

# QUEBEC HOME & SCHOOL NEWS

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Montreal, P.Q.

Annual Conference Issue — October, 1965

Federation President

Guest Speaker

## "The Forward Look" Is Theme Of Annual Meeting, Oct. 22 - 23



SANDRA DONOVAN



PETER MILLAR

The Quebec Federation of Protestant Home and School Associations will take a look into the future as it "comes of age" at its 21st annual meeting and conference on Friday and Saturday, October 22 and 23 at the Sheraton-Mount Royal Hotel in Montreal.

Theme of the conference is "The Forward Look" and the agenda is designed to give the expected 350 delegates an insight and appreciation of what the future holds for our schools and the Home and School movement.

Highlight of the conference will be the closing banquet on Saturday night at which the guest speaker will be Peter Millar, newly-appointed chairman of the Protestant School Board of Greater Montreal. The closing meeting will also see the installation of new officers and the presentation of the Buzzell Award to Mrs. J. Allan (Ruth) Scott of Magog.

Slated to be discussed in panel discussions and seminars are several subjects which will be holding the educational spotlight in years to come. These are "Vocational Training — Fulfillment or Frustration"; "Sex Education — Responsibility of the Home, the Church or the School?"; "Exceptional Children"; "Programmed Learning and the Use of Teaching Machines"; and, "Audio-Visual Aids in the Classroom".

The role of Home and School now and in the future as viewed by the government, an educator, a parent and the communications media will be discussed in a panel entitled "Exploration in Space and Time" on Friday evening. Participants will include Stanley Cohen, education reporter for "The Montreal Star", educator Lloyd MacKeen and parent F.P. Whittingstall. The government speaker will be announced later. Federation vice-president E. Michael Berger, QC, will be moderator.

The panels on Vocational Training, Sex Education and Exceptional Children will be held concurrently on Saturday morning. Each association is urged to send sufficient delegates to be represented at each session.

The Vocational Training panel discussion will be held at "Cit  des Jeunes" at Vaudreuil. Transportation will be provided for those attending this session. A tour of the premises will precede the panel discussion. Only those registering in advance can be accommodated at this session.

Complete program details are listed on page 3.

### Ruth Scott To Receive Buzzell Award

Ruth Scott of Magog, one of the grass roots stalwarts of Quebec Home and School, has been named the 1965 recipient of Federation's highest honor, the Buzzell Award.

The Buzzell Award, which will be presented to Mrs. Scott at the closing conference banquet on Oct. 23, is given annually by Federation to someone other than the president who has rendered outstanding service to Quebec Federation and to the cause of furthering the aims of Home and School.

Born in Montreal, Mrs. Scott was reared and educated in Calgary, Alberta. She then returned to Montreal and graduated from the Royal Victoria Hospital School of Nursing.



RUTH SCOTT

Mrs. Scott is married to Dr. J. Allan Scott, a physician practising in Magog. The Scotts have three children, each in a different category of the educational process — one attending the University of Neuchatel in Switzerland, a second attending Branksome Hall High School in Toronto, and the third in elementary school in Magog.

Extremely active in Home and School for a number of years, Mrs. Scott served as president of the Magog and District Association in 1959-60. She was Director of the Stanstead Regional Council from 1960-64; chairman of the Off Island Membership and Program Committee last year; and was recently appointed chairman of the Continuing Education Committee to succeed Prof. Humphreys.

In August 1961, she represented Federation at the annual workshop of the Quebec Association of Protestant School Administrators at Bishop's University; and was invited back the next year as a guest speaker. In March 1962, she represented Federation at the second Canadian Conference on Education in Montreal.

Mrs. Scott is also active in other phases of education, serving presently as chairman of the Planning Committee of the Eastern

(Continued on page 8)

## Federation Plays Key Role In Inproar Over Computer Mess

The recent uproar over the High School Leaving examination results once again demonstrated the important role Quebec Federation plays in behalf of the parents and of the students.

Through telegrams to the Department of Education and through the medium of newspapers, radio and television, Federation was able to register strong protest over the delay in releasing the results and the subsequent mixup in the results.

It was as a result of these protests and a subsequent request for a postponement of the writing of supplemental examinations that the Department of Education agreed to a three-day delay in the writing of supplementals.

Key roles in Federation's action were played by the president, Mrs. Sandra Donovan, who was interviewed several times on radio and TV and by the newspapers; Mrs. Dorothy Frankel, assistant to the president; Bill Asherman, executive vice-president of Federation; Mrs. Pam Reddall, executive secretary; and Mrs. Mary Buch, Federation vice-president who represented Mrs. Donovan at a meeting in Quebec City of all representatives of concerned Protestant groups called by Education Minister Paul G rin-Lajoie.

A detailed memorandum explaining fully Federation's position and actions in the matriculation mess was sent by the president, Mrs. Donovan, to all Area Directors and Committee Chairmen.

In order to fully acquaint all members with Federation's actions on their behalf, we have reprinted the memorandum on page 8 of this issue of the NEWS.



MARY BUCH

## All Members Invited To Annual Meeting

While each association is entitled to three official delegates anyone who is a paid-up member of an association affiliated with Quebec Federation is welcome to attend the Annual Meeting and Conference as an observer.

It is not necessary to wait to be asked by your local executive. If you are interested in what Home and School is doing and should do, come and attend the sessions. A special invitation is extended to all school board members, school administrators and teachers.

### CONVENTION COMMITTEE

Chairman: Mrs. J. D. Frankel  
 Vice-Chairman:  
 Mrs. D. Bowes-Lyon  
 Secretary: Mrs. J. Masters  
 Displays: Mrs. W. H. Hudson  
 Assistant Displays:  
 Mrs. E. Skelton  
 Luncheons & Dinners:  
 Mrs. B. M. Campbell  
 Hospitality:  
 Mrs. W. Dawe  
 Mrs. MacGillivray  
 Registration:  
 Mrs. Darragh  
 Mrs. Hanbridge  
 Publicity: David Nowak  
 Administration:  
 Mrs. P. Reddall

CIRC. OVER  
22,000

# QUEBEC HOME & SCHOOL NEWS

Published in the interests of better education

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## Coming Of Age

The Quebec Federation of Protestant Home and School Associations will reach its "majority" on October 22 and 23 when the 21st annual meeting and conference will be held at the Sheraton-Mount Royal Hotel in Montreal. As one can tell by reading through the conference program, Mrs. Dorothy Frankel and her committee have spared no effort to make this "coming of age" conference a highly stimulating and exciting one.

The theme of the conference, "The Forward Look", emphasizes the need for Federation and Home and Schoolers throughout the province to look to the future. Our first 21 years have been like the growing up of our children: many steps forward, an occasional stumble, succeeding in some efforts and failing to achieve the goals we set in others. On the whole, however, we've managed to grow to adulthood without stubbing our toes too badly.

Now we must look to the future. Quebec's educational system is undergoing rapid change and it is imperative that Federation and all Home and Schoolers keep abreast of the educational revolution. The problems of yesterday give way to the problems brought about by the province's headlong dash to catch up with the rest of Canada.

Neutral schools, bilingualism and biculturalism, sex education, technical and vocational education, how to deal with exceptional children: these are some of the questions which are now grabbing the education spotlight and will remain in the headlines in the future.

What will be the role of the Quebec Federation of Protestant Home and School Associations in the future? Will there be an amalgamation of Federation with the French Protestants and the French and English Catholic associations to form one united, strong Home and School Federation in the Province? How will we operate in regional schools where the English Protestants form but a small minority of the school population?

All these problems will have to be faced in the future. Many of them will be discussed at the annual conference, others have already been tackled and still others are in the talking stage. By taking "The Forward Look" we will make sure that Federation is not left behind.

## The Matriculation Mess

The role played by Quebec Federation in this summer's matriculation result mix-up provided a vivid example of how Federation operates in the best interests of students and parents. While Federation works quietly in most fields, it takes the sensational to make one realize that Federation is always there.

The letter from the New Carlisle High Home and School Association reprinted here briefly sums up the many compliments Federation received for its action.

Quebec Federation Protestant Home & School Association:

The members of the New Carlisle High Home & School Association wish to thank the members of the Quebec Federation of Protestant Home & School Associations for the stand they took concerning the recent upset over High School examinations.

Wishing you much success in all your future endeavours.

I am

Yours sincerely,  
(MRS.) BETTY E. FLOWERS  
Corresponding Secretary  
New Carlisle High Home & School

## Letters

### Ballet Classes

Dear Sir:—

A change has recently occurred regarding ballet classes held under the jurisdiction of the Home and School Association.

Most of the teachers formerly working under Miss Eleanor Moore Ashton have formed their own chartered organization under the name "Association of Canadian Ballet Teachers". It is the aim of the association to maintain and

indeed better the standards of teaching ballet to children.

The local Home & School Associations have enthusiastically endorsed this change, and most are retaining the services of the particular teacher involved. Classes will continue to be conducted on a nonprofit basis.

Yours sincerely,  
M. CLARKIN,  
Corr. Sect'y.

## The Editor's Notebook

### Provincial Ministers Chart New Era In Education

Significant achievements in inter-provincial co-operation in the field of education were realized by the provincial ministers of education in September at the annual meeting of the Canadian Education Association in Fredericton.

The association is supported financially by the individual provincial ministries of education and its board of directors includes the deputy education minister from each province.

The significant achievements of the meeting were:

a) Formation of a three-man committee to recommend specific ways in which the CEA can be strengthened, leading, perhaps, to the association becoming a form of a national office of education;

b) Establishment of a Canadian Commission on School Broadcasting, with an English advisory council and a French council, to work with the CBC and private broadcasters to effect greater uniformity and a more common approach in school broadcasting;

c) Establishment in principle of a Canadian Universities Admission Service which would design nationwide examinations in both English and French.

These agreements reached by all provincial ministers of education, including Quebec's, shows that, while each fully realizes that education is a provincial responsibility, there is much room for and much to be gained by national co-operation in the field of education.

Action by the ministers to form the three-man committee to study ways to strengthen the CEA could eventually establish the association as Canada's answer to national ministry of education. Because education comes under provincial jurisdiction, no federal ministry of education can legally exist.

#### COMMITTEE MEMBERS

The three-man committee will consist of Dr. W. C. Lorimer, outgoing CEA president and superintendent of schools for Winnipeg; Joseph L. Pagé, associate deputy minister of education for Quebec; and Dr. W. H. Swift, deputy minister of education for Alberta.

The action by the standing committee of ministers came in response to a plea by Dr. Lorimer that the association take on a more significant role in Canadian education and that it be strengthened "through adequate financing and adequate staff."

Three individual ministers admitted privately to Stanley Cohen of The Montreal Star that the study committee's recommendations might result in the CEA's becoming a type of national office of education in this country where no such federal ministry can legally exist.

It would continue under its present inter-provincial auspices to satisfy the constitutional guarantee of provincial autonomy in matters of education.

The ministers' approval in principle may be the long-sought solution to a growing recognition that although major educational problems are common to all of the provinces, political reality dictates that nothing can be done about them on a federal basis.

An inter-provincial set-up could accommodate both Quebec's insistence on provincial sovereignty in education and the desire of many of the other provinces to establish some central educational body.

In addressing the opening meeting of the CEA's 42nd annual convention, Dr. Lorimer said, "as everyone knows and keeps repeating, education is a provincial re-

sponsibility, but... it is my view that there are many things which we can do better collectively than we can do separately."

"I think the CEA can be the collective body in its field that can serve these purposes."

#### QUEBEC'S WILLINGNESS

He suggested that the association might provide "not only the administrative functions that are necessary for the 10 provincial departments of education, but also take some initiative and provide some leadership."

Mr. Pagé's membership on the committee is considered significant in that it indicates Quebec's willingness to explore the possibility of joint action in certain areas of education.

The reaction of the ministers to Dr. Lorimer's basic recommendations (the details of which must be worked out by the committee and agreed to by all of the ministers) indicates that a strengthened CEA could become the one central organization through which the 10 autonomous departments could work collectively.

#### SCHOOL BROADCASTING

Establishment of the Canadian Commission on School Broadcasting should also bring about greater co-operation and more uniformity in school radio and TV broadcasting.

At present, departments of education tend to work individually with broadcasters, directing their attention most often to the needs of their respective provinces.

The agreement by the ministers means that not only will English-language radio and television school broadcasts be available across Canada, but that French-language programming could be co-ordinated to serve Quebec, New Brunswick, Manitoba, Ontario and other provinces in which there are substantial French-speaking communities.

The councils will include representatives of the provincial depart-



ments of education, the Canadian Teachers' Federation, the Canadian Broadcasting Corporation and the private broadcasters.

The ministers said the application for incorporation of the new commission would be filed in the near future. It was understood that immediate consultation would take place with legal representatives of the CBC.

William Davis, minister of education for Ontario, said establishing the commission was also a recognition of the increasing and important role of the communications media in education.

He believed radio and television would continue to offer adjunct enrichment materials on the elementary and secondary levels, and that the media would not be a replacement for classroom teaching. But he foresaw their use in actual instruction on the post-secondary level.

#### UNIVERSITY ADMISSIONS

The ministers also confirmed the establishment in principle of a Canadian Universities Admission Service.

They said a founding conference would be held as soon as a constitution could be drafted that was acceptable to the departments of education and to the Association of Colleges and Universities of Canada.

The CUAS would design nationwide examinations — in both English and French — which would be optional for individual colleges and universities, as well as for the 10 departments of education. The provinces, however, were unanimous in endorsing the scheme.

No agreement was reached on the location of a headquarters for the service.

## Montreal Hosts Meeting Of Childhood Education Council

All parents and teachers are invited to attend the annual conference of the Ontario Council for Childhood Education which will be held on October 29 and 30 at the Queen Elizabeth Hotel in Montreal.

The Quebec branch of the council will be host to the conference, the first ever held outside Ontario. Mrs. Margaret Sevigny is president of the Quebec branch.

Theme of the conference is "Today's Children for Tomorrow's World". Outstanding educators from Canada and the United States will participate in the conference and will discuss current practices in the field of early childhood education.

Main speakers will be Dr. Leonard Jacobs, Department of Education, Columbia University, New York, and Dr. J.D. Jefferis, Director, Department of Education, Bishops University, Lennoxville, Que. Panel discussions will deal

with creative arts, language, maths and science and learning problems.

"The Ontario Council for Childhood Education is the only organization of its kind in Quebec and Ontario, and is mainly interested in the welfare and betterment of conditions for little children from age three to nine, that is nursery-school through Grade 3," Mrs. Sevigny pointed out.

"The alarming number of reeplpes and fads for educating young children should be cause for great concern for all parents.

"How important it is for us as parents and teachers to feel a real responsibility to involve ourselves in good education for our young children." Mrs. Sevigny stated in extending an invitation to all Home and School members to attend the deliberations at the Queen Elizabeth Hotel, October 29 and 30.

# 1965 CONFERENCE PROGRAM

## FRIDAY MORNING, OCT. 22 - BALLROOM

- 9.00 Registration — Viewing of exhibits  
Showing of new National Film Board Film  
"Child of the Future — How will he learn"
- 10.00 Chairman: Mrs. M. S. Donovan, President  
Invocation — God Save the Queen — O Canada  
Greetings and Introductions
- 10.15 THE FORWARD LOOK IN EDUCATION —  
Introduced by Mr. Frank Trecartin
- a) "Programmed Learning and the Use of  
Teaching Machines" — A talk by Professor  
Miles Wisenthal of the Faculty of Education,  
McGill University
- b) "Audio-Visual Aids in the Classroom" —  
A talk and demonstration by Mr. H. G.  
Ferrabee, Teaching Aids Consultant, the  
Protestant School Board of Greater Montreal.  
The subject includes television teaching.  
Programme arranged by Mrs. J. W. Hewitson,  
Audio-Visual Chairman
- 12.45 Adjournment
- 1 p.m. Luncheon — Ballroom

## FRIDAY AFTERNOON - BALLROOM

- 2.00 p.m. Registration
- 2.15 Chairman: Mrs. G. Buch
- CENTENNIAL PROJECTS — A. J. Sands,  
President, Canadian Home and School & Parent  
Teacher Federation  
Minutes of 1964 Annual Meeting  
Business arising out of the Minutes  
Recommendations — Committee Reports, Ad  
hoc Committee, Home & School NEWS, Family  
Life Brief  
Treasurer's Report and Budget for 1965-66 —  
Mr. E. Floud  
Disposition of 1964 Resolutions
- 5.00 Adjournment
- ## FRIDAY EVENING - BALLROOM
- 7.45 Registration
- 8.00 Chairman — Mr. J. Purkis  
PRESIDENT'S REPORT
- 8.15 EXPLORATION IN SPACE AND TIME —  
Moderator: Mr. E. Michael Berger, Q.C.
- a) The Government looks at Home & School —  
Speaker to be announced
- b) An Educator looks at Home & School —  
Mr. Lloyd MacKeen
- c) A Parent looks at Home & School  
Mr. F. P. Whittingstall
- d) The communication media and Home  
& School —  
Mr. Stanley Cohen of the Montreal Star  
Question and Answer period
- 10.30 Adjournment

Conference Chairman

National President



DOBOTHY FRANKEL



A. J. SANDS

## SAT. MORNING, OCT. 23 - 9th FLOOR

- 8.00 Registration for those attending tour and panel  
discussion at CITE DES JEUNES
- 8.30 DEPARTURE from Registration Desk of those  
delegates registered for tour. Conducted tour  
followed by a Panel discussion entitled:  
"VOCATIONAL TRAINING — FULFILLMENT  
OR FRUSTRATION". Panel members:  
Mr. Hugh Davidson  
Mr. Paul Normandeau,  
General Investment Corporation  
Mr. Rene Haxaire, Electronic expert  
Mr. Stanley King, Architect  
Programme arranged and moderated by  
Mr. Charles Toeman.  
Those attending this tour will return in time  
for lunch at the Hotel. Special registration for  
this tour must be completed prior to the  
Conference on the forms supplied. Only those  
registering in advance can be accommodated.
- 9.00 REGISTRATION for those attending other  
concurrent panel discussions
- 9.30 PANEL DISCUSSIONS:
- a) SEMINAR: SEX EDUCATION — Responsi-  
bility of the Home, the Church, or the  
School? Co-ordinator: Mr. John Purkis  
Films and discussion will introduce this  
subject to the participants demonstrating  
techniques used in the schools today. The  
panel will consist of:  
Moderator Mr. Peter Wood, M.A.,  
Senior Operations Analysts —  
Aluminum Company of Canada  
Dr. John Nash, Director Psychology Dept. of  
Montreal Children's Hospital  
Miss Tanya Ballantyne, B.A.,  
Production Assistant, National Film Board,  
currently assigned to the development  
of a film on Sex Education  
Rev. Eric Caulfield, B.A., Priest,  
Anglican Church of Canada, Arvida  
Mrs. Dorothy Barrier, Director of Marriage  
Counselling Centre, Montreal  
Dr. S. A. Davidson, Supervisor of Physical  
Education, P.S.B.G.M.
- 9.30 b) EXCEPTIONAL CHILDREN —  
Moderator: Mr. Howard Stutt  
Panelists will be:  
Miss Norma Lowe, Supervising Assistant for  
Special Classes, P.S.B.G.M.  
Dr. Brabant  
Mrs. Renee Lipsett, Mental Assessment and  
Guidance Clinic, Montreal Children's Hospital  
Professor M. Horowitz, Faculty of Education,  
Macdonald College
- 1.00 Luncheon — Ballroom

## SATURDAY AFTERNOON - BALLROOM

- 2.00 Chairman: Mrs. M. S. Donovan  
Election of Officers for 1965-66  
Report of Conference Chairman —  
Mrs. J. D. Frankel
- 2.30 1965 Resolutions — Chairman Mr. Howard Stutt
- 4.30 New business
- 4.45 Adjournment

## SAT. EVENING - CHAMPLAIN ROOM

- 7.30 Closing Banquet —  
Chairman: Mrs. M. S. Donovan  
Grace  
GUEST SPEAKER: MR. PETER MILLAR,  
CHAIRMAN, PROTESTANT SCHOOL BOARD  
OF GREATER MONTREAL  
Presentation of:  
a) Centennial Awards  
b) BUZZEL AWARD — Mrs. J. Alan Scott  
c) President's Award  
Installation of Officers by A. J. Sands,  
President, Canadian Home & School &  
Parent-Teacher Federation
- 10.30 President's Reception — Ballroom

## Vocational Training Increases

The number of persons in the labour force who enrolled in the Department of Education's Vocational Training Courses in 1964/1965 is double that of the previous year, with a rise from 8,991 to 17,802.

Of this number, 16,299 were enrolled in educational advancement and vocational training courses for the unemployed and 1,303 in more advanced training courses for workers in industry.

In comparison with the year 1963/1964, the number of classes virtually doubled, also, rising from 493 to 879. The same is true for the number of specialized courses offered, which has gone from 59 to 101.

### Courses for the Unemployed

The most noteworthy increase was registered in the pre-employment and the educational improvement courses offered in collaboration with local school boards and, in the Lower St. Lawrence and Gaspésie, region, in collaboration with the Eastern Québec Planning Bureau.

A total of 6,665 men and women, either unemployed or desiring to complete their general education and so obtain a better position, were enrolled in 1964/65 in 267 classes located in 155 places in Québec.

The aim of these courses is to raise the general level of instruction of workers and enable them to obtain available employment which is now closed to them because of their lack of specialization.

In addition to the pre-employment courses, the Vocational Training Courses Division also offers specialized vocational training courses for the unemployed in collaboration with local and regional placement bureaus.

A total of 84 technical specialties, ranging all the way from saw sharpening to welding, electricity and automobile mechanics, are being offered to workers enrolled in 591 classes.

Finally, 1,303 workmen presently employed in Québec industries were able to benefit from advanced vocational courses.

These courses, which were organized jointly by the Department of Education and the industries concerned, enable workers to adapt themselves to the new requirements of their trade or technical specialty, to increase their competence and efficiency or, even, to move to different jobs. They provide also for the training of foremen and furnish industry with specialists for whom there is an urgent need.

## Familiar Face In New Locale

As families move about the province, we occasionally find old Home and School friends re-appearing in distant places.

This year we notice that Mrs. George Churcher, a former president of the old Kings Home and School Association in Westmount (now amalgamated with Westmount Park Home and School Association), and chairman of Federation's Publications Committee for several years, is now corresponding secretary of the Seven Islands Home and School Association.

# Resolutions To Be Presented At Annual Meeting

## No Discussion on Resolutions

From Edgewater Home & School Association

WHEREAS all resolutions on the Conference Agenda are studied at Federation level and are revised carefully before being distributed to the local associations for study;

BE IT RESOLVED that each resolution be read and voted on immediately without discussion.

DESTINATION: Annual Meeting

## Sale of War Toys

From Coronation Home & School Association

WHEREAS the Home and School Association exists for the benefit of children and their future

WHEREAS the future is threatened by the increase of violence everywhere, and particularly by the possibility of war conducted with weapons more devastating than the world has ever known

WHEREAS toy manufacturers use the public media to glamorize war and encourage sadism, particularly in children by the advertising of war and sadistic toys;

BE IT RESOLVED (a) that Quebec Federation of Protestant Home & School Associations through their publication keep the public informed on what type of toys will develop imagination and skill in children and that the Quebec Federation of Protestant Home & School Associations make use of this medium for such a purpose and

(b) that the Quebec Federation of Protestant Home and School Associations go on record that a ban be placed on the manufacture and sale of war and sadistic toys, and that all members of the Quebec Federation of Protestant Home & School Associations and their families be urged to boycott the purchase of such toys.

DESTINATION: (a) Executive  
(b) Member Associations

## Sex Education

From Logan Home & School Association

WHEREAS there is a lack of sex education being taught in elementary and secondary schools;

WHEREAS sex education should be part of the general curriculum and supplement that received by children in the home;

BE IT RESOLVED that a Committee of Federation be formed to promote the study of the introduction of sex education as part of school curriculum; that duly interested parties such as parents, educators, Family Life representatives and other interested bodies be invited to sit on such a Committee in order to determine the ways and means of teaching this subject; and that this Committee consider the necessary training and qualifications required for teaching personnel so involved.

DESTINATION: The Executive

## Training of Teachers

From Family Life Committee

WHEREAS the Quebec Federation of Protestant Home & School Associations through its Family Life Committee is encouraging the study and acquisition of information and knowledge pertaining to the education and training of handicapped children; and

WHEREAS it has been shown that many handicapped children, despite their disability, have the ability to greatly benefit from education in the regular school system; and

WHEREAS many members of the community, including some teachers are unaware of the needs of the handicapped child, thus many children who could otherwise benefit from a regular education cannot;

BE IT RESOLVED that the Quebec Federation of Protestant Home & School Associations request the inclusion of specific training for all teachers in the ability to recognize and deal with the needs of the exceptional child, for example retardation, deafness, low vision, emotional disturbance, epilepsy and motor-visual perception difficulties.

DESTINATION: Superior Council  
Commission Dealing with  
Teacher Training

## Support of Special Classes

From Family Life Committee

WHEREAS the Quebec Federation of Protestant Home and School Associations through its Family Life Committee is encouraging the study and acquisition of information and knowledge pertaining to the education and training of handicapped children; and

WHEREAS many handicapped children can be educated and trained in order to become an asset rather than a liability to the community when given the opportunity to attend special classes;

BE IT RESOLVED THAT (1) Quebec Federation of Protestant Home and School Associations support the Ministry of Education in their belief that EVERY child has a right to an education and training;

(2) Quebec Federation of Protestant Home and School Associations encourage local and regional school boards to provide facilities for special education wherever possible.

DESTINATION: Ministry of Education  
Q.A.P.S.B.

## Class Norms

From St. Lambert Home & School Association

WHEREAS the Parent Commission has recommended the extension of specialists in the school system;

WHEREAS the Department of Education has established norms that are unrealistic when applied in a school system employing specialists;

WHEREAS the forced reduction of specialists through the established norms is at odds with the entire concept of the Parent Report;

WHEREAS the Quebec Association of Protestant Administrators have formally protested the established norms;

BE IT RESOLVED that the Quebec Federation of Protestant Home and School Associations endorse and support the Quebec Association of Protestant School Administrators in their request for using class size (pupils per class) as the basis for determining norms.

DESTINATION: Minister of Education  
Q.A.P.S.A.

## Date of Annual Meeting

From Bedford (Montreal) Home & School Association

WHEREAS to hold the Annual Conference at the onset of the Home and School year would mean that plans could not be formulated and put into action for the beginning of the Home and School year;

WHEREAS it appears more reasonable for the Annual Conference to take place in May, so that the results of the past year can be evaluated, and be beneficial to all associations for the following Home and School year;

WHEREAS at the beginning of the Home and School year Executive Members are completely involved with matters pertaining to their own associations, and would likely find a Conference in October a hindrance as it would conflict with the time and effort they must devote to their own associations at this time;

WHEREAS Presidents, programme chairmen, and the key members of the executive have the summer months to familiarize themselves with vital Federation background material;

WHEREAS Home and School Associations arrange for yearly programmes before the Fall;

WHEREAS most Home and School Associations begin in September or early October;

WHEREAS Home and School Meetings have to be booked in September of the school year;

BE IT RESOLVED that the date of the Annual Conference of the Quebec Federation of Protestant Home & School Associations take place in May.

DESTINATION: Executive

## DRIVER EDUCATION RESOLUTIONS

The following resolution on this page and the five on page 5 were drawn up by the Driver Education Committee, under the chairmanship of Mrs. Ruth Cohen. They are all addressed to the Urovincial Minister of Transportation and Communications and the Provincial Minister of Education.

### Driver Education

WHEREAS automobile accidents are giving rise to more fatalities, injuries and damage to property than ever before; and

WHEREAS such increases indicate the great need for a planned program of driver education; and

WHEREAS the high school is the most logical place for such education, providing as it does the facilities, the proper classroom atmosphere and the staff of teachers trained to impart knowledge to teenage students;

BE IT RESOLVED that driver education be included in the secondary school orbit.

(Continued on page 5)

# Driver Education Resolutions

(Continued from page 4)

## Standards

WHEREAS Section 15, Subsections 3 and 4 of the Highway Code prescribe the means whereby an operator's permit may be obtained on completion of an approved course of automobile driving by a person aged 16 years and over; and

WHEREAS Section 15 does not prescribe the minimum requirements of those who may conduct such approved courses;

BE IT RESOLVED that Section 15 of the Highway Code be amended appropriately to ensure that the theoretical instruction for an approved course be given exclusively by a person who is duly qualified as a secondary school teacher and who has successfully completed a Teacher Preparation Course in Driver Education which meets the standards of the Canadian Highway Safety Council; and

BE IT FURTHER RESOLVED that practical in-car instruction for an approved course be given only by persons who have successfully completed a Teacher Preparation Course in Driver Education which meets the standards of the Canadian Highway Safety Council.

## Licenses & Permits

WHEREAS driving instruction is given by persons authorized by the Department of Transport & Communications; and

WHEREAS the Department does not distinguish between

(a) Secondary school teachers who have completed a Teacher Preparation Course in Driver Education which meets the standards of the Canadian Highway Safety Council; and

(b) A person who has completed a Teacher Preparation Course in Driver Education which meets the standards of the Canadian Highway Safety Council; and

(c) Other persons;

BE IT RESOLVED that licenses and permits issued by the Department of Transport and Communication clearly distinguish and differentiate between (a), (b) and (c).

## Inspectors

WHEREAS proper supervision and control is essential to ensure that there is a uniformity of standards in driver education courses and that such courses are conducted by properly qualified teachers and instructors who provide at least the minimum course instruction prescribed by Section 15 of the Highway Code;

BE IT RESOLVED that duly qualified inspectors for such purposes be appointed by the Government of Quebec.

## In Service Training

WHEREAS there is a serious shortage of teachers trained in driver education; and WHEREAS it may be more practical for teachers to take such training during the school year rather than during the summer months;

BE IT RESOLVED that an in service training course for teachers be conducted during the school year.

## Subsidies

WHEREAS the safety of the public on streets and highways to a large extent is a responsibility of Government; and

WHEREAS driver education would materially increase safety on the streets and highways; and

WHEREAS driver education is closely integrated to education in the schools; BE IT RESOLVED that driver education in the high schools be promoted and subsidized jointly by the Department of Education and the Department of Transport and Communications.

## School Board Amends Regulations Governing Use Of School Facilities

The Protestant School Board of Greater Montreal has amended the regulations governing the use of school facilities by Home and School Associations and their sponsored groups. Below is a memorandum on the subject from W. A. Pollock, Caretaking Officer and Supervisor of Outside Organizations for the Board. This memorandum outlines the new regulations and new rates.

Memorandum to Home and School Associations

RE: ACCOMMODATION RENTAL RATES

The regulations governing the use of school facilities by Home and School Associations and their sponsored groups, have been amended as follows, commencing with the 1965 session: —

- 1) Home and School Associations will be granted the use of schools, free of charge, for one evening per month for a regular meeting Monday through Friday.
- 2) The charge for additional use of school accommodation will be at the basic rate of 'Caretaker's Cost' for Monday through Friday except for Dance Recitals and Adult Recreation.
- 3) The charge for Dance Recitals Monday through Friday will be as follows: —
  - a) Where NO admission charge is to be made, the charge for accommodation will be 'Caretaker's Cost'.
  - b) Where an admission charge is to be made, the charge will be one half the regular rate for accommodation used, but not less than 'Caretaker's Cost'.
  - c) Rehearsals shall be at the rate of 'Caretaker's Cost'.
- 4) The charge for Adult Recreation will be at the regular rate.
- 5) The charge for the use of accommodation will be at the regular rates (no special reductions) for Saturday in all cases.
- 6) Afternoon Rates — Up to 6:00 p.m.

Monday through Friday \$1.00 per time  
 Because of increased maintenance and caretaking costs, the rental rate termed 'Caretaker's Cost' has been increased effective July 1st, 1965 as follows: —

Old Rate — Monday to Friday	\$1.50 per hour
New Rate — Monday to Friday	2.00 per hour
Old Rate — Saturday	\$2.00 per hour
New Rate — Saturday	3.00 per hour
Old Rate — Sunday	\$3.00 per hour
New Rate — Sunday	4.00 per hour

## Quebec Education Cost To Double

The cost of education in Quebec will more than double within a very few years, Education Minister Paul Gérin-Lajoie said last month.

Speaking at the 12th annual conference of the Institut Canadien des Affaires Publiques in Mont Gabriel, he added that the cost of education had increased drastically in the last four years or so but this is only "a pale reflection of what is in store for us."

He underlined that the added costs which have been experienced were for the most part merely to meet salary increases, to teachers.

The challenge before us now is to provide a high school education to all boys and girls of Quebec who have the necessary capabilities. In his view, this must be done fast if the masses are going to be able to meet the demands of a vastly expanding and evolving economy.

Mr. Gérin-Lajoie insisted that additional schooling was not required "just to put in time" —

"We must make every effort that this education is of high quality and in all those fields which will truly help our young to meet the new challenges."

The theme of the conference was how to use more effectively our national resources.

Much Ground to Make Up  
 The minister underlined the fact that—Quebec and—particularly, French Canadians are considerably behind other provinces in the field of education, "and we have every intention to make up fast for lost time."

He noted, for instance, that half of those on the labor market in Quebec have not reached beyond the primary grades in their education.

He did not know yet, he said, how all these extra costs will be met. He noted that there were commissions now studying the problem and that the government would not reach any decision until the commissions' reports are released and studied in a few months.

## Federal Dept. Of Labor Surveys Secondary Students

The Federal Department of Labor has announced that an intensive study of 150,000 secondary school students to learn how the school system influences their choice of careers will begin in October in co-operation with the provinces.

A department statement said the study will aid education and training of policymakers, employes and guidance personnel to help young persons make a successful transition between school and work.

How a student chooses a job, whether he drifts into one haphazardly or into one at all, is behind the whole "complicated" problem of occupations, the statement said.

To find out, questionnaires will be sent to the students in 400 schools asking about their future educational and occupational plans,

their attitudes and background factors and out-of-class activities. General ability and interest tests will be written.

A second study of the same students next May will repeat some of the first questions to detect changes and ask some extra questions as well.

Mid-year and final grades, and reports about students quitting in mid-term or at the end of the term, will be supplied by school principals.

A series of supplementary interviews with a smaller number of students is planned for the fall of 1966.

Provincial education ministers have agreed to brief the principals about how to carry out the study. The provinces will receive duplicate copies of the study's results.

The minister insisted also on the need for adult or permanent education. Those with good education could thus update it and improve on it while those with little education could acquire skills which would make them better able to meet present-day challenges.

He agreed that very little had been done in this field, "in spite of the tragic need."

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## Learning Through Books

By Dr. S. R. Laycock

### PARENTHOOD IN A FREE NATION

This consists of a series of four books written by Ethel Kavin for the Parent Education Project which was financed by the fund for the Advancement of Education (U.S.A.). The materials were tried out for eight years in more than 1,300 study-discussion groups in the United States and Canada and were published in their present form in 1963. The books are designed to help parents acquire the knowledge and understanding needed to bring up children to be mature and responsible citizens in today's society.

#### Vol. I — BASIC CONCEPTS FOR PARENTS

(Collier-Macmillan, 85 York St., Toronto 1. \$2.20)

This volume deals with the general principles of child development: feelings of security and adequacy; understanding of self and others; democratic values and goals; problem-solving attitudes and methods; self-discipline, responsibility, and freedom; constructive attitudes to social change.

#### Vol. II — EARLY AND MIDDLE CHILDHOOD

(Collier-Macmillan Co., 55 York St., Toronto 1. \$3.50)

This book describes the physical, mental, and social-emotional development of children during the period from birth to nine years.

#### Vol. III — LATER CHILDHOOD AND ADOLESCENCE

(Collier-Macmillan Co., 55 York St., Toronto 1. \$3.50)

This volume is devoted to the physical, mental and social-emotional development of children from about age nine through the teen-age years.

**A MANUAL FOR GROUP LEADERS AND PARTICIPANTS**  
American Foundation for Continuing Education,  
19 LaSalle St., Chicago 3, Ill. U.S. Price: \$1.95

This is a practical guide for study-discussion groups which use the above volumes.

Parent education has been relatively neglected of late and this, at a time when everybody in industry and the professions is studying frantically to keep up with the explosion of knowledge. Parenthood is the last stand of the amateur. It does not need to be so. The latest results of research in child development are available in very readable form in such books as the above.

\* \* \*

### ANNOTATED BOOKLISTS OF READING FOR CHILDREN

#### LET'S READ TOGETHER

Books for Family Enjoyment, Second Edition, 1964 — prepared by a joint committee of the American Library Association and the National Congress of Parents and Teachers.

The books listed below are available from the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois.

Available from the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois.

#### BOOKS FOR YOU

A pocket book — An authoritative guide to recommended fiction and nonfiction for reading by high school students, 90 cents.

#### BOOKS FOR BEGINNING READERS

An annotated list. \$1.50.

#### HIGH INTEREST — EASY READING FOR JUNIOR AND SENIOR HIGH SCHOOL RELUCTANT READERS

1965. \$1.00.

#### ADVANTURING WITH BOOKS

kindergarten to Grade eight. 75 cents.

A classified annotated list of books for children from

\* \* \*

### CAPSULE REVIEWS

**WHAT TO TELL YOUR CHILD.** By Helene S. Arasteln, in cooperation with the Child Study Association of America. Pocket Books, 1964. 50 cents.

This book, written in an informal and interesting style, was first published in a hardcover edition in 1962 and is now available as a paperback. It discusses what parents should tell their children about birth, death, the birth of a new baby brother or sister, the child's own illness or disability, physical or mental illness in the family, going to the hospital, community dangers such as molestation, divorce, remarriage of parent, a family financial crisis, and when a family moves.

Every parent would find help in this book.

**WHY WAIT TILL MARRIAGE?** By Evelyn M. Duvall. New York: Association Press, 1965. (In Canada: J. R. Welch & Co., 222 Evans Ave., Toronto 18. Price: \$3.25).

This book by the leading American authority on family life education gives the reasons for premarital chastity. The author is frank and specific, taking up, one by one, every argument used to justify premarital sex relations.

Whatever teenagers finally decide to do about the problem, they should be in possession of the information contained in this book. Its reading ought not to be postponed until the later teens.

**FACT AND FICTION ABOUT PHONICS.** By Roma Kans. Indianapolis: Bobbs-Merrill, 1964. \$1.25.

A distinguished authority in the field of primary education sets out, in this book, a clear and balanced view of the place of phonics in today's schools.

The author shows how the recent emotional storm over the teaching of phonics came about. She points out both the values and limitations of phonics and makes suggestions as to what attitudes and practices parents should adopt in the preschool and primary periods which are likely to make for their child's success in learning to read. Phonics are placed in proper perspective as one important method of helping a child to acquire word-recognition skills.

This book is recommended to parents, teachers, and interested citizens.

### BOOK REVIEW

## Teaching The Maori In New Zealand

Reviewed by Helen Constantine

**TEACHER.** By Sylvia Ashton-Warner. Illustrated. New York, 1963: Simon & Schuster.

This book is meant for everyone, everywhere who lives and works with children and is concerned with helping them grow into life loving adults.

On the surface this book is a record of Miss Ashton-Warner's work with mostly Maori children in a little New Zealand school-room. This was no ordinary school-room; it was a Maori infant room of volcanic 5 year olds, full of the "take, break, fight and be first" tribal emotions.

Her first maxim was "First words must have intense meaning. They must be part of his being." And so they did not start their reading with the Jane and Dick books, with "Come Dick look, Look Dick look, See the boats..." They were more likely to be words bound up with their worlds of love, sex and fear — such as, "Mummy," "Daddy," "Kiss," "frightened," "ghost".

"First words, she thinks must

be already "part of the dynamic life" of the child. If reading is begun in this way, a love of reading, a realization of what reading can mean, is born and this is carried over to all literature. This is a bridge is formed from the inner world outward.

Miss Ashton-Warner got her working material by "reaching a hand into the mind of the child" and bringing out a handful of the staff she found there.

"The author sees the beauty in the expansion of a child's mind, and she associates the activity in the infant room with peace and war. She sees "the mind of a 5 year old as a volcano with two vents: destructiveness and creativeness." And she sees "that to the extent that we widen the creative channel, we trophy the destructive one." Her aim was to expel this energy through the creative vent. Miss Ashton-Warner neither probes too much nor ignores. Instead, she provides an atmosphere, a "third dimension," in which the child can be himself — and come to terms with the world around him as he is ready to do so. She is there. She listens. She Accepts. She Acts. "The more

violent the boy, the more I see that he creates" — through clay, paint, dancing ("body-talk") writing and reading.

Most of this book is written in diary form, illustrated with delightful snapshots taken by the author during classroom sessions. And because it is similar to a diary it has an intimate style so that one feels with the author in her moments of exhilaration, sadness and love.

In reading *TEACHER*, one comes to know Miss Ashton in her life with children; her respect and love for children, her sensitivity, insight, imagination and courage.

She did not use the standard approved teacher method. She broke away from this method and concentrated on her own Creative Teaching Scheme.

No one could convert Sylvia Ashton-Warner's way of work with children into a "system". No one could succeed in an effort to imitate her. But the essence of her wisdom, her philosophy is here for anyone in this unique, vital refreshing book — and the key to all possible kinds of rich learning experiences may be found within its pages.

## Parental Goals Can Be Unfair

By Sidney J. Harris

(As read by Rod Dewar on C.J.A.D.)

The boy returned home from college for the Christmas holidays, and he seemed drawn and depressed. Somebody asked me why, and I said, "Too much pressure."

"Too much pressure of school work?" I shook my head. "No, too much pressure at home. A boy can't carry so big a burden."

The burden I referred to was the expectations of his parents. They are pinning too many hopes on his career; his success is too important to them. And he feels this keenly, and resents it without knowing why.

Even the burden of parental love is sometimes too heavy for a growing child to bear. He feels this warm, moist concentrated affection pressing down upon him, almost suffocating in its intensity. But most young people eventually learn how to cope with that.

What is much harder to handle is the sense that you have to live up to the mark someone else has set for you.

The grades become too important, the competition too frantic, the fear of disappointing those who believe in you turns into an overwhelming nightmare.

And it is desperately unfair to the boy. He cannot live his parents' lives over again for them. He cannot make up for their own lacks, their own fulfillments. He cannot carry their torch — only his own.

I know boys who do not try — either in high school or in college — simply because their parents' standards are too high for them, and they are afraid of letting down the team.

If they do not try, the parents can always say, "He's very bright, he's very capable; if only he would try, he would do marvellously well."

But the boy knows that no matter how hard he tries he will not do as well as his parents' expectations; and so by refusing to try, he is keeping his psychological cake and eating it too.

All this, sadly enough, is truer of the more educated, higher-income, professional families. It is here that the competition is the greatest, the expectations most

elevated. If the boy would be happier as a telephone linesman or a Forest Ranger, he is in a hopeless bind. His goals have been set for him by his milieu, and he cannot be his own man; so he simply refuses to play the game. He "does not try."

### COPY OF QUEST AVAILABLE FREE

The Canadian Home and School and Parent-Teacher Federation is undertaking a promotion campaign in behalf of its national monthly magazine, *QUEST*, and would like to send a complimentary copy to all Quebec Federation members.

Quebec Home and Schoolers may receive a sample copy of *QUEST* free of charge by writing to the Canadian Home and School and Parent-Teacher Federation, 370 Dundas St. W., Toronto 2B, Ont.

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CONTINUING STUDY COMMITTEE REPORTS ON

# Technical Change And Our Children's Future

By Mrs. Mary Coulter

"Time" and "Change" were the main factors in the choice of "Technical Change and Our Children's Future" as subject for study by local units of the Quebec Federation of Protestant Home and School Associations this past spring.

The committee of the federation, convened last autumn, was charged with the task of setting up study group material and was chaired by Professor E. Humphreys of the Macdonald Institute of Education.

Consideration was given to a range of proposed topics, several of them relating to family life education and to psychological and social problems of the individual child. Other topics were discarded, not because their importance was minimized (quite the contrary) but rather because it was the committee's conviction that it was important to offer the opportunity for parent groups to meet together for thoughtful consideration of changing job requirements in our economy and the challenge which they contain for education. Every child, parent and taxpayer is affected.

The report of the Royal Commission on Education, the recommendation that technical and vocational education be rapidly developed, and the moves already under way by Provincial and local authorities seemed to the committee to make it imperative that there be a more informed public if these changes were to be effective.

To give the study form and focus, the committee drew together a kit of material from a variety of sources, which it made available on request to local associations. These papers included excerpts from the report of the Royal Commission, statements by top level economists of the Federal Department of Labour, by a professor at Macdonald College and a variety of material prepared by educators working in the adult education field of the Farm Forum. This was suggested as background reading.

As one correspondent remarked: "It has been brought to my attention that many of the parents were frightened off from the project because of the necessary study and preparation." The committee was not unaware of this possibility and is sympathetic to the challenge which it represented. It is just this sort of challenge which our children are likely to have to face, assuming as most informed people do, that many of the young people now coming into the labour market will have to apply themselves two or three times during their adult years to the hard work of retraining and reeducation if they are to meet the requirements of the highly technological society of the future. Rapidly changing and expanding bodies of knowledge in all fields make it imperative.

Difficult or not, of the 31 local associations which wrote requesting the outline and accompanying kits, at least nine met in study sessions and sent in their considered responses to the questions which were posed.

These nine included urban, suburban Montreal, and two groups centred around smaller outlying communities. The committee has no way of knowing, but would guess that others of the 31 groups, or at least some individuals within these associations, were stimulated to read the material and do some thinking on the subject which it covered.

It was suggested that three sessions be held. We will attempt here to distill majority findings.

Study Session One invited responses to the statement "Job requirements ARE changing! What effect has this on your child's preparation for the future?"

It was agreed that the aim should be to develop general competence in an area or field rather than training for a specific job since this would give some background on which to build when it was necessary to change from one job to another, due to changing conditions. There was almost unanimous agreement that the large sums of money required for education in a technological society should be regarded as investments rather than expenditures.

"The future will be different! What guide lines are there for training people for future positions?" was the framework for discussion in Session Two.

A broad education, with the ability to think independently and to reason logically, preparedness for change, and continuing study were the points mentioned in re-

plies. There was agreement that major developments in vocational and technical education were necessary and justified in order to raise their status, and provision should be made for the technical high school graduate to move on to university if he wished to do so.

There are many reasons why young people do not complete high school education, including deficiencies in curriculums, lacks in parental interest and in student awareness. Emphasis was placed on the need for more and better counselling and guidance programs in order to inform and channel students into the fields which will maintain their interest and involvement in learning.

Study Session Three focussed on the community. "Your community is unique! How should it prepare for the future?" Because of that very uniqueness and variety in the communities represented in the replies, it is difficult indeed to give a full picture of the responses to the questions posed for this session. They were thoughtful replies, reflecting for example, the changes necessary in a community where fishing is requiring more technical.

## Southmayd Named To Board

Charles G. Southmayd has become the first Federation officer to be elected to the Protestant School Board of the City of Montreal.

He also became the first representative named by the City of Montreal to the Board under a 1965 amendment to the city's charter which changes procedure in naming representatives.



CHARLES SOUTHMAYD

Under the new law, approved by Quebec on July 15 of this year, Mr. Southmayd will serve until June 30, 1967.

Councillor John Parker, a past president of Federation, said that the Executive Committee consulted him on the choice of Mr. Southmayd, however.

Mr. Southmayd graduated from the University of Toronto (1932)

in Mechanical Engineering and for five years was general superintendent of J. Fleury's Sons Limited, a manufacturer of farm machinery. In 1937, he joined the Hydraulic Department of Canadian Allis-Chalmers Limited, which company he has served as application engineer, chief engineer, manager of Hydraulic Division, general manager Product Departments and currently as Director of Engineering.

Mr. Southmayd has served as a director of the Quebec Federation of Protestant Home and School Associations and is now chairman of the Education Committee.

He is chairman of the Regional School Planning Committee of the Protestant School Board of Greater Montreal, an Elder of Rosedale United Church and a member of their Sunday School staff and Christian Education Committee.

A member of the Engineering Institute of Canada for some 25 years, he has been active in branch activity and at council level, and is currently Chairman of the Montreal Branch. At the request of Council in 1957 he established the Student Policy Committee, now known as the Committee of the Undergraduate Engineer, and as its chairman for five years worked out a program for Insti-

(Continued on page 8)

## Teachers Seek Better Image

Teachers and administrators in Quebec's Protestant schools have expressed concern about their public and self images, and about communications within and outside their main professional organization.

These were among several matters examined incisively and candidly last month at a weekend leadership conference in Montreal of the Provincial Association of Protestant Teachers.

"We must improve the professionalism of our members and convince the public we are a profession," said John Saunders, president of the Protestant Men Teachers' Association of Greater Montreal.

"We must get over our inferiority complex," said the president of another local. "We hide our light under an enormous bushel and we've got to get that bushel off our heads. If we project a good public image of ourselves, maybe we can convince ourselves."

Teachers should realize they are members of perhaps the most important profession during a time of seeping social, political and economic change in Quebec, the local officer added.

Her views were voiced during a panel discussion on communications. Participants in the day-long PAPT meeting — the first leadership conference of its kind held by the organization — were association officers, committee chairmen and presidents of the PAPT's 27 locals.

### Vital Information

"These days teachers cannot afford not to be informed of developments in education generally and within their profession in particular," said Mrs. Ann Johnston, president of the Federation of Protestant Women Teachers of Greater Montreal.

It was suggested that school boards might assume greater responsibility in informing teachers of the province's changing educational scene.

Other delegates said the department of education might inform teachers of changes and new developments more quickly.

# STUDENT ACCIDENT INSURANCE

The enrollment in the Voluntary Accident group plan sponsored by Quebec Federation of Protestant Home & School Associations is now being conducted. Parents have the choice of three options —

1. Full 24 hour coverage including summer vacations,
2. Full 24 hour coverage, excluding summer vacations,
3. School activities coverage only which includes travel to or from school.

The Student Accident Plan is one of the broadest comprehensive coverage available at such low cost due to the group purchasing power and the mass enrollment being done through the schools. Complete details about the plan are outlined in the enrollment application-brochure form handed out to students at the school or given the Parents at Home & School meetings. Enroll your children right now for immediate protection.

For additional information about the plan, contact your

Home & School Insurance Convener or phone:

STUDENT INSURANCE DIVISION

CONTINENTAL CASUALTY COMPANY

2100 DRUMMOND STREET

VI. 9-5303

## National Immunization Week

The 23rd annual National Immunization Week — sponsored by the Health League of Canada in cooperation with the various health departments — was marked throughout Canada from Sept. 19 to 25.

Purpose of the campaign is to remind parents that every child should be protected by immunization against diphtheria, whooping cough, tetanus, poliomyelitis and smallpox.

A new development in the field of immunization has been the production of a new and effective vaccine against measles, a very prevalent and dangerous disease. Although this vaccine is not available in sufficient quantities to make its general distribution possible as yet, parents are advised

to consult their family doctors on the subject, the health league advises.

## Vocational School

The Department of Education is building a vocational school on the grounds of the Sainte-Foy School Commission.

This school will be ready to accommodate 700 students in September 1966 and will offer seven vocational electives: finish construction carpentry, sheet metal, ventilation, machine shop, plumbing and heating, electricity and radio.

# Three New Courses Established To Provide For Continuing Education Of Quebec High School Students

The department of education has established three new courses to provide for the continuing education of Quebec's high school pupils.

One program will enable students in French-speaking Catholic schools who have pursued the "general" course of studies to return for a reorientation year in order to prepare themselves for further education.

The two other new programs are in trade and technical studies. They are open to both English and French-speaking students.

The announcement was made in August by Education Minister Paul Gérin-Lajoie.

Mr. Gérin-Lajoie called the new programs "the first major reform in continuing education in Quebec."

The two new trade and technical programs will be given intensively as alternates to existing programs on the high school and post-high school levels.

Students who have completed Grade 11 will be able to take a one-year "crash" program in various trades. Their complete education will thus be comparable to those who now enter trade schools at the end of Grade nine for a three-year program of trade and academic courses.

## HIGHER LEVEL

The second program, on a higher level, will be a two-year course for students who have completed Grade 12. The training will be similar to the three-year program now given at the end of Grade 11.

In announcing the alternate programs, the minister said they would assist undecided students who later wished to continue their studies in trade or technical fields. Thus, a student who was uncertain in Grade nine about entering a trade program could complete Grade 11 and pursue vocational education.

Thirty-seven of the trade and technical schools will offer the new programs. They include those which already have classes for English-speaking pupils.

The trade program will include construction work, needle trades, secretarial studies, machine maintenance, telephone industry and electrical services. There will be 12 specialties open to boys and 12 to girls.

The intensive technical course will offer eight specialties: construction work, electricity, electronics, instrumentation and control, mechanics, metalurgy, tooling and pulp and paper work.

## NO DECISION

Mr. Gérin-Lajoie and Dr. Arthur Tremblay, deputy minister of education, said no decision had yet been made on the integration of existing trade schools into the system of comprehensive high schools being set up under Operation 55.

If they are not integrated, the minister said, the trade schools will certainly be co-ordinated with the high schools; and there will be exchanges of students, teachers and courses. But, he added, there will be no abolition of the trade schools for the time being.

The reorientation course (un cours de recyclage) will also be open to people who have terminated their formal education and who now wish to return. They will be given a special examination.

The course will also enable students who have finished Grade 11 in the general program, a terminal course of study, to prepare in one year for a science certificate.



PAUL GERIN-LAJOIE

The minister authorized school boards to begin offering the new course in September. It will concentrate on the sciences, mathematics and French. The school commissions will themselves determine conditions for admission to the reorientation program.

## CREDITS GIVEN

Credits will be given for certain subjects already studied: English, history, geography, arts, music and religion. Students in the special one-year reorientation program will take only those subjects which they did not previously study.

Mr. Gérin-Lajoie said the department's director of programs and examination would draw up a detailed program of study and assist secondary school boards with its application.

The minister admitted the number of students taking the program during the next year might be low, but he felt enrolments would increase in subsequent years.

## FEDERATIONS ROLE...

(Continued from page 1)

TO ALL AREA DIRECTORS AND COMMITTEE CHAIRMEN  
FROM: THE PRESIDENT

Your Provincial Executive feels that all members ought to be informed of the action taken by Federation concerning the recent upset over High School Leaving examination results.

On August 10th, two days before the marks were released by the Ministry of Education, we registered by telegram a strong protest on behalf of parents, regarding the delay in the issuing of marks. This delay, we said, was imposing hardships and extreme difficulties on those students who would be writing supplemental examinations and on those applying to universities.

On August 11th, the day before the issuing of the marks, we again wired Quebec, asking that supplemental examinations be delayed four days.

On Monday, August 16th, the Minister of Education telegraphed me, inviting me as your President to take part the next day at a meeting in Quebec City of representatives of all Protestant groups concerned with education. The Minister and members of his Department would discuss with these representatives the subject of errors which had appeared in the marks.

Since I was unable to attend, I asked one of the Vice-Presidents, Mrs. George Buch, to represent me at the meeting. Following is a statement by Mrs. Buch:

"Present were representatives of the School Administrators, the School Boards, the P.A.P.T., Quebec Federation of Protestant Home and School, The Greater Montreal Board, and the three English Universities — McGill, Bishop's and Sir George Williams.

Members of the Department explained the kinds of errors which had occurred in the totalling of Grade Eleven marks, and the steps which had been taken to correct the errors. All present were satisfied that, as of August 17th, the corrected marks being mailed out by the Department were essen-

tially accurate. The bulk of errors had occurred in the 80 - and-above range, and intensive re-checking indicated that all necessary remedial action had been taken. Students still in doubt could ask the Department to re-check marks, and this would be done promptly. (This was not to be confused with a request to have a paper re-read, for which there is a charge of four dollars a paper).

The Minister provided an opportunity for discussion of Federation's request regarding the possible postponement of supplemental examinations. It was unanimously decided that the supplemental examinations could be postponed three days for both Grade Eleven and Grade Twelve, and would now begin August 26th.

At a later date, after a full study of the situation, the Minister will issue a report. The important thing at the present time would seem to be that students and parents may now be assured that errors which may have occurred have been corrected. It should also be noted that administrators and universities in the Province have given assurance that the three-day extension for supplementals will not affect adversely applications to either Grade Twelve or the universities."

SANDRA DONOVAN  
President  
20 August, 1965

## SOUTHMAYD NAMED...

(Continued from page 1)

tute operation on the college campus and presided at four annual student conferences. He is still a member of this Committee and active in student counselling at secondary school level.

A member of the American Society of Mechanical Engineers, he was for five years their representative on the Council of The Engineering Institute of Canada and a member of the ASMEEIC Joint Council, where he served as chairman for one year.

A member of the Corporation of Engineers of Quebec, he is now serving on a Canadian Standards Association Committee as well as on a committee established by the Engineering Institute of Canada to study what position they might take on the question of Canada's consideration of the Metric System of measurement.

## RUTH SCOTT...

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Townships Regional School Board and as recording secretary of the Province of Quebec Education Week Committee. She also finds time to serve as a part-time drama instructor at the Princess Elizabeth High School in Magog.

Ruth Scott is also very active outside the educational field, including among her present positions the first vice-presidency of the Women's Canadian Club of the Eastern Townships and serving as a director of the National Ballet Guild. She is Immediate past president and honorary member of the Townships Theatre Guild and a former member of the executives of the Magog Social and Curling Club and the United Church Women.

## STUDENT ACCIDENT GROUP INSURANCE

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# 75% Of Grade 11 and 12 Students Plan To Continue Their Studies

At least 75 per cent of Grade 11 and 12 students in Quebec's high schools plan to continue their studies, according to a report released in August by Education Minister Paul Gérin-Lajoie.

The study, conducted by the department of education last April, also indicates that approximately 13 per cent of the students will terminate their formal educations, while another 13 per cent was undecided.

Ninety per cent of the 70,000 Grade 11 and 12 students in the province's public and private high schools responded to the department questionnaire.

Of the 48,211 students who plan to continue their studies, 19.4 per cent expressed a preference for an arts degree; 15.2 per cent plan to train for commercial careers; 13.4 per cent intend to enter teaching; 10.8 per cent will take medical or hospital science studies. 10.5 per cent will enter courses

preparing for higher education; 7.9 per cent plan to study science; and 6.9 per cent will pursue technical careers.

## BOYS 79 PER CENT

Approximately 79 per cent of the boys and 70 per cent of the girls signified their intention to continue their education.

Of the Grade 11 students, 80 per cent of 28,755 boys and 71 per cent of 29,424 girls will return to some form of schooling. The Grade 12 figures were 71 per cent of 3,409 boys and 55.5 per cent of 3,250 girls.

The data was also broken down according to language and religious groupings.

Among 51,272 French-Catholic students, 75.5 per cent intend to continue, 12 per cent will end their studies and 12.5 per cent were undecided in April.

Of the 4,916 Grade 11 and 12 pupils in English-speaking Catho-

lic schools, 62 per cent plan to take advanced studies, 24 per cent will abandon their schooling, and 14 per cent had not made a decision.

## PROTESTANT STUDENTS

Among the 8,650 English-speaking Protestant students who replied to the questionnaire, 75 per cent will go on, 13 per cent will leave and 12 per cent were undecided about their 1965 plans.

The report also indicates differences in the choice of post-high school studies among French and English students.

In the French sector, 18 per cent plan to pursue arts degrees; 16 per cent, commercial studies; 14 per cent, teaching and 13 per cent, courses leading to higher education.

Only four per cent of the French students expressed a preference for science, while 12 per cent selected medical and hospital science studies.

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