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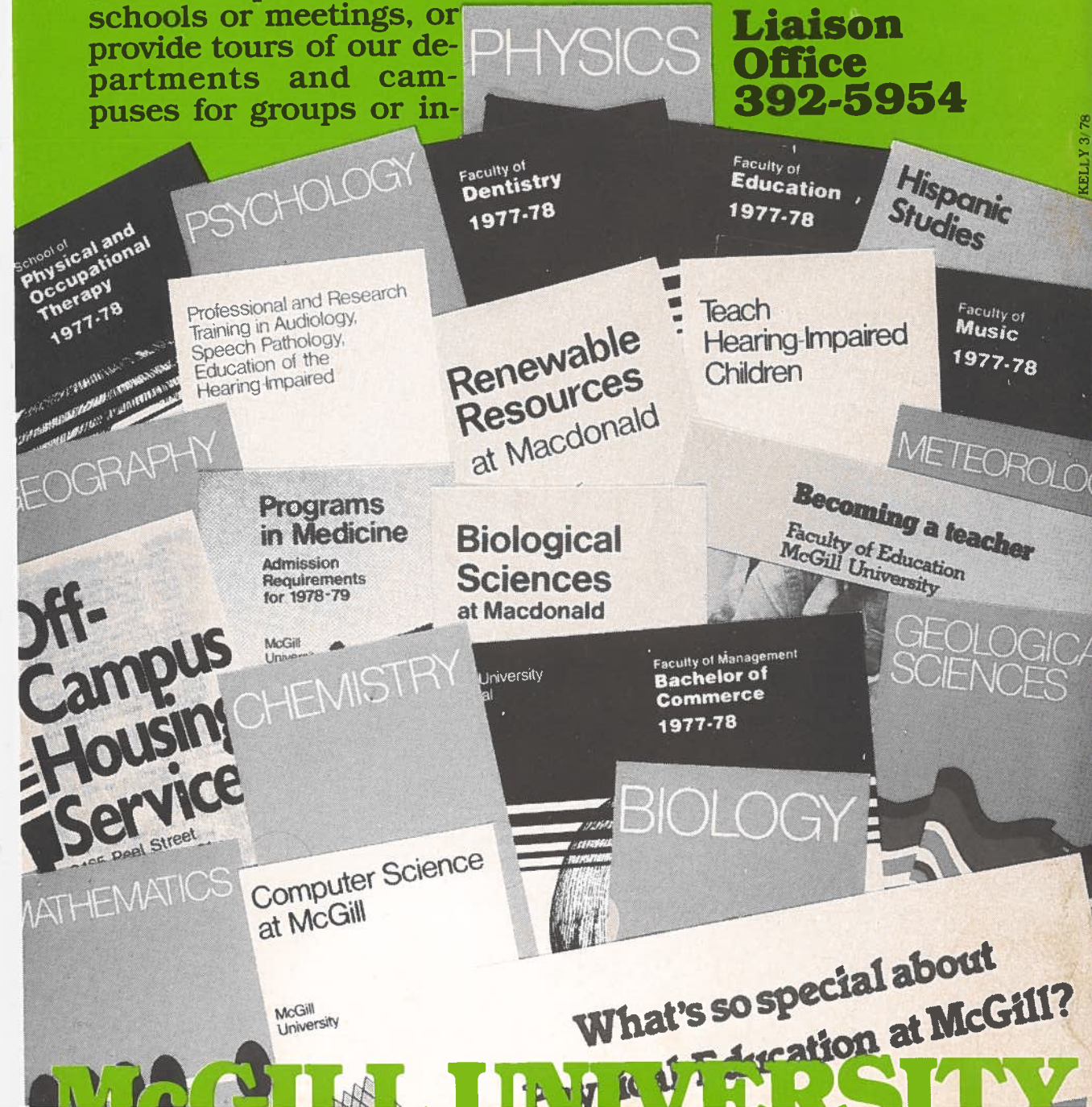
We are glad to help parents and students find out about programs and facilities at McGill.

We can arrange visits of McGill representatives to schools or meetings, or provide tours of our departments and campuses for groups or in-

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**LEARNING  
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**34<sup>th</sup> ANNUAL CONVENTION**  
HOLIDAY INN DOWNTOWN  
MAY 5-6, 1978



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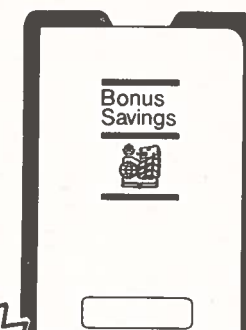
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# Home'n School Awards



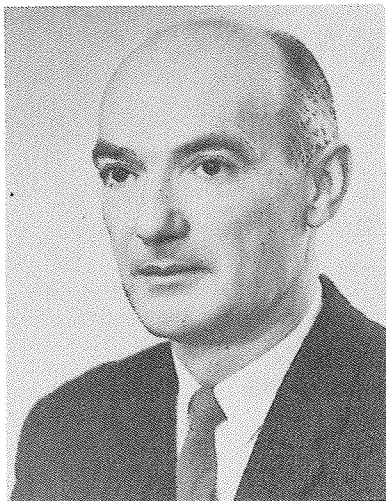
## LESLIE N. BUZZELL AWARD

For outstanding service to Quebec Federation  
**JOAN RICHES**

Joan started working for Home & School in Etobicoke, Ontario. She continued with the PTA in Edgewood, Penn., where she became immersed in comparative education and educational philosophy, still one of her concerns. She came to Montreal and worked on Bill 62 (School Board Unification) with Seignior H&S. She became President of Seignior, H&S Liaison on the PAPT/PACT Curriculum Council, H&S Representative on Lakeshore School Board Education Committee, Chairman of Federation's Resolutions and Policy Committee before being elected Commissioner, Lakeshore School Board. Almost immediately she became director and first female officer of the Quebec Association of Protestant School Boards. When elected, she said, "Quebec Federation of Home & School Associations has made me what I am today."

Joan has been actively involved in many of Federation's studies, workshops and conferences, with strong participation in programs and people groups.

She is off soon to Venezuela where her children will be enrolled as 'illegals' in the school system there, studying in both English and French. The only permitted language of instruction there is Spanish!



## GORDON PATERSON AWARD

For outstanding service to the education of children  
**LLOYD MacKEEN**

Teacher (West Hill High), Principal (Drummondville High), Supervisor of Protestant school boards (Pontiac, Stanstead and Brome), Director General (Bedford Regional School Board), Secretary, Protestant Committee (Superior Council of Education), Lloyd MacKeen has devoted a large slice of his life to education. For a few years he was an educational and administrative consultant to various maritime provincial governments.

He was called "the conscience of Protestant education in Quebec" when honored with a life membership in the Quebec Association of Protestant School Administrators, and also received the provincial government's "Order of Scholastic Merit" for service to education.

Throughout his career he has shown support of parental involvement in education. He is a former vice-president of Quebec Federation.

## Membership Awards

This year awards were given on the percent of membership compared with student population. Based on these figures the awards are the following:

**Elementary Schools** (on Montreal Island)—having family membership of more than 55%, based on their student population.

Willowdale .....	68.5%	Seignior .....	55.9%
Beacon Hill .....	60.6%	Meadowbrook .....	55.2%

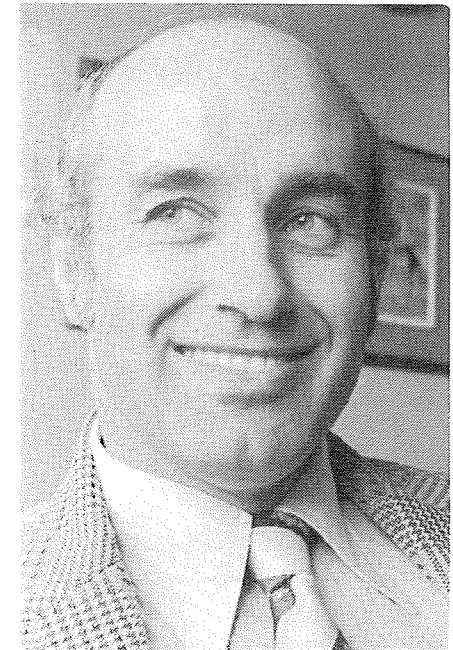
### Out of town winners:

Howick .....	38.5%	Thetford Mines .....	37.1%
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### Winning high schools are:

Dorval .....	44.3%	Macdonald .....	39.7%
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## Greetings from the President



Welcome to the 34th Annual General Meeting and Conference of Quebec Federation of Home and School Associations.

If the success of a conference such as this is in direct proportion to the amount of work put into it, then this 34th A.G.M. promises to be one of the best. To mention only a couple of names, Barbara Milne-Smith as General Chairman and Jim Thomerson as Program Chairman have devoted many hours and much energy to produce a variety of workshops that will be of interest and value to everyone. The phrase 'learning experience' may be somewhat overworked, but that is exactly what I hope this Conference can be for each person who participates—an experience that will give you the opportunity to think, evaluate, assimilate and share with others in a setting of common interest and concern.

We hear a lot today about what doesn't work. We hear about teachers who don't know how to teach, about principals who don't know how to run good schools, about students who fail, about programs which are costly and unproductive.

And we don't hear enough about what does work. We don't meet those teachers and principals who are doing a first rate job, who exemplify high quality, who are meeting each student's individual needs.

In this Conference I hope you will discover a lot of things that work.

Sincerely,

Alex Morris

*In recognition of the Q.F.H.S.A.'s  
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**Alex Morris**

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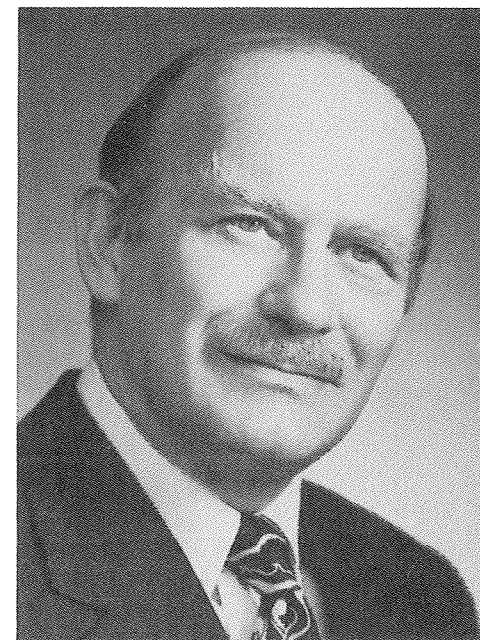
384-0430

810 SALABERRY STREET, CHOMEDEY, LAVAL

## CONVENTION PERSONALITIES



Our Keynote speaker for Friday evening will be the Honourable Warren Allmand, Minister of Consumer and Corporate Affairs, who represents the province of Quebec in the federal cabinet. Mr. Allmand has been a well-known figure in Quebec political circles for many years and is quite familiar with the problems faced by the minority groups, especially in the educational fields in this province. He is presently the sitting member of the House of Commons for the electoral district of N.D.G., located in west-end Montreal, and is a member of the Liberal Party.



George E. Flower came to McGill University in August 1975 as Professor of Educational Administration and Dean of the Faculty of Education. Born in Montreal, and educated at McGill and Harvard, prior to the McGill appointment he served as Coordinator of Graduate Studies at the Ontario Institute for Studies in Education and Chairman of the Graduate Department of Educational Theory at the University of Toronto. His previous experience includes ten years with the Montreal Protestant School Board, war service, research and teaching in administration at Harvard, and directing the Canadian Educational Association-Kellogg Foundation leadership project for educational administrators from coast to coast. Professor Flower is the author of books and numerous articles in his field and has served as consultant to many commissions and educational agencies across Canada. He is Vice-President of the Canadian Foundation for Economic Education, a Past-President of the Canadian Education Association, and of the Canadian Association of Professors of Education, a Fellow of the Ontario Teachers' Federation, and a Fellow of the Canadian College of Teachers.

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*during its Annual*  
*Meeting*



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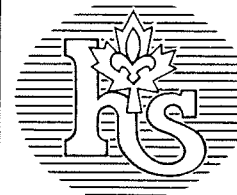
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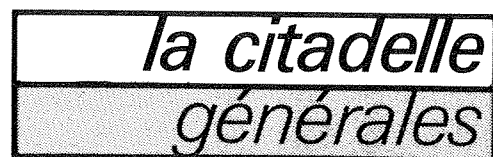
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- is a member of the International Organization for the Family
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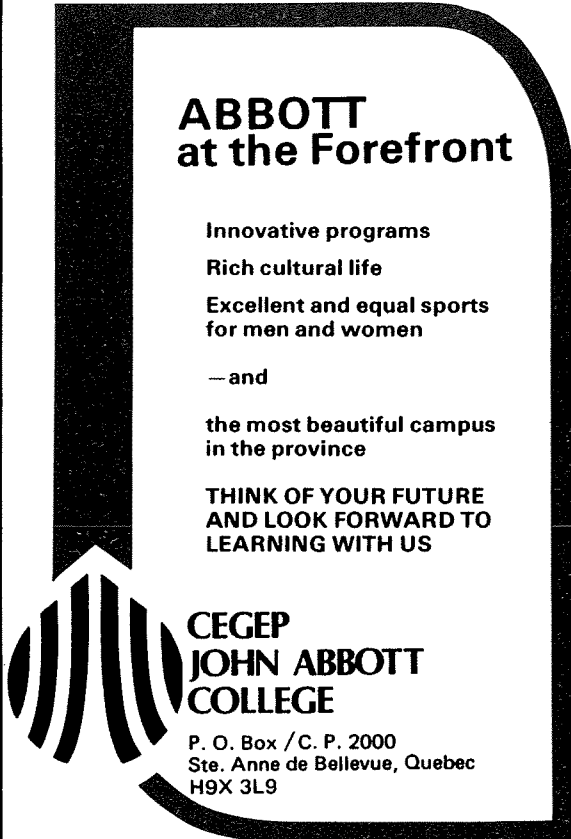
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		<p>Language Programs, PSBGM Lise Billy, French Consultant, Mille Iles School Board</p> <p><b>13. GUIDANCE— COUNSELLING, INFORMATION, CAREERS</b></p> <p>Discussion of group versus individual counselling presentations. A comparison of testing methods, Kuder, Strong, or self-directed searches. At what age should our young people be given advice on careers? Should H&amp;S be putting on "career nights" by getting parents to participate in describing their careers? Is industrial career orientation effective—having students work, on one-day exposures, at various careers?</p> <p><b>Irene Donaldson</b>, President, Lachine High <b>Dennis Corr</b>, Vice-President QFHSA <b>Barbara Goode</b>, Beaconsfield High School <b>Robert Cross</b>, Work Placement Officer, PSBGM <b>Bruce Walker</b>, Vice-Principal, MacDonald High School <b>Renée Peterson</b>, Pres., Multi Services &amp; Exec. Dir. Sera Inc.</p> <p><b>14. ALTERNATIVE SCHOOLS</b></p> <p>Why do parents send their children to private schools? Is it because they provide a better education, wider choice of subjects, more qualified educators than the public system, or is it because parents are unhappy with the uniform, amorphous nature of the public system and want something a little out of the ordinary? Perhaps more strictness, more structured curriculum, or perhaps they want something from the other end of the spectrum—freedom of assignments, ultramodern concepts. Private schools do offer these alternatives. Should our public system consider incorporating these concepts into the programs offered and give parents and pupils the opportunity of trying something different without the high financial burden that goes along with private school enrolment? Having different alternatives within one school system would also allow pupils to transfer without too much hardship into a more compatible program if they find the going too tough.</p> <p><b>Don Trotter</b>, parent <b>Prof. Carolyn Lavers</b>, <b>Prof. A. Hamalian</b>, members of the Faculty of Education, Concordia University</p> <p><b>15. WHAT ARE THE BASICS IN EDUCATION?</b></p> <p>What are the basics—according to parents, teachers, administrators or consultants? Should education go "back to the basics"? Or have schools ever really gone away from the "basics" question?</p> <p>One of the workshops at our AGM will attempt to give some answers to these questions. A panel of speakers, consisting of a high school teacher, an elementary school principal, a parent, and a social studies consultant, will present different views of the basics. The audience will then be invited to contribute to the discussion and ask question in the hope that a consensus about this subject may be reached within the workshop.</p> <p><b>Pat Lewis</b>, Area Representative QFHSA <b>Glen Prunter</b>, teacher at Verdun High School <b>Owen Buckingham</b>, Principal, Seignior Elementary School <b>Cynthia Clinton</b>, parent <b>Brian Maddock</b>, Social Studies Consultant, Lakeshore School Board</p>	Le Terrace
	Co-Chairmen		
	Panelists		
	Chairman		
	Panelists		
	Chairman		
	Panelists		
1:00 p.m.	Lunch	Awards Presentation Luncheon. Placemats courtesy Windermere Elementary School, Beaconsfield. Music interlude, students of LaSalle High and Briarwood.	Salons D & E
	Speaker	<b>Dr. George Flower</b> , Dean, Faculty of Education, McGill University	
3:30 p.m.		Completion of Business Meeting—if necessary	



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Best Wishes from the

# Provincial Association of Protestant Teachers of Quebec (PAPT)

Greetings and best wishes to Quebec  
Federation of Home and School  
Associations from the teachers of PAPT.

*WE'RE STAYING TOO! ALL WE  
NEED ARE CHILDREN TO TEACH!*

*Donald Peacock,  
PAPT President.*

SATURDAY, MAY 6, 1978

8:30 to 9:00 a.m.	Registration		
9:00 to 10:30 a.m.	Plenary Session	<p><b>THE ROLE OF THE PARENT IN EDUCATION</b></p> <ul style="list-style-type: none"> <li>• Home education—what does the student bring with him or her to school?</li> <li>• Becoming a team member—putting backs up or meeting problems together</li> <li>• When the school turns students off . . . ?</li> <li>• Voting—making real decisions; making informed decisions</li> <li>• Finished school = finished learning?</li> </ul> <p>And of course the many aspects of the Green Paper that deal with the role of the parent and which many of you have discussed at great length in meetings these past few months.</p> <p><b>Marion Kift</b>, Vice-President QFHSA  <b>Margaret Craze</b>, Regional Director, PSBGM  <b>Dr. N. Gurvdata</b>, Chairman, Laval Parents Committee  <b>John Clark</b>, parent  <b>Jack Johnson</b>, Past President PAPT, Member, Superior Council of Education</p>	Salons D & E
10:30 to 11:00	Displays	Coffee Break	
11:00 to 12:30 p.m.	CONCURRENT WORKSHOPS	<p><b>11. VALUES IN EDUCATION</b></p> <p>The workshop "Values in Education" will give an opportunity for the opening up of a delicate area in public education. The "clients" of our schools—the parents and taxpayers—are not happy with the "products" of our schools—the "educated child"! The so-called basics, the 3 R's, are lacking—but also the fourth R—religion or responsibility—depending on how you look at it—leaves far too much to be desired in the "finished product"!</p> <p>The area of values—especially moral and ultimate (religious, of meaning, of purpose) is a sensitive one because of our Quebec "Protestant" tradition of tolerance, of comprehensiveness—and unwillingness to impose one set of values on all.</p> <p><b>Rev. William Clinton</b>, Vice-President QFHSA  <b>Dr. Francis Slingerland</b>, Chairman, Protestant Committee, Superior Council of Education  <b>Lucien Morin</b>, Author, Report of Moral Situation in Quebec Education  <b>Harry Brown</b>, Teacher, Moral &amp; Religious Instruction  <b>Margaret Capes</b>, Family Life Co-ordinator, PSBGM  <b>Denis Dwyer</b>, parent  <b>Raymond Jensen</b>, Director, Protestant Education Services  <b>Harry Kuntz</b>, Secretary, Protestant Committee, Superior Council of Education</p> <p><b>12. SECOND LANGUAGE TEACHING— AIMS AND OBJECTIVES</b></p> <p>Are we using the right methods and approach in the present set-up? Are we achieving the results we are looking for, or do we really know what is necessary? Are concentrated courses more effective than the few-minutes-each-day method currently employed? Some H&amp;S's are providing input in this area by providing courses for parents. How successful are they? This workshop will examine these main facets of this subject.</p> <p><b>Barbara Moore</b>, Vice-President, QFHSA  <b>Felix Meloul</b>, Co-ordinator of French and Modern</p>	Salon C
	Chairman Panelists		
	Resource People		
	Chairman Panelists		Salon B

10:00 to 10:30 p.m.	Chairman Panelists	graduate and put it into a presentable form, and finally how to know what is really required to climb that last stepping stone, will help us as Home & Schoolers and parents so that we can, in our own way, assist the children in our own particular schools for their "entry into society". <b>Terry Copeland</b> , Area Representative, QFHSA <b>Dr. John F. Dixon</b> , Manager, Education Relations, C.I.L. <b>Ruth Spreekmster</b> , Work Study Animator, PSBGM <b>June Copeland</b> , Vice President, Marie Selick Associates, Executive Registry	Salon A
	Chairman Panelists	<b>9 NUTRITION—LOOKING DOWN THREE ROADS</b> Kids overweight? Not resisting most of the bugs around? Teeth in terrible shape? Nutrition in the schools, and in general, is a matter of growing concern to responsible people. Programs and policies are being developed and implemented which, if successful, should go some distance towards alleviating such concern. Mme Saint-Jean Demers' presentation will take the form of explaining the School Council of the Island of Montreal's alimentary policy, the roles involved in policy implementation, the educational implications and the projects and other contributions of various government ministries. It will be accompanied by slides, and literature will be available. <b>Terry Jones</b> , Area Representative, QFHSA <b>Nicole St-Jean-Demers</b> , Co-ordinator, Food Policy, Island Council (Montreal) <b>Nora Christie</b> , Consulting Dietician, Lakeshore School Board <b>Lorraine Paquette</b> , Dietician Nutritionist, Lakeshore Department of Community Health	
	Chairman Panelists	<b>10 TEACHING HUMAN SEXUALITY—HOW AND WHY</b> The understanding of human sexuality is deemed essential to the adolescent's development. Units on Human Sexuality are included in the Protestant Committee on Curriculum for moral and religious instruction. How is the subject to be taught? It has been suggested that schools have a role to play in providing training for parenthood - child abuse and neglect persist in all sectors of society. How do we educate young people to understand their own sexuality and the responsibilities of parenthood? What should we aim to achieve as part of the United Nations 'Year of the Child' in 1979? <b>Fay Richardson</b> , President, Mount Royal High Home & School <b>Dr. Robert Aikman</b> , Obstetrician and Gynecologist, Montreal General Hospital; Associate Professor, McGill University; Head, Adolescent Gynecology Clinic, Montreal Children's Hospital <b>Jane Aikman</b> , giving Human Development Program at Dunrae Gardens with her husband <b>Ann Kiss</b> , Associate Professor of Nursing, McGill University <b>John Kinsella</b> , Guidance Counsellor and Teacher of Moral and Religious Instruction, John Rennie High School	Salon D
	Social		

Convention Proceedings			
FRIDAY, MAY 5, 1978			
8:30 to 9:00 a.m.	Registration	ANNUAL BUSINESS MEETING	Salon E
9:00 to 12:00 a.m.			
10:30 to 11:00 a.m.	Displays	Coffee Break	Gazebo Bar
12:30 to 1:45 p.m.	Buffet Lunch	(Up-to-date reports from some of the most topical of our QFHSA committees)	
2:00 to 3:30 p.m.		Annual Business Meeting (cont.)	Salon E
3:30 to 4:00 p.m.	Displays	Coffee Break	Salon A
4:00 to 5:30 p.m.	CONCURRENT WORKSHOPS	<b>1. HOME &amp; SCHOOL—FORWARD, BACKWARD, SIDEWAYS</b> Home and School has been heading in many directions during the past year and focusing on many items of concern in education. This workshop will take an overview of what Home and School has been doing, how it has managed to sustain its life and membership and what issues it sees as within its area of concern for the future. Panelists will include both present and past members as well as a member of a Home and School Federation from outside Quebec. <b>Dorothy Chant</b> , Executive Vice-President QFHSA <b>Rev. Alex Morris</b> , President QFHSA <b>Dorothy Frankel</b> , Past President QFHSA <b>Fred Sawyer</b> , President, Ontario Federation of Home & School Associations (or delegate)	
	Chairman Panelists	<b>2. BRIDGING THE GAP—HIGH SCHOOL TO CEGEP</b> As we grow older—and we all do—our memory grows dim, especially where it concerns problems of a real or imagined nature regarding our schooling. The next generation probably faces the same concerns that we did, or perhaps even more. Let's have a look at what our students are thinking about in the area of transition from high school to CEGEP. A concerned student from Macdonald High, along with the principal of that school, will have a dialogue with a student from a CEGEP and the Director General of a CEGEP, to explore the area of transition both from a specific point of view and from a more general or wider outlook. We have chosen administrators and students from John Abbott College and one of its feeder high schools to participate in this workshop with the first part taking the form of questions and answers between the panelists, with a question period for the audience to follow. Who knows, perhaps the panelists will solve some of their own problems right before our eyes. In any case, the subject should be thoroughly covered and those of us active in high school parent bodies will be able to carry the message back to those who couldn't attend.	Salon B

6:15 to 8:15 p.m.	Co-Chairmen	<b>Allan Locke</b> , Chairman, Lakeshore Regional Council <b>Dr. Charles Tanner</b> , Area Representative, QFHSA <b>David Hill</b> , Principal, MacDonald High School <b>Luc Henrico</b> , Director General, John Abbott College <b>John Revay</b> , President, John Abbott College Student Council <b>Clive Gibson</b> , high school student	Salon C
	Panelists		
	Chairman Panelists	<b>3. ETHICS OF FUND RAISING</b> After the dust has settled and delegates to the Annual General Meeting have gone home, comments are made to the organizers on many workshops—how good the speakers were, how well the subject was covered, and many other interesting points to help guide the next year's committee. One frequently heard comment, but one that has not been reacted on in the past, has been that there is not enough time allowed to present the views of the delegates themselves. Not enough time to hear what other locals are doing in activities of interest. Not enough dialogue with others in locals with similar trials and tribulations. There will be no panel of experts, no leading authority on the subject, except of course those in the audience who have actively been doing fund raising. <b>Sylvia Adams</b> , member QFHSA Members of local Home & School Associations	Le Terrace
		<b>4 COLLECTIVE AGREEMENTS</b> Parents, public opinion and pressure on students become more important factors with each round of negotiations in the education sector. Concerned and conscientious parents are already wondering what role they will be called upon to play next time. The stylized world of negotiations in which professional negotiators perform like chess players is emotionally charged for all those whose lives are affected. Frequently it is more advantageous for the professional at the table to develop an emotional rather than a rational case. In keeping with the proven educational method of learning by doing, the negotiations workshop will give each participant the opportunity to take part in a simulated negotiation situation in order to develop a "feel" for the dynamics. <b>Joan Riches</b> , Commissioner, Lakeshore School Board Group participation exercise on negotiations by Joan Riches with the assistance of graduate students of McGill Education Faculty	
	Chairman	<b>5 CURRICULUM—WHO SETS IT AND WHAT SHOULD WE TEACH</b> The public is asking for assurance that students follow curricula that are established by educators in response to the expressed need of society. Who is responsible for drawing up such curricula? How can delivery of such curricula to students be maintained? On whom lies the responsibility for keeping curricula up to date - the ministry, the school board or the teacher? What freedom must the teacher have in the classroom in order to make possible professional judgments regarding the needs of the student? <b>Joan Kepron</b> , Past President, Lindsay Place Home & School <b>Dr. Norman Henchey</b> , Professor, McGill University, Faculty of Education	Salon D
	Chairman Speaker		
	Dinner Speaker	The Honourable <b>Warren Allmand</b> Minister, Consumer and Corporate Affairs	Gazebo Bar

8:30 to 10:00 p.m.	CONCURRENT WORKSHOPS		Le Terrace
	Chairman Panelists	<b>6. DECLINING ENROLLMENT</b> The worst potential threat for change in our educational system is the trend of declining school enrollment. Dr. Robert W. B. Jackson, of both the Ontario and Atlantic Institutes for Studies in Education and Chairman of the Commission on Declining Enrollment set up by the Ontario Minister of Education, Thomas Wells, calls this "the greatest crisis in education that we have ever seen". In Quebec, for the English educational community both Protestant and Catholic, the crisis is more critical than elsewhere in Canada, for added to the natural factors which cause this problem, which are birth, immigration, migration and death rates, in Quebec legislation has been enacted which limits the enrollment in English schools. The problems that are resulting from the declining enrollment are many and they must be faced openly and squarely. We know from experience to date it is not an easy task to solve these problems. <b>Elizabeth O'Connell</b> , Past President QFHSA <b>Donald Peacock</b> , President, Provincial Association of Protestant Teachers <b>Dr. Edward Stansbury</b> , Vice-Principal, Planning, McGill University <b>Dr. Robert A. Gordon</b> , Director-General, Dawson College <b>Thomas Blacklock</b> , Asst. Director, Instructional Services, PSBGM <b>Olaf Kier</b> , Chairman, Protestant School Board of St. Maurice <b>Robert Dobie</b> , Secretary-General, Provincial Association of Catholic Teachers	
		<b>7. CULTURAL EXTRAS— COURTESY OF HOME AND SCHOOL</b> Budget cuts are affecting our cultural programs such as Art, Music and Drama. How H&S can fill the gap. A review of new and unusual programs run this year by H&S—time involved, age groups affected, costs, organization, pitfalls. <b>Getta Denhardt</b> , President, Willingdon Home & School <b>Pam Frost</b> , Vice-President, Willingdon Home & School <b>Janice Thomerson</b> , President, Briarwood Home & School President from a western Quebec Home & School (to be announced)	Salon B
	Chairman Panelists	<b>8 ENTRY INTO SOCIETY</b> As our future members of society pass through the educational system, our administrators and teachers try to give them guidance on which direction to take so that they will end up in the right slot after graduation and live happily ever after. After the student has taken such advice and completed the courses suggested, what happens then? Well, usually they go to an employment agency where there are professionals who analyze the talents and knowledge acquired, polish up the final product and put the graduate in front of what is hopefully the right door. How to prepare résumés, bring out the strong points and smoothing off the rough edges, are some of the vital requirements. And last, but certainly not least, there is the final judge of whether we have been successful in our endeavours, and that is the employer. We can't turn back the hands of time so perhaps advice on which route to take to achieve the desired goal, advice on how to take that bundle of knowledge called a	Salon C