QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS

1974 ANNUAL GENERAL MEETING

REPORTS

4795 St. Catherine St. W.,
Montreal, Que. H3Z 1S8
(514) - 933-8244

May 9,10,11. 1974

30th ANNUAL GENERAL MEETING

MAY 10 & 11, 1974

AGENDA
(in 2 parts)

Chairman: Mr. William I. Miller, Q.C., President

2.30 p.m. O Canada

Greetings and introductions

Minutes of the Annual General Meeting May 11, 1973

Report of Disposition of Resolutions 1973

Financial Report; Fixing of Fees 1974-75

President's Report

Presentation of Awards

Membership Report

Presentation of Membership Awards

Amendments to the Constitution & By-Laws

Insurance Committee Report

Report of Nominations Committee 1974

Recommendations from reports of Committees

5.30 p.m. Policy Resolutions 1974 (to be concluded Saturday).

PART 2 - MAY 11th

9.00 a.m. Policy Resolutions 1974

Election of Officers

11.00 a.m. Adjournment

PRESIDENT'S REPORT 1973-74

May 9, 1974.

Dear Friends:

Sitting down to write this report reminds me somewhat of the experience we've all had, of returning from a trip where so much was done during a short period and in trying to recall all the things done it seems such a long time ago. Because when we review the events in Federation during the past 12 months some of them seem to have taken place such a long time ago, yet it all happened during the past 12 months.

Before reviewing the various programs and activities carried out in Federation during the past year - the nuts and bolts, so to speak, which forms the backbone of any President's report, I wish to briefly tell you how we viewed the situation last year when we took office.

The order of priorities which I conveyed to the Executive early last May 1973 were the following: (1) Increase membership; (2) Improved communications with Associations: (3) More effective influence in the Community, with the Department of Education, and other elements of the education structure and (4) Leadership development and greater involvement of Home & School members in Federation activities. With these objectives in mind, we proceeded to involve the whole Federation structure - from the President, down to the rank and file Home & School member, to achieve these goals in a multiciplicity of ways.

How well we succeeded in the achievement of our objectives can be gathered from the review of QFHSA activities which follows. In some areas, it will be observed, we followed past practises but always with an eye on trying to improve upon past performance; i.e., Our 2nd Annual Leadership Conference was attended by 200 members, twice the number that attended the previous year, and instead of being limited to Presidents only, included all members of Home & School Associations. In other areas, we charted an entirely new course where that seemed advisable. Although these "Firsts" seemed to rattle the "reactionary" elements, I am satisfied that these experiments were successful, i.e., alternating the site of our Board of Directors meetings; changing the Convention site; etc.

Perhaps the best way to illustrate these points is to provide you with a brief resumé of the many things which we were able to carry out during my term as President, in the various areas and spheres of activity. They are not listed in any particular order of importance.

MEMBERSHIP:

One of my first objectives was to arrest the continuing drop in our membership during the past five years. We undertook a vigorous campaign under the able leadership of Dorothy Chant and the results, as you all know, have been most gratifying. We were successful, not only in reversing the trend downwards of the past few years, but we have had a reasonably nice increase in our membership figures over that of last year.

Membership accretion is never an easy task but the ever-continuous communications with our Associations, I believe, played no small role, in achieving our goal. To give a single illustration, Mrs. Chant and I forwarded to each Association a statement of that Association's position over that of the previous year, and, its position in relation to Federation membership overall. What more need be added to the fact that more than half of our Associations have shown an increase in their total membership this year, and of these, the top 16 Associations are to receive special recognition for their accomplishment.

EXECUTIVE COMMITTEE & BOARD OF DIRECTORS:

Although only 10 executive meetings are generally held each year, this year we found ourselves attending 13 meetings, some lasting well into midnight. Two of these meetings were emergency ones brought on by the teachers' classification dispute and our Brief relating to it.

We held 5 Board meetings between last June and this March and an innovation this year was alternating the meeting sites. I believe that as a Province-wide Federation we ought not to restrict ourselves to holding all our meetings in Montreal proper which has been the practice for some time. Although some have resisted change, I feel that this new practice should continued.

LIAISON WITH ASSOCIATIONS

In no recent previous year has there been more communication between Federation and the Locals than there was during this past year. Every matter of importance was brought to your Association's attention. These communications, by way of letter, memo, etc., totalled about 50 in all, while too many to enumerate here, covering some of the following areas:

(a) Appointment of area representatives
(b) Volunteers for Federation Committees;
(c) Appointments of Montreal Island Council and Superior Council of Education.
(d) Mail-A-Ways Campaign
(e) Leadership Conference
(f) Leadership Conference follow-up
(g) Membership Campaign
(h) Leadership Kit
(i) Teacher Classification Survey
(j) T.C.Brief
(k) CEGEP's Brief
(l) Cumulative Students' Records

(m) Federation Awards
(n) Convention Programme Book
(o) Home & School charitable status

and many other subject matters. For the first time this year we had a President's mid-term newsletter reviewing activities to Christmas time.

It is only when one compares this heavy volume of communications to the Associations, with that of previous years, that one can truly question the motives or good faith and, for that matter, the integrity of the persons who in their letter of March 15th, 1974 stated "....we feel that the opinions of the Locals are being ignored.....in fact, they are not being asked what their opinions are." How asinine can you get!!

COMMUNITY RELATIONS

Because Federation's image to the public is in large measure determined by what the public reads and hears about us, we have during this past year been somewhat prolific in the issuance of Press Releases. The 10 Press Releases issued compares with 4 releases last year. To make our Press Releases more reception, we designed a press communique format which is quite attractive. The following subject matters have been fully covered via our Press Releases to the community at large.

October 2/73 - Position of QFHSA on Teacher classification;
October 4/73 - Leadership Conference being held
November 27/73- QFHSA delegation to meet the new Deputy Minster
December 10/73 - Major issues covered by delegation with the Deputy Minister;
January 10/74 - Federation's Brief on CEGEP to S.C. and O.F.E.
January 16/74 - Results of survey of Associations for Teacher Classification Brief;
February 4/74 - Federation's position on Quebec buying policy;
February 10/74 - Demand for English Language television in Saguenay-Lac St. Jean region.
March 19/74 - Federation's statement on Bill 63 and free choice of language for education;
April 29/74 - Thirtieth Annual Conference Program.

In addition, your President was interviewed on both TV networks regarding the Teacher classification dispute and issue of Bill 63; we also received extensive radio coverage on both issues. Nor was Federation's voice on these issues limited to the Province of Quebec since our Press Release on Bill 63 was quoted in an editorial which recently appeared in the Ottawa Journal. I should like to conclude this segment by quoting from the April 11th, 1974 communique issued by our National Federation:

"Congraulations to Quebec Federation of Home & School Associations for its forthright Press Release of March 19, 1974 stating its policy that Parents have a right to decide the language of instruction in which their children will receive their education". A copy of this Press Release is enclosed for your information.

This problem faced by Quebec Federation is gradually creeping across the country and we owe gratitude to QFHSA for its positive stand on this matter."

Pauline Ashton, our Publicity Chairman, carried out her duties in a thoroughly professional manner and we are indebted to her for her excellent effort.

POLICY STATEMENTS AND BRIEFS

This has not been an easy year from the point of view of major issues facing us which accounts for the fact that our Federation presented 3 major Briefs to the Government relating to the following:

1. Our position on Teacher Re-Classification;
2. Our position on Student cumulative records;
3. Watching Brief on the status of CEGEPs.

The following points should be uppermost in our minds in considering these Briefs:

(a) each Brief was prepared by a grass-roots Committee of H. & S. members drawn from different regions of the Province;
(b) Associations were surveyed as to their views on the subjects what a view to solicit their representations;
(c) The preparation of these Briefs required many months of work and endless hours of meetings to put them into final form (i.e. 2 emergency meetings of the Executive were held in order to ratify the Teacher Classification Brief);
(d) each of our Briefs were well received by the Department of Education representatives.

Moreover, other groups such as Quebec Association for Children with Learning Disabilities and our National Federation joined in support of our Briefs where our interests were mutual.

We are indeed indebted to John Goodchild, Bill Clinton and Marvyn Kussner, each of whom acted as a Chairman of the major Brief Committees.

LIAISON WITH DEPARTMENT OF EDUCATION

A presentation of formal Brief to the Government is one way of attempting to influence Government action in the field of education but it is not the only way. With this in mind, your President arranged for personal meetings with the newly appointed Associate Deputy Minister, Sylvester White last Fall and for a delegation to meet with the new Deputy Minister, Pierre Martin in December 1973. In both cases, these meetings covered a wide range of subjects and helped to bring Federation's point of view on different issues to the attention of the Ministry.

One of the outcomes of these meetings was that our Federation was invited to appoint 2 permanent representatives to the Measurement and Evaluation Committee which I was pleased to do with the appointments of Betty O'Connell and Kay Aubanel, who have served us well.

GOVERNMENT GRANT

I am happy to report that this year, following many months of communications which began last Fall, the Province of Quebec has formally agreed to provide our Federation with a grant of $5,000.00 in support of the work we do. This is the first time in our 30 year history that we have been the recipients of a grant although every other provincial Home & School Federation has been receiving grants from their respective Government for years. We have, moreover, been assured that the Government will consider an increase in the amount of our grant for the next fiscal year. I wish to express our thanks and gratitude to Mr. Pierre Martin, and the Deputy Minister of Education who was no doubt personally responsible for this grant.

LIAISON WITH CHSPTF AND OTHER PROVINCES

It was obvious that we had much to gain by establishing a close liaison with the National Federation than we had enjoyed in the past. Accordingly, 4 of our Executive members, Executive Vice-President Betty O'Connell, Vice-Presidents Margot Bullen and Wally Evans and I attended the Annual Convention in Charlottetown last summer. We gained in experience ideas more than we bargained for. In a way you might say that our Provincial grant was a direct result of our close liaison with National and other provinces. We followed this up with having Betty O'Connell and I attend the mid-term Conference in Toronto where we participated fully in all the proceedings.

I was personally honoured by being appointed to the National President's 5-man Advisory Committee, and, as well, to the National Finance Committee. As you know, our Federation and Local Associations are also about to gain much benefit from the fact that our National

Federation has finally succeeded in having Home & School declared a charitable deduction organization and details of this have already been sent to all Associations.

We have also maintained a close relationship with the other Provincial Federations bringing about continual mutual exchange of views and ideas.

BUDGET AND FINANCE

Despite increased operating expenses due to spiralling inflation in nearly every aspect of Federation business and notwithstanding the fact that we have expanded our activities in all areas this past year, we will neverthless, you may be pleased to learn, end our fiscal year in a better financial position than we began with. This is partially due to the Government grant but it is also due to the fact that we have received greater revenues from our increased membership than in the previous year. Although we did have to contend with certain reactionary elements who didn't really grasp the financial picture and who wish to "cut back", rather than expand Federation's program of activities, I am satisfied that our Treasurer, Ken Harrison can be proud of the financial status of our Federation at this time and, by the same token, I am pleased with the proficient manner in which he carried out his duties.

THE NEWS

I suppose after 2 years of The News in its present format it is hard to believe that it ever was in any other form. The fact that the News presents our best image to the public at large and it is worth all the time, effort and money which it costs. The News has received compliments from all quarters across the country and we have reason to be proud of its accomplishment. Two of the issues this year were 16 pages and they were filled with articles and news content covering a wide variety of material. To Winifred Potter, our one man indefatigueable editor of The News our congratulations for a job well done in keeping up the tradition and, as if the job isn't so onerous to begin with, during the recent mail strike it was left to Mrs. Potter and to our Executive Vice-President, Betty O'Connell and a host of others, of bringing about an alternate means of distribution of The News to our membership as rapidly as possible.

LEADERSHIP

Our leadership conference this year saw some 200 leaders from our Associations across the Province meet in what some have described as a "mini-convention". We had 62 Associations represented and over 36 leaders and resource people participated. A leadership kit which included 33 separate items of material was distributed to all Association leadership.

Included in this kit were 23 items which were original or updated from previous years and it took a good part of last summer to prepare. Amongst them were 2 new booklets, "The President's Guide" and "How to form a Home & School Association", which are now added to our inventory of material.

This leadership conference was successful enough to warrnat a follow up conference on November 23rd, 1973 which was attended by 49 members who participated in a supper meeting and then broke into workshops for the balance of the evening.

I am convinced that the results of these leadership conferences are evidenced in the increased and expanding activity on the part of many Associations during this past year.

Nothing everything we do can be categorized into the foregoing subject matters. As an illustration, the following activities were also carried out.

We arranged for the Associations to bring receiving material from the Metric Commission; we brought the constitution by-laws up to date in revised form, to make them more easily understandable; we were invited by the Faculty of Education at McGill University to appoint a representative to their newly created Advisory Council and Vice-President Margot Bullen is serving on this Council; we have, for the first time, published a program book on the occasion of our Conference which will assist us financially and if it were not for the mail strike, we would have even exceeded our expectations; least but not last, this Conference is probably the most ambitious one ever undertaken .....from the standpoint of the number of persons involved in its planning, the number of participants and the variety and quality of the workshops and programming.

I have tried to meet as many Home & School members as time would permit and I addressed a number of Associations during the year including Lasalle High, Beaconsfield, Sir Arthur Currie, Westminster and Carlyle schools.

It must be obvious to anyone that the foregoing list of accomplishments can not be carried out without the very strong support of the Executive team, who, with 3 exceptions, worked closely with me.

In particular, our Executive Vice-President, Betty O'Connell was truly "my right arm" throughout the year. There was no phase of Federation activity in which Betty O'Connell was not involved in some form or other and it is difficult to envisage an Executive Vice-President making a greater contribution than that made by Betty during this past year. To paraphrase the commonly heard advertisement "you're in good hands with All-State" I can but declare that Federation

is in good hands with Betty O'Connell.

Our Treasurer, Ken Harrison and Recording Secretary Valerie McFall have both carried out their difficult duties with honour and dedication and I congratulate both for a job exceedingly well done.

Our Vice-Presidents Margot Bullen, Bill Clinton, John Goodchild, Dorothy Richardson and Wally Evans have performed such duties, and then some, as were delegated to them by your President, in line with the requirements of the constitution. Regretfully our other three Vice-Presidents could not see their way clear to be part of the team and this has, of course, created some anxiety all around. But it was not only the Executive which made up the team. There were the Chairmen of the Standing Committees and of the special committees; the Home & School members who served on these committees; those who researched and presented help in the preparation of Briefs; members who served on delegations with the Department of Education; and the host of others who formed part of the larger team in Quebec Federation.

It is important that our Federation express its gratitude to these dedicated Home & School members and give them the recognition which they are entitled. Although there can be only one Buzzell winner each year there is no reason why we should not express our appreciation in some other manner. Therefore this year, for the first time, we will present awards of merit to a number of deserving Home & School members which I hope will become a tradition.

Thank you for the opportunity of letting me serve as President of this great Federation. I have had some disappointments during the year but they were greatly outweighed by the many satisfactions derived from working with so many wonderful people. If I leave you with a parting message it will be one not more different from the one echoed last year by our past President, Jack Chivers when he stated that there can be only one leader and one team at a time directing the affairs of Federation. Some people evidently were not listening so I repeat it. It may be a simple principle but it is one of crucial importance and it is one which the delegates here today, who have the best interests of Federation at heart, ought to ponder seriously while they make their decisions and choice during the Conference.

Sincerely,

WILLIAM I. MILLER Q.C.,

WIM/pr

COPY

COOPERS & LYBRAND

Chartered Accountants

630 Dorchester Blvd. W.,
Montreal, Quebec, Canada

October 15, 1973.

AUDITORS' REPORT

We have examined the balance sheet of Quebec Federation of Home and School Associations as at August 31, 1973 and the statement of revenue and expenditure for the year then ended. Our examination included a general review of the accounting procedures and such tests of accounting records and other supporting evidence as we considered necessary in the circumstances.

In our opinion these financial statement present fairly the financial position of the federation as at August 31, 1973 and the results of its recorded transactions for the year then ended, in accordance with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

SD: COOPERS & LYBRAND

Chartered Accountants.

QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS

Copy of Auditors' Report for the financial year ended August 31, 1973.

BALANCE SHEET AS AT AUGUST 31, 1973

	1973 $	1972 $
ASSETS		
Cash	3,327	13,024
Guaranteed certificates	10,000	
Membership fee receivable		222
Interest receivable	65	
Prepaid expenses	823	58
	14,215	13,304
LIABILITIES		
Accounts payable	472	325
Funds held in trust	326	326
Advance receipts - membership fees	2,278	
- amounts due to locals	1,043	
- projects		590
	4,119	1,241
SURPLUS		
Balance - beginning of year	12,063	10,321
Excess of revenue (expenditure) for the year	(1,967)	1,742
Balance - end of year	10,096	12,063
	14,215	13,304

QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS

STATEMENT OF REVENUE AND EXPENDITURE

FOR THE YEAR ENDED AUGUST 31, 1973

	1973 $	1972 $
REVENUE		
Membership fees	24,102	28,490
Annual conference - net	(6)	427
Interest income	879	602
Miscellaneous income	744	161
	25,719	29,680
EXPENDITURE		
Publications - net	(186)	643
Affiliation fees	1,619	1,549
Secretarial salaries	6,459	6,418
Board and executive meetings	860	687
Rent, light and heat	1,191	1,215
Printing, stationery and office supplies	1,859	1,585
Telephone, telegrams and postage	2,267	2,117
Office equipment	700	651
Other administrative expenses	693	1,237
Communication and public relations - net (including Home & School NEWS)	9,520	10,886
Committees	61	30
National meeting	975	253
Travel	63	627
Membership promotion	1,605	
	27,686	27,938
EXCESS OF REVENUE (EXPENDITURE) FOR THE YEAR	(1,967)	1,742

Auditors:
Coopers & Lybrand
630 Dorchester Blvd. W.,
Montreal, Que. H3B 1W6

2.4.74

QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS
STATEMENT OF OPERATIONS
FOR EIGHT MONTHS ENDED APRIL 30, 1974

	CURRENT YEAR	LAST YEAR
REVENUE:-		
Affiliation fees received	$ 24,735	$ 23,962
Interest earned	620	282
Sale of publications	199	400
Profit on Premier Passbooks	82	117
Miscellaneous	12	11
	$ 25,648	$ 24,772
EXPENSES:-		
Home & School News -		
Printing Costs	$ 3,017	$ 4,298
Postage	2,282	3,235
List Maintenance	2,014	1,702
Mailing	416	626
Sundries	251	124
Advertising revenue	(500)	(385)
Estimated cost of 4th Issue	1,300	-
	$ 8,780	$ 9,600
Salaries	4,505	4,300
Rent and taxes	949	928
Printing and stationery	1,376	1,000
Telephone and postage	1,424	1,741
Board meeting & Executives' exp.	1,369	857
National affiliation fee	3,083	1,619
Membership promotion	297	870
Publications	593	78
Office equipment	449	409
Insurance	304	354
Leadership Conference (Net)	816	-
Miscellaneous	232	137
	$ 24,177	$ 21,893
EXCESS OF REVENUE OVER EXPENSES	$ 1,471	$ 2,879

NOTE:
The Government of Quebec has advised that they will be providing a grant of $4990.00. Since this grant had not been received by April 30, it is not included in the above figures.

KH/pr

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL 215, QUE. TELEPHONE: 933-8244

Minutes of the 29th Annual General Meeting held May 11, 1973 at Sir George Williams University, 1455 Maisonneuve Blvd. W., Montreal, 9th floor auditorium, and resumé of the third Conference held jointly with the Federation of English Catholic Parent-Teacher Associations of Quebec, Friday evening May 11 and Saturday May 12, 1973.

Present throughout the Annual General Meeting and Conference were 362 delegates, members of the Board of Directors, observers and invited guests, and representing 81 affiliated associations of Quebec Federation, plus 78 representatives of 52 School and Parent Committees, attached to Protestant schools in the province of Quebec, for a total of 440 persons.

Friday afternoon, May 11, 1973 - Annual General Meeting of Quebec Federation.

The session was chaired by Mrs. Denise Arrey, president, and the meeting opened with the playing and signing of "O Canada". Mrs. Arrey welcomed the delegates and special guests.

MOTION: Houston (Willingdon) - Ozdoba (Wagar): that the Minutes of the Annual General Meeting May 12-13 1972 be accepted as circulated. CARRIED.

Disposition of 1972 Resolutions: Mr. Goodchild, chairman of the Resolutions Committee presented his report which was circulated in writing to the delegates present, and is now circulated with these Minutes to the associations not present and the Annual General Meeting. He referred to the action plans needed (especially in relation to Resolution #1, 1972) He emphasized the need for research on resolutions both before and after approval by the Annual General Meeting and the necessity to provide people to do the work to get action

The President's Report 1972-73 was then presented in writing, and circulated to those associations not present with these minutes. Mrs. Arrey stressed the added responsibility of Federation and added her thanks for all who had served during her two years of office.

The Committee Reports as follows were all presented in writing, and are circulated to all associations herewith who were not present at the Annual General Meeting.

Bill 71 Committee - Mrs. B. Guard.
Social Values Committee - Mrs. Guard
Drug & Health Committee - Mr. Cornford
Family Life Committee - Mrs. A. Irwin
French Committee - Mrs. V. Neale.
Membership Awards Committee - Mr. Smethurst
Membership - Mrs. D. White
Rep. to PAPT-PACT Curriculum Council - Mrs. Joan Riches.

Student Accident Insurance: Mr. Jack W. Chivers - Chairman outlined the problems which had been encountered in arranging this year's policy as stated in his written report. Various plans had been compared to get the best possible terms available, which include life insurance, for which there is an increasing demand. The Plan for 1973-74 would be $5. for boys, $3. for girls, plus $1.50 for life insurance, and enabled parents to collect even if they held separate group insurance. Distribution of forms would be the same as last year - to the schools- but Mr. Chivers asked for Home & School help to ensure adequate distribution of the forms from the schools to the parents. He also asked for the early return of the form attached to his report with the information needed, to make the distribution possible.
This Report, regularly moved and seconded was accepted for 1973-74.
Mr. Chivers went on to outline the public liability insurance coverage against legal liability for bodily injury and/or property damage to others, and the non-owned automobile coverage. This was approved. He cautioned delegates that where people were employed on a year round basis, to make enquiries of the Workmen's Compensation Board to see if the local association should pay into this.

FINANCIAL REPORT:
Motion: Harrison- Porteous (Somerled) that the audited financial report for 1971-72 be accepted as circulated. CARRIED.
In presenting the financial report for eight months ended April 30th, 1973, Mr. Harrison noted that membership had dropped at the rate of about 2000 per year during the last three years. He explained the rebated National affiliation fee, which was being used to promote membership by travel to distant parts of the province, and by sending the NEWS (complimentary) to school committees. Distribution costs of NEWS were discussed and it was stated that this matter had been given and would continue to be given, careful study. The representative from Seigniory pointed out their experience, which was a pilot project, of bulk delivery of the NEWS to their school, and stressed that there were pitfalls which were not immediately apparent. Mr. Harrison expected by the end of the financial year 1972-73, there would be a deficit on the year's operations of approximately $2200. and the task that lay ahead was to reverse the membership drop of the last three years.
Motion: Harrison - Gore (Logan) that the financial report for the 8 months of operation to April 30, 1973 be accepted. CARRIED.

Mr. Harrison then went on to explain the proposed centralized form of membership collection. (This was also in writing attached to his written report). It was proposed to deliver the forms to each local early in June, and they should be sent out by the locals to their members as quickly as possible. Additional blank forms will be available to locals that request them for members who have children in two schools. It was suggested a return envelope be provided - and if possible this will be made available. Mr. Harrison agreed that this was apilot project and there might be some isolated difficulties, and whether the plan was continued in future years would have to depend on the results this year. The cost to Federation would be in the neighbourhood of $350. and if return envelopes were used, at least $100 more. The Consumers Association of Canada had tried this type of system, and it had increased membership seven times. It was pointed out that one does not have to be a parent to join Home & School and even if parents

had children who had completed school, they might still wish to belong, and the new system was one way of trying to retain those people.
If locals wished to prepare invoice forms of their own to circulate prospective new members and these were returned to Federation, they could be handled in the same manner as the renewal forms.
MOTION: Harrison - Houston (Willingdon) that the centralized renewal membership lan be adopted. CARRIED.

MOTION: Harrison - Goodchild: no change in any of the existing fees for 1973-74 with the exception that the annual fee of $5. be charged to school committees as associate group members (non-voting) in which there is an affiliated local H. & S. Association in good standing, and that the annual fee of $10. be charged to parent committees and school committees in schools in which there is not affiliated Home & School Association, as associate group members (non-votoing). CARRIED.

Mr. Hauser area representative for the Bedford Area of the Eastern Townships asked for clarification of fees for reorganization going on his area. This will be dealt with by the Board of Directors as their next meeting.

Mrs. Davis, president of the Federation of Catholic Parent Teacher Associations of Quebec brought greetings of her Federation and wished Quebec Federation every success in its deliberations. She thanked Mrs. Arrey for the cooperation her Federation had received during Mrs. Arrey's term of office.

AMENDMENTS TO THE CONSTITUTION AND BY-LAWS

Mr. Asherman, Chairman of the Constitution and By-Laws Committee introduced the amendments to the assembly which had been circulated in accordance with the By-Laws. He informed the meeting that no further amendments had been received by the deadline given.
An explanation of Article V Section 6 was requested. This had been presented by a local association, and approved by the Board of Directors. Mrs. Adams representing the Westmount Schools who had introduced the amendment at the Board level outlined their position that, in their view, there could be a conflict of interest, and with the Wardsystem there would be fewer commissioners in view of the heavy work load these commissioners would have to bear. (Minimum requirements - 6 meetings a month for 2 hours in length, visits to at least 2 schools as visiting commissioners, and various other sundry jobs).
It was therefore felt that in view of the work load of Federation's executive, it was too much to ask of people who had only limited time to give. It was possible that the Executive of 1972-73 would agree that they had not had enough time to do all the things as set out in the Standing Rules - such as visiting different areas and unless Federation officers could give all the time available to Federation work, the Federation would undoubtedly experience further drops in membership. Opposing opinion was expressed.
MOTION: Potter - Sevack (Gardenview) to table Section 6 of Article V.
DEFEATED 69 - 94.

Mr. Asherman pointed out, by way of clarification, that any amendment to the Constitution and By-Laws can only be made by a two thirds majority of delegates present and voting at an Annual General Meeting. Debate continued in support of the amendment. A motion to delete Section 6 of Article V as amended received no seconder and was ruled out of order. A further amendment to Article V, Section 1, moved by Mr. Miller and seconded by Mr. Laker for the additional words "or major fraction thereof" to be added at the end of the Section was also ruled out of order since it had not been circulated in accordance with the By-Laws, Article XI. All articles amended as in the circulated report, except Article V were accepted unanimously by motion, regularly moved and seconded.
The Chairman received a large majority support for abiding by Article XI of the By-Laws, and disallowed amendment from the floor to Article V Section 1.
Article V. in total (Sections 1, 2, 3, 4, 5, 6) were accepted by a voteof 139-17.

NOMINATIONS: Mrs. Potter, chairman of this Committee, outlined the formation of her committee, and the guidelines for the type of executive they wished to work towards. Since two additional nominations had been received in accordance with Article 5, Section 4 of the Constitution ahd there would be an election for the eight vice-presidents.
MOTION: Potter -- Goodchild: that the report be accepted. Carried.
Mr. Chivers then took the chair to conduct the election.
He declared elected Mr. William I. Miller, President 1973-74,
Mrs. B. O'Connell, Executive Vice-President.
Mr. K. Harrison, Treasurer, Mrs. R. Sembera, Recording Secretary.

Mr. Chivers read the election procedure. Regarding the ballot form, there was discussion on the wording thereon -
MOTION: regularly moved and seconded that the wording be in accordance with Standing Rule 9, that the reading an intent be "you may vote for no more than eight candidates, otherwise your vote will be invalidated". CARRIED.
The delegates then cast their votes, Mrs. Thuringer of FCPTAQ and Mr. Asherman watching the registration of each vote on the master list, as the votes were placed in the ballot box. Mr. Chivers, Mr. Asherman, and Mrs. Thuringer then retired to count the vote, the result to be announced at the end of the discussion of resolutions.
Before discussion of the Resolutions a delegate rose to express his regret that the candidates for election had not been introduced.

RESOLUTIONS 1973
Mr. Goodchild, chairman of the Resolutions Committee 1973 then took the chair to conduct the consideration of the resolutions presented to the meeting.
MOTION: Richter-Cornford: that this Assembly constitute itself as a Committee of the Whole for consideration of the 1973 resolutions. CARRIED.
Following discussion of the resolutions
MOTION: regularly moved and seconded that the Committee of the Whole reform as a general assembly -- the report of the Committee of the Whole being as follows - CARRIED.

MOTION: Callin-Smethurst: limiting debate 3 minutes for proposer, 2 minutes to all others, setting aside Standing Rule No. 9A (g) Carried.
MOTION: regularly moved and seconded that Resolution 1972 #5 which was tabled at the last Annual General Meeting be lifted from the table and since the Board of Directors has acted upon this resolution and the Committee Report has been circulated that with the approval of the delegates the resolution be withdrawn.
CARRIED.

MOTION: regularly moved and seconded that Resolution 1972 #11 which was tabled at the last Annual General Meeting be lifted from the table and, since a revised Resolution is now proposed, that with the approval of the delegates the resolution be withdrawn. CARRIED.

Emergency Resolution - concerning area representation
From Ste Foy H. & S. Assn - Mrs. Bullen.

WHEREAS the list of areas which was attached to the President's letter of April 4, 1973 re "Area Representatives 1973-74" has been withdrawn, because it included changes which had not been approved by the Board of Directors, and
WHEREAS several new local associations have joined (and others left) Federation and therefore the present area representatives may no longer be truly representative, and
WHEREAS geographical considerations can place an unreasonable amount of work on some representatives, therefore
BE IT RESOLVED that at the next meeting of the Board of Directors, the first item of business be to appoint a committee to review and recommend to the Board for approval, any changes considered necessary to provide fair and balanced representation on the Board for all members of local associations, and
BE IT FURTHER RESOLVED that the committee comprise 2 off-island, 2 PSBGM district and 2 Lakeshore representatives and that its study include amongst others: (a) lists of all elementary, feeder and high schools together with populations, school locations and their respective school boards, (b) lists of affiliated schools and their membership, and (c) ease of access to schools within the given area of each Representative.
Destination: The Board of Directors.
CARRIED.

RESOLUTION #1 - respecting Off-Island Secondary Education
from the Board of Directors - Mrs. B. O'Connell

WHEREAS the comprehensive high school was developed to meet the needs of a sparsely populated rural society, and
WHEREAS the English speaking population is widely scattered outside the metropolis areas and many of the settlements are remote from each other, and
WHEREAS the inflexibility of the pupil-teacher ratio imposes considerable hardship on rural students residing remote from comprehensive high schools, particularly those in border areas, therefore

BE IT RESOLVED that the concept of these schools be not rigidly applied to all secondary students and that a flexible approach be adopted, and

BE IT FURTHER RESOLVED that the English-speaking off-island students who are accommodated in schools near their own homes be allowed to continue in the use of these schools with relaxed pupil-teacher ratios to provide a broader curriculum instead of being forced to attend these schools beyond reasonable travelling time. The reasonability of travelling time will vary with the district and is to be set with the agreement of the parents of those children involved, and

BE IT FURTHER RESOLVED that cross border educational facilities be maintained and extended in a similar manner to that in which cross border health facilities are provided for the residents in those areas.

DESTINATION: The Ministry of Education
Quebec Association of Protestant School Boards.

CARRIED.

RESOLUTION #2 - respecting Accreditation of School Boards and Abolition of Final Examinations.

From the Executive Committee - Rev. W. de Witt Clinton.

WHEREAS in Canada, only Quebec and Newfoundland still retain unchanged the annual ritual of province-wide high school leaving examinations, and

WHEREAS the Superior Council of Education of Quebec has just recommended that high school leaving examinations should not be set by the Department of Education after June 1974, and

WHEREAS the Quebec Federation of Home & School Associations at its Annual General Meeting in 1972 also recommended an end to the setting of examinations by the Department of Education, and

WHEREAS each year there are instances of delay and error by the Department of Education in mailing information for examinations, in administering and marking examinations and in disseminating the results of examinations, all of which have an understandably demoralizing effect upon the students involved, and

WHEREAS it is generally conceded that high school leaving examinations, in their present form, are detrimental to the students' acquisition of knowledge, because

(a) they encourage cramming,
(b) they measure knowledge quantitatively rather than qualitatively, and
(c) they foster a situation in which courses are designed to prepare students for the examinations rather than to facilitate their acquisition of a sound education suited to their needs, - therefore

BE IT RESOLVED that the Department of Education cease to set high school leaving examinations, that school boards able to meet criteria for accreditation, which should be established in conjunction with the Department of Education, be permitted to design and apply high school leaving examinations, or any alternate means of measuring student performance which may be judged to be pedagogically acceptable, to process the results of these and to report these results directly to their students and to the Department of Education.

DESTINATION: Superior Council of Education
Department of Education, Quebec Association of Protestant School Boards.

CARRIED. - 4 against

RESOLUTION #3 - Availability and Confidentiality of Student Records.
from the Education Committee of QFHSA - Mrs. Richter, Chairman.

WHEREAS the citizenry of Canada are concerned about the privacy of the individual in the amassing of personal data in data banks across Canada and in countries outside Canada, and
WHEREAS the government of Quebec is presently in the process of formulating laws and regulations to govern the accessibility and dissemination of information on its citizens by companies, corporations and the public services, and
WHEREAS parents in particular are concerned about the quality and substance of information presently being accumulated by schools, school boards and the Department of Education concerning their children, and
WHEREAS reports dating from a person's minority age should not be held subsequent to his reaching majority, except for expressly stated purposes, and
WHEREAS persons of minority age have little access to legal or other recourse to defend themselves against statements appearing in their records, and
WHEREAS parents have a legal obligation and a natural concern for the good reputation of their children, therefore
BE IT RESOLVED THAT the Ministry of Justice and the Department of Education act on the following recommendations to be included in legislation and regulations dealing with the accumulation, accessibility and dissemination of information on students attending schools under the jurisdiction of Quebec Province:

1. That the Quebec Public Protector Act (1968) be extended to include investigation by the Public Protector on behalf of minors in the province upon application of any parent, guardian, teacher or social worker.
2. That regulations be set by the Department of Education specifically requiring that all personal, medical and other records of children within the school systems of this province, at whatever level, be accessible to the parents or guardians of the child on request, and that they be otherwise limited in accessibility to those personnel directly concerned with the education of the child, and to no others without the express written consent of the parent or guardian.
3. That a constant review of such records be made by the authorities responsible for the education of the child, and information that is obsolete be stricken from the record.
4. That at the end of the secondary school period, all personal and medical records will be removed from any data banks or other storage files and copies be given to the parent or guardian, or to the student if of legal age, should he or they need such records for future reference.

DESTINATION: Ministry of Justice
Ministry of Education.

CARRIED - 6 against, 1 abstention.

RESOLUTION # 4 - respecting Teacher Classification
from Algonquin & Town of Mt. Royal High Home & School Associations.

WHEREAS the teacher classification system has literally achieved the "degradation" of the teaching profession in Quebec, and notably in the English language sector, and
WHEREAS the Minister of Education has indicated that he is "not pleased" with the classification system and has recently announced the formation of a special commission to investigate the system of teacher classification in other Canadian provinces and in the United States and to hear briefs on this subject from interested parties; and
WHEREAS this commission is to issue its final report no later than June 1974, and
WHEREAS in the meanwhile the present system of teacher classification is to remain in effect until June 1975, with its consequent lowering of teacher status and freezing of salaries, therefore
BE IT RESOLVED that the government relinquish the existing teacher classification system and the concomitant lowering of teacher status and freezing of salaries and return the teachers and their wages to the status that would have been in effect had the classification system never occurred, until such time as the special government commission presents its final report, and
BE IT FURTHER RESOLVED that any new classification system be applied only to new entrants to the teaching profession, who will have been so informed prior to their hiring.

CARRIED - 7 against
6 abstentions

DESTINATION: Minister of Education

RESOLUTION #5 - respecting the Classification of Technical-Vocational Teachers
from the Resolutions Committee

WHEREAS the present impasse in teacher classification has contributed to the further demoralization of teachers; and
WHEREAS the assessment of a teacher's value in a technical-vocational course is based by the Department of Education purely on years of scholarity in an academic institution; and
WHEREAS technical-vocational teachers have acquired skills "on the job", therefore
BE IT RESOLVED that the Department of Education reclassify technical-vocational teachers in such a way that their years of industrial experience are recognized.

CARRIED - 1 against.

DESTINATION: Department of Education

RESOLUTION#6 - respecting the Use of Federal Grants for the Promotion of Bilingualism in Quebec

from South Hull and Algonquin Home & School Associations.

WHEREAS, since 1970 the Federal Government has set up a special fund to be distributed annually to the provincial departments of education for the purpose of the promotion of bilingualism, and
WHEREAS in 1970-71, out of a total of fifty million dollars for this purpose, more than twenty-nine million dollars was received by the Department of Educationof Quebec; and
WHEREAS, the terms covering these Federal Grants do not permit these funds to be used in Quebec for the teaching of French in the English Sector, therefore,
BE IT RESOLVED that the Federal Government be requested to modify the conditions under which these grants are made so that they may be available to both English and French-speaking Sectors for the teaching of French and English respectively.

CARRIED UNANIMOUSLY

DESTINATION: Prime Minister
Secretary of State, Ottawa
All Federal Members of Parliament.

RESOLUTION #7 - requesting the Good Offices of the Official Languages Commissioner

from Algonquin Home & School Association.

WHEREAS the report of the Official Languages Commissioner notes that "the teaching of second official languages in Canada remains a country-wide catastrophe", and
WHEREAS in the same Report the Commissioner states that he is aware of complaints that several prpvinces are misusing the Federal Language Grants for bilingualism, and
WHEREAS in the Province of Quebec English language schools are required under Regulation Six to implement from kindergarten onwards a "progressively" increasing program of French sutdies while at the same time being specifically denied any part of the Federal Grant for Bilingualism by the terms under which these Grants are made, and
WHEREAS this denial of Federal funds for the French programme in English language schools causes inequality and hardship, and
WHEREAS the commissioner seems himself as an ombudsman, one who exists to see that justice is done in the matter of the official languages, therefore
BE IT RESOLVED that the Official languages Commissioner be requested to use his good offices with the relevant Ministries of the Federal and Provincial Governments to have the terms and conditions of these Grants changed so as to enable the funds to be available to both English and French Schools for the teaching of French and English languages respectively for the promotion of bilingualism so that henceforth such grants may work for the promotion of bilingualism for ALL residents in Quebec, without discrimination.

CARRIED UNANIMOUSLY

DESTINATION: Mr. Keith Spicer, Official Languages Commissioner

RESOLUTION #8 - respecting Financial Support for the Teaching of the French Language in English Language Schools

from South Hull and Algonquin Home & School Associations

WHEREAS the Quebec Federation of Home & School Associations fully supports and welcomes the objective of ensuring for students in English language schools a working knowledge of the French language by the end of the secondary school, and
WHEREAS in order to achieve such an objective, it is essential that there be created within the school ledagogical conditions favourable to the acquisition of the second language, and
WHEREAS the possibility of attaining favourable pedagogical conditions is made impracticable by such Department of Education strictures as the pupil-teacher norms (27 to 1 at the elementary level); and
WHEREAS the Federal Grant to the Department of Education for the promotion of bilingualism, if it were applied in part to the bilingualism program in the English language schools, would greatly facilitate a more effective program of teaching the French language by, among other changes, reducing the pupil-teacher norm; therefore
BE IT RESOLVED that the funds made available by the Federal Government to the Department of Education in Quebec for the promotion of bilingualism be allocated and applied, at least in part, to the creation of those conditions in our English language schools favourable to the improvement of the teaching of the French language so that obstacles such as the presently existing teacher-pupil ratio of 27-1 may be eased in favour of a ratio of 15 to 1, and
BE IT FURTHER RESOLVED that the Premier and the Minister of Education be requested to approach the Federal Government to obtain modification of the terms and conditions of these grants so that the funds may be made available for ALL students regardless of their mother-tongue and failing that then the Provincial Treasury should make funds available to counter-balance this inequity.

CARRIED UNANIMOUSLY

DESTINATION: Premier of Quebec,
Minister of Education.

RESOLUTION #9 - respecting the Exclusion of French Specialists from Provincial Norms

From Prince Charles & Thomas H. Bowes and Aylmer-Eardley Home & School Associations.

WHEREAS the Department of Education in accordance with Regulation Six has legislated that "French, as a second language, is compulsory for the six (6) years of the elementary level for all pupils affected by that Regulation; and
WHEREAS the Department of Education in accordance with Regulation Six has legislated that "French, as a second language, is compulsory for the five (5) years of the secondary level for all pupils", affected by that Regulation, and
WHEREAS students in the English program must acquire a working knowledge of French and this must be acquired in the French period provided in the curriculum, and
WHEREAS it is essential that the instruction be of an intensity which can only be attained by a specialist, and it is stipulated that any specialists hired by school boards must fall within the pupil-teacher ratios set by the Department of Education, therefore
BE IT RESOLVED that the Department of Education allow French specialists to be excluded from the above-mentioned norms.

CARRIED - 1 abstention.

DESTINATION: Department of Education, Quebec Association of Protestant School Boards, Provincial Association of Protestant Teachers

RESOLUTION # 10 - respecting School Bus Drivers' Qualifications

from Aylmer-Eardley Home & School Association

WHEREAS the safety of children in school buses rests to a large extent on the competence of the bus driver, and
WHEREAS, in the past, Quebec school bus drivers have only been required to demonstrate their ability to obtain a chauffeur's licence and to pass a medical examination; and
WHEREAS school bus driving requires distinct skills, and
WHEREAS the Provincial Ministry of Labour recognizes its role in the training of, and granting of certificates to most other tradesmen; and
WHEREAS school bus drivers should be capable of administering at least elementary first aid; and
WHEREAS the safety of children in school buses must depend upon the ability of the drivers and passengers to understand each other
BE IT RESOLVED that the Quebec Government be required to institute and maintain a program of mandatory instruction, examinations and periodic re-examinations for school bus drivers, that the instruction include first aid training and that driver candidates be remunerated by the Government during their initial training
BE IT FURTHER RESOLVED that drivers must have a working knowledge of the language spoken by the majority of their student passengers; the acceptable minimum being a working knowledge of the language of instruction of the school

CARRIED UNANIMOUSLY

DESTINATION: Quebec Minister of Labour Quebec Minister of Transport, Quebec Minister of Education, Quebec Association of Protestant School Boards.

RESOLUTION #11 - respecting School Bus Safety

from the Resolutions Committee of the Quebec Federation of Home & School Associations. (Condensed from the Consumers Association of Canada National Annual Meeting, 1972 - resolutions).

WHEREAS in Ontario alone, in the period from September 1963 to June 1970, 14 children were killed and 581 seriously injured when the buses carrying them were involved in collisions; and
WHEREAS statistics for Quebec, which are not available, are likely to be comparable with those for Ontario, and
WHEREAS school buses are exempt from many sections of the Canada Motor Vehicle Safety Act including those standards covering interior occupant protection; and
WHEREAS the Canadian Standards Association Station D. 250 (school buses) which provides for recognized safety features, is not a mandatory standard in Quebec, and
WHEREAS the Consumers' Association of Canada has requested the Canadian Standards Association to amend its Standard D 250 to require energy-absorbing, closed-cell structure, slow memory foam of adequate thickness, or an equally effective material, to be used to cover the top portion of the frame of each seat and the seat back and that each seat back be a minimum height of 28 inches, and
WHEREAS there has been evidence in the news media recently of excessive government concern for the solvency of certain school bus operators at the expense of the safety of their children passengers, therefore
BE IT RESOLVED that the Provincial Department of Transport be requested to insist that:

a) all new school buses operating in Quebec meet CSA standard D 250 revised in accordance with the recent CAC request to CSA;
b) all school buses presently in use be provided with adequate seat top and back padding of energy-absorbing closed-cell, slow memory foam or an equally competent material;
c) all school buses be included under the Section of the Canada Motor Vehicle Safety Act Standards from which they are now exempt.

CARRIED UNANIMOUSLY

DESTINATION: Minister of Transport (Quebec)
Quebec Minister of Education
Quebec Association of Protestant School Boards.

RESOLUTION 12 - respecting the Master Timetable (Maquette)
from Montreal West High Home & School Association.

WHEREAS strict adherence to the Master Timetable (Maquette) would impose courses on a compulsory basis for all secondary students; and
WHEREAS strict adherence to it would result in near elimination of choice for students in Grades 7 and 8, and would therefore leave little, if any time for secondary students to pursue science subjects; therefore
BE IT RESOLVED that the individual school boards be allowed to maintain the freedom they currently hold in dictating flexible timetables.

CARRIED - 6 abstentions DESTINATION: Minister of Education.

RESOLUTION # 13 - respecting Moral & Religious Education
from Wagar Home & School Association.

WHEREAS the Protestant school system contains students who themselves and whose parents are of differing religious persuasions, or who are non-religious, and
WHEREAS it is primarily the prerogative and the duty of parents to instill in the children or students the moral and religious values which they deem necessary, and
WHEREAS the school cannot act as a substitute for the home on the one hand or for the church, chapel, synagogue, temple or mosque on the other hand, nor should the school be placed in a position where it might possibly contravene the religious tenets of the home or of the student; and
WHEREAS, however, the school may be able to play a role, in addition to the home and/or religious institutions with courses in moral and religious education in which the subject matter would not offend or adversely affect the religious or no-religious tenets of students or their parents, therefore
BE IT RESOLVED that all courses in moral and/or religious education in the school system be non-compulsory, and that the proposal that these subjects be compulsory within the Master Time Table (or Maquette) be withdrawn since it contravenes Regulation #2, Section 5 of the Protestant Committee, approved by Order in Council 1402, June 2, 1967.

CARRIED - 4 against
8 abstentions

DESTINATION: Department of Education
Protestant Committee of the Superior Council of Education.

RESOLUTION # 14 - respecting Education for International Understanding and Peace from Logan Home & School Association.

WHEREAS the constitution of Quebec Federation of Home & School Associations holds that attitudes of peace and goodwill may be fostered in our youth by educational means, and
WHEREAS it is clearly evident that our present society is permeated with prejudice and violence, and
WHEREAS the creed of UNESCO states that "since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed", therefore
BE IT RESOLVED that our schools and centres of formal education must play more significant role in cultivating attitudes of peace and understanding by means of studies in social science and the humanities structured in such as way that they: -

(1) create in our children an understanding, tolerance and respect for other cultures, values and traditions,
(2) arouse in our children a sense of responsibility for the world community, a sensitivity to its major problems, and a willingness to co-operate in their solutions,
(3) help build peace through a deeper understanding of our fellow man in our local community and in the global community.

CARRIED = 1 against 9 abstentions

DESTINATION: Protestant School Board of Greater Montreal Curriculum Committee, Minister of Education, Quebec. Faculty of Education, McGill University, Sir George Williams University, Canadian Home & School & Parent-Teacher Federation, and the Provisional Island Council.

This concluded the Resolutions, and Mr. Goodchild announced that in accordance with Amended Standing Rule No. 9 all proposers of resolutions have to provide a contact, and there would be a meeting at 2.30 Saturday afternoon, May 12, immediately after lunch so that people will know what is expected of them. He also announced that if there were a half-yearly conference, he would make every effort to arrange a workshop on the preparation andpresentation of resolutions.

Mrs. White, Membership Chairman, then took the chair to explain the granting of the increased membership Awards, she read the list of winners (which follows) and presented the Awards to the representatives to each winning Home & School Association.

Elementary - Under 200 students	Howick, Sarah Maxwell
Elementary - (225-399 Students)	Dorval Gardens; Wentworth Tetreaultville, Ahuntsic, Rosedale
Elementary - (400-599 Students)	Aylmer-Eardley; Prince Charles & T.H. Bowes; Dunrae Gardens; Russell; Thorndale; Willingdon; Cedar Park; Seigniory
Elementary (600- 799 Students)	Roslyn, Christmas Park
Secondary - (Under 600 students)	Thetford Mines
Secondary - (600-1199 students)	Macdonald
Secondary - (1200 - 1799)	Lindsay Place
Mixed - (Both Elem. & Sec. Students)	St. Bruno

REPORT OF ELECTION: Before reading the result of the election, Mr. Chivers stressed the responsibility of the Executive & Board members to carry out the policies approved by the Federation, either at the Annual Meeting, or in the time between Annual General Meeting, by the Board of Directors and to work for those policies irrespective of personal opinion.

The eight vice-presidents, in order of the number of ballots cast would be:

Mr. Wally Evans
Mr. Christos Velentzas
Mrs. Margot Bullen
Mr. Ronald Sheinnan
Mr. Colin Smethurst
Mr. A. Cornford
Mrs. S. Klag
Mrs. B. Guard.

Mr. Chivers declared them duly elected.

Mrs. Arrey was presented with a corsage by the outgoing Executive. The meeting then adjourned to supper.

FRIDAY EVENING: May 11, 1973. The program consisted of 10 concurrent discussion seminars on the following topics:-

1. Branching out with the Computer - the Pros and Cons
2. Humanizing the High Schools
3. Apprenticeship in School
4. Building and Relationship with your School
5. Inner City School
6. The New Canadian
7. French language programs
8. Home & School - A Provincial Role - Period of Adjustment
9. Environmental Education
10. Audio Visual - A rainy day event or a practical everyday method of communication?

Following the Discussion Seminars, there was a Wine & Cheese Party, at which a presentation was made to Mrs. Arrey by the Board of Directors.

SATURDAY MORNING, May 12, 1973.

Mrs. Arrey of QFHSA and Mrs. David of FCPTAQ jointly greeted the delegates.
Mrs. Flora Priddle, President, Canadian Home & School & Parent-Teacher Federation, duly installed the officers for 1973-74 elected the previous day.
Mr. Leslie Buzzell, honorary President of Quebec Federation, presented the Buzzell Award to Mr. Gordon Robertson, of PointeClaire.
Dean Campbell presented the Paterson Award to Dr. Laurence F. Patterson, Chairman of the Protestant School Board of Greater Montreal.
Mr. Miller presented the President's Award for Mrs. Denise Arrey, the outgoing president.
Mr. Miller made a short acceptance speech on taking over the presidency of Federation, outlining his hopes for the ensuing year.

In connection with the National Anti-Smoking Poster Contest - cheques were presented to the winners - namely, 1st Prize: Michael & Penny Shtull, (Westminster) 2nd Prize: Faye Trecartin (City of Two Mountains), 3rd Prize, Heather Macdonald. (Wakefield).

There followed a panel discussion on "The Child - a name or a number?"
Mr. David Dunbar, the Moderator, introduced the panelists: Mme. K. Francoeur-Hendriks of the Dept. of Education: Dr. L.F. Patterson, Chairman, PSBGM; Mme. F. Lavoie-Roux, Chairman, MCSC: Mr. J.C.T.Johnson, President, FAPT, Mr. Surace, representing the President of PACT. The panel discussed questions arising from the Workshops the previous evening.

Following the panel discussion, Mrs. Klag, conference chairman, reported the attendance at the Conference, and paid tribute to all those who had worked on the planning and arrangement of the conference.

Adjournment to Lunch, at which Mr. Paul Gallagher, Director General of Dawson College CEGEP was the guest speaker.

The assembly then adjourned to participate in two workshops, one for next executives of locals, and one for school committee chairmen.

Following these workshops the conference closed.

/pr June 12, 1973.

May 8, 1974.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL, QUE. H3Z 1S3 TELEPHONE: 933-8244

EMERGENCY RESOLUTIONS

RESOLUTION #74 13/E - Federation Nominations Committee
From Christmas Park Home & School Association.

WHEREAS the Nominations Committee is appointed by the Board of Directors is appointed by the Board of Directors and reports to the Annual General Meeting.
WHEREAS the Constitution and Standing Rules indicate the manner this committee shall be appointed, how the slate shall be notified to affiliated associations, how additional nominations shall be handled, and the timing of these actions, and
WHEREAS the responsibilities and duties are not clearly defined nor are the routines to be followed in the assembly of a slate of officers definied, therefore

RESOLVED that the Board of Directors request the Constitution Committee to prepare amendments to the Standing Rules to provide clarification and guidelines to the chairman and members of this Committee as to how they should proceed with their task. These amendments to be presented to the Board for approval in time so that they may take effect next year.

BACKGROUND INFORMATION

Controversy, misunderstandings or questions have arisen in recent years as to the fairness, legality or constitutionality of the conduct of this committee.

In fairness to any future Chairman or members of this Committee clarification and direction should be provided so as to reduce as far as possible any embarassment or reflection on members who undertake these duties.

EMERGENCY RESOLUTION #74/14E - regarding the extension of temporary teacher's permits
From Aylmer-Eardley Home & School Association.

WHEREAS temporary permits are issued for one year only; and
WHEREAS in areas remote from Montreal, Boards have found it necessary to hire teachers without Province of Quebec qualifications; and
WHEREAS with the small number of specialists allowed by the Department, we need teachers with special interests in art, music, physical education, special education and drama; and
WHEREAS well qualified teachers from other provinces are being lost to our system and consequently there is a high rate of teacher turnover which is detrimental to the students; and
WHEREAS in areas such as the Federal Capital District, where much of the populace is transient due to the nature of their occupation (e.g. Armed Forces) the shortage of Quebec trained teachers is acute; and
WHEREAS in some areas the growth of the number of children of elementary school age is as high as 15%, therefore

BE IT RESOLVED that the Department of Education issue for more than one year Temporary Employment Forms (la Tolerance d'engagement), provided the School Board recommends the teacher, and is satisfied that the teacher is working towards acquiring Quebec certification within five years.

Destination: Department of Education
Quebec Association of Protestant School Boards.

BACKGROUND INFORMATION:

The Aylmer-Eardley Home & School Association is asking the Federation to support this resolution as the situation described we believe holds not only for the Area covered by the Greater Hull School Board, but also concerns those areas remote from Montreal, and close to the borders of other provinces or the United States, and especially where there are Universities close by in our case Carleton and the University of Ottawa. We, in the National Capital Area, have a very transient population due to the Federal Government and the Armed Forces etc. and a situation where Quebec certified teachers leave and well qualified teachers from other Provinces arrive. We also have in our urban areas a growing school population of about 15% and a normal turnover of 25% of teachers with the consequent hiring of a large number of teachers each year. The situation is made more acute by the forcing out of teachers with only temporary permits and this is very disruptive to the children's education. In the more remote areas such as Kazubazua, Poitimore etc. Quebec teachers are reluctant to take up positions. However, if the Department extends the temporary permits to five years then teachers with qualifications other than those of Quebec would consider staying in the profession and acquiring

Quebec qualifications, and the turnover of teachers would be decreased. It is essential that teachers with special interests such as physical education, art, music, drama, French and special education be given every consideration and encouragement to remain in the profession.

April 26, 1974.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL, QUE. H3Z 1S3 TELEPHONE: 933-9244

NOTICE - re: Resolutions 1974

At the Annual General Meeting, arrangements have been made to permit informal discussion of the Resolutions and Amendments prior to the formal business session. Time has been allowed in the last half hour of Workshop #9 - "FEDERATION IN ACTION" and each Association proposing or amending a Resolution is asked to arrange for their representative to attend this Workshop or the latter part of this workshop 11.15 - 11.30 a.m. At this time number cards will be available representing each Resolution and any interested delegates may discuss with the representative and obtain clarification of any of the motion.

By this means it is hoped that the debate on the Resolutions starting Friday afternoon, will proceed smoothly.

JOHN R. GOODCHILD
Chairman - Policy & Resolutions Committee.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL, QUE. H3Z 1S9 TELEPHONE 933-3244

April 26, 1974.

RESOLUTIONS - ANNUAL GENERAL MEETING 1974

Four amendments to the resolutions circulated on March 25, 1974 have been received and are outlined below. These will be considered at the appropriate time after the relevant motion has been proposed. Amendments will be discussed and voted upon prior to consideration of the main motion.

JOHN R. GOODCHILD
Chairman - Policy & Resolutions Committee.

ADDENDA
RESOLUTION 74/8 - Page 13

Add

Destination: Department of Education
Quebec Association of Protestant School Boards.

AMENDMENTS

RESOLUTION 74/1 - PARENTAL CHOICE OF LANGUAGE OF INSTRUCTION
74/1A - from Roslyn H. & S. Association.

Delete preamble (5 clauses) and replace by following:

WHEREAS both French and English have traditionally been the languages of instruction existing in the schools in the Province of Quebec; and
WHEREAS the necessity of preserving each language without detriment to the other language is recognized; and
WHEREAS only by offering all children equal opportunity to become proficient in both languages will equal opportunity for advancement be available to all; and
WHEREAS all parents at this time under Bill 63 have the right to the choice of the language of instruction of their children; therefore
BE IT RESOLVED - (unchanged).

Background information: We agree with the authors' intent to make a simple statement concerning the rights of all parents in the province of Quebec to choose either French or English as the language of instruction for their children. We therefore feel the resolution should be confined to the issue of language and have deleted the references to both culture and identity.

RESOLUTION 74/4 - YOUTH THEATRE - etc.
74/4a- From Seigniory & Prince Charles /.T.H.Bowes Home & School Association

Amend main motion to read as follows:-

BE IT RESOLVED that the Government Departments responsible be requested to permit the expense of productions such as Youtheatre and Puppet Theatre as an admissible item in the budget for all School Boards in the province of Quebec.

Background Information

The changes will allow any similar organizations to be included and make clear the intent that the expense should be an "admissible" expense for school boards not an "inadmissible."

RESOLUTION 74/6 LATE BUSES FOR HIGH SCHOOL STUDENTS etc.
74/6a -from Prince Charles /T.H. Bowes H. & S. Assn.,

DELETE word "High" in the title and all other references to "High or "Secondary" in preamble and motion to permit funding for elementary students as well as secondary.

Background information

In areas other than Montreal and the Lakeshore a large proportion of students are bused because of distances and we feel this resolution should be changed to include those students in elementary schools who require busing.

RESOLUTION 74/7 "EDUCATION QUEBEC"
74/7a from Prince Charles/T.H.Bowes H. & S. Assn.,

Amend main motion to read:-

BE IT RESOLVED that the Department of Education publish a magazine of equal prestige to "Education Quebec" in English so that the Anglophone community in Quebec may be well informed on educational developments in the province.

Background Information: In order to reach the Anglophone community more effectively, thereby increasing their appreciation and understanding of recent innovations in Quebec schools, it is suggested that a similar magazine be published in Englsh rather than a complete translation from the French version, although many articles could be translated. We feel the Government would receive more support from the Anglophone section of the community than it did previously because that section would be knowledgeable.

March 25, 1974.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL 215, QUE. TELEPHONE: 933-8244

RESOLUTIONS-ANNUAL GENERAL MEETING-1974

The following Resolutions have been received and will be considered during the business sessions at the Annual General Meeting on May 10th and 11th, 1974. Amendments to these Resolutions will be accepted up to noon on April 25th, 1974. Unfortunately no extension to this time can be granted and any received after this time cannot be considered.

Amendments submitted must be relevant and in the same form as the Resolution concerned and may not be in direct contradiction to the Resolution. All amendments submitted must be in accordance with Standing Rule #9 and you are urged to study this Standing Rule carefully prior to the submission of amendments.

Each amendment should be accompanied by a summary form and it should be noted that while three (3) copies of the amendment is required only one copy of the minutes or certified extract is needed.

Since time is very short for the typing and reproduction, you are asked NOT to wait until the deadline to submit amendments but to endeavour to meet an APRIL 19 deadline so that they may be circulated as soon as possible before the Annual General Meeting.

All those associations submitting resolutions and amendments are invited to send their representative to the meeting of the Resolutions Committee which is scheduled for APRIL 25th at 8 p.m. at Federation Office. The representative should be named on the form together with the data called for under Rule 9B, when the amendment is submitted.

Any association wishing to submit an emergency Resolution for consideration at the Annual General Meeting, is asked to advise the Chairman as soon as possible so that their activities may be co-ordinated.

All debate will be governed by Roberts' Rules of Order (Revised)* and delebates are expect to be familiar with these Rules so that the discussion may proceed smoothly.

JOHN GOODCHILD
Chairman - Policy & Resolutions Committee.

* "Pyramid Book No. N.1701", ob tainable from Classic Book Stores - or "Summary" from Federation at 50 cents.

RESOLUTION 74 - PARENTAL CHOICE OF THE LANGUAGE OF INSTRUCTION
From: Algonquin Home & School Association

WHEREAS there are two language communities in the province of Quebec; and as a result, two languages of instruction exist in the schools in the province; and
WHEREAS parents at this time under Bill 63 have the right to the choice of the language of instruction of their children;
WHEREAS the English language minority consists of 1.2 million Canadians, the equivalent of the fourth largest Canadian province;
WHEREAS the rights of the English minority community and the French majority community to retain their culture, language, and identity are not in dispute; and
WHEREAS one language community should not have the right to expand by means of cultural aggression against the other language community, nor to force anyone who wishes to join one community to be assimilated by law into the other community; therefore

BE IT RESOLVED that the individual parent's right of choice of the language of instruction in school for his child be maintained.

Destination: The Premier of Quebec
The Department of Education
The Department of Cultural Affairs
Quebec Association of Protestant School Boards.

BACKGROUND INFORMATION

The purpose of this Resolution is to make a simple statement concerning the right of the parent to a freely taken choice of the language of instruction of his child. Bill 63 gives the parent this right, but Bill 63 may be repealed. Even if it were not, the implementation of certain powers give to the Island Council in Bill 71, powers relative to the education of non-Catholic, non-Protestant children, could have the effect of withdrawing choice from the parents concerned. In a speech to the Montreal Chamber of Commerce in November 1973, Dr. Cloutier pointed out that an amendment to Article 203 of the Education Act would be all that was necessary to render Bill 63 inoperative, without repealing it. Therefore, the purpose of this Resolution is not to retain Bill 63, but to retain the principle of freedom of parental choice in the language of instruction.

RESOLUTION 74/2 - SCHOOL BUS DRIVERS' QUALIFICATIONS
From: Aylmer-Eardley Home & School Association.

WHEREAS the safety of children in school buses rests to a large extent on the competence of the bus drivers, and
WHEREAS the Department of Transport provides a course for drivers of school buses that teachers defensive driving, first aid, child psychology and training in an emergency, but is unfortunately not mandatory, and
WHEREAS these courses are definitely beneficial and will increase the safety of the children while being driven in buses

BE IT RESOLVED that the Department of Transport be requested to make mandatory the possession, by all school bus drivers, of a certificate indicating successful completion of the course, and that within the space of one year it shall be illegal for anyone, not so qualified to drive, or to permit an unqualified person to drive a school bus and that suitable penalties be levied so that the Regulation may be enforced.

Destination: Department of Transport
Quebec Association of Protestant School Boards

BACKGROUND INFORMATION

Our Resolution (73/10) last year brought a response from the Department of Transport. The Department provides a very good course for bus drivers incorporating all the points we requested. This course is held during the summer months and the Department of Manpower pays the drivers to attend this course. However, taking this course is not a prerequisite for the hiring of the drivers by the owners of the buses. A chauffeur's licence and a medical is all that is required. Drivers taking the Department's course or one similar do benefit considerably and we feel that the possession of a certificate of successful completion of the Department of Transport course should be made mandatory.

RESOLUTION 74/3 - FINANCIAL SUPPORT FOR THE IMPROVEMENT OF THE TEACHING OF THE ENGLISH LANGUAGE IN ENGLISH LANGUAGE SCHOOLS.

From: Algonquin Home & School Association.

WHEREAS the ability to read and comprehend what one reads is one of the most useful tools for learning that a student can acquired; and
WHEREAS secondary school teachers are increasingly concerned about students' lack of reading and writing abilities in English; and
WHEREAS the Minister of Education has announced a five-year program for the teaching of languages which consist of the following:

1) the improvement of the teaching of French in French language schools,
2) the improvement of the teaching of English as a second language in French language schools;
3) the improvement of the teaching of French as a second language in English schools;
4) the initiation of measures for the smooth adaoptation of immigrant children into the French language schools;

but which contains no corresponding proposal for the improvement of the teaching of English as a first language in English language schools: therefore

BE IT RESOLVED that the Department of Education grant a proportionate sum of money to English language school boards for the improvement of the teaching of English as a first language in English language schools.

Destination: Department of Education
Quebec Association of Protestant School Boards.

BACKGROUND INFORMATION

In North American educational circles today there is a growing awareness that many students lack an adequate ability to read, comprehend express their ideas in their own language. In Quebec, some concerned parents ascribe their child's weakness in comprehension and expression in English to the amount of time spent in English language schools in the acquisition of a proficiency in French. While this may be a contributing factor to a child's inability in English, it is not necessarily the only, or even the main factor. It is estimated by one expert (John Ryckman, co-ordinator of Scarboro' Reading Centre) that 30% of students attending secondary schools need special help in reading. He suggests that

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this need extends even to the University level - witness the University of Toronto, where special reading classes are held for students at the university level.

It should be remembered that the present children in school are the first generation to have had a thorough exposure to television. An earlier generation was the radio generation - they learned to listen to words - words in a grammatical context - to acquire meaning. But today's student has primarily learned by the visual process of television, with words only a secondary supporting feature; he has not needed to cherish words and to acquire a comprehension and mastery of them - and workbooks where he filled in a single word blank or ticked off a slot have reinforced this depreciation both of reading and of the need to acquire a competency in written expression.

The results are now becoming evident: students are entering High school inadequately equipped in an elemental tool, the mastery of language, a tool that becomes increasingly necessary for the student as he moves into the upper grades. This need for the improvement of the language programs has been recognized by the Department of Education for the French sector. It is as great a need in the English sector.

RESOLUTION 74/4 - YOUTHEATRE AND CANADIAN PUPPET FESTIVALS - BILINGUAL PUPPET THEATRE PRODUCTION

From: Bronx Park H. & S. Association
Lachine Rapids Home & School Association
Keith Home & School Association.

WHEREAS Youtheatre was part of the Protestant School Board of Greater Montreal budget for the last six years
WHEREAS thirteen schools have provided their own funds for Youtheatre this year, mainly through Home and School Association sponsorship
WHEREAS the work of these groups is held in high regard by Administrators and Educators who consider these productions a worthwhile learning experience for children

BE IT RESOLVED that the Government Departments responsible be requested to permit the expense of Youtheatre and Puppet Theatre in the budget for all schools in the Province of Quebec

Destination:
Department of Education
Department of Cultural Affairs
Montreal Island Council
Quebec Assn. of Protestant School Boards
Protestant School Board of Greater Montreal
Lakeshore School Board

BACKGROUND INFORMATION

Both Youtheatre and Puppet Theatre have received numerous letters from Administrators complimenting them and attesting to the importance of the performances educationally. Many educators have commented that children who are slow readers, those who do not have command of the English language, etc. often emerge from their sheels during these performances. The fact that Youtheatre "week end fall" productions are always sold out attests to their popularity. Youtheatre and Puppet Theatre provide a necessary supplement in many schools where music and drama have been dropped from the curriculum due to Provincial norms. Puppet Theatre is suitable for Grades Two (2) through Eight (8) and Youtheatre is suitable for Kindergarten through High School, and many children reap the benefits of these performances.

The Department of the Secretary of State which gives grants to aid cultural minorities, recognizes a need and are sponsoring a five-week tour of fifty (5) Youtheatre performances for young people in isolated English communities throughout Quebec. However this will not accommodate the one hundred and twelve (112) requests from these areas; therefore, approximately twelve

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thousand (12,000) children will be left out.

The Quebec Department of Cultural Affairs has allocated thirty-one thousand dollars ($31,000) to "Theatre Pissonlite" for productions in French schools.

Canadian Puppet Festivals, under the direction of Leo and Dora Velleman who have over twenty years experience in Puppet Theatre, has performed worldwide to audiences of many languages. This was sponsored by the Canada Council and the Department of External Affairs, Cultural Affairs Division, thereby giving credence to the excellence of these performers.

RESOLUTION 74/5 - CANADA COUNCIL SUPPORT FOR CHILDREN'S THEATRE
From: Algonquin Home & School Association.

WHEREAS the Canada Council does not regularly fund or support theatrical organizations operating primarily in the realm of theatre for children; and
WHEREAS across Canada there are a number of organizations specializing in theatre for young audiences, all of whom struggle against inadequate budgets, high transportation costs incurred by travel from one region to another, and the inability of schools (where they perform) to pay fees which cover the costs of performances; and
WHEREAS those children's theatre organizations which do manage a regular number of performances are usually subsidized by parent companies playing for adult audiences and receiving subsidies; and
WHEREAS in the province of Quebec there is a population of one point two million Quebecers whose mother tongue is not French and whose English language schools are, apart from the few urban centres, scattered at great distances from each other; and
WHEREAS the Quebec Department of Cultural Affairs does not support financially any company in English performing children's theatre, nor does it encourage the growth of new companies in English for children's theatre, although it does so in French; and
WHEREAS there are thousands of children in the scattered English language schools in the province and in the poorer sections of the urban areas who are culturally deprived, having rarely or never seen a live performance of a traditional tale in their own language; therefore

BE IT RESOLVED that the Canada Council be asked to support organizations specializing in children's theatre on their own merit (without their having to be ancillary to an adult parent theatre) and that the giving of financial support be based not only on the financial need of the company, but also on the cultural hunger of the people that company serves.

Destination: The Canada Council
Canadian Home & School & Parent-Teacher Federation
Quebec Assn. of Protestant School Boards.

BACKGROUND INFORMATION

There is in Quebec no professionally established adult theatre in English which includes theatre for children in its overall programming; the only English theatre organization regularly (i.e. over the last six years) performing wholly for children has never received financial support from the provincial government.

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RESOLUTION 74/5 - BACKGROUND INFORMATION (continued)

While welcoming the support given to theatre in French for children, one could wish that the English language theatre were proportionately as well recognized by the provincial government. Since it is not, who but a federal agency can support a theatrical company catering to children in the minority language of Quebec?

There have been some exceptions in which the Canada Council may have been said to have supported children's theatre: for example, professional companies performing for children have occasionally received help for special "prestige" one shot international events; regional companies receiving grants from the Canada Council sometimes produce plays for young people as part of their overall program - although there have been no recent instances of this in English in Quebec. The Young People's Theatre in Toronto regularly receives grants from the Canada Council, perhaps because it has a connection with the Toronto Arts Foundation. But the Canada Council has never given a grant to a company specifically for children's theatre per se.

The proposers of this Resolutions are convinced of the value of children's theatre as a positive undertaking anywhere in Canada; but, in addition, in Quebec one can argue on the basis of cultural deprivation, that children should have the right to see and hear plays from their own tradition in English. For reasons both general and specific, then, we are requesting that the Canada Council adopt a more flexible attitude towards financial support for children's theatre.

RESOLUTION 74/6 - LATE BUSES FOR HIGH SCHOOL STUDENTS PARTICIPATING IN EXTRA-CURRICULAR ACTIVITIES

From: Lindsay Place Home & School Association
John Rennie Home & School Association
The Lakeshore Council

WHEREAS in some of our comprehensive high schools over fifty per cent of the students travel to school by bus, and without late buses these students would be excluded from participation in extra-curricular activities, and
WHEREAS some students may be deprived of the opportunity to take advantage of extra remediation offered by teachers after school hours, and also deprised of the use of the library and laboratory facilities during these hours, and some students would be limited in their participation in athletic and social programs, such as inter-school competition, both athletic and academic, band, theatre, choir, students' council, and
WHEREAS some students are deprived of the opportunity to meet and get to know their teachers "outside" the classroom, and also teachers lose the opportunity to detain students in order to maintain orderly conduct of classes, and
WHEREAS funds for busing have heretofore come under inadmissible expenses for the school boards, and therefore many schools have either an inadequate number of, or no buses for transporting students home after school hours, now

BE IT RESOLVED: that we as parents request that the Department of Education change its Regulations regarding funding of bus services to our high schools, and
That funds for busing be allowed to come under admissible expenses, and
That reasonable funds be allocated by the Department so that buses will be available for all secondary students to have transportation available which will enable them to participate in the extra-curricular activities of their school.

Destination: Minister of Education
Quebec Association of Protestant School Boards
Montreal Island Council.

BACKGROUND INFORMATION

Parents of students in the Lakeshore area have been promised by the Lakeshore School Board that all students should have the opportunity to participate in extra-curricular activites, but the severe limitation is placed on such participation that late buses are available only on a minimum and often inadequate basis. The cost of all bus service for students has increased phenomenally in the last year alone and further increases are expected.

RESOLUTION 74/6 - BACKGROUND INFORMATION (continued)

Bus service has heretofore come under inadmissible expenses for the school boards, thus making it impossible for increased funds to meet costs to be charged to the boards. The fear of school administrations is that even the few late buses that are available will be eliminated, possibly even beginning in September.

RESOLUTION 74/7 - "EDUCATION QUEBEC"
From: Algonquin Home & School Association

WHEREAS "Education Quebec" is a bright, lively, informative magazine published monthly by the Department of Education in French only, and
WHEREAS each issue has a circulation of over 50,000 copies distributed "free to all those interested": and
WHEREAS two of the objectives of this magazine, as described in an official report of the Department of Education, are:

> "to set up a dialogue with all the clienteles of the Department of Education, school administrators, PARENTS, teachers and students;
> to give a continuous view of the activities and of the development of education in Quebec:" therefore

BE IT RESOLVED that the Department of Education publish each issue of "Education Quebec" in both English and French, so that the two basic language communities of Quebec may be served in this respect.

Destination: Department of Education
Quebec Association of Protestant School Boards.

BACKGROUND INFORMATION:

This magazine is published in French, and not in English, although it cannot be denied that the rate of tax monies paid and the interest in education is of comparable degree in both the French and English communities in Quebec. We believe that it should be available to English-speaking parents.

The statistics concerning "Education Quebec", the number of copies per issue, the free distribution to all those interested, and the objectives of the magazine, were obtained from the book Education in Quebec in 1972, a full and detailed report of the activities of the Department of Education published by that Department.

RESOLUTION 74/8 - THE PROVISION OF SPECIALISTS IN ART, MUSIC AND PHYSICAL EDUCATION OUTSIDE THE NORMS

From: Aylmer-Eardley Home & School Association.

WHEREAS in the age of specialization, elementary school teachers to be effective have in fact to specialize in teaching of basic skills, art, music, and physical education, and
WHEREAS this places an intolerable burden on the teachers and deprives the child of educational opportunities,

BE IT RESOLVED that the Department of Education permit more hiring of specialists in art, music, and physical education to work outside the norms, and so allow the elementary teacher time to concentrate on the teaching of basic skills.

BACKGROUND INFORMATION

While Canadians enjoy a high standard of living, surveys indicate an extremely poor standard of physical fitness, especially amongst our young people. We are particularly concerned since the Hull area has the dubious distinction of being at the bottom of a recent survey. One reason for this situation is the total lack of adequate physical education programs in elementary schools.

To gain optimum advantage from a physical education program, children must be exposed at any early age. Good academic work habits are encouraged at the kindergarten level, thus it must be with physical fitness habits. When children enter the school system both their minds and bodies are malleable. It is at this stage of their development they should be made aware of the importance of physical fitness, not at the high school level, when much of their potential and interest has already waned.

At the present time any physical education the elementary student receives depends on the initiative of the classroom teacher. These teachers have a full schedule and, therefore, have neither the time or training to offer anything approaching an adequate program of physical fitness. The allotting of one and a half specialists for ten widespread elementary schools does little, if anything, to alleviate this deficiency. In 1976 the Olympic games will be held in Canada. Now is the time to provide adequate fitness programs in our elementary schools to ensure that the vast majority of our children will not emulate their parents by becoming armchairs sports enthusiasts.

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RESOLUTION 74/8 - BACKGROUND INFORMATION (continued)

Other areas of development presently being ignored at the elementary level are those of music and art. Once again it is at the elementary level that an appreciation of these art forms is developed.

Two-thirds of the work day of students is spent travelling to and from and at school. It is in this environment therefore that opportunities to enrich their lives should be offered, in the form of music appreciation and art.

This country's future depends on the products of our school system, inadequacies will be reflected. It is our responsibility to ensure the system produces citizens with a well-rounded education on which to build that future.

RESOLUTION 74/9 - TRANSLATION FACILITIES AT THE ISLAND COUNCIL
From: Mount Royal High Home & School Association.

WHEREAS the Island Council is an innovation in the decision-making processes in education in the province of Quebec in that it includes both Protestant and Catholic representatives; and
WHEREAS the large majority of the Island Council representatives are of the French culture and language, although the Island population is forty per cent (40%) English-speaking; and
WHEREAS the meetings are conducted in the French language, with only a stray sentence or so sometimes offered by an English-speaking representative; and
WHEREAS there are parents in the audience who are frustrated in their attendance at these meeting, in that their comprehension of the business of the meeting may be imperfect, and
WHEREAS under the present procedures used on the Island Council it might appear that the selection to the Council of our elected commissioners might be limited to those only able to participate fully in discussion in the French language, therefore

BE IT RESOLVED that the Island Council institute the service to the public of instanteous translation to remedy this situation and to create the elementary base for a common understanding between the two linguistic groups on the Island.

Destination: School Council of the Island of Montreal
Department of Education.

BACKGROUND INFORMATION

It is hardly democratic if parents and observers who are not fluently bilingual are unable to follow the proceedings of the Island Council.

Under the system existing it almost appears to be mandatory for a member of the Council to be fluently bilingual in order to participate fully.

RESOLUTION 74/10 - THE MINUTES OF THE ISLAND COUNCIL
from: Mount Royal High Home & School Association.

WHEREAS the Island Council is an innovation in the decision-making processes of school boards in that it includes both Protestant and Catholic representatives; and
WHEREAS it is incumbent on this parent elected body to create adequate means of communication between it and the parents whose children will be affected by the many decisions which the Island Council has made and will continue to make in the future; and
WHEREAS some forty per cent of the residents on the Island of Montreal belong to the English-speaking community of Quebec; and
WHEREAS at the present time the official minutes of the Island Council meetings are available only in the French language, without the Island Council providing any minutes in the English language with which to communicate to the English-speaking community; therefore

BE IT RESOLVED that the Island Council take measures to provide minutes of its meetings not only in French, but also in English, so that all of its electorate may be adequately served in this instances.

Destination: School Council of the Island of Montreal.
Minister of Education.

BACKGROUND INFORMATION

The Resolutions speaks for itself. It is hardly democratic for 40% of the residents of Montreal Island to not be able to obtain Minutes of meetings for study in their own language.

RESOLUTION 74/11 - AFTER-SCHOOL T.V. PROGRAMMING ON ENGLISH LANGUAGE NETWORKS

From: Westmount Park Home & School Association.

WHEREAS the quality of TV programming, especially for children, has been a continuing concern for parents, educators, and those involved in professions related to child growth and development, and
WHEREAS after-school (4.00 to 6.00 p.m.) English language TV programming on Canadian networks grossly neglects the needs of the elementary school child, and
WHEREAS the viewing period between 4 p.m. and 6 p.m. should be creatively geared to a young audience, therefore

BE IT RESOLVED that after-school television programming on English language networks be reorganized with the objective of providing quality T.V. viewing for these receptive and impressionable young members of our community.

Destination: CRTC, CTV, CBC, CFCF,-
Montreal CTV; CBMT - Montreal CBC
Q.A.P.S.B., Q.A.C.S.B.

BACKGROUND INFORMATION

Many children by choice, or due to limitation of choice, (working parents, babysitters, apartment-living etc) spend the greater part of out-of-school time watching television. The elementary school-aged child is also more dependent on home entertainment, and less mobile than teenagers who may be involved in various extra-curricular activities.

A typical weekley (Mon.-Frid) breakdown of TV programming between 4 p.m. and 6 p.m. by CTV and CBC shows how the networks have dismally neglected elementary school children in this time slot. A table based on Montreal Scene, Feb. 23-Mar.1. 1974 indicates that game shows make up the total viewing time on CTV between 4 p.m. and 6 p.m. During the entire week (Mon.-Fri.) only 60 minutes or 10% of CBC's 4-6 p.m. viewing can be directly classified as children's (age 6-10) viewing, and only 30 minutes is Canadian produced (Hi Diddle Day). Another 150 minutes or 25% of CBC programming is directly classified for teens, while the remaining 60% is adult or miscellaneous.

TV stations might observe that their viewing is no doubt highly child oriented at these hours, and yet they have not geared their programming accordingly. The French stations seem to have given more recognition to this need, and have programmed for children during these hours. We feel the local English language TV stations should also more fully accept their community responsibility in the area of children's TV viewing.

RESOLUTION 74/12 - SCHOOL CAFETERIA MENUS

From: Mount Royal High Home & School Association.

WHEREAS recent nutritional studies have revealed that a large percentage of Canadian, both adult and child, irrespective of their financial situation, are malnourished, that is, underfed in those foods that are conducive to healthy body development and the maintenance of good health; and

WHEREAS children who are malnourished cannot take advantage of the educational opportunities their school programs provide them, particularly since morning sessions can last as long as four hours, therefore

BE IT RESOLVED

(1) that those boards which do not have a nutritionist or dietician supervising school cafeteria food as to its proper nutritional value, be required to engage such an expert to oversee the general preparation of menus;

(2) that all "junk" foods, that is, foods of very doubtful or no nutritional value, i.e. potato chips, soft drinks, etc. not be sold in school cafeterias;

(3) that a full course hot meal - soup, meat or fish and vegetables and dessert - be available to the students for a modest (if need be - subsidized) fee;

(4) that the cafeteria be open shortly before school begins so that these children whose family habits do not include a sustaining breakfast be able to purchase nutritional snacks such as an apple, orange, banana, or a bowl of porridge;

(5) that the cafeteria menu for the full week be posted in advance conspicuously where the students may easily see it.

Destination: Department of Education
Department of Social Affairs
Island Council
Quebec Association of Protestant School Board.

BACKGROUND INFORMATION

This resolution has been prompted not only by the appalling results of recent studies on the food habits of Canadians, but also by the comments of mothers aware of the foods available, and unavailable, in their children's school cafeterias, and by the concern voiced by therapeutic dieticians working in hospitals and by school nurses who are aware of the incidence in our own midst of children who are not properly nourished because of poor eating habits. It has been further prompted by the entirely laudable attempt made by the Montreal Catholic School Commission to improve the cafeteria menu in the schools under its jurisdiction.

The followoing Resolutions passed in 1973 and 1969 are presented for re-affirmation and action:-

73/6 -	Use of Federal Grants for the Promotion of Bilingualism in Quebec.
73/7	Good Offices of the Official Languages Commissioner
73/8	Financial Support for the Teaching of the French Language in English Language Schools
73/9	Exclusion of French Specialists from Provincial Norms
69/4	School Authorities be requested to provide lunchroom and hot lunches for children who require them.

April 8, 1974.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL, QUE. H3Z 1S8 TELEPHONE: 933-8244

REPORT OF THE NOMINATING COMMITTEE
1974

A preliminary report was presented to the Board of Directors of the Quebec Federation of Home & School Association on March 29, 1974. A subsequent meeting was called April 4, 1974 at which the following motion was carried:

> "That the signers of the letter dated March 15th, 1974, be not considered for nomination by this Committee."

The nominating committee hereby gives notice that the following slate of officers for the year 1974-75 will be placed in nomination at the Annual General Meeting of Quebec Federation of Home & School Associations May 10, 11, 1974.

President	J. Goodchild
Exec.Vice-Pres.	Mrs. E.O'Connell
Vice-Presidents	Mrs. Pauline Ashton
	Mrs. Margo Bullen
	Rev. W. deWitt Clinton
	Mrs. Pat Lewis
	Mrs. Esther Ozdoba
	Mr. Gordon Perry
	Mrs. Fay Richardson
	Mr. Lyman Roberts
Recording Sec.	Mrs. Valerie McFall
Treasurer	Mr. Calvin C.Potter

The existence of this slate in no way detracts from the privilege of members to nominate any other member in good standing. This nomination must be in writing to the Chairman of the Nominating Committee accompanied by at least 25 signatures of members in good standing (see Article V , Sec. 5 - By-Laws) To facilitate checking please be sure the namesof the associationsfrom which the supporting 25 members come is included after their names. Such additional nominations must be received as soon as possible, and not later than noon, May 3rd, 1974 to be included in the official ballot.

(Mrs) DENISE ARREY,
Chairman, Nominating Committee, 1974.

Committee members
Mrs.D.Chant
Rev. de Witt Clinton
Mrs.H. Gibbons
Mrs. M. Hunter
Mr. M. Kussner
Mrs. J. Riches

BIOGRAPHICAL NOTES

NOMINATED FOR PRESIDENT 1974-75

Mr. John R. Goodchild, 128 Embleton, Pointe Claire.
Married to a school teacher who taught in India and England, he has two children at Northview Elementary School, grades 3 and 6, and another at John Rennie High School, grade 9.
He was a member of PTA in Ontario. On returning to Quebec in 1965 he joined Northview H. & S. Association, subsequently serving for 2 years as a vice-president, and president.
He served as area representative for the Lakeshore to the Board of Directors of QFHSA for 3 years, and as president of the Lakeshore Regional Council for 2 years.
In 1974 the Board of Directors of QFHSA confirmed his appointment as a Vice-President, filling a vacancy on the Executive Committee.
He has been chairman of the resolutions and policy committee for the last 3 years, and this committee has become a Standing Committee to pursue resolutions and coordinate Federation policy.
In addition to serving on the Constitution Committee for the past two years, he has served on a variety of other committees and assisted in the preparation of a number of Briefs to the Ministry of Education.
Trained as a professional engineer, he is now a manager in Northern Electric Co's co-ordinating headquarters.

NOMINATED FOR EXECUTIVE VICE-PRESIDENT 1974-75

Mrs. E. O'Connell, 55 Somerville, Westmount, Que.
Born and educated in Quebec, Mrs. O'Connell has one child. Active in Home & School at Westmount Park and Westmount High School, she has been an area representative for Westmount 1970-71 and 1971-72 has been Federation's Recording Secretary, and in 1972 became a vice-president, and in 1973 Executive Vice-President. For QFHSA she has been general arrangements chairman for the Semi-Annual Conference of President, 1972 and 1973;- Annual Conference General Arrangements Chairman, 1973, member of Teacher Classification Brief Committee 1973-74, member of Bill 71 committee 1973-74, member of Structure Reorganization Committee of QFHSA 1973-74, member of Measurement and Evaluation Advisory Committee to the Dept. of Education; member of the Measurement & Evaluation Committee of QFHSA 1973-74. Special duties as Exec. Vice-President, - off-island associations.

NOMINATED FOR VICE-PRESIDENTS 1974-75

Mrs. Pauline Ashton, 464 Argyle Ave, Westmount, Que.
Mrs. Ashton attended University of Western Ontario, and Queens University. She has four children who are attending Roslyn School, Westmount High School and Dawson College. Has been a vice-president of Westmount High Home & School Association. In 1973 became area representative for Westmount to Quebec Federation, and prepared their press releases. She is a member of the CEGEP Committee.
Mrs. Ashton has worked as a free lance writer. Has been a member of the Board of Directors of the Ontario Association for Emotionally Disturbed Children and North York Mental Health Council.

Mrs. Margo Bullen, 3029 de Louvigny, Ste Foy, Que.
Mrs. Bullen has four children attending Ste Foy Elementary School and Quebec High School. She is president of the Ste Foy Home & School Association. She was educated in Quebec and is a teacher. She was a demonstration teacher at Macdonald High School - is chairman of the Education Committee of the University Women's Club and is the vice-chairman of the Campus Advisory Committee of Champlain Regional College, St. Lawrence Campus. Vice President of QFHSA 1973-74, she has been a member of its Student Cumulative Record Committee, member of its Structure Reorganization Committee, member of its English Language Committee. Mrs. Bullen is a representative to the Advisory Council of the Faculty of Education of McGill University. She is also a school committee member.

Rev. William deWitt Clinton, 330 Bruce Blvd. Cowansville, Que.
Mr. Clinton has 4 children, attending Heroes Memorial School, and Massey Vanier High School, and 2 who have not yet started school. He has served on the Executive of Heroes Memorial Home & School Association, as a member of Workshop committees. Born and educated in Quebec, he attended McGill University, Bishop's University, University of Vermont. He is a priest (Anglican Church), Teacher (Bedford Regional High School Board), Priest-Asst. (Anglican Parish of Nelsonville). Member of QFHSA Constitution Committee 1972-73. Chairman of QFHSA Teacher Classification Brief 1973-74. Was a vice-president in 1971-72, and in 1974 QFHSA Board of Directors confirmed is appointment as a vice-president to fill a vacancy on the Executive Committee.

Mrs. Pat Lewis, 134 Winthrop, Pointe Claire

Mrs. Lewis has one child attending Lindsay Place High School and two who have completed their secondary education. She has served on the executives of Northview and Lindsay Place Home & School Associations, as program chairman, vice-president, and president of both associations.
She was educated in the USA and McGill and is a teacher. S he is interested inthe quality of education in Quebec, in child centred schools and the decentralizing of school boards. She is a member of Lindsay Place High School Committee.
Her professional affiliations are the Lakeshore Teachers Association, and the Provincial Association of Protestant Teachers.

Mrs. Esther Ozdoba, 5271 Davies Ave. Cote St. Luc, Que.

Mrs. Ozdoba has two children attending Wagar & Westmount Schools. She has served on the Executives of Wentworth, Wagar and Westminster Home & School Assocations and as member of many of their committees.
She was the Founding president of Westworth H. & S. Association. She has been chairman of class mothers at Westminster for 2 years; vice-president of Wagar, Chairman of Wagar School Committee 1972-73. and is still a member of that Committee 1973-74.
She is an executive member of the Cote St. Luc Community Council and on the board of directors of several organizations.

Mr. Gordon Perry, 1514 Erin Place, Dorval, Que.

Mr. Perry has two children who are attending Courtland Park Elementary School. He is currently president of Courtland Park Home & School Association. Mr. Perry was educated in engineering and has worked in publishing and public relations. Presently, he is with Bell Canada in internal communications.

Mrs. Fay Richardson, 2380 Sunset Road, Town of Mt. Royal, Que.

Mrs. Richardson has five children, one at Vanier College, 2 in Mount Royal High School, 1 at Algonquin and 1 at Elmgrove.
Trained as a registered nurse, she has been active in Home & School association work for many years. At Algonquin she served successively as Chairman of Class Mothers, 2 years. Membership Chairman, 2 years, as President, 2 years. She is currently on the Mount Royal High Home & School Association Executive Committee.
For the past year she has served as Area Representative to the Federation Board of Directors for the Mount Royal area.

Mr. Lyman Roberts - 460 Crescent Avenue, St. Lambert.

Mr. Roberts is the father of four children. Two are presently attending St. Lambert Elementary School. He has represented St. Lambert H. & S. Association on the founding committee of Champlain Regional College and was one of its original petitioners. He is a member of the QFHSA CEGEP Committee.
A graduate of Bishop's University, Mr. Roberts is assistant regional mortgage manager of London Life Insurance.

NOMINATED FOR RECORDING SECRETARY

Mrs. Valerie McFall, 4351 Kensington, Montreal, Que.

Mrs. McFall has three children, 2 attending Somerled and one who will be entering Willingdon (French Immersion) next fall.
She is the President of Somerled H. & S. Association and has been active for approximately 5 years and was a member of the Federation Resolutions Committee 1972-73. She was also involved in the School Committee at Somerled School last year.
Mrs. McFall was educated in Quebec and was employed as a secretary.
She was appointed Recording Secretary of QFHSA to fill a vacancy in November 1973.

NOMINATED FOR TREASURER

Mr. C.C.Potter, 2285 Cambridge, Town of Mt. Royal, Que.

Mr. Potter has 3 children attending Algonquin and Mt. Royal Schools.
He was educated in Montreal, Sir George Williams University and McGill University.
He is a chartered accountant and economist. He is treasurer of the Canadian Association of University Teachers, also Federation of the Associations of the Universities of Quebec.
He is a member of the Board of Directors, lynwood Hall, Special Education School.

May 3, 1974.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 ST. CATHERINE STREET, W., MONTREAL, QUE. H3Z 1S8 TELEPHONE: 933-8244

RE: ANNUAL GENERAL MEETING, 1974

NOMINATIONS

In accordance with Article 5 #4 of the Federation's Constitution and By-Laws, additional nominations were received by noon May 3, 1974.

As a consequence it will be necessary to hold an election at the Annual General Business Meeting, Saturday May 11th, 1974.

The following nominations, proposed by the Nominating Committee remain UNCHANGED.

President	John R. Goodchild
Treasurer	Calvin C. Potter

Additional nominations were received for the following positions:

Executive Vice-President	Barbara Guard
Vice-Presidents	Anthony Cornford Dorothy Richardson Colin Smethurst
Recording Secretary	C. Josie Katz

There will be an election for the positions of Executive Vice-President, Eight Vice-Presidents, and the Recording Secretary. Please refer to the Nominating Committee Report of April 8, 1974 in which there was biographical information concerning the nominees. Attached is the biographical data concerning the additional nominees.

(over, please)

ADDITIONAL NOMINATION FOR EXECUTIVE VICE-PRESIDENT

Mrs. Barbara Guard, 491 Argyle Avenue, Westmount.

Barbara Guard has four children, two above the high school level, one attending Westmount High School and one attending Roslyn Elementary School.
She was born and educated in England has a B.Sc. degree from the University of London. She is a teacher of Geography and Mathematics at the secondary level.
She has been active in Home & School for seven years, acting the many capacities with the Montreal West High School Home & School Association, including two years as president. She was Area Representative for two years from the Montreal West area to QFHSA Board of Directors and has been a Vice-President on the Federation Executive for the past year. She has also for the past year been chairman of the Bill 71 and the English Language Education in English Schools committees.
She has just completed the 18-month Leadership Training Course given by the Family Life Education Council of the Mental Hygiene Institute and is rounding out her education by working for her B.A., at the Thomas More Institute for Adult Education.
She is president of the Head & Hands Human Relations Center in N.D.G. a center offering services to adolescents and young adults, is a past school commissioner for the Coteau St. Pierre School Board, before the advent of Bill 71 and was Chairman of the Cultural & Recreational Advisory Committee, 1971-73 for the Town of Montreal West.

A.

ADDITIONAL NOMINATIONS FOR VICE-PRESIDENTS

Anthony Cornford, 88 Hillsdale Drive, Chateauguay

Mr. Cornford was born in England, came to Canada in 1955 and is a Canadian citizen. He is married and the father of two children both attending Mary Gardner School in Chateauguay.
He was President of Mary Gardner Home & School Association (1972-73) and established the Chateauguay Parent Education Council 1973-74. He served as a member of the National Council on Drug Abuse (1968-70) and was Chairman of the Drug Education Committee of QFHSA (1970-73). Mr. Cornford was area Director for the Chateauguay area 1972-73 and a Vice-President on the QFHSA Executive (1973-74).
He acted as consultant to the Montreal Catholic School Commission on juvenile social problems; to the Protestant Regional School Board of Chateauguay Valley Guidance Department on moral and social development; is presently provincial chairman of the Bus Transportation Committee.
Mr. Cornford is a former YMCA staff member, is presently employed as a full-time police officer in the Youth Section of Canadian National Railway and gives lectures across the province on drug abuse.

Mrs. Dorothy Richardson, 5043 Randall, Montreal

Mrs. Richardson is a member of Somerled H. & S. Association and has been a member of that association's resolutions committee. She has been in Home & School for a number of years and in the Fall of 1973 was appointed to the Executive of QFHSA as a Vice-President to fill a vacancy.

Mr. Colin Smethurst, 557-69th Ave. Chomedey, Laval.

Mr. Smethurst is a member of the Prince Charles /Thomas H.Bowes Home & School Association. His daughter attends T.H. Bowes Elementary School in Laval and his son has completed his secondary education.
Mr. Smethurst has served on the executive of the Prince Charles/T.H. Bowes Home & School Association, firstly as Treasurer (1970-71, 1971-72) and then as Vice President (1972-73, 1973-74, and has also been a member of that association's Constitution Revision Committee.
He served as School Committee Chairman (1972-73) of the Prince Charles T.H.Bowes School and consequently as a member of the Laval School Board Parents' Committee.
At QFHSA, Mr. Smethurst served as North Island Area Representative 1971-72, Vice-President (1972-73, 1973-74); and as a member of the Annual Conference Committee (1971-72); Federation's Future Committee (1972-73); the 1973-74 Nominating Committee; and the Constitution Committee (1973-74). He also has been Chairman of the Membership Awards Committee 1972-73, 1973-74.
Mr. Smethurst was educated in England, has served in the Royal Navy Fleet Air Arm (1951-1960), is a graduate of the Royal Navy Aircraft Engineering School, and was instructor for the Royal Canadian Sea Cadets - HMCS Donnacona (1966-68). He carries the rank of Lieutenant in the Royal Canadian Naval Reserve. He is presently employed by Air Canada as an aircraft engineer in the power plant shop.

ADDITIONAL NOMINATION FOR RECORDING SECRETARY

Mrs. C. Josie Katz, 138 Desrochers Avenue, Laval des Rapides, Laval.

Mrs. Katz is a member of the Prince Charles/T.H.Bowes H. & S. Association. She is the mother of three boys; who attend Chomedey Polyvalent High School (Chomedey); French Immersion (Senior) at Pierre Laport Memorial School (Ste Dorothee); Prince Charles Elementary School (Chomedey).
Mrs. Katz has served on the Executive of the Prince Charles /T.H.Bowes H. & S. Association as Chairman of the Volunteer Aides Program (1968-71); as Chairman of the Educational Workshop.(1970-72); and as President 1972-74). She has also served as Vice-Chairman of the school's School Committee 1972-73, and on the Laval School Board committee which wrote the School Board Policy (1971-73).

(continued over)

Mrs. C.Josie Katz (continued)

In other community organizations, she served as chairman of various committees of the Shaar Shalom Sisterhood (Chomedey) from 1960-62 and as a Vice-President of Congregation Shaar Shalom (1962-65); and also as Recording Secretary of the Laval Association for the Mentally Retarded (1966-68).

At Quebec Federation, Mrs. Katz served on the Nominating Committee (1973-74); as a member of the Constitution Committee (1973-74); as Circulation Manager of the NEWS (1973-74); and named delegate to the Measurements & Evaluation Commission in January (replaced at March Board Meeting). She was a member of the delegation from QFHSA which met with the Superior Council of Education in June, 1974 regarding Resolutions on French teaching, and has served as Area Director from North Island (1973-74).

Mrs. Katz is a native Quebecer and her mother tongue is French. She was educated in Three Rivers, Chicoutimi and Montreal and is a graduate of McGill University holding a B.Comm. degree. Employed with Canadair Ltd. from 1955-60, she was first Executive Secretary to the Chief Auditor, and later Executive Secretary to the Vice-President and Comptroller.

ELECTION PROCEDURE FOR THE ANNUAL MEETING 1974

Since an election will be held at the Annual General Meeting, the following election procedure will be followed:-

1. The election shall be by ballot.
2. The ballots shall show the position to be filled and the names of the nominees for each position, where more than one person is nominated.
3. An X is to be put against the name of the nominee for whom the vote is cast. (PLEASE NOTE: THIS MUST BE AN X, a tick or any other type of mark will not be accepted and will invalidate the vote).
4. Since the Constitution was amended to allow for more than 3 official delegates based on the membership as at March 1st, (See Article V § 1 of the Constitution & By-Laws) each official delegate present shall have one vote. Only for associations more than 150 miles from Montreal - a single official delegate can carry the allotted votes.
5. To make checking off easier, the votes of each association represented at the Annual Meeting shall be handed in by the official delegates of each association by those delegates individually, but at the same time.
6. Members of the Board of Directors shall have one vote each.
7. Counting of votes is to be done by participants in the Annual Meeting who have no right to vote i.e., neutral scrutineers such as Federation Past Presidents, National Representatives, Buzzell Award Winners, etc.

DENISE ARREY
Chairman, Nominating Committee 1974

MEMBERSHIP COMMITTEE 1973-74
Report to the Annual General Meeting, 1974
Mrs. DOROTHY CHANT, Chairman.

For the first time in 3 years the Provincial Federation has an increase in membership (1972-73) 11950 to (1973-74) 12337. This is an increase of 387 members instead of the drop of almost 2000 a year that had been occurring. As 1914 of our members came through "Mail-A-Way", representing about 16% of our membership, it makes the use of "Mail-A-Ways" recommendable for 1974-75.

Fifty Associations showed an increase in their memberships, with thirty-five retaining or dropping slightly their previous membership and only ten associations having a drop of twenty-five or more.

Three new Associations joined Federation this year. We welcome:
New Richmond, Lasalle High School, Port Cartier.
There are seven Associated School Committees.

The Executive of the QFHSA appreciates the amount of hard work that so many associations did to achieve the above results. It was possible only through your efforts. Some associations work under great difficulties in areas where language and nationality barriers prevail. These locals are also to be commended for their efforts and endeavours, although to them the results are discouraging.

RECOMMENDATIONS:

1. A greater effort must be made to inform the average parent of the tremendous work the QFHSA is constantly doing through studies and negotiations to maintain a high level of school life for their child, and in keeping the public aware of issues that could effect the school community. This must be a responsibility at both the Provincial and local level.

2. Mail-A-Ways should be continued, although their use is voluntary, with a new procedure being introduced:

a) they are to be sent out by the locals and returned to the locals.
b) locals would be responsible for sending the lists and fees (from the Mail-A-Ways) to Federation as soon as possible so the issues of NEWS can be mailed promptly.
c) to save any monetary loss due to the cost of mailing it is suggested that arrangements be made to include the invoices with the report cards or in the mailing of any school or locals communication. The invoices could of course be sent home by the students or by home to home distribution. (If this latter is used it is recommended that a flyer be attached giving the reasons parents should join Federation. Samples of these to be available for copy in both English, and Greek from the Federation Office.)

This #2 recommendation should eliminate many of the problems that occurred this year, namely: duplication, slowness in receiving lists of members and returning to the locals their Association fees.

3. Associated members of a Home & School (those parents who join a second or third school upon payment of a local fee) to be counted as members of said Local Association and used in determining the number of eligible delegates for the Annual Meeting and for the calculating of the honor roll and Awards. (For these names to be allowed to be used the list of names, addresses and the school at which they Provincial registration must be submitted to Federation by April 1st).

4. The date of cut-off of local membership to be used in determining the number of delegates for the Annual Meeting should be changed from March 1st to April 1st.

5. Every person who joins Federation or a second Association should receive a membership card and "Associated" should be written across the card of an Associated member.

6. If "Mail-A-Ways" used it is recommended that they be sent to all parents in the school and not just to those that joined the previous year.

7. Invoices to be ready for distribution to the locals by the 1st June and to be requested from Federation by May 15th. They may be received either blank or with labels or a combination of both.

8. The procedure that was used this past year should be continued where because a school had become defunct or an Association folder, the parent who had previously been a member be sent a "MAIL-A-WAYS" from Federation Office.

9. The "Personal Membership Drive" should be carried on whether Mail-A-Ways are used or not as this method is still felt by the majority of locals to be necessary and most beneficial way to secure memberships.

10. Local Associations are asked to send in two or three or more membership lists during their campaign instead of waiting till their drive is finished so that the issues of the NEWS can be mailed as promptly as possible to those who have registered.

11. The local Association should draft a flyer to be distributed early in their drive pointing out the many ways their Home & School Association is benefiting their school community.

12. The number of students or preferably families that their school has, to be included on the first membership list that is submitted to Federation to make the duties of the AWARD Committee easier, and the awarding of honors more fair.

13. Federation to update the membership kit and have this sent to the chairman or women of Membership immediately upon receiving the executive list.

N.B. In the event that a parent is solicited by more than one school to take a Mail-A-Way membership with Federation, the new invoices will make it clear that the TWO DOLLAR Federation fee is only to be paid to ONE school and that the local fee only be sent to the other schools with an "Associated Only" standing there.

Respectfully submitted.

Mrs. D. CHANT
Chairman.

QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS
1974 MEMBERSHIP AWARD WINNERS

1. WAGAR HIGH SCHOOL	Mrs. F. Kalnitsky Mr. S. Wigdor	(membership) (president)	265% increase
2. DORSET ELEMENTARY	Mrs. C. Allen Mrs. R. Luthi	(membership) (president)	125% increase
3. VALCARTIER VILLAGE	Mrs. J. Rourke	(president)	117% increase

(The above represent a High School, an Elementary School and a Combined School).

SIX SCHOOLS THAT HAD A 51% or better increase in membership.

ALLANCROFT ELEMENTARY	Mrs. J. Corcoran Mr. D. Hill	(membership vice-pres) (president)
BEACONSFIELD ELEMENTARY	Mrs. Beautel Dr. R. G. Margolese	(membership) (president)
BRIARWOOD ELEMENTARY	Mrs. N. Bagchi Mr. N. Drummond	(membership) (president)
LACHINE HIGH	Mrs. E. Hanusaik Mr. H. Mobley	(membership) (president)
MAPLE HILL	Mrs. E. Wilcox Mrs. C. Fyfe	(membership) (president)
OAKRIDGE	Mrs. N. Stewart Mrs. B. Johnson	(membership) (president)

SEVEN SCHOOLS WHO HAVE maintained their high level of membership.

BEACON HILL	Mrs. S. Butler Mr. H. Hay	(membership) (president)
LAKESIDE HEIGHTS	Mrs. T. Coghlin Mrs. J. Adams	(membership) (president)
MACDONALD HIGH	Mrs. B. Scholefield Mrs. D. Chant	(membership) (president)
ROSLYN	Mr. G. Levinson Mrs. B. Gibbons	(membership) (president)
SEIGNIORY	Mrs. F. Butler Mrs. R. Levell	(membership) (president)
SUNNYDALE PARK	Mrs. G. Batten Mrs. D. Vilagos	(membership) (president)
WESTMINSTER	Mrs. L. Keller Mrs. E. Tissenbaum	(membership) (president)

Fifty Schools have had an increase in their Membership this year and their names have appeared in the NEWS.

POLICY & RESOLUTIONS COMMITTEE 1973-74
Report to the Annual General Meeting, 1974.
John Goodchild, Chairman.

Last year in our Annual Report this Committee stressed the need for action plans to be prepared and implemented and for you the parents, who are federated together, to participate in these plans.

Many of you were listening and got the message because this year three major briefs were prepared by three sub-committees and sent to the Government together with other committees that studied various aspects of our policies.

The highlight of this year was without doubt the visit to Quebec City to meet M. Pierre Martin, the Deputy Minister of Education to discuss resolutions which had been passed at previous annual meetings. A report on this most cordial meeting was published in the NEWS so little further needs to be reported here today.

Last year some fifteen resolutions were debated and passed - some in an amended form and during the year these were acted upon in a variety of ways deemed by either the Executive Committee or your Board of Directors as being the most suitable, these may be summarized as follows:-

#73/E Representation to the Board of Directors

At the first Board Meeting a sub-committee was set up to review the composition of the Board and to make recommendations. Due to difficulties for Off-Island representatives to attend, and the resignation of the convenor, this committee did not complete its study until early March 1974. Under the leadership of Mr. B. Dodd of Montreal West a report was prepared and its recommendations were approved at the last meeting of the Board of Directors.

#73/1 Off-Island Secondary Education

This matter was discussed with the Deputy Minister and a committee has carried out further study and a letter has been forwarded to the Department to seek further consideration of the problem.

#73/2 Accreditation of School Board and Abolition of Final Examinations

This was forwarded to the various destinations and we have received acknowledgement of our views. Hopefully this subject can continue to be pressed in the future.

#73/3 Students Records

This was forwarded to the Departments of Education and Justice and later a sub-committee was formed under the leadership of the Executive Vice-President to study the Order in Council which covered the Student's Cumulative Record. Many views were received from local associations, two meetings were held with representatives from the Department of Education and a comprehensive Brief was submitted to the Department on the whole subject of records and information collection.

#73/4 & 5 Teacher Classification

These resolutions were forwarded to the Department of Education and a special sub-committee was set up under the leadership of Vice-President, DeWitt Clinton. After detailed study of our 75 returns to the questionnaire sent out after a period of over four months an excellent brief was prepared and presented to the Department of Education.

#73/6, 7 & 8 - Use of Federation Grants teaching French as a Second Language

The first two resolutions were endorsed by the Ontario Federation of Home & School Associations and were passed to Canadian Federation (CHSPTF), they were presented to the Federal Secretary of State who presently has them under review. We have not had any definitive response from the Premier of Quebec or the Minister of Education regarding the latter resolution.

#73/10 Bus Drivers Qualifications

After much exchange of letters eventually we were contacted by a representative of the Department of Transport. We learned that the training programs exist but they are not mandatory. A further resolution on this subject will be debated at this Annual General Meeting.

#73/11 School Bus Safety

This resolution was endorsed by the Canadian Federation of Home & School Associations, by Consumers Association, and many other bodies such as Safety Leagues etc. Unfortunately this has low priority on the Federal Government's list of required legislation. Further pressure is needed on all Federal Members of Parliament.

#73/12 Master Time Table

This was forwarded to the Department of Education, acknowledged but no further response has been elicited.

#73/13 Moral & Religious Education

This was forwarded to the Department of Education, and the Protestant Committee of the Superior Council of Education. This is currently being followed up.

#73/14 Education for Peace

This resolutions revised and resubmitted from 1972 was forwarded to a wide range of organizations who all endorsed the aims and sentiments of the resolution. Canadian Federation (CHSPTF) passed this resolution in its same form and forwarded it to the Federal Government in Ottawa.

During the year one of the Directors raised at a Board Meeting the need for support for the demands for English language Television programs in the Saguenay-Lac St. Jean area. At the next Board Meeting your Board approved a resolution from the local association in Saguenay Lac St. Jean pressing for these television programs to be made available. There are two French language outlets and only recently have they had an FM English radio station, as a result educational television programs are not available to the English schools there.

Many letters have been written to various government departments and many excuses have been presented. Valid excuses I should say, but no real reasons as to why this area cannot have an English television outlet in this remote part of Quebec.

In addition this year the sub-committee on CEGEPs lead by Mr. Marvin Kussner after much research and deliberation prepared a survey of the five English Language Colleges together with recommendations

and suggestions for the future. This brief was presented to the Superior Council of Education where it was extremely well received.

As stated at the beginning of this report you must get involved in the action. This year much has been accomplished but much more awaits our efforts.

In building for children we are investing in the future - perhaps one of the few investments which will not be ruined by inflation or depreciation.

Respectfully submitted,

JOHN R. GOODCHILD.

QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS
4795 St. Catherine St. West, Westmount, P.Q.

REPORT OF INSURANCE COMMITTEE
MAY 1, 1974

Dear Fellow-Members:

I have made a thorough review of the HOME and SCHOOL INSURANCE PROGRAM and I comment as follows: -

I. STUDENT ACCIDENT INSURANCE

This program was used by 161 schools during this current year which is an increase of 7 schools over the previous year. There was excellent participation in the plan and this to me is a strong indication that parents are interested in this type of protection for their children. Actually, the protection provided by the student accident insurance plan covers those items which are not covered by Medicare or by the Quebec Hospital Plan. Claims have been approximately ninety percent of the premiums collected and the company is prepared to offer a similar plan for the 1974-1975 school year. I have checked the plans which are available and at the last Board Meeting of Quebec Federation, the Board endorsed my recommendation to continue the CNA plan for this coming school year. It is interesting to note that the increase in participation of the number of schools is ample proof that both parents and administrators appreciate the value of the plan offered by the Quebec Federation for the benefit of our children.

I might note that over 2/3 of the parents asked for the additional $1,000 life insurance last year. The rates for the basic plan are identical, namely $5.00 for boys, and $3.00 for girls. The application this year will show a combined premium for $1,000 life insurance the basic plan at $6.50 for boys and $4.50 for girls. However, there will be a box where parents can indicate if they wish to "opt-out" of the life insurance benefit and pay the net premium of $5.00 or $3.00.

II. PUBLIC LIABILITY INSURANCE

During this current year there are seventy schools which have purchased this public liability insurance and many have requested coverage for protection in connection with non-owned automobiles. This means that you are covered where you are transporting children in private cars for Home and School sponsored events. I have shown on the questionnaire the various options available and under each option the total premium for your choice. All existing contracts will renew the first of October 1974.

III. PLEASE COMPLETE ATTACHED QUESTIONNAIRE:

I must have the attached questionnaire returned as soon as possible so supplies can be ordered from the printer and in order to make up the packages of applications to be delivered to you late in August. PLEASE COMPLETE THE QUESTIONNAIRE NOW SO THAT I CAN BETTER SERVE YOU.

Respectfully submitted

Jack W. Chivers, Chairman
Bus. 878-4573 Res. 731-4817

QUEBEC FEDERATION OF HOME AND SHCOOL ASSOCIATIONS

1974-75 STUDENT ACCIDENT INSURANCE PROGRAM

Dental Expenses	Up to $100 per tooth. $250 per accident. Expenses incurred within 52 weeks after the date of the accident.
Para-medical Expenses	$10,000 maximum for expenses incurred within 156 weeks after the date of the accident. $1,000 for expenses incurred outside Canada.
Fracture Indemnity	$200 maximum as per schedule.

Emergency transportation by a taxi up to $10.00 maximum per injury.

Accidental Death	$1,000.
Dismemberment	$15,000 maximum for two limbs as per schedule.
Double Indemnity	$2,000 for loss of life school bus or vehicle.
Rehabilitation	$3,000.
Confinement Benefit	$1,000.
Prosthetic Appliances	$1,000.
Tuition Fees	$ 500.
Hearing Aid	Expenses incurred for the original purchase.
Life Insurance	$1,000 (opt-out basis).

Coverage is 24 hours per day, 365 days per year.

Male Students	$6.50
Female Students	$4.50
Male Teachers	$5.00
Female Teachers	$3.00

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4795 St. Catherine St. West, Westmount, P.Q.
Telephone: 933-8244

PLEASE COMPLETE AND RETURN TO JACK W. CHIVERS - SUITE 646, I.B.M. BUILDING - 5 PLACE VILLE-MARIE - MONTREAL - QUEBEC H3B 2G2 - AS SOON AS POSSIBLE.

NAME OF HOME AND SCHOOL ASSOCIATION.....
OR NAME OF SCHOOL.....

I. STUDENT ACCIDENT INSURANCE FOR SCHOOL YEAR 1974 - 1975

We wish to make this plan available and:
Total estimated number of pupils in school is.....

Send Applications, Certificates and Instructions to:

(Name).....
(Address).....
.....

(Phone No.).....

II. PUBLIC LIABILITY INSURANCE

There are several options available for this insurance one of which is applicable to each individual association.

(a) ☐ $100,000 protection against legal liability for bodily injury and/or property damage to others. - Premium $17.50

(b) ☐ $200,000 protection as above - Premium $28.50

(c) ☐ $100,000 plus non-owned automobile - Premium $25.00 for both

(d) ☐ $200,000 plus non-owned automobile - Premium $38.00 for both

(e) ☐ We do not wish to have this insurance.

PERSON SUBMITTING THIS QUESTIONNAIRE IS:

(Name).....
(Address).....
.....
(Assoc. Office Held).....
(Telephone).....

Thank you for your co-operation.

Jack W. Chivers
Insurance Chairman
Business 878-4573 Res. 731-4817

PAPT-PACT CURRICULUM COUNCIL
Report to the Annual General Meeting 1974.
MRS. JOAN RICHES - Liaison

As indicated in reports to the Board of Directors and subsequently to the local presidents, we have had observers at the PAPT-PACT Curriculum Council throughout the year.

The Council represents English-speaking teachers on all matters pertaining to Curriculum and is recognized by the Department of Education.

Perhaps the most significant development this year has been the inclusion of teacher nominated by the Curriculum Council in the revision of Secondary IV and V examinations, and the promise that Curriculum Council nominees will be part of next year's exam committees. In this way it may be possible to hold someone responsible for exam content.

Since the Council includes observers from all segments of our English school systems, except students, it becomes a clearing house of information as well as a fairly open forum. The presence of parent representatives is encouraged and our questions and opinions are always welcomed.

Respectfully submitted

JOAN RICHES

FEDERATION OF CATHOLIC PARENT TEACHER ASSOCIATIONS OF QUEBEC LIAISON
Report to the Annual General Meeting 1974.
MRS. CHARLOTTE STEINBERG - Liaison

It is regrettable that the Federation of Catholic Parent-Teacher Associations of Quebec is unable to participate officially in the Annual Conference this year. However, a number of their members plan to attend various sessions.

It may be of interest to QFHSA to note that in the English Catholic sector, a meeting has been held of School Committee Chairmen with a view to a Federation of school committees. Mrs. Barbara Davis, President of FCPTAQ reports a loss of PTA units as school committees are strong in the Catholic sector, having existed in the Montreal Catholic School Commission since 1967.

Respectfully submitted

CHARLOTTE STEINBERG.

ENGLISH LANGUAGE EDUCATION IN ENGLISH LANGUAGE SCHOOLS COMMITTEE
Report to the Annual General Meeting, 1974
MRS. BARBARA GUARD, Chairman.

Committee members: Mrs. M. Bullen, Vice-Pres. QFHSA
Mr. G. Blessner, English teacher, Dist. of Bedford
Mr. P. Burch, Head of English, Quebec High School
Rev. W. de Witt Clinton, Vice-Pres, QFHSA
Mrs. C. Clinton, Guidance Dept. Dist. of Bedford
Mrs. E. O'Connell, Exec. Vice-Pres. QFHSA
Professor Dyaz, McGill, Faculty of Education, English
Mr. M. Thomas, Senior English Consultant, Dept. PSBGM

ACTIVITIES OF COMMITTEE

1. A questionnaire was drafted and circulated to all local associations in February asking for parental opinion on the English-language skills of their children and on the English curriculum. There was a total return of 540 questionnaires form 38 schools, most of the schools having circulated executive and school committee members only.

A detailed analysis of 209 questionnaires has been prepared as follows:-

a) 148 (approx 75%) of the 196 parents of elementary children are satisfied with their children's speech, listening skills and reading skills;

b) 107 (approx. 45 %) of the 196 parents of elementary children are satisfied with the children's writing skills;

c) 86 (approx. 45%) of the 196 parents are satisfied with the curriculum; a further 18 (approx 10%) stated that they did not know enough about the curriculum to comment;

d) 63, 74, 67 respectively (approx. 65%, 75% 65%) of the 97 parents of high school students are satisfied with their children's speech, listening skills and reading skills;

e) 49 (approx. 50%) of the 97 high school parents are satisfied with writing skills

f) 36 (approx 35%) of the 97 high school parents are satisfied with the curriculum;

g) there were very few responses to the question "what do you see as the strengths of the present system of teaching; 12 (approx. 5%) commented on the variety of materials available in the elementary schools; 14 (approx 5%) commented on the imaginative approach in the elementary school;

h) responses to the question "what do you see as the weaknesses of the present system of teaching English" were many and varied; 39 (approx. 20%) asked for more instruction in grammar; 24 (approx. 10%) asked for more practice in written expression; 23 (approx. 10%) asked for more emphasis on spelling and vocabulary; 11 (approx. 5%) asked for more practice in oral expression; 10 (approx. 5%) asked for improvement in the quality of teachers.

The conclusions drawn from the questionnaire were as follows:-

a) the response was not sufficient in quantity to be in itself a justification for action;
b) parents need a great deal more information about English language instruction;
c) interest had been aroused at the local level and would be followed up by a workshop at the Annual General Meeting;
d) there seems to be a much higher level of discontent about the English program among high school parents than among elementary school parents;
e) another questionnaire should be developed to be sent to the English departments of all the high schools in the province.

2. The second questionnaire is presently being developed in co-operation with the research department of the PAPT.

PROBLEMS OF ENGLISH LANGUAGE INSTRUCTION in the Province of Quebec as identified by the Committee.

I. The Minister of Education's Fund to Upgrade Language Teaching

The Minister has allocated $100 million over the next five years to this fund. None of this money is presently being made available ti improve the standard of English in English schools. The priorities are to improve the teaching of French and English in French schools and the teaching of French in English schools.

II. Non-English-speaking Children in English Schools

There are large numbers of non-English-speaking children presently attending English Protestant Schools. Immigrant children are a high per centage of the school population in such schools as Dunrae Gardens, Bronx Park, Montreal High etc. Off-island there are large numbers of French-speaking children attending Protestant Schools. There is no allowance in the pupil-teacher ratio for such children. They need special attention unless they are to slow down the rate of progress of all the students.

III. Relationship of Off-Island schools with the Department of Education.

Off-island school boards are dependent on the Department of Education for most of their curriculum development. They are at a disadvantage for many reasons, for example, lack of english-speaking consultants, the different philosophy of the French culture, delay in translation of documents etc. The development of English-language skills is determined by all the subjects taught in English, not merely English language instruction. The frustrations of off-island schools in dealing with the Department of Education are reflected in the quality of English education generally.

IV. The High School English Curriculum

The High School curriculum is considered by many people to be drastically out of date. The non-graded phase-elective program is an alternative to the present English program in the high schools. It has been developed successfully in the U.S.A. the prototype being at Trenton High School, Michigan. In such a program students are permitted to choose their own English courses from among five different levels or phases. Thus a Grade 8 student could conceivably be in the same course with a Grade 11 student. The courses follow a thematic approach, such as "Man in Outer Space" and all the various forms of communication will be included in the theme, e.g., poetry, film, drama, etc. The main advantage of the program is that it takes account first of the interests of the students and secondly the particular talents and training of the teachers.

Your attention is drawn to the following items:-

a) Mme Francoeur-Hendriks, Director of Elementary & Secondary Education for the Department of Education has approved a Document de Travail which describes a non-graded, phase-elective high school curriculum as an alternative to the present program;

b) Some high schools have begun a phase-elective program; several heads of departments in the province are interested:

c) In order to implement a phase-elective program a large amount of resource materials is required; although this change could perhaps be implemented on a shoe-string budget, it would be fairer to the teachers involved if there were monies available to pay them for their extra time and effort; the Department of Education will have to ensure an adequate supply of support materials, e.g. films.

d) One of the main pre-conditions for a phase-elective program would be dissatisfaction at the local school with the present English program; as a great deal of work is involved at the local school in evolving a program, the teaching staff have, themselves, to be enthusiastic about it.

N.B. The New Maths started out as a bright idea in some enthusiastic heads. It lost most of its meaning when it was imposed from the top on reluctant teachers, inadequately trained and motivated in new techniques. An enthusiastic teaching staff is the prior condition for successful new programs.

Respectfully submitted,

BARBARA GUARD
Chairman.

CEGEP COMMITTEE
Report to the Annual General Meeting, 1974.
MR. MARVYN KUSSNER, Chairman.

The CEGEP Committee of QFHSA held its last meeting on March 19th, 1974. It was the opinion of this Committee that we had completed our mandate and would reconvene if events so necessitated its recall.

In review, our objective was to become acquainted with the English Language CEGEPS in order to be able to discuss and assess this level of education. During the past 6 months, this committee of 16 parents devoted a considerable amount of time and effort to visit the five campuses, interview the academic deans, teachers and students. A number of committee meetings took place to discuss and review our findings.

The committee prepared and presents its own brief to the Superior Council of Education. This represented the completion of the main objective in our program.

The involvement and enthusiasm of each member was beyond expectation. As chairman, I was delighted to have had the opportunity to work with members of this committee. It is my hope that others may wish to join the CEGEP committee and it will continue in its work of evaluating the junior college level of education.

Respectfully submitted.

MARVYN KUSSNER, Chairman.

BILL 71 COMMITTEE
Report to the Annual General Meeting, 1974.
Mrs. B. Guard, Vice-President, Committee Chairman

Committee members: Mrs. D. Arrey, PSBGM Parent Committee Chairman
Mr. T.S. Dutton, Area Representative, Beaconsfield
Mrs. L. Kaplan, Wagar High H. & S. Executive
Mrs. W. Potter, Editor, the NEWS
Mrs. J. Riches, Liaison with QAPSB & PAPT Curriculum Council
Mrs. C. Steinberg, Area Rep. Cote St. Luc.
Mrs. L. Vibien, Roslyn H. & S, Executive.

ACTIVITIES OF COMMITTEE

1. Attendance at Island Council Meetings.
2. Correspondence with Chairman of the Island Council concerning improvement of facilities for the public at Island Council meetings, including a request for instantaneious translation.
3. Liaison with the Co-Ordinating Committee of the English-speaking Catholic community vis - à - vis school board re-organization.
4. Liaison with Montreal Teachers Association vis-à-vis school board reorganization.
5. Liaison with the Protestant School Board of Greater Montreal vis-à-vis school board re-structuring.
6. Circulation to local associations of an Information Sheet on re-organization of school boards on the Island of Montreal.
7. Collection of further material for distribution to locals.

RECOMMENDATIONS

1) That QFHSA consult with Parents Committees and with the newly formed Federation of Parents of the Island of Montreal to seek support for more parent representation on the Island Council Committees;

2. That QFHSA request permission to send observers to the Re-Organization Committee meetings of the Island Council.

Respectfully submitted,

BARBARA GUARD
Chairman.

REPORT OF COMMITTEE ON REPRESENTATION TO THE BOARD OF DIRECTORS - March 29, 1974.

In accordance with Ste Foy Home & School Associations Emergency Resolution passed at the 1973 Annual General Meeting, a Committee as listed below met on three occasions and also conferred on the telephone.

After consideration of many factors relating to representation, although it was agreed that to be democratic the representation ratio should not vary too widely, two criteria were established. One for rural and off-island areas, and one for Montreal and its environs (the Island, Laval and North Island, the South Shore Chateauguay and Vaudreuil areas).

Definitions:

Off - island areas are the Province, less those listed with Montreal. Common interest can be some form of community interest such as a Regional Board or geographic or communications etc.

Off-Island Proposals

It is recommended that all existing areas or groups of affiliated associations with a "common interest" be represented on the Board by a voting Director. It is desirable that no director should represent only a few members compared to another who may represent several hundred. However, for Off-Island Directors the number they represent could bear some relationship inversely to their distance from Montreal. That is, a Director from afar might represent only a few members since the Director is also providing Federation presence to, and representation from that area.

Montreal & Environs Proposals

The Committee considered that any re-arrangements in the PSBGM area based on the 15 wards was hardly relevant and that major changes should not be introduced until the form of Board restructuring is definitely established. Based on membership as of this month* it is recommended that for the next two years the present areas or groups be given representation on the basis of 200 members and over - one voting director: 1000 members and over - 2 voting directors. Areas with less than 200 members should be encouraged to merge with neighbouring areas so as to have representation to the Board. An example of this is Verdun area with only one association which is now represented by the Lasalle Director.

/over

* a study was made on the basis of 2 years average, but the figures were hardly changed.

CONCLUSION:

It is recommended that a similarly representative Committee be charged by the Board of Directors at the start of even years to review the current representation and make appropriate recommendations to ensure that the degree of representation is not too wide. The current figures for Montreal and environs range from about 60 to 1260. It was unanimously agreed that this range, 1-21, was extreme and hardly democratic. At that time any area who so desires could be invited to make written submission to the biennial Committee re representation.

Respectfully submitted.

BRUCE DODD
Chairman.

Committee Members:

Off Island.	Rev. de W. Clinton, Mrs. M. Bullen
PSBGM	Bruce Dodd, Mrs. D. Arrey, Mrs. B. O'Connell (ex-officio)
Lakeshore School Board.	Mrs. C. Walkington, Mr. J. Goodchild.

JG/pr