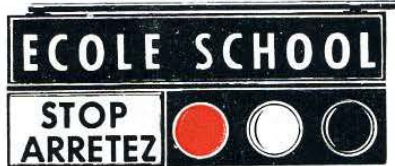


home & school

the magazine for thoughtful parents

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SCHOOL CROSSING SIGNALS



RAILROAD CROSSING

SIGNS OF OUR TIME
(on Page 7)

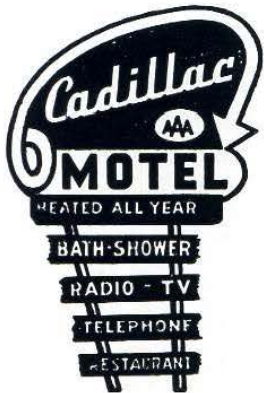
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Published every second month

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CONTENTS

So that the full impact of the CONFERENCE to be held on May 1 and 2, 1959 will be felt, an equal value has been placed on each report which is contained herein.

The forthcoming May-June issue will return to its policy of diversified and sometimes controversial articles.

The Editor.

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PRESIDENT

Our fifteenth birthday is a good time to review our progress. So let us take a look at the platform that has slowly been built by our resolutions, plank by plank in many Annual Meetings. We have supported :

Referring to Teachers :

Higher salaries (Much Progress)

Longer training (Much progress)

More training in mental health (Much progress)

Referring to the School Program :

Use of modern educational methods such as special classes, grouping, remedial work, guidance programs. (Some progress)

Greater facilities for meeting educational needs of the slow and bright student. (Some progress)

Greater responsibility of School Boards toward training of educable children. (They accept it in principle, but many say they cannot afford it.)

Greater responsibility of Government in the care and training of ineducable children. (Little progress)

Free education for children in the compulsory age bracket. (Little progress)

More technical training facilities for Protestant students. (Some progress)

More scholarships and bursaries. (Some progress, many Associations assist)

Parent - Teacher interviews. — (Much progress)

Coeducation (Some progress)

School Uniforms (Nearly all High Schools have this for girls at least)

More help for school and public libraries (Much help from Associations: none from Government except a little from Department of Education)

Better school lighting (Much progress)

Referring to Health :

Flouridation of water supplies (Little progress)

Hot lunch programs (Many Associations initiated these)

Standardization of Quarantine laws (Completed)

Chest X-Rays for school children (Fairly common now)

Referring to the community :

More traffic monitors (Much progress)

Traffic safety programs (Much progress)

Widest possible community use of school plant, consistent with safety and good maintenance. (Good deal of progress)

Admission of children under 16 to SPECIAL movies. (This is in effect)

More Social Welfare Courts in Quebec, and more probation officers. (Some progress evident, more hoped for)

More clerical help in schools. (School Boards provide this as far as they can afford it. Many Associations volunteer)

Enforcement of laws re obscene literature. (Some progress)

Lay participation on curriculum planning committees. (Some progress)

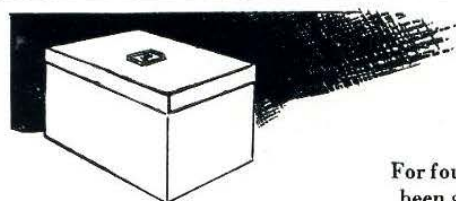
Few of these objectives are yet a reality. But in a great many cases our support and help, brought the goal much closer. As for instance in higher salaries, traffic safety programs, and libraries, and others. Many others can only be implemented in your own community by your Association. The rather nebulous aim of Home and School, "the welfare of the child", is thus brought sharply into focus, piece by piece for our earnest scrutiny.

Runa Woolgar

TERMS OF REFERENCE FOR ASSOCIATION REPRESENTATIVES ON THE COUNCIL OF REPRESENTATIVES

1. Know the Handbook—be familiar with all Aims, Objects, Policies, etc. of Quebec Federation.
2. Attend Annual Quebec Federation Conference (first weekend in May), knowing and understanding the resolutions to be presented, having discussed these with the Local Association Executive, so as to be able to vote for the Association.
3. Make every attempt to know and understand the work of Quebec Federation and interpret this to the local executive and general membership., i.e., see to distribution of Newsletter, Magazine, insurance — see that these are handled efficiently. Promote work of committees.

• • •



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CONFERENCE 1959

This year's Conference Committee is headed by S. G. Dale, whose long experience in Home and School affairs and previous terms on conference committees has stood him in good stead in preparing for the biggest conference in the Federation's history.

Other members on the hard-working committee are D. A. Chisholm, vice-president and President's Reception; Mrs. M. Benjamin, Conference secretary; Les Hollingworth, registration and welcoming; George Ramsay, house arrangements; James T. Moore, exhibits; Mrs. B. M. Campbell, dinner; Mrs. R. S. McIntosh and John Parker, workshops; R. J. Rodeen, publicity; Mrs. C. E. Woolgar, speakers and guests; Mrs. S. Shuster, advisor; Mrs. C. P. Reddal, Federation secretary.

Friday Afternoon, May 1

Auditorium

12:30 Registration.

ANNUAL MEETING OF THE COUNCIL OF REPRESENTATIVES "O Canada"

- 1:30 Invocation: Reverend J. A. Crabb.
Minutes of 1958 Annual Meeting.
1:40 President's Report: Mrs. C. E. Woolgar.
1:50 Business arising from Minutes:—Fred W. Price.

- 2:10 Treasurer's Report: Wolfe Rosenbaum. Federation Budget for 1959-60.
2:20 Report of Magazine Committees: Jack Chivers & Phillip Rosenbaum.
2:30 Report of Broadcast Committee: Terrence Ashford.
2:40 Report of Insurance Committee: Jack Chivers.
2:45 Report of Resolution Committee: Howard Stutt. Resolutions and Policies.
3:30 Coffee Break.
3:45 Resolutions and Policies (Con't.)

Friday Evening

Auditorium and Lobby

THE PRESIDENT'S RECEPTION

- 8:00 Welcome to Delegates.
Parent Education Committee presents "How Strong is the Family?" — Judge J. G. Nicholson, R. L. Overing, H. Bartram, Mrs. D. C. Bews.
9:00 Introduction of Home and School activities on display: Stan Dale.
Reception Line and refreshments.
At registration desk: Dinner tickets, lost and found articles, general information.

Continued on Page 31



Photo by Jacoby

DR. J. D. JEFFERIS

Featured speaker at the Conference Dinner which concludes this year's Annual Provincial Conference of the Quebec Federation on May 1 and 2 is a prominent Canadian educational authority, Dr. J. D. Jefferis, dean of education, Bishop's University.

Widely admired for his keen wit as well as his knowledgibility in the field of education, Dr. Jefferis is certain to deliver a stimulating as well as entertaining address. Though he has not yet set the title of his talk, he is planning to analyse the relationships between parents and children in the modern home.

Born in England, Dr. Jefferis obtained his B.A. at Bishop's University in 1927, his M.A. at McGill

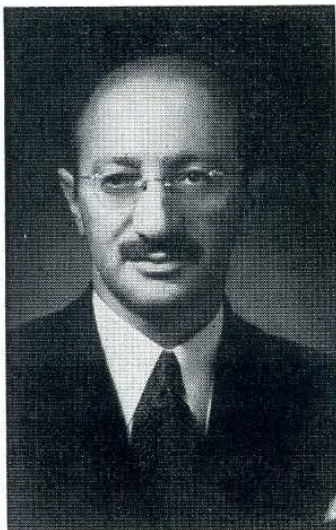
in 1929 and his Ph.D. at the University of Toronto in 1934. Between 1927 and 1944, when he became professor of education at Bishop's, he taught at high schools, private schools and Queen's University. He became a member of the Protestant Board of Examiners for Quebec in 1945 and a member of the Quebec Diocesan Board of Religious Education in 1948.

Dr. Jefferis is the author of "An Introduction to Educational Psychology", published by J. M. Dent & Sons, 1958. One of a series of books designed for Canadian schools, Dr. Jefferis' book discusses the psychological, mental and emotional developments that characterize adolescence and is already in use as a text in three Canadian teachers' colleges.

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Portrait by Nakash

DR. BARUCH SILVERMAN

Dr. Baruch Silverman, eminent Montreal psychiatrist who has played an important role in Canadian mental health leadership, has been named as the recipient of the 1959 Buzzell Award for his contribution to Home and School aims and ideals.

During a period of over 35 years of continuous service in the field of mental health, Dr. Silverman has made constant efforts to integrate the known and accepted principles of mental health into the activities of Home and School associations and to develop a comprehensive mental health program in the schools in order to foster in the entire school population a state of intellectual maturity, emotional stability and social well-being con-

sonant with the individual's potentialities.

Dr. Silverman was instrumental in the pioneer movements towards Home and School organization on a provincial level when in February, 1940, he invited Mrs. Dorothy Charters to chair a committee to study various types of Home and School organizations. Later Leslie Buzzell undertook to organize the existing groups into a provincial body — the Quebec Provincial Council of Home and School Associations, forerunner of the present body.

Dr. Silverman has also lent constant support to the Quebec Federation's Parent Education program, and his relationship with Home and School has remained close and productive over the years.

Dr. Silverman is one of the pioneers in the mental health field in Canada. Following his graduation in Medicine from McGill University and a period of post-graduate training in psychiatry, he returned to Canada to join a group of social scientists across the country in a research project on the prevention and treatment of emotional disturbances in children, sponsored by the Rockefeller Foundation. He then joined the Mental Hygiene Institute in Montreal and has since that time worked actively in various community organizations to further the development of this work.

SIGNS OF OUR TIME

by HELEN COUSINEAU

Traffic Safety

*

It is impossible to do a complete survey of traffic accident prevention in the space available. This article covers some of the most important aspects.

Experts who have studied traffic accidents agree that to obtain a substantial reduction of the accident rate every means at the disposal of the Police, Traffic Courts, Traffic Engineers and the public must be used.

Community organizations should ask for strict and impartial law enforcement by the Police Department, with full support from the courts. However, enforcement will not be effective if motorists and pedestrians do not co-operate. According to Canadian statistics, we will see one of every two of our children involved in a traffic accident during his or her life. These figures are higher for Quebec.

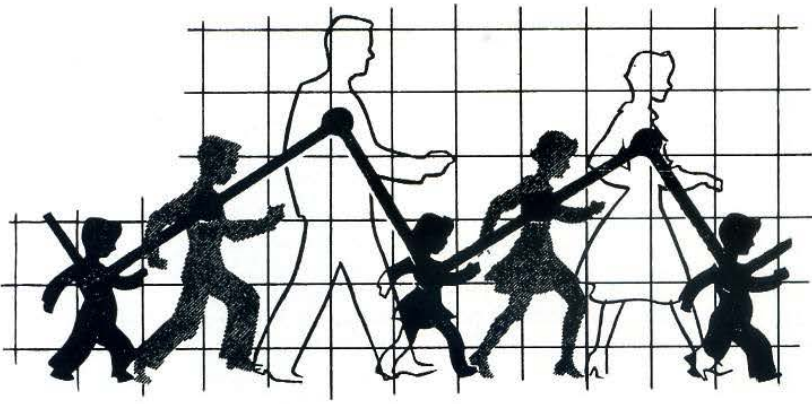
Parents are concerned about education, about juvenile delinquency, about almost anything but training their children in traffic safety. What is the value of education if the child does not grow up

to use it? We have our children vaccinated, inoculated and examined regularly by the doctor and dentist, yet we don't take the simple precaution of insisting they cross the street at intersections, nor do we do it ourselves.

We let our sons take the family car without the slightest preparation, beyond mechanical knowledge, for coping with truly vicious traffic conditions. Insurance figures show the sickening number of young men who are badly injured or killed. A thorough Driver Education Course would have equipped them with mature attitudes and a knowledge of defensive driving. Such training will reduce the chances of your son or daughter having an accident by well over 50%. Have you made any attempt to see that proper Driver Education is provided your high school student?

Unfortunately, to complicate matters, a few mass safety courses in driving are being given. Parents are led to believe that students who

Continued on Page 28



PARENT EDUCATION COMMITTEE

The Parent Education Committee has undergone this year some of the most radical changes in its history. The function of the Committee has changed; our membership has increased and broadened to include two men and our Chairman has changed.

After two outstanding years as Chairman, Mrs. Alan Gordon was forced to resign and Mrs. D. C. Bews took office in September. We now have a committee of fourteen regular members and Mrs. McIntosh of the Quebec Federation Board as ex-officio member. The meetings are held monthly and are most important for their policy planning and coordinating value.

In regard to changes of function it is interesting to note that the

Parent Education Committee came into being in 1944 under the auspices of the Quebec Federation of the Home and School, largely as a body for the training of group leaders and the promotion of child study groups. It was several years later that the Mental Hygiene Institute was persuaded to take over the training of leaders. With the increased demand for leaders, the increased interest in books, pamphlets and films and the demand for trained leadership for single Home and School programs, your committee decided that much greater efficiency could be achieved if all this work were centred at the Mental Hygiene Institute where there is staff, resource material and leader-

Continued on Page 29

CITIZENSHIP



During 1958-59 the work started last year in connection with an abbreviated version of our Aims and Objectives has been intensified and translations into four more languages (French, Dutch, Italian and Jewish) have been added so that translations into ten languages are available now. This work has met with gratifying success. Not only are the English original and the translations in continuous demand by affiliated associations, but the undersigned has been contacted by other Provincial Federations such as Ontario and British Columbia, for sample copies of the English text and all translations and for our consent to use these.

Furthermore the Canadian Citizenship Branch of the Department of Citizenship and Immigration in Ottawa, whose continuous co-operation your chairman enjoys, distributed the English text and the translations to their field officers in all ten provinces.

In summer 1958, your chairman had the privilege to be one of 80 delegates from all over Canada invited by the Deputy Minister of Citizenship and Immigration to a National Conference on Citizenship, held at Minaki Lodge, Ontario. A detailed report on this conference was in the last issue of the magazine. — This committee also assisted in a wider distribution of the booklet Education at the Crossroads, issued in English and French by the Canadian Conference on Education, Ottawa. The booklet should be read by every parent so as to get familiar with the problems which have to be solved to achieve the desired progress of education in our country. Full support

Continued on Page 24

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TEACHER RECRUITMENT

Quebec Federation of Home and School Associations

At the last Annual Meeting and again in the Fall of 1958, your Committee offered its services to all Associations in the preparation of two types of general meetings. For the Associations in elementary schools, in particular, the offer was to assist in arranging a program to acquaint the membership with the problems being faced in securing the numbers of qualified teachers needed in our schools. In the case of Associations in the high schools, the offer was to arrange that type of meeting or the kind where teaching as a career might be presented to the students of Grades X, XI and XII—and their parents.

We regret to say that we were not called upon by any association for assistance although we are pleased to report that we do know of schools where the career type of meeting was held. Frankly, we feel

that the other type of meeting should have been held by every association that is trying to provide its members with a better understanding of education today!

If we, as a Committee, are permitted to carry on we will endeavour to persuade associations to avail themselves of our services to the end that more information on the *quality* and numbers of teachers may be made available to members of Federation.

The membership of this Committee—able and willing to help—are Mrs. Doris McIntosh (Bedford), Messrs. E. Morason (Baron Byng) and J. Harper (Merton) with Mr. Heber Mathews representing the PAPT.

ALEX. R. HASLEY
Chairman

QUEBEC HOME AND SCHOOL FEDERATION MAGAZINE REPORT

This year has been one of both change and continued growth for Quebec Home and School Magazine. When our former Editor Al Hasley found it necessary to resign as a result of his new appointment we were indeed fortunate in obtaining Phillip Rosenbaum for our new Editor. We also made a contract with Rapid Press Ltd. for publishing the magazine and they in turn hired a full time Advertising Agency to promote Advertising in the magazine. This arrangement

has worked very efficiently and I am pleased to say that we have had very few difficulties from a business point of view.

The most encouraging part of this report is the fact that our A.B.C. Advertising rating has allowed our Advertising revenue to increase considerably and before long we hope that the magazine will be more than self supporting and will possibly be a revenue producing item in our overall budget. There are presently over 13,300 subscribers in 125 Associations from all parts of the Province. Your magazine committee feels that there are still some Associations who, while they are not supporting the magazine, should seriously consider the advantages to their individual Association which is gained by having this magazine go into every home six times a year. The new format is very readable and convenient to carry in either purse or pocket. I am certain that after reading one copy you will agree that this magazine is the best .25 cent investment you can make for the good and welfare of your children.

Respectfully submitted,
JACK W. CHIVERS,
Vice-President

Wiggs, Lawton & Walker

ARCHITECTS

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WESTMOUNT, MONTREAL 6, QUE.

HELP WANTED

Every Federation Committee has places open in its membership for 1959-60. If you are interested in serving on one of these —

Children's Leisure Reading
Citizenship

Constitution & Policies
Audio-Visual Education
Health

Program Planning

Parent Education

School Education

School Finance

Traffic Safety

"Home & School on the Air"

— please leave a note to that effect at the Conference registration desk, or mail it to the Federation office.

NOTE: You don't have to be located in the Montreal area — we welcome corresponding members from all parts of Quebec.

Our new Federation Secretary is

MRS. C. P. REDDALL

Office hours: 10-12, 1-4

Monday to Friday

Delegates to the Annual Conference are invited to visit our new office at 1526 St. Mark Street on Friday, May 1, from 5 to 7.30 p.m., or on Saturday from 12 to 1.30 p.m.



WHAT IS A SURE — FIRE PROGRAM?

Quebec Federation held a series of three workshops for local association programme chairmen at Outremont High School on February 3, 10 and 17 in an attempt to provide the answer to this question.

Sorry to disappoint you! There is no pat, tidy answer, as usual. But the workshops did come up with a list of questions or criteria which you can use to judge for yourself whether a proposed programme is worth doing.

Here they are, with a few related comments which arose during discussion.

- 1) Does the proposed programme tie in with either the broad objectives of Home and School, or at least with some specific objective selected by your Executive for the current year? If it will serve no worthwhile purpose, drop it, even though it may pack the gym.
- 2) Is the proposed programme likely to attract most members, or will it be of interest only to a section of the membership? If you answer "yes" to the first part, then have a general meeting; but otherwise be honest and invite only those for whom the programme is designed. Parents of upper graders should not have to sit through an evening on "Kindergarten" — or — "Reading Readiness."
- 3) Does the proposed programme provide for the widest possible participation by members? Not too many guests speakers, use members in panels, buzz sessions, and even when you feature an outsider, give your own people jobs to do like introducing and thanking him, or leading the subsequent discussion. Spread these jobs around, so that the same few are not always involved.
- 4) Is the proposed programme timely, or would it be better to hold it some other evening? Some themes lend themselves to a particular time of the year, or to a particular occasion, such as Education Week or National Health Week.
- 5) Is the proposed programme *too long* to fit in with a regular business session? Never try to cram too much into a single evening. Mimeograph the treasurer's report and mail it out; or hold the business meeting at some other time.
- 6) Does the proposed programme provide variety — humour to lighten a serious theme — a social informal session to follow

a formal one? Planning for variety is the essence of good showmanship.

There, for what it is worth, is the distilled wisdom of a group of programme chairman under the skillful direction of President Runa Woolgar, and Vice Presidents Fred Price and Rose Simon.

— John Parker.

* * *

LAQUEMAC '59

School of Community Programs
July 3-10, 1959

Keeping pace with changing times, the 17th Annual session of Camp Laquemac which will be held at the Manoir D'Esterel has taken for its theme — "Leadership in the Changing Communities."

To inquire generally into this problem and to underline the skills needed to carry it out will be the purpose.

Under the heading of 'skills' the following will be discussed: — Inter-group relations; method of discussion; use of visual aids; method of analysis and evaluation of programs.

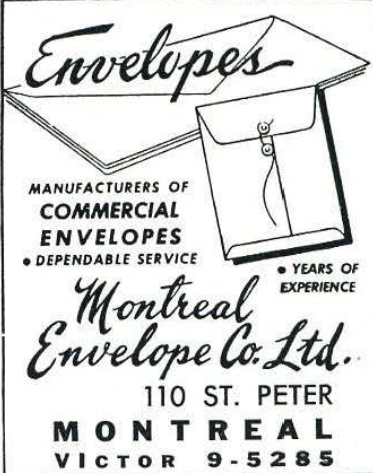
Applications are invited from anyone actually engaged in some form of Adult Education. The cost of registration, board and tuition for the 8 days is \$50.00.

Write:—

H. R. C. Avison
Adult Education Service (McGill)
MacDonald College, P.Q.

EDUCATION AT THE CROSSROADS

"In the interest of education in general and of Home & School in particular, it is of great importance that as many parents as possible read the booklet EDUCATION AT THE CROSSROADS, which was sent to association presidents some time ago and which can be obtained in English and in French by writing to Education at the Crossroads, Box 200, Station D, Ottawa, Ont. It is suggested that associations conduct a survey, preferably by classroom mothers, to determine how many booklets are needed. Our citizenship chairman W. Asherman is prepared to assist associations in the procurement of the booklets."



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QUEBEC HOME AND SCHOOL ASSOCIATION INSURANCE

The Insurance Committee arranged for three different types of coverage for Quebec Home and School during this last year. Quebec Federation once again paid for Employer's Liability Insurance for and on behalf of all Associations in the Province. Then too we made available to over 20 Associations Public Liability Insurance which they could purchase for the very low annual premium of \$25.00. To our knowledge there have been no claims during the last year on these two types of Insurance.

The most satisfying and in turn the greatest amount of work was in connection with the Student Accident Insurance which Quebec Home and School sponsors in conjunction with each individual Association. During this last year this insurance provided coverage for 20,179 children whose parents are members of 69 Associations on the island of Montreal, and 8,694 children whose parents are members of 44 Associations in other parts of the province. In addition to the former coverage which was only available while at school or on the way to or from school, parents could purchase optional coverage which extends for 24 hours a day continuously from the first day to

the last day of the school year. We have had many calls from parents expressing their appreciation for this protection and remarking on the excellent claim service which was provided by the Continental Casualty Insurance Company.

There has not been one instance of an unsatisfied claim and while claims experience figures are not available at the time of writing this report—it is our expectation that this same coverage will be available next year. I would suggest to all Associations however that they request their supplies for next year before the end of this school year so that the material can be sent out in the latter part of August and the protection made available in the first week or two of the new school year. Naturally the present insurance coverage will extend until the end of September 1959, with the exception of the summer holiday period.

Respectfully submitted,

JACK W. CHIVERS,
Vice-President

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Federation Notes

It looks as though the gathering of all the Home and School clans throughout Quebec on May 1 and 2 will reach a new high in interest and attendance . . . Stan Dale and his Conference committee have some excellent program features in store for you, including the President's Reception (Friday evening) and the workshops (Saturday morning).

* * * * *

The Conference dinner, being held this year in the ballroom of the Sheraton-Mount Royal Hotel, has a big attraction in the person of that highly-regarded educational authority and raconteur, Professor Jefferis of Bishop's . . . And Shirley McKyes, music supervisor in Pointe Claire schools, is coming up with another winner — the Cedar Park School Choir — to sing for us.

* * * * *

Dr. Baruch Silverman, director of the Mental Hygiene Institute, has been a stalwart supporter of Home and School activities for many years . . . It is highly gratifying to know that he has been selected for the Buzzell Award . . . Our hearty congratulations to him on this honour!

* * * * *

We were very sorry to lose the services of Inez Stark, our Federation Secretary these past four years, due to ill-health.

* * * * *

It was good to see Isobel Shuster back at our Board of Directors meeting in March, looking thoroughly recovered from her illness . . . The meeting was held in the P.A.P.T. board room at 1526 St. Mark — and a very nice room it is . . . Our thanks go to the Teachers' Association for this additional evidence of their courtesy and support.

* * * * *

Our indefatigable President was in New York last month for the Child Study Association of America conference . . . Runa has taken on leadership of a new study group for couples at Morrison Association in Cartierville — on "Family Relationships" . . . She and Fred Price did a double-header on February 11, leading discussions at Otterburn Park - St. Hilaire and McMasterville Associations.

* * * * *

Mrs. Woolgar was invited to represent Quebec Federation at two events that made headlines in March . . . First, the dinner for Dr. Conant and Dr. Lauwreys by the McGill Institute of Education . . . The two famous educators gave addresses on Secondary School developments that should have profound effects here . . . The other was the big scholarship fund dinner of Northmount High Association, featuring Sam Levenson as speaker . . . This event was most successful in every way; President Sam Maltin and his colleagues deserve our cheers and congratulations.

The Program Planning workshops held during February at Outremont High had a hard fight with the elements, but representatives of some twenty Associations braved it in order to study ways to better programming with Runa Woolgar and other Federation officers . . . Delicious refreshments served by the hospitable Outremont Home and School folk took the sting out of the weather . . . All who participated are looking forward to the Program Planning workshop at Conference on May 2.

* * * * *

Representatives from 17 High School Associations gathered at the Laurentien Hotel, Montreal, on March 7 to discuss common problems and plans, with the assistance of five High School Principals — Wynn Dickson of Pointe Claire, John Ferris of Valleyfield, Dr. Harold Grant of Verdun, Fred Henderson of Baron Byng, and Bill Munroe of Granby. Kiel Oxley spoke on behalf of the Protestant Committee, top government authority in Quebec's Protestant school system . . . Chairman Fred Price summed it up as a very worthwhile session . . . A report will appear in an early issue of QUEBEC HOME AND SCHOOL.

* * * * *

Home and School events this month include the annual conference of the Western Quebec Regional Council, at Gatineau on April 18 . . . President Charlotte Scally advises that guest participants include Fred Price and Grace Heard, the National Parent Education chairman and recipient of the Buzzell Award last year.

* * * * *

Did you know that the majority of Home and School members in Quebec subscribes to QUEBEC HOME AND SCHOOL? . . . If your Association hasn't already done so, how about urging a combined membership-subscription fee next season so that we can reach that 100% goal!

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PROGRAMME PLANNING

Our Programme Planning Committee suffered a great loss this year with the resignation of our Chairman, Mrs. Jobin. However, our President, Mrs. Woolgar, and Vice-President, Mr. Price moved in to fill the gap with two excellent Programme Planning Workshops. The former was held in Outremont High School on three successive Tuesdays in February and was of great assistance to city associations who attended. The latter, conducted by Mr. Price was a one-day session for High School Associations and was most successful.

For my own part I have answered all requests for help from associations outside the city and sent a request to these same associations for

an outline of their year's programme. I was thrilled with the response! Forty-seven associations answered, and to these, my heartfelt thanks! The information received from these reports will be made available to all attending conference. Some associations are having programming. This is to be expected because problems are so varied in different associations. However, the overall picture, I feel, is good. The Aims and Objects of Home and School are being used as a basis for sound programme planning.

Respectfully submitted,

— Muriel S. McCaw.

* * *

The Legend of the Snow-Man

“An operetta entitled “The Legend of the Snow-Man” was held in Westbrook School. The cast was made up of pupils from Grades VI to VII. The Producer-Director, Miss K. McKenzie was assisted by teachers of the staff. Children from Grade II sang carols during the intermission. Costumes were made by Ladies of Westbrook Home and School Executive.

Both evenings were very well attended and everyone present felt that the performance was an excellent one.

The leading roles were played by Rodney Gauthier, Paul Apsley, Linda Makin, Brian Hale, Kay Hamilton, Jimmy Murphy, Susan Cook and Beverley Brock.

Since the New Year, Miss McKenzie has been transferred to another school. We extend to her our best wishes for a successful term.

The following is an excerpt from a recent issue of the "Party Line" Column.

Catherine McKenzie doesn't believe in pulling her punches when it comes to assigning essays to her class. She is not afraid to use "the macabre, the sinister, and the mysterious" as means of stirring the imaginations of the pupils in composition.

Miss McKenzie issues a call for a more imaginative and provocative approach to the problem of teaching English to young Canadians. "I find that melodrama appeals vividly to children. This results in prose which is colorfully exhilarating. I have been criticized, and I admit — not without some justification. Perhaps I have adopted a one-sided approach to composition writing, stressing the creative and leaving the factual. Call me one of the angry young women if you will, but I'm tired of the down-to-earth, "let's get our facts straight approach" which dominates our daily lives. The gift of the child to become engulfed in a world of fancy is something which should be nurtured and not destroyed. And what if that extravagant world of theirs is a cloak and dagger kaleidoscope? Give them full reign. For all too soon these childhood illusions will be mellowed by the realities of adult life.

TRAFFIC SAFETY REPORT

Members :

Mrs. A. F. Cousineau, Acting
Chairman (Willingdon H&S)

Mrs. H. L. Schwartz (Traffic
Safety Chairman, Sir Arthur
Currie H&S)

Mrs. I. Elkin (Merton H&S)

The Traffic Safety Committee is actively promoting safety education for primary school pupils through the Elmer the Safety Elephant Programme and Bicycle Safe Riding Tests.

It is gratifying to report an increase in the number of associations outside Montreal which have either organized them for their schools or plan to do so this spring. Mrs. Schwartz is in charge of "Elmer" and is a member of the West End Traffic Safety Council which is responsible for the programme in Quebec.

Mrs. Elkin is reviewing safety films which may be of interest to adults.

Other projects which have been studied are : 1) Bus monitors for school or public transportation buses ; 2) Vehicle Safety Checks.

Up to date information in the field of traffic safety is continually being received from the National Safety Council in Chicago, the Ontario Safety League and the Province of Quebec Safety League.

Helen Cousineau, (Mrs. A. F.)
Acting Chairman.

RADIO LOOKS AT THE SCHOOLS

The Canadian Conference on Education

A candid look at some of Canada's classrooms and the people in them is the basis for a series of broadcasts on education to be heard on C.B.C. radio beginning Wednesday, April 15th, and running weekly through May 20th. The series, "WHAT GOES ON IN OUR SCHOOLS", will be presented on Trans-Canada Matinee.

Toronto free-lance broadcaster Marjorie McEnaney has taken her tape-recorder into Queen's Park school in Montreal, a public school in Ottawa, a technical school in another city. Her listeners will hear about the much-discussed "project method" as it is applied in classes in social studies, reading, creative writing, current events and mathematics. They will learn about the teaching of languages — as it is actually done in several different schools and the physical and neurological aspects of it as viewed by Dr. Wilder Penfield of Montreal.

Parents, students and teachers will give their views on extra-curricular activities such as sports, drama, literary societies, musical events and the many other "extras" in the school program.

Canadian schools' curricula will be discussed by well-known personalities on the educational scene.

Among them are H. Jantzen, director of curricula for the Saskatchewan Department of Education; Miss Sybil Shack, principal of Lord Roberts elementary school in Winnipeg; W. C. Lorimer, superintendent of Winnipeg schools; Mrs. Inez Castleton, president of the Alberta Teachers' Association. Why study Latin, for example, or Shakespeare, geometry or social studies? Does a rigid curriculum enable a student to develop into an adult who can exercise good judgment and think for himself?

Teachers themselves will be the subject of one broadcast. Mrs. McEnaney has asked teachers to talk about their work, their training, their achievements and the sense of accomplishment they get from their profession. The shortage of teachers is also discussed.

The final broadcast in the series will delve into some of the broad questions that are puzzling and exasperating many Canadians. Do "bright" children leave high school and why? Are our best students going to university?

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BROADCAST COMMITTEE REPORT

It has been suggested by station C.F.C.F. that in future our Broadcasts take place at 8:30 Tuesday evenings. It is felt that a larger listening audience would be available. "Home and School on the Air" now follows the C.B.C. presentation "Assignment."

We would like to suggest that committee Chairmen give some thought to having one of their members sit in on a program. It would be to everyone's advantage if we could be informed well in advance about any future special event so that arrangements could be made to work it in with our Broadcast Schedule.

— Terry Ashford.

NOTICE FROM SCHOOL EDUCATION COMMITTEE

Of interest to parents will be the following changes in school texts, authorized by the Protestant Committee on Education for Quebec at its meeting on March 5th, 1959.

Arithmetic — "Arithmetic We Need" will be text in use for Grades 3 to 7 in September 1959, with "Living Arithmetic" to be used as alternative texts for a period of 3 years.

English—"Language Comes Alive" comes into use for Grades 3, 4 and 5 as alternative text to "Using our Language". "Language

Comes Alive" for Grade 5 is to be used only in classes that have previously used the Grade 4 text in this series.

Geography — A revised Canadian edition of "The World Around Us" replaces the text "The World with certain sections assigned for close study in Grade 10 in September, 1959."

History — "Building the Canadian Nation" (1958) replaces "World History" and "World Civilization" for Grade 10 in September 1959. "The Modern Age" replaces "World History" and "World Civilization" in Grade 11 in September, 1959.

— Margaret Dow.

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AUDIO VISUAL AIDS — 1959

Last year at this time I reported to you the film project, developed by this committee in conjunction with your other Federation committees and the National Film Board. The tangible result of this work — the Quebec Home and School Film Kit — was compiled and mailed to every Association in the province and each member of the Board of Directors in September 1958. At the time of this writing, i.e. the end of the program year, an evaluation questionnaire has gone out from this committee so that we can give to you at the Program Planning workshop at Conference in May an accurate analysis of the usefulness of this film project. Meanwhile, judging from associations' telephone calls to this committee, to the National Film Board, and to the MacDonal College Film Library, it is obvious that extensive use has been made of the recommended films, at least in the Montreal area.

During the past school year additional films have been screened, selected, and the appropriate information sheets mailed out. Another supplement secured for your Film Kit is an excellent booklet, "Putting Films to Work". I might add that a list of our films available in French has been made up.

Also, during the past year we have reported regularly in "News-

letter" prospective television and radio programs concerned with education. In October a schedule of such programs for the '58-'59 season was drawn up by this committee and printed by some weekly newspapers.

We have been pleased to be able to place audio-visual material on the Publications Shelf at the new Federation office, 1526 St. Mark St., Montreal. You will now find there, in addition to many and varied film catalogs, the reports on the Manitoba and Halifax experiments with classroom telecasts, and other interesting reading in this field.

Problems of communication continue to beset this committee. The fact that there are no Audio-Visual chairmen in local associations prevents the constructive interchange of information and ideas between associations and Federation committees which at its best produces real Home and School progress, and at its least keeps an information channel open.

The very nature of audio-visual education lacks appeal for the average parent. Its magnitude and ever-changing qualities, combined

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with its lack of need for specific action (such as a school traffic danger or tooth decay) make A-V an "extra" for the experts to deal with. Nevertheless, as a Home and School group, each association has a responsibility to become informed, to develop a sense of purpose, as well as some standards in the field of audio-visual education. As taxpayers we provide the teaching aids available in the schools; as taxpayers we provide the budget of the CBC's radio and television networks, and that of the National Film Board. As consumers and advertisers we pay for the content of private radio and future private television.

As parents we have more responsibility than simply "footing the bills". We must acquire adequate

information. We must assess these facts in the light of what we in 1959 feel education should be to our children. As a start in arousing Home and Schoolers to think along audio-visual lines, could we not ask ourselves some of the following questions;

Does our school have the basic minimum requirements for an audio-visual program? (16mm projector, record players, radios and a television set.)

What problems do our teachers have in making use of films, radio broadcasts, tape recorders, etc.? Is our school so crowded that teachers cannot find a suitable place or time to make use of the facilities they have? Is it difficult to find material that is re-

(Over)

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- Life insurance in force at Dec. 31st, 1958: \$8,357,666,274.
- Paid to Sun Life policyholders and beneficiaries during 1958: \$159,337,179.
- Total benefits paid since organization: \$3,455,292,753.
- Dividends payable to policyholders in 1959: \$36,261,000.

A copy of the 1958 Annual Report may be obtained from Sun Life of Canada, Room 218, Sun Life Building, Montreal.

SUN LIFE ASSURANCE COMPANY OF CANADA

levant to the course of study? Does the changing curriculum make it difficult for a teacher to develop a useful audio-visual program? How much encouragement and instruction is given in our teachers' colleges in the use of teaching aids?

What do you know about educational television? Is it a "far-far-fad", or is it the "obvious answer to the teacher shortage"? Is your school board prepared to absorb the expense of school telecasts? Just how expensive are they? Has your provincial department of education given support to school telecasts? Does the value of a "visual lesson" vary with middle elementary, late elementary and high school students? Which subjects in the curriculum can be vitalized by televiewing? Is television an "extra" whose advantages in current events and local history should be explored at home rather than at school?

I hope that some of these questions will concern you; that as parents, teachers and members of school boards you will study and think about how you *can*, and in what ways you *should* influence the direction of an educational field that is costing hundreds of millions of dollars a year and affecting the education of countless Canadian children.

— Beverley Stewart,
Chairman.

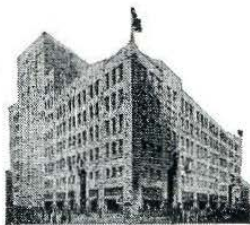
CITIZENSHIP . . . from Page 9

of Home & School is a very important factor in this progress, as the booklet indicates. For some time, the Citizenship Department and the National Film Board worked on a film, in the planning of which your chairman assisted and which is designed to make immigrants better acquainted with our school system and with Home & School. The final version of the film is ready and we hope to be able to show it at our forthcoming annual conference, with the intention of incorporating it into the list of suggested programmes on Citizenship. — The chairman has been furthermore called upon to attend meetings of a number of affiliated associations and to explain the relation of citizenship and Home & School, the importance of citizenship in child and adult education and also to dispel any adverse feelings against immigration by discussing the valuable contributions immigrants are making as new members of our Canadian society. — In continuous co-operation with other organizations, a third Institute on Rearing Children of Goodwill, arranged by the Council of Christians and Jews, was co-sponsored by your Federation. — Your chairman acted, on behalf of our Federation, as host to a number of immigrants at a naturalization ceremony in the Citizenship Court and was given the privilege by the judge to co-preside proceed-

ings and to address the new Canadians.—The undersigned also took part in the Provincial Conference to celebrate the tenth anniversary of the Universal Bill on Human Rights and is now on the planning committee of the Montreal Citizenship Council for a program to celebrate Citizenship Day in a manner suitable to this important occasion. This will be in May, during the week preceding Victoria Day and associations are urged to plan citizenship programs of their own around that time. The Committee is always ready to give suggestions for such programs.

At this opportunity, Home & School members are asked again to join and to support this committee so that the work of promoting good citizenship through Home & School can be carried on successfully in future.

WILLIAM ASHERMAN,
Chairman.



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MOTION TO AMEND THE CONSTITUTION

February 1959.

"That the name 'Quebec Federation of Home and School Association of Protestant Home and School Associations'".

Submitted by the Board of Directors — to be voted on at the Federation Annual Meeting, May 1st, 1959.

The following explanation should be communicated to all members, insofar as possible, before that date.

The public education system in the Province of Quebec is a dual one: Roman Catholic and Protestant. People of other religions pay their school taxes into the Protestant system, which has become responsible for their education.

The first Purpose of our Federation is stated as follows :

"To promote, encourage and assist Home and School organization and activity in the schools throughout the Province which follow the course of study authorized by the Protestant Committee of the Council of Education".

Our membership now includes Associations in 70% of the Protestant public schools plus those in several private schools which follow the Protestant curriculum — including 7 Jewish parochial schools.

In 1949, Quebec Federation made an agreement with a printing firm for the publication of our magazine. Because we were not an incorporated body, the contract had to be signed by our President who became personally responsible to the printer for the fulfilment of our obligations. This pointed up

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the fact that we had no legal entity and that our Federation, as such, could not enter into contractual relationships with others for matters concerning the necessary business aspects connected with our work.

Application was therefore made to the Quebec Government for incorporation, under our present name, in which it was stated that our organization was non-sectarian. The application was rejected and we were told that the word "Protestant" would have to appear in our name. It was decided to drop the matter.

About 1953, the Federation applied to the Protestant Committee for representation on that body, in the interests of both the school authorities and the general public. Our request was refused and one of the reasons given was that we were an unincorporated body, had no legal standing and, consequently, could not legally be granted representation.

We re-applied for incorporation in 1955, and we were told that this could only be granted under the name QUEBEC FEDERATION OF PROTESTANT HOME AND SCHOOL ASSOCIATIONS. Our suggestion to add the words "of the Protestant School System" to our present name was turned down. (It should be noted that the teachers' body is The Provincial Association of Protestant Teachers ; that of the trustees, the Quebec Association of Protestant School Boards. Both are incorporated.)

We recently added a new contractual relationship : a lease for office space. The need for incorporated status is pressing. There appears to be no objection to the inclusion in the charter of our non-racial and non-sectarian clause. Indeed we could not and would not accept incorporation, were that clause excluded.

* * *



Watch for me...
in the
next issue !

SIGNS . . . from Page 7

take them are prepared for safe driving. Nothing could be farther from the truth. No safety organization, no insurance company recommends anything less than small groups, taught by a specially qualified teacher with at least 20 hours of classroom work given and 6 hours behind-the-wheel instruction. Only three high schools in the province have adequate courses in Driver Education and these are given by H&S Associations.

To return to younger children ; we not only do not educate them in safe walking, we cross on red lights, dodge cars in the middle of blocks, park in school zones to wait for our children, buy bicycles and let our sons and daughters ride how and where they please, with seats or handlebars too high, inadequate brakes and no lights for night riding.

Every day we expose these young ones to danger. Statistics show what happens. We soothe our consciences by saying "My child is very reliable. If anything happens it will be the motorist's fault". Granted that in many cases it is (though not so many as you think), but we are motorists too. Every violation of traffic regulations brings us closer to an accident. After 200 minor violations we are living on borrowed time. A terrifying percentage of us commit such violations at the rate of 30 for every hour we drive.

Ask for stricter law enforcement. Citizens get the kind of enforcement they want. See that you and the school teach these rules to children. They are basic to survival in modern traffic. Drive carefully yourself.

Do not buy your son or daughter a bicycle before the age of ten. Insist that the privilege of riding depends on observance of traffic regulations, and please, check that bicycle from time to time.

Work to have Driver Education provided for high school students. In an age when most of us drive or ride in cars, it is literally a matter of life or death to be properly trained in driving attitudes and techniques.

Finally, observe the "Elmer" rules yourself. You cannot expect children to be careful if you aren't.

We love them, let's see that they live.

GRATTAN D. THOMPSON

B.A.R.C.H., M.B.E.

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QUEBEC HOME & SCHOOL

PARENT . . . from Page 8

ship training program all together. The function of this committee then becomes more and more one of promotion and publicity.

We are fortunate in having on our committee Mrs. Heard of the National Federation Committee on Parent Education and Mrs. Woolgar, both of whom are participating in planning and implementing the Parent Education program at the Montreal Mental Hygiene Institute. In order to ensure that the leaders in training have a good understanding of Home and School, Mrs. Woolgar has this year undertaken to interpret to that group just how they can best serve Home and School needs.

We are pleased to be able to report that from May 1st, 1959 to April 1959 we have had a total of fourteen (14) study groups under Home and School Associations and one hundred and nineteen (119) occasional programs.

Under the work of publicity and promotion, Mrs. Bernice Fisher, a member of our committee, has

agreed to act as liaison with the Mental Hygiene Institute and to see that each Home and School program dealing with Parent Education is observed and, if possible, a study group formed. We have had one radio program so far this year and several Parent Education orientated articles in the Home and School Magazine.

Besides the regular training program for leaders the Mental Hygiene Institute has offered a refresher course on the adolescent under the capable leadership of Mrs. Heard. In addition to this there has been a regular program of film previews and discussions at the Mental Hygiene Institute.

A further function of the committee has been the active promotion of Parents' Bookshelves throughout the local Home and School Associations, and as a means printed book, film and pamphlet lists as well as a blue-print on setting up a bookshelf available to anyone who is interested.

So far this year this committee has received no financial assistance
(Over)

THE CANADIAN YOUTH HOSTELS ASSOCIATION has available a series of colour slides depicting youth hostelling trips in the Banff and Jasper National Parks as well as in Vermont and our own Eastern Townships. Home and School Associations interested in learning more about youth hostelling are invited to contact the Regional Secretary, John W. Charlow, at the Association's office in Room 344 of the Central Y.M.C.A., 1441 Drummond Street, Montreal, or telephone VI 2-2041.

from Federation since it was felt that our shift in policy made it possible to present a firm budget. Next year, however, we hope to receive an allocation.

Two members of our committee are to attend the Child Study Conference of America in New York in March 1959 — only one at the expense of the committee — and it is hoped that they will gain much useful stimulation and a broader contact with people in this field through the experience.

I should like to extend my very sincere thanks to the members of the committee who have been an unfailing support and source of information during a learning period for me.

Respectfully submitted,

— Miss M. Smith
for Mary E. Bews.

* * *

FULL AFFILIATION:—

Welcome to
Ogilvie Home and School
Association

LEISURE READING

The Committee members, Mrs. Margaret Ungerson, Mrs. Frances Taylor, Mrs. Alice Davies and myself have held many meetings at which we discussed children's books of all ages. As Librarian of the McLellan Travelling Library, I did three broadcases on the Home and School Programs; prepared reviews for the Home and School Magazine; and have given talks to the L'Abord a Plouffe Home and School, the Magag Home and School and the Tetreville Home and School Associations.

In addition a list of books for slow readers have been sent to various Associations. Many parents have shown an interest in this committee as was evidenced by the many inquiries we have had asking for advice on reading for their children.

— Kathleen Clynes.

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CONFERENCE . . . from Page 4

Saturday Morning, May 2

WORKSHOP SESSIONS

9:15-

12:00

Auditorium*
(Physical Sciences Bldg.)

Auditorium*
(Chemistry Bldg.)

Auditorium*
(Physics Bldg.)

Program Planning

Audio Visual

Citizenship

Health

Parent Education

Traffic Safety

School Education

Teacher Recruitment

Children's Reading

Administration

High School Assns.

Small Assns.

Large Assns.

* Follow signs from lobby of Physical Sciences Building.

Saturday Afternoon

Auditorium

1:45 Film "The Threshold —
The Immigrant meets the

School" produced for the Dept. of Citizenship by the National Film Board on request of Candn. H. & S. and P.-T. Federation.

Introduced by William Asherman.

2:15 Report on Candn. Home and School and Parent-Teacher Federation. Douglas Walkington.

2:30 Workshop Reports: Mrs. Muriel McCaw; Mrs. Margaret Dow; Mrs. Isobel Shuster.

3:00 Coffee Break.

3:20 Introduction of Committee Chairmen: Mrs. R. S. McIntosh and John Parker.

Report on School Finance Committee: Fred Tilt.

Report on Public Relations Committee:

Geo. Cochrane.

3:50 Highlights from Councils: Bedford, Lachine-Dorval, Sherbrooke, Stanstead, Western Quebec. New Business.

(Over)

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4:00 Report of Conference Committee: Stan Dale.

4:05 Report of Nominating Committee: Douglas Walkington.

Election of Officers and Directors.

Adjournment.

You are invited to visit the new Federation office at 1526 St. Mark St. on Friday, 5-7.30 p.m. and on Saturday, 12-1.30 p.m.

Saturday Evening

Sheraton-Mt. Royal Hotel
Ballroom - 9th Floor

CONFERENCE DINNER

7:00

Guest Speaker: Dr. J. D. Jefferis, Dean of Education, Bishop's University, Lennoxville, P.Q.

Pointe Claire's Cedar Park School Girls' Choir under the direction of Miss M. Matthews.

Presentation: The Buzzell Award — Dr. Baruch Silverman.

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If we have a pet in our home, we make sure it gets the proper cat's or dog's food; if we have a child or a husband, we often leave to chance the contents of his meals. At times, animals are better fed than humans. It is, for instance, a historical fact that animals were cured of rickets long before were children.

Everything pertaining to us today — our size, our shape, our vitality, our beauty — has come from our food. Ruth Leverton, a well-known nutritionist, has entitled her book on nutrition "Food becomes you" to emphasize that "everything in your body was once in your food".

Could thus a high level of health and efficiency reflect proper nutrition, the right kind of foods in right amounts? Could conversely the right foods promote well-being and vitality? Yes, some foods called protective foods are conducive to good health, good humor, beauty and pep because they combine the proteins, vitamins and minerals necessary for the building, the upkeep and the repairing of the body. These protective foods are those recommended in Canada's Food Rules: milk, fruits, vegetables, whole grain cereals and bread and meat or its alternates. The Rules state minimal daily intakes; each

prescription is preceded of the words "at least". By studying the Rules more closely, we find that adults need daily *at least* 10 ounces of milk; two fruits or juices of which one must be a good source of vitamin C; one serving of potatoes and 2 servings of other vegetables particularly green and yellow, frequently raw; one serving of whole grain cereals and 4 slices of buttered bread; one serving of meat or of foods that can replace it such as fish, poultry, eggs, cheese, peanut butter, dry peas and beans. Children need the same things but, of course, a much arger amount of milk and some vitamin D supplement. Older people need the same types of food but in smaller amounts and presented in an easily chewed and digested form. Senior folks would be wise in consuming a large quantity of milk, this food being "nearly perfect" and so highly digestible. Younger adults would also benefit from larger than minimum intakes of milk.

There is no short cut to good nutrition. No single food will save your health or your soul, be it wheat germ, yogurt or molasses. You need many foods to provide you with all the nutrients. Canada's Food Rules set a pattern of eating which will give you all you need for top mental and physical conditions.

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