



QUEBEC HOME & SCHOOL

# NEWS

"The Voice of the Parent in Education"

VOL. 10 NO 5

MONTREAL

APRIL 1973

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# IT'S CONVENTION TIME AGAIN...

## 29th ANNUAL GENERAL MEETING AND CONFERENCE

Quebec Federation of Home and School Associations

### Friday and Saturday May 11th and 12th 1973

At

### Sir George Williams University

1455 de Maisonneuve  
Montreal

#### SOME OF THE PARTICIPANTS AT OUR CONFERENCE



DR. LAWRENCE  
PATTERSON  
P.S.B.G.M.



BARBARA GUARD  
Q.F.H.S.A.



THERÈSE L.-ROUX  
M.C.S.C.



JIM HEYWOOD  
Lakeshore Reg. S.B.



STELIOZ  
ASIMACOPOULOS  
P.S.B.G.M.  
LIAISON



TARCISIO DONNINI  
Teacher Loyola



BARBARA DAVIS  
Pres. P.A.C.E.



M. DURKIN  
V.P., Q.F.H.S.A.



RENE ROUSTAN  
Principal



DOUGLAS  
C. NOON-WARD  
P.A.C.T.

Resolutions  
ETC.  
Panel Discussions  
Buffet Supper  
WORKSHOPS  
CGEP  
Audio Visual  
PSBGM  
AWARDS  
School Committees  
MCSC  
"The Computer in Education"  
Rapp Sessions  
"Inner City Schools"  
"Humanizing the Schooo"  
Wine & Cheese Party  
The "NEW" Canadian  
PACT.  
Exhibits  
French Language Programs  
PAPT. PACE  
ETC.  
Buffet Luncheon

#### THE THEME:

## YOUR CHILD— "A NUMBER OR A NAME?"

Nominations on Page 3.  
Convention Story on Page 4.  
Convention program on Page 5 and 8  
Resolutions 1973 on Page 6 and 7

## Editorials:

### Facing the Issues:

A Hollywood publicist would probably refer to it as a "star-studded or all-star cast" and, indeed, the 50 or more educationists who will be participating in our 29th annual convention are celebrities or well-known personalities in the field of education. Certainly, no previous convention ever boasted such an array of figures from among school board administrators, teachers, businessmen, principals and department of education officials. Nor, has any previous conference ever offered the variety of subject matters that will be covered during the two day affair. Without a doubt, the forthcoming conference shapes up as one of our finest and the only thing necessary to ensure that it does turn out this way is YOUR presence!

We are not referring to your local association's 3 voting delegates, although their attendance is, of course, essential. We refer, rather, to the importance of having as many of our local association grass roots members attend this conference since there is no limit to the number of observers which a local association may send to the annual conference. Surely there is no better way of keeping abreast of the many changes taking place today in your child's school, in your community and in the field of education, than by participating in this yearly exchange of information, ideas and views.

A mere glance at the wide range of topics to be covered by the 10 workshops on Friday evening; the plenary session panel on Saturday morning; and the host of other events which are scheduled as part of the conference, should convince you that IF YOU CARE ABOUT YOUR CHILD'S EDUCATION you should make it a point of "opting in" - Unfortunately, there are still too many parents who content themselves by blowing off steam about one thing or another concerning their child's school or the education system generally but "opt out" when the opportunity is presented to them to make their views and opinions known at the appropriate time, about the issues facing them.

The conference on May 11th and 12th IS the appropriate time. Your child spends six or seven hours a day in school for approximately nine months of the year. Your child's teacher will spend more time with him during these nine months than you will... More than half of your tax dollars are being spent on your child's education. Don't you think you should be interested enough to spend one or two days of the year finding out more about your child and the education he is, or ought to be, receiving? We urge you to attend.

### Significance of June 18th

It is to be hoped that parents in large numbers will stand for school board elections when they take place on June 18th for the first time on Montreal Island. While the legislation under Bill 71 does not restrict candidates or voters to parents, it is our fervent hope that parents of school age children will dominate. For too long have our school boards been dominated by retired business administrators and the like, whose children in many instances never attended the public school system or had long since left school. Indeed, the relevance of many of these school commissioners to the current school scene could be questioned. In many cases these commissioners were appointees and nothing much could be done about it.

The granting of universal franchise, therefore, affords an ideal opportunity to every parent who believes they have the ability and interest to make a real contribution to the public school system to stand for school commissioner on June 18th. Only in this way can we succeed in removing much of the accumulated driftwood which has been perpetuated in office from year to year and replace it with greatly needed new blood. Perhaps this will bring about school boards which will prove to be less insensitive to the need and aspirations of parents of school children than they have proved to be in the past.

Finally, it is to be wished that the developing scene on the French catholic school side, where "political fronts" are being created in anticipation of their own school board elections is not duplicated on the English side. One thing we can surely do without is further politics in education. Let each candidate run on his or her own merits and qualifications since only in this way can we hope to come up with school boards which have no axe to grind, political or otherwise, but whose sole motivation and concern will be to provide our children with effective quality education.



### The Quebec Home & School NEWS

Published monthly by the Quebec Federation of Home and School Associations, 4795 St. Catherine Street West, Montreal 215, Quebec. Tel. No. 933-8244.

Unless specifically declared, the opinions, articles and advertisements published do not necessarily represent the viewpoints or policies of the Federation. Editorials are the viewpoint of the Editorial Board.

#### Editorial Board:

William I. Miller, Chairman.  
John Hill, Barbara Guard, Gaby Ostro,  
Ron Sheinnan, Ruth Sembera, Jo Katz.

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## President's Message:

My, how the time goes by! We are almost ready for another Annual General Meeting and Conference and it seems as though we just started our work for the year. However, the Conference Committee have just a few details to finalize and the weekend of May 11th and 12th should be an interesting and stimulating one for parents.

There will be workshops on 10 different topics on Friday evening followed by a wine and cheese party so that we can all get to know each other a little better. Saturday will be another full day with people "in the know" answering questions that came out of the Friday workshops. The Buffet Luncheon follows and after lunch there will be sessions especially designed to help executives of local associations. More information is elsewhere in the NEWS.

It should be a fantastic weekend and we look forward to meeting and talking with YOU at Sir George Williams University, May 11th and 12th. See you then.

Mrs. Denise Arrey.

## THE MONTREAL DISTRICT COUNCIL of QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS

### TO ALL LOCAL ASSOCIATIONS UNDER THE PSBGM

The MONTREAL DISTRICT COUNCIL is planning its ANNUAL GENERAL MEETING for Monday, APRIL 30th, 1973 in the Auditorium of Westmount High School, 3450 St. Catherine St. W., Montreal, at 8:00 p.m. and you or your delegate are invited to attend.

School Board elections will be the subject for discussion that evening, after a short business session, including the re-organization and election of officers.

We look forward to seeing you at that time.

T. Kelly  
President.

### Deadline For Next Issue:

MAY 15th

## The call of independence:

Within recent months three news stories which appeared in newspapers in three different cities dealt with the resignations from office of a College President, a Municipal Councillor and a Judge. In each instance the resignation was motivated by the feeling that the person concerned could be of more use to his community if he functioned as a free agent rather than within the confines of a rigid organizational structure in which he found himself. As a result, G.A. McArthur resigned as Chairman of the Board of Vanier College of Montreal, René Bleau resigned from the Municipal Council of Notre-Dame des Laurentides and Judge Justine Polier quit her Family Court job in New York City, so that they could pursue their respective interests unhindered. Which brings us to the functioning of school committees.

It is all very well and a step in the right direction to have given parents a formal voice in their local schools through the creation of the school committee. After all, parents have a more vital stake in education than perhaps any other lay group in the community. However, before parents get carried away with the importance which this "tiny niche of officialdom" has conferred upon them within the context of the school structure, it might be well at this stage to question whether this represents mere tokenism or is really meant to confer upon parents a real voice and involvement in their local schools.

If so, we might begin by eliminating the regulations or guide lines laid down by the Department of Education as to what constitutes proper participation on the part of parents. At the same time, we ought to replace those penny-pinching budgets of school committees with more substantial and realistic ones. Only in this way will we be able to truly say that parents are being given equal opportunity and their own terms to play a vital and meaningful role in the affairs of their school.

# REPORT OF THE NOMINATING COMMITTEE

## Q.F.H.S.A. EXECUTIVE 1973-1974

In accordance with the Constitution of Quebec Federation of Home & School Associations, the Nominating Committee was appointed at the January Board of Directors meeting, 1973. The committee held three meetings, at the first of which all ten members and alternates of the committee were present; at the subsequent two meetings, nine of the committee were present. All nominations received were carefully considered and decisions on the committee's nominations were taken by secret written ballot.

The Nominating Committee presents the following slate of officers for the year 1973-74 to be placed in nomination at the Annual Meeting of the Federation on May 11, 1973 (Article V (3) and Article 111 (2)).

President:  
Executive Vice-President:  
Vice-Presidents

Mr. William I. Miller  
Mrs. Betty O'Connell  
Mrs. Margot Bullen  
Mr. Anthony Cornford  
Mrs. Barbara Guard  
Mr. Robert Laker  
Mrs. Winifred Potter  
Mr. Ronald Sheinnan  
Mr. Colin Smethurst  
Mr. Christos Velentzas  
Mr. Kenneth Harrison  
Mrs. Ruth Sembera

Treasurer  
Recording Secretary

The existence of this slate shall be understood to detract in no way from the privilege of members to nominate any member, such nominations to be made in writing to the Chairman of the Nominating Committee, accompanied by signatures of at least twenty-five (25) supporting members in good standing, to be received no later than noon, May 4th, 1973 — (that is no later than one week before the Annual Meeting, May 11, 1973, and such names shall be included in the official ballot (Article V (4)). So that notice of any additional nominations may be sent to all locals and carefully considered by them in good time, it would be appreciated by the Nominating Committee if such additional nominations were made earlier than the deadline of noon, May 4th, 1973. *The use of registered mail is advised.*

Members of the Nominating Committee 1973 were as follows: Mrs. Durkin, Mrs. Ostro, Mrs. Katz, Mrs. Irwin, Mrs. Boivin, Mr. Vander-Put; Alternates: Mr. Smethurst, Mrs. Paz, Mrs. Neale.

WINIFRED POTTER  
Chairman, Nominating Committee

## BIOGRAPHICAL NOTES

### Nominated for President,

#### Mr. William I. Miller, Town of Mt. Royal.

Mr. Miller has four children, two attending Algonquin School, two attending Dunrae Gardens School. Educated in Quebec, he is a graduate of McGill Law School. He served on the executive of Algonquin Home & School Association as a member of their Legislative and Resolutions Committee 1971-72. He is chairman of the Board of Education of Beth El School, legal advisor to the Urban Renewal Housing Committee of Montreal; member, Board of Directors, Solomon Schechter Academy, and is a vice-president of Quebec Federation of Home & School Associations and Editor of the Quebec Home & School NEWS.

### Nominated for Executive Vice-President,

#### Mrs. E. O'Connell, Westmount.

Born and educated in Quebec, Mrs. O'Connell has one child. Active in Home & School at Westmount Park and Westmount High School, she has been an area representative Westmount: 1970-71, and 1971-72 she was Federation's Recording Secretary, and in 1972 became a vice-president. Was general arrangements chairman for Quebec Federation's Annual Conference 1972, and for the current year. Was general arrangements chairman for the Canadian Home & School and Parent-Teacher Federation's Annual Meeting 1970, when it was held in Montreal. Representative of the Gaspé Area, co-representative on the Federation Executive Committee for the Ottawa Valley area, and the Greater Quebec area. General arrangements chairman for the Semi-Annual Conference of Presidents, 1972.

### Nominated for Vice-Presidents,

#### Mrs. Margot A. Bullen, Ste-Foy

Mrs. Bullen has four children attending Ste. Foy Elementary School and is president of that school's Home & School Association. She was educated in Quebec and is a teacher. She was

a demonstration teacher at Macdonald High School, and is chairman of the Education Committee of the University Women's Club and a member of the Campus Advisory Committee of Champlain Regional College, St. Lawrence Campus.

#### Mr. Anthony Cornford, Châteauguay,

Mr. Cornford has two elementary school children. Born and educated in England, he is the president of the Mary Gardner Home & School Association and has been an area representative for Châteauguay for four years. He has been chairman of Federation's Drug Education Committee for two years, a member of the National Council on Drug Abuse, an ex-YMCA staff member, and a full time police officer in the Youth Section.

#### Mrs. Barbara Guard, Westmount

Mrs. Guard has four children, one attending Westmount High School, one in Montreal West High's elementary section, and two children who have completed their secondary education. She has served in various capacities on the executive of Montreal West High Home & School Association, was its president for two years, and has been an Area Representative on the Board of Directors of Federation for two years. Educated in England, she holds a B. Sc., degree from the University of London, and is a teacher of Geography and Mathematics at the secondary level.

#### Mr. Robert Laker, Beaconsfield

Mr. Laker has three children attending Briarwood School. He has served on the executive of Briarwood Home & School Association, has been its president for two years, and is presently president of Beaconsfield High Home & School Association. He was president of the Lakeshore Regional Council for two years, and is at present completing his third year as an area representative on Federation's Board of Directors, as well as being a member of Federation's Constitutional Committee. Educated in England and Egypt, he is multilingual, speaking French and English as well as a num-

ber of other European and Eastern languages. He is a personnel and management consultant. Was a Federation vice-president for 8 months 1971-72 filling a vacancy on the Executive, caused by a retirement.

#### Mrs. Winifred Potter, Town of Mt. Royal

Mrs. Potter has three children attending Mount Royal High and Algonquin Schools. She has served as chairman of Algonquin's Education Committee for three years, and has been Area Representative for the Town of Mt. Royal on Federation's Board of Directors for three years. Educated in Canada, England and the USA she was a gold medallist in Modern Languages from the University of Toronto, and holds MA and Ph.D. degrees. She has been a university lecturer, has had journalistic experience, is on the board of Theatre, and a member of this year's Resolutions Committee for Federation.

#### Mr. Ronald Sheinnan, Montreal.

Mr. Sheinnan has one child attending Peace Centennial School. He is completing his second year as president of that school's Home & School Association. He was educated in Quebec, attended Sir George Williams University, and is completing his first year as a vice-president on Federation's Executive Committee. He works in children's clubs in his area and manages his own business.

#### Mr. Colin Smethurst, Chomedey, Laval,

Mr. Smethurst has two children, one attending Chomedey High School, and one at Thomas H. Bowes School. He has served on the executive of T.H. Bowes Home & School for three years, has been an area representative on Federation's Board for two years, and has served on Federation's special committee on School Committees. Educated in England, Mr. Smethurst is an aeroengine tester, and has done officer training HMCS Cornwallis, N.S., and is an officer, R.C.S.C.C. Victory, H.M.C.S. Donnacona. He

is completing his first year as a vice-president on Federation's Executive Committee.

#### Mr. Christos Velentzas, Montreal

Mr. Velentzas has two children, one attending Glencoe School, one still at home. He has been a member of the Glencoe Home & School Association for two years, was educated in Greece, took a B.A., degree at Sir George Williams University, a Bachelor of Education degree at McGill University, and is at present a biology teacher at the secondary level. He is a director of Greek after-school language classes and is a community leader.

### Nominated for Treasurer

#### Mr. Kenneth Harrison, Ville St. Pierre

Mr. Harrison has three children attending school. Educated in New Brunswick. Mr. Harrison has a B. Comm degree from McGill, is a Chartered Accountant, and a comptroller of a national construction company. Formerly treasurer of Montreal West High Home & School Association for two years, he is just completing his first year as Treasurer for the Quebec Federation of Home & School Associations.

### Nominated for Recording Secretary.

#### Mrs. Adrienne Ruth Sembera, Outremont.

Mrs. Sembera has one child attending Outremont High School, and one who has completed secondary schooling. She has served as Recording Secretary for two years to Outremont High Home & School Association and is currently its president. Educated in New Zealand and in England. Mrs. Sembera lived for some years in Czechoslovakia, holds a diploma for technical health services from that country, and speaks several languages. She is completing her first year as Recording Secretary for the Quebec Federation of Home & School Associations.

## Plenary Session Panelists:



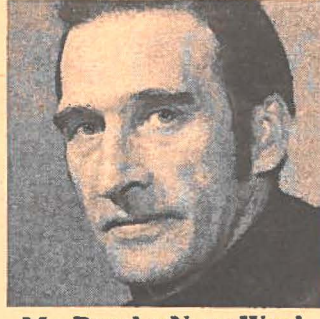
Mr. David Dunbar



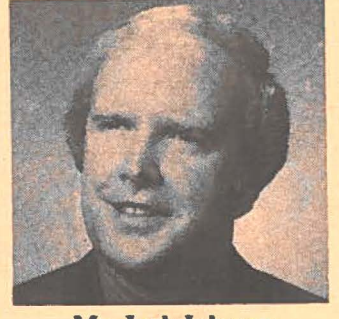
Dr. L. Patterson



Mme. T. Lavoie-Roux,



Mr. Douglas Noon-Ward,



Mr. Jack Johnson.

## ATTEND CONVENTION '73 — "WHERE IT'S AT"

An impressive array of over 50 personalities involved in the field of education, consisting of parents, teachers, principals, administrators, board members, department of education personnel and students will be on hand as participants in the 29th Annual Convention of Quebec Federation of Home & School Associations taking place Friday and Saturday May 11th and 12th at Sir George Williams University.

The Convention kicks off at 12:30 P.M. on Friday with the registration of some 500 delegates, observers and guests who are expected to attend. The theme of the conference is "YOUR CHILD — A NUMBER OR A NAME" and, for the third successive year is being held jointly with the Federation of Catholic Parent-Teacher Associations of Quebec.

Each local Association is entitled to three voting delegates but there is no limit to the number of observers and parents who may attend. The registration fee is \$10.00 per association plus the cost of the buffet luncheon and buffet supper, which must be purchased in advance from Federation office.

The "all-star" cast of educationists will participate in a series of ten workshops taking place on Friday evening and a plenary session panel on Saturday morning. The panelists at this session include Mme K. Francoeur-Hendriks, Director of Elementary & Secondary Education, of the Department of Education; Dr. L. Patterson, Chairman, Protestant School Board of Greater Montreal; Mme. T. Lavoie-Roux, Chairman of the Montreal Catholic School Commission; Mr. Douglas Noon-Ward, President of the Provincial Association of Catholic Teachers; and, Mr. Jack Johnson, President of the Provincial Association of Protestant Teachers. Mr. David Dunbar will be moderator.

Mr. Paul Gallagher, Director-General of Dawson College, CEGEP, will be the guest speaker at the buffet luncheon on Saturday.

Mrs. Suzanne Klag, Vice-President of QFHSA is Chairman of the Conference and Mrs. Betty O'Connell, is



Paul Gallagher

in charge of arrangements and exhibits. The committee also includes Mabelle Durkin, Joan Riches, Doreen Richter, Barbara Thuringer (PACE) and a host of others.

As in the past, a series of displays and exhibits will be featured on the mezzanine floor, which cover a multitude of areas in which Home & Schoolers may be interested including ways and means of raising money; anti-drug and anti-smoking programmes; French language; etc.

The conference will open with the business part of the proceedings on Friday at 1:30 P.M. when the delega-

tes will be welcomed by Mrs. Denise Arrey, President of QFHSA. Resolutions (please turn to centre-fold); Financial report; amendments to the constitution and election of officers will take place at this time. It will be followed by a Buffet Supper to which all delegates, observers and parents at large are invited. Tickets at \$2.25 each must be purchased in advance.

The 10 workshops on Friday evening cover such a vast area of interest to parents, from Computers to inter-city schools to French programs to "New" Canadians that it is expected to have one of the largest turnouts of any convention since they began 29 years ago.

An innovation at this year's conference will be a special workshop for new executive members of local Home & School Associations. This will take place at 3:00 P.M. on Saturday following the buffet luncheon. This will provide an opportunity to all newly elected local association members to learn how they can play an effective role in their new tasks.

An invitation has been extended to the school committees of every school throughout the Province to attend and participate in this conference. This will give many school committee members an opportunity, for the first time, to see the operations of Quebec Federa-



MRS. ARREY



MRS. DAVIS

tion on the Provincial level.

Mrs. Arrey has made a special plea to all members of local Home and School Associations, whether they be



MRS. KLAGG

MRS. O'CONNELL

delegates, observers or merely informal guests, to attend the Convention in its entirety or at least part of it, in order to keep in touch and on top of what is going on in the field of education. "Once a year our members are given the opportunity to find out, at first hand, what is taking place in the schools and in education generally, as it affects you child, and this is at our Annual Conference. Don't miss this chance to see for yourself," said Mrs. Arrey.

A special invitation has also been directed to teachers, principals and high school students to attend the conference. Local Associations should make it a point of personally extending an invitation to the staff members of their schools in order to help bring about a closer liaison during this convention period.

There will also be a wine and cheese party on Friday night following the workshops. There will not be any charge for this social evening, however, you are reminded to purchase your buffet luncheon and buffet supper tickets as early as possible from Federation office, 4795 St. Catherine St. west, Montreal 215, Que., or telephone 933-8244.

## MEETING OF PARENTS COMMITTEES LAYS PLANS FOR REGIONAL ORGANIZATION.

Betty O'Connell, Vice-President of QFHSA attended the first organizational meeting which was held on February 28th with a view of setting up a regional organization of all school parents committees on the island of Montreal — French and English, Ca-

tholic and Protestant. Mrs. O'Connell attended the meeting as an observer and her report follows:

Attending the meeting were chairmen or representatives of 11 of the 19 parents committees. The meeting pro-

ceedings were conducted in the French language except when Mr. Kolanitch, chairman of the PSBGM parents committee and the only English Protestant Board represented at the meeting, spoke.

A representative from the Department of Education and the French Catholic Teachers Union were present at the meeting and they discussed the provisions of Bill 71. A provisional executive of three persons was formed with Mr. Gerard Kentzinger, chairman of the LaSalle parents committee, as Chairman and two others from the Roman Catholic parents committee. The PSBGM parents committee chairman is an alternate.

Mr. Kentzinger informed the gathering that parents with children attending English Protestant schools in

Quebec already have a Provincial organization, namely, Quebec Federation of Home and School Associations but that the PSBGM parents committee was agreeable to participate in a regional parents group if one were formed.

It is obvious that with only 2 of the 19 representatives on the Island of Montreal and 9 of the 63 representatives in the off-island areas, that the voice of the English Protestant sector in such an organization of Parent's committee would be very negligible.

I came away from the meeting utterly convinced that it was of the utmost importance that we preserve and strengthen our Federation so that the voice of the minority in this Province continue to be heard in matters of education generally.

# CONVENTION 1973

29th Annual Meeting & Conference

**QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS**

(being held jointly with)

**FEDERATION OF CATHOLIC PARENT-TEACHER ASSOCIATION OF QUÉBEC**

**MAY 11th & 12th, 1973.**

THEME  
**YOUR CHILD**  
**“A Number**  
**or**  
**A Name?”**

# PROGRAM

**Friday, May 11th, 1973:**

**12:30 P.M. Registration.**

Viewing of Exhibits — Mezzanine Floor

**1:30 P.M.**

**Annual General Business Meeting.**

Chairman: Mrs. Denise Arrey, President.

**AGENDA:**

- O Canada
- Greetings and Introductions
- Minutes of Annual General Meeting May 12, 1972
- Report of Disposition of Resolutions 1971
- President's Report
- Recommendations from reports of Committees
- Financial Report, — setting of fees for 1973-74
- Remarks from President of Federation of Catholic Parent Teacher Associations of Quebec.
- Resolution to amend the Constitution.
- Policy Resolutions 1973
- Report of Nominating Committee 1973.
- Election of Officers.

**5:15 P.M.**

**ADJOURNMENT**

Fold here

**Saturday Morning, May 12th, 1973.**

**9:00 A.M. Registration**

**9:15 A.M. INSTALLATION OF NEW EXECUTIVE; PRESENTATION OF AWARDS.**

**9:30 A.M.**

**PLENARY SESSION — AUDITORIUM, MAIN FLOOR**

**CHAIRMAN:** Mrs. Denise Arrey, President, OFHSA  
**Mrs. Barbara Davis, President, FCPTAQ**

**MODERATOR:** Mr. David Dunbar, OFHSA

**PANELISTS:** Mme K. Francoeur-Hendriks, Director, Elementary & Secondary Education, Dept. of Education  
Dr. L. Patterson, Chairman, PSBGM  
Mme T. Lavoie-Roux, Chairman, MCSC  
Mr. Douglas Noon-Ward, President PACT  
Mr. Jack Johnson, President PAPT

**9:30 A.M.**

**TOPIC OF DISCUSSION:**

Conclusions and recommendations reached by Workshop No. 1 — presented to the panel by a parent — **BRANCHING OUT WITH THE COMPUTER.**

**10:15 A.M.**

**TOPIC OF DISCUSSION:**

Conclusions and recommendations reached by Workshop No. 2 presented by a parent — **HUMANIZING THE HIGH SCHOOLS.**

**11:00 A.M. Intermission**

**RESOLUTION 12: respecting Education for International Understanding and Peace.**

from Logan Home & School Association

**WHEREAS** the constitution of Quebec Federation of Home & School Associations holds that attitudes of peace and goodwill may be fostered in our youth by educational means; and

**WHEREAS**

it is clearly evident that our present society is permeated with prejudice and violence; and

**WHEREAS**

the creed of UNESCO states that "since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed", therefore

**BE IT RESOLVED** that our schools and centres of formal education must play a more significant role in cultivating attitudes of peace and understanding by means of studies in social science and the humanities

**11:15 A.M.**

**TOPIC OF DISCUSSION:**

Conclusions and recommendations reached by Workshop No. 3 and presented by a parent **APRENTICESHIP IN SCHOOL.**

**12. noon**

**TOPIC OF DISCUSSION:**

Conclusions and recommendations reached by Workshop No. 4 and presented by a parent **BUILDING A RELATIONSHIP WITH YOUR SCHOOL.**

**12:45 P.M. Adjournment.**

**1:45 P.M.**

**BUFFET LUNCHEON: RESTAURANT 7th FLOOR**

(Tickets must be purchased in advance — \$4.50 per person)

**GUEST SPEAKER:** MR. PAUL GALLAGHER, Director-General, Dawson College, (CEGEP)

**SATURDAY AFTERNOON, MAY 12, 1973.**

**3:00 P.M. WORKSHOPS** for new Executives of local Home & School Associations.

These workshops are designed specifically to help new executives to play their role in a meaningful way. Experienced executives are requested to attend these sessions also, so that those who are only just starting out may benefit from your experience.

**4:30 P.M.**

**ADJOURNMENT.**

structured in such a way that they:-

- 1) create in our children an understanding, tolerance and respect for other cultures, values and traditions, a sense of responsibility for the world community, a sensitivity to its major problems, and a willingness to co-operate in their solutions;
- 2) arouse in our children a sense of responsibility for the world community, a sensitivity to its major problems, and a willingness to co-operate in their solutions;
- 3) help build peace through a deeper understanding of our fellow man in our local community and in the global community.

*Destination: Protestant School Board of Greater Montreal Curriculum Committee, Minister of Education, Quebec. Faculty of Education, McGill University Sir George Williams University Canadian Home & School & Parent-Teacher Federation, and the Provisional Island Council.*

# RESOLUTIONS 1973 TO BE PRE

## RESOLUTION 1: respecting Off-Island Secondary Education

from the Board of Directors.

### WHEREAS

the comprehensive high school was developed to meet the needs of a densely populated urbanized society, and

### WHEREAS

the English speaking population is widely scattered outside the metropolis areas and many of the settlements are remote from each other, and

### WHEREAS

the inflexibility of the pupil-teacher ratio imposes considerable hardship on rural students residing remote from comprehensive high schools, particularly those in border areas, therefore

### BE IT RESOLVED

that the concept of polyvalency be not rigidly applied to all secondary students and that a flexible approach be adopted, and

### BE IT FURTHER RESOLVED

that the English-speaking off-island students who are accommodated in schools near their own homes be allowed to continue in the use of these schools with relaxed pupil-teacher ratios to provide a broader curriculum instead of being forced to attend polyvalent schools beyond reasonable travelling time. The reasonability of travelling time will vary with the district and is to be set with the agreement of the parents of those children involved, and

### BE IT FURTHER RESOLVED

that cross border educational facilities be maintained and extended in a similar manner to that in which cross border health facilities are provided for the residents in those areas.

*Destination: Ministry of Education  
Quebec Association of Protestant  
School Boards.*

## RESOLUTION 2: respecting Accreditation of School Boards and Abolition of Final Examinations

from the Executive Committee —  
QFHSA.

### WHEREAS

in Canada, only Quebec and Newfoundland still retain unchanged the annual ritual of province-wide high school leaving examinations, and

### WHEREAS

the Superior Council of Education of Quebec has just recommended that high school leaving examinations should not be set by the Department of Education after June 1974, and

### WHEREAS

the Quebec Federation of Home & School Associations at its annual General Meeting in 1972 also recommended an end to the setting of examinations by the Department of Education, and

### WHEREAS

each year there are instances of delay and error by the Department of Education in mailing information for examinations, in administering and marking examinations and in disseminating the results of examinations, all of which have an understandably demoralizing effect upon the students involved, and

### WHEREAS

it is generally conceded that high school leaving examinations, in their present form, are detrimental to the students' acquisition of knowledge, because

- a) they encourage cramming,
- b) they measure knowledge quantitatively rather than qualitatively, and
- c) they foster a situation in which courses are designed to prepare students for the examinations rather than to facilitate their acquisitions of a sound education suited to their needs, — therefore

**BE IT RESOLVED** that the Department of Education cease to set high school leaving examinations, that school boards able to meet criteria for accreditation, which should be established in conjunction with the Department of Education, be permitted to design and apply high school leaving examinations, or any alternate means of measuring student performance which may be judged to be pedagogically acceptable, to process the results of these and to report these results directly to their students and to the Department of Education.

*Destination: Superior Council of Education  
Department of Education, Quebec  
Association of Protestant School  
Boards.*

## RESOLUTION 3: Availability & Confidentiality of Student Records

from the Education Committee of  
QFHSA

### WHEREAS

the citizenry of Canada are concerned about the privacy of the individual in the amassing of personal data in data banks across Canada and in countries outside Canada, and

### WHEREAS

the government of Quebec is presently in the process of formulating laws and regulations to govern the accessibility and dissemination of information on its citizens by companies, corporations and the public services, and

### WHEREAS

parents in particular are concerned about the quality and substance of information presently being accumulated by schools, school boards and the Department of Education concerning their children, and

### WHEREAS

reports data from a person's minority age should not be held subsequent to his reaching majority, except for expressly stated purposes, and

### WHEREAS

persons of minority age have little access to legal or other recourse to defend themselves against statements appearing in their records, and

### WHEREAS

parents have a legal obligation and a natural concern for the good reputation of their children, therefore

**BE IT RESOLVED THAT** the Ministry of Justice and the Department of Education act on the following recommendations to be included in legislation and regulations dealing with the accumulation, accessibility and dissemination of information on students attending schools under the jurisdiction of Quebec Province:

1. That the Quebec Public Protector Act (1968) be extended to include investigation by the Public Protector on behalf of minors in the province upon application of any parent, guardian, teacher or social worker.

2. That regulations be set by the Department of Education specifically requiring that all personal, medical and other records of children within the school systems of this province, at whatever level, be accessible to the parents or guardians of the child on request, and that they be otherwise limited in accessibility to those personnel directly concerned with the education of the child, and to no others without the express

written consent of the parent or guardian.

3. That a constant review of such records be made by the authorities responsible for the education of the child, and information that is obsolete be stricken from the record.

4. That at the end of the secondary school period, all personal and medical records will be removed from any data banks or other storage files and copies be given to the parent or guardian, or to the student if of legal age, should he or they need such records for future reference.

*Destination: Ministry of Justice  
Ministry of Education.*

## RESOLUTION 4: respecting Teacher Classification.

FROM Algonquin & Town of Mt.  
Royal High Home & School Assns.

### WHEREAS

the teacher classification system has literally achieved the "degradation" of the teaching profession in Quebec, and notably in the English language sector; and

### WHEREAS

the Minister of Education has indicated that he is "not pleased" with the classification system and has recently announced the formation of a special commission to investigate the system of teacher classification in other Canadian provinces and in the United States and to hear briefs on this subject from interested parties; and

### WHEREAS

this commission is to issue its final report no later than June 1974, and

### WHEREAS

in the meanwhile the present system of teacher classification is to remain in effect until June 1975 with its consequent lowering of teacher status and freezing of salaries; therefore

**BE IT RESOLVED** that the government relinquish the existing teacher classification system and the concomitant lowering of teacher status and freezing of salaries and return the teachers and their wages to the status that would have been in effect had the classification system never occurred, until such time as the special government commission presents its final report; and

**BE IT FURTHER RESOLVED** that any new classification system be applied only to new entrants to the teaching profession, who will have been so informed prior to their hiring.

*Destination: Minister of Education.*

## RESOLUTION 5: respecting the Classification of Technical-Vocational Teachers

From the Resolutions Committee

### WHEREAS

the present impasse in teacher classification has contributed to the further demoralization of teachers; and

### WHEREAS

the assessment of a teacher's value in a technical-vocational course is based by the Department of Education purely on years of scholarship in an academic institution; and

### WHEREAS

technical-vocational teachers have acquired skills "on the job"; therefore

**BE IT RESOLVED** that the Department of Education reclassify technical-vocational teachers in such a way that their years

The following resolutions have been received by the Resolutions Committee in accordance with Standing Rule (Revised) and will be considered at the Annual General Meeting on Friday afternoon, May 11, 1973. The Resolutions Committee will accept amendments to these resolutions up to noon on April 26th, 1973. Unfortunately no extension to this time can be granted and any amendments received after this time cannot be considered.

All amendments submitted must be in accordance with Standing Rule No. 9 which was forwarded to you recently. You are urged to study this Standing Rule carefully prior to the submission of amendments. All amendments submitted must be relevant and in the same form as the resolution concerned and may not be in direct contradiction to the resolution. Any amendments received will be circulated to member associations as soon as possible before the Annual Meeting. Since time is very short for the typing and reproduction, Associations are asked NOT to wait until the deadline to submit amendments but do endeavour to meet an April 19 deadline.

All those associations submitting resolutions and amendments are invited to send their representative to the meeting of the Resolutions Committee which

of industrial experience are recognized.

*Destination: Department of Education.*

## RESOLUTION 6: respecting the Use of Federal Grants for the Promotion of Bilingualism in Quebec

FROM South Hull and Algonquin  
Home & School Associations

### WHEREAS

since 1970 the Federal Government has set up a special fund to be distributed annually to the provincial departments of education for the purpose of the promotion of bilingualism, and

### WHEREAS,

in 1970-71, out of a total of fifty million dollars for this purpose, more than twenty-nine million dollars was received by the Department of Education of Quebec; and

### WHEREAS,

the terms covering these Federal Grants do not permit these funds to be used in Quebec for the teaching of French in the English Sector, therefore,

**BE IT RESOLVED** that the Federal Government be requested to modify the conditions under which these grants are made so that they may be available to both English and French-speaking Sectors for the teaching of French and English respectively.

*Destination: Prime Minister  
Secretary of State, Ottawa  
All Federal Members of Parliament.*

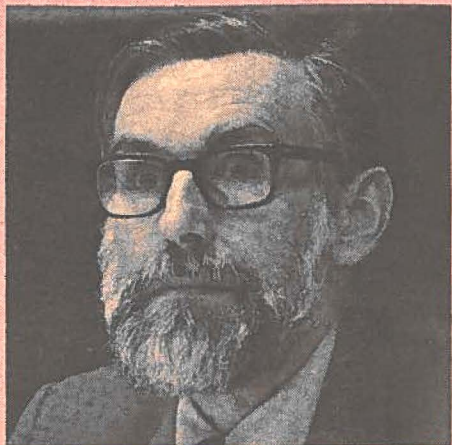
## RESOLUTION 7: requesting the Good Offices of the Official Languages Commissioner

from Algonquin Home & School  
Association

### WHEREAS

the report of the Official Languages Commissioner notes that the teaching of second official languages in Canada remains a country-wide catastrophe", and

# PRESENTED AT ANNUAL MEETING



**John Goodchild**  
Chairman  
Resolutions Committee 1973

is scheduled for April 26 at 8 p.m. at Federation Office. The representative should be named when the amendment is submitted together with the data called for under Rule 9B.

Associations are reminded that all debate will be governed by Roberts' Rules of Order (Revised)\* and delegates are expected to be familiar with these rules so that the discussion may proceed smoothly.

\* Obtain from Classic Book Stores

**WHEREAS**

in this same report the Commissioner states that he is aware of complaints that several provinces are misusing the Federal Language Grants for bilingualism, and

**WHEREAS**

in the Province of Quebec English language schools are required under Regulation Six to implement from kindergarten onwards a "progressively" increasing programme of French studies while at the same time being specifically denied any part of the Federal Grant for Bilingualism by the terms under which these Grants are made, and

**WHEREAS**

this denial of Federal funds for the French programme in English language schools causes inequality and hardship, and

**WHEREAS**

the commissioner sees himself as an ombudsman, one who exists to see that justice is done in the matter of the official languages, therefore

**BE IT RESOLVED** that the Official Languages Commissioner be requested to use his good offices with the relevant Ministries of the Federal and Provincial Governments to have the terms and conditions of these Grants changed so as to enable the funds to be available to both English and French Schools for the teaching of French and English languages respectively for the promotion of bilingualism so that henceforth such grants may work for the promotion of bilingualism for ALL residents in Quebec, without discrimination.

*Destination: Mr. Keith Spicer, Official Languages Commissioner.*

**RESOLUTION 8:**

**respecting Financial Support for the Teaching of the French Language in English Language Schools**

from South Hull and Algonquin Home & School Associations

**WHEREAS**

the Quebec Federation of Home and School Associations fully supports and welcomes the objective of ensuring for students in English language

schools a working knowledge of the French language by the end of the secondary school; and

**WHEREAS**

in order to achieve such an objective, it is essential that there be created within the school pedagogical conditions favourable to the acquisition of the second language; and

**WHEREAS**

the possibility of attaining favourable pedagogical conditions is made impracticable by such Department of Education strictures as the pupil-teacher norms (27 to 1 at the elementary level); and

**WHEREAS**

the Federal Grant to the Department of Education for the promotion of bilingualism, if it were applied in part to the bilingualism programme in the English language schools, would greatly facilitate a more effective programme of teaching the French language by, among other changes, reducing the pupil-teacher norm; therefore

**BE IT RESOLVED** that the funds made available by the Federal Government to the Department of Education in Quebec for the promotion of bilingualism be allocated and applied, at least in part, to the creation of those conditions in our English language schools favourable to the improvement of the teaching of the French language so that obstacles such as the presently existing teacher-pupil ratio of 27 to 1 may be eased in favour of a ratio of 15 to 1; and

**BE IT FURTHER RESOLVED** that the Premier and the Minister of Education be requested to approach the Federal Government to obtain modification of the terms and conditions of these grants so that the funds may be made available for ALL students regardless of their mother-tongue and failing that the Provincial Treasury should make funds available to counter-balance this inequity.

*Destination: Premier of Quebec Minister of Education.*

**RESOLUTION 9:**

**respecting the Exclusion of French Specialists from Provincial Norms from Prince Charles and Thomas H. Bowes, and Aylmer-Eardley Hme & School Associations.**

**WHEREAS**

the Department of Education in accordance with Regulation Six has legislated that "French, as a second language, is compulsory for the six (6) years of the elementary level for all pupils affected by that Regulation; and

**WHEREAS**

the Department of Education in accordance with Regulation Six has legislated that "French, as a second language, is compulsory for the five (5) years of the secondary level for all pupils," affected by that regulation; and

**WHEREAS**

students in the English programme must acquire a working knowledge of French and this must be acquired in the French period provided in the curriculum; and

**WHEREAS**

it is essential that the instruction be of an intensity which can only be attained by a specialist, and it is stipulated that any specialists hired by school boards must fall within the pupil-teacher ratios set by the Department of Education, therefore

**BE IT RESOLVED** that the Department of Education allow French specialists to be excluded from the above-mentioned norms.

*Destination: Department of Education Quebec Association of Protestant School Boards, Provincial Association of Protestant Teachers.*

**RESOLUTION 10:**

**respecting School Bus Drivers' Qualifications**

from Aylmer-Eardley Hme & School Association

**WHEREAS**

the safety of children in school buses rests to a large extent on the competence of the bus driver; and

**WHEREAS**

in the past, Quebec school bus drivers have only been required to demonstrate their ability to obtain a chauffeur's licence and to pass a medical examination; and

**WHEREAS**

school bus driving requires distinct skills, and

**WHEREAS**

the Provincial Ministry of Labour recognizes its role in the training of, and granting of certificates to most other tradesmen; and

**WHEREAS**

school bus drivers should be capable of administering at least elementary first aid; therefore

**BE IT RESOLVED** that the Quebec Government be required to institute and maintain a programme of mandatory instruction, examinations and periodic re-examinations for school bus drivers, that the instruction include first aid training and that driver candidates be remunerated by the government during their initial training.

*Destination: Quebec Minister of Labour Quebec Minister of Transport, Quebec Minister of Education, Quebec Association of Protestant School Boards.*

**RESOLUTION 11:**

**respecting School Bus Safety**

from the Resolutions Committee of Quebec Federation of Home & School Associations. (Condensed from the Consumers Association of Canada National Annual Meeting, 1972, resolutions).

**WHEREAS**

in Ontario alone, in the period from September 1963 to June 1970, 14 children were killed and 581 seriously injured when the buses carrying them were involved in collisions; and

**WHEREAS**

statistics for Quebec, which are not available, are likely to be comparable with those for Ontario; and

**WHEREAS**

school buses are exempt from many sections of the Canada Motor Vehicle Safety Act including those standards covering interior occupant protection; and

**WHEREAS**

the Canadian Standards Association Standard D. 250 (school buses) which provides for recognized safety features, is not a mandatory standard in Quebec; and

**WHEREAS**

the Consumers' Association of Canada has requested the Canadian Standards Association to amend its Standard D 250 to require energy absorbing, closed-cell structure, slow memory foam of adequate thickness, or an equally effective material, to be used to cover the top portion of the frame of each seat and the seat back and that each seat back be a minimum height of 28 inches; and

**WHEREAS**

there has been evidence in the news media recently of excessive government concern for the solvency of certain school bus operators at the expense of the safety of their children passengers; therefore

**BE IT RESOLVED** that the Provincial Department of Transport be requested to insist that:

- a) all new school buses operating in Quebec meet CSA Standard D 250 revised in accordance with the recent CAC request to CSA;

- b) all school buses presently in use be provided with adequate seat top and back padding of energy-absorbing, closed-cell, slow memory foam or an equally competent material;
- c) all school buses be included under the sections of the Canada Motor Vehicle Safety Act Standards from which they are now exempt.

*Destination: Quebec Minister of Transport Quebec Minister of Education Quebec Association of Protestant School Boards.*

**RESOLUTION 12:**

**respecting the Master Timetable (Maquette)**

from Montreal West High Hme & School Association

**WHEREAS**

strict adherence to the Master timetable (Maquette) would impose courses on a compulsory basis for all secondary students; and

**WHEREAS**

strict adherence to it would result in near elimination of choice for students in Grades 7 and 8, and would therefore leave little, if any time for secondary students to pursue science subjects; therefore

**BE IT RESOLVED** that the individual school boards be allowed to maintain the freedom they currently hold in dictating flexible timetables.

*Destination: Minister of Education.*

**RESOLUTION 13:**

**respecting Moral and Religious Education**

from Wagar Home & School Association

**WHEREAS**

the Protestant school system contains students who themselves and whose parents are of differing religious persuasions, or who are non-religious; and

**WHEREAS**

it is primarily the prerogative and the duty of parents to instill in the children or students the moral and religious values which they deem necessary; and

**WHEREAS**

the school cannot act as a substitute for the home on the one hand or for the church, chapel, synagogue, temple or mosque on the other hand, nor should the school be placed in a position where it might possibly contravene the religious tenets of the home or of the student; and

**WHEREAS,**

however, the school may be able to play a role, in addition to the home and/or religious institutions with courses in moral and religious education in which the subject matter would not offend or adversely affect the religious or non-religious tenets of students or their parents; therefore,

**BE IT RESOLVED** that all courses in moral and/or religious education in the school system be non-compulsory, and that the proposal that these subjects be compulsory within the Master Time Table (or Maquette) be withdrawn since it contravenes Regulation #2, Section 5 of the Protestant Committee, approved by Order in Council 1482, June 2, 1967.

*Destination: Department of Education Protestant Committee of the Superior Council of Education.*

**Friday Evening:**

6:00 P.M. —

**BUFFET SUPPER**

for delegates, observers

In the Cafeteria, 7th floor.

(Tickets \$2.25 each, must be purchased in advance)

7:00 P.M.

**REGISTRATION**

Viewing of Exhibits

7:15 P.M.

**10 CONCURRENT WORKSHOPS**

**No. 1 Branching out with the computer**

**MODERATOR:** Mr. David Gilvary, Telecommunications engineer

**PANELISTS:** Mr. Phil Field, Vice-Principal, Dunton High School, Mr. W.S. Reid, Coordinator, computer-assisted scheduling, MSCS.  
Mr. Lorne Walsh, Teacher, Pius IX High School.  
Representative from Computer Div., Sir Geo. Williams U.

The workshop will discuss the issues involved in the use of the computer in administration and as a learning tool. Pupil records, personal privacy, and accessibility will be considered as well as the assistance which the computer can give the teacher for the learning process.

This workshop is organized by Mr. James McGully of FCPTAQ and Mrs. Doreen Richter of QHSA. It will include a display of present computer uses, proposed pupil record forms and surveys and comments on the use of the computer in education. The computer represents our greatest threat to "humanity within the schools" but could also be the means to make them more humane and meaningful. We are at the crossroads where we must make decisions about the directions that should be taken — it could turn out to be a billion dollar disaster!

**No. 2 Humanizing the high schools:**

**MODERATOR:** Barbara Guard, QHSA

**PANELISTS:** Mr. David Flanagan, Principal, Dunton High School.  
Mrs. Anne Usher, Member of PSBGM.  
Mr. Jim Heywood, Information Officer, Lakeshore Regional School Board.  
Mrs. N. Mulcaire, Co-ordinator of Parent Volunteers, Marymount High School.  
Mrs. Ivy Purcell, Teacher, Dunton High School.  
Gary Ward, Student, Macdonald-Carrier High School.

**No. 3 APPRENTICESHIP IN SCHOOL:**

**MODERATOR:** Mrs. Joan Dougherty, Executive Director, DACLD

**PANELISTS:** Mr. A. V.B. Whight, Supervisor of Business Development, Bell Canada.  
Mr. John Carrier, Teacher, Howard S. Billings.  
A representative from the Quebec Federation of Labour.  
A representative from the Department of Education.  
A representative from the Montreal Catholic School Commission.  
Vocational and technical education could be broadened to include apprenticeship training if industry would complement the efforts that school boards are making to develop the potential of non-academic students for whom a lower level of accreditation is also desirable.

**No. 4 BUILDING A RELATIONSHIP WITH YOUR SCHOOL:**

**MODERATOR:** Jan Riches, QHSA

**PANELISTS:** The panel will include a group of parents, teachers and administrators who will discuss how to go about tackling this problem. Then share your feelings, opinions and experiences.  
A wide ranging discussion of how, when and where and if we belong in our children's schools. How do we build such a relationship? Teacher-parent interviews — literatures — information meetings — field trips — coaching — course selection — music — drama — new maths — and home work.

**No. 5 INNER-CITY SCHOOLING:**

**MODERATOR:** Mr. René Roustan, Principal, Sarsfield Elementary School.

**PANELISTS:** Mr. John Gardiner, Teacher, Montreal High School and a group of educators, parents and pupils who have been intimately involved in this situation.

During the past few years the news media have given much attention to disadvantaged children, day care centers and total free schooling. Basically, it aims at special programs, practises, techniques and projects, designed to overcome the deficiency of children from so-called grey areas. It is commonly recognized that somehow children from poor areas are not getting as much out of their schooling as middle class children. They are not reading up to par, they are disinterested in school and drop-outs are frequent; they are poorly prepared for the struggle needed to break out of the poverty cycle. This workshop will attempt to describe the inner-city child, present some measures attempted in Montreal inner-city schools and examine their success or failure.

**No. 6 NEW CANADIANS IN THE SCHOOL:**

**MODERATOR:** Mr. Bill Asherman, QHSA

**PANELISTS:** Mr. Stelios Asimacopoulos, PSBGM  
Mr. Tarcisio Domin, Teacher, Loyola College.  
S. Sousunides, Grade 8 student.  
Amato De Civita, Grade 9 student.  
T. Petroulias, Grade 11 student.  
How does a New Canadian fit into our traditional school system? Does he absorb the best of the two worlds — the old and the new? Do the schools make him feel "at home" in Canada? In elementary schools are the teachers aware of the language problems? Are there special programs for New Canadians? Are they successful? What can be done to improve them?  
These and many other questions will be asked and discussed by the convenors, based on personal experiences both as children in our systems and now as educators. You will also be able to discuss these problems with several students and hear how they feel about the situation.

**No. 7 FRENCH LANGUAGE PROGRAMS:**

**MODERATOR:** Verie Neale, QHSA, Jean Cobb, FCPTAQ

What is happening to the traditional French program? Bilingual programs — French immersion — French schooling? How does the program in your school measure up? How can a parent choose? What is best for your child? Share the latest information and experiences — and — put your questions to the French-language educators. Also come and talk to the kids themselves about their personal experiences in breaking THE LANGUAGE BARRIER.

**No. 8 HOME AND SCHOOL — A PROVINCIAL ROLE PERIOD OF ADJUSTMENT**

**MODERATOR:** Sylvia Adams, Area Representative Westmount, QHSA.

**PANELISTS:** Mrs. Allison Irwin, President, St. Lambert Home & School  
Mr. W. B. Dodd, President, Montreal West Home and School  
Mrs. C. Walkington, President, Lakeside Heights Home & School

Mrs. J. Crawhall, President, Dunrae Gardens Home & School.  
Mr. Gus Kiner, Chairman of School Committee, Richmond High School and Chairman of Regional Parents Committee.  
Home & School Associations have lived with School Committees for almost a year now. How successfully have they adjusted to the reality of school committees? Has their role been defined clearly? How many local presidents use their provincial association as a resource and information centre? How necessary is it to have a provincial association to represent our common interest? These and other questions will be discussed in depth by the panel of local presidents.

**No. 9 ENVIRONMENTAL EDUCATION**

**CONVENOR:** Mrs. Goldman (QHSA)

Do you and your children realize that their survival depends on a viable environment. How can the present deterioration of the environment be reversed. What role can and should the schools play? Are the teachers receiving training in environmental education? How is STOP (Society to Overcome Pollution) using their grants for environmental education? What is being done in other school systems, in other places and other countries? What types of outdoor education programs are there and are there funds available to sponsor more? What should we, the parents do about this situation?  
The panel will include science educators, the author of an environmental book about Teaching for Survival (not yet confirmed) and members of the Science Curriculum Council of the Protestant School Board of Greater Montreal, STDP, and the Quebec Council of Outdoor Education, and students concerned about their future. Also displays and side presentation.

**No. 10 AUDIO-VISUAL:**

**A RAINY DAY EVENT, or PRACTICAL EVERYDAY METHOD OF COMMUNICATION.**

**MODERATOR:** Mr. Ken Gardner, Consultant of Institutional materials, PSBGM.  
**PANELISTS:** Mr. Gil Legault, Audio visual consultant, Baldwin-Carrier School Board.  
Mrs. Joan Stanley, Librarian, Keith School.  
Mrs. B. Milne-Smith, President, John Ronnie Home & School.  
Mrs. Robbings, Audio-visual department, Sir George Williams University.  
Mrs. Devery, Westmount Park Home & School.

This workshop is designed to introduce to parents the ever growing use in education of audio-visual equipment and material. Audio-visual equipment will be on display.

**A WINE AND CHEESE PARTY**

9:45 P.M.  
"Let's socialize and get to know each other better."



**Article I**

remains unchanged

**ARTICLE II**

remains unchanged

**ARTICLE III**

Section 1 remains unchanged

Section 2 c) changed to read: Eight Vice-Presidents

Section 3 changed to read: There shall be a Board of fifty directors. Life members of the Canadian Home & School & Parent Teacher Federation who reside in Quebec shall be voting members of the Board. The Board of Directors shall meet at least four times each year.

Section 4 — The first and second sentences to be changed to read: There shall be an Executive Committee consisting of the Officers of the Federation and the Immediate Past-President. The Executive Committee shall meet at least monthly, from September to June inclusive. Balance of this section to remain unchanged.

Section 5 remains unchanged.

Section 6 changed to read: There shall be an advisory body called the Presidents Committee consisting of the President of each Maintaining member association or his direct nominated delegate and a representative of each Associate member group, said Presidents Committee Meeting may be called at least once a year by the Executive Committee.

**ARTICLE IV**

Sections 1 and 2 unchanged.


Section 3 to read: The President and the Executive Vice-President of the Federation shall be ex-officio members of all committees of the Federation, with the exception of the Nominating Committee.

**ARTICLE V**

Section 1 to read: Each maintaining Home & School Association shall appoint three representatives to the Annual Meeting and Conference of the Federation based on a membership of 75 or less, as at March 1 of each year. An additional representative may be appointed for each additional 75 members.

Section 2 to read: It shall be the obligation of the Presidents in each Area Council to select one of their number, or a delegate by mutual agreement, and in default of agreement, by a majority of the Presidents in the said area, to represent their Area on the Board of Directors. The name of their representative shall be communicated to the Federation Office as soon as possible after May 1st but not later than September 30th, for service during the current and subsequent year.

# Report from the Constitution Committee



by William Asherman  
Chairman, Constitution Committee

## REVISED SUMMARY OF AMENDMENTS TO FEDERATION'S BY-LAWS

**Recommended by the Constitution Committee and accepted by the Executive Committee and the Board of Directors, and which are to be proposed at the ANNUAL MEETING MAY 11, 1973. (All Articles of the Constitution are listed, however, those sections being amended are set forth in full.)**

### FURTHER SUGGESTED AMENDMENTS MUST BE RECEIVED IN WRITING NOT LATER THAN APRIL 26, 1973 (noon)

Sections 3, 4, 5 to remain unchanged. Section 6 to remain as is, but to be numbered 6 (i) and under (ii) the following to be inserted. No member of the Executive Committee shall, at the same time hold office as a School Commissioner on any School Board in the Province of Quebec. If a member of the Executive Committee is subsequently elected as a School Commissioner, he or she must submit his or her resignation in writing to the Board of Directors within seven days of that election.

Section 7 remains unchanged.

**ARTICLE VI**

remains unchanged

**ARTICLE VII**

Section 1 remains unchanged.

Section 2 changed to read: Cheques on the Federation's bank account shall be signed by the Treasurer and either the President or a Vice-President, designated by the Executive.

**ARTICLE VIII**

Section 1. **Annual Meeting and Conference.** The Annual Meeting and Conference of the Federation shall be held the second Friday and Saturday of May or on such other dates as the Board of Directors may decide.

Section 2 remains unchanged

Section 3 (a) changed to read: voting representative shall be named as follows: (i) Each Maintaining

member association shall furnish credentials for their official representatives and their alternate representatives, pursuant to Article V Section 1

Section 3 (b), (c), (d), (e), (f), (g) remain unchanged

Section 4 (a) to (c) remain unchanged  
Section 4 (d) to read: A copy of the Minutes of the meetings of the Board of Directors shall be mailed to each Board member and to Presidents of Maintaining member associations.

Section 4 (e) to (g) remain unchanged  
Section 5 (a) changed to read: The Executive Committee shall meet monthly from September to June inclusive.

Section 5 (b) and (c) remain unchanged

**ARTICLE IX**

Section 1 — The President shall:

- a) Preside at all Federation meetings, including the Annual Meeting and Special Meetings and the meetings of the Board of Directors
- b) remains unchanged
- c) Be a member ex-officio of all committees except the nominating committee
- d) remains unchanged
- e) shall represent Federation (or shall appoint a delegate) in all dealings with all other bodies
- f) remains unchanged

Section 2: The Executive Vice-President shall preside at the meetings of the Executive Committee. He/she shall preside at any other meeting in the absence of the President. He/she shall also perform any other duties assigned by the Executive Committee and/or Board of Directors.

Section 3: The Vice-Presidents

- a) Preside any meeting in the absence of the President or the Executive Vice-President when so requested:
- b) Perform such other duties as are delegated to them by the President or the Executive Vice-President (in the absence of the President).

Section 4: The Immediate Past President will be available for advice and consultation.

Section 5: The Treasurer shall — wording unchanged

Section 6: The Recording Secretary shall, wording unchanged

Section 7: The Board shall administer the affairs of the Federation

Section 8: The Executive Committee shall, wording unchanged

**ARTICLE X**

remains unchanged

**ARTICLE XI**

remains unchanged

## QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS 1973 MEMBERSHIP AWARD WINNERS

Name of Association	% of increase	% of Membership to Enrolment
<b>ELEMENTARY (UNDER 200 Students)</b>		
Howick	38%	
Sarah Maxwell	8%	
<b>(225-399 Students) (Class I)</b>		
Dorval Gardens	67%	
Wentworth	32%	
*Ahuntsic	28%	49.6%
*Rosedale	10%	30.2%
<b>(400-599 Students) (Class II)</b>		
Aylmer-Eardley	567%	
Prince Charles/T.H. Bowes	216%	
*Dunrae Gardens	56%	42.9%
*Russell	20%	40.4%
*Willingdon	9%	30.3%
*Thorndale	4%	29.8%
*Cedar Park	3%	34.5%
*Seignory	2%	44%

**(600-799 Students) (Class ILL)**

Roslyn	88%
Christmas Park	36%

**SECONDARY (UNDER 600 Students) (Class I)**

Thetford Mines (Johnson's Men) 10%

**(600-1199 Students) (Class II)**

Macdonald High 40%

**(1200 - 1700) (Class III)**

Beaconsfield High 40%

**MIXED Both Elementary & Secondary Students**

St-Bruno 58%

\*(The Awards Committee felt these associations should also be winners considering not only increase in membership, but high percentage of membership in relation to student enrolment).

*The winning associations will be presented with an Award at the forthcoming Annual Meeting and Conference in May.*

# FOCUS . . . On the locals

## AYLMER — EARDLEY HOME AND SCHOOL

The Executive reports a successful bicycle raffle was held with a profit of \$145. The winner was Fernand Grodin of Aylmer. Our gold bond stamps purchased two cassette recorders, three projection screens and a number of small items for Aylmer. Four record players and one cassette recorder was choice for Eardley. Thanks to all parents for their support in these ventures.

We are to be represented at the A.G.M. of the Federation by Tina Lohar and Linda Mosquin, and they

will be expressing the views of our part of Western Quebec to the other delegates. Our own annual meeting will be held on April 12th. at Eardley School, apart from routine business we will be hearing reports of the activities of the volunteer workers.

Our final activity will be a dance on May 4th. at Aylmer School, the theme will be an English Pub Night. Under the able chairmanship of Leslie Buck this, we hope, will be an enjoyable finale to the year.

## SOMERLED HOME & SCHOOL

Early in February, Somerled Home and School Association sponsored a Chocolate Bar Sale. This was highly successful with approximately \$470.00 being raised for field trips for the children. We thank all the mothers who volunteered their time to make this successful.

In April Somerled Home and School is presenting a play on Pollution called The Lorax by Dr. Suess. This will be presented at a General Meeting. Quite a few children are involved in this project, either in the play directly or doing artwork.

## LOGAN HOME & SCHOOL

### "Logan" — Over The Top Again

The Logan Home and School 20th Annual Fund Raising "Dance and Auction" was held at Logan School on March 17th, 1973. To say this affair was a success would be an understatement.

In 20 years this has been our most successful venture both in "Fund Raising" and People having a good time. To begin to thank the executive and parents of the Logan Home and School would be endless. However, one person who really stands out would be our Principal, Miss Kathleen E. Cumming.

The music and antics of the Steve Michael Orchestra is still being praised. All proceeds from our Home and School "Fund Raising" program goes to such projects as: Ballet, Extra French, Physical Fitness (parents only), Creative Drama, Lunch Room, Judo, Art, Book Fair, Cubs, Scouts.

New Equipment For The School. Satisfaction such as this makes one realize what Home and School is all about.

To those who have never been to our Annual "Dance and Auction" why not attend this event in the Spring of '74.

## STONECROFT HOME & SCHOOL

Stonecroft Home and School held their last general meeting on Feb. 20 1973. The guest speaker was Mrs. Denyse Morrow speaking on the Effects of Television on Children.

Mrs. Morrow's criticism on T.V. programming was that there is too much violence during prime time. This is when every member of the family watches T.V. Often programming for children such as the Saturday cartoons is nothing but violence, e.g. The Roadrunner.

She also felt that some T.V. programs for children were condescending and talked down to children. Mrs. Morrow wondered about the possibility that because T.V. watching is such a passive exercise, this is why we have so many viewers and not enough doers. In most instances T.V. programs seem to have all the answers and as a result

do children feel there is not much point in seeking their own answers.

Mrs. Morrow's criticism on T.V. programming was that there is too much violence during prime time. This is when every member of the family tunes to a show is the clue to the goodness or badness of a program.

The evening ended with a viewing of four short children's films produced in Eastern Europe.

The Stonecroft Home & School Association is now in its second year of sponsoring French conversation. Two classes are held each day over the noon hour and there are presently one hundred and twenty students involved in the programme from all the grades. Each student attends once a week. The classes are strictly "conversation" and the students seem to be enjoying them.

## NEW RICHMOND HIGH HOME & SCHOOL

It is with delight that we announce the formation of a Home & School group in New Richmond. Mrs. Beverly Willett is the President. We held a meeting in New Richmond High School on March and a motion was passed to apply for affiliation with Federation. It is expected that there will be approximately 15 members paid at this meeting. The discussion was lively and varied even though it was not a large meeting. We discussed the question of 1973-4. Cycle II secondary students will be attending a Polyvalent

School in Bonaventure together with other secondary students in the area. It was agreed that the New Carlisle Home and School should join with the New Richmond Home and School for joint meetings several times through the year. These meetings to be held in the new school so that parents will have a chance to become familiar with the building and teachers. Mr. Napier, Principal of the New Richmond High School has been appointed Principal of the English Section of the Gaspé Polyvalent School.

## NEW CARLISLE HIGH HOME & SCHOOL

Class Mothers are a new "thing" with this group — hopefully they will help with phone committees etc. Meetings are being held regularly and funds are being raised to ensure that the usual bursaries are able to be given in September. Mrs. Smollett has called a

special executive meeting to study the question of Home & School sponsoring the July 1st FIELD DAY for the New Carlisle community. A tremendous challenge with a lot of work involved — but very profitable...

## MACDONALD HIGH SCHOOL

The Home and School Association of Macdonald High School held their second annual open house — 'Go Mac Go' on April 4th. This was probably the most colourful event of the school year with everyone participating — students, staff, administrators and parents. Among the many activities and displays featured were a fashion show, creative drama skits, movies of the outdoor education programme for

grade eight students at Camp Kana-wana, the band playing and many artistic and technical displays. The money raised goes to the Student Betterment Fund which pays for activities and purchases not allowed for by the provincial school budget. Last year \$1,100.00 was raised and spent on many worthwhile projects and activities.

## SUZANNE KLAG

Vice-President & Conference Chairman will talk about the conference

May 4, 1973 — 11:00 a.m.

## on THE COMMUNITY

Hosted by RON HILL

CFCF — Channel 12

## SUBSTITUTE TEACHERS:

Protestant School Board of Greater Montreal. Elementary and Secondary Level.

The Montreal Teachers Association is interested in helping to find positions for adults seeking work as substitute teachers. Teacher qualifications and experience would be advantageous.

We believe that there are many married women who left teaching in order to raise their family and who would be willing to be on call for substitute teaching duties. We would prefer such candidates to serve in as many schools as possible.

Adults experienced in working with groups of children would be considered.

Daily Substitution Rates (according to the Decreed Settlement of December 15th, 1972):

1972-73	.....	\$22.00
1973-74	.....	\$23.40

APPLICANTS PLEASE APPLY TO:-

The Montreal Teachers Association  
5485 Sherbrooke St. West  
Room 201  
Montreal 260  
Que.

In conformity with 8-5.03 (B) of the Decree, M.T.A. will suggest the names of all suitable applicants to the P.S.B.G.M. for inclusion on the Board's substitution list.

## Q.F.H.S.A. MEMBERSHIP HONOUR ROLL.

*The following Home & School Associations are to be congratulated and have been put on our Honour Roll for an increase of their membership from the previous year.*

ASSOCIATION	Mship. CHAIRMAN	1972-73	1971-72	INCREASE
Cowansville	Mr. R. Ladd, Pres.	56	51	5
Lachine High	Mrs. W.H. Ellis	137	120	17
Laurentide	Mrs. H. Bleiweiss	78	67	11
Malcolm Campbell	Mrs. B. White	107	97	10
Montreal West	Mrs. R. Macdonald	124	120	4
Outremont	Mrs. Young	51	48	3
St-Lambert	Mrs. R. Parsons	191	179	12
Thetford Mines	Mr. B. de Bolk, Pres.	55	50	5
Van Horne	Mrs. A. Lipton	59	—	59
<b>ADDITIONAL MEMBERSHIP (since our last publication)</b>				
Aylmer-Eardly	7	Ahuntsic	9	
Merrison	2	New Carlisle	2	
Rosedale	11	Roslyn	23	
St-Bruno	36	Tetreauville	6	

### TO THE MINISTER OF CULTURAL AFFAIRS PETITION

**Respecting order-in-council  
2801 dealing with the  
purchase of books.**

We the undersigned residents of the Province of Quebec protest the effect of the above order in increasing the prices of English Language books for our schools and libraries. We respectfully request the Minister to withdraw or modify the order so that it will not apply to the purchasing of English Language books by these bodies.

Name	Address
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**\*NOTE 1** — Cut and Paste Petition to top of plain sheet of paper.  
**2** — At bottom of each page write or type in: Cont'd on Page .....  
**No. of Signatures...** — At top of next page write or type:  
**Page.... Cont'd from Page.... No. of Signature c/fwd...**  
**3** — Each person signs in ink. Try to obtain as many signatures as possible  
**4** — Return Petition as soon as possible, to Quebec Fed. of Home & School Assoc. 4795 St. Catherine St. West, Montreal 215, Que.

## PARKSIDE RANCH CAMP

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## Moving?

Make sure you take the QFHSA NEWS with you. To insure uninterrupted delivery of the NEWS and other QFHSA mailings, please send this coupon to Federation office immediately upon your moving.

Name .....

Old address .....

New address .....

City .....

Local Association .....

PLEASE RETURN TO:

Quebec Federation of Home & School  
4795 St. Catherine St. West,  
Montreal 215, Que.

## Q.F.H.S.A. Hospitality suite at P.A.P.T. Convention



Having an informal chat in our hospitality suite were (left to right) Joan Riches of Seignior Home & School; June Ellingsen of Westmount Park Home & School; Denise Arrey, President of QFHSA, and Bill Miller, Vice-President, QFHSA.



Betty O'Connell, Vice-President of QFHSA (second from right) with Lois Norton, teacher; Dave Robb Head Teacher at Entry Island School, Magdalen Islands; Joy Gilman, Teacher at Magdalen Island; and Thelma Brake, Hopetown Elementary school.

Teachers, Home and School members and parents had an opportunity to converge recently at the hospitality suite sponsored by Quebec Federation of Home & School Associations at the recent PAPT Convention held at the Queen Elizabeth Hotel. Room 808 was equipped with coffee and donuts, hostesses Betty O'Connell and June Ellingsen, and had a steady stream of guests all day Friday during the Conference. Some of the better known guests included Margaret Manson, co-chairman of the conven-

tion, who is principal of Beaconsfield Elementary School, and President of their Home & School Association; Mr. Jim Heywood, Information Officer of the Lakeshore Regional School Board; David Robb and Joy Gilman of the Magdalen Islands; and teachers from the Gaspé, Shawville, Hull, Arvida and other parts of the Province.

The accompanying photos were taken during the conference.

## Exchange of letters between QFHSA and Dept of Education regarding Cumulative School Records.

February 6, 1973.

Mme K. Francoeur-Hendriks,  
Director Elementary &  
Secondary Education,  
Department of Education,  
Parliament Buildings,  
Quebec City, P.Q.,

Dear Mme Hendriks:

At our meeting in September last when we discussed some of the resolutions passed at our Annual General Meeting, you indicated to our delegation that the Cumulative Record was available to parents and that they only had to ask to see this file.

We have had reports from some of

our members who have been told by certain school boards that:-

- the file is available to professional eyes only and that parents may ask questions and may be told what is in the file.
- they may not see the file but parts may be read out to them.
- there is little of import in the file and therefore parents need not worry about what is in the file.
- the Department of Education is reviewing the matter of confidentiality of records and until the Department's policy is clarified the record will be available to professional staff only.

It is interesting to note that some Boards do make the record available to parents with perhaps a precautionary note about the value of IQ if it is mentioned in the particular file.

Since there is such a wide discrepancy in this matter perhaps clarification could be provided to all school boards regarding the availability to parents of the Cumulative Record.

At this September meeting we pointed out that many parents were greatly concerned about the confidentiality of records such as the Students Personal File and the Statistical Data File. We suggested to you that a pamphlet might be issued to all parents indicating what

records and information are required and their intent and use. If the distribution limits were clearly stated so as to ward fear of undue publicity then the concerns of parents would be allayed.

Can you please advise us of any action taken on the above points and also let us have copies of any regulation or orders which have been issued concerning Students Files since it is certain that this matter will be raised again at our next General Meeting.

Yours very truly,

(Mrs) Denise Arrey  
President,  
Q.F.H.S.A.

February 13, 1973

Mrs. Denise Arrey,  
President,  
Quebec Federation of Home and  
School Associations,  
4795 St. Catherine Street W.,  
MONTREAL 215, Que.

Dear Mrs. Arrey:

In reply to your letter of February 6, I am pleased to inform you that a proposal for regulations concerning the Cumulative School Board has been submitted to higher authorities for approval and adoption by Order-in-Council. Final decision concerning these regulations and publication of them are imminent. Measures will be taken to inform all concerned.

The form of cumulative record proposed by the Department of Education made a distinction between two classes of information which may not always have existed in all the forms of cumulative record used previously by various school boards. These two classes of information might be described as "Personal" and "Statistical."

In this sense, the term "Personal File" refers to the files maintained by such professionals as school psychologists, health personnel, and social workers. The existence of such files is a necessary consequence of the provision of the professional services of any of these personnel to the individual student, and their contents will reflect the nature of the consultation. Unless there is a consultation, there will be no record, or "file".

Access to and use of this type of file are governed by the code of ethics of each profession involved. The Department, nevertheless, intends to issue a

statement, or if need be, regulations, concerning these files. This project can not be finalized until Bill 256, which is presently before the National Assembly, is adopted.

The form of cumulative record required by the Department of Education excludes such "personal" information, and it will thus not appear in the new cumulative records. Older cumulative records may, in some instances, have contained information of this nature.

The information appearing in the cumulative record will be more statistical or objective. The "Student Registration Form" sent to the schools in September 1972 was designed to collect information for three different purposes, two of which would involve the creation of a permanent record or file. (The third involves the compilation of mass statistical information, rather than individual.)

The purpose of the file record maintained by the Department is to provide a single, clear identification of each student so that the scores of the tests and examinations administered by the Department can be attributed to the correct student, and where these are involved, certificates can be issued. The major instrument of identification is the permanent code unique to each student, and the annual "temporary" code used to locate the student by school board and school. Information for this purpose has been collected since 1965-66.

The second and more extensive file is to be the cumulative school record, which is to be established by each school board for each child under its jurisdiction. This record will be kept by the school board, and will remain

under its control. The proposed regulation will govern access to this record, and will seek to assure the degree of confidentiality consonant with the nature of the information contained in the record.

The regulation has been drawn up on the principle that access to this record should be limited to those having an immediate concern with the education of the student — to teachers, guidance counsellors and other non-teaching professionals, administrative personnel concerned with the student's education, parents or guardian, and the student himself. The school boards will make the appropriate administrative rules in accordance with the general principles established by the regulation. Such rules are clearly necessary if access is to be effectively limited to those specified by the regulation.

The obligatory data (Sections 1 to 22 of the form issued in December) may be collected by the school board or by the Department. If the school board elects to collect it (using electronic data processing), it must forward to the Department the information required by the Department. If the Department collects the data, it will return to the school board that required for the cumulative record. The optional data (Sections 23-26) is collected or not, upon the decision of the school board. The Department will not record it in any event, and those school boards which elect to collect this information must make their own arrangements to have it recorded.

The variety of answers received by your members in response to queries concerning access to existing cumulative records no doubt reflects the

transitional situation and the varieties of information which previously constituted the cumulative records. It is understandable that some wish to await the actual regulation before acting, and that, in those cases in which the cumulative records contain information of a type which is in future to appear only in the files of professional consultants, or not at all, there is an unwillingness to go beyond the giving of parts of the file.

After the period of transition is completed, and all records conform to the content requirements established by the Department, there should be no further difficulties. During this period, a recognition of the difficulty which some schools may face, and a willingness by all to achieve the aim of the regulation, should avoid any insoluble problems.

It can be expected that after the major effort expended in 1972-73 for the collection of data for the cumulative school records of all students in the system, forms and procedures will be less demanding in the future.

Concerning information to parents, we have prepared a pamphlet dealing with the Report Card. This pamphlet should be available for distribution in the near future.

Progress is being made towards the publication of another pamphlet concerning records. I could not, at this time, indicate to you whether it will be available before June, or only in September.

Hoping this information will be satisfactory, I remain

Yours truly,  
Kathleen Francoeur-Hendriks  
Director General