

Quebec

HOME *and* SCHOOL

Published Monthly by

THE QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS



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Montreal, Quebec

June, 1950

All across our Land

As our country grows, it is important that we keep pace with its development. Industrial expansion and shifts of population present new problems. The Canadian scene is never static and this is especially true today, as Canada rises to the challenge of a changing world and increased industrial tempo.

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The President's Message

Post Conference Reflections

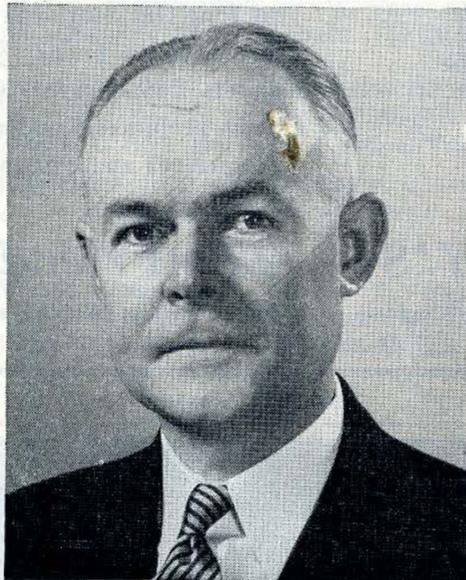
Thank you for the confidence which you have placed in me as your President by re-electing me for a second term of office. I am fully cognizant not only of the heavy responsibilities involved in the presidency, but also of the inherent goodness and the vast possibilities of the Federation for the improvement of the welfare of our children and young people in Quebec. I also know the depth of the satisfaction which men and women attain in return for the great demands which Home and School makes upon their time and energy.

The Conference

One place for all meetings and functions, the informality of the President's Reception, the sustained attendance of the representatives and delegates from nearly 80 percent of the affiliated Associations, the note of real quality in all Committee reports, the thoroughness of the discussions of the resolutions, the presentation of Association Highlights in the spirit of mutual assistance, the inspiring message of the National President, the rewards of service, and the outstanding address at the closing banquet were the highlights of the Third Provincial Conference. They were responsible for generating new ideas, clothing old ideas with new meanings, and developing a deep and abiding faith in Home and School as an important educational force in Protestant Quebec. Was it any wonder that the most important impression which I gained of the Conference was its ever-present and prevailing spirit of goodwill?

The striking success of the Third Provincial Conference can be directly attributed to the findings of the Survey Conference Committee under the chairmanship of Mr. E. A. Jarand which was set up immediately after

the Second Provincial Conference, and the implementation of their recommendations by the Conference Committee under the chairmanship of Dr. Johnston W. Abraham. The



Quebec Federation is deeply grateful to these two chairmen for their superb leadership and to the members of their Committees for the highly efficient manner in which they carried out their responsibilities.

Summer School Courses

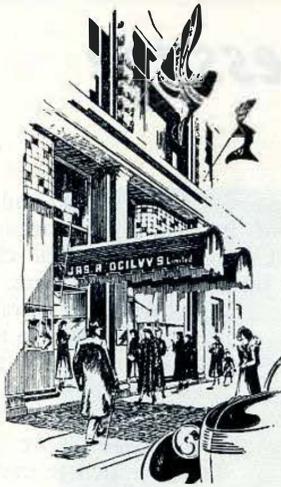
A short time ago I received from Mr. H. R. C. Avison, Director of Adult Education Service, MacDonal College, announcements of two summer schools. It is of importance that the general Home and School membership not only should be fully aware of these two

summer schools, but also should know the use that Home and School Associations may make of them.

The school in Painting and Crafts at Macdonald College, July 4th to July 29th, would mainly have appeal to those members in the few Associations which sponsored classes in such courses during the past year. However, the school of Community Programs at Camp Laquemac, August 11th to 21st, offers valuable training in community organization. It would therefore have a more general interest to Home and School members who are definitely concerned with promoting the welfare of children and youth in the community.

Since this will be my last message before the schools close for the summer vacation, I would like to take this opportunity of wishing every family within the Federation circle a pleasant and satisfying holiday.

EDWARD C. POWELL,
President.



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May, 1950

THE ENIGMA OF SCHOOL FINANCE IN QUEBEC

BY T. CROFT LEA

It was Mr. Winston Churchill, if I am not mistaken, who once described Russian foreign policy as an impenetrable mystery wrapped in an enigma. Had he known, he might have reserved that trenchant phrase for the public announcements on educational income and expenditure that have emanated from Quebec during the past year.

Premier Duplessis, in a press conference reported by the *Gazette* on December 2nd, implied what he had been hinting for some time and what his minister of Youth and Social Welfare, the Hon. Paul Sauvé, actually said (if correctly quoted by the *Gazette* on December 13th), that the province of Quebec is spending more on its schools, per pupil, than any other province or state on the American continent. Not only are the available statistics confusing and even contradictory, but the school boards and teachers who ought to be enjoying a goodly share of this unexcelled expenditure are wondering how

their colleagues in British Columbia, Ontario, New York State, etc., contrive to get a bigger bite out of their respective provincial pies when Mr. Duplessis and his Ministers imply that they are comparatively undernourished.

This might be regarded as a truly Gilbertian situation, and I suggest in parenthesis that the editor solicit appropriate contributions of satirical verse, but actually it is a matter of serious concern to all Quebec teachers. What happens to our arguments for substantial improvements in professional conditions and teachers' salaries (most cogent in the case of entrance standards to normal schools and salaries in rural areas), if it is really true that the Quebec taxpayer is now spending more on schools than the taxpayer in any other province or state? I do not believe this to be true, and I shall try to show why I think so after a first attempt to dig out the facts. The decision to publish this in-

terim report on an incomplete study rests on the hope that it will elicit more complete and accurate data from those who must have the facts and figures that have not yet been published to the best of my knowledge.

First, however, a word in all fairness must be said regarding the resourcefulness of the present régime at Quebec in finding new and fertile sources of revenue for education and for the genuine interest shown in educational progress. Much necessary building has been encouraged, many vocational and technical schools have been built, and large grants have been made to provincial colleges and universities. Estimates of income and expenditure in both the Department of Education and the special Education Fund make a substantial total of funds available for the schools. All this is excellent in general outline and may be entirely satisfactory in every detail.

Details Not Known

But — and this is the whole point of the present article — the *details* are not known to the general public. We are given glowing self-congratulatory statements, flattering comparisons with other governments, every inducement to infer that Quebec schools, school boards, and teachers could not possibly be better off; but seldom if ever are we treated like adults and told the exact amounts spent on every important item in the educational budget of the province.

What are the available facts and what do they tell us? It is not a clear and simple story, and being composed largely of statistics, it is rather a dull story. I hope nevertheless that the readers of the magazine will peruse it carefully, because I wish no one to jump to the conclusion that this is just a variation on the theme that figures never lie but liars figure. I do think that false impressions have been left with the man-in-the-street, and that inaccurate comparisons have been made between the educational expenditures of other provinces and those of Quebec; but these are doubtless the result of the very natural desire to make simple what is actually rather complicated to the average reader of newspapers, while at the same time feeding the pride that every citizen likes to have in his own province. This process could be harmful to our schools, however, if it were carried too far. Good friends of our educational system might be lulled into a false sense of security. Indeed that may have already happened.

The September number of *Quebec Home and School*, for example, printed a report of the provincial federation's School Finance Committee which had reached the comforting conclusion that "the provincial per-capita expenditure has been greater in Quebec than in any other province and the per pupil expenditure second only to British Columbia." Figures were printed in a conspicuous "box" which alleged that Quebec as a

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whole is spending more on schools than Ontario and that its provincial grants to education are much larger also.

The source of these figures is important and the interpretation even more so.

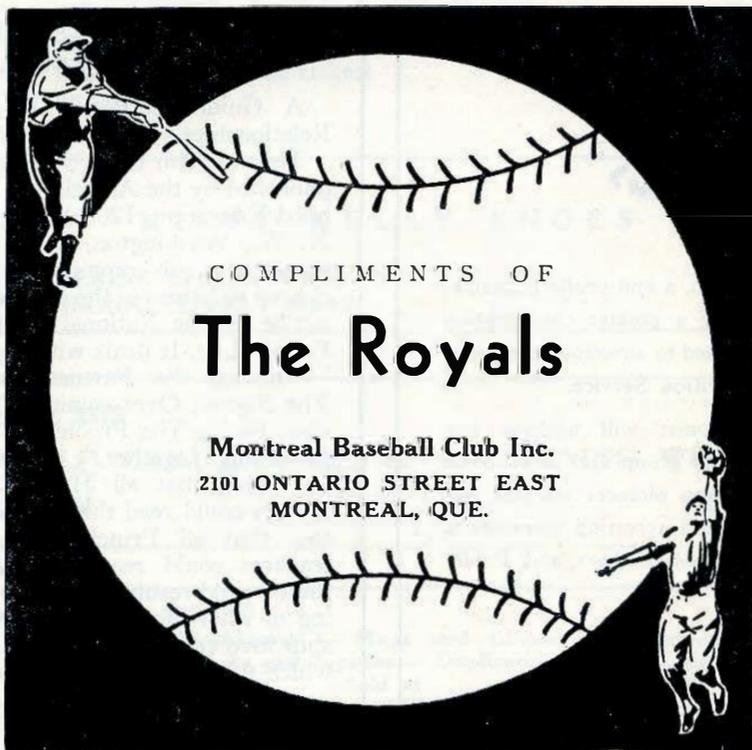
The first point one notes is that Quebec's 1948 per pupil cost (said to be \$120) is set over against Ontario's for two years earlier (given as \$102.61), and Quebec's provincial grants to education are quoted, for 1948 also, in very round figures as \$34,000,000 as against Ontario's \$30,134,000 for 1947. The next point is that the Ontario figures can be verified by reference to those of the Education Branch of the Dominion Bureau of Statistics, whereas those from Quebec cannot. The source that seems to have been used by this committee is the June 1948 Information Report of the Canadian Education Association. This is compiled from returns made by the various provincial Departments of Education, but the compiler takes no responsibility for their accuracy or their interpretation. And thereby hangs a tale.

The Confusion in the Figures

In the 1948 CEA report the Quebec Department of Education appears to have

given its *estimate* of 72 millions dollars' expenditure on all types of schools, with provincial grants of 34 millions, for the year 1948-1949; whereas one year later it reported to the CEA its 1947-1948 estimate which is considerably lower — \$68,000,000 and \$30,228,000 respectively. It will be seen, then, that the favourable conclusions drawn from these figures by the finance committee of the Quebec Federation of Home and School are based on misleading estimates in the case of Quebec as against monies actually spent by Ontario in 1946 and 1947 — in this instance, over-all expenditures of \$68,385,745 and provincial grants to schools of \$30,134,337.

But that is not the only distortion in the picture. Let us look more closely at the figures representing provincial grants to the schools. In a release of the Dominion Bureau of Statistics dated December 13th last and furnished at the request of the Canadian Teachers' Federation, we can find adequate proof that the figures given for Ontario and the other provinces, (except Quebec) which are usually quoted in the public press (because found in the published reports of the Bureau of Statistics for elementary and



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secondary schools) definitely do not include provincial grants to universities, youth training, and similar government services. In the case of Ontario, provincial grants to *all* types of education for the fiscal year ending March 31, 1948, total \$45,384,000 and include a grant of over five millions to university colleges and of over two millions to youth training. Thus we see how the thirty millions to elementary and secondary schools can become between forty and fifty millions in total grants to education. *The question for the educationist in this province is, just how much is included in the Quebec figure of 30 million dollars for 1947-48 and 34 millions for 1948-49?*

I cannot answer that question yet, and I frankly doubt if anyone outside of the provincial government and its officers can. But I shall be glad to be proved wrong and humbly ask for enlightenment now. In the meantime I give you the result of what I hope is not unintelligent guessing from exasperatingly incomplete data.

The Quebec Statistical Year Book is a thorough piece of work but supplies figures at least two years behind the current situa-

tion. Incomplete returns are made to the Dominion Bureau of Statistics, possibly because the schools on the Catholic side are organized differently and the line between secondary and higher education is not drawn in the same way. A detailed breakdown of current income and expenditure on schools is not available to the ordinary inquirer. I can account for the figures already given only by combining published *estimates* of the Department of Education and the special Education Fund. For example, this procedure in the case of the fiscal year ending March 31, 1949 (10 months actual and 2 months forecast according to the newspaper account) yields a total provincial expenditure on education of \$33,681,000 — very close to the amount of 34 millions that we have been querying. One difficulty here, however, is that the newspaper report indicates 12 million dollars of the \$19,350,000 in the Education Fund was not spent. Mr. Marler, leader of the liberal opposition, has suggested in a public address that the money *was* spent, but not on education. If this is true, the comparisons that have been made between Ontario and Quebec contributions to schools



Milk for Health, a non-profit organization promoting a greater consumption of milk is pleased to announce the opening of a Nutrition Service.

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HAVE YOU READ THIS ?

PARTNERS IN EDUCATION

A Guide to Better Home-School Relationships — by Muriel W. Brown.

This bulletin costs .75 cents and is published by the Association for Childhood Education, 1200 Fifteenth Street, N. W., Washington, D. C. It is the report of a sub-committee on Home-School Relations of the Education Committee of The National Conference on Family Life. It deals with the topics of "Vitalizing the Partnership; Setting The Sights; Over-coming The Obstacles; Facing The Problem of Feelings; Achieving Together."

I wish that all Home & School leaders could read this booklet. I wish, too, that all Principals and mature teachers could read it. For all these there would result a deeper understanding of what Home — School Partnership involves and of the techniques by which this partnership can be achieved.

S. R. Laycock

are without value except to make Quebec look ridiculous.

A Corrected Comparison

I am more disposed to accept the figure of 30 million dollars as representing our provincial contribution to *all types* of education, because in the estimates for 1949-50 the Department of Education allotment of \$10,528,000 and the estimated Education Fund income of \$19,450,000 together total \$29,978,000, and recent cabinet pronouncements about the grants made to universities and trade schools suggest that it is intended to spend all of the money this year. The reader should note very carefully, however, that this sum is spent on *all types* of education and that, if fair comparisons are to be made with education costs in other provinces and states, comparable tables of figures must be used. I have already given a 1947-48 figure for Ontario of approximately 45 million dollars in provincial grants to education, and would ask any committee on school finance in Quebec, but more particularly the appropriate members of the provincial government, just how they arrive at the conclusion that with total grants of 30 to 34 millions, we are spending more money per pupil and per capita on our educational system than our sister province. When that has been established, it will be time to work out a favourable comparison with the richest states south of the border.

Of course the important thing is not to claim superiority in these matters over another province (except as an incentive to further progress), but rather to ensure that we in Quebec are really doing all we can for our schools and colleges, for our pupils, students, and teachers. This article will have failed in its purpose if it does not compel everyone who reads it (a few laymen, I trust, as well as teachers) to examine with scrupulous care every boasting pronouncement about school expenditures that is made by provincial politicians in 1950, and even more important, if it does not lead to insistent demands for more detailed information on provincial spending on education, particularly from the Education Fund.

When these lines appear the P.A.P.T. campaign for a minimum salary scale in schools outside metropolitan Montreal will be reaching the crucial stage. Its success depends not only on the support of individual school boards but on the willingness of the provincial government to increase its grants. If we are told that there is no money for that purpose, let us not be satisfied with less than *all* the facts.

(From "The Teachers' Magazine"
of P.A.P.T., Feb. 1950)

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ASSOCIATION

Ed. note: Member Association—we hope you will forgive us for cutting your excellent reports but we wanted to print them as soon as possible and our space is so limited!

Birchton, Island Brook, Cookshire

"The Association was instrumental in having a Dental Clinic in Cookshire for a week, and also for building a school rink. Some of the members acted as chaperones for "The Friday Night Club" of the Cookshire High School, while others played for some of their dances.

The consensus of opinion is that the B.I.C. Home and School Association has fostered a deep feeling of fellowship amongst the teachers, pupils and parents. The diversified interests of all have been studied and discussed, and mutual benefits have been received."

Drummond

"We, in Drummond School are infants in the Home and School movement having just completed the first year. In this time we feel that we have contributed, through important services . . . bringing together in closer relationship the parents and teachers, presenting to Drummond School a sum of One Hundred dollars for additional purchases of books for the school library, providing a committee, which has arranged a bus service for the children living one half mile or more away from the school."

Barclay

"In September, Mrs. C. E. Pope, Barclay's Program and Publicity Convenor, presented through her new bulletin, "News and Views" the program for the season based on the theme, "The Child of Today is the Adult of Tomorrow". All meetings were exceptionally well attended. The 1948 membership was 64, increased to 345 in 1949 and now stands at 462 in 1950. We carried on our Children's Art Classes and Dancing Classes as well as Sewing Classes for adults."

Bedford

"We were organized in the early part of May by Dr. Powell and Mr. Pride, and seventy-three members were enrolled. This membership has now been built up to 122. Our meetings have been very well attended and we were fortunate in obtaining several good speakers. Perhaps the most important activity of the year was the complete medical examination for all the pupils in our school, as well as a dental clinic. We furnished the

children with hot soup for their lunches at noon. As our schools did not have any athletic director or any pupils capable of supervising this work, we were able to supply two of our members. They were able to take over and give excellent supervision and coaching, especially in hockey and basketball. We were instrumental in equipping both of these teams with new uniforms and supplied transportation to the various points outside our town where games were played. We are now in the throes of organising the District of Bedford Athletic Meet. This is really a large undertaking for us, as this meet has now developed into a very large one. The schools represented will be Granby, Waterloo, Knowlton, Sutton, Cowansville, Farnham and ourselves."

Lachine

"The Association now sponsors Bursaries to be awarded to deserving and needy members of the Graduating Class to enable them to continue their studies by attending twelveth grade where available or first year University. These bursaries are awarded only to students showing high marks, not necessarily top marks, who have shown a willingness to help themselves and their families and who need this financial help."

Macdonald

"We felt our programs during the past two years were excellent, but found they tended to attract only those persons who were already interested in education. We wished to gain the attention of another group of parents whom we felt would derive a great deal of benefit from their association with us and so we determined to provide more diversified types of programs. We appointed a project committee to look after three meetings, one to be fund raising as well as entertaining, one a fun-packed evening and one a social evening for parents, pupils and teachers. We have reaped our reward . . . a fifty per cent increase in membership and we find these new members are becoming keenly interested in our more educational program."

Outremont

"Meetings showed a marked increase in attendance . . . ranging from over 150 to almost 550 . . . over last year's high of less than 150. Invitations were sent through the children with a prize to the class for the best parent attendance, the prize being a class

HIGHLIGHTS

party. This plus a social half-hour contributed to this increase. Field trips for sixth and seventh year pupils were undertaken. The Association made the arrangements, paid any minor expenses and mothers went along to assist the teachers."

Riverview

"Our organizational meeting was held in February and since that time we have held three Executive meetings and two General meetings. The paid up membership to date is 100 families."

Valleyfield

"Our first year of operation has been characterized by wholehearted cooperation from enthusiastic parents and friends, the extremely capable staff of the Gault Institute and a genuinely helpful and active School Board. Community spirit has built a solid foundation for effective future action and accomplishment."

Valois

"Last year we converted a coal bin into a lunch room complete with kitchen unit and picnic table-benches to seat forty children. The conversion took some 300 man-hours of work donated by our willing Home and School male members. This project continued to operate during the past winter months and some 2000 bowls of soup were served by our lady members to children living at too great a distance to go home for lunch.

A Child Study Group operated under the leadership of Mrs. George Barker."

Willingdon

"We have two achievements to report. The first was the establishment of our Forum on Education through which we hope as parents and taxpayers to study and thus learn something about educational matters.

The second is the creation of a unit of classroom furniture... the brainchild of our Principal, Mr. John Perrie... which is a combination of shelves and display table for the back of each classroom. These units are being made by the woodworking enthusiasts of our Hobby Groups. The money for the materials was raised by a "Valentine Hop for Mom and Pop" which had an attendance well over 300 and cleared close to \$250."

McMasterville

"A Children's Library was established on an initial expenditure of \$125, 109 books being purchased by a Library Committee

and presented to the school. An additional \$170 was raised by a Theatre Night and its disbursement is being planned by the committee with the cooperation of the teachers. We hope to buy approximately 120 more books."

Magog and District

"We have had a very busy and successful year. Here are some of the things we have done for the children. Arranged for hot soup to be served to out of town children, given prizes to pupils at year end, given class pins to grade 7 and class rings to grade 11 graduates, assisted in transporting teams to various places for sports events, donated stop watch for sports and put lights on skating rink. We also sponsored a public speaking contest among High School students, and a series of Mental Health Clinic talks by Dr. Silver and Dr. Dorken of the Travelling Health Clinic. We put on a variety show and started a dramatic society. Our biggest project yet to come is to assist our local school board in building a new high school in Magog. It is to be a large composite school serving not only Magog but the surrounding district and a centre for the community. We hope it will be the pride of the Eastern Townships."

CHILDREN'S CONCERTS

Many parents will be pleased to know that the series of Young People's Symphony Concerts inaugurated last fall under the able baton of Dr. Wilfred Pelletier, will start again in October. Since this is a subscription series. (\$5.00 for student season tickets to eight Saturday morning concerts) parents are urged to telephone WI. 7186, the office of Les Concerts Symphoniques to secure subscription blanks. Last season's splendid attendance at these concerts held in the Montreal High School, proved that young English speaking Montrealers are potential lovers of good music. They liked the way Dr. Pelletier gave them musical instruction as well as listening pleasure. Don't let *your* children miss them, phone now!

Reading Material on Sex Education.

Books :

Being Born, Francis Bruce Strain, Appleton Century Press, 35, W. 32 St., New York 1. \$2.50.

Growing Up. Karl de Schweintz, MacMillan, 60, Fifth Ave., New York 11. \$1.75.

Parents and Sex Education for Parents of Young Children, Gruenberg, Viking Press, 18, E. 48 St., New York 17, \$1.00.

Parents Questions, Child Study Association of America, 221, W 57 St., New York 19, \$2.00.

New Patterns of Sex Teaching, F. B. Strain, Appleton Century Press, \$2.00.

Lets Tell the Truth About Sex, Whitman, Pellegrini and Cudahy.

Pamphlets :

When Children Ask About Sex, Child Study Association of America. \$0.25.

How Can We Teach About Sex?, Gruenberg, Public Affairs Committee No. 122, 22 E. 38 St., New York 16.

Sex Education Guide for Parents and Teachers, Wood, Lerigo and Rice. Thomas Nelson Press, \$0.25.

The Way Life Begins, Cady, American Social Hygiene Assn., 1790 Broadway. New York 19, \$0.50.

Building Sex into Your Life, American Institute of Family Relations, Los Angeles, Funk, 354 Fourth St., N.Y. 10. \$0.25.

Sex Education Facts and Attitudes. Child Study Assoc. of America, \$0.25.

Parents Answers to Sex Questions, Hattendorf, University of Iowa. \$0.30.

Three quarters of deaths by fire occur in top storeys, although the blaze is usually in the lower storeys, says a Canadian Red Cross safety bulletin. Don't rush for the main stairway, it adds. Usually the nearest window is the best bet, using roof-tops or a rope or knotted sheets to lessen the fall.

People who have learned artificial respiration technique should practice it once a month to keep fixed in their minds the all-important timing of rib pressure.

REGISTRATION AND ENTRANCE EXAMINATION DATES

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	<i>Registration</i>	<i>Entrance examination</i>
<i>Technical Schools</i>	From June 12th to June 23rd	June 26th and 27th
<i>Arts and Crafts Schools</i>	From June 12th to June 23rd	June 26th and 27th
<i>Furniture-Making School</i> 1097 Berri St., Montreal	From August 1st	When registering
<i>Textile School</i> St. Hyacinthe	From August 1st	September 6th and 7th
<i>Paper-making School</i> Three Rivers	Until September	September 6th and 7th
<i>Graphic Arts School</i> 2020, Kimberley St., Montreal	Until June 30th	When registering
<i>Central School</i> 1265 St. Denis St.	Until June 23rd	June 26th and 27th
<i>Automobile School</i> 360 Pine Ave., Montreal	From June 12th to June 23rd	June 26th and 27th

DEPARTMENT OF SOCIAL WELFARE AND OF YOUTH

Hon. Paul Sauvé, Minister

Gustave Poisson, Deputy-Minister

Hints on Running Your Parent Bookshelf

A Bookshelf usually is begun by a Child Study Group in your Association, though this is by no means essential. Sometimes the group buys a few books for study from their own pocket, turning them over to the general membership after the conclusion of the group. These would be augmented by funds provided by the Assn. Executive, perhaps to the extent of \$25 a year.

This is a very concrete recognition of one of the basic aims of Home and School, i.e. to understand the child through child study and parent education, and every Executive should seriously consider this yearly allotment. There are 17 associations, with shelves, some of them containing up to 80 and 100 books.

Bookshelves, of course, reach a great number of members, and operate something along the lines of a free library.

We present a few hints to keep your bookshelf running smoothly;

1. Appoint an enthusiastic convenor, who will choose a few assistants.

2. She will send to Mrs. R. D. H. Heard, 4102 Marlowe, for a list of recommended books and pamphlets.

3. Pamphlets make a good return for a small outlay, when you are just beginning a shelf.

4. A record of books must be kept, perhaps by an index of *in* books and *out* books; phone numbers and names of people taking books to be recorded, and checked every two or three weeks.

5. Books should be displayed in some prominent place at *every* general meeting. Willingdon has a good idea for display purposes, with shelves which hook on to the gym bars, so a dozen or so can choose books in comfort, with Parents Magazines on benches underneath the shelves.

Other Associations display their books on a long table.

6. Ask for a few minutes at every meeting to draw the meetings' attention to the shelf. For instance, a two minute book review. (Mrs. Heard will provide one if you don't trust your reviewing abilities.) Or a short announcement of the purchase of new books. Or an eye-catching display card above the book table.

7. Take out a subscription to Parents Magazine or to Child Study.

8. Try to have books or pamphlets relating to your current speaker's subject in evidence.

9. Ask members to circulate books among their neighbours, if the monthly meeting is the only chance there is to return books.

10. Keep your shelf up to date by new additions. You could include some popular ones, for instance "Cheaper by the Dozen", James Ellenwood's three "There is No Place Like Home", "It runs in the Family", and "Just and Durable Parents".

11. Ask readers to comment on books on cards in back of each book.

12. If you can't take the more technical ones, dip into them and browse. They can be very, very helpful in deepening your understanding of your children, and your enjoyment of them.

13. The Parents' Bookshelf sub-committee of the Parent Education Committee will be glad to give help to any convenor.

GRACE HEARD,

*Convenor, Parents' Bookshelf sub-
Committee of Parent Education
Committee.*



Winston Churchill in 1910

When he was Home Secretary.

The mood and temper of the public with regard to the treatment of crime and criminals is one of the most unfailing tests of the civilization of any country. A calm, dispassionate recognition of the rights of the accused, and even of the convicted, criminal against the State—with the duty of punishment—a desire and eagerness to rehabilitate in the world of industry those who have paid their due in the hard coinage of punishment: tireless efforts towards the discovery of curative and regenerative processes: un-failing faith that there is a treasure, if you can only find it, in the heart of every man. These are the symbols, which, in the treatment of crime and criminal, mark and measure the stored-up strength of a nation, and are sign and proof of the living virtue it is.

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Edmonton Journal.

Parents who are worried about juvenile delinquency, the increasing irresponsibility and sauciness of children, and the general relaxation of standards among the young, will be inclined to agree with two grave warnings which were quoted in a recent letter to the New York Times.

One was by a world-famous philosopher who said . . .

“The children now love luxury, they have bad manners, contempt for authority, they show disrespect for elders, and love chatter in place of exercise. Children are now tyrants, not the servants of their households. They no longer rise when elders enter the room. They contradict their parents, chatter before company, gobble up dainties at the table, cross their legs, and tyrannize over their teachers.”

The other statement by an eminent religious authority, was even more emphatic.

“Our earth is degenerate in these latter days. There are signs that the world is coming to an end. Children no longer obey their parents. Everybody wants to write a book. The end of the world is near.”

The authors? Well, the first complaint was written by the Greek philosopher Socrates, around 400 B.C. The second was inscribed on papyrus by a discouraged Egyptian priest in 4,000 B.C.

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BOOK REVIEWS

Judith of France. Margaret Leighton. The young granddaughter of Charlemagne is given in marriage to an aged English king although her heart has already been awakened by the gallant Bras-de-Fer. Judith is an appealing character against a colourful background. Allen. \$3.00.

The Lion of Barbary. Eleanor Hoffman. The author has spread seventeenth century Europe before our eyes as we follow young Puritan John Collins from England, across France to Spain, and from there to the very den of the Barbary pirates. Saunders. \$2.50.

Painted Ports. C. Fox Smith. Barty Dale of "The Ship Aground" goes to sea again and finds rousing adventure. Oxford. \$2.25.

Secret Sea. Robb White. A thrilling tale of an ex-Navy Commander and his crew of one, who outwit pirates in search of Aztec gold hidden in the Caribbean. Doubleday. \$2.25.

Trumpets in the West. Geoffrey Trease. A stirring tale of music, intrigue and rebellion in the troubled days in England between the defeat of Monmouth at Sedgemoor and the flight of James II from the throne of England. Copp, Clark. \$2.00.

Seabird. Holling C. Holling. Seabird was made of the ivory tusks of walrus and other things out of the sea. It sailed with Captains, Bo'suns, and cabin boys on the world's seven seas. The stunning illustrations are by the author-illustrator of "Paddle-to-the-sea". Allen. \$3.50.

The Story of the Treasure Seekers. E. Nesbit. The first of the books about the Bastable children has happily been published again and will receive an enthusiastic welcome from children and parents. Saunders. \$2.00.

The Adventure of Canadian Painting. R. S. Lambert. These stories about Canadian artists are just in their approach. They have an intimate and enthusiastic note which is carried over to the reader and the material is of genuine interest. McClelland & Stewart. \$3.50.

The Bears of Jasper. Harper Cory. The life of a mother bear and her two cubs in Jasper National Park. Excellent photographs. Nelson. \$1.50.



Margaret, aged nine, went to the library to get another book. The librarian gave her "Robinhood". "No, thank-you," said Margaret. "I've read that one, it tells about a fire truck."

Cache Lake Country. J. J. Rowlands. Life in the north woods, a "portage to contentment", written for adults but with a wealth of information and drawings of woodlore that boys will enjoy. McLeod. \$4.75.

Canadian Summer. Hilda Van Stockum. The lively Mitchell family moves from Washington to a primitive old house in the woods above Montreal, where they find friendly French-Canadian neighbours. MacMillan. \$3.25.

Company of Adventurers. Louise Tharp. The history of the Hudson's Bay Company from the time of its beginnings to the vast enterprise that it is today. McClelland & Stewart. \$2.50.

Fox Island. Kathrene Pinkerton. The Jackman family of "Adventure North" realize their dream of starting a fur farm in Northern Ontario, but their wonderful luck in capturing both mink and silver fox is threatened by a villainous fur thief. McLeod. \$3.00.

Hudson Bay Express. Robert Davis. Two boys and a dog team find adventure. Saunders. \$2.50.

Ranger, Sea Dog of the Royal Mounted. C. S. Strong. A Samoyede puppy is found adrift in a kayak, by an R.C.M. Police craft. An Arctic mystery which is shared by Roger, the dog's new master. Winston. \$2.75.

Red Fox. Charles G. D. Roberts. This is a vivid and unforgettable story of Red Fox and his humerous career in Ringwaak wilds. Ryerson. \$3.00.

Saltwater Summer. R. L. Haig-Brown. Don Morgan, central figure in "Starbuck Valley Winter" has his own boat with the summer fishing fleet off British Columbia. The story is full of the hazards of the sea and disappointments but sometimes fortune smiles. Collins. \$2.50.

Thunder in the Mountains. H. M. Hooke. Legends and stories from the early days of Canada, of the Indian, Eskimo and white man, carefully selected and retold in the engagingly simple manner of true folk-lore. Oxford. \$2.50.

Trap-Lines North. Stephen Meader. How Jim Vanderbeck managed his father's trap-lines during a hard winter.

Based upon the actual diary of the eighteen-year-old hero. McClelland & Stewart. \$3.00.

In Norway. Gudrun Thorne-Thomsen. In vigorous simple language and strong black and white pictures the book shows the people, sailors, fishermen, lighthouse-keepers, and Laps in their background. MacMillan. \$4.00.

The Mirrors of Castle Doone. Elizabeth Kyle. Holiday adventures in Scotland—a deserted village, an empty castle, and a room of mirrors with its legend of strange disappearances. Saunders. \$2.25.

Great Northern. Arthur Ransome. It was Dick, the ship's naturalist, who made a great discovery and brought the whole crew into action. A "must" for those who know the characters of "Swallows and Amazons" and "Winter Holiday". Clarke, Irwin. \$2.25.

The Great White Buffalo. Harold McCracken. A Dakota Indian boy follows the buffalo migrations to find again the white buffalo calf he has discovered among the herd. Longmans. \$3.00.

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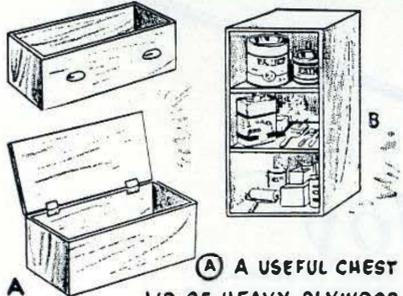
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Around the Home ...

NEW USES FOR OLD DRAWERS



A A USEFUL CHEST
LID OF HEAVY PLYWOOD.
B FITTED WITH SHELVES, HUNG ON WALL.

CHEESE BOX-VANITY SEAT

PAD TOP OF BOX. COVER
TOP WITH CHINTZ.
DRAPE SIDE AND
TACK TO LID.



TOM GARD'S NOTE BOOK

After hitting my head with a hoe handle when stepping inside the garage door yesterday, I've put my tools in order — and here's the arrangement.

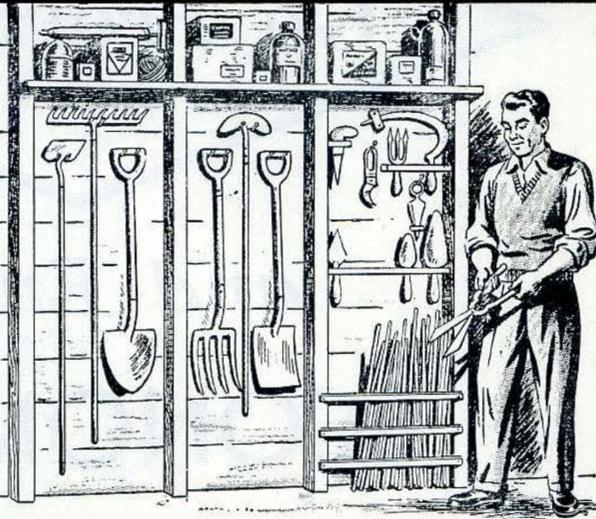
There's still plenty of usefulness left in an old bureau drawer, as the chap next door showed me. He turned one into a chest for Junior's toys; fitted another with shelves for paint cans in the basement.

An old cheese box, with the lid padded, covered with attractive chintz, draped to the floor makes a lovely vanity seat. The cheese box also serves as a catch-all for out-of-season footwear.

Nothing displays small ornaments more effectively than a wall bracket or corner shelf. Shown are two types turned out on a basement work-bench.

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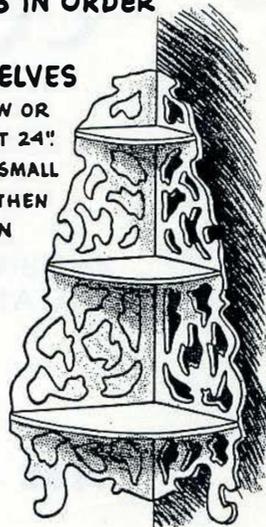
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