HEALTH AND SOCIAL SERVICES COMMUNITY LEADERSHIP BURSARY PROGRAM: ANNUAL REPORT 2016-2017

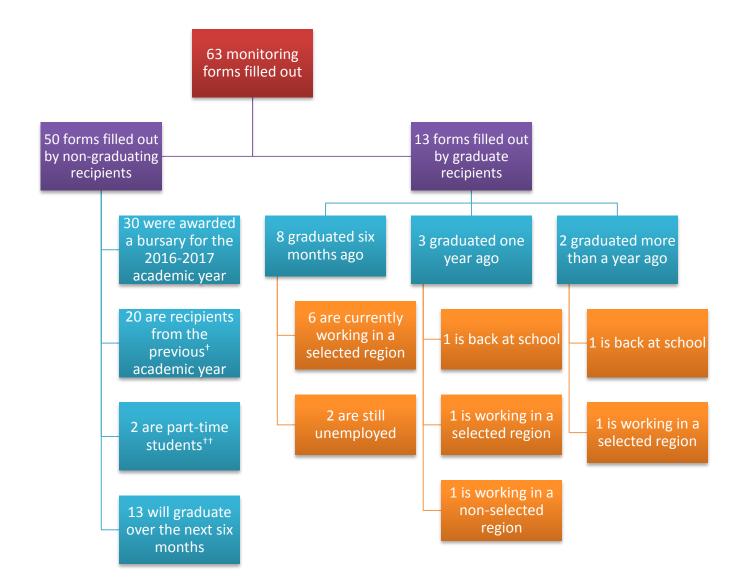
By **Marie-Pierre Gagnon** Faculty of Nursing, Université Laval

Amélie Lampron CHU de Quebec-Université Laval, Research Centre

April 2017

Project funded by Health Canada and administered by the McGill Training and Retention of Health Professionals Project

HIGHLIGHTS OF THE 2016-2017 ACADEMIC YEAR



⁺Covers the 2014-2015 and 2015-2016 grant period.

⁺⁺ This situation concerns only one community network. . Reasons are provided in the report.

TABLE OF CONTENTS

Highlights of the 2016-2017 academic yeari
Table of contentsii
List of acronymsiv
List of tables
List of figuresv
Introduction
Methodology
Recruitment
Data analysis
Main results
Overall results
Results related to non-graduating recipients11
Results related to graduate recipients
Results related to recipients who graduated six months ago14
Results related to recipients who graduated one year ago or more
Discussion
Conclusion
Appendix 1: Profile of the 2014-2015 cohortxx
Appendix 2: Profile of the 2015-2016 cohortxxii
Appendix 3: Profile of the 2016-2017 cohortxxx

LIST OF ACRONYMS

- CAMI Council for Anglophone Magdalen Islanders
- CASA Committee for Anglophone Social Action
- ECOL English Community Organization of Lanaudière
- HLSL Heritage Lower Saint Lawrence
- JHCP Jeffery Hale Community Partners
- MCDC Megantic English-speaking Community Development Corporation
- NSCA North Shore Community Association
- VGPN Vision Gaspé-Percé Now

LIST OF TABLES

- Table 1:Distribution of 2014-2017 recipients by region according to their status 2016-
2017 academic year
- Table 2:Distribution of 2014-2017 bursaries by region according to category of bursary
and level of study 2016-2017 academic year
- Table 3:Distribution of 2014-2017 bursaries by region according to program of study –
2016-2017 academic year
- Table 4:Distribution of 2014-2017 recipients who graduated six months ago by region,
according to their employment status 2016-2017 academic year
- Table 5:Distribution of 2014-2017 recipients who graduated six months ago by region,
according to internship location during their studies 2016-2017 academic year
- Table 6:Profile of 2014-2017 recipients who graduated six months ago and who are
working in a selected Quebec region 2016-2017 academic year
- Table 7:Distribution of 2014-2017 recipients who graduated one year ago or more by
region, according to their employment status 2016-2017 academic year
- Table 8:Distribution of 2014-2017 recipients who graduated one year ago or more by
region, according to internship location during their studies 2016-2017 academic
year
- Table 9:Profile of 2014-2017 recipients who graduated one year ago or more and who are
working in a selected Quebec region 2016-2017 academic year
- Table A1:Distribution of 2014-2017 bursaries by region according to category of bursary
and level of study Cohort 2014-2015
- Table A1.1:Distribution of 2014-2017 bursaries by region according to program of study –
Cohort 2014-2015
- Table A2:Distribution of 2014-2017 bursaries by region according to category of bursary
and level of study Cohort 2015-2016
- Table A2.1:Distribution of 2014-2017 bursaries by region according to program of study –
Cohort 2015-2016
- Table A3:Distribution of 2014-2017 bursaries by region according to category of bursary
and level of study Cohort 2016-2017
- Table A3.1:Distribution of 2014-2017 bursaries by region according to program of study –
Cohort 2016-2017

LIST OF FIGURES

Figure 1: Distribution of monitoring forms sent to recipients for the 2016-2017 academic year

** In this document, the masculine form is used to simplify the text.

INTRODUCTION

This document is the second annual report on the monitoring of the McGill Health and Social Services Community Leadership Bursary Program.¹ It aims to present data related to bursaries awarded for the 2014-2017 period, based on data collected during the 2016-2017 academic year, outlining their distribution by region and other variables such as level of study, program of study, and recipients' medium-term intentions. The report also provides a profile of graduate recipients for whom postgraduation follow-up was required during the period covered. Since this is not a research or evaluation report, data presented in the report are merely descriptive.

Presentation of the results is divided into three separate but complementary sections. General results are first outlined, gathering together all recipients of the 2014-2017 Bursary Program including graduate and non-graduate recipients monitored in 2016-2017. Following this overview there are sections for each of the subgroups monitored, namely 1) non-graduate recipients and 2) graduate recipients, a) for six months and b) for one year or more.

METHODOLOGY

Data presented in this report were collected between the months of April 2016 and March 2017. During this period, follow-ups targeted all recipients of the Bursary Program for the 2016-2017 academic year including recipients from the previous grant period (2014 to 2016) who are still studying. The thirteen² community networks involved in the Bursary Program took part in the follow-ups conducted during the year 2016-2017.

RECRUITMENT

¹ The term "Bursary Program" will be used in this document to refer to the Health and Social Services Community Leadership Bursary Program.

² The Townshippers' Association covers two regions: Estrie and Montérégie. For Bursary Program purposes, this association is counted as two community networks: Townshippers Estrie (05) and Townshippers Montérégie Est (16).

All recipients monitored during the 2016-2017 academic year were targeted through the Bursary Program recipients' repertory covering the 2014-2017 period. All relevant information³ concerning every single recipient is recorded in this repertory, which is updated after each follow-up procedure. On the basis of this information, we are able to identify which recipients must be monitored for each follow-up phase.

DATA COLLECTED

A total of 66 monitoring forms were forwarded during the period covered, of which 52 were for nongraduate recipients and 14 were for graduate recipients.⁴ In the end, only 63 forms were completed and returned.⁵ Follow-ups with graduate recipients scheduled between the months of April and September 2017 will be included in the next bi-annual report scheduled in fall 2017.

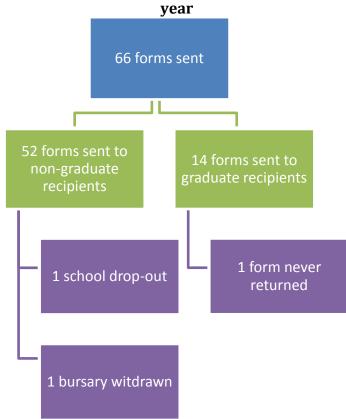


Figure 1: Distribution of monitoring forms sent to recipients for the 2016-2017 academic

³ This includes status (graduate vs non-graduate), contact information, program of study, and the date of expected graduation.

⁴ Among them, nine had graduated six months earlier and five had graduated a year earlier or more.

⁵ Reasons explaining the absence of the three monitoring forms: a school drop-out, a bursary withdrawn due to a change in field of study, and a form that has never been returned despite several reminders.

DATA ANALYSIS

Upon receipt of the completed forms, data were exported to an Excel file from which descriptive statistics were generated for quantitative data. Collected qualitative data that emphasize job search activities or provide further information concerning recipients' files were identified to be highlighted in the report. Comments from community networks are also presented when they clarify certain information in the monitoring form.

MAIN RESULTS

Data collected will be presented in this section in the following order: 1) general results drawing up an overall profile of recipients (graduate and non-graduate) (Table 1); 2) results related to nongraduating recipients (tables 2 and 3); 3) results related to recipients who graduated six months ago (tables 4 to 6); 4) results related to recipients who graduated one year ago or more (tables 7 to 9).

OVERALL RESULTS

Excluding non-completed forms, 50 non-graduate recipients and 13 graduate recipients were monitored for the 2016-2017 academic year. Table 1 below shows the distribution of bursaries according to recipients' home region and their status. We can observe that more than a quarter (29%) of recipients monitored in 2016-2017 are from the Gaspésie-Îles-de-la-Madeleine region. It is also the region with the largest number of graduate recipients, closely followed by the Chaudière-Appalaches region.

Region	Community network	Number of non-graduate	Number of graduate recipients			
Region		recipients	Graduated six	Graduated		
		recipients	months ago	one year ago		
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence	6	0	0		
of hower banne hawrence	(HLSL)	0	0	v		
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)					
05 Estrie	Townshippers' Association	5	0	0		
07 Outaouais	Connexions Resource Center	4	0	1		
08 Abitibi-Témiscamingue	Neighbours Regional Association of Rouyn-Noranda	4	1	0		
09 North Shore	Coasters' Association Inc.	4	0	1 ¹		
	North Shore Community Association (NSCA)	2	0	0		
Subtotal		6	0	1		
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social	6 ²	1	1		
Madeleine	Action (CASA)					
	Council for Anglophone Magdalen Islanders (CAMI)	3 ³	0	1		
	Vision Gaspé-Percé Now (VGPN)	3	2	1		
Subtotal		12	3	3		
12 Chaudière Appalaches	Megantic English-speaking Community Development Corporation (MCDC)	3	3	0		
14 Lanaudière	English Community Organization of Lanaudière (ECOL)	1	0	0		
16 Montérégie	Townshippers' Association	2	1	0		
TOTAL		50	8	5		

Table 1: Distribution of 2014-2017 recipients by region according to their status – 2016-2017 academic year

¹ A recipient from the region has never returned his monitoring form and is therefore not included in this table. ² A recipient from the region had his bursary withdrawn because he changed field of study. Data for that recipient are not included in this table. ³ A recipient from the region dropped out of school and is therefore not included in this table.

RESULTS RELATED TO NON-GRADUATING RECIPIENTS

Of the non-graduate recipients, thirteen will graduate over the next six months while four graduated fewer than six months ago.⁶ The latter recipients were monitored in the fall semester 2016 and have since graduated. Since their next follow-up will take place six months after their graduation, these recipients are identified as "non-graduate" for the purposes of this report. Thus, their post-graduation data will appear in the next bi-annual report scheduled for fall 2017.

Table 2 reveals that the majority (76%) of non-graduating recipients were awarded a Category 1 bursary and that a high proportion (58%) are enrolled in a university study program. Only one recipient is enrolled in a vocational training and all others (40%) are attending CEGEP.

Finally, non-graduating recipients monitored during the 2016-2017 academic year are enrolled in 12 different programs of study in the field of health and social services approved by the Bursary Program. The nursing program has the largest number of enrolled recipients across all levels of study. This program alone represents more than one-third (34%) of current recipients in the different selected Quebec regions. Medicine and diagnostic imaging programs are also at the top of the list with respect to the highest number of recipients., In the Lower Saint Lawrence and Capitale-Nationale regions, there are more recipients enrolled in medicine rather than nursing programs. (Table 3).

Before concluding our analysis of the results collected from non-graduating recipients, we must also consider the status of studies⁷ reported by the recipients based on information collected during the last round of follow-ups. One of the stipulations of the Bursary Program is that all recipients must be enrolled in a full-time program of study in the field of health and social services. Otherwise, penalties may be imposed. In violation of this stipulation, two recipients from the same community network claimed to be pursuing part-time studies. For this reason, the community network was interviewed to provide explanations for these students' behaviour as well as the justifications leading the community network to accept this change of status. One recipient was granted part-time student's attempt to pursue his program of study. The second recipient concerned chose to reduce his workload, considering that it was too demanding. For its part, the community network in charge

⁶ These were included in the table as non-graduate recipients, based on the monitoring forms completed in 2016-2017.

⁷ Full-time versus part-time.

of these recipients considers that no penalty need be imposed if a student's status changes during a school year for which no bursary has been awarded to that student.

	acauein	it year					
Region	Community network	Number of non-graduate	Number of grad	uate recipients			
		recipients	Graduated six	Graduated			
			months ago	one year ago			
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	6	0	0			
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	Hale Community Partners7					
05 Estrie	Townshippers' Association	5	0	0			
07 Outaouais	Connexions Resource Center	4	0	1			
08 Abitibi-Témiscamingue	Neighbours Regional Association of Rouyn-Noranda	4	1	0			
09 North Shore	Coasters' Association Inc.	4	0	1 ¹			
	North Shore Community Association (NSCA)	2	0	0			
Subtotal		6	0	1			
11 Gaspésie-Îles-de-la- Madeleine	Committee for Anglophone Social Action (CASA)	6 ²	1	1			
	Council for Anglophone Magdalen Islanders (CAMI)	3 ³	0	1			
	Vision Gaspé-Percé Now (VGPN)	3	2	1			
Subtotal		12	3	3			
12 Chaudière Appalaches	Megantic English-speaking Community Development Corporation (MCDC)	3	3	0			
14 Lanaudière	English Community Organization of Lanaudière (ECOL)	1	0	0			
16 Montérégie	Townshippers' Association	2	1	0			
TOTAL		50	8	5			

Table 2: Distribution of 2014-2017 bursaries by region according to category of bursary and level of study – 2016-2017academic year

¹ Vocational training (Diploma of Vocational Studies (DVS) or Attestation of Vocational Studies (AVS)).

Table 5. Distribution of 2014-2017 but salles by region according to						ung to								
		e de la companya de la compa	Dental	Diagnostic	Health Assistance				Occupational				Special Care	
Region	Community network	Criminology	Hygiene	Imaging	and Nursing Care	Kinesiology	Medicine	Nursing	Therapy	Pharmacy	Psychology	Social Work	Counselling	Total
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	0	0	0	0	0	3	1	0	0	0	2	0	6
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	0	0	1	0	0	3	1	0	1	1	0	0	7
05 Estrie	Townshippers' Association	0	0	1	1	0	0	3	0	0	0	0	0	5
07 Outaouais	Connexions Resource Center	0	0	0	0	0	1	3	0	0	0	0	0	3
	Neighbours Regional Association of													
08 Abitibi-Témiscamingue	Rouyn-Noranda	0	0	1	0	0	0	2	1	0	0	0	0	4
09 North Shore	Coasters' Association Inc.	0	0	0	0	1	0	1	0	1	0	1	0	4
	North Shore Community Association													
	(NSCA)	0	0	0	0	0	1	0	0	0	0	0	1	3
Subtota		0	0	0	0	1	1	1	0	1	0	1	1	7
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social													
Madeleine	Action (CASA)	0	1	0	0	1	0	1	0	0	2	0	1	6
	Council for Anglophone Magdalen Islanders (CAMI)	0	0	1	0	0	0	2	0	0	0	0	0	3
	Vision Gaspé-Percé Now (VGPN)	1	0	1	0	0	0	0	1	0	0	0	0	3
Subtota		1	1	2	0	1	0	3	1	0	2	0	1	12
	Megantic English-speaking Community													
12 Chaudière Appalaches	Development Corporation (MCDC)	0	0	1	0	0	0	0	0	0	1	1	0	3
14 Lanaudière	English Community Organization of Lanaudière (ECOL)	0	0	0	0	0	0	1	0	0	0	0	0	0
16 Montérégie	Townshippers' Association	0	0	0	0	0	0	2	0	0	0	0	0	2
TOTAI	-	1	1	6	1	2	8	17	2	2	4	4	2	50

Table 3: Distribution of 2014-2017 bursaries by region according to program of study – 2016-2017 academic year

Results related to graduate recipients

A total of 13 graduate recipients were monitored in 2016-2017. Among them, eight graduated six months ago and five graduated at least one year ago. For the purposes of this report, data will be presented according to the following categories: 1) recipients who graduated six months ago and 2) recipients who graduated one year ago or more.

RESULTS RELATED TO RECIPIENTS WHO GRADUATED SIX MONTHS AGO

Of the eight recipients who graduated six months ago, six respected the Bursary Program's commitments and have a position in a health and social services institution in one of the selected Quebec regions (Table 4). Polled on their intentions for the next six months, five have expressed interest in continuing working in their current region.⁸ Only one (of the six) intends to go back to school.

For information purposes, of the six recipients employed, five had the opportunity to do an internship in their home region during their studies (Table 5). Four of them hold a position in that same region. Information related to the employment of graduate recipients has been gathered and presented in Table 6 below.

Among those (n=2) who are unemployed, one said that being hired is conditional upon his passing a theoretical test, while the other admits that he has found it difficult to get work in his region despite several steps undertaken. With a degree in nursing, this recipient intends to move outside his home region to find a job. He specified that he would first have to be granted the right to practice in the province of Quebec since his current license was obtained in the Maritimes.⁹ The recipient has informed his community network, which has not imposed any penalties on him as of yet.

⁸ One of them states that he intends to look for another position in the same region.

⁹ License obtained in New Brunswick. To get a job as a nurse in Quebec, the recipient must first become a member of the OIIQ.

Table 4: Distribution of 2014-2017 recipients who graduated six months ago by region,according to their employment status – 2016-2017 academic year

uee	or unig to their employme			· · · · · · · · · · · · · · · · · · ·	
			Working in a public	Not working in a	
		Working in a public	health and social	public health and	
		health and social	services institution	social services	
Region	Community network	services institution or	or related	institution or related	Continuing studies
		related organization	organization in	organization in a	
		in the home region	another selected	selected Quebec	
			Quebec region	region	
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	0	0	0	0
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	0	0	0	0
05 Estrie	Townshippers' Association	0	0	0	0
07 Outaouais	Connexions Resource Center	0	0	0	0
	Neighbours Regional Association of Rouyn-				
08 Abitibi-Témiscamingue	Noranda	1	0	0	0
09 North Shore	Coasters' Association Inc.	0	0	0	0
	North Shore Community Association				
	(NSCA)	0	0	0	0
Subtotal		0	0	0	0
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social Action				
Madeleine	(CASA)	1	0	0	0
	Councill for Anglophone Magdalen				
	Islanders (CAMI)	0	0	0	0
	Vision Gaspé-Percé Now (VGPN)	0	and social nstitution or or ganization organization in another selected Quebec regionsocial services institution or related organization in a selected Quebec regionContinuing organization in a selected Quebec region001000000010000000	0	
Subtotal		1	1	1	0
	Megantic English-speaking Community				
12 Chaudière Appalaches	Development Corporation (MCDC)	2	0	1+	0
	English Community Organization of				
14 Lanaudière	Lanaudière (ECOL)	0	0	0	0
16 Montérégie	Townshippers' Association	1	0	0	0
TOTAL		5	1	2	0

⁴ Hiring subject to conditional passing of a theoretical test related to the job.

	o internship location				
Region	Community	Internship	Internship in	Internship	No
	network	in the home	one a of the selected	in another	internship
		region		region	
			Quebec		
01 Lower Saint	Howitzgo Louron Coint	0	regions 0	0	0
Lawrence	Heritage Lower Saint	U	U	U	U
	Lawrence (HLSL) Jeffery Hale	0	0	0	0
03 Capitale- Nationale	Community Partners	U	U	U	U
Nationale	5				
05 Estrie	(JHCP)	0	0	0	0
05 Estrie	Townshippers'	U	U	U	U
07.0	Association	0	0	0	0
07 Outaouais	Connexions	0	0	0	0
	Resource Center				-
08 Abitibi-	Neighbours Regional	1	0	0	0
Témiscamingue	Association of				
	Rouyn-Noranda				
09 North Shore	Coasters' Association	0	0	0	0
	Inc.				
	North Shore	0	0	0	0
	Community				
	Association (NSCA)				
Subtotal		0	0	0	0
11 Gaspésie-Îles-	Committee for	1	0	0	1
de-la-Madeleine	Anglophone Social				
	Action (CASA)				
	Council for	0	0	0	0
	Anglophone				
	Magdalen Islanders				
	(CAMI)				
	Vision Gaspé-Percé	1	1	0	0
	Now (VGPN)				
Subtotal		2	1	0	1
12 Chaudière	Megantic English-	2	1	0	0
Appalaches	speaking Community				
	Development				
	Corporation (MCDC)				
14 Lanaudière	English Community	0	0	0	0
	Organization of				
	Lanaudière (ECOL)				
16 Montérégie	Townshippers'	1	0	0	0
	Association				
TOTAL		6	2	0	1

Table 5: Distribution of 2014-2017 recipients who graduated six months ago by region,according to internship location during their studies - 2016-2017 academic year

Recipient	Home region	Region of	Position	Name of the
		employment		institution or organization
1	08 Abitibi-	08 Abitibi-	Dental	Kabeowek First
	Témiscamingue	Témiscamingue	hygienist	Nation
2	11 Gaspésie-Îles-	03 Capitale-	Nurse	Institut universitaire
	de-la-Madeleine	Nationale		en santé mentale de
				Québec
3	11 Gaspésie-Îles-	11 Gaspésie-Îles-	Orderly	Entre-tiens Chaleurs
	de-la-Madeleine	de-la-Madeleine		
4	12 Chaudière-	12 Chaudière-	Educator	Garderie les petits
	Appalaches	Appalaches		bilingues
5	12 Chaudière-	12 Chaudière-	Orderly	Maison Myosotis
	Appalaches	Appalaches		
6	16 Montérégie	16 Montérégie	Physiotherapist	Clinique altaPhysio

Table 6: Profile of 2014-2017 recipients who graduated six months ago and who areworking in a selected Quebec region - 2016-2017 academic year

RESULTS RELATED TO RECIPIENTS WHO GRADUATED ONE YEAR AGO OR MORE

As for the five recipients who graduated one year ago or more, two have found a full-time job in a selected Quebec region. One of them has now fulfilled his mandate according to the number of bursaries received.

Two other recipients reported returning to school in recent months. One of them first accumulated work experience for a few months, during which time he held a part-time position in a health facility.¹⁰ The latter continued his studies at a higher level in another field of study as soon as he graduated.

Finally, one of the five recipients was not able to get a job in his region and decided to pursue selfemployment¹¹ in Ottawa, outside the province of Quebec. In return for allowing him to work in Ottawa, the community network sponsoring this recipient reached an agreement with him. He is to provide educational support services to English-language teachers at local schools and support services for English-speaking parents in the region.¹² These services will be offered via the community networks starting in spring 2017.

¹⁰ In a previous follow-up, this recipient was identified as a graduate recipient with a job.

¹¹ Occupational therapist.

¹² The reference is to the recipient's home region: Gaspésie-Îles-de-la-Madeleine (VGPN).

Table 7: Distribution of 2014-2017 recipients who graduated one year ago or more by region, according to theiremployment status - 2016-2017 academic year

	employi	lient status – 2010-2	loi / acaacime year		
Region	Community networkservices institution or related organization in the home regioniHeritage Lower Saint Lawrence		Working in a public health and social services institution or related organization in another selected Quebec region	Not working in a public health and social services institution or related organization in a selected Quebec region	Continuing studies
	Heritage Lower Saint Lawrence				
01 Lower Saint Lawrence	(HLSL)	0	0	0	0
	Jeffery Hale Community Partners				
03 Capitale-Nationale	(JHCP)	0	0	0	0
05 Estrie	Townshippers' Association	0	0	0	0
07 Outaouais	Connexions Resource Center	0	0	0	1
08 Abitibi-	Neighbours Regional Association of				
Témiscamingue	Rouyn-Noranda	0	0	0	0
09 North Shore	Coasters' Association Inc.	1	0	0	0
	North Shore Community Association				
	(NSCA)	0	0	0	0
Subtotal		0	0	0	0
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social				
Madeleine	Action (CASA)	0	0	0	0
	Council for Anglophone Magdalen				
	Islanders (CAMI)	0	0	0	1
	Vision Gaspé-Percé Now (VGPN)	0		1	0
Subtotal		0	0	1	1
	Megantic English-speaking				
12 Chaudière	Community Development				
Appalaches	Corporation (MCDC)	0	0	0	0
	English Community Organization of				
14 Lanaudière	Lanaudière (ECOL)	0	0	0	0
16 Montérégie	Townshippers' Association	0	0	0	0
TOTAL		1	0	1	2

Region	Community network	Internship in the home region	Internship in one of the selected Quebec	Internship in another region	No internship
		nome region	region	another region	mternsmp
01 Lower Saint	Heritage Lower Saint Lawrence	0	0	0	0
Lawrence	(HLSL)				
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	0	0	0	0
05 Estrie	Townshippers' Association	0	0	0	0
07 Outaouais	Connexions Resource Center	0	0	0	1
08 Abitibi-	Neighbours Regional Association of	0	0	0	0
Témiscamingue	Rouyn-Noranda				
09 North Shore	Coasters' Association Inc.	0	0	0	1
	North Shore Community	0	0	0	0
	Association (NSCA)				
Subtotal		0	0	0	1
11 Gaspésie-Îles-de-	Committee for Anglophone Social	1	0	0	0
la-Madeleine	Action (CASA)				
	Council for Anglophone Magdalen Islanders (CAMI)	0	0	0	1
	Vision Gaspé-Percé Now (VGPN)	0	1	0	0
Subtotal		1	1	0	1
12 Chaudière	Megantic English-speaking	0	0	0	0
Appalaches	Community Development				
	Corporation (MCDC)				
14 Lanaudière	English Community Organization of Lanaudière (ECOL)	0	0	0	0
16 Montérégie	Townshippers' Association	0	0	0	0
TOTAL		1	1	0	3

Table 8: Distribution of 2014-2017 recipients who graduated one year ago or more by region, according to internship location during their studies – 2016-2017 academic year

Recipient	0	Region of employment	Position	Name of the institution or organization
1	09 North Shore	09 North Shore	Community nutritionist	Dispensaire Matimekush - Lac John à Schefferville
2	11 Gaspésie-Îles- de-la-Madeleine	11 Gaspésie-Îles- de-la-Madeleine	Educator	Walgwan Centre

 Table 9: Profile of 2014-2017 recipients who graduated one year ago or more and who are working in a selected Quebec region - 2016-2017 academic year

DISCUSSION

Over the years, the number of graduate recipients has increased, making it possible to evaluate the impact of the Bursary Program through the career paths of its recipients following their graduation. In 2016-2017, more follow-ups were conducted with newly graduated recipients than with recipients who graduated one year ago or more. Data obtained on their intentions for the coming months suggest a positive future for the Bursary Program.

Once again, the collaboration of the community networks testifies to the nature of their commitment to the Bursary Program. Although contacting recipients remains difficult, we were able to collect all the necessary data within the required timeframe. New approaches will be considered in order to reduce the barriers encountered, and at the same time, increase the efficiency of the monitoring process.

CONCLUSION

Data presented in this report are intended to contribute to the annual performance report submitted to Health Canada for 2016-2017. If the McGill team wishes to obtain additional information concerning the data collected, we would be pleased to provide them with the information that they require. We remain sensitive to the needs of the community networks involved in the project as well as those of the McGill team. Thus any information that is deemed important to collect as concerns the monitoring process will be taken into consideration when it comes to developing tools used for subsequent monitoring.

On the request of the McGill team, tables presenting the distribution of recipients for each cohort of the Bursary Program are appended to this report.

APPENDIX 1: PROFILE OF THE 2014-2015 COHORT

Table A1: Distribution of 2014-2017 bursaries by region according to category of bursary and level of study – Cohort 2014-2015

Region	Community network	Category 1	Category 2	University	CEGEP	Secondary†
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	3	0	3	0	0
03 Capitale-Nationale	ale-Nationale Jeffery Hale Community Partners (JHCP		0	1	0	0
05 Estrie	Townshippers' Association	0	0	0	0	0
07 Outaouais	Connexions Resource Center	2	0	2	0	0
	Neighbours Regional Association of					
08 Abitibi-Témiscamingue	Rouyn-Noranda	1	0	1	0	0
09 North Shore	Coasters' Association Inc.	3	0	3	0	0
	North Shore Community Association					
	(NSCA)	0	0	0	0	0
Subtota	al	3	0	3	0	0
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social					
Madeleine	Action (CASA)++	3	0	2	1	0
	Council for Anglophone Magdalen					
	Islanders (CAMI) ⁺⁺	2	0	1	1	0
	Vision Gaspé-Percé Now (VGPN)	2	1	2	1	0
Subtota	al	7	1	5	3	0
	Megantic English-speaking Community					
12 Chaudière Appalaches	Development Corporation (MCDC)	2	0	1	1	0
	English Community Organization of					
14 Lanaudière	Lanaudière (ECOL)	0	0	0	0	0
16 Montérégie	Townshippers' Association	0	0	0	0	0
ΤΟΤΑ	L	19	1	16	4	0

⁺ Vocational training (Diploma of Vocational Studies (DVS) or Attestation of Vocational Studies (AVS)).

⁺⁺A recipient from the region dropped out of school and is therefore not included in this table.

							Microbiology	0				Prehospital				
		Community	Criminology	Diagnostic			and			Occupational		Emergency		Psycho-		
Region	Community network	Health	61111101057	Imaging	Kinesiology	Medicine	Immunology	Nursing	Nutrition	Therapy	Pharmacy		Psychology		Social Work	Total
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
05 Estrie	Townshippers' Association	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
07 Outaouais	Connexions Resource Center	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
	Neighbours Regional Association of															
08 Abitibi-Témiscamingue	Rouyn-Noranda	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
09 North Shore	Coasters' Association Inc.	0	0	0	0	0	0	1	1	0	1	0	0	0	0	3
	North Shore Community Association															
	(NSCA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subto	tal	0	0	0	0	0	0	1	1	0	1	0	0	0	0	3
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social															
Madeleine	Action (CASA)++	0	0	0	1	0	0	0	0	0	0	0	1	0	1	3
	Council for Anglophone Magdalen															
	Islanders (CAMI)#	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
	Vision Gaspé-Percé Now (VGPN)	0	1	0	0	0	0	1	0	1	0	0	0	0	0	3
Subto	tal	1	1	1	1	0	0	1	0	1	0	0	1	0	1	8
	Megantic English-speaking Community															
12 Chaudière Appalaches	Development Corporation (MCDC)	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2
	English Community Organization of															
14 Lanaudière	Lanaudière (ECOL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16 Montérégie	Townshippers' Association	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOT	AL	1	1	1	1	5	1	2	1	2	1	1	1	1	1	20

Table A1.1: Distribution of 2014-2017 bursaries by region according to program of study – Cohort 2014-2015

⁺⁺ A recipient from the region dropped out of school and is therefore not included in this table.

APPENDIX 2: PROFILE OF THE 2015-2016 COHORT

Table A2: Distribution of 2014-2017 bursaries by region according to category of bursary and level of study – Cohort 2015

2016

Region	Community network	Category 1	Category 2	University	CEGEP	Secondary [†]
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	0	0	1	1	0
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	1	3	3	1	0
05 Estrie	Townshippers' Association	0	2	0	2	0
07 Outaouais	Connexions Resource Center	2	1	2	1	0
08 Abitibi-Témiscamingue	Neighbours Regional Association of Rouyn-Noranda	3	0	1	2	0
09 North Shore	Coasters' Association Inc.	3	0	3	0	0
	North Shore Community Association					
	(NSCA)	1	0	0	1	0
Subtota	1	4	0	3	1	0
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social					
Madeleine	Action (CASA)	2	1	1	1	1
	Council for Anglophone Magdalen					
	Islanders (CAMI)	3	0	0	3	0
	Vision Gaspé-Percé Now (VGPN)	2	1	2	1	0
Subtota	1	7	2	3	5	1
	Megantic English-speaking Community					
12 Chaudière Appalaches	Development Corporation (MCDC)++	1	1	1	0	1
	English Community Organization of					
14 Lanaudière	anaudière Lanaudière (ECOL)		0	1	0	0
16 Montérégie	6 Montérégie Townshippers' Association		0	2	0	0
ΤΟΤΑ	L	21	10	17	12	2

⁺ Vocational training (Diploma of Vocational Studies (DVS) or Attestation of Vocational Studies (AVS)).

⁺⁺ A recipient from the region dropped out of school and is therefore not included in this table.

Error under Category 2: Total should be 9, Error under CEGEP: Total should be 13

						-				<u> </u>	-	-					
					Health												
			Dental	Diagnostic	Assistance and	Health					Occupational				Social	Special Care	
Region	Community network	Criminology	Hygiene	Imaging	Nursing Care	Determinants	Kinesiology	Medicine	Nursing	Nutrition	Therapy	Physiotherapy	Psychology	Psyhoeducation	Work	Counselling	Total
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	0	0	0	0	0	0	2	1	1	0	0	0	0	0	0	4
05 Estrie	Townshippers' Association	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
07 Outaouais	Connexions Resource Center	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	3
	Neighbours Regional Association of																
08 Abitibi-Témiscamingue	Rouyn-Noranda	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	3
09 North Shore	Coasters' Association Inc.	0	0	0	0	1	1	0	0	0	0	0	0	0	1	0	3
	North Shore Community Association																
	(NSCA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Subtot	al	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	4
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social																
Madeleine	Action (CASA)#	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	3
	Council for Anglophone Magdalen																
	Islanders (CAMI)	0	0	1	0	0	0	0	2	0	0	0	0	0	0	0	3
	Vision Gaspé-Percé Now (VGPN)	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	3
Subtot	al	1	1	1	0	0	0	0	5	0	0	0	1	0	0	0	9
	Megantic English-speaking Community																
12 Chaudière Appalaches	Development Corporation (MCDC)++	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	2
	English Community Organization of																
14 Lanaudière	Lanaudière (ECOL)	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
16 Montérégie	Townshippers' Association	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	2
TOTA	N.	1	2	1	1	1	1	2	14	1	1	1	1	1	2	1	31

Table A2.1: Distribution of 2014-2017 bursaries by region according to program of study – Cohort 2015-2016

⁺⁺ A recipient from the region dropped out of school and is therefore not included in this table.

APPENDIX 3: PROFILE OF THE 2016-2017 COHORT

Table A3: Distribution of 2014-2017 bursaries by region according to category of bursary and level of study – Cohort 2016

2017

Region	Community network	Category 1	Category 2	University	CEGEP	Secondary [†]
01 Lower Saint Lawrence Heritage Lower Saint Lawrence (HLSL)		1	2	3	1	0
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	3	2	3	2	0
05 Estrie	Townshippers' Association	1	2	1	1	1
07 Outaouais	Connexions Resource Center	0	0	0	0	0
	Neighbours Regional Association of					
08 Abitibi-Témiscamingue	Rouyn-Noranda	1	1	1	1	0
09 North Shore	Coasters' Association Inc.	3	0	3	0	0
	North Shore Community Association					
	(NSCA) ⁺⁺	1	0	1	0	0
Subtotal		4	0	4	0	0
11 Gaspésie-Îles-de-la-	Committee for Anglophone Social					
Madeleine	Action (CASA)	3	0	1	2	0
	Council for Anglophone Magdalen					
	Islanders (CAMI)	3	0	0	3	0
	Vision Gaspé-Percé Now (VGPN)	2	0	1	1	0
Subtota	al	8	0	2	6	0
	Megantic English-speaking Community					
12 Chaudière Appalaches	Development Corporation (MCDC)	3	0	1	2	0
	English Community Organization of					
14 Lanaudière	Lanaudière Lanaudière (ECOL)		0	0	0	0
16 Montérégie Townshippers' Association		1	0	0	1	0
ΤΟΤΑ	22	7	14	14	1	

⁺ Vocational training (Diploma of Vocational Studies (DVS) or Attestation of Vocational Studies (AVS)).

⁺⁺ A recipient from the region dropped out of school and is therefore not included in this table.

Error under University: Total should be 15

			, 0		0	1 0		<i>v</i>			
Region	Community network	Diagnostic Imaging	Health Assistance and Nursing Care	Medicine	Nursing	Occupational Therapy	Pharmacy	Psychology	Social Work	Special Care Counselling	Total
01 Lower Saint Lawrence	Heritage Lower Saint Lawrence (HLSL)	0	0	0	1	0	0	0	2	0	3
03 Capitale-Nationale	Jeffery Hale Community Partners (JHCP)	1	0	1	1	0	1	1	0	0	5
05 Estrie	Townshippers'Association	1	1	0	1	0	0	0	0	0	3
07 Outaouais	Connexions Resource Center	0	0	0	0	0	0	0	0	0	0
08 Abitibi-Témiscamingue	Neighbours Regional Association of Rouyn-Noranda	1	0	0	1	0	0	0	0	0	2
09 North Shore	Coasters' Association Inc.	0	0	0	1	0	1	0	1	0	3
	North Shore Community Association (NSCA)+	0	0	1	0	0	0	0	0	0	1
Subtota		0	0	1	1	0	1	0	1	0	4
11 Gaspésie-Îles-de-la- Madeleine	Committee for Anglophone Social Action (CASA)	0	0	0	1	0	0	1	0	1	3
	Council for Anglophone Magdalen Islanders (CAMI)	1	0	0	2	0	0	0	0	0	3
	Vision Gaspé-Percé Now (VGPN)	1	0	0	0	1	0	0	0	0	2
Subtota		2	0	0	3	1	0	1	0	1	8
12 Chaudière Appalaches	Megantic English-speaking Community Development Corporation (MCDC)	1	0	0	0	0	0	1	1	0	3
14 Lanaudière	English Community Organization of Lanaudière (ECOL)	0	0	0	0	0	0	0	0	0	0
16 Montérégie	Townshippers'Association	0	0	0	1	0	0	0	0	0	1
TOTAL		6	1	2	9	1	2	3	4	1	29

Table A3.1: Distribution of 2014-2017 bursaries by region according to program of study – Cohort 2016-2017

⁺ A recipient from the region had his bursary withdrawn because he changed his field of study. The data for that recipient are not included in this table.