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QUEBEC HOME & SCHOOL NEWS

Published by the Quebec Federation of Protestant Home & School Associations

Volume 4, No. 5

Montreal, P.Q.

May, 1967

Annual Meeting All Set for May 12-13

Survey Local Associations On Twelve Policy Matters

Jack Chivers has been asking a lot of questions lately. Twelve of them, in particular.

The January meeting of the Board of Quebec Federation passed a resolution setting up a special "policy" committee to recommend underlying principles that might govern future Federation actions (News: January 1967). The terms of reference were:

"To examine fully the question of taxation in relation to teachers' salaries; to receive submissions of local Home & School Associations; to hear from the professional educational groups; and to attempt to develop terms of reference and subsequently a policy for Federation to approve and follow."

This was a pretty big order for any committee. Former president Jack W. Chivers agreed to take on the chairmanship and, naturally enough, asked the quarterly Board meeting in March if they had any new "marching orders".

After a good deal of discussion, the Directors suggested a questionnaire that has been sent to all local H&S Associations for discussion in their own areas. Replies were requested by April 22 to enable preparation of a report for the up-coming Annual Meeting.

Do you have opinions on these points?

1. Do parents, teachers and school boards have a unity of purpose with respect to the type of education they wish for children in Quebec schools?
2. What actions can be taken to improve the co-operation of parents, teachers and school boards?
3. Do you feel that increased membership at the local level and organized study of proposals for educational changes would improve our status and give depth to the voice of Home and School?
4. As a tax-payer, are you prepared to pay additional taxes in order that teachers' salaries can exceed the established guide lines. (this is contrary to Bill 25, and could result in some provincial support being withdrawn)?
5. Bill 25 has restricted the authority of school boards severely and it could result in their disappearance as an effective administrative body. Do you wish all control of education to be centralized by the Provincial Government or do you wish to exert some control as parents by means of the authority of a regional body?
6. Do you feel that teachers should have the right to strike? This privilege was

granted to them and then, despite the Labor Code, this privilege was withdrawn by Bill 25 until June 1968.

7. Is it your wish to pay teachers increased salaries for additional academic qualifications, i.e. specialist certificates, etc. — or should such financial incentives not exist in our teachers' salary schedule?
8. The Quebec Government has stated that it wishes to establish democratic participation of parents by means of Advisory Committees, etc. — but it appears to by-pass some of its own established democratic procedures — what is your opinion of this?
9. Should school principals in future be considered as part of labour or management? Would you favour special legislation with respect to teachers which would include administrators within the teacher bargaining group?
10. Do you feel that greater co-operation should be established between French and English, Catholic, Protestant and Jewish parents in all parts of the province similar to the "Council of Six" established at the provincial level? (This is a joint committee of all Parent-Teacher Organizations in the Province).
11. If your answer is "yes" to question 3, how do you plan to implement this in your school?
12. What other plans of action do you intend to follow in your school area? Should parents and teachers take joint action to bring about amendments to Bill 25?



JEAN-MARIE MARTIN

Chairman of the Superior Council of Education, who will address the banquet at Quebec Federation's annual meeting. Full program details are on page 3.

P. Radley Named For Parents Under Bill 25

Quebec Federation's nominee, Percy E. Radley of Montreal, has been appointed as a representative of parents on the Advisory Committee set up under Section 13 of Bill 25 to advise the government on teacher negotiations.

Mr. Radley and the other parental representative, Mrs. Huguette Landry of Three Rivers, were nominated jointly by the "Big 6" provincial parent-teacher federations, and the suggestions adopted by Education Minister J. J. Bertrand.

Members of the committee include R. P. Bolla of the P.A.P.T. for Protestant teachers, G. R. LaLiberté and Patrick McKeefrey for Catholic teachers, Maurice Lavalée, Mario Dumesnil and Alexandre Dugré for Catholic school commissions and K. B. Thomson for Protestant school boards.

The committee will include 10 representatives each from the ranks of teachers and school boards when finally constituted. Its function is to advise the government on all matters regarding the negotiation, at the provincial level, of collective agreements between associations of teachers and school boards.

Visitors Welcome as Observers

Official delegates to this month's Annual Meeting of Quebec Federation number three from each local H&S Association, of whom only one may vote.

The annual meeting is the time when policy is laid down and instructions for the year are given to the Board of Directors and through them, the Executive, so one vote per Association is democratic. Provision for up to three delegates,

however, permits greater participation in discussions and perhaps a greater variety of opinion.

Beyond this, individual H&S members and other interested people such as teachers are most welcome as observers. Registration for non-members of H&S is \$2. Tickets for the Saturday luncheon-banquet are \$3, if available at all — capacity may be filled by delegates in advance.

Busy Two-Day Schedule To Cover All Aspects of Educational Affairs

The role of parents in today's swiftly-changing educational world will be surveyed from two approaches, political and academic, at the 23rd annual meeting of Quebec Federation, to be held May 12-13 at Sir George Williams University.

Delegates from 162 local Home and School Associations will attend the business and conference sessions, formulating policies for the Federation's 1967-68 activities in connection with Quebec's English-Protestant schools, which have an estimated 160,000 pupils at any given time.

Looking back on a busy year of political representations to Quebec on behalf of English-Protestant parents, Federation will chart its future policies in the field of community action. Problems of both rural and urban home-school groups will be pin-pointed under such headings as Protestant-Catholic parent collaboration, leadership development, the role of parent associations in relation to teachers and the Department of Education and, in general, "What should parents be doing about education?"

On the academic front the Conference theme "Preparing Children for Tomorrow's World", will be the subject of the keynote address by Dr. Stanley B. Frost, Dean of the Faculty of Graduate Studies at McGill University. Three study sessions will follow, giving closer consideration to new approaches to learning for the pre-school and elementary child; the basic needs of students for guidance counselling; and the university-or-vocational alternatives facing teen-age students. Panel speakers will be followed by discussion of each subject.

Officers and directors will be elected at business sessions scheduled for the afternoon of May 12, and installed at the luncheon meeting on May 13. Guest speaker at the luncheon will be Professor Jean-Marie Martin, chairman of the Superior Council of Education. Honoured by presentations at this time will be Dr. Howard S. Billings, Associate Deputy Minister of Education, and retiring president John H. Purkis of the Federation.

A plenary session on the responsibilities of parents in educational affairs will be chaired by Stanley Cohen of the Montreal Star. General discussion will follow lead-off remarks by President Anne MacLeish of the Provincial Association of Protestant Teachers; Mrs. W. R. Abbott, president of the Family Life Education Council of Montreal; Mrs. Mildred Clark of Farnham, prominent in many home-school activities; and Principal Winton Roberts of Iona School in Montreal.

The crucial early years in a child's education will be considered at a session moderated by Mrs. Letty Cox of the Family Life Education Council with Dr. Eigil Pederson and Dr. Gerald H. McKay of Macdonald College and Peter Austin of the Protestant School Board of Greater Montreal as panelists.

Guidance counselling will be discussed by a panel moderated by Principal Malcolm Stanley of Riverdale High School in Pierrefonds. Panelists will be Dr. Alfred Feintuch of the Jewish Vocational Services in Montreal, Rix Rogers of the Y.M.C.A., Professor J. M. Cram of Macdonald College and Reverend Murray Magor of Christ Church, Beaconsfield.

University versus vocational education will be the subject of a third panel and discussion session with Past President Jack W. Chivers of Quebec Federation as moderator. Speakers on this subject will be Professor William A. Westley, of McGill University, Harry Suffrin of Steinberg's Ltd., and Colin N. Mackie of the Protestant School Board of Greater Montreal.

Annual Meeting Committee

Hard-working Home & Schoolers in charge of the 1967 Annual Meeting of Quebec Federation include the following — with a noble assist from many others lending a hand in the various activities.

Chairman, Program: Mrs. Joan Dougherty, Mount Royal.

Chairman, Physical Arrangements: Mrs. Anne McDonald, Lachine.

Registration: Mrs. B. Fraser, Chateauguay.

Publications: Mrs. D. McLaughlan, St. Laurent.

Tickets Kits: Mrs. Pam Reddall, Westmount and Pearl Dawe, Verdun.

Billeting: Mrs. Gladys Wilkinson, Pointe Claire.

Publicity: Chester Ellis, Montreal.

Consulting Vice-President: Mrs. Ruth Skelton, Westmount.

Ex-Officio, Federation President: John Purkis, Beaconsfield.

QUEBEC HOME & SCHOOL NEWS

Published by the Quebec Federation of Protestant Home & School Associations. Authorized as second class mail by the Post Office Department, Ottawa, and for payment of postage in cash. Subscription price (including Individual Associate Membership): \$2 per year.

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No Substitute for Centralized Representation

As the dust settles down after the passage of Bill 25, several developments of interest in Home & School circles can be seen more clearly.

One is the continuing trend toward centralization of educational affairs in the hands of Quebec bureaucracy. Salary matters affecting Protestant teachers for 1967-68 appear to have been settled happily (at the time of writing) by a compromise permitted by the provincial government but meantime Quebec Federation's nominee and others have been appointed to a committee assigned to view, without any control, establishment of a system of provincial control for future years.

In the midst of this major change in direction for Quebec's educational system, there appears to be a disturbing shortage of English-language educationalists willing to occupy available positions in the new educational bureaucracy. There are plenty of able people, it goes without saying, but English Protestant teachers seem to feel that their futures will be more satisfying and secure on the front line of education rather than in the staff echelon at Quebec.

While English Protestant education has had a very fair break under the former separation of Protestant and Catholic branches at Quebec and the established powers of the school boards to set local education standards, the current unification, combined with the lack of English Protestant applicants for government jobs, almost inevitably puts this section of the educational system on the defensive.

In this situation, Quebec Federation of Protestant Home and School Associations becomes increasingly important to English-Protestant taxpayers. The government, quite naturally, wants to deal with as few organizations as possible representing teachers, school boards, parents or whatever. Formation of the Group of Six council of provincial, H&S Federations has been warmly greeted by the government as a single spokesman for all parents of school children.

This is fine when all parent federations have a united interest. It is safe to say, however, that on occasion English Protestants will have dissident views, and the only way these can be expressed at Quebec — the only way — is through Quebec Federation. Splinter groups such as H&S organizations not affiliated with Quebec Federation, will have voices too feeble to be heard. They just do not fit into the centralized picture.

One can safely assume that Quebec will treat representations by any local group with traditional gallic courtesy; but it will be thoroughly aware that splinters, apart from the possibility of a little local festering, are of small consequence in the body politic.

Communications Need Listeners, Too

A related subject, developing from the un-correlated activities of some independent H&S groups protesting Bill 25, is the charge heard in some quarters that Quebec Federation somehow must have fallen down in its communications system.

This is a tough one. No organization can ever have perfect communications, but what is par for the course?

Quebec Federation is now ending its busiest-ever year in the legislative and political field, in addition to its normal continuing work through academic and other committees. Throughout the year it has kept its 50 area directors and some 160 presidents of member H&S Associations fully aware of everything going on. It sends this paper to every paid-up member reported by these 160 local associations totalling some 17,000 Quebec English-Protestant families.

It has not, however, undertaken the job of so-informing associations and individuals who are not members. For the most part, in fact, it does not even know who they are.

Communications will get very serious study by the incoming executive of Federation, and perhaps some improvement may be expected. But no miracles. No matter how good the transfer of information from Federation to members, there is no way to reach non-members except on those relatively rare occasions when Federation doings are of interest to the public press.

So the good word to English-language Protestant parents and their H&S Associations is to join Quebec Federation. It is the only practical way to keep informed about developments — and to have a voice in determining the future course of events.

Group Study Guidelines Re Student Assistance

Another in the series of guidelines prepared by executive members of Quebec Federation to help in group studies of the Parent Report deals with free education and student assistance. Specifically it deals with Chapter 14 of Volume 5, pages 155-192, paragraphs 599-668, and also with recommendations numbered 108 to 128. Here are the questions for your consideration.

Elementary and secondary schools

Although changes in the Education Act, effected in 1961, stipulate free tuition and free textbooks at the elementary and secondary level, free education is still not fully available to all groups of children.

Are there in your area families who are so poor that they are unable to send their children regularly to school? Is anything being done by services of the Department of Family and Social Welfare to assist such families so that their children can get a proper education?

Is distance from the school a problem? Is there a satisfactory school bus service free of charge?

Are there any cases where distance to the school is so great that commuting is impossible and children have to board out but cost of this make school attendance prohibitive? Are social services doing something for those children?

Education is compulsory, at present, up to and including the age of 15. In your area is reaching this age a cause of dropouts, particularly in cases where families want these children to work? What in your opinion could be done to re-

medy such a situation and keep the children in school? Do you agree with recommendation 113 of the Parent Report? Is there a school social service in your area?

What about educable but handicapped and hospitalized children? Does your school board look after them as far as their free education is concerned? Is there some kind of a guidance service to impress upon families involved the importance of the development of these children in spite of their handicap or sickness?

Post-secondary level

As to free tuition on the post-secondary level, do you agree with the differentiation the Parent Commission makes between the proposed Institutes and the universities?

In your opinion, is payment of tuition fees on the post-secondary level an incentive? Would free tuition induce students to work less hard than if they have to pay for their education?

The government has meanwhile implemented part of the recommendations of the Parent Report on loans and scholarships (Recommendations 116,117,118) in Bill 2 "Students Loans and Scholarships Act". After a study of this part of

the Report and of the Bill (the latter is available from the Queen's Printer, Parliament Buildings, Quebec, Que.) do you think that an early abolition of tuition fees at all post-secondary institutions, universities included, is desirable? Will this do away completely with loans and scholarships in view of the fact that numerous students also need besides tuition, money for books and living expenses? (A report on Bill 2 was published in the March issue of Quebec Home & School News).

Do you support the idea of adding to the Regulations attached to Bill 2 (Order in Council No. 2388) a proviso regarding early provisional registration (in spring) at universities and other post-secondary institutions, and subsequent early application for loans and scholarships so as to enable the Student Aid Service to let applicants know before the actual start of the academic year whether their request was granted?

In your opinion, is the analysis of student applications for loans and scholarships carried out in a manner whereby all criteria are sufficiently considered?

Is the difference in tuition fees pertaining to the various faculties of a university a factor in a student's choice of faculty and are you in favour of equalizing fees for all faculties?

Are you satisfied with the recommendations of the Parent Report regarding repayment of loans by young women; scholarships for university teacher training; graduate and research scholarships? Or do these recommendations not go far enough? Comment.

LETTERS

Correspondence is welcomed but writers are asked to be brief. Letters may be shortened by omitting portions, if this will not interfere with the primary message.

Fund Established to Finance Bill 25 Fight

Two letters considered by the April executive meeting of Quebec Federation have led to establishment of a fund to finance Federation's political activities in opposition to Bill 25.

The first from Beaconsfield H&S urged such a fund. The second, from Christmas Park H&S made no suggestions — it just included a cheque for \$40 to help defray the costs Federation obviously had incurred in the controversy.

More contributions will be welcomed, and used specifically for this purpose.

Dear Sir:

The Executive Committee of the Beaconsfield High School Home and School Association urges the Federation to adopt a continuing course of effective action directed towards the repeal or amendment of those salary provisions of Bill 25 which, in effect, prescribe the lowering of the general primary and secondary educational standards in this Province.

In terms of present needs, we do not consider proposed study sessions on Bill 25 to be an effective course of action.

Instead, we would suggest that, insofar as the ill effects of this legislation are of far greater consequence to parents than to teachers, parents should take the initiative in employing all those avenues of pressure available to a democratic society.

We note, in this regard, that many teachers in the Lakeshore area have donated 1/200th of their annual salary to this cause and we can see no reason why parents, with greater stakes in this issue, should wish to evade their share of responsibility.

To this end, we propose that the Federation, in co-operation with parents' associations of all persuasions, should initiate a campaign for contributions from parents at large, to establish a Fund to underwrite continuing opposition to those terms of Bill 25 which are contrary to the public interest.

We suggest that this Fund be separately administered by a Committee, which, whilst including the top Executive Officers of the Associations referred to, would also include prominent public figures of all persuasions.

We would welcome your reaction to this proposal, and trust that the Federation will concur in the action proposed as a positive step against the regressive thinking underlying this legislation.

Progressive thinking in the educational field supports the transition from present parochial and sectarian lines to a more centralized system. However, the evidence of centralizing ineptitude and partisanship clearly demonstrated in Bill 25 regrettably appears to be a valid reason for op-

position to centralizing influences.

Yours truly,
H. A. COPPER, President,
Beaconsfield High School
Home and School Association

Dear Sir:

Enclosed is a Cheque for forty dollars. This is a donation from our association to Federation to help defray the costs incurred in the Bill 25 controversy.

Yours truly,
Mrs. Maureen E. M. MASSON
Recording Secretary,
Christmas Park Home and
School Association

Critic's Corner

Dear Sir:

I genuinely wonder whether the editorial columns of Quebec Home and School News is the place to castigate local Home and School Associations (be they members of Federation or not), for taking public stands on Bill 25 and urging action by Federation.

Any Association or Federation has a public relations function and its own members are its most important public. If Federation has not kept its member Associations sold on its activities (and I submit that it has not) this surely is Federation's responsibility and not the local Associations'.

It is Federation's job to bring the non-member Associations into Federation membership and it will certainly not do this if it uses its editorial columns to run them down.

Yours very truly,
R. A. JOSS

Program for Federation's 23rd Annual Meeting May 12-13 at Sir George Williams University

Friday afternoon

1.45 ANNUAL MEETING

5.45-6.30 p.m.

SUPPER IN UNIVERSITY CAFETERIA — 7th floor

Friday evening

6.30 Room 440 (4th floor) TOUR OF CAREER LIBRARY AND COUNSELLING SERVICES of Sir George Williams University.

7.00 CLINICS — (6th floor Conferences Rooms).

CLINIC 1 — Room H. 611 Membership Recruitment — program building, leadership development.

CLINIC 2 — Room H. 613 Special rural interests and problems.

CLINIC 3 — Room H. 609 The new spirit of Protestant-Catholic co-operation.

CLINIC 4 — Room H. 617 Human Relations programs (including sex education).

CLINIC 5 — Room H. 615 Children's Reading and Library Projects.

CLINIC 6 — Room H. 605 New Audio-Visual tools for school, and Home and School programs.

CLINIC 7 — Room H. 607 Driver Education.

Saturday morning

9.45 Auditorium H. 937 — Plenary Session.

Chairman: Mrs. Dorothy Frankel.

KEYNOTE SPEAKER — DEAN STANLEY B. FROST "OUR CHILDREN'S NEEDS IN TOMORROW'S WORLD".

10.45 THREE CONCURRENT SESSIONS

1. Auditorium H. 937 — 9th floor.

Chairman: Mrs. Marna Darragh.

"THE CRUCIAL EARLY YEARS, ACQUIRING THE TOOLS TO OPEN DOORS IN TOMORROW'S WORLD"

The panel will discuss pre-school readiness, modern approaches to learning and modern methods of school and class organization.

Moderator: Mrs. Letty Cox, Family Life Education Council.

Panellists: Dr. Eigil Pederson, Associate Professor of Education, Faculty of Education, Macdonald College.

Dr. Gerald H. MacKay, Head of Department of Psychology, Faculty of Education, Macdonald College.

Mr. Peter Austin, Curriculum Co-ordinator of In-Service Education, Protestant School Board of Greater Montreal.

Discussion period.

2. Auditorium H. 635 — 6th floor.

Chairman: Mrs. Doreen Richter.

"WHAT SORT OF GUIDANCE ARE OUR CHILDREN LOOKING FOR?"

Moderator: Mr. Malcolm Stanley, Principal, Riverdale High School, Pierrefonds.

Panellists: Dr. Alfred Feintuch, Executive Director, Jewish Vocational Services, Montreal.

Mr. Rix Rogers, Assistant General Secretary Y.M.C.A. of Montreal.

Professor J. M. Cram, Department of Guidance, Macdonald College.

Rev. Murray Magor, Christ Church, Beaconsfield.

Discussion period.

3. Auditorium H. 435 — 4th floor.

Chairman: Mrs. Mary Buch.

"UNIVERSITY VOCATIONAL EDUCATION — WHO SHOULD GO — HOW CAN OUR CHILDREN CHOOSE?"

Moderator: Mr. Jack W. Chivers, past president of Quebec Federation of Protestant Home and School Associations.

Panellists: Professor William A. Westley, Director of Industrial Relations Centre, McGill University.

Mr. Harry Suffrin, Director, Organization and Development, Steinberg's Ltd.

Mr. Colin Mackie, Superintendent, Technical and Vocational Education, Protestant School

Board of Greater Montreal.

Discussion period.

1 p.m. LUNCHEON — Restaurant 7th floor.

Guest Speaker — PROFESSOR JEAN-MARTIN MARTIN, Chairman of the Superior Council of Education.

"WHAT SHOULD PARENTS BE DOING EDUCATION?"

This final session is being planned with a view to promoting a healthy debate on such questions as —

"What is the role of parent vis a vis the teachers?"

"Are Home and School using their potential?"

"If not — why not?"

"How do rural areas look at Home and School?"

"What is the future of Home and School?"

Chairman: Mrs. Joan Dougherty.

Saturday afternoon

2.30 Auditorium H. 937 — Plenary Session.

"WHAT SHOULD PARENTS BE DOING ABOUT EDUCATION?"

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"What is the role of parent vis a vis the teachers?"

"Are Home and Schools using their potential?"

"If not — why not?"

"How do rural areas look at Home and School?"

"What is the future of Home and School?"

Chairman: Mrs. Joan Dougherty.

Moderator: Mr. Stanley Cohen, Education Reporter for the Montreal Star.

Panellists: Miss A. MacLeish, President, Provincial Association of Protestant Teachers.

Mrs. W. R. Abbott, Past President, Montreal Council of Women, and President of the Family Life Education Council.

Mrs. R. A. Clark, Program Committee Chairman of Quebec Federation.

Mr. Winton Roberts, Principal, Iona School, Montreal.

Among the Major Resolutions Up for Decision by Delegates

RESOLUTION 2 — Radio & Television Broadcasting from Cedar Park Home & School Association.

WHEREAS there exists throughout the Province of Quebec a shortage of school accommodation and of qualified teachers; and

WHEREAS these shortages are expected to continue and become more acute in the foreseeable future; and

WHEREAS it has been noted with satisfaction that the quality and content of educational programmes available to schools through the medium of television has greatly improved during the past year.

BE IT RESOLVED THAT the Minister of Education be urged to extend and develop the use of television and radio broadcasting in the field of education.

Destination: Ministry of Education.

RESOLUTION 3 — Sales Tax from John Rennie Home & School Association.

WHEREAS the regulations of the Quebec Retail Sales Tax Act, revised statutes of Quebec 1964 — Chapter 71, provide for exemption on children's clothing and footwear by size rather than by age or student status.

WHEREAS children are of varied sizes at the same age and not necessarily within the sizes prescribed in the regulations.

WHEREAS children who are penalized for this factor which is beyond their control.

WHEREAS the delineation of a larger than the specific sizes men-child by body and foot size is discriminatory.

BE IT THEREFORE RESOLVED that representation be made to the Provincial Government for the exemption from sales tax for children's clothing and footwear to be based upon the user's age or school registration rather than solely upon the sizes of such clothing and footwear.

Destination: Provincial Government.

RESOLUTION 9 — Federation — The Voice of Parents from Willingdon Home and School Association.

WHEREAS membership in Quebec Federation of Protestant Home and School Associations is open to parents in particular, and to all individuals who support the aims and objects of Federation as laid down in its constitution,

WHEREAS among its members there are teachers, school administrators, and members of school boards, the parents being the only group without their own separate organization.

BE IT RESOLVED that Quebec Federation should represent primarily the interests of parents in all matters pertaining to education, whether at the local, regional or provincial level.

Destination: Board of Directors of Quebec Federation.

RESOLUTION 10 — Encouragement of Home and School Association Training.

WHEREAS parents should be considered partners in the education of their children, and

WHEREAS a home and school association is one of the essential ways in which this partnership can be realized,

BE IT RESOLVED THEREFORE, that Protestant School Boards in the Province of Quebec should encourage the formation of local Home and School Associations where they do not exist and that the principals of individual schools be asked to co-operate with Home and School Associations where they do exist.

Destination: Quebec Association of Protestant School Boards; Quebec Association of Protestant School Administrators; Headmasters Association of Greater Montreal.

RESOLUTION 11 — Election of School Boards from Willingdon Home and School Association.

WHEREAS the composition of the population in many parts of this Province has changed since the laws were passed governing the election or appointment of school boards.

WHEREAS it is highly desirable that the school boards become more representative of the population they serve

WHEREAS the school boards in Montreal and Quebec City are appointed, not elected,

WHEREAS many school boards which are elected are so elected only by the Protestant property holders in that area.

BE IT RESOLVED THEREFORE that all school boards in Quebec be elected by all people of voting age entitled to use the services of a particular school board.

Destination: Quebec Association of Protestant School Boards; Protestant School Board of Greater Montreal; Department of Education; Montreal City Council.

RESOLUTION 12 — Bilingual Education from Willingdon Home

and School Association.

WHEREAS it is highly desirable for their future success in this province, in this country and on this continent, to educate all children in the use of French and English as living languages.

BE IT RESOLVED, therefore, that the Department of Education assume responsibility for the immediate training of sufficient numbers of teachers in French and English, irrespective of religious affiliation, with the end in view that children should receive their education in the two languages, French and English, one half of the day being devoted to English, and one half of the day to French.

Destination: Ministry of Education.

RESOLUTION 13 — Regional School Boards from Willingdon Home and School Association.

WHEREAS the plan for Regional School Boards as outlined by the Parent Commission Report, Volume 4, Chapter VI, would provide for a more suitable and efficient administration of education to meet the demands of our rapidly advancing technological society.

BE IT RESOLVED, therefore, that the Department of Education move as quickly as possible to establish elected regional school boards as outlined in the Parent Commission Report; these regional boards to replace the present local boards, to be neutral in character, and to administer both confessional and non-confessional French and English education in those areas for which they are responsible.

Destination: Department of Education.

RESOLUTION 15 — Taxation for Education from Willingdon Home and School Association

WHEREAS the cost of education in Quebec is constantly increasing, and will continue to increase if the needs of our modern society are to be met,

WHEREAS improved educational standards benefit people in all strata of society,

BE IT RESOLVED, therefore, that education should no longer be limited by the extent of taxation that can be raised on properties in any given area, and that the total cost of education should be paid from the general revenue, special care being taken to see that the burden of taxation be more equitably distributed.

Destination: Department of Education.

RESOLUTION 16 — Action by local associations from Willingdon Home and School Association

WHEREAS the Quebec Federation of Protestant Home and School Associations exists to serve the local associations, and

WHEREAS Quebec Federation can only be a vibrant and vocal organization if it is sensitive to the opinions and reactions of local associations

BE IT RESOLVED, therefore, that local Home and School Associations be encouraged to voice opinion and initiate action and to request that Federation as a whole take appropriate action on questions that the local associations deem important.

Destination: The Board of Directors, and the Executive of the Quebec Federation of Protestant Home and School Associations.

Up-to-Date Copy of Quebec Federation's Constitution

NAME ARTICLE I

The name of this organization shall be "Quebec Federation of Protestant Home and School Associations".

OBJECTS ARTICLE II

The objects of the Federation shall be:

1. To promote the welfare of children and youth.
2. To raise the standards of home life.
3. To promote and secure adequate legislation for the care and protection of children and youth.
4. To foster co-operation between parents and teachers in the training and guidance of children and youth both during and after the school period.
5. To obtain the best for each child according to his physical, mental, social and spiritual needs.
6. To give parents an understanding of the school and its work, and to assist in interpreting the school in all its aspects to the public.
7. To confer and co-operate with organizations other than schools which concern themselves with the care and training of children and youth in the home, school and community; and with the education of adults to meet these responsibilities.
8. To foster high ideals of citizenship and patriotism, and to promote through educational means, international goodwill and peace.
9. To maintain a non-partisan, non-racial, non-commercial, non-sectarian organization.

ARTICLE III

FUNCTION

The function of the Federation shall be:

1. To appoint committees to investigate and submit reports on matters of interest to the majority of member Home and School Associations, and when considered desirable, such reports to be forwarded with recommendation that action be taken in the matters involved:
 - (a) To the member Home and School Associations and to District Councils;
 - (b) To the Provincial Department of Education, or to Central, Consolidated or local Boards;
 - (c) To any other body competent to deal with the subject matter of the reports.
2. To study educational problems — provincial, national and international.
3. To stimulate the formation of District Councils, which shall meet for conference, mutual help and exchange of ideas. Such councils shall function to give assistance, guidance and inspiration to Associations in carrying on their aims and objects and shall act as liaison between Associations and the Federation.
4. To sponsor Annual District conferences.
5. To prepare and make available to the member Home and School Associations an annual report summarizing the year's activities of the Federation.
6. To work with the School and School Authorities without seeking to infringe upon their authority.

ARTICLE IV

ORGANIZATION

1. The province shall be divided into Districts as determined by the Board of Directors.
2. A District Council may be organized by Associations within a District. The organization of District Councils shall be authorized by the Board of Directors. The Board of Directors shall have the power to dissolve any District Council.

ARTICLE V

MEMBERSHIP AND FEES

1. The following shall be members of Federation:
 - a) Each member who has been elected to the Board of Directors.
 - b) All organized Home and School Associations connected with schools throughout the Province of Quebec which follow the course of study authorized by the Minister of Education for schools following the Protestant curriculum and whose application for affiliation has been approved by the Board of Directors of Federation. Every member of such Home and School Association shall be a member of Federation.
 - c) Organized groups which are ineligible for membership under sub-section (b) above — that is other than home and school or parent associations which exist for the purpose of promoting the welfare of children and which desire to participate in, support and promote the objects of Federation and whose application for affiliation has been approved by the Board of Directors — shall be eligible for associate group membership in Federation. Such groups shall be called Associate Group Members. The provisions of Article VII of this Constitution shall not apply to this category of membership which shall have the status of observer at annual meetings of Federation.
 - d) Individual parents whose children attend schools in the Province of Quebec which follow the course of study authorized by the Minister of Education following the Protestant curriculum which schools do not have an affiliated Home and School Association or any individual desiring to support and promote the aims of Federation. The provisions of Article VII of this Constitution shall not apply to this category of membership which shall have the status of observer at annual meetings of Federation.
 - e) All Past Presidents of Federation.
2. The annual fees payable to Federation by all classes of members in Section 1 above shall be fixed at each Annual Meeting on the recommendation of the Board of Directors of Federation.
3. The Board of Directors may suspend or expel from membership any Home and School Association which does not conform with the objects as outlined in Article II or with paragraph 2 of this Article until confirmed or rejected by the next Annual Meeting after a Notice of Hearing of at least 30 days has been given to the offending association to be present. Similarly the Board of Directors may suspend or expel any other category of member or membership.

Quebec Federation's Constitution in booklet form has not been re-printed to include changes made last year — part of the current economy wave — and it may be subject to further change, or the basis for discussion of one subject or another, at the forthcoming Annual Meeting.

Here is the constitution as it stands today — always subject to typographical error, because the contents of H&S News are not proof-read as carefully as a Constitution booklet would be. Any changes decided at the Annual Meeting (and any errors reported in this text) will be published in our next issue.

ARTICLE VI

BOARD OF DIRECTORS

1. There shall be the following officers:
 - (a) President
 - Executive Vice-President
 - (b) Assistant to the President
 - Eight Vice-Presidents
 - Three Consultants
 - Treasurer
 - Recording Secretary
 - (c) A Board of Directors which shall administer the Corporation, and shall consist of fifty (50) members, comprised of:
 - (i) The Officers of Federation
 - (ii) The representatives elected to the Board of Directors from each district
 - (iii) A sufficient number of Chairman of Committees to bring the total number of Directors to 50.
 - (d) An Executive Committee which shall consist of the Officers of the Federation.
2. An Honorary President may be appointed by the Board of Directors annually.

ARTICLE VII

1. Each member Home and School Association shall appoint three representatives to the annual meeting of the Federation. One of the representatives should preferably be an Association President or Past President.
2. Where District Councils exist, they shall designate by February 1 of each year, a member to represent the District on the Board of Directors. The Nominating Committee shall include those so nominated in the slate to be presented at the following Annual Meeting. If a District does not have a District Council or if an existing District Council shall fail to designate for election to the Board of Directors by February 1 as provided above, then it shall be the responsibility of the Nominating Committee to provide for the nomination of members to serve as Directors for such Districts on the Board of Directors.
3. The Board of Directors shall at the earliest practical date each year, and not later than six weeks before the annual meeting, appoint a Nominating Committee of seven members, of which not more than three shall be members of the Board of Directors. This Nominating Committee shall prepare a slate of nominees for the Federation Officers referred to in Article VI, Sections 1 (a) and (b) and for the Directors referred to in Article VI Section 1 (c) and in Article VII Section 2. This slate shall be forwarded by the Board of Directors at least thirty days prior to the Annual Meeting. The existence of this slate shall be understood to detract in no way from the privilege of members at the Annual Meeting to nominate any member from the floor for election to the Board of Directors.
4. At each annual Meeting the members of the Federation present shall elect the officers referred to in Article VI, Sections 1 (a) and (b) who shall hold office until the close of the next succeeding annual meeting, or until their successors take office.
5. No office referred to in Article VI Section 1 (a) shall be held by the same person for more than two consecutive years.
6. (i) At each Annual Meeting the members of the Federation present shall elect the Board of Directors; each member association shall have one vote for each director to be elected.
- (ii) Directors shall take office at the close of the Annual Meeting.
- (iii) Directors shall hold office until the close of the Annual Meeting.
- (iv) In the event that any member of the Board of Directors or any officer should resign or cease to hold office for any reason before the expiration of his term, the Board of Directors may appoint a successor for the unexpired portion of the term.

ARTICLE VIII

FISCAL YEAR

The financial year of the Federation shall end on March 31st unless otherwise ordered by the Board.

ARTICLE IX

BANKING AND CHEQUES

1. The Federation may open a bank account with any branch of any chartered Bank selected by the Board of Directors.
2. Cheques on the Federation's bank account shall be signed by the Treasurer and either of the President or a Vice-President.

ARTICLE X

ANNUAL MEETINGS

1. (a) The annual meeting of the Federation shall be held the second Friday and Saturday of May or on such other dates as the Board of Directors may decide.
- (b) Special meetings of Federation may be called by the President, and shall be called at the request of any fifteen member associations. The President shall designate the time, place and agenda of all meetings.

(c) Voting representatives shall be named as follows:

- (i) Each member association shall furnish credentials for three official representatives and for three alternate representatives.
- (d) Each Association shall have one vote on any question which comes before the meeting.
- (e) Twenty-five per cent of registered member Associations in good standing represented by their official representatives (or accredited alternates at any meeting of the Council) shall constitute a quorum for the transaction of business at any meeting of the Federation.
- (f) At least fifteen days' notice of all meetings shall be given in writing. The notice shall state the subjects, resolutions and reports to be submitted to the meeting. Priority (on the agenda) shall be given to resolutions previously submitted in writing to the Executive Secretary at least six weeks before the annual meeting, and at least one week before any other meeting.
- (g) Voting shall be by ballot or show of hands at the discretion of the Board of Directors. All questions shall be decided by a majority vote of those voting, the President voting only in the case of an equality of votes.

2. BOARD OF DIRECTORS

- (a) The Board of Directors shall meet four times a year. Special meetings may be held at any time and place upon the call of the President, or in his absence a Vice-President, or by written request to the Executive Secretary signed by three members of the Board of Directors.
 - (b) Seventeen members shall constitute a quorum at all meetings of the Board of Directors.
 - (c) All decisions of the Board of Directors shall be by a majority vote of the members present except that the suspension or expulsion of a member Association shall be by a two thirds vote of the members present.
 - (d) A copy of the Minutes of the meetings of the Board of Directors shall be mailed to each Board member.
 - (e) The Board of Directors shall be empowered to hire an Executive Secretary and fix the terms of his/her remuneration and conditions of his/her services and shall also appoint a chartered accountant to audit the books of the Federation.
 - (f) The Board of Directors shall appoint all committee chairmen.
 - (g) The Board of Directors may promulgate such rules as it deems necessary for the proper administration of the operations of the Federation.
- ## 3. EXECUTIVE COMMITTEE
- (a) The Executive Committee shall meet monthly from September to May inclusive.
 - (b) Five members shall constitute a quorum for the transaction of business meetings of the Executive Committee.
 - (c) A copy of the Minutes of the Executive Committee shall be mailed to each member of the Board of Directors.

ARTICLE XI

DUTIES AND POWERS

1. The President shall:
 - (a) Preside at all Federation meetings, including the Annual Meeting, the meetings of the Board of Directors and of the Executive Committee;
 - (b) Perform all duties pertaining to the office;
 - (c) Be a member, ex-officio, of all committees;
 - (d) Have general supervision of all activities of the Federation which shall include organization of Committees, and organization of local Home and School Associations throughout the Province.
2. The Vice-Presidents shall:
 - (a) Preside at any meeting in the absence of the President in order of precedence;
 - (b) Perform such other duties as are delegated to them by the President.
3. The Treasurer shall:
 - (a) Receive and hold all monies of the Federation;
 - (b) Keep an accurate record of all receipts and disbursements;
 - (c) Pay out such monies as are approved by the Board of Directors of the Executive Committee;
 - (d) Have the books of account balanced as of the end of the fiscal year;
 - (e) Have the books of account audited by the Auditor or Auditors appointed by the Board of Directors;
 - (f) Prepare for presentation and approval at the annual meeting the financial statements for the previous fiscal year which statements are to be certified by the Federation's Auditor or Auditors.
4. The Recording Secretary shall:
 - (a) Keep a record of the proceedings and attendance of all meetings of the Board of Directors, the Executive Committee and the Annual Meeting;
 - (b) Arrange the business details of these meetings at the discretion of the President;
 - (c) Inform the Executive Secretary of all such meetings so that notices may be sent.
5. The Board shall administer the affairs of the Federation.
6. The Executive Committee shall be responsible to the Board of Directors and shall administer the affairs of the Federation between meetings of the Board of Directors.

ARTICLE XII

NATIONAL FEDERATION

The Quebec Federation of Protestant Home and School Associations shall be affiliated with the Canadian Home and School and Parent-Teacher Federation, paying the required annual fee for affiliation.

ARTICLE XIII

AMENDMENTS OF CONSTITUTION

The constitution may be amended at the annual meeting of the Federation by a two-thirds vote of the members present and voting, provided that due notice of the proposed amendment has been mailed to all member associations at least six weeks prior to the meeting.

Why Quebec Federation Needs Higher Fees

Financial Picture Outlined by Executive In Asking Increase to \$1.50 per Family

At the March 18th, 1967 meeting of the Board of Directors of Quebec Federation, it was unanimously resolved that the Board of Directors will recommend to the Annual General Meeting in May, 1967, that the fee for family membership affiliation with Federation be set at a minimum of \$1.50 effective September 1, 1967 (the start of the new fiscal year).

Following is a condensation of the submission made by the Executive to the Board of Directors, and delivered by Mary Buch:

The Board of Directors discussed the possibility of the need to raise the affiliation fee at its Meetings of March and June, 1966. As well, the Treasurer stated at the May, 1966, Annual Meeting that unless there was a considerable increase in membership, the fee would have to be raised. Membership is down to 15,723 as of mid-March, 1967.

The last time the fee was raised was for the year 1962-63. We are now completing five years of operation on the basis of one dollar per family membership.

The first two years — those ending March, 1963, and March, 1964 — we showed a surplus.

The third year, our financial statement was for 17 months, due to the change in the end of the fiscal year from March 31 to August 31. For the 17 months ending August 31, 1965, we had a deficit of \$7,707 on a Budget of \$20,762. It was said at the time that we would recover a large part of the deficit incurred in the months from April to August of that year, when new memberships began coming in the Fall.

However, in the year following — September 1, 1965 to August 31, 1966 — we had a deficit of \$2,750.00, in spite of rigid economies. These included cutting back the number of issues of the NEWS by 25%, from eight issues to six, and reducing the allotment for Leadership Training from \$800 at its peak (1965-1966) to \$100 (this year's figure).

For the present year, which ends August 31st, 1967, a deficit of about \$2,750 is again anticipated.

We have known for a year that the Provincial Grant which we have hitherto enjoyed, amounting to about 10% of our Budget, or \$2,400.00, is not likely to continue after this current year.

For 1967-68, assuming a membership total similar to the current year's, and with a similar Budget for expenses, allowing for the loss of the Grant and for a modest 5% rise in prices, we can expect a deficit of about \$5,600.00. This is a conservative estimate.

So far, we have indicated that falling membership, rising costs, and the loss of the Provincial Grant are the factors contributing to the deficit. Let us look at the comparison of costs of some items five years ago with those today, for the same fee of one dollar.

| Item | Budget | |
|----------------------------------|---------|-------------------------|
| | Amount | % incr. 1966-67 5 years |
| Rent and taxes | \$1,100 | 64% |
| Part-time Secret. | 3,600 | 40% |
| Printing and Stat. | 1,200 | 25% |
| Telephone, telegrams and postage | 1,200 | 71% |
| Board Meetings | 1,200 | 77% |

| | | |
|---------------------------------|--------|------------------------|
| Insurance, Audit, Miscellaneous | 500 | 66% |
| NEWS and Public relations | 10,200 | 27.5% for fewer issues |
| Annual Meeting* | 1,000* | 84% |

(*This items will cost considerably less for May 1967 due to change of location).

During the same five years, the membership has dropped steadily, from 23,000 to a new low of 15,700 this year.

Based on present prices for materials and services, a membership of 18,000 would distribute its income this way:

Each member would pay:

| |
|---|
| 20¢ to National Home & School |
| 20¢ to Secretary's salary |
| 6¢ to rent and taxes |
| 6 2/3¢ to printing, stationery |
| 6 2/3¢ to telephone, telegrams, postage |
| 6 2/3¢ to Board Meetings |
| 56 2/3¢ to NEWS and public Relations |
| 3¢ to Audit, insurance, office furniture, equipment |

11¢ would account for:

| |
|--|
| Annual Meeting |
| Travel & Extension Work (visits off-island) |
| Special committees |
| Leadership training |
| Travel expenses (delegates to National P.A.P.T. and other conventions, etc.) |
| Publications |
| Miscellaneous |

Total: \$1.37

Next year, if we assume a rise of 5% in costs due to escalating prices, ((a modest guess), 18,000 members would need to pay \$1.44 each, to balance. (This assumes 2,700 MORE members than we have at present).

We ought to bear in mind that at a time when we ought to be expanding our services, we have

cut down on some of the most vital ones. Two have already been mentioned: the NEWS and Leadership

The question next arises, are we justified in adding 6¢ to the required \$1.44 to put the fee up to \$1.50? It is the feeling of the Executive that this IS justified. The figure \$1.44 is based on (a) 2,700 more members than we have this year, and (b) on a minimum rise in costs of 5%. Even if no unforeseen emergencies arise, and the 6¢ per family membership is a gain, it would give us an additional \$1,000 only... a good deal of which ought to be put back into Organization of new or faltering Associations, travel to visit the remoter groups, and perhaps restoration of the NEWS to its former eight issues per year.

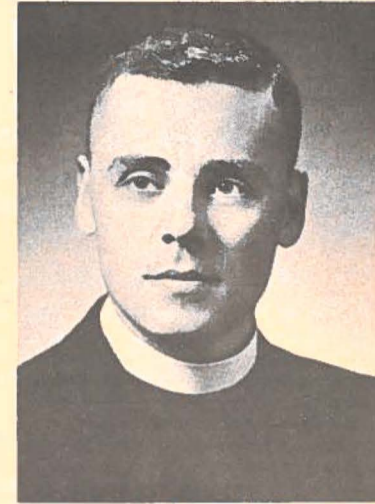
It is obvious that we cannot continue to give even such minimal services as we have been doing, unless our lack of income is remedied. We realize that there may be other ways of bringing in money. Increasing our membership would be one. This is not something the Executive can do much about, other than to offer guidance. It is very much in the hands of the Directors and their local associations.

An assessment of every Association, on a per capita basis, was considered and rejected — on the grounds that it would be a temporary alleviation of a long-term situation, and that strong measures are necessary.

Finally, it is felt that members ought to pay for the services they receive. If we were able to obtain funds from other sources, such as industry, it is felt these ought to be put to particular uses — not used for the bare necessities. No member ought to depend on charitable hand-outs for what he ought to be purchasing for himself. We are suggesting a raise in fee which is the equivalent of one package of cigarettes or one glossy magazine per year. Delegates must come to the Annual Meeting prepared to vote, since it is the delegates who decide what the fee will be, after hearing the advice of the Board of Directors.



PROF. J. M. CRAM



REV. MURRAY C. MAGOR

Two of a panel of four speakers who will discuss school guidance for children at the Annual Meeting. Complete program is on page 3.

Board Elections June 12 Are Important

This year, more than ever in recent history, school board elections are of interest to Protestant taxpayers.

The trend to centralization of educational authority in Quebec is unmistakable. School boards have fallen into disrepute in some parts of the province because it is difficult or impossible to find competent people willing to take on the job; fortunately, however, that is not a familiar problem in the Protestant community. Other factors connected with the establishment of universal educational standards in Quebec — including province-wide enactment of teacher salary scales — all tend to diminish the scope of the local board and, accordingly, the ability of the taxpayer to have control over the type of education received by his children.

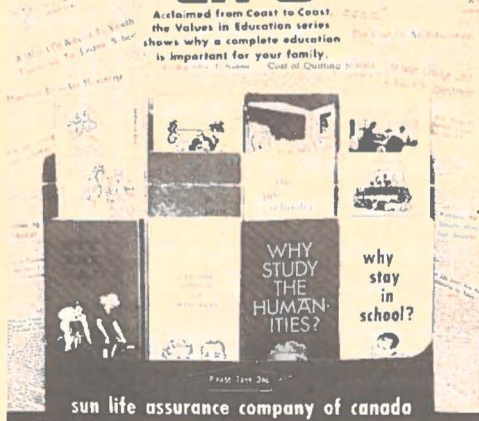
Yet it is important that the local citizen should exert an influence in the education of his children — the Parent Report was quite clear on this point — and the school board is his means of doing so. (Preferably, of course, with an active H&S to help formulate and voice the views of parents). The fast-changing educational scene calls for top-flight representation of the Protestant English-language minority, to maintain the best possible educational standards in our schools.

Nominations for school commissioners and trustees take place on Monday, June 5, from 12 noon to 2 p.m., with elections on Monday, June 12. (Excepted are Montreal and Quebec City, where the officials are appointed, not elected). Take an interest this year. Find out who is running, and who else might be a good candidate. This is a job for the best men and women available.

In Quebec's current educational turmoil, we have to remember that we Protestants are a minority, and this is a political world. The effectiveness of our elected school board members, and the activity of H&S through Quebec Federation, are the only two means we have to influence educational developments in this province.

Let's not let either of them go by default.

EDUCATION IS FOR LIFE



Always in the public service Sun Life Assurance Company of Canada offers, free and without obligation, 16 leaflets in a series entitled 'Values in Education'.

Popular among educators, parents and students, the millions of leaflets which have been requested examine such topics as THE VALUE OF A COLLEGE EDUCATION, WHAT ABOUT TECHNICAL AND TRADE SCHOOLS, HOW TO GET HIGHER MARKS, and THE PRE-SCHOOLER. You are invited to write for a complete set of these leaflets. Simply address your request to: Values in Education, Sun Life Assurance Company of Canada, 218 Sun Life Building, Montreal, or to any Sun Life office throughout Canada.

SUN LIFE ASSURANCE COMPANY OF CANADA

A MUTUAL COMPANY

Series of Advertisements On Education Principles Follows Bill 25 Signing

Widespread interest in the series of advertisements sponsored by the P.A.P.T. following the passage of Bill 25 at Quebec led to an inquiry from Quebec Federation about the thinking behind the "rights" demanded for professional teachers.

"My source for designing the advertisement was Volume 5 of the Parent Report", replied J. J. Keith, P.A.P.T. Director of Communications, sending along the following notes. Text of two of the advertisements is reproduced below.

DEVELOPMENT of teaching as a profession

"In the last analysis it is the task of the teachers themselves to define their position and to decide whether their various associations should continue their independent existence. Hence we shall not delve too deeply into this question, but simply hope that their professional status will be established in the light of the general ends we desire to indicate. Teachers must become responsible for their own development, set up their own objectives and establish successive stages which will lead them to a truly professional attitude." (Report of the Royal Commission of Inquiry on Education, Vol. 5, p. 204, August, 1966).

CONSULTATION on all educational matters at all levels

"Often in the public schools decisions lying within the professional competence of the teachers are made by the chairman or secretary-treasurer of the school commission. Sometimes the teachers are not even consulted. We hope that, through the establishment of regional school commissions and the creation of the post of superintendent of schools, it will be possible to remedy these abuses." (Ibid., p. 205).

PARTICIPATION in educational policy-making

"Teachers have the right and the duty to take an active part in the administration of education for they are its specialists." (Ibid., p. 206).

PLANNING of teacher-education in co-operation with the institutions involved

"Teachers' associations must take an active interest in the necessary improvements in teacher training." (Ibid., p. 205)

FREEDOM to adapt the curricula to individual needs

"We have also recommended that the teacher be given more latitude and greater freedom of initiative in doing his work." (Ibid., p. 205)

PROGRESSIVE research and experimentation

To adequately develop a viable system of education, it will be necessary to make provision for development of new methods of instruction, curricula change, improvement of teaching aids, etc. Eventually, these must be tested and introduced in schools by competent authorities — i.e. teachers. Under present circumstances, there is too great a reliance on such research and experimentation under circumstances remote from actual classroom and pupil involvement.

NEGOTIATION of economic welfare at the regional level

It is essential that negotiations between teachers and school commissions be established at a central or regional level. This could be structured along the lines of the present regional school com-



MRS. W. R. ABBOTT



WINTON L. ROBERTS



MISS ANN MacLEISH

Annual Meeting panellists who will discuss the newest pre-school and elementary educational techniques. Full program is on page 3.

missions, or within economic regions. To state, as the present Provincial Government apparently claims, that one salary scale for all public school teachers in this Province will spread quality teaching throughout Quebec and thus bring us closer to realization of the Principle of Equality of Educational Opportunity, is to ignore facts and numerous research findings. The Parent Commission recommended a form of Provincial negotiations but in so doing it also stated, "This does not necessarily mean a single salary scale for the whole province..." (Ibid., p. 206). To bring competent teachers to remote or underdeveloped regions will mean special considerations not found in a single, provincial scale or agreement.

Something New on the Scene

Standards for School Libraries

Canadian school boards, which until now have had to use U.S.A. standards (or none at all) in planning library facilities for their students, now have an authoritative reference tailor-made for Canadian schools.

The new book is based on experience in Canadian school libraries across the country, and sets out guidelines that are below the top standards, but high enough for satisfactory service.

Both English and French-language school librarians have collaborated with the Canadian Library Association in its production, and a French edition will appear later this year.

There were no guidelines specifically designed for Canadian schools until this spring when Standards of Library Service for Canadian Schools, produced by the Canadian School Library Association — Association Canadienne des Bibliothèques Scolaires, was published by Ryerson Press.

Standards of Library Service outlines basic requirements for good (not superior) library service in the form of both quantitative and qualitative standards. Chapters include the library in the school, its role and programme; elements of effective school library service, including materials, quarters, personnel and budget; district and area systems and provincial services; special aspects such as services for exceptional children, the problems of establishing a library in a small school or a new school and the relationship of the teacher and the library.

One section explores the responsibilities for school library service of the provincial government, the board of education, superintendent, principal, teacher and librarian. Quantitative standards for materials, quarters, layout, personnel and budget are contained in an appendix.

These guidelines are expected to be adapted to local situations, rather than being used as a handbook. In some areas they have been exceeded in present practice. Work on the Standards began after a

library service, and public library service to young people, had indicated the need and a fact-finding tour across the country had been conducted. The Standards Committee and its consultants, together with committees in all provinces including Quebec, have spent three years on the project, held two workshops, produced three draft versions and now see the results of their work in published form.

Quebec librarians have been very active in production of the Standards. Mlle A. Belisle, Directrice, Service de Bibliothèques Scolaires, has been a special consultant in the Department of Education and a French edition is planned for this autumn. Mlle Françoise Lemay, Ecole Normale de l'Enseignement Technique in Montreal, also has been among the special consultants and has worked on the Quebec committee. Others on the committee included Mrs. Grace McCabe of the Department of Education, Miss Frances Dumaresq and Mrs. Enid LeBrooey, library consultants to the Montreal Protestant School Board, Mrs. Lawrence Short of Lindsay Place High School, Miss Jean McNiven of West Hill High School, Miss Rita Sheppard of Macdonald High School, Mr. Griffith Hodge, library consultant to the Lakeshore Regional School Board and Mrs. Bernice Ellis of Beaconsfield High School, chairman.

BILL 25 AND THE TEACHER

What teachers want for YOUR children:

- EQUALITY of educational opportunities for all;
- OPPORTUNITY to enjoy the fullest, most enriching education;
- AVAILABILITY of facilities for all to enjoy their right to education without discrimination on grounds of sex, race, color, religion, political opinion, national or social origin, economic condition;
- CO-ORDINATION between all branches of the educational structure to assure and to improve quality education for all;
- FLEXIBILITY built into a system that permits each child to progress to any level in any type of education consistent with his abilities.

Rights Professional Teachers Demand:

- DEVELOPMENT of teaching as a profession;
- CONSULTATION on all educational matters at all levels;
- PARTICIPATION in educational policy-making;
- PLANNING of teacher-education in co-operation with the institutions involved;
- FREEDOM to adapt the curricula to individual needs;
- PROGRESSIVE research and experimentation;
- NEGOTIATION of economic welfare at the regional level.

FOR A CAREER

PREPARE IN

Electricity * Radio * T.V.
Industrial Electronics * Drafting

DAY — EVENINGS & CORRES. COURSES

New Fall Classes Now Forming

CANADIAN SCHOOL OF ELECTRICITY LTD.

1231 St. Catherine St. W., Suite 232
Tel. 845-6792

School approved for elect. apprenticeship training by the Dept. of Labour. Also honorary member of Corporation of Professional Electricians. Member of C.P.V.S.

FRONTIER LODGE — 1967

Summer address: R.R. 2, St. Hermenégilde, P.Q.
CAMPING DATES

First Junior Camp — ages 8 to 11 — July 1 to July 15
Second Junior Camp — ages 8 to 11 — July 15 to July 29
Junior camps are mixed camps for boys and girls.
Girls' Camp — ages 11 to 16 — July 29 to August 12
Boys' Camp — ages 11 to 16 — August 12 to August 26

FEES AND REGISTRATION

The cost is \$50.00 for a two week period. There is a \$5.00 registration fee (not refundable), which must accompany application. Make all cheques payable to Frontier Lodge.

REGISTRAR: Miss Mildred Beckwith, 575 Victoria St., Sherbrooke, P.Q. — Phone: 562-0026



BORN 50 YEARS BEFORE CONFEDERATION

Bank of Montreal

Canada's First Bank

Report of Federation's Sex Education Committee

Committee Headed by Mary Kucharsky Recommends Inclusion in Curriculum With Careful Selection of Teachers

After careful study by a distinguished group including educators, physicians and sociologists, the Sex Education Committee of Quebec Federation of Protestant Home and School Associations has produced a report approving sex education in schools under qualified teachers.

The committee, under the chairmanship of Mrs. Mary Kucharsky of Laval des Rapides, was established as a separate activity from the Family Life committee in order to make recommendations to the Minister of Education on how a human relations course might be included in the school curriculum.

The committee did not make detailed suggestions regarding curriculum, but urges establishment of a Directorate of Human Relations within the Department of Education to speed the work of determining a suitable program for English Protestant schools.

The report, which has been sent to the Minister of Education and other appropriate parties, follows.

REPORT OF SEX EDUCATION COMMITTEE

The term "sex education" as used in the terms of reference has been interpreted by the committee to mean education in which sexual, biological and physiological facts are only disclosed in the full context of human relations. It must be made clear at the outset therefore, that sex education, in our opinion, cannot consist of less than education in Human Relations in which sexual growth is seen as part of the whole growth of the individual and in which basic sexual facts are discussed in the context of the growing boy and girl in their development into manhood and womanhood.

Such education can usefully complement what is taught in the home without in any way diminishing the value of the home or what is therein taught. Such education would increase the student's self-understanding and contribute to his competence in personal relationships.

Responsibility, the meaning of freedom and discipline, the development of a sense of self-worth, clarification of present ethics and mores, are all aspects which youth needs to consider and discuss, particularly amid the many pressures and tensions more present today.

Such education would provide students with opportunities to explore principles involved, the atti-

tudes and values held by others and help them to learn to recognize and accept that which is valuable and has meaning in their present or future homes.

It is important that parents become aware of the subject content and be given opportunities to go over material presented in parallel with their children.

CURRICULUM CONTENT

As to curriculum, the committee has found difficulty in determining from the programmes carried out elsewhere, which elements are essential and which are peripheral. It recommends that a directorate of human relations at the Department of Education, be immediately instituted with a view to determining a curriculum suitable for Quebec English Protestant Schools.

The following indicates some of the contents the committee would expect in such a curriculum.

The essential requirement is to provide a way for the child or adolescent to learn implications of emotional and physical changes before or at the time they are taking place, in an easy understanding atmosphere free from conflict and tension.

ELEMENTARY SCHOOLS

In the elementary schools, desirable attitudes may be related to improved health practices. In addition to hygiene, areas of practical learning could include understanding the reproductive process, personal understanding, living with others and adjusting to adolescence. It is important to secure the active interest and co-operation of other members of the school staff, as well as of the parents.

What should be taught varies with the grade, as does how much time can be devoted to the subject. Some attention should be paid to the subject as early as kindergarten and some regular periods for discussion are required in all grades to the end of elementary school.

In view of the different rates of development of, and the psychological differences between, males and females in grades V, VI and VII separation of the sexes is desirable.

HIGH SCHOOLS

In the high schools, teenagers are searching to learn how to adjust to their physical and emotional changes, how to cope with social pressures, how to establish relationships outside the family, and how to find their place in their

own generation. They are searching for a new view towards the findings of the behavioural sciences and towards the view that holds tomorrow will look after itself.

It is recommended that the group discussion method be used which is one of facilitating the formulation and development of ideas, rather than one of imposing them from outside. It is one requiring sensitivity on the part of the teacher to catch the delicate nuances of the words of the students. Only rarely will there be occasion for a formal lecture and never for examinations, tests or written tasks. As before, a relaxed and informal atmosphere, free from anxiety, is required in which self-consciousness will disappear and an attempt can be made:

1. to analyze together an attitude or group of attitudes,
2. to relate one person to another and to society,
3. to encourage strong positive attitudes towards life and
4. to encourage such virtues as honesty, courtesy and loyalty.

Mores, ethics and values cannot be avoided in such a course, in fact they are at the heart of the subject. Care must be taken that any teachings in the class be in consonance with those of the families and of the community from which the children come. Those matters which are generally called religious and which are capable of honest differences of opinion — matters of theology and dogma or matters of faith — must not be taught with an intent to persuade or convince, but if presented, must be truthful and impartial. It will be practical on occasion to refer the questioner to an appropriate authority such as rabbi, priest or minister.

Aids to discussion such as movies, and talks, could be used to stimulate discussion on, for example, dating, "going steady", the distinction between love and infatuation and the responsibilities of marriage and parenthood. The understanding of emotion and interpersonal relationships should be stressed.

In the earlier grades of high school, where there is still a discrepancy in the rate and stage of development between the sexes, classes should be segregated as to sex, but there is great advantage in at least the last two years of high school in mixed classes to encourage comfort in such discussions in mixed company.

Teacher qualifications: Although the term teacher is used throughout this report, it must be understood that the process to be used, more than in any other case, is that of developing an understanding which comes from the student alone. The process is not authoritarian, but rather integrative.

The teacher must possess self-confidence and be capable of good rapport with the students, sensing for a sense of identity, a sense of purpose, and to establish for themselves attainable levels of aspiration. They are seeking terms of reference for the decisions they will have to make and will want to



STANLEY B. FROST

Dean of McGill's Faculty of Graduate Studies and Research, keynote speaker at Quebec Federation's annual meeting. Full program details are on page 3.



JACK W. CHIVERS

Former president of Quebec Federation, who will moderate the panel discussion on University vs. Vocational education at Quebec Federation's annual meeting.

develop their own attitudes towards the moral, religious or trative to their interests. Self-consciousness, uncertainty and reservation, etc. are unacceptable characteristics. The teacher must know the physical, emotional, social and intellectual needs of the group with which he is working. A teacher must be mentally healthy and should have an excellent teaching record.

In the beginning years, while the curriculum is being developed, teachers exhibiting the characteristics required could be introduced to the function of "Human Relations Teacher" through work shops, seminars and other specialized training. Other candidates could be selected from the staff of suitable organizations such as the Mental Hygiene Institute or Family Life Education Council, and Marriage Counselling Service, all of Montreal. A screening service for the selection of teachers is required.

It is recommended that there be instituted Human Relations Departments at teacher training institutions for the training of all teachers, with a view to choosing those who have the characteristics required for specialization.

While it is recommended that such education be included in the curriculum as soon as possible, it may be desirable for individual schools to introduce programmes extra-curricularly, on the authority of the local school board or the local home and school association. In such cases extreme care must be exercised in the selection of qualified teachers and in reaching full understanding with both staff and parents as to the content of curriculum.

COMMITTEE MEMBERS

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Mr. G. K. Wright, President, Town of Mount Royal Home and School Association.

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Mrs. Marion Walsh, Family Life Education Council.

Dr. J. Nash, Psychologist, McGill University and Montreal Children's Hospital.

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Annual Meeting panellists who will discuss the newest pre-school and elementary educational techniques. Panellists who will discuss university vs. vocational careers at Quebec Federation's annual meeting. Program on page 3.

Pre-School Convention Scheduled for June First Time in Canada

By ALDA R. CURRIE

"How to Succeed with Parents" — getting the best out of your parent programme . . . Is there a place for parent participation in the elementary school? . . . "Continuous Education — Prekindergarten through Primary."

That's a sampling of topics that will be wrestled with during the two-day conference of Parent Cooperative Preschools International which is being held at Macdonald College, Ste. Anne de Bellevue, this coming June 9 and 10.

Host of the conference is the Quebec Council of Parent Participation Preschools Inc. (formerly the Montreal Lakeshore Council of Cooperative Preschools). This is the first time that the international conference has been held in Canada.

Co-op preschools began on the Lakeshore more than 20 years ago among student wives at Macdonald College. Now 26 schools are members of Council, as well as 8 auxiliary member groups.

The purpose of every good co-op preschool is to provide a good nursery or kindergarten experience for the children, and, of equal importance, to promote greater understanding by parents in matters related to early childhood education. As part of this second aspect, parents and teachers will hear and question a wide range of specialists whose topics develop the con-

ference theme "Cooperative Preschool Education on the New Frontiers".

Friday afternoon's session (June 9) features Dr. Alastair MacLeod, Medical Director, Montreal Mental Hygiene Institute, who has been active in developing community mental health services. Through the Mental Hygiene Institute he was instrumental in initiating and developing the Psychiatric Consultation Service to the Schools of the Protestant School Board of Greater Montreal, and still acts as their Mental Health Consultant. Dr. MacLeod's topic is "Skills of Living".

Dr. David Brison, a recent newcomer to the Canadian education scene, is Association Professor of Applied Psychology at the Ontario Institute for Studies in Education. Life Education, Mental Hygiene He has served on the staffs of

Corning City School District, New York, Central Michigan University and the University of Illinois. Last year he was co-director of "Upward Bound", a research project under the U.S. Office of Economic Opportunity. Dr. Brison has pursued his interests in preschool education and accelerated learning, movement from its beginnings over the Phi Delta Kappa Centennial Symposium "How Children Learn". He will speak on Saturday morning on the topic, "Continuous Education Pre-kindergarten Through Primary".

"Parent Cooperative Preschools: Steps Toward World Community" will bring the thoughts of a distinguished lady who has world recognition for her knowledge of this field. Dr. Katharine Whiteside Taylor, a specialist in human development and family relations and author of Parent Cooperative Nursery Schools, has been closely associated with the co-op preschool participating in conferences and 50 years ago. We are honoured to have her address our final formal session.

The quality and quantity of Saturday's Workshops (June 10) is impressive. A few of them are:

Group Discussion of "Continuous Education — Prekindergarten through Primary" — Mr. Percy Lane, Principal, Greendale Elementary School, Dollard.

Creative Power — ways and means of stimulating children's creative power — Mrs. Polly Hill, Project Director, Children's Creative Centre, Pavilion of Canada, Expo 67.

"It's a Man's World!" — the role of the father in a changing society. This workshop is for men



RIX G. ROGERS



DR. A. FEINTUCH

Two of a four-man Guidance panel at the Annual Meeting.

only. Dr. Sidney Lecker, Psychiatrist, Montreal Children's Hospital.

The Wider Concern — how we can extend the advantages of cooperative education to ALL preschool children: the culturally deprived, retarded, handicapped and emotionally disturbed? Moderator: Mrs. Rosamond Kolberg, Office of Economic Opportunity, Washington, D.C. Panel: Mrs. Becky Allen, Office of Economic Opportunity, Washington, D.C.; Mrs. Charlotte Birchard, Director, Ottawa Day Nursery; Mrs. R. Poppleton, Vice President; PCPI; Miss Sylvia Smith, Director, West End Cooperative Nursery School, Montreal; Mrs. Marion Walsh, Family Education Council, Montreal.

Parlons Français! Hablamos Espanol! — second language learning in the preschool years — Dr. Mary Winspear, Principal, Weston Junior School, Montreal.

"Skills of Living" — Follow-up discussion on Friday's address by Dr. Alastair MacLeod — Mrs. Kay Crowe, Consultant in Family Institute, Montreal.

Ready or Not — how we can assess and plan for individual progress in the education of young children — Dr. E. Omwake, Chairman, Department of Child Development, Connecticut College.

Further information can be obtained from Mrs. A. W. Dawe, 113 Biscayne, Beaconsfield, Que.



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