

Did you know that English-speaking kindergarten children are more vulnerable?

Source: Quebec Survey of Child Development in Kindergarten, 2017, Institut de la Statistique Québec

Children deserve early intervention and equal opportunities to develop skills that will promote their success in life.



1 out of 3

kindergarteners whose mother tongue is English are likely to be considered vulnerable

compared to

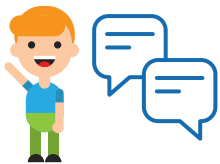


1 out of 4

of their French-speaking peers

What are the developmental expectations for kindergarten-aged children?

A child's development is measured by his or her ability in five areas:



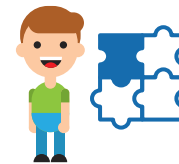
1 Communication Skills and General Knowledge



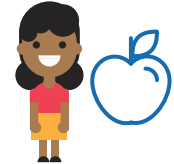
2 Cognitive and Language Development



3 Emotional Maturity

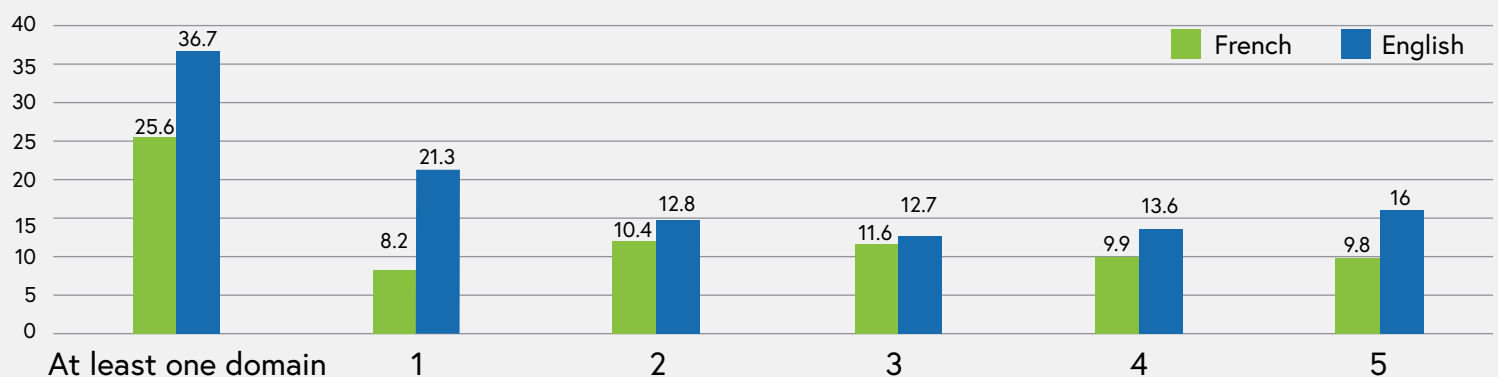


4 Social Competence



5 Physical Health and Well-being

Proportion of vulnerable children in kindergarten by domain of development and in at least one domain according to mother tongue, Quebec, 2017



Speaking French or English should not determine early childhood disparities in development.

The ISQ survey data shows developmental gaps requiring local attention in all health regions of Quebec.



What Can We Do?



Community Groups & Organizations

- Offer services to families with very young children
- Support and encourage positive parenting and parental engagement
- Raise awareness with local partners



Health & Education

- Provide screening, evaluation, and intervention in English
- Identify children's strengths and needs within their communities
- Target programs to issues and areas of greatest need



Municipalities & Governments

- Increase services for early childhood, social housing, and free family activities
- Invest in the early childhood needs of diverse sociolinguistic groups
- Address issues and areas of greatest need with specific policies and programs

More information

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