



QUEBEC HOME & SCHOOL

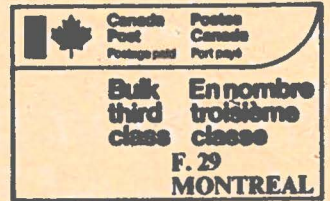
NEWS

"The Voice of the Parent in Education"

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Front Page Editorial

TEACHER DECLASSIFICATION

-We were hoping that the PSBGM would continue to honour its moral obligations to the teachers. We were hoping that the Board would continue to pay its teachers at the salary scales it had established. From an ELECTED PSBGM we were expecting more guts, more moral integrity and a great concern about the quality of education our children receive. Now comes the announcement that the PSBGM will accept the Departmental declassification system and cut the teachers' salaries accordingly.

Somehow, sometime, but soon, this unjust discriminatory system of declassification has to stop, before the demoralization and literal degradation of our teachers becomes irreversible, and our educational system is left in ruins. The Minister of Education himself has publicly stated that the teacher declassification system is unjust, especially in the English sector, but nonetheless the Department of Education continues enforcing this unjust, irrational, and culturally biased system.

It can continue to do so because so few of the parents have vocally stated or publicly demonstrated their sympathy with the teachers. Where has been the real tangible support in a visible, government-influencing way for the teachers' valid claim for dignity and a fair reward?

This public apathy is the great invisible ally of the Department of Education. Yes, the law must be obeyed, but in the long-run the law should reflect public opinion. In expressing such opinion the School boards and parental organizations and parents generally have been grossly inadequate. It is NOW time for a major change.
W.P.

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ANNUAL LEADERSHIP CONFERENCE OCTOBER 20

For all Association Executives

Following last year's successful mid-year President's Conference, it was decided to enlarge the scope and content of this year's program by including, not only the President, but all members of local Home & School Association executives, as well.

The one-day Leadership Conference will take place, as last year, at Westmount High School, 4350 St. Catherine Street West, Montreal, on Saturday, October 20th, 1973 commencing at 9:30 A.M.

While all members of local Home & School Associations are invited to attend and participate in the sessions, the variety of workshops planned for the day is being particularly geared to executive members, including the President, Membership Chairman, Resolutions Chairman, Treasurer, Programme chairman and Publicity/Public Relations Chairman. A special workshop for all Area Representatives/Directors will also take place.

The very successful approach employed at last year's conference whereby the delegates were divided into smaller groups not exceeding 10 in number will again be followed in this year's format. Each group will have a workshop leader and a reporter and will be given a time limit to do a certain job. The reporter of each group will then report its conclusions to the Plenary session later that day.

It is hoped that through these buzz sessions all participating members will have an opportunity to talk and express their viewpoint.

This year, the Leadership Conference is taking place one month earlier than last year in order to provide adequate time to all local Home & School Associations to benefit from the various Federation programs and ideas planned for this year's activities. It will also allow for sufficient time for feedback from the locals to have effect on Federation's policies and programs which are still in planning stages.

The series of workshops being planned for the Leadership Conference will include:

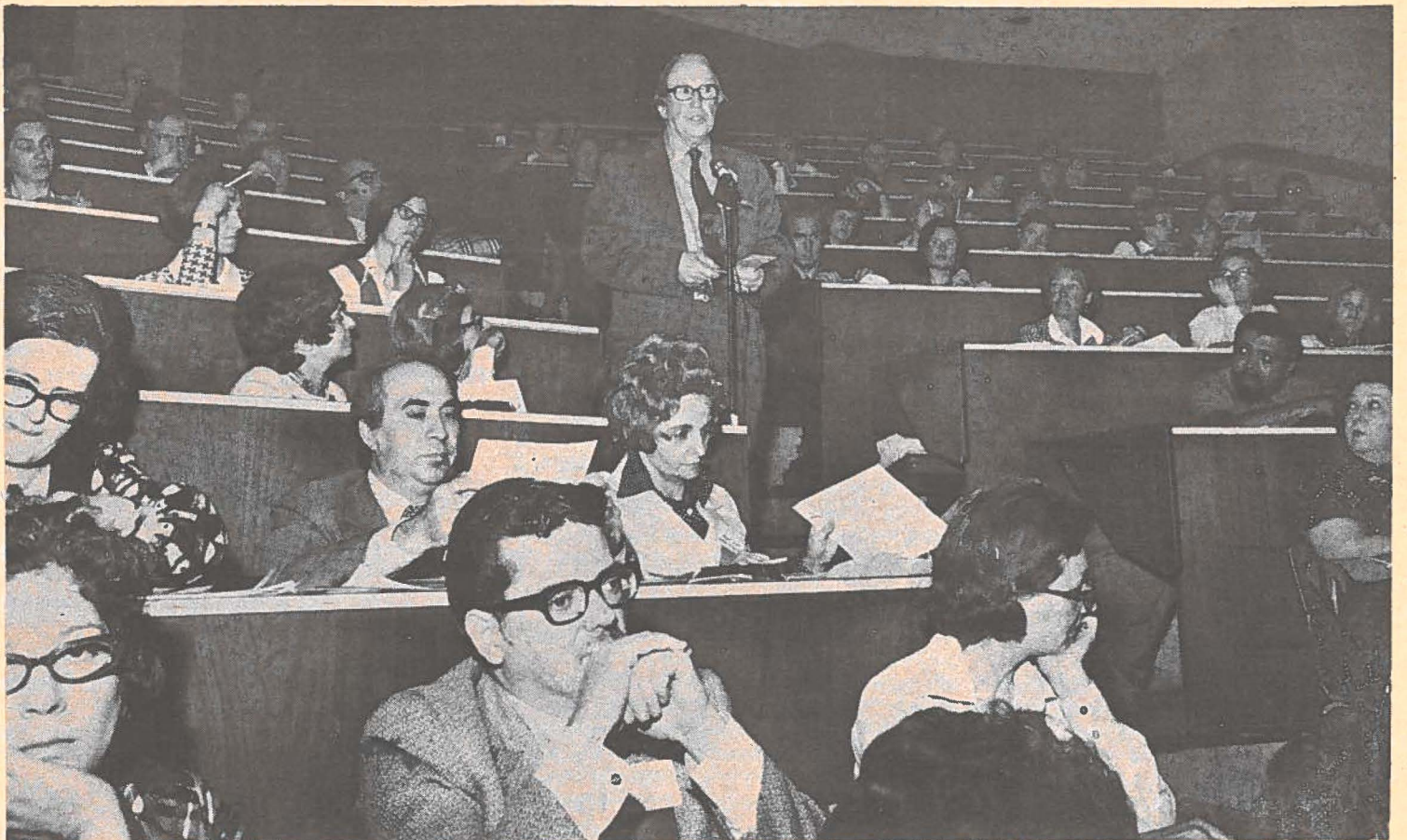
- DEVELOPING LEADERSHIP SKILLS: A workshop for all local association Presidents.

- PLANNING FOR SUCCESSFUL MEMBERSHIP TECHNIQUE AND DEVELOPMENT. A must workshop for all membership chairmen and members of their committee.
- PROGRAM PROJECTS. How to plan a program from A to Z. Specially geared to all Program chairmen.
- DEVELOPING A LEGISLATIVE & RESOLUTION PROGRAM. Unravelling the mystery of the Provincial legislative and Resolution program. For all Resolution chairmen.
- TOWARD A HEALTHY & FINANCIALLY SOUND ASSOCIATION. The Treasurer should attend this session.
- A MORE EFFECTIVE AREA REPRESENTATIVE /DIRECTOR. A special workshop for all area reps.
- COMMUNICATIONS IS PARAMOUNT. The task of providing adequate internal and external communications to each local association is second to none in importance. A workshop for all publicity chairmen.
- TOWARD A MORE MEANINGFUL LIAISON WITH SCHOOL COMMITTEES. The experience to date examined on a Province-wide basis.
- THE PROBLEMS OF THE OFF-ISLAND SCHOOLS... and how to go about trying to solve them.

As was the case last year, there will be a number of displays in the foyer to provide a resource and information centre for the delegates. A specially prepared kit containing various workshop material will be distributed at registration time.

Registration will take place between 9:30 A.M. and 10:00 A.M. A box lunch will be served at nominal cost. Members coming in from out of town will have accommodation facilities arranged for them, if requested in time.

Further details about the Leadership Conference will be sent to local Presidents shortly. In the meantime, all members are requested to keep the date open - OCTOBER 20th - in order to ensure their attendance at the conference.



Some of the 440 delegates who attended QHSA'S Annual Conference held at Sir George Williams University May 11th and 12th ponder the stand of Mr. Maurice Hauser, Area Representative for the District of Bedford H&S Association. For pictures and report of the conference see pages 7 to 11.

Editorial Comments

Straws in the Wind — the Montreal Island Council

The long awaited school elections have come and gone; for the first time in Montreal we have a full complement of elected school commissioners. Now our responsibility is to observe the performance of our elected representatives, to see how well and faithfully they perform in their roles.

But here on the Island of Montreal we have a double task — not only to watch the action of our individual school board, but also to keep in touch with developments in the Island Council.

The Island Council is a structure set over the individual Montreal boards. It consists of six representatives from the Montreal Catholic School Commission; two from the PSBGM; one from the West Island Board, one each from each of the other five Catholic boards on the island, and three government appointees. While its tasks are many and diverse, one of its most important responsibilities is to present to the Department of Education no later than December 1975 a plan for the further restructuring of the Montreal School Boards. The policies of the Council, then, are of paramount interest, not only to Montreal parents, but to parents throughout the province, for the school board restructuring policy devised for the island of Montreal will eventually be applied to the entire province.

In its brief existence there has not been time for the Council to give indications of what will be its operative philosophies and probable actions in this and other tasks. At this stage all the onlooker can do is grasp at some straws in the wind.

The Interim Island Council, set up after the passage of Bill 71, was an impermanent body, filling a vacuum until the formation of the real Island Council after the school elections. In the main the meetings were genial in atmosphere, and for the usually sparse public audience there were chairs in abundance.

Nonetheless, there was an air of unreality about the Interim Island Council. In a sense, it was waiting for the real thing. Now we have the real thing: the permanent Island Council in session. Some of the members are carry-overs from the earlier Council, but the affability has gone; the abundance of chairs for the public has been reduced and is insufficient for the larger audience which now attends; and the regular public meetings, previously two a month, have now been reduced to one monthly meeting.

So far the Council has refused the PSBGM permission to sell a vacant lot in Hampstead, the first time no doubt validly, since the valuations were made in 1967. Subsequently, the PSBGM returned with two 1973 appraisals, one for the property if it remains residential, a higher one if it is rezoned commercially. Although the price offered by a realties company to the PSBGM is between the two valuations and is the highest offer the PSBGM has received in six years, the PSBGM's request to sell the land was rejected. The vote was nine against five, with three abstentions. Only one French-speaking member of the Council, Robert Desforgues of the South Centre Catholic Board voted with the four English-speaking representatives on the Council.

Straws in the wind — but the wind can change and blow in another direction. One should not forget that the Island Council is a new organism on the educational scene of Quebec. We can but hope that it will make progress slowly. But given the context within which it works, its greatest achievement will be the harmonious accommodation of the best interests of ALL the children on the island of Montreal. We hope this is the goal of the majority of the commissioners on the Council.

W.P.

On becoming Editor of the News

It's something like ceasing to be a passenger, and becoming instead the driver of the vehicle. Suddenly, you have to be aware of so many more considerations than before — the signposts, the surrounding traffic, the code of the road, and so on. Just so, an editor must consider not only the writer's message, but the suitability of the article in the context of the paper, the length, the topicality, the reader appeal, and many other qualities which, hopefully, I will quickly become aware of. It requires a stretching or expansion of the mind to step from the role of occasional writer to that of editor; I trust my mental processes will "stretch".

But there is one criterion for judgment I have now which I hope will remain constant with me: it is the distinction between a political judgment and an educational one.

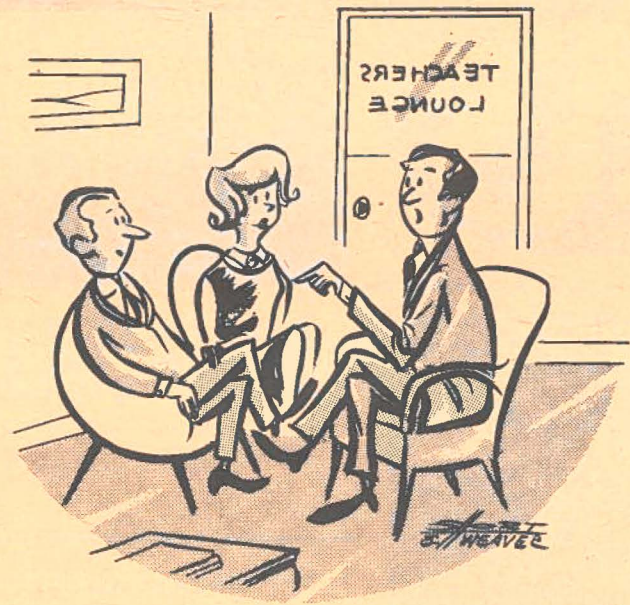
An educational judgment answers the question, "Is it best for the children?" A political judgment answers the question, "Does this satisfy the politician, or the Department, or the government, or the pressure group, or whatever?"

It is, I believe, a matter of a parent's integrity that he or she not make a political judgment about an educational problem. "What's best for the children" is too important a question to be given any kind of a reply other than an educational one — always. In this I hope to remain constant.

One small indulgence: I personally dislike anonymous editorials. In this and following issues of the NEWS, editorials, guest-written or by the editor, will indicate the identity of the writer.

W.P.

Cartoon of the Month:



"I think the optimum pupil-teacher ratio ought to be 20 to 1... twenty teachers to one student."

Board of directors meeting highlights

In response to the Minister of Education's annual request to Quebec Federation of Home & School Associations to submit the names of persons to serve on the Superior Council of Education Elementary and Secondary Commissions during the 1973-1974 term, the Board of Directors at its last meeting in June submitted the names of nominees to the two Commissions to the Minister.

Prior to the recommendations being submitted to the Minister all local associations had been requested by Federation office to forward the names of persons they wished to support, for appointment to these commissions. To date, no selections had been confirmed.

In other business, the Board of Directors:-

Created a Committee to study the composition and make-up of our Board of Directors with a view to making recommendations as to possible changes which can be made in order to provide a fairer and more balanced representation on the Board. The Committee was appointed following adoption at the last Annual Meeting & Conference of an emergency Resolution presented by ST. FOY HOME & SCHOOL ASSOCIATION.

THE COMPOSITION OF THE COMMITTEE IS AS FOLLOWS:

- (Lakeshore appointees)
John Goodchild
Robert Laker
Mrs. C. Walkington, alternate,
(PSBGM appointees)
Mrs. S. Adams
Mrs. Denise Arrey
Mr. Dodds, alternate

(OFF-ISLAND appointees)

- Mrs. LeGresley,
Mrs. Bob Farquhar
Mr. M. Hauser, alternate,
Mr. C. Smethurst, alternate,

Fixed the following dates for subsequent Board of Directors Meetings:

- September 22, 1973
November 17, 1973
January 26, 1974
March 23, 1974

Approved the re-issuance of a new revised version of QFHSA's Constitution, By-Laws and Standing Rules, as amended to May 12, 1973, a copy of which will be circulated to all affiliated local Presidents.

Agreed to consider changing the duration of the Annual Meeting & Conference, increasing it from 2 to 3 days. Changes in the format and locale were also to be reconsidered. Suggested tentative dates for the Conference were set for Thursday evening, Friday and Saturday, May 9th, 10th and 11th, 1974.

Approved the appointment of a sub-committee of 3 persons (one member to be selected from Wagar Home & School) to study the whole question of Bill 63 and the ramifications which might flow from its possible amendment or repeal — which was being agitated for by some nationalist elements in the Province.

The June meeting of the Board of Directors was held at the P.A.P.T. Headquarters in Pointe Claire rather than at the Westmount High School, as in the past, in order that members from as many regions as possible have the opportunity of attending Board meetings by having them rotated in different areas of the Board.



The Quebec Home & School

NEWS

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Winifred Potter, Editor
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Home is the Crucial Factor:

William I. Miller

QFHSA President

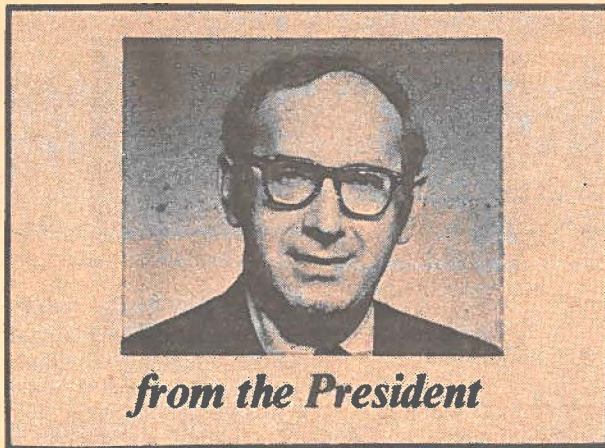
It is customary for a new President to devote the first in his series of messages to the membership to extending appreciation for the honor which has been bestowed upon him and it usually follows that the last of the messages will be one of farewell upon termination of the mandate. However, when I consider how relatively brief the term of office really is, with so much more of substance which I wish to discuss with you, I have decided to break with custom and get right on with it.

Down through the years there have been many serious minded persons in this community and others throughout the world who have raised the question as to the relative value and importance of the School vs the Home, when it came to evaluating the academic achievement of the child. Indeed, there are those who have felt that, no matter what, schools do not make a discernible difference when it comes to judging the impact of the school upon the child's progress in society but that it is the home, the home environment and the overall social environment which is the crucial factor.

There have been a number of research studies carried out in recent years which tend to support this thesis.

The Coleman Report published in 1966 in the United States held that the child's home background is more important to his or her success than the impact made by the school. That report, prepared by James S. Coleman of Johns Hopkins University for the United States Office of Education, covered some 600,000 children and 60,000 teachers in 4,000 schools. The thrust of the massive educational research project was that teacher effectiveness, class size, equipment and other facilities used in the educational process had only a peripheral or insignificant effect on the educational achievement of the child compared to the effect of the home.

The Coleman report was followed by the Christopher Jencks Report which asserted that the home and social environment were such dominant factors in considering the academic progress of a child that schools have had only an insignificant impact or effect on the child's progress. The latter report, prepared by



Mr. Jencks and seven of his Harvard University colleagues concluded that because of the dominant factor of the home and social environment upon the child that schools did not really make much of a difference.

While the eyebrows of some have been raised and protestations of incredulity have been expressed by others in response to these findings, along comes a more recent, more massive and all-embracing worldwide study of a similar vein which appears to confirm the conclusions reached by the earlier two American studies.

The most recent major international educational survey was conducted by the International Association for the Evaluation of Educational Achievement under the auspices of UNESCO, cost over five million dollars and covered 20 countries. The survey took seven years, and involved 300 specialists who gathered information from 285,000 students and 50,000 teachers. Its conclusions? The home tends to be the most important factor in a pupil's educational achievement. While the school does make "some" difference, it was the home background which was the more important. Simply put, the home is the crucial factor.

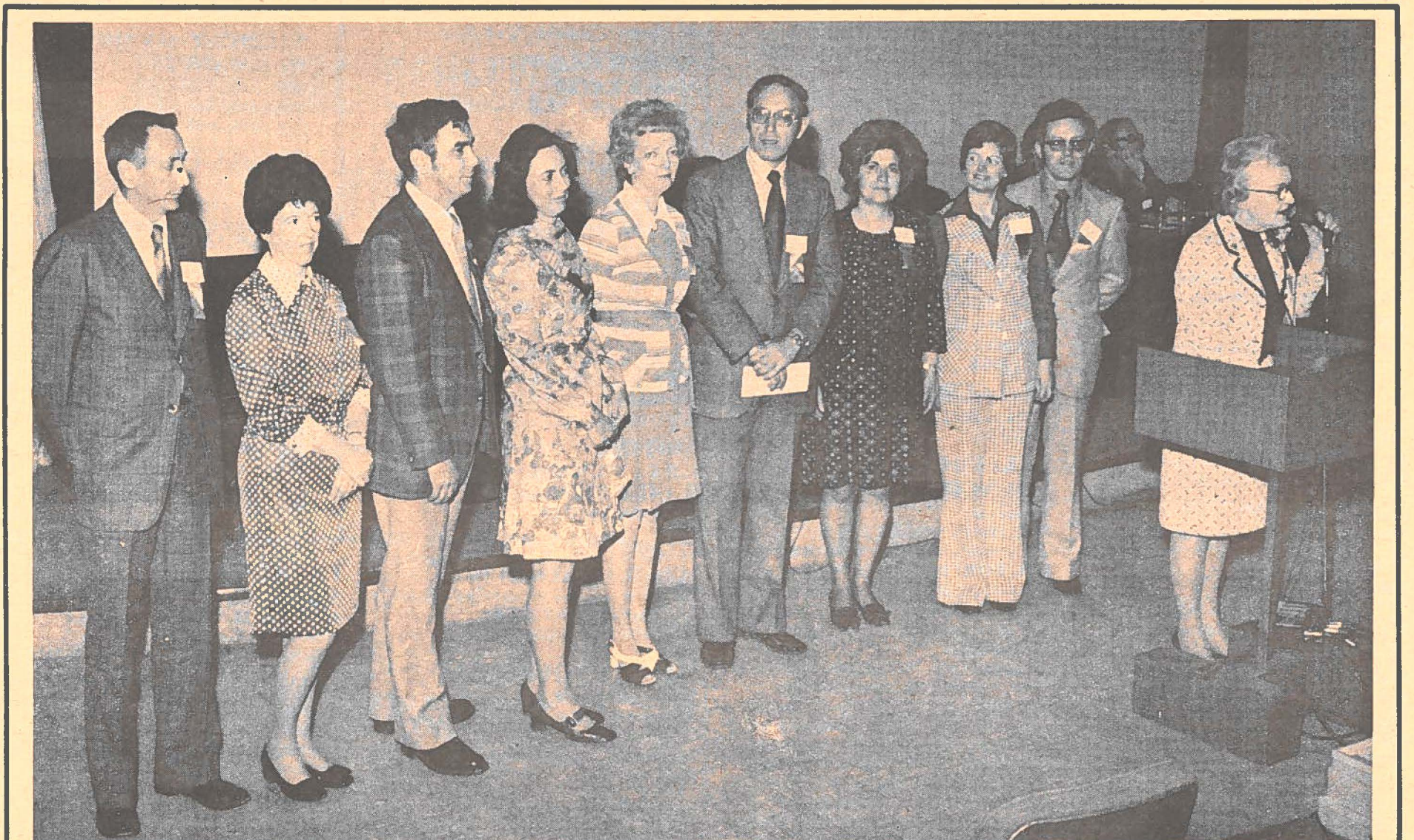
What, you may ask, has all this to do with Home and School? Simply this. There has been an all too great readiness on the part of far too many parents to

overlook or ignore the "home" in Home and School. There has developed in the mind of too many parents a belief (a misguided one, I believe) that the school alone will do the job of advancing their child in our society while ignoring the factor of the home and the role which it undeniably plays in determining the progress and advancement of the child.

This is where Quebec Federation of Home & School Association, your local Home & School association, and the Canadian Home & School and Parent-Teacher Federation, comes in. While all 3 units are cognizant of the role which the school should play in promoting the welfare of children and youth, they are at the same time not unmindful of the fact that the home background and social environment are crucial factors in attaining the objective of promoting your child's welfare. It is due to this awareness that the Home & School program and activities are filled with home and social content, such as the anti-drug program; the anti-smoking campaign, to name only a few.

So, don't be a dropout parent. Join the Home and School Association in your elementary or High School NOW. Don't wait to be asked and if there does not happen to be a Home and School association already in existence, take the initiative and form one. Participate in the various programs and activities of Home & School which are so meaningful to the future progress, development and advancement of your child. It'll be the best \$2.00 per year investment you have made in a long time.

And, please, don't use the creation of school or parent committees as an excuse for not joining or for dropping out of Home and School. School or parent committees were never intended to, nor can they ever hope to fill the needs of parents, children and youth as provided in a Home and School program. Recently, we heard the comment that with the advent of school committees the role of the parent in Home & School activities was superfluous or redundant, so why Home & School? Such comments reveal, not only an ignorance as to what Home & School is all about, they also ignore, at their risk and peril, the findings of the Coleman, Jencks and UNESCO sponsored reports.



Mrs. Flora Priddle, President of the Canadian Home and School and Parent-Teacher Federation, (extreme right) is shown installing the new officers of QFHSA for 1973-74. (left to right) Mr. Kenneth Harrison, Treasurer; Mrs. Suzanne Klag, Vice-president; Mr. Antony Cornford, Vice-President; Mrs. Barbara Guard, Vice-President; Mrs. Betty O'Connell, Executive Vice-president; Mr. William I. Miller, President; Mrs. Ruth Sembera, Recording Secretary; Mrs. Margot Bullen, Vice-President; Mr. Wally Evans, Vice-president. Absent: Mr. Ronald Sheinnan, Mr. Christos Vellentzas, and Mr. Colin Smethurst, Vice-presidents.

1973-74 Provincial Executive QUEBEC FEDERATION of Home & School Associations

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Laurentian Elementary, Laurential
Regional, Rawdon.

NEW RICHMOND: ****

CODE:

* Newly appointed area representatives
for 1973-74

** Incumbent 1972-73

*** Resigned

**** No representative appointed to-
date.

SUPERIOR COUNCIL OF EDUCATION RECEIVES QFHSA DELEGATION ON THE TEACHING OF FRENCH



Recently the Federation was invited to meet with the Superior Council of Education to hear our views on the Teaching of the French Language in Quebec.

At the recent AGM, a resolution (#9) was passed concerning the need to exclude teachers of French (second language) from the calculations of the pupil-teacher ratios and in previous years other resolutions have been passed concerning Regulation #6 and the teaching of French in English language schools.

At the same time the Lakeshore Regional Council was invited to discuss a resolution which they had passed in May 1973, too late to be submitted to the AGM. (See box page 12).

The following delegation led by Executive Vice-President Betty O'Connell was received by the Superior Council on June 27th.

QFHSA Delegation

Mrs. M. Durkin — Past Vice-President, QFHSA Vice-President, Lakeshore Rg. Council.

Mrs. J. Marriott — Executive Committee Member — Local Association in Hull.

Mrs. C.J. Katz — Northshore Area Director.

Colin Smethurst — Vice-President, QFHSA.

John Goodchild — Chairman, Federation Resolutions and Policy Committee and President, Lakeshore Council.

Mrs. Betty O'Connell — Executive Vice-President QFHSA.

After introductions John Goodchild gave a summary of Home & School

activities leading to the teaching of French. It was pointed out that we did not like Regulation #6 mainly because nobody likes being ordered to do something when they already happen to be doing it; the record of the English sector in introducing extra French facilities stood as evidence. We had attempted to negotiate with representatives of the Department but with no avail. The Council pointed out that an amendment had been made to the wording of the Regulation and we indicated that this was considered to be insufficient.

However English speaking parents are committed to the need for better French in the schools and action was needed on the part of the Department. Such action could start with the exclusion of French specialists from the norms. A council member queried whether longer periods of instruction without specialists might have similar results to the proposed shorter periods with specialists. It was pointed out by the delegation that unquestionably shorter periods with specialists gave better results and in any case the recommended pupil-teacher ratio of CORE I-IV was 15/1 not 27/1. Classroom time is limited — longer periods meant other subjects would suffer. For at least two years the Federation has pressed the Department with no avail.

FLEXIBILITY NEEDED

It was stressed that the implementation of the regulation has to be flexible — the programmes have to be tailored to the pupils — There is no standard child. Programmes must be flexible to meet the needs of the various types of students, school boards and regions and that boards be allowed to provide this flexibility because areas do differ. A flexible timetable is also essential. For instance the needs in Quebec City, Montreal, the suburbs, and Hull are quite different. To extend this Hull has particular needs due to

the proximity of Ottawa which being in Ontario gets Federal Monies for the teaching of French. Vocational aspects should be stressed.

FUNDS NEEDED

The Council asked for suggested areas of improvement. Replies given were:

- a) funding should be made available to release from their work qualified, creative people close to the scene to enable them to develop materials adapted to the teaching of French as a second language;
- b) funding should also be available for the acquisition of second language library books;
- c) the financial burden of small boards hiring French consultants should be eased (the Council explained that there are monies available — \$3,000 plus 45¢ per pupil);
- d) funding of transportation costs incurred for busing children to schools offering French Immersion classes;
- e) funding should be available to allow children in French Immersion classes who exhibit learning difficulties to be placed in lower ratio French Immersion classes rather than the present practice of transferring them to lower ratio English classes.

CONSIDERATION FOR NEWCOMERS

The delegation repeated to Council our plea to the Department of Education (in our original Brief on Regulation #6) for tolerance for students coming into Quebec in their last years of high school. We found it difficult to accept the statement of an official who said that the ruling calling for a French Exam for the School Leaving Certificate would not cause hardship since summer make-up courses were available. The alternative suggestion that the student might complete his school career in his province-of-origin was also unrealistic.

Due to the nature of Montreal, parents come and go at the whim of their employers. On the Lakeshore, the average school career has been estimated at 5 years. It does not only concern Montreal, it concerns those company towns such as Arvida, Gagnon, Pt. Cartier, etc. The Council expressed great interest in this problem and suggested that perhaps if the numbers were not excessive a special examination might meet this problem. They also agreed that this type of policy could turn students off French, off Education and also off Quebec and that goodwill could solve this problem. It was agreed that it was unrealistic to expect a student to catch up in one or two years with a local resident who had taken French throughout his school career.

NEED FOR CONSULTATION

Council felt parental consultation should be considered but emphasized that they are themselves an advisory committee seeking suggestions from groups such as ours. The delegation asked that control of the implementation of Regulation No. 6 be left in the hands of the English speaking people.

The Council asked if the delegation was aware of the "Plan for the Development of the Teaching of Languages" and we stated we were but that personnel and materials must be available for the plan to work.

All the avenues explored came back to money which is needed for all sorts of local situations. Better use can be made of the existing money to meet local conditions if more flexibility is permitted. Representations are continuing over the need for Federal funds to be distributed more fairly, the council was told.

In concluding the delegation stated they felt that in the framing and introduction of the regulation too little thought had been given to the effect THAT THE PROGRAM will have on a student's English education.

ONTARIO FHSA ENDORSES QFHSA RESOLUTIONS

At the invitation of the Ontario Federation of Home and School Associations, Vice-Presidents Betty O'Connell and Wally Evans and Resolutions Chairman John Goodchild visited To-



John Goodchild Resolutions Chairman QFHSA, speaking on behalf of the Quebec Resolution on Bus Policy at the Annual General Meeting of the Ontario Federation of Home and School Associations.

ronto April 26-28 for the 3-day Ontario Convention held at the Skyline Hotel near the Airport.

On Friday the Annual Business Meeting was chaired by the President, Mrs. Marie Miller. In the morning they dealt with official greetings, the adoption of minutes and the various reports including the report of the Nominations Committee. The discussion of the resolutions was held over for Saturday to enable the maximum number of people to attend.

The Ontario Federation has different arrangements for handling resolutions; although they are submitted ahead of time, resolutions may be amended from the floor. On the Friday afternoon at workshops the proposers were available to discuss the intent and meaning of their resolutions with any delegates so as to ensure that the delegates would be fully aware of what was being voted. Also it was possible for any delegate to discuss an amendment to a resolution with the proposers.

Saturday morning was devoted to resolutions and it was interesting to see how lively the discussion was, and how excited some of the speakers became.

The Quebec delegation was invited to a luncheon meeting and Wally Evans spoke at the meeting conveying greetings from Quebec Federation to our Ontario colleagues. During this luncheon a discussion and question period was held on resolutions which had been passed in previous years. This enabled officers to explain what action had occurred and what results had been obtained from previous resolutions.

Support for Quebec

During this discussion the teaching of French was raised and their President, Mrs. Marie Miller suggested to John Goodchild that he might respond and discuss what was happening in Quebec. As a result of his brief talk and explanation of the problems in Quebec due to Federal funds not being available here, after the luncheon several delegates offered to sponsor an emergency resolution based on our Resolutions No. 6 and 7, (see page 11) for text of these resolutions) the new ones addressed to the Federal Prime Minister and the Commissioner of Official Languages.

When the AGM resumed John Goodchild was given the floor and their enthusiasm to support our efforts



We're not boasting but... Executive Vice-President QFHSA Betty O'Connell (left) compares the Quebec Home and School NEWS with the BULLETIN of the Ontario Federation Home and School Associations, at the OFHSA Annual meeting in Toronto.

led to a unanimous endorsement by the Ontario Federation of these two resolutions Mrs. O'Connell thanked the meeting for all their kindness and for permitting our Resolutions Chairman to address the meeting. After the close of the meeting at about 5:00 p.m. the Quebec delegation was inundated with good wishes for our efforts to secure Federal money to assist in teaching French to English speaking students.



Margot Bullen, Vice-President QFHSA, one of the provincial delegates to the Annual Meeting of the national body, the Canadian Home and School Parent-Teacher Federation, held in Prince Edward Island, June 10 - 14, gives her impression of the conference.

Largest Quebec Delegation in years attends the Annual Meeting of the Canadian Home and School Parent-teacher Federation in Prince Edward Island, June 10 to 14.

QFHSA DELEGATES MAKE IMPACT AT NATIONAL CONVENTION.

This June QFHSA sent its largest delegation in recent years to the Annual Meeting of the National Body, the Canadian Home and School, Parent-Teacher Federation. QFHSA President, Mr. William Miller, Executive Vice-President Mrs. Betty O'Connor, and Vice-Presidents Wally Evans and I, Margot Bullen, were the Quebec delegates. Mrs. Doreen Richter, as Central Vice-President for CHSPTF, was also able to be present for the first half of the convention and was asked to convene the general meeting on the Tuesday morning.

All of us looked forward to the views and actions of our sister federations in the other provinces, hoping we might learn something of their experiences as well as, perhaps, making our own contribution.

The tone of the conference was set by a most friendly and helpful welcome, but we could not help but feel the shadow hanging over us of a serious car accident on the first evening when six of the National delegates received injuries, three of them to remain hospitalized until after the convention was over. However, it was unanimously voted that our QFHSA president, Mr. William Miller, be the one to personally deliver roses to the three hospitalized victims on behalf of all the delegates. As a witness, I can only add that Bill's presentation to each one was both charming and compassionate and the delegates could not have chosen more wisely.

Informal 'talk-about's'

On the first evening informal talk-about's warmed us up for the discussions at the larger meetings the following days. The items in education covered in this convention were varied and comprehensive. Standing and Special Committees included those of Bilingualism, Drug Education, Community School, Legislative and Social Action, International Committee, Long Range Planning, Northwest Territories and Yukon Liaisons, and Smoking and Health. Nor is this by any means a complete list. It must be mentioned here that Mr. Bill Asherman of QFHSA, chairman of the National Bilingualism Committee, was commended for his very full and pertinent report to this convention.

Recommendations

Some of the more important recommendations put forward at this meeting included the Federation's undertaking of a major educational program to inform the public of the prevalence of child-battering. Concerning Drug Control, a telegram was sent to the Canadian Medical Association meeting then in Vancouver, advising them of the unanimous adoption of a motion that recommended the placing of marijuana under the jurisdiction of the Food and Drug Act. Mrs. Betty O'Connell suggested that delegates inform their M.P.'s of this stand. Other recommendations dealt with the Canada Safety Council, Book Publications for Children, Anti-Smoking Programs, and the drafting of a new Young Offenders Act by the Solicitor General.

Resolutions from Quebec

Among fourteen resolution from the provinces, QFHSA brought forward resolutions on Bus Safety, Education for International Understanding and Peace, and the Use of the Federal Grant for the Promotion of Bilingualism in Que-

bec (See Page 11 for the text of these resolutions, numbers 10, 14 and 6 respectively). In the area of school bus safety Quebec's particular concern had to do with bus driver's qualifications. This resolution was adopted and carried as an emergency resolution with CHSPTF supporting the intent and urging that, wherever applicable, provincial federations consider the matter in their own provinces.

The Resolution concerning International Understanding and Peace was adopted and carried and had as its destinations the Canadian Teachers' Federation, The Canadian School Trustees Association, and the Canadian Education Association.



At the Annual Meeting of the Canadian Home and School Parent Teacher Federation in Prince Edward Island, two of the Quebec delegates with officers of the National body. From left to right: Mrs. Ivy St. Lawrence, Executive Secretary of CHSPTF, Mrs. Betty O'Connell, Executive Vice-President, QFHSA, Mrs. Flora Priddle, President, CHSPTF, and Mrs. Margot Bullen, Vice-President, QFHSA.

The Federal Grant for Bilingualism

The QFHSA resolution on the Use of Federal Grants for the Promotion of Bilingualism in Quebec aroused a good deal of interest and discussion. In order to make it a national resolution, rather than that of Quebec alone (since other provincial federations expressed deep concern as well) it was referred to the Steering Committee for amendment, and a reworded resolution was presented reading thus:

WHEREAS, since 1970 the Federal Government has set up a special fund to be distributed annually to the provincial departments of education for the purpose of the promotion of bilingualism; and

WHEREAS, in the official news release, no. 9-97 0-E dated September 9, 1970, it states in the fourth paragraph "The objectives of the program as agreed to by the federal and provincial governments are to ensure that, insofar as it is feasible, Canadians have the opportunity to educate their children in the official language of their choice and that children have the opportunity to learn, as a second language, the other official language of their country; and

WHEREAS, the terms covering these Federal Grants have restrictions, subject to various interpretations by provincial authorities which restrict the intent of the grant and limit the effectiveness of this grant in both French and English sectors;

THEREFORE BE IT RESOLVED that the Federal Government be requested to modify the conditions under which these grants are made, in order that they may be available to both English and French-speaking sectors for the teaching of French and English in our schools as a second language, respectively.

This resolution was adopted and carried, and our National President, Mrs. Priddle, advised that it would be taken by a delegation made up of herself and Quebec delegates to the proper authorities in Ottawa for discussion there. In addition the Canadian School Trustees indicated their support for our stand in their own resolution for a request to the Federal Government pertaining to Bilingual instruction.

Team Spirit

A positive feature of the conference which both our President, Mr. Miller, and I noted was the consistent co-operation of all the delegates to work for the best solution for all, to any of the problems which arose. This team spirit acted as a great spur even when people felt their energy flagging, making one realize that our collective best generally produces the best results.

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Sir George Williams

29th QFHSA ANNUAL CONFERENCE 1973

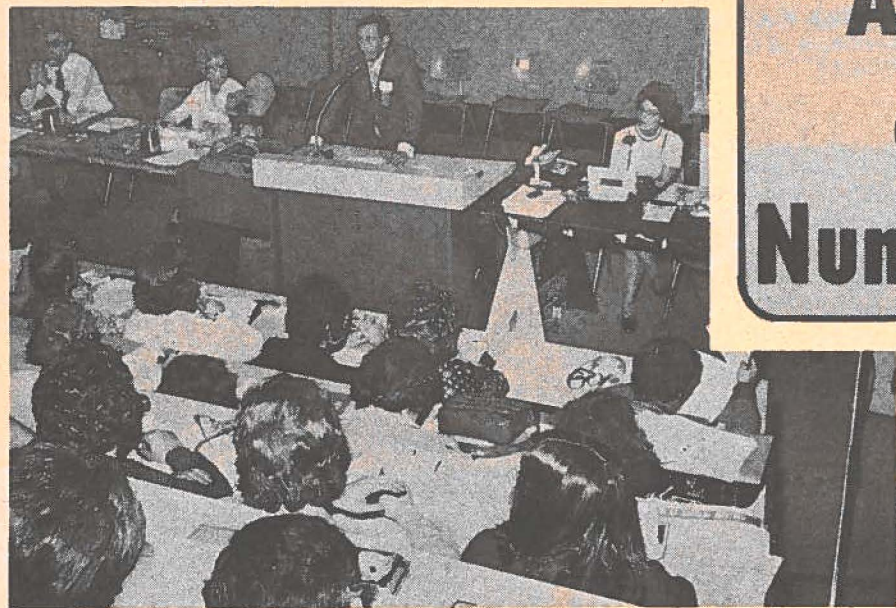


William Miller, incoming President QFHSA, presents Mrs. Arrey, outgoing president, with the President's Award (and a hug, too!).



Joan Riches, President of Seigniory Home and School Association, makes a point during debate.

THE CHILD- "A Name or a Number?"



The treasurer's report: QFHSA Treasurer, Mr. Kenneth Harrison, gives some of the 440 delegates to the convention the facts and the figures.



Sylvia Adams, Area Representative for Westmount, describes her area's concern.



Mr. Van Wight, PSBGM, far left, urges more board and labour cooperation at the panel on Apprenticeship in the schools.



Mrs. Dorothy White, Membership Chairman (standing third from right), and Mrs. Fay Richardson and Mrs. Holroyd of the Membership Committee (fourth and fifth, respectively, from the right) with the recipients of the increased memberships awards presented by QFHSA to the Home and School locals which enjoyed successful membership drives.

1973 Q.F.H.S.A. ANNUAL CONFERENCE

440 Delegates ask the question-

Conference in Review

362 delegates, members of the Board of Directors, observers, and invited guests, representing 81 affiliated associations of Quebec Federation, plus 78 representatives of 52 School and Parent Committees, attached to Protestant schools in the province, a total of 440 persons, attended the two day Annual Conference Meeting of Quebec Federation of Home and School Associations which was held at Sir George Williams University on May 11th and 12th. The Conference was a joint one with the Federation of English-Catholic Parent-Teacher Associations of Quebec.

THE CHILD a Name or a Number?

The theme of this year's conference was "The Child — a Name or a Number?" Mrs. Suzanne Klag was conference chairman; Mrs. Betty Lang was in charge of registration; the program committee consisted of Mrs. Maybelle Durkin, Mrs. Betty O'Connell, Mrs. Joan Riches, Mrs. Suzanne Klag, and Mrs. Doreen Richter of QFHSA, and Mrs. Barbara Thuringer of FCPTAQ. Betty O'Connell and Barbara Thuringer were also in charge of general arrangements and displays.

On Friday afternoon, after the delegates and invited guests had been welcomed by Mrs. Denise Arrey, President, QFHSA, the business of the meeting began with the adoption of the minutes of the previous year's annual meeting. A report followed by Mr. John Goodehild, chairman of the Resolutions Committee, of the disposition of the resolutions adopted at last year's annual meeting. In Mr. Goodchild's report, he referred to the need for action plans, especially in relation to Resolution #1, 1972, concerning the Government's book buying policy. He emphasized the need for research on resolutions both before and after approval by the Annual General Meeting, and the necessity for local associations who submit resolutions to provide people to do the work to get action.

Committee Reports

Mrs. Arrey then presented her President's report, stressing the added responsibility of Federation, and adding her thanks to all who had served during her two years of office.

Reports of the various committee chairmen then followed: the Bill 71 Committee Report and the Social Values Committee Report by Mrs. B. Guard; the Drug and Health Committee Report by Mr. A. Cornford; The Family Life Committee Report by Mrs. A. Irwin; The French Committee Report by Mrs. V. Neale; The Membership Committee Report by Mrs. D. White; the Report of the Representative of the PAPT-PACT Curriculum Council by Mrs. J. Riches, and the Insurance Report by Mr. J. Chivers.

Mr. K. Harrison, Federation Treasurer, then presented his report. The audited financial report for 1971-72 was accepted. In the financial report for the eight months ending April 30th, 1973, Mr. Harrison noted that membership had dropped consistently during the last three years. He explained the rebated National Affiliation Fee which was being used to promote membership by travel to distant parts of the province, and to send complimentary copies of the News to school committees. Distribution costs of the News were discussed. Mr. Harrison expected a deficit on the year's operations of \$2200. by the end of the financial year 1972-73; the task that lay ahead was to reverse the member-

ship drop of the last three years. He explained the proposed centralized form of membership collection, the forms to be delivered to each local early in June, to be sent out by the locals to their members as quickly as possible. A motion that this centralized renewal membership plan be adopted was carried.

A motion made by Mr. Harrison that there be no change in any of the existing fees for 1973-74 with the exception that the annual fee of five dollars be charged to school committees

as associate group members (non-voting) in which there is an affiliated local H&S association in good standing, and that the annual fee of five dollars be charged to parent and school committees in schools where there is no affiliated H&S Association, as associate group members (non-voting), was carried.

Conference Guest

Mrs. Barbara Davis, President of the Federation of Catholic Parent Teacher Associations of Quebec brought greetings from her Federa-

tion, and wished Quebec Federation every success in its deliberations. She thanked Mrs. Arrey for the cooperation her federation had received during Mrs. Arrey's term of office.

Mr. William Asherman, Chairman of the Constitution and Bylaws Committee, then took the chair to introduce the amendments to the constitution which had been circulated in accordance with the Bylaws. After lengthy discussion concerning article V Section 6 dealing with simultaneity, wherein a Federation vice-president is also a

Why so solemn?



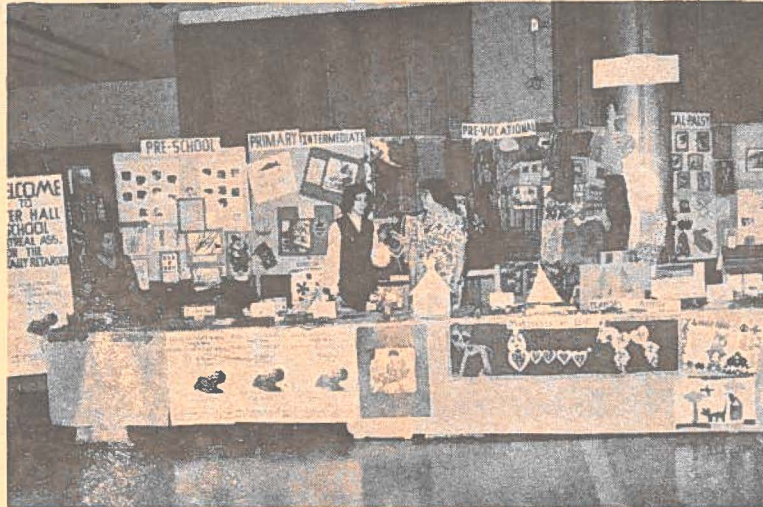
Dean Campbell, president of Westmount High H&S, presents the Paterson Award in memory of the first president of Quebec Federation to Dr. L.P. Patterson, Chairman, PSBGM.

Wine and Cheese Party.



After the workshops, a refreshing change of pace.

The Peter Hall School display.



One of the many displays which attracted delegates' attention during the Conference.



In gratitude



Mr. William Asherman presents Mrs. Arrey, Past President, with gift from the outgoing Executive.

CONFERENCE IN PHOTOS AND STORY

-THE CHILD-A NAME OR A NUMBER?

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school commissioner, a motion to table this amendment was defeated, and all articles amended as in the circulated report were accepted.

Board Nominations

At a suggestion from Mrs. Arrey, a change in the order in the printed report of the Nominating Committee and the election of officers might precede the report of the Resolutions Committee.

Mrs. Winifred Potter, chairman of the Nominating Committee, outlined the formation of her committee and the

guidelines operative in the selection of the executive committee. Since two additional nominations had been received, in accordance with Article 5, Section 4 of the Constitution, there would be an election for the posts of the eight vice-presidents.

Mr. Chivers then took the chair to conduct the election. He declared the following elected: Mr. William Miller, President; Mrs. Betty O'Connell, Executive Vice-President; Mr. Kenneth Harrison, Treasurer; and Mrs. Ruth Sembera, Recording Secretary. Dele-

gates then cast their votes for the posts of vice-presidents. Mrs. Thuringer of FCPTAQ and Mr. Asherman, QFHSA, acted as scrutineers during the vote registration, and they, along with Mr. Chivers, then retired to count the vote while Mr. John Goodchild, chairman of the Resolutions Committee, presented this year's resolutions for the consideration of the meeting.

In addition to the resolutions submitted, an emergency resolution from the Ste. Foy H&S Association concerning area representation was pre-

resented for consideration, and accepted. The text of this, and the other resolutions, all of which were accepted, appear page 11 of the News.

Membership awards

Mrs. Dorothy White, Membership Chairman, then took the chair to explain the granting of awards to associations for increased membership. She and Mrs. Richardson and Mrs. Holroyd of the Membership Committee presented the awards to the representatives of the winning associations.

The election votes counted, Mr. Chivers returned to the chair and announced the results of the election. Duly elected were Mr. Wally Evans, Mr. Christos Velentzas, Mrs. Margot Bullen, Mr. Ronald Sheinman, Mr. Colin Smethurst, Mr. A. Cornford, Mrs. S. Klag, Mrs. B. Guard. The losing candidates were Mr. R. Laker and Mrs. W. Potter.

Mrs. Arrey was then presented with a corsage by the outgoing Executive. Delegates adjourned to supper where the speaker was Mr. Malcolm Stanley, Director of Curriculum for the PSBGM, who spoke on the government's book buying policy.

Convention Seminars

Friday evening ten concurrent discussion seminars took place on the following subjects: Branching out with the Computer, the Pros and the Cons; Humanizing the High Schools; Apprenticeship in School; Building a Relationship with your School; Inner City Schooling; The New Canadian; French Language Programs; Home and School — a Provincial Role, a Period of Adjustment; Environmental Education; Audiovisual — a Rainy Day Event, or a Practical Everyday Method of Communication?

Saturday morning, Mrs. Flora Pridle, President of the Canadian Home and School Parent-Teacher Federation duly installed the QFHSA officer for 1973-74. Mr. Leslie Buzzell presented the Buzzell award to Mr. Gordon, Robertson; Dean Ian Campbell presented the Paterson Award to Dr. L. Patterson, and Mr. Miller presented the President's Award to Mrs. Arrey, outgoing president. Awards were also presented to the Quebec winners in the National Anti-Smoking Poster Contest.

PANEL

The Child — a Name or a Number?

Then followed a panel discussion stimulated by questions arising from the workshops of the previous evening. The moderator was Mr. David Dunbar, QFHSA; the panelists, Mme K. Francoeur-Hendriks, Department of Education, Dr. L. Patterson, PSBGM, Mme T. Lavoie-Roux, MCSC, Mr. J. Johnson, PAPT, and Mr. Surace of PACT.

Following the panel Mrs. Suzanne Klag reported the attendance at the conference and thanked all those who had worked on the planning and arrangements of the conference.

At the luncheon, Mr. Paul Gallagher, Dawson College, spoke on the keynote theme, the child, a name or a number, as it applied at the CEGEP level. The assembly then adjourned to participate in two workshops, one for new executives of local associations, and one for school committee chairmen.

Following these workshops the conference closed. There was general agreement that the conference, which concerned itself with real educational issues, was stimulating, thought-provoking, and a successful undertaking. We're looking forward to seeing all of you, and more, at next year's conference.

Well and duly installed.



The new president, William Miller, makes his acceptance speech.

Congratulations!



Mrs. Fay Richardson of the Membership Committee presents Mrs. Maybelle Durkin, representing MacDonald Home and School Association, with an increased membership prize.

Have you got all your papers?



Registration — a necessary evil, but also a time to chat with old friends.

What's the joke?



A moment in the Saturday panel discussion with Mr. David Dunbar, moderator, QFHSA; Mrs. Francoeur-Hendriks, Director-General of Dept. of Education and Mr. Jack Johnson, president of P.A.P.T.

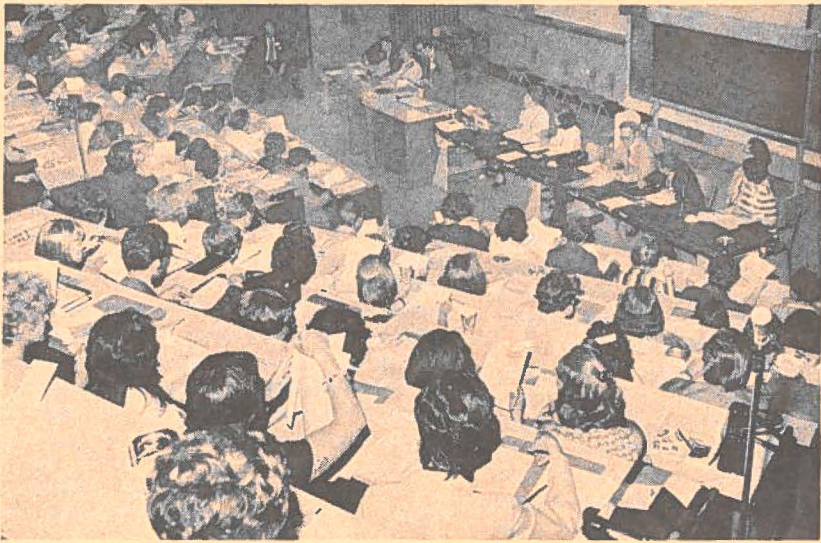
Standing Room Only!



Attentive delegates at one of the ten Workshops held the Friday evening of the Annual Conference.

Annual Conference 1973...

A time for decision — the 1973 resolutions

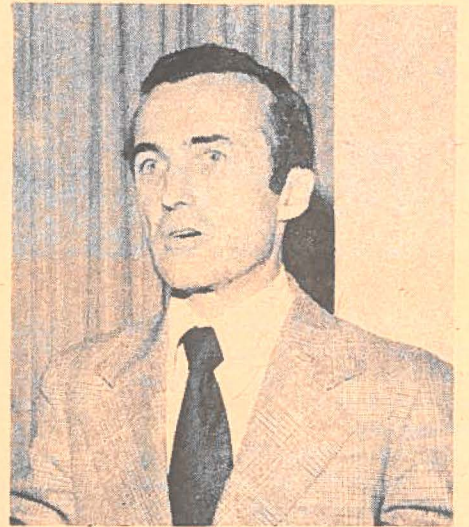


Mr. John Goodchild, chairman of the Resolutions Committee, presents the 1973 resolutions to the delegates in plenary session at the Business Meeting of the Annual Conference.



Mr. Malcolm Stanley, Director of Curriculum, PSBGM, who was the guest speaker at the Friday Evening buffet supper after the business meeting.

In the CGEP is it a name or a number?



Paul Gallagher, Director General of Dawson College, the guest speaker at the Saturday luncheon, replied that it was a little of both.

Come on! take a pamphlet.



The Department of Education display booth (en français, naturellement!)



The democratic franchise in operation; delegates cast their ballots for members of QFHSA executive committee at the Annual Meeting.

An attentive moment.



The audience's attention was rapt in this workshop which was one of 10 Friday evening workshops held during convention.



Two of QFHSA's stalwart supporters.



Leslie Buzzell, honorary president of QFHSA, presents the Buzzell Award to Mr. Gordon Robertson, long-time Area Representative from Pointe-Claire.

The first prize winners in the QFHSA Anti-Smoking poster Contest.



Penny and Michael Shtull, of Westminster School, being presented with their prize for their winning poster by Wally Evans, QFHSA Vice-president. Michael and Penny's poster (see Inset) went on to place second in the National Anti-Smoking Contest of CHSPTF.

Resolutions

QFHSA '73 ANNUAL MEETING

... The Action Plans of the Future...

A note from the Resolutions Committee: these are the resolutions passed at this year's Annual Meeting. It now remains to get their objectives realized. It is essential that when locals submit resolutions, they also provide at least one member from their association to join the Resolutions Committee to work to achieve the intent of the resolution.

**Resolution 1:
Off Island Secondary Education.**

BE IT RESOLVED that the concept of polyvalency be not rigidly applied to all secondary students and that a flexible approach be adopted, and

BE IT FURTHER RESOLVED that the English-speaking off-island students who are accommodated in schools near their homes be allowed to continue in the use of these schools with relaxed pupil-teacher ratios to provide a broader curriculum instead of being forced to attend polyvalent schools beyond reasonable travelling time. The reasonability of travelling time will vary with the district and is to be set with the agreement of the parents of those children involved, and

BE IT FURTHER RESOLVED that cross border educational facilities be maintained and extended in a similar manner to that in which cross border health facilities are provided for the residents in those areas.

**Resolution 2:
Accreditation of School Boards and Abolition of Final Examinations.**

BE IT RESOLVED that the Department of Education cease to set high school leaving examinations, that school boards able to meet criteria for accreditation, which should be established in conjunction with the Department of Education, be permitted to design and apply high school leaving examinations, or any alternate means of measuring student performance which may be judged to be pedagogically acceptable, to process the results of these and to report these results directly to their students and to the Department of Education.

**Resolution 3:
Availability and Confidentiality of Student Records.**

BE IT RESOLVED THAT the Ministry of Justice and the Department of Education act on the following recommendations to be included in legislation and regulations dealing with the accumulation, accessibility and dissemination of information on students attending schools under the jurisdiction of Quebec Province:

1. That the Quebec Public Protector Act (1968) be extended to include investigation by the Public Protector on behalf of minors in the province upon application of any parent, guardian, teacher or social worker.
2. That regulations be set by the Department of Education specifically requiring that all personal, medical and other records of children within the school systems of this province, at whatever level, be accessible to the parents or guardians of the child on request, and that they be otherwise limited in accessibility to those personnel directly concerned with the education of the child, and to no others without the express written consent of the parent or guardian.
3. That a constant review of such records be made by the authorities responsible for the education of the child, and information that is obsolete be stricken from the record.
4. That at the end of the secondary school period, all personal and medical records will be removed from any data banks or other storage files and copies be given to the parents or guardian, or to the student if of legal age, should he or they need such records for future reference.

**Resolution 4:
Teacher Classification.**

BE IT RESOLVED that the government relinquish the existing teacher classification system and the concomitant lowering of teacher status and freezing of salaries and return the teachers and their wages to the status that would have been in effect had the classification system never occurred, until such time as the special government commission presents its final report; and

BE IT FURTHER RESOLVED that any new classification system be applied only to new entrants to the teaching profession, who will have been so informed prior to their hiring.

**Resolution 5:
Classification of Technical-Vocational Teachers.**

BE IT RESOLVED that the Department of Education reclassify technical-vocational teachers in such a way that their years of industrial experience are recognized.

**Resolution 6:
The Use of Federal Grants for the Promotion of Bilingualism in Quebec.**

BE IT RESOLVED that the Federal Government be requested to modify the conditions under which these grants are made so that they may be available to both English and French-speaking Sectors for the teaching of French and English respectively.

**Resolution 7:
The good Offices of the Official Languages commissioner**

BE IT RESOLVED that the Official Languages Commissioner be requested to use his good offices with the relevant Ministries of the Federal and Provincial Governments to have the terms and conditions of these Grants changed so as to enable the funds to be available to both English and French Schools for the teaching of French and English languages respectively for the promotion of bilingualism so that henceforth such grants may work for the promotion of bilingualism for ALL residents in Quebec, without discrimination.

**Resolution 8:
Support for the Teaching of French in English Language Schools.**

BE IT RESOLVED that the funds made available by the Federal Government to the Department of Education in Quebec for the promotion of bilingualism be allocated and applied, at least in part, to the creation of those conditions in our English language schools favourable to the improvement of the teaching of the French language so that obstacles such as the presently existing teacher-pupil ratio of 27 to 1 may be eased in favour of a ratio of 15 to 1; and

BE IT FURTHER RESOLVED that the Premier and the Minister of Education be requested to approach the Federal Government to obtain modification of the terms and conditions of these grants so that the funds may be made available for ALL students regardless of their mother-tongue and failing that then the Provincial Treasury should make funds available to counter-balance this inequity.

**Resolution 9:
The exclusion of French Specialists from Provincial Norms.**

BE IT RESOLVED that the Department of Education allow French specialists to be excluded from the above-mentioned norms.

**Resolution 10:
Bus Drivers' Qualifications.**

BE IT RESOLVED that the Quebec Government be required to institute and maintain a programme of mandatory instruction, examinations and periodic re-examinations for school bus drivers, that the instruction include first aid training and that driver candidates be remunerated by the government during their initial training.

BE IT FURTHER RESOLVED that drivers must have a working knowledge of the language spoken by the majority of their student passengers; the acceptable minimum being a working knowledge of the language of instruction of the school.

**Resolution 11:
School Bus Safety.**

BE IT RESOLVED that the Provincial Department of Transport be requested to insist that:

- a) all new school buses operating in Quebec meet CSA Standard D 250 revised in accordance with the recent CAC request to CSA;
- b) all school buses presently in use be provided with adequate seat top and back padding of energy-absorbing, closed-cell, slow memory foam or an equally competent material;
- c) all school buses be included under the sections of the Canada Motor Vehicle Safety Act Standards from which they are now exempt.

**Resolution 12:
The Master Timetable (Maquette)**

BE IT RESOLVED THAT THE individual school boards be allowed to maintain the freedom they currently hold in dictating flexible timetables.

**Resolution 13:
Moral and Religious Education.**

BE IT RESOLVED that all courses in moral and/or religious education in the school system be non-compulsory, and that the proposal that these subjects be compulsory within the Master Time Table (or Maquette) be withdrawn since it contravenes Regulation #2, Section 5 of the Protestant Committee, approved by Order in Council 182, June 2, 1967.

**Resolution 14:
Education for International Understanding and Peace**

BE IT RESOLVED that our schools and centres of formal education must play a more significant role in cultivating attitudes of peace and understanding structured in such a way that they:-

- 1) create in our children an understanding, tolerance and respect for other cultures, values and traditions,
- 2) arouse in our children a sense of responsibility for the world community, a sensitivity to its major problems, and a willingness to co-operate in their solutions,
- 3) help build peace through a deeper understanding of our fellow man in our local community and in the global community.

**EMERGENCY RESOLUTION
CONCERNING AREA REPRESENTATION
from St. Foy H&S Association**

WHEREAS, the list of areas which was attached to the Presidents letter of April 4, 1973 re-"Area Representatives '73/'74 has been withdrawn, because it included changes which had not been approved by the Board of Directors, and

WHEREAS, several new local associations have joined (and others left) Federation and therefore the present area representatives may no longer be truly representative, and

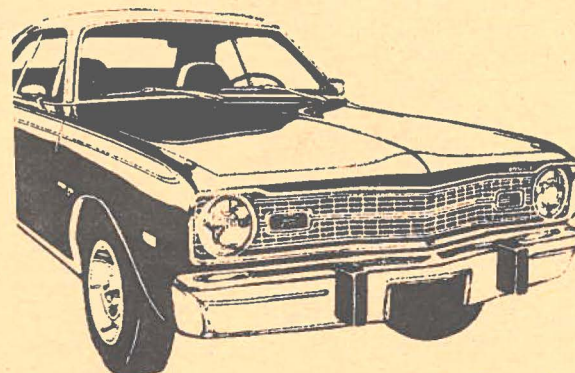
WHEREAS, geographical considerations can place an unreasonable amount of work on some representatives, therefore

BE IT RESOLVED, that at the next meeting of the Board of Directors, the first item of business be to appoint a committee to review and recommend to the Board for approval, any changes considered necessary to provide fair and balanced representation on the Board for all members of local associations, and

BE IT FURTHER RESOLVED, that the committee comprise 2 off-island, 2 P.S.B.G.M. district and 2 Lakeshore representatives and that its study include amongst others: (a) lists of all elementary, feeder and high schools together with populations, school locations and their respective school boards, (b) lists of affiliated schools and their membership, and (c) ease of access to schools within the given area of each Representative.

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INTRODUCING SYLVESTER F. WHITE

"THE MAN IN THE MIDDLE"

by Pauline Ashton

(Pauline Ashton is a free lance writer whose articles appear in Canadian Press. She is the vice-president of Westmount Home and School Association).

It looks like the Quebec Department of Education may have struck a home run this summer with the appointment of Sylvester F. White. White, who boasts comforting expertise in teaching, finance, and personnel work is the new associate deputy Minister of Education.

TOP ANGLO IN THE DEPARTMENT OF EDUCATION

This means White is top Anglo in the Department — commissioned to work with (and hopefully calm) troubled waters in the always nervous, chronically defensive, minority English-speaking Protestant education community. Us!

There has been criticism in the past that the English haven't been properly represented at high levels of the Quebec education heap — and depending on White's future performance — this criticism may be muffled — at last!

In Quebec City's mysterious educational hierarchy, White, as an "associate deputy" stands one step down from the Deputy Minister, representing the English Protestant system — he has a counterpart associate deputy who represents the Catholic French system. There are also a flock of "assistant deputies" who work on special educational projects — a step down the ladder again.

A quiet-spoken, diplomatic 57-year-old, White will need the wisdom of Solomon. He is the man in the middle.

His chief function is to "communicate" — forming a two-way flow of information from the Department of Education to the Protestant community — and back.

His mandate also includes guidance and general direction of all phases of the Protestant education system from curricula, finance, planning — and points in between.

With only two months on the job, White already spends a great part of each week on the road, conferring with school board officials around the province. When school begins this month he expects to get acquainted with parents through Home and School Committee junkets.

NO ANSWERS YET

White's twinkling, low-key sense of humor came through, during our interview, when he declined to get embroiled in controversy early — by making any flat predictions about the future of education in Quebec!

But he did reveal the problem closest to his heart — continued feuding between school boards and the Department of Education — and teachers.

White finds the situation "saddening" and labeled it "disastrously dan-



Sylvester F. White

gerous — particularly the teacher classification struggle."

"It's terribly complicated," White explained. "School boards and the Department, which are the employers, are always represented as the villains in any negotiation with teachers — because we hold the purse strings. Then — the teachers have their legitimate arguments too."

White rates the classification dilemma a top priority item — "we are going to solve it," he said doggedly — we must!"

But he could give no clues as to "how."

White can also see an end to provincial examinations — but not right away!

"The value of grade II provincial exams has certainly been questioned," he admitted, "and with the creation of new, larger school boards, it is conceivable that they will be accredited to set their own high school leaving exams — instead of the province."

He felt this would work for students going on to CEGEP's and university — which set their own entrance tests anyway.

"But — there still must be worked out some system of measurement of achievement — and a diploma which means something — for students graduating straight out of high school into the labor market."

A VARIED BACKGROUND

An old civil servant hand, White comes to his new post after seven years as director general of finance for the Department of Education. But he has a nimble background in both education and industry, dating back to 1934, when he took his first teaching job on the barren Labrador coast as a callow youth of 18.

"I tell you — teaching has changed a lot since those depression days," White chuckled.

He taught in Lachine, Scotstown, and Arvida for seven years before switching to Alcan in Arvida by 1941. His speciality became personnel, and he rose to personnel manager of the subsidiary Roberval and Saguenay Railway — before joining the civil service in 1962.

White came in on the ground floor growth of the new Department of Education, as assistant to the Deputy Minister of Youth — from which Education was formed in 1964-65.

His duties were similar to his duties now — liaison between the Youth Department and Protestant school systems. And he did it all without a formal university degree — a feat nearly unheard of in the degree-happy world of education! In fact, his checkered career of picking up courses on the run from Queen's, McGill, Colgate, Cornell, and King's College, Halifax — could qualify him as a university "drop-in."

HE'S APPROACHABLE

Just to take the heat of public appearances off himself a little — (and for the reference of frantic Home and

School program directors looking for a speaker to explain Department of Education policy) — White dropped a few useful names of top officials in the English-language sector of his department: Cliff McCulloch — assistant director of secondary education; Ken Annett, special consultant to the Minister of Education on the Education Act; Robert Wyse, responsible

for the recent re-organization of Protestant boards — a specialist on interpretation of Bill 27, and Noel McNevin — of the examination department.

As to Sylvester F. White himself, one home and schooler who knows him personally volunteered the information that "he's approachable." Need we say more?

The Superior Council...

Continued from page 5

RESOLUTION FROM THE LAKESHORE REGIONAL COUNCIL

WHEREAS the vagueness of Regulation 6 and its unconstitutionality raise serious doubts about the future of English language education in the Province of Quebec, and

WHEREAS Regulation 1 which is an Act to provide for the individual progress of the child throughout the educational system will be mandatory in September, 1971, and

WHEREAS the learning process cannot be legislated, and

WHEREAS the Minister of Education by the terms of Bill 63 is to ensure for those students who opt for English language instruction a working knowledge of French, therefore

BE IT RESOLVED:

1. that the Minister of Education exclude teachers of French (second language) from the calculations of the pupil-teacher ratios.
2. that the Regional Boards be allowed flexibility in their French programs to accommodate the needs of the children under their jurisdiction
3. that transient Secondary V students who have entered Quebec schools after Cycle I be allowed to obtain a High School Leaving Certificate without French
4. that the Minister of Education establish an Advisory Committee comprising parents, school board members and professional educators who are immediately responsible or the provision of high quality instruction in the English language and that simultaneous acquisition of a "working knowledge" of the French language by all children concerned; and that this Advisory Committee counsel the Minister of Education as to directives which he may see fit to issue under the terms of Section 4 of Regulation 6
5. that any attempt of a compulsory nature to introduce French as a teaching language for academic subjects in the English school curriculum be emphatically rejected.

Passed at General Meeting, May 3, 1973.

BOOK REVIEW

All about us: nous autres,

4 color plates, \$1.75.

This is a delightful book of creative writing, painting, and drawing made by and for young people. The contributors range in age from 7 to 17, come from all parts of Canada, and are both English and French speaking. In this book we obtain a sampling of the talents, perceptions, and dreams of our children, a touchstone of the creative capacity of Canada's young people.

Funded by the Local Initiatives Program. All about Us: nous autres is a continuing project, which on the final page solicits further contributions from young Canadians. Share with us, they say: send poems, sketches and paintings to All About us, Box 7000, Ottawa, Ontario. It may well be, as the introduction to this first anthology of creative works by young Canadians suggests, that "Canada's kids are the bond to cement the intriguing mosaic of our promising, challenging land."

Needless to say, adults interested in young people should find this little book of absorbing interest.

PREMIERE PASSBOOKS

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QUEBEC'S BOOK BUYING POLICY

What it Does and What it Means

1. a) Gives Quebec government accreditation to those book distributing firms which fulfill certain conditions, among which are a Canadian ownership of at least 50% and the stipulation that the principal officers of the firm must live in the province of Quebec.
 - b) Makes it mandatory that all government subsidized institutions such as school boards, universities, educational institutions and libraries buy their books from these government accredited booksellers or lose their government grants.
- THIS MEANS:** non-Quebec book wholesalers are now unable to sell to public institutions in Quebec. But a market the size of English-speaking Quebec cannot support viable English language publishing industry in Quebec; therefore, English language school boards have been accustomed to go outside Quebec when buying English language school books. Before Order in Council 354-72 boards went directly to the Toronto-based publishers and obtained from these publishers discounts of at least 20% on texts and as much as 40% to 50% discount on library books. Now this is not possible.
2. a) Now the government sets uniform prices for school texts in consultation with a committee consisting mainly of book publishers' representatives.

THIS MEANS: the people likely most to profit from a high-priced book buying policy are operative in setting prices.

- b) Now the calling for tenders for book lots by school boards is forbidden.

THIS MEANS: the consumer's (in this case, the board's) opportunity to obtain the best possible price by asking for competitive bidding from several book suppliers is denied.

- c) Order in Council 2801 specifically forbids the bookseller to give the customer a rebate or discount.

THIS MEANS: HIGHER PRICES.

IT IS ESTIMATED THAT THIS YEAR BETWEEN 25% and 30% OF THE USUAL BUDGET FOR BOOKS IN THE ENGLISH LANGUAGE SCHOOL SYSTEM WILL GO, NOT TO PURCHASE BOOKS, BUT RATHER TO PAY THE INCREASED COSTS AND COMMISSIONS OF THE GOVERNMENT ACCREDITED BOOKSELLERS.

Today, because of Order in Council 354-72, our children are faced with a decreasing number of books in their schools, while the money that should have gone for the purchase of these books goes instead to an intermediary, a government accredited bookseller.

All summer long signatures for the petition against the government's book buying policy have been coming into the office, sometimes in dribs and drabs, sometimes in long pages of some hundred or more. To all those who sent in, **MANY MANY THANKS.**

BUT DON'T STOP THERE. CONTINUE THE GOOD WORK. THOSE WHO HAVEN'T YET PRESENTED THIS PETITION TO THEIR LOCAL AND TO THEIR FRIENDS AND NEIGHBOURS ARE URGED TO JOIN IN THE CAMPAIGN.

The reduction of the number of books our children are exposed to should be a matter of concern to every parent.

About the change in number from 2801 to 354-72: When Quebec Federation first objected to Quebec's bookbuying policy, the number of the order in council was 1566; later this was changed to 2801 when the order in council was reworded to include a specific denial of rebates. Now with new modifications to the requirements of the government approved booksellers, 2801 has become 354-72.

But the change of number 2801 to 354-72 means no change for us. All the negative buying restrictions of 2801 remain in 354-72.

THERE ARE BENEFITS TO YOU

Medicare — hospitalization insurance plus your company group insurance do not always pay the full cost of an accident.

For a very low premium — the student accident insurance plan provides for blanket coverage for an accident — 365 days a year.

When your child brings home the descriptive brochure — PLEASE READ IT CAREFULLY & THEN ACT.

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TO THE MINISTER OF CULTURAL AFFAIRS PETITION

Respecting order-in-council 345-72
(formerly 2801) dealing with the
purchase of books.

We the undersigned residents of the Province of Quebec protest the effect of the above order in increasing the prices of English Language books for our schools and libraries. We respectfully request the Minister to withdraw or modify the order so that it will not apply to the purchasing of English Language books by these bodies.

NAME

ADDRESS

About our petition

1. Please cut out and paste petition to top of plain sheet of paper.
2. At bottom of each page write or type in: con't on Page.... No. of signatures... At top of next page write or type Page... con't from Page... No. of Signatures c/fwd.
3. Each person should write his name and address in ink.
4. Try to obtain as many signatures as possible, not only of home and schoolers, but everybody, friends, neighbours. The reduction of the
5. Do not sign this new petition against 354-72 if you have already signed one against 2801. But get other signatures. — Return Petition as soon as possible, to Quebec Fed. of Home & School Assoc. 4795 St. Catherine St. West, Montreal 215, Que.

FOCUS... on the locals

AT THE BEGINNING OF THIS NEW SCHOOL YEAR WE WANT TO KNOW ABOUT YOU.

The News will be pleased to receive stories, articles (type-written, please), photos and other material concerning your events — past, present, or future — for publication in the Focus on the Locals Page.

Please send all material to:
The News,
Quebec Federation of Home and School Associations,
4795 St. Catherine St. West,
Montreal 215, P.Q.

The president's prize for the best association bulletin or series of bulletins.

Whether your organization sends out a bulletin regularly or just occasionally, make it a habit to send in *your* bulletins to Federation, at the office, 4795 St. Catherine St. West. At the end of the

Home and School year, all the bulletins received will be reviewed by a panel of judges, and the one, or series, considered the best will receive the President's Prize.

A Moment's thoughtfulness will help a multi-handicapped child.

Kindly send your Dominion Sales Slips to:

Mrs. Denise Arrey,
11700 Elie Blanchard,
Montreal 390.
Tel.: 334-0180

Already the children have one piece of equipment from Dominion Stores Sales Slips supplied by Home and Schoolers.

Holland Home and School

Holland Home and School Association held a fund-raising international food fair combined with the annual art and science show last April. Enthusiastically supported by teachers, students, and parents, the event was a great success. A prize of a silver dollar was given to the winner of each category at the art and science show. There was also an easter egg decorating contest and many gaily decorated eggs were on view. The food fair was held in the school cafeteria which was brightly decorated for this occasion by the students with flags and posters of different countries and different parts of Canada. Food specialties were prepared at home by parents representing different ethnic groups. Some of the students wore the national costume of their country, adding to the

festive atmosphere. Door prizes were generously donated by some of the local merchants.

Our interclass track and field meet was held on June 13th, with many parents and friends attending. The Home and School organized stands for refreshments; there was also a cookie and candy table, a white elephant and book sale, fish pond and other games.

In the coming school year of 73-74 we hope to have periodical movies in English available for our students in collaboration with the Ste. Foy elementary school. We also hope to repeat the international food fair since everyone appeared to enjoy this event, and the attendance of parents and friends surpassed all expectations.

Christmas Park Home School

This year Home and School acted as an umbrella type organization for several activities. The sale of school supplies was one of the most successful projects and is being copied by other Lakeshore schools. In spite of low competitive prices charged, a small profit was realized, to be used to buy a new World Book Encyclopedia for the school library.

Christmas Park Home and School organized and paid for a one day workshop on new forms of art that could be used in teaching students. Miss Renata Heidersdorf really stimulated the group of 12 volunteers and 10 teachers. Five of the volunteers were able to be included in the school art programme, and the truly creative and original work done by the children was a most encouraging result.

The ballet project enrolled 80 children this year, and a most successful recital was held in May. Informal French conversational and activities groups were organized by a committee consisting of O. Riedemann, M. Rathie, and R. Swaine, for students in Grade 5. Two 10 week sessions were set up, with three classes of 8 to 10 students. A nominal fee was charged to cover costs of teachers and supplies. (A Balance of approximately 50¢ per student per session remained and will be used to buy French material for Grade 6, that is, last year's Grade 5 students).

A baby sitting course devised by the

Ontario Safety League was offered to students 13 years or older. The cost of necessary supplies was underwritten by the Home and School. An enthusiastic 57 future baby sitters enrolled. An a Kiddie Bouncer (miniature trampoline) was donated to the school; specifically bought for working with children who have learning disabilities, it can also be used with the primary grades.

In the volunteer programme, further coordination was achieved this year. 500 revised volunteer forms were given out and 80 were returned. Unfortunately, lack of space in the school curtailed the arts and crafts programme and not all those who volunteered could be used. 40 volunteers worked in the library; other parents helped with lunch room supervision; recorder teaching, French conversation groups in the primary grades, assisting the school nurse, the winter carnival, and many routine duties within the school.

Thanks to approximately 40 reliable volunteers the library continues to function and is used heavily by all grades. Circulation (excluding encyclopedias) averages about 2,000 volumes per month. One informational evening was held for library volunteers; three meetings at the Instructional Materials centre were attended by library volunteers. Christmas Park School Library was one of 3 school libraries open for observers from other Lakeshore School libraries.

Seigniory Home and School

Seigniory Home and School, in June, held its annual general meeting jointly with the School Committee. In addition to regular business, the meeting considered a series of alternatives for revision of the Seigniory Home and School constitution. Revision has become essential with the advent of School Committees and the evolution of both our local Home and School's function and the community in which it operates.

The work of the Summer French Committee came to fruition with the

two week programme which was held in the morning from August 6th to 17th. For three hours each day 94 children had a small sample of French immersion, small classes, school without bells, mothers supervising the playground, exposure to a variety of arts and crafts, and, most important of all, "learning a second language can be fun."

As school begins, so does Seigniory Home and School Activity, with a pilot project involving selling of school supplies.

Courtland Park Home and School



An extremely successful hobby show was held by the Home and School Association on April 28th with a large and varied number of entries submitted by many children in the school. Independent judges from outside the school

judged the entries, and some of the judges gave demonstrations of their own hobbies to the children and their parents attending the show.

Van Horne Home and School

Under the energetic leadership of the president, Mrs. Marsha Bernstein, the Van Horne Home and School Association had a very active 1972-73 season.

Our Chocolate Bar Sale was a big success, and the children's enthusiasm was so great that it was suggested that in the coming year we extend our sales period for this event. This profit, as well as that derived from our regular monthly movies, enabled us to donate \$100.00 to the Van Horne Cubs and Scouts. Funds were also allocated for the purchase of a new rug for the Kindergarten Class for the children's added comfort at story-telling time, and also for the production of the new Math Progress Report Booklet

which our school will initiate this September, 1973.

In response to requests for assistance from needy families in our school who find it difficult to manage prior to their welfare cheques, we have decided to establish a food depot for them, in conjunction with our used clothing depot already in operation; parents have been asked to contribute non-perishable goods on a regular basis for this purpose.

We would like to thank our principal, Mr. N.A. McGregor, for his wonderful cooperation, as well as the many hard-working volunteers who have helped make all our undertakings such a success.

FOCUS... on the locals

Keith Home and School

We, the executive, would like to thank the many parents and children who have volunteered their time and effort during our activities this year.

This is the third year for most of us in the executive and our most enjoyable. We added an auction and a chocolate bar sale to our list of fund raising endeavours. In the beginning of May we proudly presented Miss Taylor, principal of Keith School, with a check for \$600.00 for field trips.

Without your support this would not have been possible.

We sponsored three sleigh rides this winter, great fun, if somewhat cold, and along with the general meetings and parents' gym nights a lot of parents have joined the Home and School Association. To all new parents moving into the Keith district we would like to extend a welcome and an invitation to come and join. We need and look forward to your support.

Mary Gardner Home and School

In March we had a sleigh ride; about 200 students attended for a nominal fee, the balance being made up by our H & S. In the spring we held a dance, during which there was a raffle for a T.V. One of our students was the lucky winner. And at the end of May we had a Penny Fair at which almost anything could be purchased. The proceeds from this project went to purchase video equipment for our school.

Activities planned to date for the

new 73/74 year are as follows: October 27: Halloween Dance.

Mid December: Handicraft sale in the school for the benefit of the children. These handicrafts will be made by volunteers so that the children will be able to buy Christmas gifts for their families at very nominal costs.

May 74: The Spring Fair will be held as in previous years. Other activities to come as dates are established.

Westminster Home and School

This last year our Home and School Association had a peak enrollment of 85%. A variety of extra curricular programs was offered for our students, such as French, Ballet, Effective Speaking, Swedish Rhythmical Gymnastics and Chess.

Our children collected \$620. for UNICEF and have held their annual bake and book sales to raise money for our foster child. The cooperation and participation of our parents runs high, allowing us to maintain our excellent volunteer program in the Junior and Senior Libraries, in the classrooms as teachers' aides, and option course

leaders, and in our excellent learning disabilities program. Westminster Home and School Association sponsors and subsidizes the costs of the Learning disability Program, paving the way for children with fine motor, visual, or auditory problems to overcome their handicaps.

In February we had an excellent general meeting with Mrs. Capes discussing how sexuality should be taught in the schools. Our annual tea to honour our parent volunteers was held in May. Our closing meeting was held jointly with our school committee on Math-Science night in June.

Morison Home and School

Morrison Home and School Association held a March General Meeting appropriately called "The French Connection." We had three prominent guest speakers: Mr. S. Benoualid, French specialist at Morison School discussed the teaching of French in our school; Mr. Jean Le Guillou, French consultant, PSBGM, covered the programs offered under the PSBGM, and Mr. Marcel Fox, Assistant Superintendent in charge of special duties and a member of the

Superior Council of Education, discussed exchange students and extra curricular activities.

An easter Fair held in April was a great success. In conjunction with the fair, photography, poetry and art contests were held for the children. There are a great many people to thank, including all the parents for their support in many many ways, and the principal Mr. V. Smiley and staff of the school who helped by looking after the refreshments.

St. Lambert Home and School

We at Home and School felt we were doing something good when, previously, we began short introductory workshops in creative arts and in music for children and parents to attend together. This past year we took the process further, and held workshop sessions in the Fall in Music (Orff) Arts, and Experiments in Science. Each one lasted four or five weeks, and branched off later into regular weekday classes in Recorder (for 7 to 9's and 10 to 12's) and Orff (6 to 7's) which continued until May. The Science workshop was

extended after Christmas to cater to the 12 to 15 year old group, and later, to an Ecology workshop for grades 3 to 6.

All were tremendously successful, and Lydie Errington is planning to hold them again this coming Fall. At present she is looking for teachers for some of them.

Three Panel discussions were held this year. The first on the potential of School Committees, was the prelude to a comprehensive workshop for new

Committee members which took place over the course of two weeks in the Fall. A second panel produced a very spirited discussion of the pro's and cons of the mammoth High School, with some of the financial facts forthcoming from the Department of Education.

Finally, in the Spring, a discussion of vocational guidance versus the job opportunities to be expected in the late seventies, pointed up the startling fact that 80% of High School students

are being educated with 20% of the job market in view.

Now we look forward to a new home and school year of activity, one which happens to be very special for our organization. It is twenty-five years since a Home and School organization first began to function in St. Lambert, and this year, the St. Lambert Association, embracing a number of schools in the area, plans to celebrate its Silver Anniversary with a Wine and Cheese Party in October.

Verdun High Home and School

CanLit Day at Verdun High, by Kay Whittaker

Inspired by an article in Time Magazine, reporting on a CanLit Day in Port Colborne, Ontario, Jean Lipton, President and I approached the principal and requested permission to hold such an event in our school. This was granted, and the date March 22, set. Then, we went home and began to work.

Through various sources — publishers, newspapers, other writers, etc we secured commitments from more than 30 novelists, poets, short story writers, playwrights, journalists, etc to come to the school and at a classroom level, discuss their art and craft with the students. The only exception to this format was Senator Therese Casgrain. Senator Casgrain spoke with the grade 8 students in the School Auditorium.



The classroom experiences were wide and varied: poets read their works; Ronald Garrett, playwright held a rap session with a group of 40 students who the previous week (financially assisted by H & S) attended a play at the Centaur, written by Mr. Garrett; Dan Daniels, another playwright demonstrated the age old art of oral storytelling, and according to a PSBGM observer, had the students on the edge of their seats; NFB film writer, William Weintraubm brought a couple of documentaries he had written and produced, and discussed the various aspects of this art form; Robert Choquette, honoured Canadian poet and diplomat enthralled the grade 9 French Immersion Students.

Altogether 29 writers attended (one had flu, and one a car breakdown necessitating some last-minute rearranging of classes). In alphabetical order they are:

Don Bell, Seymour Blicher, Senator Therese Casgrain, David Chenoweth, Robert Choquette, Dan Daniels, Louis Dudek, Dorothy Eber, Patricia Ewing,

David Fennario, Ronald Garrett, Michael Harris, Gertrude Katz, Valerie Kent, Carol Leckner, Alex Lucas, Brian McCarthy, Patricia Morley, Marc Plourde, Frank Scott, Glen Siebrasse, Betty Shapiro, Michael Sheldon, Frazer Sutherland, Janet Vermandel, Dusty Vineberg, Adrien Waller, William Weintraubm, and Mrs. S. Yalin.

Wherever possible, Home and School purchased copies of the writers' books and the teachers had them in the classroom prior to the 22nd. Our thanks to out to Mrs. Hyde, the librarian for all her extra work, ordering and picking up the books. These volumes then were incorporated into the school library.

Mr. Duncan, head of the VHS English Department, videotaped interviews with many of the writers, and this tape will be used for educational purposes by the board. Mr. Duncan's interviews were of a very high calibre, and one can look in amazement at a man who could make so many successful interviews in one afternoon. The talent in our schools is staggering! Others on the staff who gave much of their time were, Mrs. Clarke, Vice-Principal, who coordinated between the school and H & S, Mr. Gregory and Mrs. Barry Art teachers, who designed and silk screened the smashing Maple Leaf Posture, and Mr. Cameron, our media man who arranged for tape recordings in the classrooms.

That afternoon, there were many guests in the school: Jim Foley, English teacher from Port Colborne, Ontario, who started it all three years ago, Dr. Patterson, Chairman of the PSBGM; others from the PSBGM were Mr. M.E. Thomas, Mrs. Ann Galler, Mrs. E.S. Lamet, Mr. W.M. Leslie, and Mrs. Anne Usher; principals from the feeder schools attended, as well as three senior teachers from the neighbouring Verdun Catholic High School, Robin Burns, Coordinator of Canadian Studies Sir George Williams Univ; Mrs. Audrey Millar, who holds the same post at Dawson College; Mort Bain, Social Studies, McGill, and last but certainly not least, Mrs. Suzanne Klag, Vice-President of Federation.

After the classroom sessions, a wine and cheese party was held in the Resource Center for the teachers and guests. Mrs. Norma Reeves and her Committee did an excellent job of arranging the refreshments for the approximately 150 people who attended.

To all the people who organized and assisted, to all the writers who participated, go our gratitude and admiration — they allowed a great experience to happen to a school. The interest rate in Canadian writers is much higher now. Since CanLit Day, for example, many students at Verdun High were delighted to read that Don Bell won the Leacock Award for **Saturday Night at the Bagel Factory**.

Quebec needs the influence of Home & School

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WHY SHOULD "I" JOIN ?

It's a good question to which there are lots of socially acceptable answers — like the following:

Home and schoolers want to improve the educational system for the children's sake. They work to promote better legislation in education by influencing public opinion and government action. They provide a forum to study current educational problems. They keep parents informed on the changing world of education. They help teachers in their respective schools.

All good and important reasons for joining.

But, in 1973 **WHAT ARE THE "GUT" REASONS FOR JOINING?**

In this province of ours, education is in a state of flux. Because of declassification teachers are discontented; students, teachers and parents are concerned about the Department's policy of increasing centralization. The Montreal Island Council has until

December 1975 to come up with a further restructuration of the Montreal Island School Boards. This, along with the shaky position of the present language policy of the government and the nationalist attacks on Bill 63 which gives parents the choice of language for their children's education, make it impossible to predict the form our educational system will take in the next few years.

The Quebec Federation of Home and School Associations is the only effective parental voice on a provincial level which we now possess. It speaks to schoolboards, educational bodies, to its sister associations in other provinces, and to governments, both federal and provincial. It will provide you with a better knowledge of what's going on in Quebec education. It's an organization where you can ask questions and expect to receive information and answers.

If you care about education in this province, you can't afford not to belong to the Quebec Federation of Home and School Associations.

IF YOU ARE INTERESTED, CONCERNED, CONFUSED, OR WORRIED ABOUT EDUCATION IN THIS PROVINCE, CAN YOU AFFORD NOT TO JOIN HOME AND SCHOOL?

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HAVE YOU JOINED THE MAIL-A-WAY CAMPAIGN?

As an experiment QFHSA has introduced a new central billing system for all local associations.

Membership renewal notices sufficient for all the members of all the local associations have been printed and addressed by running them through the existing addressograph plates used for mailing the Home and School News.

Each local association has received these renewal forms and has been asked to complete the forms by filling in their local membership fee, recording the total fee and the association's name, and distributing these completed forms to their members, preferably by mail, or by any other adequate means.

So far, the response to this new program has been excellent.

Instead of waiting for locals through-

out the province to begin their membership renewal drive in September or October (or November!), we are now ahead of the game by having membership renewals reach us, together with the membership dues, well before the start of the school season.

BUT SOME ASSOCIATIONS HAVE NOT PARTICIPATED IN THIS MAIL-A-WAY CAMPAIGN AND THEY ARE BOUND TO BE THE LOSERS THEREBY.

Remember, this is an experimental endeavour, the success of which depends on your participation.

PLEASE, if you have not already done so, mail out the membership renewal forms which have been sent to your association. You will get big dividends in a speedy renewal of membership and with less work on your part.

It is not too late to do this join in the Mail-A-Way Campaign.

EVERY MEMBER GET A MEMBER!

Make a small contribution of your time this fall. Spend some time finding a new member for your local home and school association. Surely each one of us knows someone — a friend or neighbour interested in education, but not a home and school member. Spend time talking to your friend about home and school. If our children's education deteriorates, the principal reason will be because we allow it to do so.

October is Membership Month