

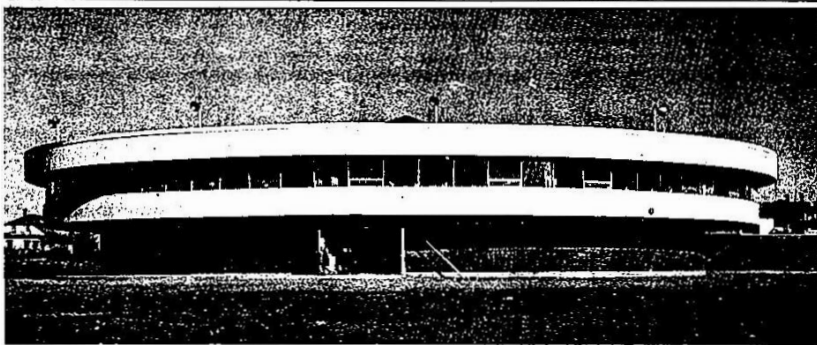
QUEBEC HOME & SCHOOL NEWS

Published by the Quebec Federation of Protestant Home & School Associations

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February, 1965



Service Gives Information On Scholarships, Bursaries

Information on all scholarships, bursaries and prizes in Canada is available through the National Student Aid Information Service. Reference was made to this service in the previous issue of Quebec Home and School News in an article entitled "\$11 Million in University Scholarships".

Dr. S. H. Deeks, vice principal of Brock University, St. Catharines, Ontario, started the service with the Industrial Foundation on Education. The work has now been taken up by the Canadian Scholarship Trust Foundation. Dr. Deeks continues as editor.

Attention is drawn to the information manuals and services provided by this non-profit foundation because of enquiries made to the editor about how to obtain material.

There are two types of publication available. One is the Can-

adian Scholarship Trust Student Aid Information Manual. This contains in two large volumes all scholarships, bursaries and prizes offered in Canada. It can be found in certain public and school libraries. About one third of the high schools subscribe. The cost of the service, including 6,500 descriptions, is \$12.50 per year for the first year and \$10 in subsequent years keeps it up-to-date.

The second type of publication is the Individual Service. For \$1.00 the Foundation will supply complete listings of student awards (Continued page 8, col. 4)

Technical Change and Future For Children Subject of Study

Job requirements are changing. What effect has this on a child's preparation for the future?

The future will be different. What guide lines are there for training people for future positions?

Your community is unique. How should it prepare for the future?

These facts and questions are guides for a program of continuing studies for local Home and School Associations set up by Professor E. H. Humphreys, chairman of Quebec Federation's Continuing Studies Committee. Professor Humphreys who is a member of the faculty of Macdonald College has prepared a study kit about which a series of three study sessions can be organized. Kits for each discussion session have been sent to each association. The topic of the study is, "Technical Change and Our Children's Future."

The committee has suggested that groups in local associations consisting of about 10 to 15 be organized to meet once each month during February, March and April.

The committee has asked that, upon completion of each meeting, correspondence from a recorder give answers to study questions as well as comments and additional questions which local associations may have. These will form the basis of a report at Federation's annual meeting in October.

(Continued page 8, col. 1)

What is the building above? Yes, it is a school. For an inside view, please turn to page 8.

Operation 55 Talk By Deputy Minister At Iona on March 8

Operation 55 and new trends in education will be discussed in an address at Iona Avenue School, Montreal, March 8, by Dr. Howard Billings, Associate Deputy Minister, Department of Education in Quebec. The Iona meeting will be at 8 p.m.

Forthcoming changes in the school grades systems are among the subjects about which many Iona members are interested. "We feel sure that Dr. Billings can clear up many questions we plan to submit to him at our audience participation period," says Mrs. M. N. Hoppenheim, Iona's public relations chairman.

"We have invited parents under the Protestant School Board as well as parents of the Catholic School Board, English and French, and the meeting is open to the general public," reports Mrs. Hoppenheim.

In the early part of his career as an educationist, Dr. Billings had considerable experience teaching in Quebec province schools. He became an inspector of secondary schools for the department of education and in 1936 he became a special officer of the department. In June of 1962 he was appointed deputy minister of education, secretary of the department and director of Protestant education.

He has been engaged in many community activities: municipal government, school board, YMCA and church office. He has been a director of the Canadian Education Association since 1962.



Dr. H. Billings, Associate Deputy Minister of Education, will speak about Operation 55 at Iona Avenue School, Montreal, on March 8.

Federation Officers On New Education Committees in Quebec

Four provincial officers of Home and School have become members of important education bodies in Quebec. They are Federation Vice President Mrs. George Buch, Past President Wolfe Rosenbaum, former executive member A. R. Hasley and Charles Southmayd who is chairman of the School Education committee.

Mrs. Buch and Mr. Hasley were named by Paul Gerin-Lajoie, Minister of Education, members of the new Protestant Committee under the Quebec education ministry's Superior Council of Education.

Protestant and Catholic committees under the Superior Council, created by Bill 60, oversee the confessional nature of schools in the province. Members of the committees represent the church, parents and educators. In addition to these two committees which form a part of the department's consultative branch, the Superior Council of Education, there also are consultative commissions formed to deal with technical, elementary, secondary and higher education in Quebec.

Mr. Rosenbaum has been appointed a member of the Provincial Advisory Planning Committee for Implementation of Operation 55. Operation 55 is a provincial program to create regional school boards. Last month Mr. Rosenbaum was a member of a group with the minister of education which toured new schools in the Montreal area.

Mr. Southmayd is chairman of the Regional Advisory Committee of the Protestant School Board of Greater Montreal. This committee is similar to the one on which Mr. Rosenbaum serves but it is on a area level.

Quebec Federation was prepared ahead of time for possible Home and School appointments to these committees. A list of possible candidates for appointments was prepared after consultation with local associations, some of which offered names. Experience and background were provided with each name. Appointments were made by the ministry or the boards concerned.



Charles Southmayd



A. R. Hasley

Entrance Requirements Pages 4-6 For Eastern Canada Universities

Entrance requirements for various universities in Eastern Canada are published on inside pages of this issue of Quebec Home and School News.

Information on entrance requirements were published last year for the first time. The reaction was favorable; numerous comments came from educators, parents and students who found the material useful. It was therefore decided to provide the information every year.

All the up-dated information has been gathered in recent weeks by Federation's Assistant to the President Mrs. Dorothy Frankel who is chairman of the Joint High School Committee.

CIRC. OVER
22,000

QUEBEC HOME & SCHOOL NEWS

Published in the interests of better education

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The Editor's Notebook

Quebec Home and School News has been in existence as a tabloid newspaper for the past year and a half. It has been successful on all fronts but one: financial.

While the Federation's intention has not been to make a profit through this publication, it did hope that advertising revenue would take care of a good part of the cost. While advertising revenue was encouraging in early issues last year it has slumped since that time so that now a small part of the cost of Home and School News is offset by advertising income.

The problem, it seems to us, is a lack of continuity in advertising sales representation. We have had three representatives come and go in the past year and a half. The last one has just resigned.

We write our column on this subject this month not as an appeal for more advertising but merely to inform Home and School members and other readers about the current situation. Action has been taken by the publications committee to obtain the services of a new advertising representative.

The revenue problem was explained at the last meeting of the Federation's board of directors, held in January. There was a suggestion from a director representing an area some distance from Montreal that local associations might sell advertising space for the News. This idea was considered some time ago by the publications committee but was considered impracticable for technical and administrative reasons. It would be necessary for advertising copy to pass through several hands; proofs would need to be checked and mailed several times and administrative difficulties could create problems with respect to press deadlines.

There is another argument against an attempt to sell advertising space to local business firms in small communities. A firm doing business only in the local community wants to reach only the local market through advertising. His most economical medium is the local newspaper or radio station. If he were to use the News much of his advertising investment would be wasted on that part of

(Continued page 3, col. 3)

The Brave New World

What may happen to education in the future, as described in an article by the Honourable W. G. Davis, Q.C., Minister of Education for Ontario, brings to our mind the "Brave New World" of Aldous Huxley written over 30 years ago. While there are no Alphas and Betas in the Minister's "world", nor is there a Neo-Pavlovian institute, a second look into his predictions of a machine-oriented system of education subtly suggests disturbing possibilities of deadening conformity and control by unknown minds.

We reprint, below, from the Globe and Mail, Toronto, May 29, 1964, the Minister's article entitled "Work, Education May Become Blurred" along with a piece called "Rebel or Revolutionary" which notes some effects of the current emphasis on getting the child to conform to his environment. — The Editor.

Work, Education May Become Blurred

"The 21st century should mark the consolidation of the school system into a continuing program of individual development, extending from the nursery schools for toddlers through an extraordinarily rich and varied fare of elementary, secondary and tertiary education, wherein each and all may be properly nourished, to post-graduate courses of academic and technical education in universities and technical institutes and to programs of adult education and leisure-time hobbies for all.

"It may be expected, too, that there will be a blurring of the present sharp lines dividing school from work experience, perhaps to the point where schooling in continued education will be deemed a normal part of daily work, and where work experience at secondary and post-secondary education will be considered an essential element of a complete education.

"Within the century there is likely to be a threefold expansion of elementary education, a sixfold expansion of secondary education and at least a ninefold expansion of post-secondary education. Compulsory attendance, full-time and part-time, will probably extend from age three to age 21, with semi-compulsory schooling for most young people extending a further two to four years.

"The coming trends in the new mathematics, the new sciences, physical and social, and in the learning of languages, including two or three in addition to the mother tongue, can be seen more clearly. The movements will quite likely be a way from an emphasis on memorization and rote learning to a development of concepts and of greater understanding; indeed, some of the traditional skills, such as those now so laboriously acquired and easily lost in arithmetic and writing (but not in oral and aural communication) may receive little attention, as the electronic aids, such as pocket-sized computers, become more widely used.

"Classrooms as we know them could disappear with material walls being replaced by movable sound and light walls; teachers could become tutors for individual students singly or in small groups with any needed large-group instruction being secured through educational television, either from tapes or from live lessons by master teachers, dead or living.

"The alphabet and the structure of the language must be tailored

Rebel Or Revolutionary

Our system of education puts great emphasis on getting the child to "conform" to his environment. Robert Oliver, writing in the current issue of "QUEST — Spotlight on Education", asks whether this pressure to achieve "group adjustment" really smoothes the entry of the young into society. Or does it drive them to frustration, and senseless acts of violence and vandalism?

The disease of group frustration is widespread, and increasing frighteningly, throughout the affluent societies of the world. Here in North America. Labor Day weekends, or folk singing festivals, often degenerate into juvenile mob scenes.

Strangely enough, this senseless and entirely destructive hitting back at society occurs against a background of intensified educational interest in "adjustment". From kindergarten to college, educators worry about the child who wants to work alone. We want the child to be happy and to grow up to be a happy adult and, to be that or become that, we assume he must be one of the crowd.

In family, school, business multiple and ever-increasing pressures, subtle and not so subtle, are applied which push the individual into conformity.

In the conformity pot the temperature rises as the pressure increases. Finally, the blow-off comes, destructive, violent, senseless. And then all is quiet again while the process starts over once more.

The solution, according to the article in QUEST (publication of The Canadian Home and School and Parent-Teacher Federation) is to find the safety valves which will make manageable, and keep tolerable, the inevitable pressures towards conformity that must exist in society. These safety valves can be, particularly effective in education.

(Continued page 3, col. 5)

to provide for the most efficient reading and processing by machine which will probably force English into a phonetic and simply-structured form. Even today Chinese can be successfully read by machine.

"Perhaps a universal language will become a reality. Certainly a universal alphabet and language structure, as machine communicates with machine, directly or

(Continued page 3, col. 2)

"Shoulder to the Wheel"

Operation 55, a program in Quebec which is developing regional school facilities, is one of the factors helping education in the province to make a great step forward. In addition to creating new physical facilities, what is more important perhaps, the program will bring together children of different religious and cultural backgrounds. In some cases students who speak French and those who speak English will be on the same campus.

A tour of new regional schools in the Greater Montreal area and in other parts of Quebec was made recently by the Minister of Education and a party including educationists and others. Past President of Quebec Federation, Wolfe Rosenbaum, took part in the tour of schools in the Greater Montreal area and W. Roy Buttery, the Federation's Saguenay Area Director, was with the party on visits outside Montreal. Both have submitted reports on the tours to Federation. In writing his report Mr. Buttery was not aware that he was preparing our editorial for this issue.

"Mr. G. Lajoie and his group arrived at the Bagotville Airport around 10.30. One has the impression of an alert and aggressive team that is bringing changes to our present educational system.

"Our first stop is at Port Alfred to visit the Ecole de Metiers. Here is the official commentary on it: 'Il s'agit de l'une des premières écoles de métiers réalisées complètement à partir des études faites par le Service de la construction du ministère de la Jeunesse.' It is a modern, well designed, functional building with a capacity of some four hundred students. There are about 230 presently attending. Some questioning on our part here. English is taught as a subject. Textbooks in English are used, even terminology directly when the equivalent is uncoined in French. This type of school is non-confessional and aims at being bilingual according to the need. Two thirds of the teachers are laymen.

"At Chicoutimi North we visited the Ecole Elementaire Vanier. 'Cette école élémentaire catholique fut construite selon un plan établi en 1963 par le Service de la construction du ministère de la Jeunesse'. It is rectangular, simple and efficient in design and choice of building materials. Apparently the department is working out other such plans to give a choice of one among several to small centers. This results in considerable savings in several ways. We noticed mixed classes in an all-layman staff.

"Finally, at St. Coeur-de-Marie, on the far side of Lake St. John we find an exciting conception in school buildings: a round two-storey school. The write-up is as follows: 'Cette école en rotonde, avec dimensions compactes, est d'une architecture d'avant-garde. Elle a été réalisée avec économie.' It is radical and daring but would seem to be practical. The center of the first floor is a large free area with the classrooms on the periphery. Two stairs lead to the second storey classrooms built above the first floor ones. A huge sky-dome in the center of the roof lightens the interior of the building. Some problems were noted with the design. The teaching staff is an Order of Sisters.

"The aim of the tour was to impress people with the help and direction that the government is giving at

(Continued page 3, col. 1)



**Mrs. Wm. E. Ball
New Director
For Abitibi Area**

New Home and School director for the Abitibi area is Mrs. William E. Ball.

Mrs. Ball retired from active teaching last June after 24 years working with primary, intermediate and high school grades. At the high school level she taught history and geography and for the past three years did considerable guidance work.

Mrs. Ball has been a charter member of two Home and School Associations and has held executive positions in various teachers' groups. Mrs. Ball's husband who is assistant manager of a mining company in the area encourages her in her work in community activities.

The Balls have two children, both university graduates. Their daughter Mrs. Murray McCallum teaches high school French at Ottawa and their son Gordon is in his final year of studies for his chartered accountant degree.

**Work, Education
May Become
Blurred**

(Continued from page 2)
through translation from any language to the common-machine-scientific tongue, will be possible. The study of reading, writing and oral comprehension of both ancient and living languages might then be reserved for post-secondary levels, with all instruction of children being given in the artificial language of computers.

"Indeed, most of the laborious and tedious learning now forced upon children may be evaded by future generations, save for the development of concepts, understanding and principles, and instruction in the proper use of electronic aids. With immediate access to a personal computer, or a central computer with a vast storehouse of information and skills, it would seem the height of folly to persist in attempts to implant such information and skills in humans.

"Enough instruction would have to be given to develop even more fully than at present the communications skills and understanding of the processes and principles. But all calculations and mathematical manipulations may be done better by computer; reading and writing certainly can, even to the preparations of notes, summaries and essays, in the mother tongue and in other languages, including the universal machine-based language of commerce and diplomacy.

"The greatest changes and innovations may be in the administration, organization and supervision of education. Relatively large and wealthy units or districts will be required. They will be operated under the direction of a few extraordinarily select and capable hu-



Members of Quebec Federation's Family Life Committee are shown in the group photo above: seated in front, Mrs. Mary Kucharsky, chairman; left to right, Mrs. Hannah Lambek, corresponding secretary; Mrs. Adeleno Hyman and Mrs. Jane Taylor, co-chairmen of the subcommittee on exceptional children; Mrs. Runa Woolgar, consultant; Mrs. Miriam Rabinovitch, recording secretary and publicity; Mrs. Pauline Gross, chairman of the pamphlet project subcommittee; and Mrs. Helen Constantine, chairman of the Family Life Library.

mans, if full use is to be made of new developments in education.

"For school purposes, our nation may be organized into five regions, based on existing provinces, with sub-regions few in number. In the area now known as Ontario, perhaps not more than four such sub-regions would be necessary.

"Most of the administrative work would be done by computer, including all routine decision-making functions. Supervision would be greatly simplified through use of new communication media and based on more highly qualified and superbly prepared teachers provided with all the necessary human and robot clerical and other types of assistants. The minimum period of teacher education would be equivalent to that now required for medicine."

Macdonald-Hudson Area Director

Home and School Associations in the Macdonald-Hudson area have announced the appointment of Mrs. Roger Sullivan as Area Director for their district. Her duties include the organization and extension of Macdonald, Ile Perrot and Hudson, as well as liaison with Quebec Federation.

Mrs. Sullivan was born in Montreal, a member of the Molson family which has been living and working here since 1782. She attended The Study from first grade to graduation. At the outbreak of war in 1939 she realized that nurses would be needed. She gave up plans to attend McGill and, instead, trained as a nurse at the Montreal General Hospital. Later, while in charge of the Audiometric Department of the Montreal General, she did research work for the National Research Council under Dr. H. Morimmer. At the same time she trained doctors and nurses in the skills needed to teach speech therapy and to aid the hard-of-hearing, particularly children.

Married to Roger P. Sullivan, Mrs. Sullivan has two sons. She

helped to form the Protestant School Board of Ile Perrot in 1949 and was a member of the board for three years. During this time there was no school on Ile Perrot so the board met at Mrs. Sullivan's home. There are now two schools on the island, both with active Home and School Associations.

The parent-teacher groups at Hudson High School, Macdonald High School, Edgewater and Vivian Graham Schools will be Mrs. Sullivan's particular concern as director.

"Shoulder to the Wheel"

(Continued from page 2)

all levels of education. There will be coordination in the future. There will be economy. There will be rapid progress. One was left with a very high impression of the capability of our leaders in this neglected field. In the conversation in the bus, over the dinner and supper tables we sensed the conflict that change is bringing (a heated discussion by two Catholics over confessionality), excitement too, in the winds that are bringing this 'quiet revolution' with education certainly a key factor in the future. And there is a realization of the long hard road ahead of we are to build 'le Nouveau Québec'. We 'Protestants' should throw our shoulder to the wheel of progress. If not, we may be pushed aside by it . . ."

Editor's Notebook

(Continued from page 2)

the 23,000 circulation which goes to other parts of the province reaching markets where his local firm does not do business. It would be unfair competition to a local newspaper for us to appeal to a businessman, within its trading area, for advertising dollars just because he is a member of the local Home and School Association. It is a matter involving ethics and good public relations.

(There are exceptions, of course. There are some manufacturing companies or distributors in small towns doing province-wide business which could be interested in the News as a medium of advertising. They could be contacted by the News sales representative.)

Although the editor does not handle financial and administrative matters with regard to the News, he is an ex-officio member of the publications committee which is attempting to solve the problems. We doubt that many Home and School members want to be bothered about the details of the financial problems of the News. At the same time the membership should be informed and that is why we have outlined the situation in this column.

Rebel or Revolutionary

(Continued from page 2)

The child should be led to explore and discover as well as to remember. He should be permitted to find his own approaches to old problems. In school, the class should be taught to respect individuality, and the young individualist should be led to being tolerant of others.

Adjustment to one's self should be put above adjustment to the group. The young should not be prevented from rebelling against their narrow environment just they submerge in that narrow environment in order to rebel against the world.

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University Admission Requirements

ACADIA UNIVERSITY

Wolfville, N.S.

Bachelor of Arts and Bachelor of Science Degrees

First Year
Aver. of 60% in Que. Jr. Matric.
Exams. no mark below 50%.

Eng. (2), Fr. (2), Alg., Geom., 2
papers in language other than En-
glish and 4 of the following: Hist.,
Phys., Chem., Biol., Trig., Music,
Latin, N.A.L. Art or Intermediate
Alg.

Second Year
Que. Senior Matric, Certific. must
be submitted for appraisal. Max. of
5 credits. Min. 60% for Science
subjects.

Five of (Eng., His., another Lang.
(2), Maths, Phys. Chem.)

Date of Application — Prior to Sept. 1

CARLETON UNIVERSITY

Ottawa, Ont.

Bachelor of Arts, Commerce, Journalism, Science and
Engineering Degrees

Qualifying Year
Average of 70% in Que. Jr. Matric.
Examinations provided space is
available applicants with a slightly
lower average will be considered.
(Note: Carleton refers to and con-
siders the 1st year as a qualifying
year).

Eng. (2), Alg., Geom., Hist., another
Lang. (2), Science, 2 of Phys. Chem.
or Biol. or an addit. Lang. One of
(Music, Art, Geography, addit. Lang
or Science).

Students in Engineering may take
1st year in Science as pre Eng. year.

First Year
Average of 60% in Que. Sr. Matric.
Exams.

Eng. (2), another Lang. (2), one of
(Hist., Geog., or an addit. Lang., or
Science). One of (Biol., Chem., or
Phys.). Two or three of (Alg., Geom.,
Trig., or an addit. Lang.)

B. of Arts.

Same as B. of Arts.

B. of Jour.

B. of Comm.

B. of Science
60% average required in Maths and
60% in Sciences.

B. of Engineering
65% required in Maths. and
Science.

Alg., Geom., Trig.
Eng. (2), Other Lang. (2), Alg.,
Geom., Trig., & two of (Phys.,
Chem. Biol.).

Eng. (2), Alg., Geom., Trig., Phys.,
Chem., one of (Lang., other than
Eng., Hist., Biol.).

Application Date — Early Spring

MOUNT ALLISON UNIVERSITY

Sackville, N.B.

Bachelor of Arts and Science Degrees

First Year

Que. Jr. Matric Exams, aver. of
65% in 7 required subjects — no
mark below 50%.

Second Year

Aver. of 65% in prescribed sub-
jects — no mark below 50%.

**B. of Science and Professional
Courses**

First year
Average of 70% with no mark be-
low 50% in Quebec Junior Matric.

Eng. (2), Math. (2), another Lang.
(2), 3 from (Chem., Phy., Bio., Geo-
logy, Geography, Hist., Economics,
Music, Trig.) and up to two addi-
tional foreign languages.

Eng. (2), other languages (2), Hist.,
Maths. (Max of 5 credits allowed)
Biol., Chem. & Phys., credit subject
to approval of Dean of Faculty.

(b) Students claiming credits in Biol., Chem. or Phys., must submit their
Lab. books for inspection during the summer and be prepared to
write a supplemental exam. in Sept. Art students who do not intend
to do further work in science may be given a single credit without an
examination.

(c) Student claiming Sr. Matric, credit in Maths, may not register for
Maths. 200 unless they have a mark of 70% or over.

Application date — Prior to Aug. 15

QUEENS UNIVERSITY

Kingston, Ont.

Bachelor of Arts, Science, Commerce, Arts & Physical
& Health Education, Nursing, Engineering and Medicine

Average of 60% Sr. Matric Exams.

B. of Arts, Science and Commerce

Eng. (2), Latin (2), or Maths (2),
another language, 2 other options
from Grade 12 subjects.

**B. of Arts, Physical & Health Edu-
cation.**

Eng. (2), Maths. (2), (one should be
Trig.), Physics, Chem.

B. of Nursing

Eng. (2), Chem., Physics and 2 other
subjects.

B. of Engineering

Eng. (2), Maths. (Alg., Geom., Ana-
lytical Geom. & Trig.) Physics,
Chem., 1 language, Hist. Geog. Biol.
(Botany & Zoology).

Medicine.

Eng., another language, Maths. (2),
Physics, Chem., one of either an-
other Maths., Botany, Zoology, Geo-
graphy, Hist.

Application Date — Early Spring

THE UNIVERSITY OF WESTERN ONTARIO

London, Ont.

Bachelor of Arts, Bachelor of Science, Bachelor of
Engineering Science, Bachelor of Science in
Nursing and Bachelor of Music Degrees

Arts

A minimum average of 60% on 9
senior matric examinations. No
mark below 50%.

Science

A minimum average of 60% (9
papers) and a minimum average of
60% on the Maths, and Science ex-
aminations — no mark below 50%.

Engineering

A minimum average of 60% (9
papers) — no mark below 50%.

Nursing

A minimum average of 60% (9
papers) — no mark below 50%.

Music

A minimum average of 60% (7
papers) — no mark below 50%.
Plus Grade VIII Practical, Grade II
Theory and Grade III Harmony
Music Certificates.

Business Administration, Journalism and Physical, Health and Recreation
Education are some of the 4 year Honors Programs leading to the B.A.
Degree.

Computer Science is one of the 4 year Honors Programs leading to the
B.Sc. Degree.

Application Date — no later than Aug. 15

UNIVERSITY OF TORONTO

Toronto, Ont.

Bachelor of Arts, Applied Science & Engineering,
Commerce and Science

B. of Arts

Average of 60% Sr. Matric Exams.

Eng. (2), Latin or Maths. (2), one
other Language, 3 papers from:
Alg., Analytical Geom., Trig., and
Statics, Botany, Zoology, Chem.,
Physics, Geography, Hist. Music or
Art.

B. of Applied Science & Engineering

Average of 64% on 9 required papers for all other courses.

B. of Commerce

Average of 64% on 9 required papers.

B. of Science

Average of 64% on required 9 papers.

Eng., Maths. (3), one language from the following: French, German, Greek, Italian, Russian, Spanish, Latin, (if not already chosen) Chem., Physics.

Eng., Maths. (3), one language from the following: French, German, Greek, Italian, Russian, Spanish, Latin, (if not already chosen). Two papers from the following: Alg., Analytical Geom., Trig. & Statics, Botany, Zoology, Chem. Physics, Geography, Hist. Music or Art.

Eng., Maths. (3), one language from the following: French, German, Greek, Italian, Russian, Spanish, Latin, (if not already chosen), Science, (two of botany, Chem. Physics, Zoology).

Application Date — Prior to March 1

School of Nursing**MONTREAL GENERAL HOSPITAL**

Aver. of 65% Jr. Matric. Exams. — no mark below 50%; 10 papers required.

At least 17½ years.

Application Date — Prior to June 1

Eng. (2), Maths., Hist., Science, Chem. or Biol. preferred; both are desirable. Home Economics and either Art or Music may be included in the 10 subjects.

ROYAL VICTORIA HOSPITAL**Montreal**

Age 18 by Sept. 1st, Aver. 65% in ten papers of Jr. Matric. Exam.

Eng. (2), Hist. Science, one of Chem., Biol. or Phys. (Chem. preferred), Maths., (1) of Alg. or Geom. or Trig. Optional subjects Fr., Latin, 2nd Hist., Music or Art or Home Economics, N.A. Literature and Geography.

Application Date — as early as possible as there is a waiting list.

QUEEN ELIZABETH HOSPITAL**Montreal**

Aver. of 65% in ten papers of Jr. Matric. Exam. No mark below 50%. Age 18 by Dec. 31. Class enters in Sept.

Eng. (2), Hist., Maths., Chem., Biol., or Phys. No credit for typing or short-hand. Only one of Art or Music accepted. Home economics accepted if there is another Science as well.

Nursing Assistant.
Age 17. Grade IX. Class enters in Jan.

Pupils must have completed 2 yrs. of High School.

MCGILL UNIVERSITY**Montreal, P.Q.****Bachelor of Arts, Science and Engineering Degrees****Bachelor of Arts**

At least 65% in 10 papers Que. Jr. Matric. Exams. with a min. of 50% in each paper.

Scholastic Aptitude Test, Eng. Composition and 2 other Achievement Tests required.

Second Year

Aver. of 70% on the Que. Sr. Matric. Papers.

Bachelor of Science

At least 70% in 10 papers Que. Jr. Matric. Exams. with a min. of 50% in each Scholastic Apt. Test., same as for B.A.

Eng. (2), Fr. (2), Latin (2), Hist., Maths. (2) and 1 of the following: (Bio., Bot., Chem., Phys., Geog., Music, Art, Int. Alg., Trig., N.A.L. Br. or Cad'n. Hist., another Lang.). If student has not taken Latin, B of Sc. requires 70%. Latin or Greek must be included in B. of A. program.

Eng. (2), a number of combinations of courses are acceptable. Refer to McGill Annual Announcement.

Eng., (2), Fr. (2), Hist. Alg., Geom., 1 of Biol., Bot., Chem., Phys., Latin (2) or 2 of the following: (Int. Alg., Trig., Biol., or Botany, Chem., Geography, Phys., Br. or Cad'n. Hist., Music or Art, N.A.L.)

Second Year

Same as for B.A.

Bachelor of Engineering

Same as for B.Sc.

Second Year

Same as for B.A.

Eng. (2), Maths. (2), Phys., Chem., Fr. or Latin or Hist., or Biol., or Spanish & Geography.

Same as for B.Sc. except that the two optional papers must be Int. Alg. and Trig.

Eng. (2), Maths. (Anal. Geom. and Vectors and Calculus), Phys., Chem.,

1 of Fr. Latin, German, Spanish, Greek, Biol. Geog. Hist.).

Application Date — Prior to March 1

Note — McGill University also provides for a four year course leading to Bachelor of Agriculture as well as a four year course in Home Economics at Macdonald College in St. Anne de Bellevue, Quebec.

UNIVERSITY OF WATERLOO**Waterloo, Ont.****Bachelor of Arts, Science and Engineering****B. of Arts**

Sr. Matric. Average of 60% on 9 required papers.

B. of Science

Sr. Matric. and overall average of 60%. Minimum of 60% in the 5 papers required in Maths. and Science.

B. of Engineering

Sr. Matric. and overall average of 60%. Minimum of 60% in the 5 papers required in Maths. and Science.

Eng. (2), 1 other language, 5 additional papers chosen wherever possible in accordance with the student's proposed major field of study. Only one of the following may be counted as an "additional" paper: Accountancy Practice, Secretarial Practice, Mathematics of Investment, Art or Music.

Eng. (2), Maths., (Alg. Geom. Trig) Science, (Chem., Physics), 2 additional papers from optional subjects.

Eng. (2), Maths. (Alg., Geom., Trig.), Science (Chem., Physics), 2 additional papers from optional subjects.

Application date — as early as possible

UNIVERSITY OF NEW BRUNSWICK**Fredericton, N.B.****Bachelor of Arts, Science and Engineering Degrees****First Year**

Aver. of 65%, Que. Jr. Matric. Exams - no mark below 50%.

Second Year

Aver. of 65% - no mark below 50%.

B. of Arts.**B. of Science.****B. of Engineering.**

Eng. (2), Alg., Geom., and 4 of (Fr., Hist., Latin, Chem., Phys., Biol., Sr. Math.).

Note: - Science & Eng. students should select Maths., Chem., & Phys. as options.

Eng. (2), Hist., one of (Maths., Latin, or Greek); one of Fr., German or Spanish), 2 addit. 1st. options.

Maths., German, Chem., Biol., Geol., Phys.

Maths. Eng., Chem., Phys., Fr. or German or Spanish, Hist.

Application Date — Prior to Aug. 15.

BISHOP'S UNIVERSITY**Lennoxville, P.Q.****Bachelor of Arts and Bachelor of Science Degrees****First Year**

Aver. of 70% in Que. Jr. Matric. Exams on 10 papers. College Entrance Exam. Board's Apt. Test & Achievement Test in Eng., Comp. & any 2 other required and must be written prior to March 31st.

Group 1 Eng. (2), Fr. (2), Lat. (2), Alg., Geom.

Group 2 Biol., Chem., Geog., German (2), Greek (2), Hist., Int. Alg., N.A.L., Phys., Spanish (2), Hist.

Group 3 Arts, Home Economics, Music, Tech. Drawing.

Bachelor of Science

(A) Eng. (2), & 2 other subjects (6) papers from Group 1.
(B) remaining 4 papers from Grs. 1, 2 or 3 but not more than 1 paper from group 3.

Bachelor of Arts (A) Eng. (2), Maths, 1 other subject (6 papers) from Group 1.

Second Year
Average of at least 60% in 5 subjects of Que. Senior H.S. Leaving exams. (Que. Grade 12).

(B) Same as B.A., but 2 Sciences should be chosen from Group 2. English and 4 other subjects.

Date of Application — Prior to Mar. 31

DALHOUSIE UNIVERSITY

Halifax, N. S.

Bachelor of Arts and Science Degrees

First Year Eng. (2), Alg., Geom., one other Lang. Three of (Hist., Phys., Chem., Trig., Latin, Fr., Greek, German, Spanish).

Aver. of 70% in Que. Jr. Matric. Exams - No mark below 50%.

Second Year Group A - Greek, Latin, Fr., German, Hist, Maths.

5 Subjects from Group A & B. Marks of 50% for A, 75% for B and 65% for C.

Group B - Chem., Phys., Biol., Geol.

Group C - English.

Application Date — Early Spring
(Considering adoption of Senior Matric. entry from 1966)

SIR GEORGE WILLIAMS UNIVERSITY

1435 Drummond St., Montreal

Bachelor of Arts, Commerce and Science Degrees

Average of 60% in Que. Jr. Matric. Exams in 10 papers. Eng. (2), plus 8 other subjects on Matric. Exams.

B. of Commerce Same as Arts but must include Alg.

B. of Science Same as Arts but should include Maths. (2), Science.

Application Date — Prior to Aug. 24,

Engineering Prior to Aug 15.

The basic entrance requirements for the three faculties have not changed greatly other than the fact that we are requesting all freshmen applicants to write a battery of tests which will take approximately seven hours, the results of which should aid us in selecting the most qualified.

All students wishing to apply for entrance should complete an application form now and submit it to this office (of the Director of Admissions) with the required application fee of \$25 payable by certified cheque or money order made out to the university. Upon receipt of the application and cheque we will attempt to arrange a suitable Saturday appointment for each applicant. The application and the test results (if satisfactory) will be placed in a pending file awaiting final high school leaving results as these will be the final criterion for admission.

McMASTER UNIVERSITY

Hamilton, Ont.

Bachelor of Arts, Commerce, Nursing, Engineering and Science Degrees

B. of Arts Eng. (2), other Lang. (2), Maths. or addit'l. Lang. (2), 3 papers which meet requirements of course chosen. Aver. of 60% in 9 papers of Sr. Matric. Exam. (Gr. XII).

B. of Commerce

Aver. of 60% in 9 papers of Sr. Matric. Exam. (Gr. XII).

B. of Science in Nursing Same as for B.A. but must include either chemistry or one mathematics paper (Algebra preferred).

Aver. of 60% in 9 papers of Sr. Matric. Exam. (Gr. XII).

B. of Engineering Eng. (2), other Lang. (2), Alg., Geom., Trig., Chem., Phys.

Aver. of 64% in 9 papers of Sr. Matric. Exam. (Gr. XII).

B. of Science Eng. (2), other Lang. (2), Alg., Geom., Trig., Chem., Phys.

Aver. of 60% in 9 papers of Sr. Matric. Exam. (Gr. XII).

Application Date — Prior to July 1

COURSES OFFERED IN VARIOUS UNIVERSITIES IN QUEBEC, ONTARIO AND THE MARITIMES

	ACADIA	BISHOP'S	CARLETON	DALHOUSIE	McGILL	McMASTER	MT. ALLISON	NEW BRUNSWICK	QUEEN'S	SIR GEO. WILLIAMS	TORONTO	WESTERN
Agriculture					x		p					x
Architecture			p		x							x
Arts	x	x	x	x	x	x	x	x	x	x	x	x
Commerce			x	x	x	x			x	x		
Dentistry	p	p	p	x	x		p	p				x
Education	x	x		x	x		x	x				x
Engineering	p	p	x	p	x	x		x	x	p	x	x
Fine Arts							x					
Forestry			p					x				x
Home Economics	x				x		x		x			x
Journalism			x									d
Law	p	p	p	x	x		x	x	x		x	x
Library			p		x							x
Medicine	p	p	p	x	x	p		p	x		x	x
Music	x			x	x		x					x
Nursing				x	x	x			x			d
Occupational & Physiotherapy					x							x
Pharmacy	p	p	p	x								x
Physical Educ.					x	x	x	x	x			x
Psychology					x	x						x
Psychiatry					x	x						x
Public Admin.			x					x	x			
Public Health					d							x
Science	x	x	x	x	x	x	x	x	x	x	x	x
Social Work	x	p	p		x		x					x
Theology	x	x	p		x	x			x			x
Vet. Medicine												x

p — Pre-Professional Courses

d — Course leading to a diploma

BE SURE: In choosing subjects in Grades 10, 11 and 12, pupils should consult the Faculty admission requirements of the university they plan to attend. Pupils are advised to discuss their college plans with the Guidance Counsellor.

Students and parents are advised to apply for admission to the University of their choice well before the registration date given.

MACDONALD COLLEGE

The Institute of Education

Class II two year course and Class II two year course in Physical Education.

Quebec High School Leaving Certificate — 60% average; 50% in each subject. Apply before June 30 to Mr. G. A. Rockwell, Secretary, Central Board of Examiners, Dept. of Education, Parliament Buildings, Quebec City.

Class II one year course.

Quebec Senior High School Leaving Certificate. Apply before June 30 to Mr. G. A. Rockwell, Secretary, Central Board of Examiners, Dept. of Education, Parliament Buildings, Quebec City.

Bachelor of Education and Bachelor of Education in Physical Education degrees.

Quebec Junior High School Leaving Certificate with an average of 65% for students having taken Latin and 70% for other students — no mark below 50%. Apply before March 1 directly to Professor M. Horowitz, Assistant to the Director, Institute of Education, Macdonald College, Que., and before June 30 directly to Mr. G. A. Rockwell (see above).

Tax Deductions Available For Students

Certain income tax deductions are available with respect to the tuition fees of students. Interpretations and requirements in relation to the deductions are provided in Section 11 (1) (qc) of the Income Tax Act. The provision of the Act, which is applicable to the 1964 and subsequent taxation years, is quoted below.

Extract From Income Tax Act

"...the following amounts may be deducted in computing the income of a taxpayer for a taxation year:

(qc) where a taxpayer was during the year a student enrolled at an educational institution in Canada,

(i) that is a university, college or other educational institution providing courses at a post-secondary school level,

(ii) that is a school operated by or on behalf of Her Majesty in right of Canada or a province, a municipality in Canada, or a municipal or public body performing a function of government in Canada,

(iii) that is a high school or secondary school providing courses leading to a secondary school certificate or diploma that is a requirement for entrance to a college or university, or

(iv) that is certified by the Minister of Labour to be an educational institution by which courses are conducted that provide or improve the qualifications of a person for employment or for the carrying on of a business or profession,

the amount of any fees for his tuition paid to the educational institution in respect of a period not exceeding 12 months commencing in the year and not included in the calculation of a deduction under this subsection for a previous year, if such amount exceeds \$25."

Students Eligible for Deductions for Tuition Fees

A student who is enrolled at an educational institution described in Section 11(1)(qc) of the Act may, in computing his income, claim a deduction in respect of the tuition fees paid by him or on his behalf to that institution, provided such fees exceed \$25 for a period not exceeding 12 months. The fees may be in respect of any course of study regardless of the scholastic level or whether it is a day course, night course, summer course or a correspondence course.

It is the student who is entitled to the income tax deduction and not his parent or some other person, even though the latter may have paid the tuition fees on the student's behalf. So far as a parent's own income tax return is concerned, the only significance of the amount of tuition fees is in determining whether or not a son or daughter qualifies as a dependant. Under the Income Tax Act, a child who might otherwise qualify as a dependant generally is disqualified if his income for the year exceeds \$950. In determining whether or not a child's income exceeds \$950, the amount of allowable tuition fees is a deduction that may be taken into account.

Allowable Fees

Allowable fees will include actual tuition or academic fees and, if paid in conjunction with such fees, the fees for admission, use of library or laboratory, examinations and a diploma. On

the other hand, fees (even when compulsory) for student activities, either social or athletic, or charges for board and lodging are not allowable, nor is the cost of books allowable unless that cost is an integral part of the fees for a correspondence course.

The allowable fees referred to may be paid by the student himself or by any other person on his behalf, and include fees paid out of prizes, scholarships, bursaries or fellowships, even when such award is made by the educational institution itself.

Period Covered by Fees

The fees deductible must be "in respect of a period not exceeding 12 months commencing in the year". This gives the student the option of claiming his tuition fees on an academic year basis or on a calendar year basis. For example, a student commencing an academic year in September or October 1964, may claim in 1964 the fees paid for the full year that ends in 1965. On the other hand, if he commenced an academic year in September or October 1963, he may claim in 1964 the fees paid in respect of that part of the year commencing after 1st January, 1964, and the fees paid for that part of the 1964-65 year that is in 1964. A student may not, of course, claim an amount that was previously claimed and so if, in 1964, he claims fees for the full academic year commencing in the fall of 1964 and ending in 1965, he may not change to a calendar year basis the following year and claim in 1965 the fees paid in respect of that part of the 1964-65 year which he had previously claimed.

The institutions need not be concerned about how the students decide to make their claims other than to indicate, if asked, that any reasonable apportionment between calendar years of tuition fees paid for an academic year will be acceptable. Normally, it would be expected that a 50-50 split would be made.

Certificates to Support Claims

When a student makes a claim for a deduction under this Section of the Act, it will be necessary for him to attach to his income tax return a certificate to support his claim. For this purpose, it is suggested that the education institution provide students who will be making a claim in respect of their tuition fees with a certificate or letter of certification substantially in the following form:

Name of Educational Institution.
It Is Hereby Certified:
That..... was enrolled as a student as this educational institution;

That, out of the total fees paid in respect of the session from..... 19..... to..... 19....., the sum of \$..... is the amount deemed to qualify as a deduction under the Income Tax Act in accordance with Section 11 (1) (qc);

That no part of the above amount was levied in respect of student activities (either social

or athletic), health services, the cost of books (other than costs which are an integral part of the fees for a correspondence course), charges for board and lodging or any charges other than fees for tuition and the related fees for admission, use of library or laboratories, examinations and degree or diploma.

Signature of Authorized Officer

An educational institution wishing to incorporate the required certificate with its regular receipt for tuition fees may do so, provided that the document contains substantially the same information as that contained in the form of certificate shown above, namely:

- (a) Name of educational institution;
- (b) Name of student;
- (c) Dates indicating commencement and end of session for which fees were paid;
- (d) Amount of allowable tuition fees distinct from other fees or amounts paid;
- (e) Certification that amount deemed allowable excludes specific non-allowable amounts;
- (f) Signature of authorized officer.

If a student's claim is in part based on a certificate for the immediately preceding academic year, it is not necessary that he attach a copy of that certificate to his current return. It will be sufficient if he specifies the amount of claim relating to the certificate attached to his current return and the amount of claim related to the session covered by the certificate for the immediately preceding period.

Refunds of Tuition Fees

If a certificate has been issued to a student who subsequently receives a refund in respect of part or all of the tuition fees covered by that certificate, it is suggested that the student be requested to return the original certificate and that, in the case of a partial refund, a new one be provided covering the actual tuition fees paid. If the institution is unable to retrieve the original certificate, the District Taxation Office should be advised of the name and address of the student and the amount of tuition fees refunded.

Enquiries re Eligible Institutions

An educational institution in Canada wishing to establish whether or not it meets the requirements of Section 11 (1) (qc) of the Income Tax Act so that the tuition fees paid to it may qualify as a deduction in computing the income of its students, should direct any enquiry concerning:

- (a) Subparagraphs (i), (ii) and (iii) of the section to the District Taxation Office serving the area in which the institution is located, or
- (b) Subparagraph (iv) or the section to the Minister of Labour, Ottawa, Ontario.

Institutions Outside Canada

A student who was in attendance during a taxation year at an educational institution outside Canada may claim a deduction for tuition fees if the requirements of Section 11 (1) (qb) of the Income Tax Act are met. Under that provision of the Act, it is required that the educational institution must be a university and the student must have been in full-



Mr. Bob Hector is a new vice president of Quebec Federation of Home and School Associations. Mr. Hector is a graduate of St. Dunstan's College in England and he served in the army for 16 years. He comes to Quebec Federation from Ontario where he was active in the Home and School movement.

time attendance in a course leading to a degree, which course was not of less than 13 consecutive weeks' duration. Where these are the circumstances, the comments above under the headings "Allowable Fees" and "Period Covered by Fees" are applicable. Information concerning the specific form of certification required to support a claim under Section 11 (1) (qb) of the Act may be obtained at any District Taxation Office.

A Parent's Guide To Character and Spiritual Education

by Dr. S. R. Laycock

Even those parents who object to religious instruction in schools as well as those who do not send their children to church school are concerned today as to how to develop moral and spiritual values in their children.

A booklet, called A Parent's Guide to Character and Spiritual Education, produced by The National Congress of Parents and Teachers (U.S.A.), 700 North Rush Street, Chicago (price 50 cents), does not deal with the teaching of religious doctrine or dogma. Rather it is an attempt to show parents how, through the quality of their family living, they can develop in their children such values as friendliness, sharing, co-operation, compassion, perseverance, sportsmanship, self-control, honesty and responsible sexual behavior.

The booklet also discusses how both elementary and high schools inevitably teach some sort of values. It points out how the school can make the values it teaches conducive to social welfare and individual happiness.

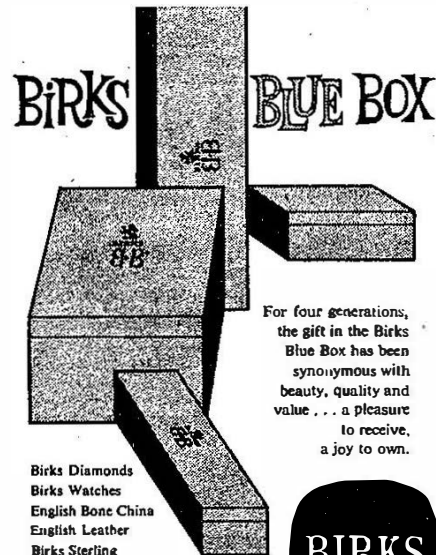
The booklet also contains suggested programs for discussion by groups studying the early years, ages five to nine, the elementary years from 10 to 16 and the adolescent years from 17 to 25.

The booklet is recommended both to individual parents and to Home and School Associations.

To Keep Fully Informed Read:

The Montreal Star

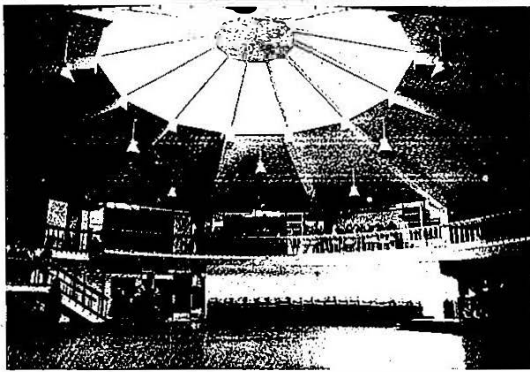
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This is an inside view of the school shown on page 1. It is the Ecole élémentaire Maria, Saint-Coeur-de-Marie, Lac Saint-Jean County, visited recently by W. Roy Zuttery, Federation's Saguenay Area Director, with a party led by the minister of education.

Mrs. W. Thompson

A member of Mackayville Home and School Association, Mrs. W. Thompson died on Dec. 14.

In her sixties, she was in her second term as treasurer of the association and has been a keen worker for the past 11 years. Mrs. Thompson looked after the Mackayville school library and was an active church worker.

Writes Sheila Baxter, secretary of Mackayville Home and School: "Through our newspaper we want to say thank you to Mrs. W. Thompson as she never asked a thank you while she was with us."

jobs existing side by side with top level jobs which will give rise to the problem of enabling the low skilled worker to find self respect. The man at the top very likely will be required to work much harder than ever before, but may well enjoy extended holidays between periods of intensive activity. There will almost certainly be a radical increase in service jobs, although at the present time few people demand good service and the incentive for good service does not exist.

"If educational systems are to prepare people to live in the era of cybernation, it will be necessary to provide a general education to all and post-poned vocational training until the student's potential for general education has been exhausted.

"We cannot train just for jobs available at present, but we must give students the motivation to learn and the techniques for learning. Flexibility, responsiveness and a desire to apprehend the world as a variety of alternatives should be the aims of our schools. Only after acquiring these characteristics are people capable of being retrained and it is well within the realm of possibility that most people will have to be retrained four or five times within their working lives.

"A further need in our educational systems is more effective guidance. Dr. Tiedeman stated that ideally in the elementary school there should be as many guidance counsellors as there are teachers, and in secondary schools there should be a counsellor for every 100 students. No person can effectively play the dual role of teacher and counsellor since the role of the teacher is directive and that of the counsellor liberating.

"The problems of the counsellors is to help the student to be able to relate himself to others so that there is dignity and respect in the relationship. A person must be helped to develop a self-concept which will lead him to choices freely made and consequences freely assumed.

"With regard to education which is specifically vocational and technical one of the main concerns is to establish a system which has sufficient prestige to attract students. The problem is particularly acute in communities where a university program is considered to be the only acceptable continuation of a high school education, without regard for the aptitudes of the pupils.

"The curriculum of a vocational institution must be designed to meet the need of the labor market, the equipment must be as modern as that actually being used on the job, and the training must be done by personnel who are well informed and experienced in current techniques."

PROFICIENT TUTORING in any subject by McGill medical student. Call Hyman at CR. 4-2041.

Chomedey Meeting On Operation 55

The Implications of Operation 55, which is creating regional school boards throughout Quebec, is the subject of an open meeting at Chomedey Protestant High School, 3200 Souvenir Road, Chomedey on Thursday, February 18 at 8 p.m. The meeting is sponsored by the Quebec Federation of Protestant Home and School Associations.

"Every parent and teacher will want to be informed about the sweeping changes coming about in education in this province because it will affect every child from kindergarten to graduation," said Mrs. Sandra Donovan, President of Quebec Federation. Quoting from a letter received from the President of the Superior Council of Education, M. Jean-Marie Martin, Mrs. Donovan said that, "if the groups which are most representative of our people remain indifferent to the work now being carried on in the field of regionalization of our school structures, the Council fears that the hope of a genuinely democratic participation in the work of education will be a vain one."

"There is no doubt that our children's education is in for radical change, and the responsibility for seeing that our children benefit to the greatest extent rests squarely on the parent. If parents do not understand and work with the planners and educators by expressing an informed opinion, they cannot hope to guide their children to a successful future," said Mrs. Donovan.

Speakers at the meeting are all informed Home and School Officers who attended a recent Forum in Quebec at the invitation of the minister of education.

Scholarships

(Continued from page 1)

for any single field of study. It is not necessary to be a subscriber to the above publication to obtain this service.

Enquiries may be made through the head office, C.S.T. Foundation, 160 Eglinton Avenue East, Toronto 12, Ontario, or C.S.T. Foundation, Suite 8A, 2425 Grand Boulevard, Montreal.

The Montreal office has indicated that it welcomes students who want to look at the Information Manual at the office but personnel are not available to give assistance or instruction on the use of the indexes. It is requested that a parent accompany a student who wishes to study the manual.

On South Shore's Planning Committee

Mrs. Hanna Lambek, Director of the South Shore Council of Home and School, has been elected Home and School representative on the Planning Committee of the new South Shore Protestant Regional School Board. The committee is an advisory group for the planning of Operation 55 on the South Shore.

Educated in England, Switzerland and Venezuela, Mrs. Lambek obtained her B.A. (Honors Psychology) and M.A. in Psychology from McGill University. Married to Professor J. Lambek of McGill she has three school age children.

Mrs. Lambek's Home and School experience includes terms as secretary, treasurer, president and district council representative as well as work on various committees at the local and Federation levels.

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WESTMOUNT

Technical Change

(Continued from page 1)

The study kits contain material and copies of speeches which deal with scientific and technological changes, changes in education and manpower requirements and various predictions about the future. Included are excerpts from the first volume of the Royal Commis-

sion report of inquiry on education in Quebec which deals with the "scientific and technological revolution".

One of the papers provided in the study kit contains excerpts from a conference report by Professor G. W. E. McElroy, M.A., of Macdonald College. The paper is quoted below:

"The most serious problems confronting society today are those created by cybernation, which may be defined as the automatic management of material and symbols, and the philosophy underlying its systematic application to society.

"Cybernation is replacing man power at an ever-increasing rate, and if present trends continue (and it appears inevitable that they will), one can predict that within 20 years cybernation will have replaced eighty per cent of the man power now employed in industry.

"If the problems created by cybernation are not to overbalance the benefits, there must be a major change in our organization of society which takes into account the emotional implications of new status and responsibility for those replaced and for those remaining.

"There will, no doubt, continue to be a certain number of low skill

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VI. 4-3221

Johnny Brown

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August 14th to 28th

Fees: \$20.00 per week plus \$3.00 registration
(Registration fee is not refundable)

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