



## **Annex**

### **A 5-Year Strategic Plan**

**to Help Guarantee the Ongoing Vitality  
of Québec's English-speaking Youth**

**2022-2027**



**March 2022**

**Based on a two-year priority-setting process (PSSP)**

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# ANNE X A – Partners and Community Stakeholders

## **Youth Advisory Committee - Year 1:**

- Rhiannon
- Nicole
- Brendan
- Mesut
- Daniel
- Albano

## **Youth Advisory Committee - Year 2:**

- Brendan (returning)
- Mesut (returning)
- Daniel (returning)
- Charlotte
- Mohammed
- Leah
- Yasmin

## **Guest Speakers - Year 1:**

- Thomas Mulcair
- Gregory Kelley
- Christopher Skeete

## **Guest Speakers - Year 2:**

- Thierry Lindor
- Sameer Zuberi

## **Workshop Counsellors - Year 2:**

- Miriam Groom (Professional Development – Mindful Careers)
- Professor Michael Teed (Character Development – Bishop University)
- Teneille Arnotte (Employment Concerns – YES Montreal)
- Catherine Marcotte (Employment Concerns – YES Montreal)
- Irmak Taner (Civic Engagement - Apathy Is Boring)
- Celine Cooper (Education – Consortium)
- Paul Brown (Diversity & Inclusion – 100 Miles Network & LGBTQ Community)
- Marie-Dina Salvione (Strategic Action Plan – INM)

## **Politicians Involved:**

- David Birnbaum (5 à 7)
- Marie-Christine Labrie (Sherbrooke Deputy – Consultation)
- And more...

# *Marketing*

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## **Schools:**

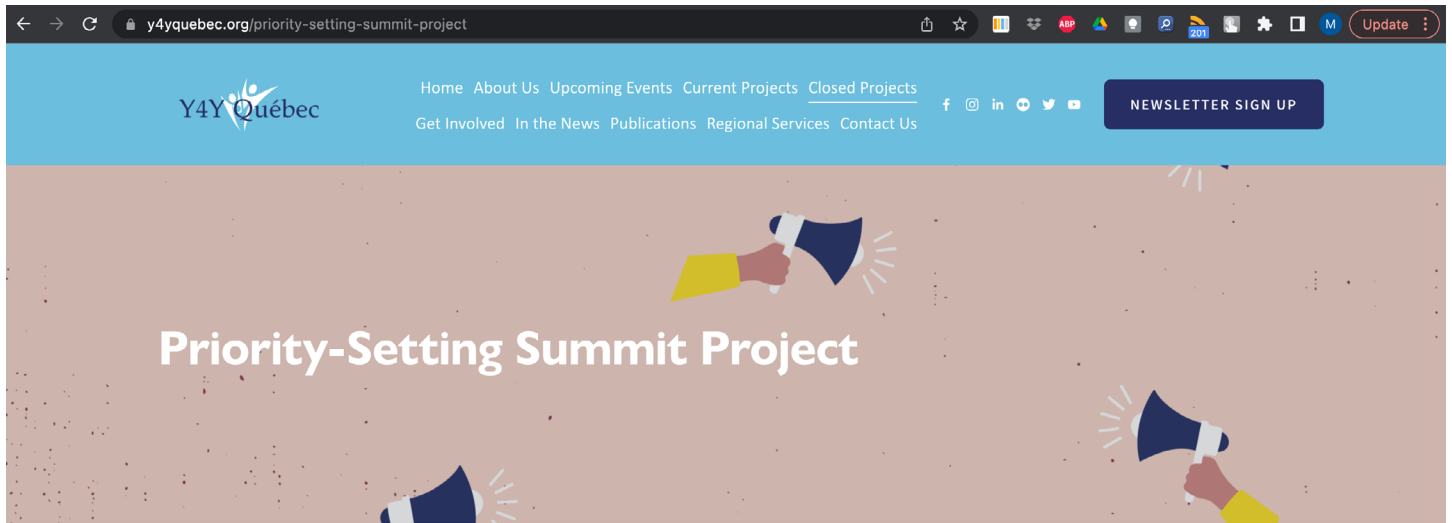
- Bishop University: Olivia Bouffard, Sonia Patenaude, Benjamin Tabah
- Champlain College, Lennoxville – Cindy Pratte
- TAV College: Justin Hand-Gregory
- Champlain St-Lawrence Québec City: Annie Bélanger
- The Study: Stephanie Tsirgiotis

## **Partners:**

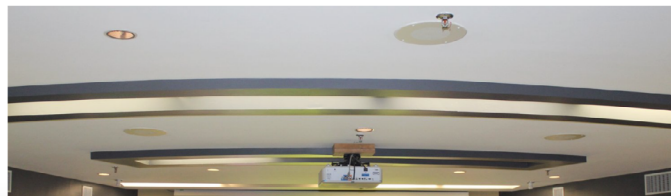
- RAWQ: Hayley Campbell
- VEQ: Susanna Tang, Brigitte Wellens
- INM: Louis-Philippe Lizotte
- Apathy Is Boring: Francesca Désulmé
- LOJIQ: Marianne Archambault
- CHSSN: Anne-Marie Cech
- YES Montreal: Kasia Tomasinska
- CBC: Rana Liu
- Annalise Iten
- Karen Delage
- Qarjuit Youth Council: Caroline Martel



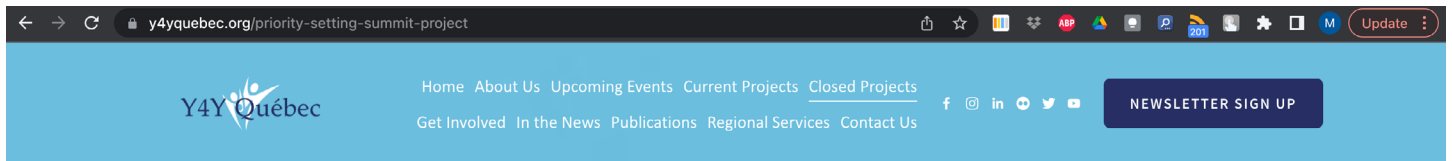
# ANNEX B – Youth Priority-Setting Summit Webpage



## Priority-Setting Summit Project



English >



English >



## Your Voice for Change

The **Priority-Setting Summit Project (PSSP)** was a platform for Québec's **English-speaking** youth to identify the collective **needs and priorities of their communities**. The project's flagship events included a two-day virtual event that took place in **March 2021**, and a second in-person event that happened in **November 2021 at Dawson College in Montréal**.

During the first year of PSSP, participants developed their leadership skills through a series of workshops led by community partners including **Institut du Nouveau Monde (INM)**, **Yes Montreal**, and **Apathy is Boring**, as well as by **Professor Mike Teed** from **Bishop's University**. Y4Y was honoured to have keynote addresses from **Christopher Skeete**, **Gregory Kelley** and **Thomas Mulcair**.

Year 2 of PSSP carved out the framework for a five-year Strategic Action Plan that puts youth priorities front and centre of our ongoing work across Québec. With the help of many professional counselors, participants came up with creative yet effective ideas and concrete solutions to help them with the issues they face everyday. During this second year, we also welcomed some inspirational key speakers like **Sameer Zuberi** and **Thierry Lindor**. A workshop on Strategic Planning by INM as well as a youth-led workshops were also on the menu. It was an excellent networking opportunity for youth participants to engage and connect with

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## Project Objectives

- To mobilize and increase **civic engagement** among Québec's English-speaking youth.
- To identify the **core needs** of this community and **set priorities** for the future.
- To provide youth with the tools necessary to **develop strong leadership skills**.

## The Team

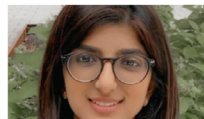
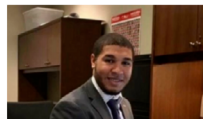


Émily Bérard ↓



Marie-Dina Salvione ↓

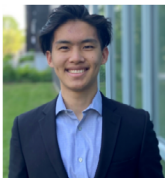
### Youth Advisory Committee Members



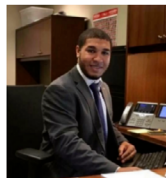
### Youth Advisory Committee Members



Mesut Biderek ↓



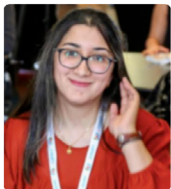
Daniel Yu ↓



Brendan Calado-Luke ↓



Yasmin Farah Peer ↓



Leah Sarah Peer ↓



Mohamed Kerfela Komara ↓



Charlotte Crober ↓



Nicole Nashen ↓



# ANNEC C – Youth Priority-Setting Summit schedule of events (March, 2021)

## Day 1 - Saturday, March 20, 2021

- 9:45 am** Platform officially opened
- 9:55 am** Welcome word by Project Coordinators
- 10:00 am** Opening Remarks by **Thomas Mulcair**
- 10:20 am** Networking Period
- 10:30 am** Activity I: Simulation of an Interpellation (Part I)
- 11:30 am** Break Time
- 11:40 am** Workshop I: Diversity & Inclusion by **INM**
- 12:40 pm** Lunch Break
- 1:15 pm** Remark by **Gregory Kelley**
- 1:30 pm** Workshop II: Character Development & Understanding by **INM**
- 2:30 pm** Workshop III: Professional learning and abilities by **Professor Michael Teed**
- 3:15 pm** Mentimeter Period
- 3:30 pm** Activity II: Documentary - **“A place of Tide and Time”**
- 4:50 pm** Discussion Period
- 5:00 pm** End of Day I

## Day 2 - Sunday, March 21, 2021

- 10:45 am** Platform officially opened
- 10:55 am** Welcome back word by Project Coordinators
- 11:00 am** Workshop IV: Education by **INM**
- 12:00 pm** Lunch break
- 1:00 pm** Workshop V: Civic Engagement by **INM**
- 2:00 pm** Activity IV: Parliament Virtual Tour & discussion
- 2:20 pm** Workshop VI: Employment concerns - Power Skills in a Post Covid World by **YES**
- 3:05 pm** Break
- 3:15 pm** Mentimeter Period
- 3:30 pm** Closing remarks by **Christoper Skeete**
- 3:50 pm** Checkout
- 4:00 pm** End of Day II

## ANNEX D – PSSP Year 1 Recap survey and results

The themes of this survey have been chosen by the first Priority-Setting Summit’s Youth Advisory Committee. These themes were worked on during the March 2021 Summit itself. The information received from this survey will be used to create the second Priority-Setting Summit as well as guide our 5-Year Strategic Plan for the English-speaking community. Your opinions mean a lot to us!

**\*Required**

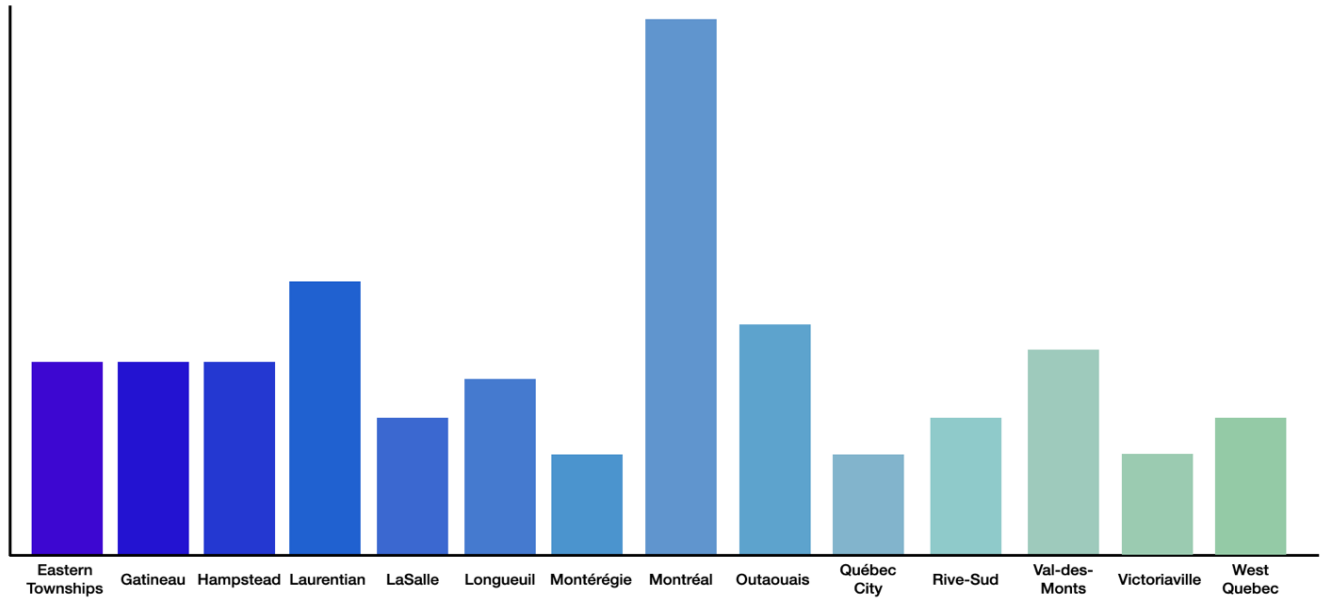
1)	Email * _____
2)	What is your age? *  <input type="checkbox"/> 17 or under <input type="checkbox"/> 18 – 20 <input type="checkbox"/> 21 – 25 <input type="checkbox"/> 26 – 30 <input type="checkbox"/> 31 – 35 <input type="checkbox"/> 36 – 40 <input type="checkbox"/> 41 and older
3)	What area of Québec do you live in? *
4)	Theme: Education – Where do you think more education resources should be reallocated? *  <input type="checkbox"/> Teaching more about English-speaking heritage <input type="checkbox"/> Teaching more about Indigenous culture <input type="checkbox"/> Increase the number of programs that promote bilingualism <input type="checkbox"/> Teaching more about climate change issues <input type="checkbox"/> All of the above <input type="checkbox"/> Other _____

5)	<p>Theme: Diversity &amp; Inclusion – How should English-speaking youth be more included in the decision-making process? *</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Be directly invited to provincial government consultations</li> <li><input type="checkbox"/> Receive surveys on how bills are being written by the provincial government</li> <li><input type="checkbox"/> Strengthen affirmative action in the provincial government and civil service organizations</li> <li><input type="checkbox"/> All of the above</li> <li><input type="checkbox"/> Other _____</li> </ul>
6)	<p>Theme: Civic Engagement - What could be done by the provincial government to increase civic engagement within the English-speaking community? *</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Create new ministries in the Québec government (like a position for Combating Systemic Racism, Defending LGBTQ Rights, etc.)</li> <li><input type="checkbox"/> Make the Québec's legal documentation bilingual</li> <li><input type="checkbox"/> Offer more job and volunteer opportunities that do not require perfect French from candidates</li> <li><input type="checkbox"/> All of the above</li> <li><input type="checkbox"/> Other _____</li> </ul>
7)	<p>Theme: Character Development &amp; Understanding - In the transition towards a Covid-free world, what sort of mental health programs should the provincial government lean on to assist youth in a healthy reintegration? *</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Free/affordable therapy sessions</li> <li><input type="checkbox"/> Offer stimulating group-based opportunities (like team sports, book clubs, civic engagement groups, etc.)</li> <li><input type="checkbox"/> Host mental health forums (with panelists, therapists as guest speakers, tips/tricks, etc.)</li> <li><input type="checkbox"/> All of the above</li> <li><input type="checkbox"/> Other _____</li> </ul>
8)	<p>Theme: Professional Learning &amp; Abilities - How could the English-speaking community be better prepared for the professional field? *</p>

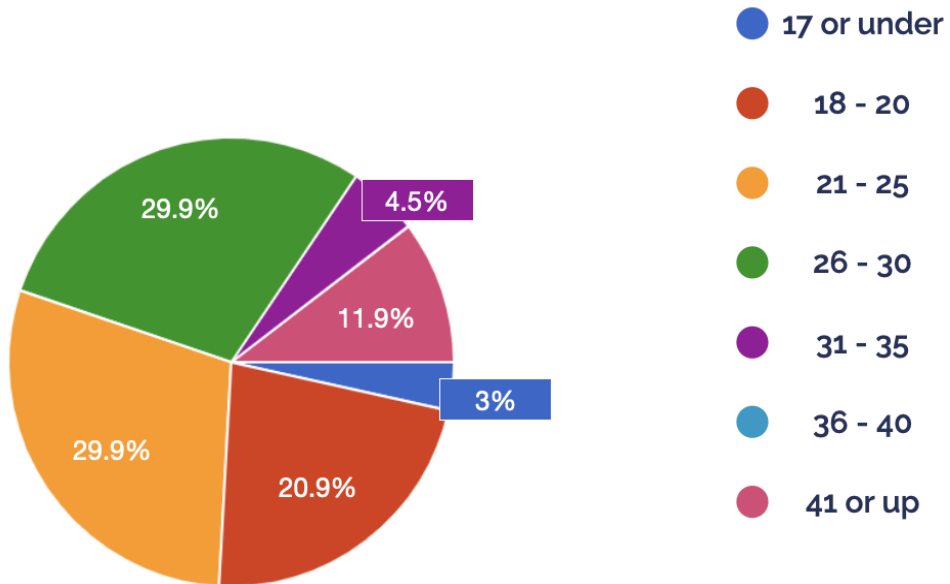
	<input type="checkbox"/> Be offered classes that teach CV, cover letter writing and interview prep <input type="checkbox"/> Professionals coming to schools to offer access to more job opportunities at a younger age <input type="checkbox"/> Access to successful speakers, who give advice on their career paths <input type="checkbox"/> Offer more French courses at a younger age <input type="checkbox"/> All of the above <input type="checkbox"/> Other _____
9)	<p>Theme: Employment Concerns - What changes could employers make in order to facilitate access to job opportunities for English-speaking youth? *</p> <input type="checkbox"/> Offer basic online French language classes free of charge <input type="checkbox"/> Base the selection process more on interview performance and less on CV and the age of candidates <input type="checkbox"/> Offer more on campus jobs opportunities in CEGEPs and universities <input type="checkbox"/> All of the above <input type="checkbox"/> Other _____
10)	<p>Are you planning on attending the 2nd edition of the Priority-Settings Summit Project in November 2021? *</p> <input type="checkbox"/> Yes <input type="checkbox"/> No



### What area of Quebec do you live in?

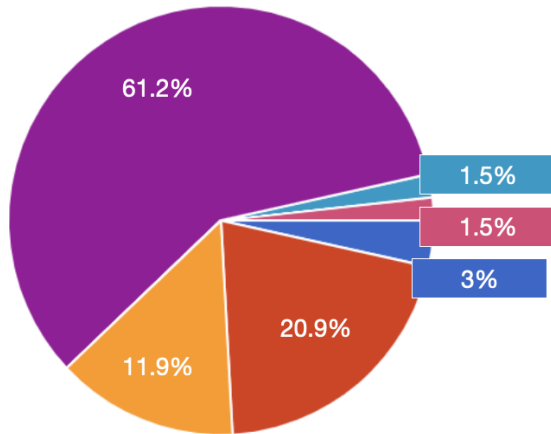


### Age:



## Theme: Education

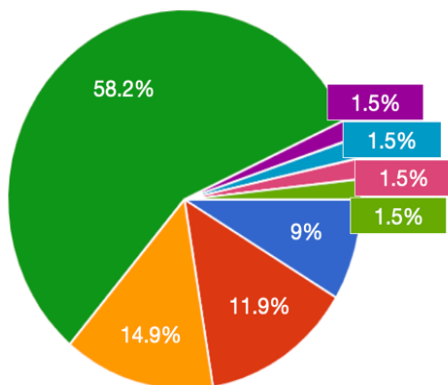
*Where do you think more education resources should be reallocated?*



- Teaching more about English-speaking heritage
- Teaching more about Indigenous culture
- Increase the number of programs that promote bilingualism
- Teaching more about climate change issues
- "Teach both French and English more in depth"
- "Teach about Indigenous cultures, climate change, affordable French classes"
- All of the above

## Theme : Civic Engagement

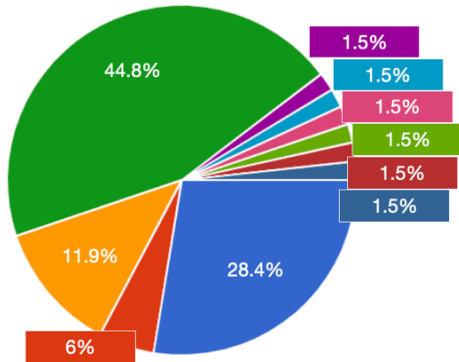
*What could be done by the provincial government to increase civic engagement within the English-speaking community of Québec?*



- Create new ministries in the Québec government (like a position for combating Systemic Racism, defending LGBTQ right, etc.)
- Make the Québec's legal documentation bilingual
- Offer more jobs and volunteer opportunities that do not require French from its candidates
- "The current system already encourages civic engagement"
- "New ministries & make the document bilingual"
- "Equal representation in all levels of the government"
- "Make the documents bilingual and offer more jobs & opportunities that do not require French"
- All of the above

### Theme : Employment Concerns

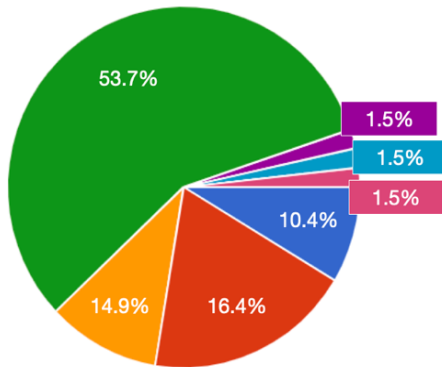
*What changes could employers make in order to facilitate access to job opportunities for English-speaking youth?*



- Offer basic online French language classes free of charge
- Base the selection process more on the interview performance and less on the CV or age of the candidate
- Offer more on campus job opportunities in CEGEPS and universities
- "Basic online French classes & more job opportunities on campus"
- "Support bilingual work environments"
- "Offer more French classes for free & offer more jobs to students"
- "All languages should be free of charge"
- "Create French and English government that has no bias for one or the other"
- "Living wage jobs/internships with the job learning components, more bilingual programs"
- All of the above

### Theme : Diversity & Inclusion

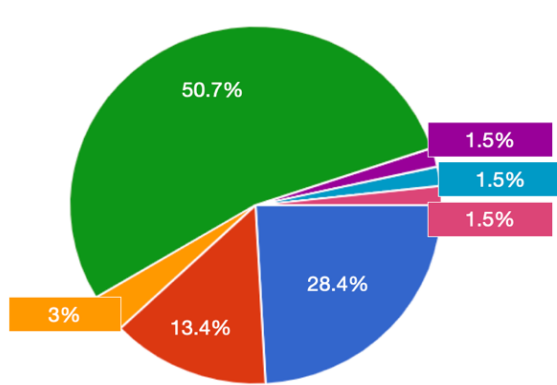
*How should English-speaking youth be more included in the decision-making process?*



- Be directly invited to the provincial government consultations
- Receive surveys on how bills are being written by the provincial government
- Strengthen affirmative actions in the provincial government and civil service organizations
- "Have access to English and French on equal playing grounds"
- "Use English adults to make decisions"
- "Offer government internship programs especially supporting language development"
- All of the above

**Theme : Character Development & Understanding**

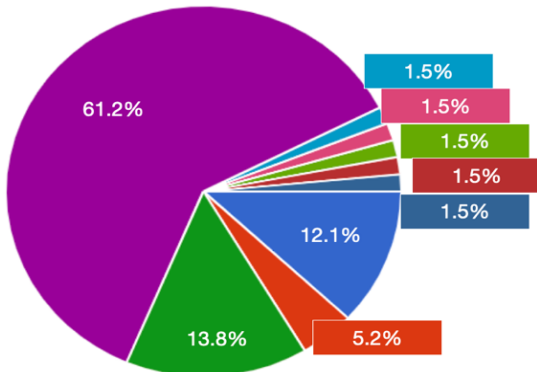
*In the transition towards a Covid-free world, what sort of mental health programs should the provincial government lean on to assist youth in a healthy reintegration?*



- Free/affordable therapy sessions
- Offer stimulating group-based opportunities (like team sports, book clubs, civic engagement groups, etc.)
- Host free mental health forums (with panelists, therapists as guest speakers, tips/tricks, etc.)
- "Free/affordable therapy sessions & stimulating group-based opportunities"
- "Helping to partially financially support and guide people with mental support and life coaches"
- "Provide tools to learn how to eat whole foods, exercises regularly, regular sleep schedules, etc."
- All of the above

**Theme : Professional Learning & Abilities**

*How could the English-speaking community be better prepared for the professional field?*



- Be offered classes that teach how to create a CV, cover letter, interview preparation, etc.
- Professionals coming to schools to offer access to more job opportunities at a younger age
- Access to successful speakers giving advice on their career paths
- Offer more French courses at a young age
- "Offer better Education to our English school boards"
- "Create jobs for the English speaking only (self-governed) to all level of government and business"
- "Bilingual field trips, mix schools, bilingual events"
- "Free/affordable advanced level French classes for those who did not go to high school in Quebec"
- "Free or tax-deductible adult French courses specifically geared to meeting job requirements"
- All of the above

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# ANNEX E – Youth Priority-Setting Summit schedule of events (November, 2021)

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## Day 1 - Saturday, November 13, 2021

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- 9:00 am** Welcome and registration of participants
- 9:30 am** Speech by Y4Y member and YAC members
- 9:40 am** Opening Remarks by **Sameer Zuberi**
- 9:55 am** Explanation of the Summit's schedule and rules
- 10:00 am** Workshop 1: Mobilizing Change & How to get your voice to be heard? by **YAC**
- 11:00 am** Break Time (snack bar)
- 11:15 am** Workshop 2: So, what's the plan? by **INM**
- 12:15 pm** Regrouping Session
- 12:30 pm** Lunch Break
- 1:30 pm** Explanation afternoon process (division into teams)
- 1:40 pm** Presentation by community member on our 6 key themes
- 2:00 pm** Break Time
- 2:30 pm** Building a plan (with a template)  
-In the same subgroups, participants work on developing a Strategic Plan
- 3h45 pm** Break Time (snack bar)
- 4:00 pm** Last hour to work on the plan
- 5:00 pm** 5 à 7 with Community Leaders & Politicians- Precious networking time!

*Free time*

## Day 2 - Sunday, November 14, 2021

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- 9:00 am** Welcome and registration
- 9:30 am** Welcome back + Explanation of Day 2
- 9:45 am** Hour of counselling per team with community leaders
- 11:00 am** Break Time (snack bar)
- 11:30 am** Revisiting the Action Plan (review & finalize)
- 12:30 pm** Lunch Break
- 1:30 pm** Keynote speaker speech by **Thierry Lindor**
- 1:45 pm** Q&A with **Thierry Lindor**
- 2:00 pm** Break Time (more snacks!)
- 2:15 pm** Presentation of Action Plans and goals associated with each theme (10 minutes/team)
- 4:00 pm** Closing Speech by **Y4Y President Madeleine Lawler**
- 4:15 pm** End of the Summit

# ANNEX F – Youth Forum Agenda (March 19, 2022)

## **Opening Session**

Duration: 5-10 minutes

Join your peers from across the province for this short intro to the conference, with a special “Welcome” from the inspirational Joanna Kanga, one of the youngest Quebecers featured in CBC’s Black Changemakers Series. Also a proud member of Y4Y’s Board of Directors, Joanna will share her thoughts on the importance of youth engagement in our province.

## **Workshops**

Duration: 1 hour

(All workshops will include a break-time of approximately 10 minutes.)

### **Connecting Communities: Youth From Across Québec**

Engage with Y4Y’s Youth Cultural Ambassadors about their experiences as English-Speaking Québecers and their sense of belonging. Learn about their work on the Belonging Project and how it impacted youth in each participating community - the Outaouais, the Laurentians, the Capitale-Nationale region, the Gaspé region, the Eastern Townships, the North Shore, and Montréal. Part 2 of the session will be hosted by a special guest speaker, who will share their perspectives on diversity and inclusion.

### **Help! Accessing Mental Healthcare for Youth**

Meet English-speaking, front-line mental health professionals from across Québec, who will facilitate a discussion on the services that are available to youth currently. Community organizers from the CHSSN, Vent Over Tea, and AMI-Quebec will be present to answer your questions. Then, take part in a small-group activity to learn how to create your own peer-support group close to home.

### **Landing a Job with the Federal Government: Information Session on Full-time, Part-time, and Student Jobs**

Are you a student or recent graduate seeking employment now? Get the inside scoop from an HR Civil Servant to secure a position with the Federal Government. This information session will cover part-time, full-time, student jobs, summer jobs and internships! Be sure to register for Y4Y Québec’s Annual Youth Forum to join this interactive information session!

### **With You in Mind - Art Therapy Workshop**

Join this fully-interactive, 1-hour Art Therapy Workshop with an expert Art Therapist from English-speaking Québec. Spaces are limited! Each registrant will be mailed a free art kit prior to the Youth Forum to use during the session. Deadline to sign up is March 1st.

### **“Saving the Planet: What’s Québec Doing?” - Green Policy Workshop**

What is our province doing to address the climate crisis? Get answers and demand action in this workshop designed for those who want to know where we’re headed as a province when it comes to environmental policy. Submit your questions in advance to [alex.pettem@y4yquebec.org](mailto:alex.pettem@y4yquebec.org) and make sure your concerns are addressed by the decision-makers themselves. Special Guest: Benoit Charette, the CAQ Minister of the Environment and the Fight Against Climate Change.

## **Community Consultation: Your Strategic Plan for English-speaking Youth in Québec!**

Sign up to receive your copy of Y4Y's Strat Plan, and review it before this session. Bring your suggestions for improving/expanding the Strategic Plan. Make your voice heard, make the plan stronger, and contribute to positive change in your community! Part 2 of the session will be hosted by a special guest speaker, who will share their perspectives on diversity and inclusion.

### **A Call to Action for English-speaking Youth**

Duration: 15 minutes

Closing Remarks from Y4Y President, Maddy Lawler

Acknowledgment and Important English-speaking Community announcements.

### **Queer Reading Series**

(Optional Evening Activity)

Those who express interest in attending a live show at the Centaur Theatre will be eligible for a draw to win 2 tickets for the Queer Reading Series for the March 19th evening performance of *Scorpio Moon*. This “two-hander” queer story about the intersections between race and LGBTQ identity is by National Theatre School of Canada Playwright Adjani Poirier. It is a co-production of Playwright's Workshop Montreal's Young Creators Unit and Montréal's Centaur Theatre.



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