Quebec HOME and SCHOOL

Published Monthly by
THE QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS



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- How does television work?
- Can dogs cry?
- Where do the clouds go?
- What makes us dream?
- What is a planetarium?
- Why does a ball bounce?
- Would a rocket reach the moon?
- What makes us stop growing?
- What does "streamlined" mean?
- Why does a match strike?

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The President's Message

The Third Provincial Conference

Preparations for our Provincial Conference will be well advanced when this issue of the Quebec Home and School reaches you. Representatives and Association Executives

have already been well informed about them. It is not necessary that you know all these details, but you do need enough information to form a complete mental picture of the Conference. This message is therefore written for you - not only for your knowledge, but also to assure you that the coming Conference is for every Home and School member.

Our Chairman

We have been very fortunate in obtaining for the chairmanship of

the Conference-Dr. Johnston W. Abraham. To this important office, Dr. Abraham brings a wealth of experience in Home and School, having served as President of two of our Associations-Willingdon and West Hill. On the Committee with Dr. Abraham there are able and experienced leaders from a number of widely-scattered Associations within the Montreal area.

Tentative Agenda

In another part of this magazine you will find a tentative agenda. This is only for your guidance in making your plans early for participation in the different activities of the Conference. You, who have attended the past two Conferences, will observe that several changes have been introduced into this one. They are the result of the work of the Conference Survey Committee of which mention was made in my January message.

Location

The entire Conference will be held in one place, centrally located in Montreal-the

Windsor Hotel. This will avoid the duplication of equipment and eliminate the loss of time in having the Conference convene in three different buildings.

Association Highlights

This is one phase of the Conference in which our Associations can make a direct contribution. Two to three minutes will be allotted to each Association. Each Executive should brief one of their members with what they consider to be the most outstanding achievement of

their Association during the year. This important information should be written out and a copy left with our Secretary. The sharing of these accomplishments will undoubtedly have a beneficial effect upon future activities of Home and School in our province.

Reception

The Reception on the Friday evening will provide an opportunity of meeting members of Associations from other parts of the province. Exhibits of a wide range of Home and School projects will be on display. Highly competent leaders will be present at each exhibit to answer your questions and talk over with you problems which you have encountered in your own Associations-and this you will be able to do in the informal atmosphere which only a Reception with refreshments can provide.

Resolutions

A copy of all resolutions for consideration at the Conference will be sent out to our Association Presidents and Representatives on or before April 1st. Association Executives and Regional Councils will, therefore, have ample opportunity to study these resolutions and pass along their views to their Representatives for guidance at the Conference

The Dinner

The Conference will have its climax in the dinner on Saturday evening. Our guest speaker will be Rev. Geo. G. D. Kilpatrick, D.D., Principal of the United Theological College, Montreal, who will bring a message of keen interest to all our Home and School members.

Our Responsibilities

It is of immense importance to each Association to be represented at the Conference. Affiliation with the Quebec Federation brings many benefits to an Association. Many of these are not often fully comprehended by the general membership. Indeed, we often lose sight of the fact amidst our own local problems that the improvement of our homes and our schools is far too big a task for one isolated Association. Our influence can only be great when each of our nearly one hundred Associations accepts the responsibility of functioning fully within the framework of the Quebec Federation. Participation in the Conference should therefore have priority over other Home and School activities.

Substitutes

Each Association should be fully represented at every session and function of the Conference. This may mean the use of substitutes who will have full voting rights in the absence of your Representatives.

Welcome to All

Every Home and School member is welcome to attend the business sessions of the Conference. You may drop in on any of them. May I once again call your attention to the tentative agenda in this magazine which is for your guidance.

For those who belong to Associations outside the Montreal area, billetting arrangements can be made through application to our Secretary. May I suggest that you take advantage of this opportunity.

A Common Fellowship

The Conference will provide you with the opportunity of coming together and sharing a common fellowship with members from nearly one hundred widely-scattered Associations throughout Quebec. We need this fellowship. It releases a power in us to pursue with unflinching courage and sustaining faith the struggle for the improvement of our homes, schools and communities.

> EDWARD C. POWELL, President.

REPORT OF NOMINATING COMMITTEE

Officers and Directors for 1950-1951 to be nominated at Annual Meeting.

President:

Dr. E. C. Powell (Lachine)

Vice-presidents:

A. R. Colman (West Hill)

T. W. Gilmour (King's) Mrs. E. M. Little (Quebec)

E. G. Banning (Greenfield Park)

R. Resin (Fairmount)

Treasurer: C. H. T. Hulme (Royal Vale)

Recording Secretary:

Mrs. A. D. Grieve (Willingdon)

Corresponding Secretary:

F. W. Price (University District)

Directors:

Mrs. J. A. Bilton (McMasterville)
Mrs. W. Bulford (University District)
D. C. Borden (Town of Mount Royal High)

A. D. Fraser (Royal Vale)

D. G. Cumming (Verdun High) H. J. Lazare (Outremont)

Mrs. S. D. Moss (Fairmount)
Dr. L. P. Patterson (Westmount High)

Mrs. R. M. Snowdon (Pointe Claire) C. W. E. Miles (Montreal East)

Mrs. C. E. Woolgar (Kensington)

Walter E. Baxter, Chairman.

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Quebec HOME and SCHOOL

Published Monthly by

THE QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS 1461 Mountain St., Montreal 25.

President: Dr. E. C. Powell (Lachine) Vice-President: A. R. COLMAN (West Hill); Mr. H. C. JAY (Kensington); E. G. BANNING (Greenfield Park); T. W. GILMOUR (King's, Westmount) Corresponding Secretary: F. W. PRICE (University District) Recording Secretary: Mrs. W. A. Nichols (Rosedale) Treasurer C. H. T. HULME, C. A. (Royal Vale)

> Address all magazine correspondence to Mrs. S. L. RICHARDSON, 34 Finchley Road, Hampstead, Que.

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March-April 1950

PROCEDURE AT MEETINGS

Courtesy of Canadian Chamber of Commerce

At this time of year most Home and School Associations are electing new officers. We hope the following outline will prove helpful.

1. Purpose.

The purpose of every meeting is to ascertain the opinion of any body, as a group, upon some matter. To understand the question and make an intelligent decision, discussion is necessary. Some order must exist; some control must be established and some rules laid down.

Parliament supplies us with a set of rules developed through long experience. They are based on principles that have come to us from the Roman Senate and have gone through a process of slow evolution in the United Kingdom's "Mother of Parliaments". Parliamentary procedure is now reduced to a system adapted to our own political conditions.

The purpose of these rules is to save time, coordinate the proceedings and keep discus-

sion relevant. With adaptations, they also can be used to control all public meetings. Where no specific rules are laid down, the following can be taken as those customarily followed by Boards of Trade and Chambers of Commerce in Canada.

One of the cardinal principles of parliamentary procedure is that without motion and question there is no debate. There must be a defined subject before the meeting, otherwise there can be no questions or discussion and all remarks are irrelevant. Before any question may be discussed at a meeting, it must be submitted in the form of a motion, which is moved by one member and seconded by another. (If possible, it should be submitted in writing, to assure accuracy.) The motion is then read by the Chairman. It is then debatable and may be accepted, amended, withdrawn or rejected. When a motion has been adopted it becomes a resolution.

3. Amendments.

Amendments to a motion may be proposed at any time during the discussion. No amendment may be entertained which has the effect of nullifying the main motion. Any amendment must be relevant to the subject matter of the motion and may amend it in only one of three ways:

a-By leaving out certain words;

b—By adding certain words; or c—By deleting certain words and replacing them by others.

4. Number of Amendments.

In order that discussion may be confined within reasonable bounds, not more than two amendments may be before the meeting at one time. However, as soon as one amendment has been accepted or rejected, another may be proposed, provided, of course, that it is different in purport from the one already defeated.

5. Notice of Motion.

Advance notice of certain motions is sometimes required by a constitution or bylaws. In such cases, members must be advised in writing, a prescribed number of days in advance, of motions which are to be introduced. Generally, this applies in cases of important measures, such as revision of

a constitution or expenditure of large sums of money. Care should be taken to see that the notice is so phrased that, insofar as possible, the motion may be amended and given final form by the meeting.

6. Voting.

Voting on motions and amendments is in the reverse of the order in which they are made:

a—On the amendment to the amendment, or the second amendment;

b-On the amendment;

c—On the motion or the motion as amended. (DON'T FORGET THIS).

7. Deciding Vote.

Normally, the Chairman does not vote, except in the case of a tie. He generally explains his reason for voting as he does and customarily votes against a motion on the assumption that, if half the members are opposed, the matter should not be forced on them. Where voting is done by secret ballot and the Chairman already has voted, he is generally conceded the right to an additional vote to break a tie.

8. Withdrawal of Motions.

Withdrawal of motions in Parliament is permitted only by unanimous consent of the (continued on page 12)

THE PRESIDENT'S RECEPTION

The President's Reception in the Windsor Hotel at 8.00 p.m. on the Annual Conference Friday evening (April 28th) will introduce a new note. The evening will give representatives and delegates an unhurried opportunity to make and cement friendships with members of other Associations throughout the Province; to give and get brand new ideas, actual detail and inspiration on programs and activities from those who have actually completed them; to lay plans for future worthwhile activities for children in work and play; to obtain first-hand information from those best qualified to give it and to do all this in the friendly atmosphere of a genuine Home and School social hour.

Available for consultation will be representatives of Federation Committees such as Parent Education, Program Planning and many others. In addition, there will be experts on Athletics and Square Dance Organization, Art Classes for Children and Adults, Block Printing, Ballet and Ballroom Dancing, Woodworking, Dramatics, Penny Fair, Swap Shop, Family Theatre and other activities. In certain cases there will be an exhibit relative to the subject. There will be no speeches. The Committee representatives and experts will be identified and introduced following an introductory short film. It will then be up to the delegates and representatives to make the most of this real opportunity for new friendships and the exchange of helpful information.

E. W. CROWE,

Conference Committee

Parents' Page

A long way to go

We heard recently about a small boy who was delighted when he realized there was a pattern to number sequence. His mother discovered him one day surrounded by papers filled with numbers. He went on writing industriously: 1000,1001,1002, etc. "Why are you doing that?" she asked him. Fingers tight around the pencil, tongue tight against his teeth, he relaxed long enough to say: "I'm hurrying to get to the end of the numbers! I want to find out how far they go!"

Speak up

Did you try out the suggestion we aired about speaking to your neighbours at Home and School meetings? We mean, of course, the ones to whom you haven't been formally introduced, the ones whom you've never even seen before, perhaps. If you haven't spoken to them, won't you try it? Your neighbour will be glad, and so will you, and just think what a friendly Association yours will be, if this idea is carried out on a good wide scale!

Sleepy Son

Close those eyes; Night has come, day is done, Till sunrise.

Mother is watching here, Darling, sleep. Daddy is standing near, Watch to keep, Sleepy son, sleepy son, Sleep.

Sleepy son, sleepy son,
Dream'and's guest,
Mother's own precious one,
Quiet rest.
All thy small cares forget,
Drowsily,
Love is around thee, pet,
Shielding thee.
Sleepy son, sleepy son,
Sleep.

Sound Advice

Suzanne, aged eight, wasn't in the mood

for having daddy help her with her spelling homework. On one hand, resistance thickened; on the other, patience thinned. Cammie, aged ten, watched the procedure with interest and sympathy. Finally she whispered to her father, "Daddy, if you'd unboss yourself, I think she'd feel more like doing it for you."

Want a Holiday? Here's how

Two neighbours we know of, with small children, have alternate Wednesdays off, all day long! Mrs. A. brings her baby and fixings to Mrs. B. on one Wednesday after breakfast. She picks him up again around five o'clock. Mrs. A., on the following Wednesday, sends her two children (Kindergarten and Grade one), off to school in the morning. They go to Mrs. A's for lunch and also after school. They are called for anytime after five. Both women are delighted with the arrangement. All day long, the holidaying mother has a care-free mind; it's a real relaxation. They both say their twice-amonth cost-free holiday refreshes them and makes them easier to live with. As for the one who stays home, they say the secret of not minding the extra work involved is just not to plan any extras for that day. Only the necessary housework is done, so that the extra small fry can be taken more or less in the day's stride. Why don't you housebound mothers try out this plan for a couple of months? Seems as if it would be well worth your while.

Fun while it lasted

Jim, aged nine, was teasing his little sister, and getting enough reaction to make it a rather interesting pastime. Daddy came on the scene and the teasing stopped. He tried to explain to Jim how it felt to be teased, and when he thought he had put his ideas across, he asked Jim if he would stop teasing her. Jim nodded soberly, "O.K., Dad. I will." Then he heaved a big sigh and added, "Life's gonna be awful dull, though!"

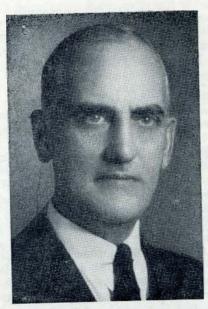
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CONFERENCE



DR. J. W. ABRAHAM

Conference time is drawing near and numerous committees are busily getting ready. Judging from some of the plans we've heard, it's certainly going to be a bang-up affair. Want to take a preview?

First let's meet our Conference Chairman... Dr. J. W. Abraham. Dr. Abraham has been closely associated with Home and School for some years and the Federation Board was delighted when he consented to take over this heavy task. He has a competent committee to help him, too. Among them is Mr. E. W. Crowe (Montreal West High), who is looking after arrangements for the President's Reception on Friday evening. Mrs. F. E. Brydon (Hampstead), whose picture is on our cover, is again in charge of displays and just wait till you see some of the wonderful things she has planned!



MRS. F. WILLOWS and MR. T. W. GILMOUR

Here and on the opposite page are five of the hard working members of other committees whom you will be seeing at the Conference again this year. On the left is Mrs. F. Willows (Beauharnois) who, with Mrs. R. W. Coutts (Hampstead) opposite, is a cochairman of the Program Planning Committee. Beside her is Mr. T. W. Gilmour (Kings) Vice-President in charge of Public Relations.

ARE YOU COMING

IS COMING!

The man on the right is Mr. A. R. Colman of the West Hill Association, who is Executive Vice-President of the Federation and the President's right-hand man. He is a highly competent, tireless worker in the interests of Home and School.

The smiling man below is Dr. Bews (Macdonald) Chairman of the Health Committee and on the extreme right Mr. E. A. Jarand, member of the Conference Committee.



MR. A. R. COLMAN



DR. BEWS, MRS. R. W. COUTTS and MR. E. A. JARAND.

TO CONFERENCE ?

Provincial Conference

Windsor Hotel

Montreal

AGENDA (Tentative)

FRIDAY, APRIL 28

1 p.m. — Registration: credentials, badges.

2 p.m. — Annual Meeting of the Council of Representatives:

Minutes of previous meeting. President's Report. Treasurer's Report.

Report of Resolutions Committee.

Resolutions.

Reports of Committees: Crime Comics

Outremont Schools Admission of Children to Movie Theatres.

8 p.m. — President's Reception.

SATURDAY, APRIL 29

9.30 a.m. — Annual Meeting of the Council of Representatives (cont'd).

Reports of Committees: Teacher Shortage

Vocational and Higher Education

Radio Education Special Child Needs Community Standards School Finance Publications.

1.10 p.m. — "Home and School on the Air", Station CFCF.

2 p.m. — Annual Meeting of the Council of Representatives (cont'd).

Greetings from Canadian Federation of Home and School -

Dr. W. P. Percival, president.

Greetings from P.A.P.T. Greetings from P.A.P.S.B. Association Highlights.

Reports of Committees: Citizenship

Health

Parent Education Program Planning Public Relations.

Report of Finance Committee: Federation Budget, 1950-51.

Report of Conference Committee. Report of Nominating Committee. Election of Officers and Directors. Adjournment.

7 p.m. — Conference Dinner. Speaker: Rev. G. G. D. Kilpatrick, D.D.

Children at Home

Readers of the magazine are invited to write to this column for advice relating to their children's adjustment to family life. Replies will be provided by a panel of accredited Leaders of Child Study Discussion Groups with experience in helping parents solve the difficulties which arise in normal child development. To begin with, the Parent Education Committee has chosen some typical questions which come up in Child Study Groups.

Letters should be addressed to Mrs. J. F. Ware, 15 Heath Rd., Montreal 29, P.Q.

Question:

I wish I could find out why my sevenyear-old daughter dawdles so much when she's getting ready for school. I call her at seven when I get up and at twenty to nine, when she should be leaving, she still hasn't finished her breakfast. In the meantime, I've got my husband off and fed the baby. But with all the scolding and prodding I have to do to Elsie, I'm a nervous wreck by the time she gets away. I feel she is too old to spank but maybe if I knew why she does it, I could think of something else.

Answer:

You are quite right in believing that to learn the underlying cause of our children's poor habits is the first step in helping them to be overcome. There are a number of reasons why children may dawdle in getting ready for school. Some children are just naturally slow in their movements. Few of them have mastered the adult art of doing two things at the same time, such as thinking or planning or looking out of the window while their hands are busy with routine activities. A child may have a strong dislike for school; for the teacher, the classmates, or the task of keeping up with the school work. He or she may also be coping with a vague reluctance to leave the home where he is treated with love and consideration to face the coldness of the outside world. Often a particular situation represents a combination of several of these reasons.

Apparently, there are no other children in the family except Elsie and the baby. So the picture, then, becomes that of a little girl who for a number of years has had her mother's sole attention after father has left for work. Then, suddenly, with the arrival of the baby, she is expected to take almost complete charge of her own dressing while her mother devotes herself to the needs of the newcomer. As long as she remains in the house, Elsie will receive a share of her mother's attention even if it takes the form of "scolding and prodding." The minute she leaves for school, baby is left in sole possession of the person who means the most to her in the whole world. Logically, therefore, she puts off leaving until the last possible minute.

If this appears to fit your case, there are several ways you might try to remedy the situation. You should begin with a planned effort to convince Elsie that she has lost no fraction of your affection by the coming of the baby. You should be able to explain this in words to an seven-year-old; but actions speak louder than words. And it may be necessary to find time to do things with and for Elsie at other times of the day to prove to her the depth and continuance of your love. Such a program takes time and planning and patience; but the relationship that we establish with our growing children in such ways is our best assurance of getting co-operation at such critical times as you mention.

It would also be helpful if you could substitute for the "scolding and prodding" a more positive type of injunction. For instance, ask once in a while; "How are you getting along, Elsie?" "Have you combed your hair yet?" "Tell me when it's time to start your toast." In other words, try to replace the attitude of blame that scolding implies by one of encouragement and understanding.

ATTENTION, SECRETARIES!

If, due to distribution difficulties, your association does not want the May and June issues of this magazine, please advise Mr. F. Price, 1461 Mountain St., Montreal 25, by April 30th.

(continued from page 6)

House, but general procedure permits withdrawal on consent of the mover and seconder. Amendments must first be withdrawn in reverse order, with full consent of their sponsors. If any one of these should refuse his consent, then the motion must stand.

9. Rejected Motion.

A rejected motion should not come up again during the same season, except with at least two-thirds majority approval of a motion "That the question is reconsidered". This motion is not debatable and calls for an immediate vote.

10. The Point of Order.

The point of order is the only legitimate means of interrupting another member while he is speaking. (Except that, with the consent of the speaker, questions may be asked.) If a member feels that improper language has been used, irrelevant argument introduced, or a rule of procedure broken, he is entitled to "rise to a point of order", interrupting the speaker. The point of order must be stated definitely and concisely. The chairman shall decide without debate,

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though he may ask opinions. He should not argue and should state his opinion authoritatively. His ruling may be appealed by the member. If so, the chairman states his decision and the point of appeal, then puts the question, which is not debatable: "shall the decision of the Chair stand as the judgment of this meeting?" A simple majority determines the issue. This merely settles a point of procedure and is NOT a vote of confidence in the Chairman.

11. Question of Privilege.

If a member feels that his own or the organization's reputation or position is endangered, he is entitled to raise a "question of privilege". Procedure is the same as for a point of order,

12. To Table.

To table a motion or "To lay on the table" is an American rule used extensively in Canada. This motion is not debatable and requires only a simple majority. If the motion is to table only until a particular time, it is debatable as to time only. If carried, the motion in question comes up automatically at the appointed time or, if indefinite

(continued on page 13)

Your Child And His Future

Perhaps the most fascinating and rewarding experience of your life is watching your child grow and learn.

He is shaping his future from the time he first seeks your help with a problem in simple arithmetic to the grand day when he will come home with his college matriculation. All this time he is being ably helped by you at home, by his teachers in school.

Canadian Industry has a deep interest in the growing child, his future, and the part education plays in it. Canadian Industry well knows that the child of today and tomorrow is the most important factor in Canada's future.



(continued from page 12)

as to time, it remains tabled until such time as another motion (not debatable) "that the former one be now reconsidered" is passed. A simple majority only is required in this case.

13. The Previous Question.

The previous question is the Parliamentary term for the demand for an immediate vote. Custom differs widely and there is much confusion. General usage is as follows:—the motion "that the question be now put" is moved and seconded in the ordinary way. It is not debatable and requires a two-thirds majority. If it is passed there can be no further discussion on the main motion, except that its mover is generally accorded an opportunity to close the debate before the final vote is taken. If rejected, the debate continues. If an amendment is under discussion, it must be disposed of before the previous question may be moved.

14. Adjournment.

A motion to adjourn may be moved at any time. It is not debatable except if it is sought to adjourn to a time other than the regular meeting time, when discussion is permitted on that point only. The motion requires a simple majority, and, if passed, the meeting ends; if rejected, the business continues.

15. Irrelevant Remarks.

Irrelevant remarks should be stopped immediately by the Chairman. A person who has already spoken on the question should not be allowed to speak again until all those desiring to speak have been heard. (This at the Chairman's discretion.) Only one speaker may have the floor at a time. No one may speak until he has been given the floor by the Chairman. Every speaker must address his remarks to the Chair and not to the meeting.

16. Precedence of Motions.

The following table gives the order of precedence of motions and may be of some assistance to Chairmen when various motions are presented.

1.—To fix the time to adjourn (Debatable as to time only)

2.—To adjourn

(Debatable as to time only)

3.—To take a recess

(Not debatable)

4.—To raise a question of privilege

(Personal) (Not debatable)

5.—To call for the orders of the day (When a question is set for a definite time.) Rare outside Parliament—(Not Debatable)

6.—To lay on the table

(Not debatable)

7.—The previous question

(Not debatable and two-thirds majority required)

8.—To limit or extend the limits of debate

(Not debatable)

9.—To postpone to a definite time

(Debatable as to time only)

10.—To commit or refer.

(Debatable)

11.—To amend

(Debatable)

12.—To postpone indefinitely

(Rare outside Parliament)

(Debatable)

13.—The main motion

(Debatable) (No other main motion may be presented until the one being discussed is disposed of—approved, rejected or with-

drawn.)

Our Canadian procedure is a mixture of British and American which we have adapted to suit our needs. It is wise always to be governed by local usage where such adequately meets the needs of the organization.

Authority on Canadian Procedure:—
"Rules of Order" by Sir John Bourinot.



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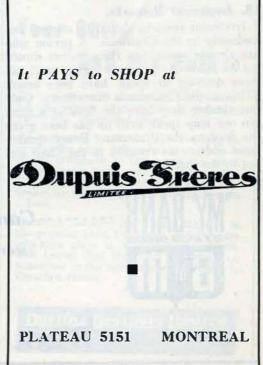
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