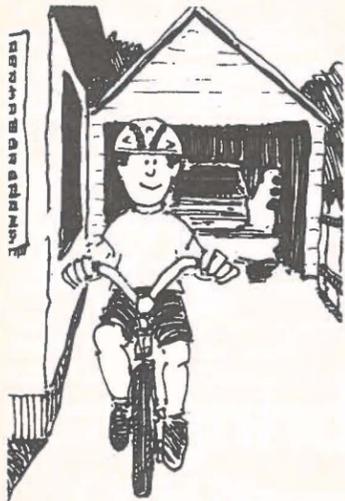
Fat Charlie's Circus is filled with the author's frazzled joyous illustrations and her narrative, although slight, is one that helps bring old and young closer together.

SAFETY SCENE

SAFETY SCENE

School's in — cyclists out

AS SCHOOL BEGINS and our roads and streets become increasingly congested with adults and children on bicycles the need for bicycle safety has never been more important.



lowest point, your knee is just slightly bent. Handlebars should be level with your saddle and shoulder-distance apart.

Wear the Proper Clothes

Wear firm-soled, non-slip shoes to prevent feet from slipping off pedals. Wear snug-fitting clothes to decrease "drag" and limit possibility of clothes becoming entangled in wheels or gears.

Wear wool clothing for distance cycling or when cycling in cold weather, to prevent loss of body heat (hypothermia).

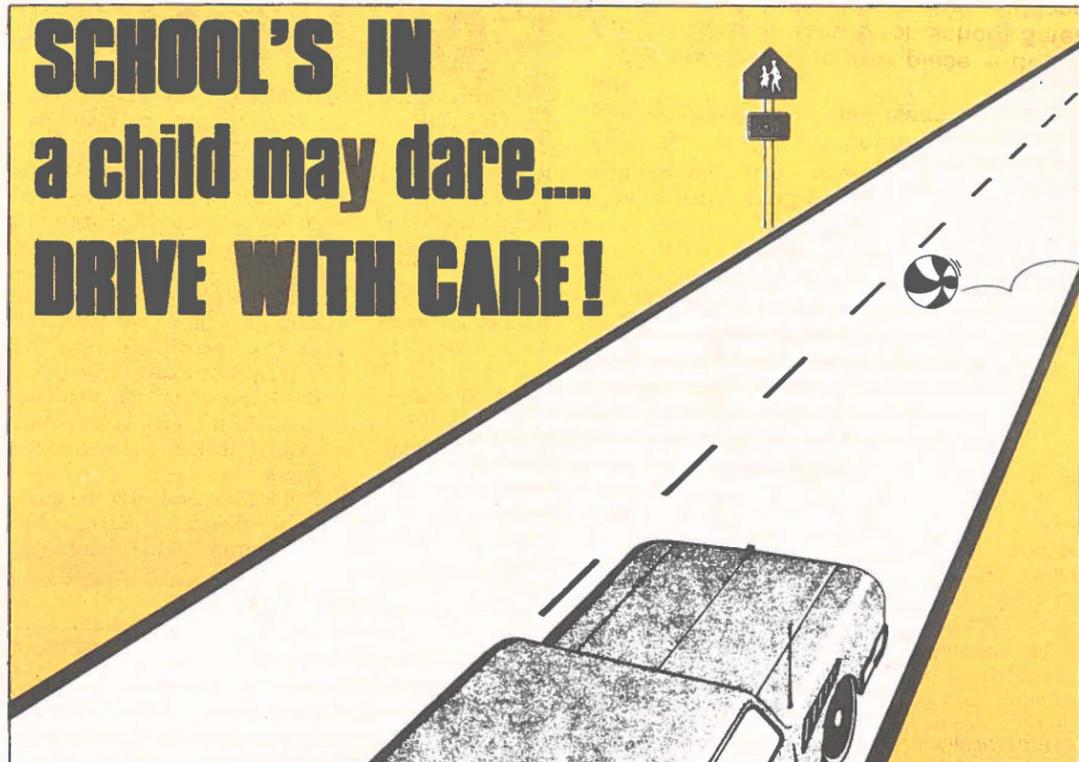
Use Safety Equipment

A bicycle helmet is a critical piece of safety equipment and should always be worn regardless of how far you may be traveling. Wheel reflectors, headlamps, and reflective clothing should always be used for night-cycling.

Safety "flags" that attach to the rear of your cycle can help approaching motorists see you more clearly.

Obey Traffic Laws

Always ride single file and stay to the right, going in the direction of traffic. Obey stop lights and all traffic signs. Be aware of cars even if they are parked. (A suddenly-open car door can block your path and send you flying!) Avoid cycling in heavy traffic. If you must cycle in traffic, use approved bike lanes and yield to cars whenever necessary. Do not weave in and out of traffic lanes. Look out for pedestrians and always signal



SCHOOL BUS YELLOW?

NOT SO LONG ago, in the 1930's, children got to school any way they could.

If not by foot, it might have been by a horse-drawn sleigh in winter and, in some cases, by a cattle truck during the warm months. Imagine sitting on a hard wooden box that wanted to slide backward whenever the truck climbed a hill! And the smell!

In 1937 Dr. Frank W. Cyr, a professor of rural education at Columbia University in New York, did a pioneer study of school transportation in the United States.

Finding conditions that were grossly inadequate and at times dangerous, Dr. Cyr set up a major conference on school transportation.

This unprecedented gathering took place in April, 1939, with representatives from all 48 states

present.

The result would be the very first set of school transportation guidelines. When the subject of bus color came up, expert opinion declared that black lettering on a bright background would be the most visible on a foggy morning or at dusk.

Now in his late 80's Professor Cyr has always believed that the color agreed upon was orange though everyone else seemed to call it yellow. Is this a case of color blindness?

At any rate, the historic 1939 conference did lay the groundwork for school transportation regulations that continue to this day in both the United States and Canada.

Adapted from INFOBUS, August, 1988, published by Girardin, for the Eastern Townships School Board newsletter.

before turning, even if no one appears to be in sight. Watch out for gravel or uneven surfaces which can interfere with your traction and balance.

Life "Cycle"

Cycling can be a wonderful form of exercise, transportation, and enjoyment. But it can also be life-endangering if you fail to cycle safely.

Use these tips to help make cycling the time of your life. From Ligue de la sécurité du Québec.



While many communities have their own regulations regarding approved bike routes and safety equipment and accessories, the following are some general rules of thumb for safe cycling anywhere.

Fitting Your Bike

Choose a bike that "fits" you. When you straddle the horizontal bar, there should be about 2.5 cm between the bar and your crotch.

The seat should be high enough so that when the pedal is at its

WINDERMERE



STORY INSPIRES FOOD FUNDRAISER

INSPIRED BY A newspaper article describing the plight of many Montreal school-children who arrive at school too hungry to learn, a few of our Patrollers decided to take some positive action and raised over \$200 to help these students.

Home and School would like to support the Patrollers in this initiative and to encourage the whole school to experience the fulfillment of community involvement.

On Saturday, May 26, our Windermere Patrollers, in the company of Mr. Nadler, Mrs. Manker, and Mrs. Perrin, joined thousands of Patrollers from across Canada

at the National Safety Patrollers' Jamboree in Ottawa.

They travelled by bus, funded by Windermere Home and School, marched past the Parliament Buildings to the beat of accompanying bands, and took a salute from various dignitaries.

They were treated to lunch at the stadium, and entertained by a group from Bell with a message against substance abuse.

It was a fun day for our delegates, and an opportunity to see themselves as an important part of such a worthwhile organization.

We express our continued appreciation to Mrs. Manker for her dedication to our Safety Patrollers, who are already making plans for next year.



Concern for others awarded

PLAQUES WERE awarded recently to School Safety Patrols for "Care and Concern for Others". Accepting on behalf of one of the Patrols was Isaac Eniojukian, left.

The presentations took place at the 7th Annual Church Parade for School Safety Patrols at St. Mary's Church, Kirkland, Quebec, in May. Pat Lewis and Al Locke represented QFHSA at this event, which was initiated and planned by Betty Lou Manker, MRE Convenor.