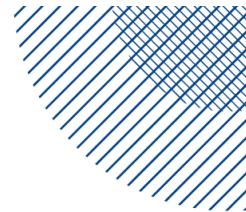


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SEPTEMBER 2020 | VOL. 29

SEMAJI

THE OFFICIAL NEWSLETTER OF BCRC

BCRC is a growing, resource-based organization that strengthens community capacity by providing professional support to organizations and individuals in need.



INSIDE THIS ISSUE:

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- Black in Quebec - 5*
- Current News - 6*

Can art make a difference?

Each letter in LA VIE DES NOIRE.S COMPTE has been painted by a different local artist, primarily using white paint and a specific colour palette to create a harmonious effect throughout.

"For us artists, art is a way to express yourself, to get a message across. This fresco allows you to ask questions and have discussions, that's what art does"
-@nitimueth

- L:** @ma.lixx **A:** @mislanouch **V:** @teenadultt
- I:** @nitimueth **E:** @michaellesergile & @yarijey_design
- D:** @dmccassendo **E:** @kandoforart
- S:** Les bénévoles et @galadynastie **N** @maliciouzart
- O:** @the_simoxl @axlsuicidalR @glowzi **E:** @mins88_
- S:** @eelise_ndriC @_aer.i & @kahentawaks
- O:** @francorama
- M:** @awa_banmanaP @mddouyon
- T:** @michaellesergile & @yarijey_design
- E:** Les enfants de la garderie @collegelasalle et le public



#NotYourAverageConversations

Photo Credit: @neverwasaverage

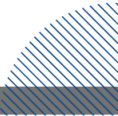



A few words from the BIQ Project intern

By Aileen Galutira - Research Support Officer

The Black in Quebec project recently concluded its first workshop series entitled, The Hidden Iceberg: A View From the Bottom which discussed the subject of systemic racism. I started working on the Black In Quebec project, a study focused on the wellbeing of the English-Speaking Black Community of Quebec, at the end of May. As a person of color but not of African descent, I had a very limited understanding of the experiences of the Black community. I was aware that they experience discrimination and racism based solely on the color of their skin. However, as I spent more time learning about the long untold history of Black people in Quebec and the racism that they've always and still to this day face, there was a sobering realization that someone like me who has been educated in the Quebec school system has never heard or been taught anything regarding the Black community, their experiences, their contributions and their suffering. This became all the more relevant in the unjust killing of George Floyd in the US by police that reawakened the Black Lives Matter movement and expanded it on a global scale, culminating in protests in cities all over the world including right here in Montreal.

All of this to say that there is work to be done. The Black experience needs to be heard and that is the motivation behind the Black in Quebec project, to collect and analyze data pertaining to the English-speaking Black community in Quebec. This is something which the province has controversially refused to do on many occasions. One of the initiatives is to conduct focus groups with members of the English-speaking Black Community of Quebec, the goal of which is to have a better understanding of the challenges faced by the ESBC and inform how the project should proceed. Thus far, we have conducted focus groups with more than a dozen individuals, from artists to teachers, community organizers, politicians, etc. They have told us about some of the challenges which exist in a number of areas of their lives and in their communities. In order to increase community engagement, the BIQ team has also launched its very own Facebook page where we share relevant articles and posts pertaining to Black community as well as its own original material. We also occasionally post on the BCRC's Instagram account. Thus far, we have garnered a number of followers and engagements, cementing the need for the public to be informed on such matters.



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Contributing to the ongoing public discourse on racism, the Black in Quebec team collaborated with Project Woke, a recently concluded project also under the BCRC. The collaboration was on a series of workshops named The Hidden Iceberg: A View From the Bottom. The series was composed of two workshops, the first focusing on Project Woke which was a 3 month internship program designed to teach English-speaking Black youth civic engagement and leadership skills that would help them develop the skills they need to fight injustices, and advocate for themselves in society. The interns shared their experiences and what they've learned through the project. The second workshop focused on the BIQ Project, where the team presented data on the demographic, economic and health situations of not only the ESBC but also the wider Black community in Quebec as well as Canada. Statistical software was used to filter through the data and construct tables that were relevant to the project. The tables were made into graphs and shared with the wider community through infographics and presentations currently posted on the BIQ's social media pages as well as the BCRC's newsletters. The data used was gathered from several sources such as Statistics Canada, Quebec Community Groups Network (QCGN), the Canadian Health and Social Services Network (CHSSN) and consultants of the project. Through the workshops, we aimed to give the participants tools they can use to further their understanding of systemic racism and how they can work against it. The workshops were a success, attended by over 50 people, most of whom were new to our community network.

Currently, Black In Quebec is focused on its collaboration with McGill's Human Motivation Lab headed by Dr. Richard Koestner. The collaboration consists of a study that seeks to examine how the Covid-19 pandemic and the Black Lives Matter social justice movement have impacted the well-being, motivation and personal goals of Black youth aged 18-35 in Quebec. As of yet, the team has been devising a strategy to incite participation in the survey. Eventually, Black In Quebec will also conduct its own survey on the psychosocial effects of the recent events.

Through my internship with the BCRC and involvement with the Black in Quebec project, I was able to attend multiple webinars on the subject of racism and discrimination, learn about the history of the Black Community in Quebec, have better understanding of the challenges it faces and take part in the conversation. They have informed me of the role I play in perpetuating racism and what I can do to be actively anti-racist. These racial issues are not limited to certain groups of people, they affect our society as a whole therefore, it is each and everyone of us' responsibility to do our part in dismantling them.

My time at BCRC

By Samantha Nyinawumuntu

Working in a place where I do not have to code-switch has been life changing. In all my previous employments, I have always been the only or one of two Black employs. No one ever explicitly told me, but like most Black and racialized people, I have always known that I had to work twice as hard as White people in order to be or have half of what they had. Even as a 13-year-old flipping burgers at McDonald's. I was never late. I was always cleaning, or organizing something when they were no orders, and I always double checked my orders to make sure I had properly prepared everything. Even at 13-years-old, I was aware that as a Black Person I was easily replaceable and disposable. When I applied at Starbucks at 15 years old, and the manager made fun of the way that I spoke during the interview. I learned that my work ethic was not enough. I was not interested in being a joke, so I used my McDonald's paychecks to pay for a speech coach. Now every time I tell someone in a job interview that I was born in Rwanda and they complement the way that I speak, I am reminded that surviving-living-thriving as a Black person, even in Canada where the settlers are "Nice" comes at a price.

The BCRC has been a safe heaven for me over the last year. I started interning with the BCRC in January of 2020 on the Woke Project. The Woke project consisted of me, and 11 other Black Youths from around Montreal. We met once a week for four months to work on a policy report about anti-Black racism in Quebec more specifically Montreal. During our weekly meet ups one or more of us would express gratitude for the space. The space to share our stories and be heard. A space where we could share our experiences without feeling a need to police our language. And a space where we could be seen and heard in a loving and caring environment. One of the main differences between the lived experiences of anti-Black racism in America, and Canada is that in Canada our experiences as Black people are oftentimes belittled by those who believe that racism is only an American problem.

In July of 2020 I got the opportunity to work with the BCRC again as their Community Outreach Assistant. My appreciation for the work that the organisation does to support the English-Speaking Black population in Montreal has grown exponentially. This is largely because I have the privilege of working with the organisation's Managing Director Raeanne Francis. I have been working with Raeanne for only two months, but I am already in owe of the work that she does, and how she always shows up as her full-self every day.

I have been participating in the Canadian job market for over a decade now, and the BCRC is the first place where my superior is Black. This has been such a blessing for me. As Black people it is important to see ourselves represented, because they are many lies that have been written, and taught to us about our abilities, and about which positions we can, and can't occupy throughout history. One way of demystifying those lies is by seeing people who look like us exist and show up in positions of power as themselves.

All this is to say that the legitimatization of whiteness as the norm in all colonial institutions has had a profound impact in the ways in which Black, Indigenous and people of colour show in most place of work, and as a young Black person, I am grateful that I have the opportunity to work at the BCRC. To show up as MYFULL self every day and give my best in an environment where my authentic self is not ridiculed or mocked.



Black in Quebec

(September 2020)

by John Davids, Xiaoyan Fang, Black in Quebec team

This newsletter is meant to provide readers with an update on the Black in Quebec research project being conducted. For further information regarding the project, please visit our website and follow us on Facebook (links below).

Events

The Black in Quebec (BIQ) team presented at the 2nd workshop in the Hidden Iceberg series on Aug 13th. The team presented socio-economic data pertaining to Quebec's English-speaking Black Community (ESBC), shared educational resources pertaining to anti-racism, and engaged the audience in an interesting conversation.

On Sept. 17th, the project team presented at an event entitled "*From Vulnerability to Vitality: Building Sustainable English-Speaking Black and African Visible Minority Communities in Quebec*". Following that, BIQ presented at a workshop, on the same date, held in collaboration with CEDEC, QUESCREN (Concordia), and the ICED (Concordia). The focus was on addressing the employment and employability gaps facing the Black community of Quebec. Future workshops will build on the collaborative model established at the first.

The project team continues to collaborate with its partners as it helps to organize the Forum for Youth Insights coming up on October 25th. This event is being organized by the BCRC, Y4Y Quebec, CEDEC, QUESCREN, and will bring youth together with industry experts across a number of fields. It is being sponsored by Concordia University, the Secrétariat aux Relations avec les Québécois d'Expression Anglaise and Canadian Heritage.

1

2

3

The first survey of our collaborative study with The McGill Human Motivation Lab was launched in the month of August and is still seeking participants. There has been growing participation and the team looks forward to analyzing more responses from Black youth living in Quebec. Interested participants can email: thegoalstudy@gmail.com for more information.

**McGill
Human
Motivation
Lab
X
BIQ**

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Focus Group

The project team continued conducting Focus Groups with members of Quebec's English-speaking Black community over the month of August and September. Thus far, fifteen interviews have been conducted and we look forward to talking to more community members about their experiences as part of this community.

4

Research Committee

The BIQ team would like to thank its Research Committee partners for sharing their expertise, advice and data which has helped the project immensely. We will be resuming discussions with the Research Committee over the coming weeks in regards to the Analysis of Gaps document the project team intends to publish. Furthermore, we hope to continue engaging with these individuals in the build up to launching our own survey this Fall.

Please visit our **Website** at:
<https://bcrctmontreal.com/portfolio-item/black-in-quebec/>

Find us on **Instagram**: @bcrctml

Or contact us by **Email** at:
researcher@bcrctmontreal.com

Find us on Facebook:

Black in Quebec



CURRENT NEWS



ONABSE & Community News & Updates

Olive Creary-Satchell has recently stepped down from her position as ONABSE Treasurer. ONABSE would like to say a heartfelt thanks to Olive for her years of hard work and service. We collectively wish her all the best in her future endeavours and we will truly miss working with her!

ONABSE Board Positions up for Election:
 Administration Commission Chair

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Parliamentarian

Treasurer

If you are interested in becoming a candidate for one of these Board positions, please download the ONABSE nomination form by clicking [here](#). Please click [here](#) for more details on the vacant positions and ONABSE.

You must be an ONABSE member in good standing to be considered. Please see the ONABSE Membership Application details at the bottom of the page for more membership details.

Each ONABSE member is asked to participate in the commission(s) of his/her choice and members are encouraged to select the commission(s) which parallel(s) their job functions, work experience and/or area of interest.

If you are interested in working with an ONABSE Commission, please reach out to one or more of the following Commission Chairs:

Interim Administration: Jackilyn Wallace (administrators@onabse.org)

Interim Higher Education: Debi Knott (higher-ed@onabse.org)

Governance: Alexis Dawson (governance@onabse.org)

Instructional Strategies and Support: Alison Robinson (instructional@onabse.org)

Mental Health and Well-Being: Cheryl Woolnough (mentalhealth@onabse.org)

Parents: Jacqui Getfield (parents@onabse.org)

Interim Program Development and Research: Audrey Littlejohn (research@onabse.org)

Retired Educators: Dr. Elizabeth Sinclair-Artwell (retired@onabse.org)

Students: DeiJaumar Clarke (students@onabse.org)

ONTARIO ALLIANCE OF BLACK SCHOOL EDUCATORS (ONABSE)

RACIAL EQUITY IN EDUCATION PROJECT: BLACK COMMUNITY

**ARE YOU A BLACK HIGH SCHOOL STUDENT BETWEEN THE AGES OF 14-18?
HAVE YOU EXPERIENCED RACIAL INEQUALITY AT SCHOOL?
ARE YOU PASSIONATE ABOUT ADVOCACY WORK FOCUSED ON RACIAL
INEQUALITIES & THE EDUCATION SYSTEM ?**

We are looking to recruit 10 Black high school students to participate in a long term commitment to receive advocacy training within the education system,

Let's change the education system!

WOULD YOU OR SOMEONE YOU KNOW LIKE TO PARTICIPATE IN THIS PROJECT?

APPLY BY NOV 9 2020 [HTTPS://WWW.SURVEYMONKEY.COM/R/Y6J7FYV](https://www.surveymonkey.com/r/Y6J7FYV)



ONTARIO ALLIANCE OF BLACK SCHOOL EDUCATORS (ONABSE)

RACIAL EQUITY IN EDUCATION PROJECT: BLACK COMMUNITY

**ARE YOU A PARENT/GUARDIAN WHO'S CHILD HAS EXPERIENCED RACIAL UNJUST AT SCHOOL?
HAVE YOU EVER FELT LIKE YOU NEEDED SUPPORT TO TAKE ON THE SCHOOL BOARD?
ARE YOU PASSIONATE ABOUT ADVOCACY WORK FOCUSED ON RACIAL INEQUALITIES & THE
EDUCATION SYSTEM ?**

We are looking to recruit 10 Black parents and /
or guardians of students to participate in a long
term commitment to receive advocacy training
within the education system.

Let's change the education system!

WOULD YOU OR SOMEONE YOU KNOW LIKE TO PARTICIPATE IN THIS PROJECT?

APPLY BY NOV 9 2020 [HTTPS://WWW.SURVEYMONKEY.COM/R/Y6J7FYV](https://www.surveymonkey.com/r/Y6J7FYV)



<http://surveymonkey.com/r/Y5JL87X>

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Urban Alliance on Race Relations

ONABSE Ontario Alliance of Black School Educators

Monday, November 23, 2020
6 PM - 8 PM

RACIAL EQUITY IN EDUCATION FORUM: BLACK COMMUNITY

#BLACKSTUDENTSMATTER

A discussion on the deep impact of racial inequalities towards the Black community within the school board

Join Ontario Alliance of Black School Educators (ONABSE), along with various local education advocacy groups and activists on November 23 at 6pm to discuss the deep impact of racial inequities within the school boards across the Toronto, York, Durham, Peel regions.

This online forum is open to all concerned educators, activists, advocates, parents/guardians, students and all members of the community who want to engage in an open dialogue about the unique systemic challenges racialized students continue to encounter in our schools. We will also discuss how the school boards across the Ontario regions can address these issues directly and immediately in order to better support our racialized students.

We invite you to join us in having an open and honest conversation about the concerns related to racism in schools in the Ontario region. We also want to collectively identify a few key recommendations for systemic change within the school boards that can result in better educational opportunities and outcomes for all our children especially our Indigenous, Black and other racialized children in the system!

Please contact us at events@onabse.org if you have any questions or suggestions.

https://www.eventbrite.com/e/racial-equity-in-education-forum-black-community-tickets-126861862245?fbclid=IwAR1TXu2ttHGly6ioWOeUpY7InYzxSNW6HuPqQtAWggObFz6dt2WSKy_stqM



The Ontario Alliance of Black School Educators (ONABSE)
2020 Annual General Meeting
Monday, November 30th, 2020
7pm - 9pm

SAVE THE DATE!

#onabse onabse.org f t @ in

Free Registration: <https://onabse-2020-agm.eventbrite.ca>

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Ontario Alliance of Black School Educators

Survey

ONABSE is in the process of preparing our multi-year strategic plan and we would greatly appreciate your input and feedback.

Please click on the link below to fill out our survey by September 21st, 2020, to help us better serve students, educators and families in Ontario and for the chance to win a free annual membership:

ONABSE SURVEY LINK:

<https://forms.gle/SBarT19VrxPVasuy8>

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Ontario Alliance of Black School Educators


The purpose of ONABSE is to promote and facilitate the education of all students, African Canadian students in particular; to establish a coalition of African Canadian educators and others directly or indirectly involved in the educational process; to create a forum for the exchange of ideas and strategies to improve educational opportunities for African Canadians; to identify and develop African Canadian

 ONABSE Non-Profit is organizing this fundraiser.

\$30,000 goal

 **Share**

 **Donate now**

 Become the first supporter
Your donation matters

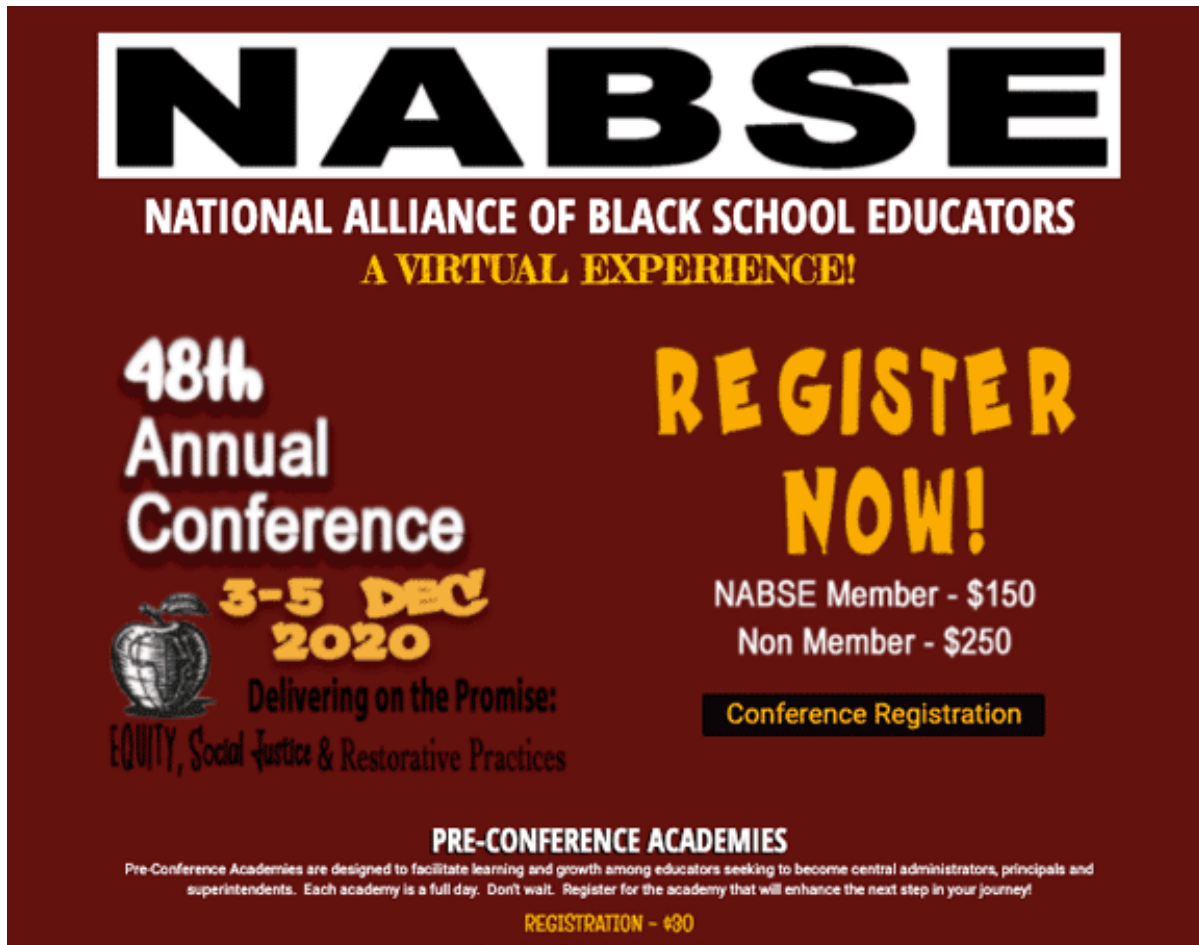
GOFUNDME GUARANTEE

In the rare case that something isn't right, we'll refund your donation.

ONABSE has been heavily affected by COVID-19. We've had to postpone our annual conference to facilitate workshops, keynote speakers, idea sharing, networking and support for Black students, educators and families in the province of Ontario and beyond. Our conferences are a major revenue-generating source for us. We are holding this fundraiser in order to help assist our efforts to support and advocate for education-related matters, policies and issues that affect the Black community in the province.

Please click on the link below to donate:

gf.me/u/yv3qww



NABSE
NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS
A VIRTUAL EXPERIENCE!

48th Annual Conference
3-5 DEC 2020

REGISTER NOW!

NABSE Member - \$150
 Non Member - \$250

Delivering on the Promise:
EQUITY, Social Justice & Restorative Practices

Conference Registration

PRE-CONFERENCE ACADEMIES
 Pre-Conference Academies are designed to facilitate learning and growth among educators seeking to become central administrators, principals and superintendents. Each academy is a full day. Don't wait. Register for the academy that will enhance the next step in your journey!

REGISTRATION - \$30

CONFERENCE KEYNOTES



Dr. Luvelle Brown
*Superintendent
Author*



Dr. Jacqueline Sanderlin
*Educator
Speaker/Author*

CONFERENCE ACTIVITIES ALSO INCLUDE

DECEMBER 3, 2020

- Commission Meetings
- Affiliate Presidents Meeting
- Delegate Assembly

DECEMBER 4-5 2020

- Keynotes
- Workshops
- Thought Leaders
- Panel Discussions
- Student Entertainment
- Commission Strands
- Delegate Assembly

REGISTRATION INFORMATION

Times have changed and we have adapted. It is important that educators continue to have an opportunity to connect, learn, share and to be ready for what comes next in education. The 48th Annual Conference provides you with such an opportunity more! The virtual platform gives you the opportunity to:

- > Learn from peers around the world, without having to leave your home or workspace.
- > Gain insight and inspiration from more speakers in keynote, thought leader and workshop sessions.
- > Engage with others through networking opportunities.

The virtual conference costs hundreds of dollars less than what the in-person event would and you don't need to worry about travel or hotel. It's the ultimate, flexible professional development opportunity.

WHO SHOULD ATTEND

NABSE members, supporters, superintendents, principals, school board members, education human resource professionals, deans, professors, education department heads, administrative/educational support staff, teachers, parents, curriculum specialists, students, clergy, employers, job seekers and any individual or organization concerned about the education of our nation's children.

HOW TO REGISTER

Registration may be made for an individual or group. Click the button above to start your registration. Be sure to register using the email address you would like to have associated with your conference login. The email address entered will serve as a part of your login credentials on the day of the conference.

Upon completion of your online registration, immediately check your email for your registration confirmation and login instructions. Access to the virtual conference is password protected for registered attendees only. If you don't receive a confirmation email, it means you won't have access to the conference. Confirmation emails should be delivered promptly or no more than 15 minutes from the submission of your completed registration. If you don't receive a confirmation email in the next few minutes, please contact 202@registration@nabse.org.

REGISTRATION PAYMENTS

All registration payments will be facilitated online including payments made via credit card and purchase order. Registration will not be considered complete for payments made by purchase order until full payment is received.

MEMBER vs. NON-MEMBER REGISTRATION: Registration is based on your status with NABSE. The Member Registration rate is for NABSE members with paid membership for the 2020-2021 fiscal year. Non-Members will receive full login information that will be used during the conference.

Questions? Check out the [NABSE Membership FAQ](#).

REFUND/CANCELLATION POLICY

The deadline for submitting a request for cancellation is **October 30, 2020 at 4:00pm CST**. Request for cancellation received prior to the deadline will be subject to a \$50 cancellation fee. Registered attendees who cancel **after October 30, 2020 at 4:00pm CST** will be charged the full registration fee with no refund or credit.

Each registrant retains responsibility to ensure access to conference credentials received during registration. No refunds will be provided due to lost credentials or failed user technology.

<https://www.nabse.org/virtual-48th-conference/>

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**Student
Success**
GRADES 7-12

ELEVATE & EXPAND WITH US

Our new program “Elevate & Expand: Coaching for Excellence” provides culturally responsive Virtual Tutoring Support for DDSB self-identifying Black students in Grades 6-12.

Students are matched with tutors based on their needs and tutor teaching qualifications and provided up to 3 hours of complimentary virtual tutoring per week.

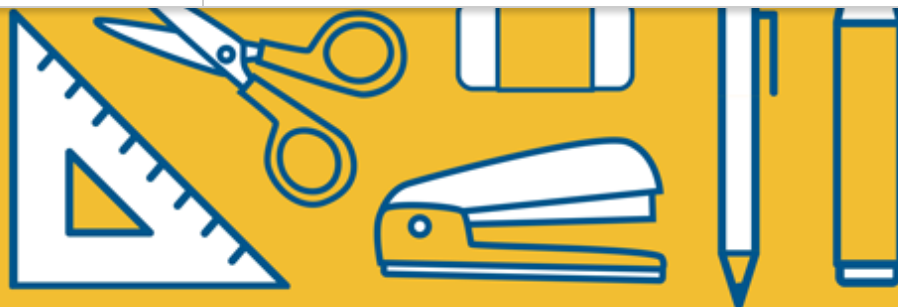
Supported and Sponsored by the
DDSB



Interested? Contact

Elevate & Expand: Coaching for Excellence Coordinator
for more information

Hanouf Salem at DBENtutoring@gmail.com



PARTICIPANTS NEEDED FOR INTERVIEWS: EXPERIENCES OF BLACK FEMALE STUDENTS IN SCIENCE CLASSROOMS

**IF INTERESTED PLEASE CONTACT
SARAH.KIROS@MAIL.UTORONTO.CA
THANK YOU FOR YOUR TIME AND
SUPPORT!**

SELECTION CRITERIA

- 1. BLACK SCIENCE
EDUCATORS
TEACHING
GRADES 7-12
IN ONTARIO**
- 2. TEACHERS
WITH A MINIMUM
OF 5 YEARS OF
TEACHING
EXPERIENCE**
- 3. TEACHERS
WHO ARE
TEACHING/HAVE
TAUGHT BLACK
FEMALE
STUDENTS**

Man arrested after allegedly assaulting Black elementary student

<https://www.680news.com/2020/10/27/man-facing-charges-after-allegedly-assaulting-black-student-glen-ames/>

DR. GEORGE DEI FROM OISE IS SEEKING YOUR HELP

Dr. George Dei is currently doing a study investigating the role of Elders in African schools and Canadian educational contexts, their value and importance, the particular teaching and instructional strategies they employ, and lessons that can be applied more broadly to the Canadian educational system. By understanding how the Indigenous knowledge of African

objectives: (1) understand how African Elders could serve as cultural knowledge custodians in Canadian schools, the effects that Elders' cultural knowledge may have on Black and minority education, and challenges to integrating Elders into Canadian schools; (2) identify specific teachings relating to community, social responsibility, environment, Land, social justice, equity, youth leadership, respect, and mutual interdependence that can be learned from Elders, and how these could influence educational and social successes for youth and help develop a counter-vision of education; (3) to identify the roles of, and challenges faced by, community Elders in the teaching of cultural knowledge in specific case studies in Africa and Canada; and (4) determine, by comparing and analyzing case studies, the most promising approaches that can be adopted by educators in pluralistic contexts who wish to work with local cultural knowledge in support of counter-visions for education.

Phases One and Two of the study focussed on a study sample of elders, teachers, parents and students from Ghana and South Africa respectively. The current third phase will focus on a similar sample in Toronto and Halifax. Already, there has already been interviews with Elders, parents, educators and students in the Halifax area and is still on-going. For the Toronto the study will conduct in- depth interview a sample of at least 15 participants each from a cohort of: a) educators/teachers/school administrators, b) parents, c) Elders and, d) students each.

Given Covid-19 restrictions the interviews either individually or in groups will be over ZOOM link.

Thank you and best regards.

Nana

Please email research@onabse.org if you are interested in participating.

Single Mothers Inspiring Leadership in Education (SMILE) would like to invite you to our 8th Annual Gala/ Telethon on Saturday November 14, 2020. This year the event will be held virtually from our office at 30 Eglinton Avenue West, Mississauga from 7pm 9-pm.

<https://www.thesmilefoundation.ca/>



York University's Schulich School of Business has partnered with [A Different Booklist Cultural Centre](#) to launch an introduction to business certificate program for Toronto's Black community for free.

Professor Ashwin Joshi, who is also director of the school's MBA program, had been thinking about the need for a program like this for some time, when Alissa Trotz, who is a friend of his wife, introduced him to Itah Sadu, co-owner of Toronto's [A Different Booklist Cultural Centre](#), and created the ideal partnership to bring the academic opportunity directly to the community.

The course came out of a "desire to see a greater relationship between Schulich and community," Sadu said. With common barriers that exist between Black people and business school or entrepreneurship, it's acknowledging those barriers — access, academic streaming, seeing few Black professors — and this course is one example of "how creatively we can chip away at them."



For Sadu, this is a moment where universities are being called to become more accessible and cater toward local and racialized communities. "We move to a time where there is a greater call for academia to be located in the community and to strengthen those relationships."

The eight-week webinar course got underway last week and aims to teach things like the basics of marketing, operations management and human resources. It features lectures from various Schulich professors, Q&A opportunities and also invites Black entrepreneurs and alumni to appear as guest speakers.

Many of the attendees are younger, between the ages of 19 and 35, up to students in their 50s. Joshi mentioned that an indicator of success of the program would be to see students hopefully continue their business education with the school. But regardless, this is one of more ideas to come, Joshi said.

"This is one initiative and we hope that it will be one of several initiatives over a sustained period of time in terms of engagement with the Black community with the intent of having that community grow in strength, numbers [and] representation at the Schulich School of Business," Joshi said.

This cohort admitted about 50 students and there is a [waiting list available](#) online at A Different Booklist's website for a second upcoming cohort.



**Parents of
Black Children**

Join our village...Be part of the Black Parent Mentorship Program

When you're a parent of a Black child the pressures are different. We aren't just parents, we are also advocates. We are navigating the education system in a way that is different from white or non-Black caregivers.

But when fighting for our kids, it's easy to get lost in doubts, second guess our abilities, or feel like at a loss about where to even start.

We know it takes a village to raise a child. You don't have to do it alone.



By joining the Black Parent Mentorship Program, you will:

- Connect with others who understand the unique experience of parenting Black children
- Share experiences and guidance for supporting Black kids in school and in life
- Build meaningful relationships and a network of support to guide you

Are you a parent of a Black child?

Join the program as a mentor or a mentee!

If not, please send this information to Black families in your network to let them know about this important opportunity.

https://parentsofblackchildren.org/black-parent-mentorship-program/?mc_cid=6e91680499&mc_eid=5826a97cdf

Ministry of Education to Revoke Ontario Regulation 274 to Prioritize Merit over Seniority in Teacher Hiring Practices

<https://news.ontario.ca/en/statement/58822/ontario-ensures-teaching-jobs-go-to-the-best-educators>

The African-Canadian Christian Network (ACCN) is Accepting Applications from High Performing and High Achieving Black Youth to Attend the Top Ranked Independent Schools in the GTA.

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To support their academic success, we have forged great partnerships so that boys and girls from our community can benefit from attending some of the top ranked Independent Schools in the GTA through Scholarships and Financial Aid.

Partnering schools span regions such as Durham, Toronto, Peel, and York. Details are in the attached **Read Me First** document.

We encourage you to register to attend the virtual Open House events hosted by the schools, as this is the most effective way for you and your child to learn more about the schools while getting your questions answered.

- Application submission deadline to ACCN is November 14th, 2020
- Qualified applicants will be interviewed virtually as applications are received
- We encourage submissions sooner rather than later

Important documents for you:

- **[Click here for the "Read Me First" document](#)**
- **[Click here to complete the application](#)**
- **[Copy this link for the Teacher's Evaluation and send to your child's teacher to complete](#)**

You're Out of Your Mind if You Think I'm Ever Going Back to School'
When learning is virtual, Black parents can watch for unfair treatment.

<https://www.nytimes.com/2020/10/28/opinion/virtual-school-racism.html#click=https://t.co/aHVYeJEEa2>

Students call for accountability in high school guidance offices
Students say its far too easy to be discriminated against and far too difficult to complain if you don't have a supportive guidance counselor.

<https://www.cbc.ca/listen/live-radio/1-39-metro-morning>

JOB OPPORTUNITIES:

Job alert! Peel District School Board is looking for 4 Graduation Coaches to support Black Students. Interested? Visit us at **<https://bit.ly/3oaTqHn>**
[#jointhepeelfam @PeelSchools](#)



Black Foundation of Community Networks

Scholarship Directory 2020

A scholarship directory for students who are pursuing post-secondary undergraduate education in Canada. Together we can achieve success, one student, one adult, one family at a time.

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www.bfcn.ca

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ONTARIO ALLIANCE OF BLACK SCHOOL EDUCATORS**MEMBERSHIP APPLICATION** Renewal New

Please Provide Complete Information

PERSONAL INFORMATION

Name: Prefix (ex. Dr./Mr./Ms./Mrs.) First MI Last

Home Address

City Province Postal Code

Home: Phone Fax Email

School District/Company

Position

Office Address

City Province Postal Code

Office: Phone Fax Email

Name of Partner Organization or Affiliate of which you are a member:

Send NABSE correspondence to: Home Business Male Female

Age Level (Optional)

 18 - 24 25 - 34 35 - 44 45 - 54 55 - 64 65 - Above

Commissions (Check one or more)

- Parents
- Administration
- Governance in Education
- Higher Education
- Instruction and Instructional Support
- Special Projects, Research & Evaluation
- Retired Educators
- Directors / Trustees / Board Members
- Students

EDUCATION Degree _____ Field _____ Year Received _____ Degree _____ Field _____ Year Received _____ Degree _____ Field _____ Year Received _____

Are you currently a student? _____ If yes, what major? _____ College/University _____ Graduation Date _____

MEMBERSHIP TYPE (PLEASE CHECK AS APPROPRIATE)

- Corporate \$2,000
- Institutional \$1,000
- Life \$500
- Subscribing Life \$100 (5 consecutive years)
- Individual \$50 / \$25 if you are a member of an Affiliate or Partner Organization
- Retired \$25
- Student \$20
- Small Business/Community Organization \$250

PAYMENT INFORMATIONMake Payable to ONABSE

MEMBERSHIP \$ _____ = TOTAL ENCLOSED \$ _____

Enclosed is a: Check Money Order Purchase Order # _____Please Charge My Credit Card: Visa MasterCard American Express

Card Number _____ Exp. Date _____ CVV _____

Cardholder Name _____ Signature _____

Send Completed Application To:

ONTARIO ALLIANCE OF BLACK SCHOOL EDUCATORS

Box 114, 123 Queen St. W.

Toronto, ON M5H 3M9

Phone: 416-441-0792 / Fax: 1-888-505-0790

membership@onabse.org / www.onabse.org



Publish your writing

Looking for an opportunity to publish your writing, short story, article, poems, and more!

BCRC is looking for talented Black writers who wants to share their writing in our monthly newsletter SEMAJI

Articles for submission will be published in English & are accepted 7 days prior to publication. Issues are published every last day of the month.

Send articles to:

communications@brcmontreal.com.

If you are submitting photos please send a jpeg with credit.

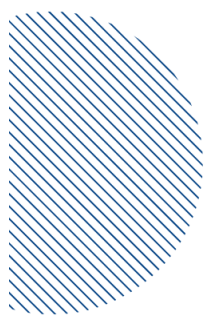
JOB OPPORTUNITIES

How do I submit articles to the Semaji newsletter?

How do I submit articles to the Semaji newsletter?
Articles for submission are accepted 7 days prior to publication. Issues are published every first of the month.

Send articles to: communications@bcrctmontreal.com.
If you are submitting photos please send a jpeg with credit.

SEMAJI VOLUME 29 | ISSUE 9 SEPTEMBER 2020



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