

QUEBEC HOME & SCHOOL

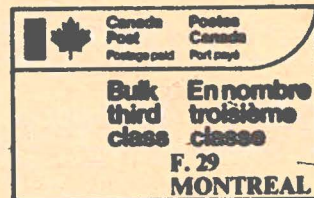
NEWS

"The Voice of the Parent in Education"

VOL. II NO. 1

MONTREAL

MARCH/APRIL 1971



Return Postage Guaranteed
Return to Publisher

30TH ANNUAL CONVENTION ON MAY 9TH, 10TH, 11TH

A keynote address on "Language Rights in Quebec" by one of Canada's leading constitutional law experts; an educational bus tour of schools under the jurisdiction of 3 different school boards; and the continuous showing of 7 prize-winning educational films, are among the highlights of the forthcoming QFHSA 30th Annual General Meeting and Conference taking place at Hotel Bonaventure, Montreal, on Thursday, Friday and Saturday, May 9th, 10th and 11th.

The Convention is expected to draw upwards of 500 delegates, alternates, observers and guests who will participate in a series of over 20 IDEASHOPS covering such wide variety of subjects as "French Immersion — The Price we Pay"; "Malnutrition — Food for Thought"; "Does the New Math add UP?" and many others.

SCHOOL BUS TOURS

The theme of this year's convention is: **PARENTS FACING THE ISSUES**. It will get underway on Thursday with an optional Bus Tour of schools under the PSBGM: The South Shore; and the Lakeshore. The tour is open to all members of Home and School and their guests. The cost of \$3.50 will cover bus transportation to the different schools selected for a visit.

Pre-registration will also take place Thursday evening and will be followed by an Open Public Meeting at which Frank Scott, Q.C., Dean of Constitutional lawyers will address the delegates and Home and School members on the important subject matter of language rights in Quebec. Mr. Scott will be presented with Federation's Gordon Paterson award at that time.

CONVENTION COMMITTEE.

Mr. Irving Gore, of Logan school, is the General Chairman of the Convention and is being assisted by a committee of 13 including Janet Goldberg, Program chairman; Sally Hooff, Kits & Material; Allison Irwin, School Tours; Betty O'Connell, General arrangements; and Pauline Ashton, Publicity.

The entire convention program is outlined in the centre told of this issue of The News. It will include a series of 9 concurrent sessions, or IDEASHOPS being held on Friday morning and further series of 9 other IDEASHOPS being scheduled for Friday evening. In between, there will be a MEET AND MIX opportunity; a Youth Theatre Presentation; and the continuous all-day showing of 7 award winning educational films including:

the well-known Chernik film, "Sexuality and Communication"; a People Taking Action film produced by the United States PTA; a film about the School Drop Out and the Cheating child in School, and others.

BUSINESS MEETING

The business part of the Annual General Meeting, this year, will be in two parts: Part I will take place on Friday afternoon, and will be concluded on Saturday morning. There will be two meals served, the Friday evening Dinner at which there will be a guest speaker, and the Saturday Installation-Awards Luncheon, which will be addressed by Mrs. Flora Priddle, President of the Canadian Home & School Parents-Teachers Federation. Mrs. Priddle will also be the Installation Officer for the newly elected Executive.

Friday evening, there will be a Social Hours "Share and Tell" when delegates can meet Home and Schoolers from around the Province and use the opportunity to exchange views and ideas. Coffee and Danish will be served. The cost for the each meal will be \$6.00 per person. Reservations must be made in advance and tickets can be obtained from Federation office NOW. Reservations must also be made, in advance, for those wishing to participate in the Bus Tour of Schools on Thursday, prior to the opening of the Convention.

SATURDAY IDEASHOPS

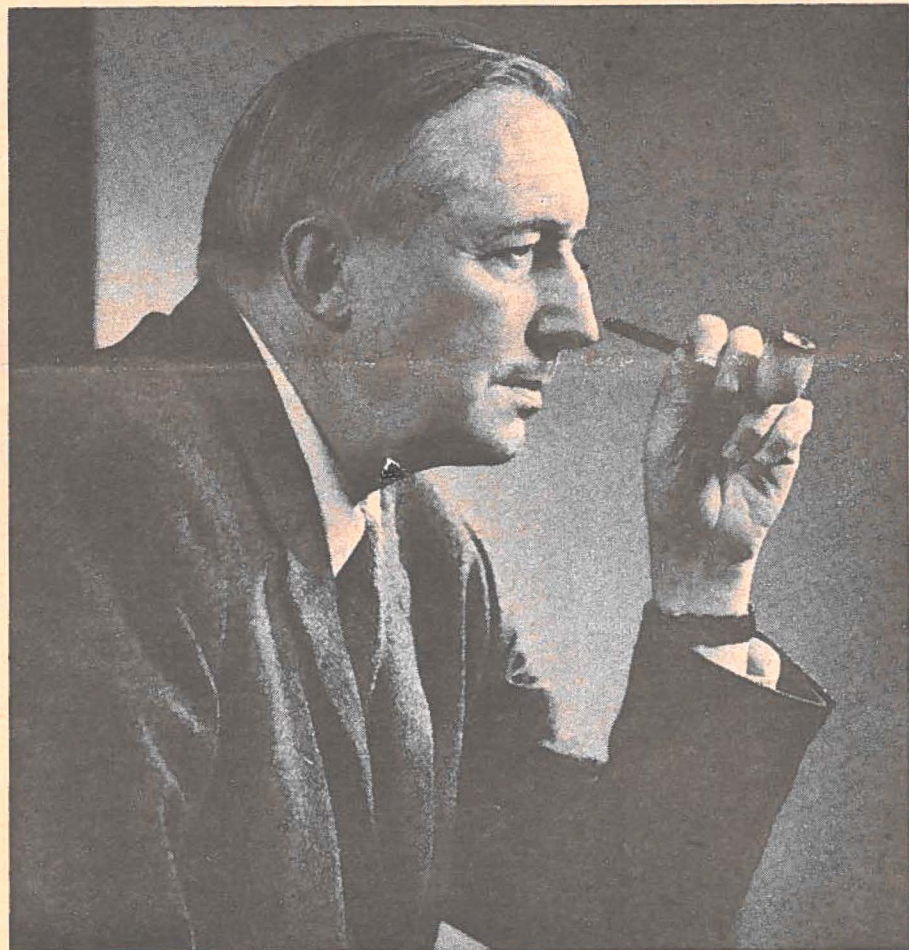
Representatives of the Department of Education will be present on Saturday afternoon and will participate in a dialogue with those present. There will also be a series of three concurrent IDEASHOPS scheduled on Saturday morning, following the closing business session.

A brochure called "Convention Preview" together with Registration Forms have already been sent to all local Home & School Associations with a view to expediting pre-registrations. This will facilitate the speedy registration of delegates at Convention time.

A special invitation should be extended by each Home & School Association to the Principal, Teachers and Students in their school, to attend all or at least some part of the Conference. It should prove to be an informative and enjoyable experience. "There is something for everybody at this year's Conference" says Mr. Gore. We hope parents, all parents, take advantage of it."

CONVENTION AT A GLANCE

READERS SHOULD NOTE THAT THE CENTRE-FOLD OF THIS ISSUE OF THE NEWS HAS BEEN ESPECIALLY LAID OUT IN ORDER THAT PAGES 7-8-9-10 CAN BE REMOVED FOR CONVENTION MATERIAL USE. NOMINATIONS, PAGE 7; PROGRAMME, PAGES 8 & 9; RESOLUTIONS, PAGE 10, CAN BE USED FOR QUICK AND EASY REFERENCE.



Prof. F.R. Scott, Keynote Speaker, to Receive Gordon Paterson Award

Prof. Frank Scott, CC., Q.C., LL.D., one of Canada's leading experts on Canadian Constitutional law and a former Dean of the Faculty of Law, McGill University, will receive Federation's Gordon Paterson Award this year at the 30th Annual Conference at the Hotel Bonaventure on May 9th.

Prof. Scott will be presented with the award on Thursday evening during an Open Meeting of Home and School members when he will be the Keynote Speaker on the subject, "Language Rights in Quebec."

Prof. Scott has during his lengthy career as Lawyer, Educator, Writer and Poet, also acted as Legal Counsel in a number of celebrated civil liberties cases decided by the Supreme Court of Canada, including the Jehovah Witnesses Case; the Roncarelli vs. Duplessis case; the Padlock Law case; and many others.

The Paterson award is given each year to recognize an outstanding educator who has given long service to the education of the children of this Province and has encouraged the participation of parents in the educational scene. Prof. Scott has, during his years as an educator, taught at Quebec High School; Bishop's College; Lower Canada College and McGill University, where he was on the Faculty of Law since 1927. He has had bestowed upon him over the years, over a dozen Honorary Doctorate Degrees in Law and Literature.

Prof. Scott is also a poet of note, having been editor of numerous poetry journals and the recipient of numerous

(Continued on page 3)

Editorial Comments

Convention '74:

This Is Where YOU Count

When you buy something that takes a substantial portion of your income, you usually appraise its value and worth to you. The most important bill you pay is the bill for your child's education. Fully half of your tax dollars are spent on education. Yet how many parents remain unconcerned and uninformed about the most important item they ever pay for child's education?

This is where YOU come in, at the convention, with your questions about the education your child is receiving. AT CONVENTION YOU COUNT, because you are expected to ask questions, to question answers, to express your opinions, and exchange impressions, ideas, and information with others who like you foot the most expensive bill in the province.

Here too, there will be at Convention '74 educators, school commissioners, principals, department of education officials, people from the professions, with their theories and replies to your question — but YOU MUST BE THERE TO ASK THEM, AND TO QUESTION THEIR ANSWERS. You wouldn't buy a car sight unseen — maybe with your child's education there is less choice of model than in the car business, but why accept your child's education unquestioningly? Increasingly parents are becoming aware that it is their role, and their right and duty as conscientious parents, to inform themselves and to express their opinions and preferences.

Convention '74 — this is where You count. Convention '74 is one meeting place for parents where you can begin an appraisal of the most expensive item you will ever pay for.

W.P.

How YOU Look At It

The teacher boycott of extra-curricular activities has had the effect of further souring relations between parents and teachers. Parents resent their children's extra-curricular activities being used as a device in a teacher-government struggle. Teachers, fighting in an unequal struggle with the government, believe the parents should be giving them more support and putting more pressure on the government than they have done. And still the boycott continues, without any effect whatsoever on the government.

Indeed, the government now has made its final offer to the teachers. In its terms, it is especially unpalatable to teachers working within the English-speaking Protestant system. It neither recognizes their acquired rights nor modifies the unreasonable and discriminatory basis of teacher classification. Yet the fact that the CEQ (Corporation des Enseignants) and PACT (Provincial Association of (English) Catholic Teachers) have accepted this offer, makes the refusal of our own teachers seem surly and stubborn to parents already irritated by the boycott.

But if you agree with this judgment, you are falling into a trap — the trap of thinking as if Quebec were a unilingual, monolithic province, when it is really a duality, with two languages and several significant ethnic strains. This duality requires that government legislation be flexible and accommodating — otherwise only the needs and priorities of the majority will be respected. So before any of us fall into the trap of berating the teachers for refusing the government offer, let us consider that the position our teachers find themselves in now, we, as an English-speaking community may find ourselves in later — faced with some blanket legislation that does not respect our status and rights as citizens in Quebec.

It may be that what our teachers are experiencing now is a preview of what we as an entire language community may later be faced with, unless we pull together, respect each other's rights, support our teachers in their struggle, and purposefully help our kids in their quest for decent educational standards.

Our irritation with the extra-curricular boycott should not prevent our understanding the nature of the teachers' struggle, nor of the implications — far beyond extra-curricular activities — that it holds for all of us.

W.P.



The Quebec Home & School NEWS

Published by the Quebec Federation of Home and School Associations,
4795 St. Catherine Street West, Montreal H3Z 1S8. Tel. No. 933-8244.

Winifred Potter, Editor
Legal Deposit Quebec National Library.

Cartoon of the Month:



Education in Quebec — Heading where??

Board of Directors Meeting Highlights

Sixty-four persons attended the last Board of Directors meeting held in the form of a Dinner meeting at Sir George Williams University Faculty Club on March 29th. In attendance were the Executive, Area Representatives, Committee Chairmen, a number of Past Presidents including Mr. Jack Chivers; Mrs. Dorothy Frankel and Mrs. Doreen Richter; and a large number of Presidents and observers from many local Associations.

Among the items of business discussed and decisions made were the following:

1. Correspondence:

- From CHSPTF President, Mrs. Priddle, commending our Provincial Federation on the high quality of THE NEWS;
- From Robert Stanfield, PC Leader, who is supporting our request for English language T.V. in Northern Quebec;
- From PACT Secretary-General R. Dobie soliciting our support in connection with legislation dealing with changes to Bill 63;
- From a number of School Committees requesting Associate Status in our Federation.

2. Annual Membership Fees:

Voted to retain the same membership fee of \$2.00 for next year. This will be recommended to the Annual General Meeting.

3. Membership:

Congratulated Mrs. Dotty Chant, Membership Chairman, on her excellent job this year which has seen our Federation achieve an increase in membership throughout the Province for the first time in 5 years.

Decided that Associate members will be counted in calculating total membership for an Association's number of delegates at Annual General Meetings commencing with the 1975 Conference.

4. Constitution & By-Laws:

Received a report from William Asherman, Chairman, submitting a series of amendments to the Constitution and By-Laws of Federation.

5. Teachers Classification:

Accepted the report of Rev. Bill Clinton which covered the presentation of Federation's Brief on Teacher Classification to the Study Commission on March 7th, at Vanier College. The QFHSA Committee was heartened to hear the remarks of the Chairman of the Study Commission, Mr. Laberge, to the effect that the Commission favoured the principle of acquired rights.

6. Student Cumulative Record:

QFHSA's Brief to the Department of Education was circulated to the members of the Board and copies will be sent to all Associations. The Quebec Association for Children with Learning Disabilities have endorsed our Brief and we, in turn, have voted to endorse the Supplementary Brief submitted by the QACLD to the Department.

7. Annual Conference:

Received a report from Mr. Irving Gore, Convention Chairman, which included School Bus Tours in three school areas, during Thursday; an Open Meeting with a Keynote speaker on Thursday evening; a series of about 20 workshops; continuous showing a 7 educational films; and installation of Officers at the Saturday Luncheon.

Approved the Convention Committee to decide on the final cost of meals depending on the overall cost factor to Federation. A cost of \$6.00 per meal, inclusive of tax and gratuities, was anticipated.

8. Adopted a Resolution which had been submitted by the Executive Committee which provided that all candidates for office in Quebec Federation be allowed three minutes to give a statement or answer questions on current problems facing Federation.

9. Bill 63:

Copies of our Federation's Press Release dealing with Bill 63 was circulated to the Board members. It was reported that the President of our National Federation had considered using this statement as a basis for a National Press Release which may be issued shortly.

Annual Convention time means many things to many people, but to the President it usually signifies the time when he must account for his stewardship. Although this undertaking is usually discharged in a somewhat perfunctory manner by the issuance of a written report to the delegates assembled in Convention, it seems to me that this procedure misses the point of informing the grass-roots members of Home and School, who rarely get to see the President's Report. Since, in the final analysis, we depend upon a well-informed membership, it seems the ideal opportunity, at this time, to let the membership at large to know what has been done by Federation this year.

In retrospect, I would say that we have had a particularly fruitful and successful year. How successful, can only be gauged when one reviews the various phases of work and activity carried out in this Federation during this year. And it has not been the work of a mere few, but the work of hundreds, if not thousands, when one also considers the work and activity on a purely local or regional level, let alone the Provincial level.

Of course, there have been difficulties and irritations encountered along the way, but, in the final analysis, we have not allowed these obstacles to deter us from the path of progress, as is evidenced by the following areas of accomplishment.

POLICY BRIEFS:

No less than three major policy Briefs were issued by Federation this year. They dealt with (a) Teachers De-Classification (b) Status of CEGEPS and (c) Student Cumulative Records. Each one of these Briefs resulted from the work of many members of the Brief committee, including the substantial research which precedes its preparation and the canvassing of local Associations for their views. This is then followed with a careful study of the draft Brief by the Executive Committee and concluded with its presentation to the Department of Education or Study Commission or Superior Council of Education, as the case may be. Suffice it to say, that in the presentation of these Briefs, you, the local Home and School member, made your voice felt on the important issues affecting us all in the field of education today.

PUBLICITY & COMMUNITY:

This past year, our Federation issued 9 Press



WILLIAM I. MILLER, Q.C.,

QFHSA President.

Releases, each of which dealt with some important issue, such as the Teacher Classification dispute; the Quebec Book Buying Policy; English language television; the status of our CEGEP system; and many others. Some of our releases made it, not only in the local papers, but the out-of-town ones, as well. In fact, our recent release dealing with Bill 63 made the editorial pages of a newspaper in the national capital. Moreover, we received generous coverage on radio and television in connection with some of the more contentious issues with which the public is concerned. So in many ways, you might say, QUEBEC FEDERATION WAS THERE!

ON THE CANADIAN SCENE:

We are a Provincial Federation but we must also be cognizant of the fact that we form part of the larger, national picture, by being members of the Canadian Home & School Federation. Education may indeed be a Provincial matter but we cannot ignore the fact that many millions of dollars are poured into the educational operation in the Province from the Federal government. So we work closely with the Canadian Federation and the other Provincial Home and School Federations, exchanging views and ideas for our mutual betterment and progress. We have participated actively in the National Home and School Conventions and Mid-year Conferences and been involved in every facet of the work on a national level.

COMMUNICATION WITH LOCALS:

We have maintained a heavy flow of correspondence and material to every Association throughout the year in order to keep your membership well informed of every phase of Federation activity. I es-

timate roughly that the volume was upwards of three times that sent out the previous year. Quite frankly, we didn't leave you with much opportunity to complain about "not knowing what's going on in Federation." If you were in the dark it was more than likely that you weren't attending meeting or participating in activity, or even worse, your President was keeping the communications a secret!

MEMBERSHIP GROWTH:

Numbers aren't everything, true, but it certainly helps. This year, we have increased our membership for the first time in five years. Membership increases in a majority of our local associations; new locals in a number of areas throughout the Province; many new school committees affiliating as Associate members; and generally, a clear indication that many parents all over this Province see the need for a larger and stronger Quebec Federation of Home & School Associations. Hence, our improved fortunes this year in membership. Of course, the tireless efforts of our Membership Chairman, Mrs. Dotty Chant, was a big plus factor in achieving these dramatic gains.

FINANCES:

No review of Federation's affairs would be complete without some comment about our fiscal status, and I am happy to report that not withstanding spiralling inflation coupled with a program of expanded activity in all phases of the Home and School program that we will terminate our year in better financial condition perhaps than we began with. Of course, the receipt of a grant from the Provincial Government, the first one ever made to our Federation in our thirty year history, assisted us somewhat on the fiscal picture.

All in all, it's been a good year. I have been honoured to serve as your President. Although much has been done, much still remains to be done in order to make this Federation stronger and even more effective than it is today.



NEWS RELEASE

COMMUNIQUÉ

Quebec Federation of Home & School Associations at its recent provincial executive meeting re-affirmed its stand in support of Bill 63 which confirms the right of parents to educate their children in the language of their choice irrespective of their race, creed, colour or ethnic background. The Federation, which represents over 12,000 families in 130 associations throughout the Province, is unalterably opposed to any legislation or regulation which would deny any parent such freedom of choice.

The provincial executive of QFHSA has unanimously endorsed a policy of supporting any other group or association which shares this view.

William I. Miller, Q.C. president, declared that "The government, in considering any language policy in the field of education, must be held to a sensible line. We are inexorably moving toward a status of true bilingualism in this province with the ever increasing demand on the part of French Canadian parents to have their children learn English and as evidenced by the increased popularity of French immersion courses in the English school system. Any law or regulation which tends to interfere with or curtail this development would be detrimental to the best interests of all residents of Quebec, both French and English speaking."

Mr. Miller added that, "QFHSA cannot remain insensitive to the needs and aspirations of a large segment of the community whose mother tongue is neither French nor English but who are entitled, in our view, to the fundamental right of choice of language in which to educate their children, whether they are immigrants or citizens. Federation stands steadfast against any law or regulation which would have the effect of creating different classes of choice in Quebec, by denying certain ethnic groups the right of choice which is granted to others.

Such legislation can only be self-defeating and counter productive, not only as it concerns the non French-speaking community but the French community

itself.

Our Federation is in favour of every type of program of a positive nature which helps to promote the French language, both within and without the sphere of education. Many ideas and suggestions in this regard have from time to time been submitted by this Federation to the Department of Education. However, it is unrealistic to suggest that legislation which would, at this stage, deny parents of either language group or immigrants, the right to pursue their objective of true bilingualism for their children, would have such an effect."

CONVENTION COMMITTEE

General Chairman	Mr. Irving Gore
General Arrangements	Betty O'Connell
Registration	June Ellingsen
Programme	Janet Goldberg
Kits & Material	Sally Hooff
Displays	Getta Dénhardt
Resolutions	John Goodchild
Constitution & By-Laws	William Asherman
Protocol	Margot Bullen
School Tours	Allison Irwin
Hospitality	Carol Stoddart
Resource	William I. Miller
Finances	Ken Harrison
Publicity	Pauline Ashton

(continued from page 1)

awards. His awards include the Molson Award, in 1967 from the Canada Council and the Lorne Pierce Medal in 1964 from the Royal Society of Canada.

Prof. Scott also served as a member of the Royal Commission on Bilingualism and Biculturalism from 1963 to 1971. He has been visiting professor at a number of Canadian and American Universities including the University of Toronto; Michigan State University and Dalhousie.

The Open Meeting to be addressed by Prof. Scott is open to the public and Home and School Members are invited to bring their friends.

The Quebec Federation of Home & School Associations, representing over 12,000 families who are members of local associations in schools or groups of schools, in preparing this Brief has received comments and assistance from associations on the Island of Montreal, the south and north shore, Quebec City, Hull, Gaspé and the Eastern Townships and also from a number of school committees.

We submit that the welfare and progress of children in the school system is paramount and that all Regulations and procedures must be of benefit to the children. The objectives of recordkeeping or analysis of these records must be subservient to the welfare of the pupil.

With this philosophy in mind our Federation has reviewed the Regulation and the comments and submissions on the Cumulative School Record covered by Order in Council #2284-73 which have been surprisingly unanimous.

THE CUMULATIVE SCHOOL RECORD

"An invasion of family and personal privacy"

Q.F.H.S.A. Brief on the cumulative School Record

Parents are concerned because this Order which covers the collection and storage of information about our families, our children - the pupils, their performance, their achievements and their assessed characteristics, is unnecessarily wide and is an invasion of family and personal privacy.

Furthermore we believe that to collect such a wide range of personal information as well as annual performance and achievement statistics will in no way achieve the objectives claimed in section 5 of the Regulation. In fact, we suggest that the objectives quoted in the Regulation may be best served by short term storage of much of this data.

We welcome the introduction of a formal system for the evaluation and recording of school pupils' achievements. School Boards have a legitimate need to know and retain certain facts but facts, not opinions) about pupils.

The question is what data do school personnel really need to have to educate our children, how it is to be retained or stored, for how long and with what accessibility. We are firmly convinced that any acceptable system must meet the following criteria:—

The system must be:

1. Simple to Operate
2. Open, yet Confidential
3. Fair and Objective - not Subjective
4. Organized to take account of the transitory nature of the data collected
5. Administratively not cumbersome nor expensive to administer.

Considering these items in turn:—

1. **Simple to Operate** - The system might consist of two parts —
 - a) an office record card (see Appendix I)*, and
 - b) an envelope or folder which would follow the pupil throughout his school career. The intent of (a) is so that school staff should not have to go to a special vault and extract the permanent record to get a telephone number in an emergency. The design of (b) would enable permanent data to be entered on it and short term data to be stored in it.
2. **Open, yet Confidential** - The School board must be required to explain annually its policy regarding availability of the record to parents. Also the non-teaching persons authorized to consult it must be identified in the Regulation. Openness might be achieved by having the parent initial the record annually during the school career. Entries on the office or emergency record card regarding medical or similar problems together with details of emergency treatment should only be made in consultation with and in front of parents.

It is the fundamental right of parents to request revision or deletion of any out of date, incorrect or irrelevant data. In the Regulation the school principal is the final arbiter, however this is insufficient; **parents must have the right to appeal to the School Board and ultimately to the Minister (or his designate) regarding any entries in the record.** The confidential nature would not permit disclosure of contents of the card or file to others without the written permission of parents and no information should be used for research without its complete anonymity being ensured.

The Regulation should specify standard routines to cover the destruction of all purged documents and also any copies made by any process of all or any parts of the file.

The confidential nature of the records is most important in this age of computers — the risks of abuse are very real and great precautions must be exercised to ensure that this security is not breached by abuse or carelessness.

School Board employees and officials should receive mandatory training regularly in the security regulations so as to reduce as far as possible any attempts to circumvent or defeat the system.

3. **Fair** - Any entries made should be signed so that the teacher can be identified — too often

people are judged to their detriment, on the basis of an unsupported or untraceable subjective comment. Only positive entries should be recorded i.e., only results in subjects passed but not failures. No data should be recorded that in any way may jeopardize the pupil.

All comment should be objective and stored temporarily not for the duration of the permanent file.

4. **Organization** — Taking account of the transitory nature of the data being collected would require that all data classified on a "time span-relevancy" basis and purged accordingly.

We believe that the Record System should contain mandatory provisions for regular (say biennial) clearing of all irrelevant data. One might ask of what use is the recording of Grade II performance and evaluations beyond the Grade V level. The problems of most children are short-lived and should never remain part of a permanent record.

It should not be forgotten that research indicates that the teacher's level of expectation of a child has a direct relationship to his performance. Therefore, the mere fact of recording a problem ensures that it may remain with the child.

Besides their questionable accuracy in the first place, behaviour and personality evaluations change. It is far too easy to misinterpret or, worse, misuse information that is invalid or no longer applicable. The dangers can only be compounded by storing these data and evaluations in a permanent record or memory bank. It is questionable whether some of this information should even be collected. However, people do collect this type of information and the fact must be recognized so as to identify it — limit its use and hasten its destruction.

The following classifications are suggested, with review periods for the purging of the data:—

- a) Temporary (or Scratch Pad)
- b) Short term
- c) Long term.
 - a) The Temporary Record memory, which would include the office record card should be reviewed annually and all irrelevances eliminated. Other relevant data might be transferred to short term storage but this should be severely limited.
 - b) The Short Term Record or memory should be reviewed at least biennially so as to eliminate all unnecessary data. All the Elementary School sections of this record should be wiped or destroyed after completion of Secondary I, and the Secondary School sections deleted at the end of the pupil's school career. Any data needed for research and analysis should be transferred from this record to a statistics file on a strictly anonymous basis for use without the identity of the pupil being traceable.
 - c) The Long Term or Permanent Record should contain ONLY:
 - Identity of pupil and schools attended with dates
 - Scholastic achievements for no more than the last three years of the school career
 - Other data such as scholarships, bursaries etc. awarded to the pupil.

We categorically oppose the recording of data on family life, citizenship, religion and subjects of similar nature or personality evaluations which by their nature are of questionable accuracy and should not appear in a child's dossier.

During this century occasions have arisen in the world where the mere recording of religion or nationality was sufficient to categorize a person and perhaps condemn them to a concentration camp. It must be remembered that memories are long and vivid and many people feel threatened by the collection, without just reasons, of this type of data. Their reluctance to provide it is an expression of their fears for themselves and their children.

The Regulation indicates that religion is recorded necessarily in a confessional system, whilst we support the confessional system, there

are better ways to ensure that tax monies are credited to the appropriate system.

5. **Administration** — The system proposed is cumbersome and will be a financial burden upon taxpayers. We believe that the use of one and only one form for the whole of the scholastic career (be it a file, folder or envelope and subject to pruning at regular intervals), with only the items listed earlier being retained in a permanent record, would reduce the costs being imposed probably to at least one half. **How much more preferable it would be to spend the savings on more teachers or teaching aids or facilities such as language laboratories etc.** We believe that the requirement for separate elementary and secondary files is based upon the needs of areas where separate Boards administer elementary and secondary schools. It is our contention that the retention by the elementary school. Or board of the office record card, (Appendix I)* would be sufficient for all statistical or budget purposes and enable the permanent record to follow the pupil to the secondary school. Any data collected for statistical purposes can only reach its full value if followed by appropriate diagnostic and therapeutic services.

A comprehensive analysis of the pertinent

sections of the proposed Regulation has been made and in Appendix II* the proposals for the classification on the "time relevancy basis" and deletions or additions have been made together with some comments regarding our proposals made on the subject items. This Appendix supplements our commentary left with the representatives of the Minister at the working session on February 7th, 1974, and we shall be pleased to meet again with these representatives to further discuss and explain our position.

In closing, we reiterate that we are not entirely happy with the Departmental proposals for Measurement and Evaluation, but we propose to comment on these separately.

In addition, we are also seriously concerned about the volume of data which universities both in Quebec and externally appear to require before the entry of a pupil to that university or college may be considered. We feel that a separate study should be made so as to ensure that all unreasonable demands may be resisted.

WILLIAM I. MILLER, Q.C.,

President
Mrs. E. O'Connell
Executive Vice-President
John Goodchild
Vice-President

(continued on page 5)



LET THIS SUMMER BE A CREDIT TO YOU.

(DAY SUMMER SESSIONS)

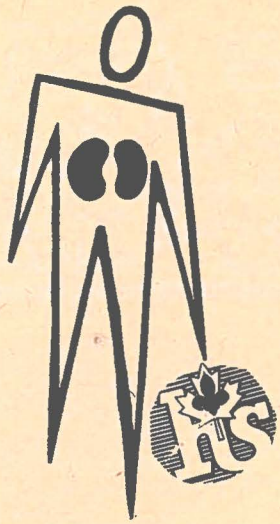
- Education ■ Educational Technology
- English ■ French
- History ■ Maths ■ Geography
- Women's Studies
- English as a Second Language
- Teaching English as a Second Language

JULY 2 TO AUGUST 9

For brochures as soon as available
call 879-2865

SIR GEORGE WILLIAMS

1455 DE MAISONNEUVE, MONTREAL, QUEBEC, H3G-1M8



Last year my elementary school child brought home a consent form requesting that she be screened for kidney disease. This screening involves a urine test that can disclose infections that may later cause kidney disease, as well as identify other kidney abnormalities. I gave my consent to this screening for my child gladly, thinking it a most beneficial activity of the Kidney Foundation of Canada.

A case of negligence

Time passed, I waited for some action, but no information came. My child was noncommittal. Did this mean that the test had been done and that she was free from any infection? If this were the case, surely the parents would have been informed of this? I hesitated to phone the school, since our regular principal was ill from November until, as it turned out, the end of the school year, and the series of substitute principals seemed harassed enough without my adding one more query to their workload. When finally I did enquire, I learned that while girls in other classes of the same grade had been tested, in my daughter's class the girls had been omitted since the consent forms had not been returned to the Foundation in time for those children to be included in the screening.

So, somewhere along the line negligence had occurred — on the part of parents who were tardy in answering the form, or on the part of a teacher or administrator in the school. The children had not been tested, the parents had not been informed. Probably this negligence occurred because some parents and some educators are not aware of the serious need for this type of screening, especially in girls.

The Fourth biggest killer

But parents should know that about 4,000 people die annually in Canada from diseases of the kidney; they should know that kidney disease is one of the biggest killers in Canada, ranking fourth after heart disease, cancer, and strokes. The aim of this school testing programme of the Kidney Foundation is to discover, and, if possible, cure infections or other conditions that may cause or predispose to kidney disease later in life; to discover and treat early those who might die in adulthood from kidney disease; to alleviate and reduce the heartache and suffering, not to mention the financial cost to the community, of people dying in adulthood from kidney disease.

Girls more susceptible

It is now only becoming known by the general public that girls are more susceptible to urinary tract infections than boys. When you think about it, the reason for this is readily obvious — boys have a longer distance between the outside world of infection and their bladder than do girls. At any given moment one to two percent of young

girls can be found suffering from urinary tract infections, and in the course of a year this number will rise to five percent, whereas in boys the rate is decimal three (.3) percent — these facts from Dr. G.S. Arbus, a pediatrician at the University of Toronto, and physician in charge of kidney dialysis and transplant programmes at the Toronto Hospital for Sick Children. Some children are born with small, poorly functioning kidneys which are very susceptible to damage from infections; some with abnormalities such as tubes from the kidney to the bladder in an abnormal position, again making them more susceptible to damaging infection. But even a girl with normal organs is readily susceptible to urinary tract infections; indeed, one pediatrician told me that a young girl may unwittingly infect herself by wiping herself the wrong way; and so vigilance and a certain amount of knowledge are necessary on the part of parents.

was growing up and controlling herself. Then, one day, when she came in from school and I watched her suddenly scrambling to the bathroom with an urgency that was becoming routine, I realized that the problem was no longer confined to bed wetting at night; it was a problem twenty-four hours a day, and my child needed more than the anxious but ineffectual concern and counselling of her parents.

The pediatrician was blessedly prompt with an appointment. An analysis of the urine disclosed that it was filled with infection; antibiotics were prescribed, and with medication the disease, as well as the worry and shame that accompanied it disappeared in far shorter a time than the many months that we had been troubled by it. And our sunny little girl was soon herself again.

The school testing programme thwarted

Consequently, when a little later an opportunity came from the Kidney Foundation of Canada to have my

nizations. The Jewish Junior Welfare League, for example, gives not only donations of money, but is most faithful in the number of its volunteers who regularly every Wednesday help the Quebec Branch of the foundation in Montreal with the school testing programme.

A special kind of birthday present

Even an individual or a very loosely formed group can be operative in promoting this kind of screening for kidney disease. In February last year more than one thousand girls from kindergarten to Grade Five in Peel Country, Ontario, were screened for kidney disease. This was the first such school screening programme in Ontario, and the largest to date of the Kidney Foundation, but it was also a very special kind of birthday present, a 70th birthday present from friends and relatives of a Toronto businessman, Mr. Ben Mendelson. Several relatives of Mr. Mendelson have suffered from kidney disease, and so, instead of a more conventional birthday gift, donations totalling almost a thousand dollars have been made by family and friends in his name to the Kidney Foundation.

Here in Quebec

In Quebec, according to Lawrence Bresinger, executive director of the Quebec Branch of the Foundation, the school testing programme costs about \$1.25 to \$1.50 per child; this sum covers test materials, laboratory costs, and the services of a laboratory technician, and is premised on a programme run by trained volunteers. Your Home and School Association this year, might consider the possibility of requesting the Kidney Foundation to run its programme in your school. Enquiries from home and school associations will be welcome at the office of the Quebec Branch, 3785 Cote de Liesse, Montreal H4N 2N5. Tél.: 744-5555.

Now we all know that no home and school association ever has enough money for all the special needs of its children and their schooling; one more suggestion for spending your association's hard earned money may not be very welcome. But surely a suggestion of this nature is timely and appropriate. For some children in your school, especially girls, the screening of the Kidney Foundation will be a very significant and beneficial gift; indeed, for some it may serve for the rest of their lives.

(continued from page 4)

WILLIAM I. MILLER, Q.C.,
President
Mrs. E. O'Connell
Executive Vice-President
John Goodchild
Vice-President.

**** For reasons of space, the suggested office record card (Appendix I) and the linear analysis and comment (Appendix II) on the proposed regulation have not been included in the News. Anyone wishing a copy of the full brief may apply to Federation Office. Copies of the brief have already been sent to Association Presidents. Ed.**

The Fight against Kidney Disease can begin at the School

by A Concerned Parent.

How Home and School can help check Canada's fourth biggest Killer

The mistakes of parents

The problem is complicated by the fact that even the best intentioned parents, if they are not aware of the high incidence of this disease in young girls, can mistake signs of a urinary tract infection for something quite different. Personally I know how easily mistaken parents can be.

When my daughter, who was old enough to know better, began routinely to wet the bed, I was both distressed and annoyed. Consulting with my husband, I found his reaction was the same; obviously we had a psychological problem to solve. What was our daughter trying to tell us that she could not put into words? We analysed her position in the family — she was the youngest of a family of girls. Maybe she felt put upon, subordinated by her older and more capable sisters. Although she seemed a happy child, which a sunny disposition, perhaps there were resentments welling up from her subconscious and causing her to protest in this way. And so we amateurishly psychoanalysed our daughter, and decided upon a course of more tender loving care, more attention to be given exclusively to her, away from her siblings. What really happened, however, was that we alternated between this policy and one of exasperation and anger that she did not try better to control herself and to grow up; and while we all became more increasingly distressed, the child grew more pale, tired, and ashamed.

A twenty-four hour problem

Sometimes there were periods of seeming improvement, for the child was old enough to hide many signs that the problem was still there; and we as worried parents, would hear with relief reports from her that all was becoming well again, that she

child routinely tested as part of a school programme. I gladly signed the consent form, knowing that vigilance and regular testing are necessary in keeping down the incidence of this disease in young girls. But in this instance the objective of the Kidney Foundation was thwarted because parents or teachers or school administrators, someone in the line of communication, did not realize the importance of and the need for this test, and did not forward the forms promptly. One group of young girls, as a consequence, missed out on a necessary health check.

Group sponsorship

This year again the Kidney Foundation is continuing its programme of testing in schools, this time in Montreal proper. If such an opportunity comes to your school, you should know that the service the Kidney Foundation offers is unique; the usual physical checkup that a child has before he or she is accepted for camp, for example, does not routinely include the kind of testing that is offered by the Kidney Foundation. But if your school isn't one of those to be visited this year by the Kidney Foundation, remember that the Foundation is a charity, that its work is helped and sponsored by different community organizations, that a group you are connected with might consider taking as a project the sponsorship of a school detection service in schools that are of interest to you.

The school testing programme is partially funded by a grant from the Provincial government, but this grant alone is not sufficient to carry the programme; it relies heavily on donations from business firms, corporations, clubs, and individuals, and on volunteer workers from various orga-

Education Round About ...



MANY OF US WERE SADDENED TO HEAR of the death of Eric Yuile, who has been the building superintendent of Westmount Park since that school opened in 1963. Mr. Yuile was a friend to students, staff and parents alike, and his untimely death — for he was not an old man in any sense — is a cause of great sadness. Home and Schoolers found him very helpful in their endeavours. Just recently, for a member of Federation's Convention Committee, he kindly set up apparatus so that some of the films which Home and Schoolers will be seeing at the convention in May could be previewed. To his wife and family we send deepest sympathy; there will be many home and schoolers who will miss him.

* * * * *

LOOKING FOR AN INTERESTING PROGRAMME for your high school Association? Sir George Williams has a twenty minute colour film about the university — "In the City — of the City" — which deals in particular with the relations of teachers and students at Sir George with the Montreal community. It can't tell you all about Sir George in 20 minutes, but it does present a view of some of its more interesting activities — its aid to small business, its practical sociology, the work of the psychology department in youth rehabilitation, the training of nursery school teachers, and its activity in drama, music, and the fine arts. Interested? Call Michael Sheldon, at 879-2863.

* * * * *

THE SHOW MUST GO ON — this is the motto of Youtheatre on its five week tour to reach English language communities in rural Quebec. The company is in the process of travelling 4,000 miles by road, rail, ferry and air, as far a field as the Magdalen Islands, Baie Comeau, Schefferville, Arvida, Val d'Or, and Noranda.

At the Magdalen Islands on March 13, Youtheatre was scheduled to present "Aesop's Fables" and "Macbeth" at Entry Island Intermediate School. Their arrival in the islands had already been delayed by 65 m.p.h. winds, but the arrangement to be flown two at a time in a small plane from Grosse Ile to Entry Island still stood. The first two actors to go, Gary Chipps and Kevin Kelly, arrived without mishap, along with the costumes and props for "Aesop's Fables." Then the weather closed in again, and the pilot said there was no possibility of picking up the rest of the cast.

In the best tradition of the theatre Gary and Kevin decided to present the play anyway. With the assistance of some of the students, they broke box-office records — the whole community attended — and were such a smash hit that their audience was reluctant to let them leave when the storm finally lifted.

* * * * *

IT MAKES US FEEL GOOD when Home and Schoolers get recognition for the years of service they have given to educational interests. **CONGRATULATIONS ARE IN ORDER TO...** Mary Kucharsky, formerly chairman of QFHSA Drug Committee and of QFHSA Family Life Committee and Chairman of National's Drug Committee and Family Life Committee who has just received a \$9500 LIP grant to conduct Family Education courses for adults in Laval... and to Allison Irwin who has been appointed school commissioner for Ward 10 of the St. Lawrence Protestant School Board, to replace Mr. James Stewart, who has resigned. In his letter of resignation Mr. Stewart recommended Mrs. Irwin and said: "I take pleasure in endorsing Mrs. Irwin as my replacement. Her interest and activity in the education field is unquestionably beyond reproach." So St. Lawrence Protestant School Board has added a tremendous resource to its Commission, but, please, Allison, remember we need your strength at Quebec Federation too... and to Mary Hunter — an Apology — when a line of type was omitted, making her chairman of the Lakeshore Regional Board, instead of chairman of an advisory committee to the Lakeshore Regional Board.

PARENTS IN THE TOWN OF MOUNT ROYAL ARE BEGINNING TO ASK WHY their High School is one of the few under the PSBGM that does not have a computer terminal and offer computer science courses. Two years ago, the Board purchased 14 terminals — one for the Board and the rest for 13 high schools. Mount Royal High at that time was the eighth largest in student population, but it wasn't one of the favored ones — and is still without this important educational facility.

* * * * *

WE HOPE YOUR CURIOSITY IS AROUSED BY an advertisement in the News on page 13. This is an opportunity to become part of a control group in an interesting research project funded by the government. Families with children in a certain order and age are required, as the ad states, and if you qualify, why not participate? According to reports from those who have already done so, the experience is interesting and worthwhile.

* * * * *

Have you heard **MURMURS OF DISCONTENT** from some schools in the PSBGM about the way that Board manages its purchases of audio-visual equipment etc. for its schools? We're talking about the **DIFFERENCE BETWEEN SUGGESTED RETAIL PRICE** of the equipment and **THE ACTUAL COST** to the PSBGM which buys in volume and gets a discounted price on volume buying. On the school requisition it is the suggested retail price which is quoted, and this is the price that is charged to the school account. The theory is that the difference goes into a board fund for special projects which the board wants to finance — but many administrators in different schools are wishing that the money would come back to their schools for purchases there, since the school account is being charged for it.

* * * * *

Remember the QFHSA Board meeting in November/73 which passed **A RESOLUTION ASKING FOR ENGLISH-LANGUAGE T.M. FOR THE SAGUENAY REGION?** Long-standing lobbying by the committee in the Saguenay region, helped by statements from CBC top brass, made everyone believe

that at last an English-language T.V. station for the Saguenay-Lac St. Jean area was on its way. Now this hope is dashed — the CBC has removed this request from its top priorities. Various reasons have been given — bottlenecks in equipment supplies, a priority formula which is "too complex" to be explained, etc — but the feeling is that an English-language T.V. system runs counter to Quebec's "cultural sovereignty" policy, and that the CBC has backed down. People in the Saguenay believe that the Federal Liberal government in Ottawa has one standard for nine of the provinces, where French broadcasting facilities are set up for minorities smaller than the Saguenay's — witness the new French language T.V. installation in a section of Newfoundland to serve one percent of the community — and another for Quebec, where minority language outlets are quietly being held back.

* * * * *

AND TALKING OF THE FEDERAL GOVERNMENT, its financing of post-secondary (i.e. university) education allows some peculiar treatment of English-Quebec universities. According to the agreement the federal government pays half of the cost of operating universities. Each province pays the whole shot and then asks for a 50% reimbursement from the federal government. Now, the Quebec Department of Education stipulates the amounts different universities can spend per student. When you look at the university grants from the Department that some English universities are getting, you realize (when you have the figures before you) that those grants really only come from the 50% that the federal government is paying, while other French language universities are getting a much higher rate per student which will be paid from both the federal grant and the provincial tax monies. This means that provincial tax money from English Quebecers is not going to support English-speaking universities in the province, but rather to finance French language universities. *Quebec sait faire — beaucoup!*

Let's all meet at the Bonaventure Hotel in May for the Annual General Meeting and Convention/74.

THE RESIDENT CAMP ALTERNATIVE

QUEBEC CITY • CHARLOTTETOWN • NORTHUMBERLAND STRAITS
CONFEDERATION THEATER • OTTAWA • TORONTO • NIAGARA FALLS
WASHINGTON • NORFOLK NAVAL BASE • VIRGINIA BEACH • DAYTONA
BEACH • WALT DISNEY WORLD • KENNEDY SPACE CENTER

6 GREAT TRIPS IN JULY 3rd GREAT SEASON
GET FULL DETAILS CALL 488-9148

Leon & Eddy's

YOUNG TRAVELLERS

The Great Canadian Touring Camp

YOUNG TRAVELLERS is a touring program created and fulfilled by Green Acres Day Camp Ltd. It is endorsed and given support by Air Canada.

NOMINATING COMMITTEE 1974 SLATE Q.F.H.S.A. EXECUTIVE 1974-1975

The Nominating Committee, consisting of Denise Arrey (Chairman), Mrs. D. Chant, Rev. de Witt Clinton, Mrs. M. Hunter, Mrs. H. Gibbons, Mr. M. Kussner, and Mrs. J. Riches, gives notice that the following slate of officers for the year 1974-75 will be placed in nomination at the Annual General Meeting of Quebec Federation of Home & School Associations May 10, 11, 1974.

President	John Goodchild	Vice-Presidents	Mrs. Esther Ozdoba
Exec. Vice-Pres.	Mrs. Betty O'Connell		Mr. Gordon Perry
Vice-Presidents	Mrs. Pauline Ashton		Mrs. Fay Richardson
	Mrs. Margo Bullen		Mr. Lyman Roberts
	Rev. W. deWitt Clinton	Recording Sec.	Mrs. Valerie McFall
	Mrs. Pat Lewis	Treasurer	Mr. Calvin C. Potter



NOMINATED FOR PRESIDENT 1974-75

**Mr. John R. Goodchild,
128 Embleton, Pointe
Claire.**

Married to a school teacher who taught in India and England, he has two children at Northview Elementary School, grades 3 and 6, and another at John Rennie High School, grade 9.

He was a member of PTA in Ontario. On returning to Quebec in 1965, he joined Northview H. & S. Association, subsequently serving for 2 years as a vice-president and president.

He served as area representative for the Lakeshore to the Board of Directors of QFHSA for 3 years, and as president of the Lakeshore Regional Council for 2 years.

In 1974 the Board of Directors of QFHSA confirmed his appointment as a Vice-President, filling a vacancy on the Executive Committee.

He has been chairman of the resolutions and policy committee for the last 3 years, and this committee has become a Standing Committee to pursue resolutions and coordinate Federation policy.

In addition to serving on the Constitution Committee for the past two years, he has served on a variety of other committees and assisted in the preparation of a number of Briefs to the Ministry of Education. Trained as a professional engineer, he is now a manager in Northern Electric Co's co-ordinating headquarters.

School and Dawson College. Has been a vice-president of Westmount High Home & School Association. In 1973 became area representative for Westmount to Quebec Federation, and prepared their press releases. She is a member of the CEGEP Committee.

Mrs. Ashton has worked as a free lance writer. Has been a member of the Board of Directors of the Ontario Association for Emotionally Disturbed Children and North York Mental Health Council.



**Mrs. Margo Bullen,
3029 de Louvigny, Ste-
Foy.**

Mrs. Bullen has four children attending Ste-Foy Elementary School and Quebec High School. She is president of the Ste-Foy Home & School Association. She was educated in Quebec and is a teacher. She was a demonstration teacher at Macdonald High School — is chairman of the Education Committee of the University Women's Club and is the vice-chairman of the Campus Advisory Committee of Champlain Regional College, St. Lawrence Campus. Vice-President of QFHSA 1973-74, she has been a member of its Student Cumulative Record Committee, member of its Structure Reorganization Committee, member of its English Language Committee. Mrs. Bullen is a representative to the Advisory Council of the Faculty of Education of McGill University. She is also a school committee member.



**Mrs. Esther Ozdoba,
5271 Davies, Cote St.
Luc.**

Mrs. Ozdoba has two children attending Wagar & Westmount Schools. She has served on the Executives of Wentworth, Wagar and Westminster Home & School Associations and as member of many of their committees.

She was the Founding president of Wentworth H. & S. Association. She has been chairman of class mothers at Westminster for 2 years; vice-president of Wagar, Chairman of Wagar School Committee 1972-73 and is still a member of that Committee 1973-74.



**Mr. Gordon Perry, 1514
Erin Place, Dorval.**

Mr. Perry has two children who are attending Courtland Park Elementary School.

He is currently president of Courtland Park Home & School Association. Mr. Perry was educated in engineering and has worked in publishing and public relations. Presently, he is with Bell Canada in internal communications.



NOMINATED FOR EXECUTIVE VICE-PRESIDENT 1974-75

**Mrs. Betty O'Connell,
55 Somerville, West-
mount.**

Born and educated in Quebec, Mrs. O'Connell has one child. Active in Home & School at Westmount Park and Westmount High School, she has been an area representative for Westmount 1970-71 and 1971-72 has been Federation's Recording Secretary, and in 1972 became a vice-president, and in 1973 Executive Vice-President. For QFHSA she has been general arrangements chairman for the Semi-Annual Conference of Presidents, 1972 and 1973;— Annual Conference General Arrangements Chairman, 1973, member of Teacher Classification Brief Committee 1973-74, member of Bill 71 committee 1973-74, member of Structure Reorganization Committee of QFHSA 1973-74, member of Measurement and Evaluation Advisory Committee to the Dept. of Education; member of the Measurement & Evaluation Committee of QFHSA 1973-74. Special duties as Exec. Vice-President, off-island associations.



**Rev. William deWitt
Clinton, 330 Bruce Blvd.,
Cowansville.**

Mr. Clinton has 4 children, attending Heroes Memorial School, and Massey Vanier High School, and 2 who have not yet started school. He has served on the Executive of Heroes Memorial Home & School Association, as a member of Workshop committees. Born and educated in Quebec, he attended McGill University, Bishop's University, University of Vermont. He is a priest (Anglican Church), Teacher (Bedford Regional High School Board), Priest-Asst. (Anglican Parish of Nelsonville). Member of QFHSA Constitution Committee 1972-73. Chairman of QFHSA Teacher Classification Brief 1973-74. Was a vice-president in 1971-72, and in 1974 QFHSA Board of Directors confirmed his appointment as a vice-president to fill a vacancy on the Executive Committee.



**Mrs. Fay Richardson,
2380 Sunset Road, Town
of Mount Royal.**

Mrs. Richardson has five children, one at Vanier College, 2 in Mount Royal High School, 1 at Algonquin and 1 at Elmgrove.

Trained as a registered nurse, she has been active in Home & School association work for many years. At Algonquin, she served successively as Chairman of Class Mothers, 2 years. Membership Chairman, 2 years, as President, 2 years. She is currently on the Mount Royal High Home & School Association Executive Committee.

For the past year, she has served as Area Representative to the Federation Board of Directors for the Mount Royal area.



NOMINATED FOR VICE- PRESIDENTS 1974-75

**Mrs. Pauline Ashton,
464 Argyle Avenue, West-
mount.**

Mrs. Ashton attended University Of Western Ontario, and Queens University. She has four children who are attending Roslyn School, Westmount High



**Mrs. Pat Lewis, 134
Winthrop, Pointe Claire.**

Mrs. Lewis has one child attending Lindsay Place High School and two who have completed their secondary education. She has served on the executives of Northview and Lindsay Place Home & School Associations, as program chairman, vice-president, and president of both associations.

She was educated in the USA and McGill and is a teacher. She is interested in the quality of education in Quebec, in child centred schools and the decentralizing of school boards. She is a member of Lindsay Place High School Committee.



**Mr. Lyman Roberts,
460 Crescent Avenue,
St. Lambert.**

Mr. Roberts is the father of four children. Two are presently attending St. Lambert Elementary School. He has represented St. Lambert H. & S. Association on the founding committee of Champlain Regional College and was one of its original petitioners. He is a member of the QFHSA CEGEP Committee.

A graduate of Bishop's University, Mr. Roberts is assistant-regional mortgage manager of London Life Insurance.

(continued on page 9)

CONVENTION 1974

TENTATIVE PROGRAMME OVERVIEW

Hotel Bonaventure, Montreal Mo

THURSDAY, MAY 9th

"SCHOOLS IN ACTION"

An educational bus tour of 3 school boards

9.00 a.m. to 3.30 p.m.

The 3 proposed tours are as follows:

A) **PSBGM** — Joan Rothman, Tour Guide,
— Elementary Schools
— Secondary School

B) **SOUTH SHORE** — Allison Irwin, Tour Guide
— Elementary school
— High School

morning
— Ecole Bel Essor
afternoon

(School for trainable Retardees, ages 6-18)

C) **LAKESHORE** — Joan Riches, Tour Guide
— Elementary Schools
— John F. Kennedy school (Special education)
— Secondary school

The purpose of the tour programs is to provide Home & Schoolers the opportunity to observe and experience innovations and variations in education.

1. Delegates, alternates and observers may participate in any one of the 3 tours. All Home & School members or guests are invited to join these tours.
2. Advance registration prior to May 3rd is required

for all participants. Registration is limited to 40 persons for each tour and tickets will be issued on a first come, first served basis.

3. The total cost will be \$3.50 per person, to defray the bus transportation costs.

4. Lunch will take place at either one of the schools visited or at a Shopping Centre near a school, the cost to be borne by each person.

6.00 p.m.

— Registration and Hospitality.

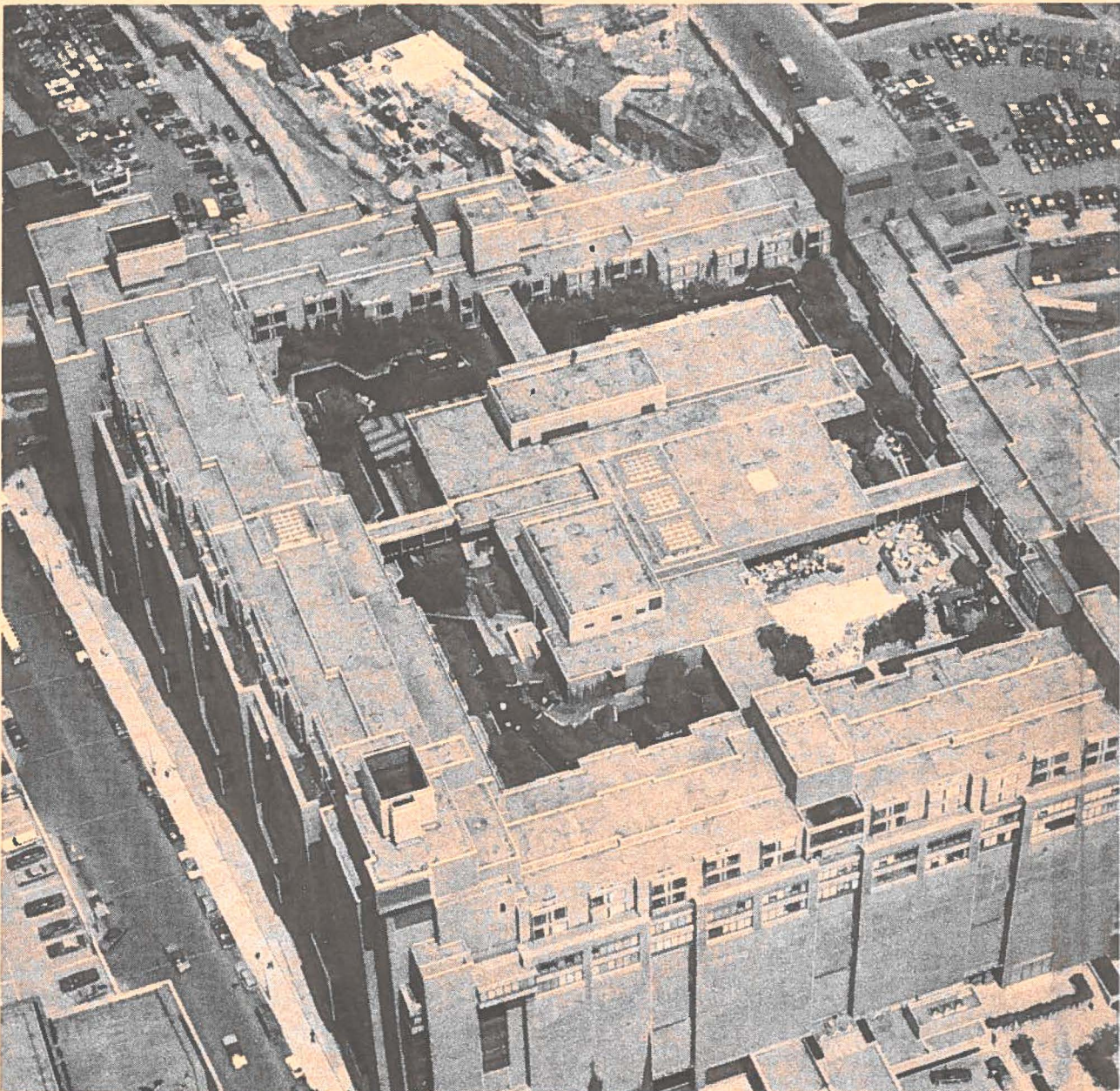
8.15 p.m.

HOME AND SCHOOL OPEN MEETING.

KEYNOTE SPEAKER

PROF. F.R. SCOTT, Educator, Lawyer, Writer
SUBJECT — "LANGUAGE RIGHTS IN QUEBEC".

Prof. Scott, C.C., Q.C., DCL, LL.D., professor of Law, former Dean of McGill Law Faculty, is one of Canada's leading Constitutional law experts. Editor and poet, Advisor to Provincial Governments, and Legal Counsel in a number of celebrated civil liberties cases decided by the Supreme Court of Canada, Prof. Scott will be the recipient this year, of Federation's GORDON PATERSON AWARD.



The Hotel Bonaventure, location of this year's Annual General Meeting and Quebec Federation of Home and School Associations.

FRIDAY, MAY 10

9.00 a.m. Registration and Hospitality
9.45 a.m. IDEASHOPS 9 CONCURRENT SESSIONS.
to 11.45 a.m.

1. **MEMBERSHIP:** Discussion on ways a membership chairman can successfully carry out this important executive position.
2. **LEADERSHIP:** Here, one may receive valuable pointers which will prove helpful to a new president, and ever enhance the abilities of an experienced one.
3. **FRENCH IMMERSION — "THE PRICE WE PAY"** An honest discussion of the immersion programs. Do we know the actual price we are paying in terms of teacher-pupil ratio? the creativity of the

child? and the extent of its impact on English education? the cost of this program and how it affects the quality of our education?

4. **MALNUTRITION — FOOD FOR THOUGHT:**

The aims of this workshop are:

A) To alert parents, students, and educators to the various degrees of malnutrition in school children.

B) To demonstrate the link between sound nutrition and performance in school and everyday life.

C) To establish the role of the school cafeteria and the classroom in the teaching of nutrition.

5. **DOES THE NEW MATH**

ADD UP? An opportunity to investigate the problems stemming from the "New Math Programs" and how they can be resolved.

6. **EXCEPTIONAL CHILDREN:** A glimpse at the type of special education being offered to these students and a discussion concerning its quality.

7. **PHYSICAL FITNESS:** An examination of the Physical Education programs in our schools. How can the home aid in this important aspect of development?

8. **EARLY CHILDHOOD EDUCATION:** A PRIMER for parents of preschool and primary grade pupils.

9. **FEDERATION IN ACTION:** Here is your opportunity to discover what

your Federation is doing, how they are doing it and how it is affecting the Quebec education scene.

11.45 a.m. to 12.30 p.m.

MEET AND MIX YOUTH THEATRE PRESENTATION

12.30 p.m. to 2.00 p.m. OTHER PRESENTATIONS TO BE ANNOUNCED.

From 12 noon **CONTINUOUS ALL-DAY SHOWING OF 7 AWARD WINNING EDUCATIONAL FILMS.**

1. The Question of Television Violence
2. The Media Between Us
3. No Reason To Stay - The School Drop-Out
4. The Test - Does a little cheating matter?
5. The Gifted Ones - The views of 2 prominent Canadians

6. The Chernik Film: "Sexuality and Communication."

7. People Taking Action: The National PTA Film

TIME

12.45 p.m. to 2.15 p.m.

LUNCH

2.30 p.m. to 5.30 p.m.

ANNUAL MEETING (PART I)

Chairman: William I. Miller, Q.C., President

Official Welcome

Minutes, Reports, Resolutions, Amendments.

5.30 p.m. to 6.30 p.m.

MEET AND MIX

CONTINUOUS SHOWING OF FILMS

6.30 p.m. to 8.00 p.m.

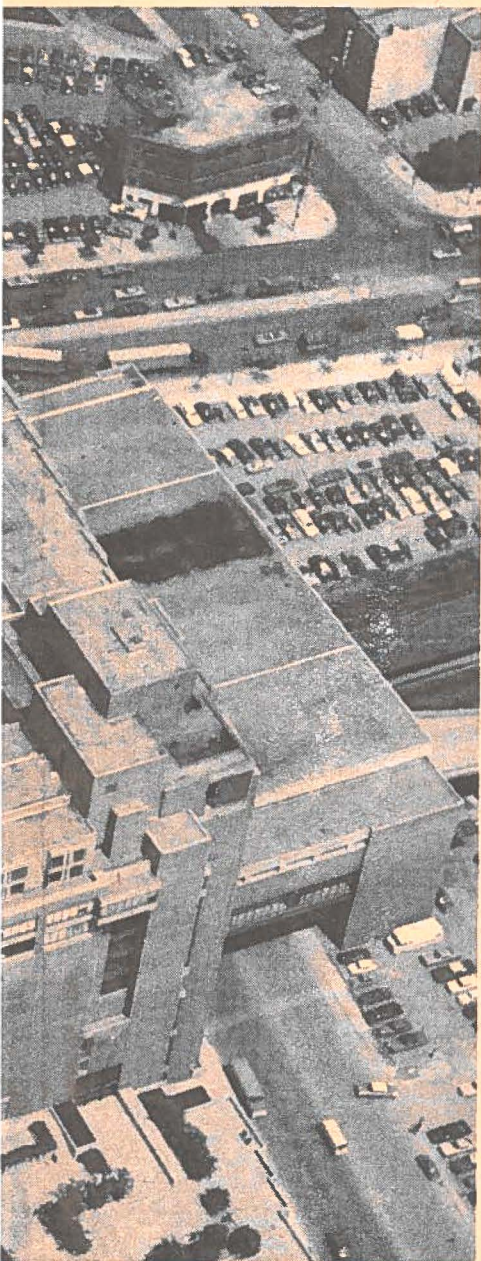
HOME AND SCHOOL DINNER

Guest Speaker: To be announced.

8.15 p.m. to 10.15 p.m.

THEME: Parents Facing The ISSUES

May 9-10-11



ing and Conference of Que-

schools and the value of such a training.

4. **WHAT'S NEW IN HIGH SCHOOL ENGLISH?**

This will deal mainly with the explanation of the Apex system of teaching English to high school students, followed by a discussion on its value and how we as parents can help to implement such a program in our own school.

5. **GUIDANCE AND SCHEDULING:**

A chance to learn about the mysteries of scheduling and a look at guidance. Are these programs suited to the needs of the 70's?

6. **OFF ISLAND:**

A focus on problems and differences faced by the population off the island. Representatives from:

- The Laurentian School Board
- Quebec City
- Eastern Townships
- Saguenay Regional

Gaspé Regional, will be present.

7. **CEGEPS ARE HERE TO STAY:**

A look at the CEGEPS after 5 years of operation. A discussion focussing on what the parents' role is at this echelon of education.

8. **LANGUAGE ARTS IN THE ELEMENTARY SCHOOLS:**

A look at the most important phase of your child's education. Reading, composition, and oral expression. What are the new trends and will Johnny be able to spell again?

9. **FINE ARTS:**

What has happened to music and art in the schools? The importance of the fine arts in the cultural development of children.

10.30 p.m. to ?

THE HOME & SCHOOL SOCIAL HOUR - "SHARE AND TELL"

Coffee and Danish - You are on your own.

SATURDAY, MAY 11th

9.00 a.m. to 11 a.m.
ANNUAL MEETING:

(PART II)
Chairman: William I. Miller, Q.C. President
Resolutions & Policy; Election of Officers, Adjournment.

11.00 a.m. to 12.30 p.m.
IDEASHOPS: 3 CONCURRENT SESSIONS

1. **COMMUNITY SCHOOLS:**

A filmed presentation of the origin of the community school movement in Flint, Michigan during the early 1950's, followed by a round up of current attitudes and government pronouncements in Canada. Participants will be requested to consider and discuss the concept in relation to their own school.

2. **R-U-AWARE?:**

Rights, responsibilities and reason - the 3 - r's for a Parents Bill of Rights. A lively dialogue should take place.

3. **ALTERNATE SCHOOLS:**

A study of new trends - alternate ways of making "school" a more meaningful learning experience for students today.

12.30 p.m. to 2.15 p.m.

INSTALLATION AND AWARDS LUNCHEON

Speaker: Mrs. J.M. Priddle, President.

Canadian Home & School & Parent Teacher Federation.
2.30 p.m. to 4.00 p.m.

DIALOGUE WITH REPRESENTATIVES FROM THE DEPARTMENT OF EDUCATION.

(continued from page 7)



NOMINATED FOR TREASURER 1974-75

Mr. Calvin Potter, 2285 Cambridge Rd., Town of Mount Royal.

Mr. Potter has 3 children attending Algonquin and Mt Royal Schools. He was educated in Montreal, Sir George Williams University and McGill University.

He is chartered a accountant and economist. He

MAYBELLE DURKIN TO RECEIVE THIS YEAR'S BUZZELL AWARD



Maybelle Durkin, winner of this year's Buzzell Award for outstanding service to Home and School.

Mrs. Maybelle Durkin, a member of Home and School since 1959 and a former Vice-President of the Quebec Federation, has been declared this year's winner of the Buzzell Award. Awarded annually to recognize outstanding service to the Quebec Federation of Home & School Associations and the cause of furthering the aims of Home & School and education in general, the Buzzell Award is named after its donor, Leslie N. Buzzell, the Honorary President of Federation. The presentation will be made at the Saturday Installation - Awards Luncheon during the forthcoming Annual Conference.

Mrs. Durkin has, during her 14 years of active membership in Home and School, held nearly every position open to an active member. She has served on the executives of three schools, Vivian Graham, Edgewater and MacDonald High. She was Area Director for MacDonald.

Mrs. Durkin chaired Quebec Federation's Committee on School Committees when they first came about; also chaired Federation's Committee on Future Structure; and, was Programme Convenor for the 1973 Annual Conference.

Mrs. Durkin has been particularly active in the off-island areas and has worked zealously in educating parents with regard to various pieces of legislation such as Regulation 6, Bill 62, Bill 63 and Bill 28.

The Buzzell award has been granted annually since 1950 when it was first created, except on two occasions, in 1966 and 1968. Some previous recipients include, Mr. Paul Gerin-Lajoie, former Minister of Education; Dr. Howard S. Billings, former Associate Deputy-Minister; Mr. William Asherman, life Member and Dr. W.P. Percival.

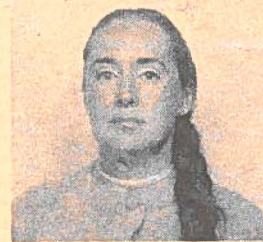


Mrs. J.M. Priddle, President, Canadian Home and School & Parent Teacher Federation, guest speaker at Q.F.H.S.A. Convention '74, will address the Installation-Awards Luncheon and officially install the QFHSA Executive for 1974-75.

is treasurer of the Canadian Association of University Teachers (C.A.U.T.) and former treasurer of FAPUQ (Seeccatitn des Associations des Professeurs des Universités du Québec). For many years he was a member of the Board of Directors of Lynne-wood Hall, a special Education School in Hamilton, Ontario.

NOMINATED FOR RECORDING SECRETARY 1974-75

Mrs. Valerie McFall, 4351 Kensington, Montreal.



Mrs. McFall has three children, 2 attending Somerled and one who will be entering Willingdon (French Immersion) next fall. She is the President of Somerled H. & S. Association and has been active for approximately 5 years and was a member of the Federation Resolutions Committee 1972-73. She was also involved in the School Committee at Somerled School last year.

Mrs. McFall was educated in Quebec and was employed as a secretary. She was appointed Recording Secretary of QFHSA to fill a vacancy in November 1973.

IDEASHOPS: 9 CONCURRENT SESSIONS:

1. **YOUTH PANEL:**

SHOULD THE STUDENT HAVE A LEGAL VOICE? A stimulating discussion revealing the present status of the students - their frustrations and an attempt to establish the role of the student in the educational planning process.

2. **SCHOOL SCREENING FOR LEARNING DISABILITIES:**

A discussion on the advisability of mass screening of school age children for early recognition of learning disabilities.

3. **WHY NOT TECH VOC FOR YOUR CHILD?**

An examination of the vocational programs offered in today's high

PROPOSED RESOLUTIONS TO BE PRESENTED TO CONVENTION DELEGATES

1. Parental choice of the language of instruction

WHEREAS there are two language communities in the province of Quebec; and as a result, two languages of instruction exist in the schools in the province; and **WHEREAS** parents at this time under Bill 63 have the right to the choice of the language of instruction of their children; **WHEREAS** the English language minority consists of 1.2 million Canadians, the equivalent of the fourth largest Canadian province; **WHEREAS** the rights of the English minority community and the French majority community to retain their culture, language, and identity are not in dispute; and **WHEREAS** one language community should not have the right to expand by means of cultural aggression against the other language community, nor to force anyone who wishes to join one community to be assimilated by law into the other community; therefore

BE IT RESOLVED that the individual parent's right of choice of the language of instruction in school for his child be maintained.

2. School Bus Driver's Qualifications

WHEREAS the safety of children in school buses rests to a large extent on the competence of the bus drivers, and **WHEREAS** the Department of Transport provides a course for drivers of school buses that teaches defensive driving, first aid, child psychology and training in an emergency, but is unfortunately not mandatory, and

WHEREAS these courses are definitely beneficial and will increase the safety of the children while being driven in buses

BE IT RESOLVED that the Department of Transport be requested to make mandatory the possession, by all school bus drivers, of a certificate indicating successful completion of the course, and that within the space of one year it shall be illegal for anyone, not so qualified to drive, or to permit an unqualified person to drive a school bus and that suitable penalties be levied so that the Regulation may be enforced.

3. Financial support for the improvement of the teaching of the English language in English language schools.

WHEREAS the ability to read and comprehend what one reads is one of the most useful tools for learning that a student can acquire; and

WHEREAS secondary school teachers are increasingly concerned about students' lack of reading and writing abilities in English; and

WHEREAS the Minister of Education has announced a five-year program for the teaching of languages which consist of the following:

- 1) the improvement of the teaching of French in French language schools;
- 2) the improvement of the teaching of English as a second language in French language schools;
- 3) the improvement of the teaching of French as a second language in English schools;
- 4) the initiation of measures for the smooth adaptation of immigrant children into the French language schools;

but which contains no corresponding proposal for the improvement of the teaching of English as a first language in English language schools; therefore

BE IT RESOLVED that the Department of Education grant a proportionate sum of money to English language school boards for the improvement of the teaching of English as a first language in English language schools.

4. Youth theatre and Canadian Puppet Festivals — bilingual Puppet Theatre production.

WHEREAS Youth theatre was part of the Protestant School Board of Greater Montreal budget for the last six years

WHEREAS thirteen schools have provided their own funds for Youth theatre this year, mainly through home and School Association sponsorship

WHEREAS the work of these groups is held in high regard by Administrators and Educators who consider these productions a worthwhile learning experience for children

BE IT RESOLVED that the Government Departments responsible be requested to permit the expense of Youth theatre and Puppet Theatre in the budget for all schools in the Province of Quebec

5. Canada Council support for children's theatre

WHEREAS the Canada Council does not regularly fund or support theatrical organizations operating primarily in the realm of theatre for children; and

WHEREAS across Canada there are a number of organizations specializing in theatre for young audiences, all of whom struggle against inadequate budgets, high transportation costs incurred by travel from one region to another, and the inability of schools (where they perform) to pay fees which cover the costs of performances; and

WHEREAS those children's theatre organizations which do manage a regular number of performances are usually subsidized by parent companies playing for adult audiences and receiving subsidies; and

WHEREAS in the province of Quebec there is a population of one point two million Quebecers whose mother tongue is not French and whose English language schools are, apart from the few urban centres, scattered at great distances from each other; and

WHEREAS the Quebec Department of Cultural Affairs does not support financially any company in English performing children's theatre, nor does it encourage the growth of new companies in English for children's theatre, although it does so in French; and

WHEREAS there are thousands of children in the scattered English language schools in the province and in the poorer sections of the urban areas who are culturally deprived, having rarely or never seen a live performance of a traditional tale in their own language; therefore

BE IT RESOLVED that the Canada Council be asked to support organizations specializing in children's theatre on their own merit (without their having to be ancillary to an adult parent theatre) and that the giving of financial support be based not only on the financial need of the company, but also on the cultural hunger of the people that company serves.

6. Late buses for high school students participating in extra-curricular activities

WHEREAS in some of our comprehensive high schools over fifty per cent of the students travel to school by bus, and without late buses these students would be excluded from participation in extra-curricular activities, and

WHEREAS some students may be deprived of the opportunity to take advantage of extra remediation offered by teachers after school hours, and also deprived of the use of the library and laboratory facilities during these hours, and some students would be limited in their participation in athletic and social programs, such as inter-school competition, both athletic and academic, band, theatre, choir, students' council, and

WHEREAS some students are deprived of the opportunity to meet and get to know their teachers "outside" the classroom, and also teachers lose the opportunity to detain students in order to maintain orderly conduct of classes, and

WHEREAS funds for busing have heretofore come under inadmissible expenses for the school boards, and therefore many schools have either an inadequate number of, or no buses for transporting students home after school hours, now

BE IT RESOLVED that we as parents request that the Department of Education change its Regulations regarding funding of bus services to our high schools, and

That funds for busing be allowed to come under admissible expenses, and

That reasonable funds be allocated by the Department so that buses will be available for all secondary students to have transportation available which will enable them to participate in the extra-curricular activities of their school.

7. "Education Quebec"

WHEREAS "Education Quebec" is a bright, lively, informative magazine published monthly by the Department of Education in French only, and

WHEREAS each issue has a circulation of over 50,000 copies distributed "free to all those interested"; and

WHEREAS two of the objectives of this magazine, as described in an official report of the Department of Education, are:

"to set up a dialogue with all the clientele of the Department of Education, school administrators, PARENTS, teachers and students;

to give a continuous view of the activities and of the development of education in Quebec;" therefore

BE IT RESOLVED that the Department of Education publish each issue of "Education Quebec" in both English and French, so that the two basic language communities of Quebec may be served in this respect.

8. The provision of specialists in art, music and physical education outside the norms

WHEREAS in the age of specialization, elementary school teachers to be effective have in fact to specialize in teaching of basic skills, art, music, and physical education, and

WHEREAS this places an intolerable burden on the teachers and deprives the child of educational opportunities,

BE IT RESOLVED that the Department of Education permit more hiring of specialists in art, music, and physical education to work outside the norms, and so allow the elementary teacher time to concentrate on the teaching of basic skills.

9. Translation facilities at the island council

WHEREAS the Island Council is an innovation in the decision-making processes in education in the province of Quebec in that it includes both Protestant and Catholic representatives; and

WHEREAS the large majority of the Island Council representatives are of the French culture and language, although the Island population is forty per cent (40%) English-speaking; and

WHEREAS the meetings are conducted in the French language, with only a stray sentence or so sometimes offered by an English-speaking representative; and

WHEREAS there are parents in the audience who are frustrated in their attendance at these meetings, in that their comprehension of the business of the meeting may be imperfect, and

WHEREAS under the present procedures used on the Island Council it might appear that the selection to the Council of our elected commissioners might be limited to those only able to participate fully in discussion in the French language, therefore

BE IT RESOLVED that the Island Council institute the service to the public of instantaneous translation to remedy this situation and to create the elementary base for a common understanding between the two linguistic groups on the Island.

10. The minutes of the Island Council

WHEREAS the Island Council is an innovation in the decision-making processes of school boards in that it includes both Protestant and Catholic representatives; and

WHEREAS it is incumbent on this parent elected body to create adequate means of communication between it and the parents whose children will be affected by the many decisions which the Island Council has made and will continue to make in the future; and

WHEREAS some forty per cent of the residents on the Island of Montreal belong to the English-speaking community of Quebec; and

WHEREAS at the present time the official minutes of the Island Council meetings are available only in the French language, without the Island Council providing any minutes in the English language with which to communicate to the English-speaking community; therefore

BE IT RESOLVED that the Island Council take measures to provide minutes of its meetings not only in French, but also in English, so that all of its electorate may be adequately served in these instances.

11. After-school T.V. programming on English language networks

WHEREAS the quality of TV programming, especially for children, has been a continuing concern for parents, educators, and those involved in professions related to child growth and development, and

WHEREAS after-school (4.00 to 6.00 p.m.) English language TV programming on Canadian networks grossly neglects the needs of the elementary school child, and

WHEREAS the viewing period between 4 p.m. and 6 p.m. should be creatively geared to a young audience, therefore

BE IT RESOLVED that after-school television programming on English language networks be reorganized with the objective of providing quality T.V. viewing for these receptive and impressionable young members of our community.

12. School cafeteria menus

WHEREAS recent nutritional studies have revealed that a large percentage of Canadian, both adult and child, irrespective of their financial situation, are malnourished, that is, underfed in those foods that are conducive to healthy body development and the maintenance of good health; and

WHEREAS children who are malnourished cannot take advantage of the educational opportunities their school programs provide them, particularly since morning sessions can last as long as four hours, therefore

BE IT RESOLVED

(1) that those boards which do not have a nutritionist or dietician supervising school cafeteria food as to its proper nutritional value, be required to engage such an expert to oversee the general preparation of menus;

(2) that all "junk" foods, that is, foods of very doubtful or no nutritional value, i.e. potato chips, soft drinks, etc. not be sold in school cafeterias;

(3) that a full course hot meal — soup, meat or fish and vegetables and dessert — be available to the students for a modest (if need be — subsidized) fee;

(4) that the cafeteria be open shortly before school begins so that these children whose family habits do not include a sustaining breakfast be able to purchase nutritional snacks such as an apple, orange, banana, or a bowl of porridge;

(5) that the cafeteria menu for the full week be posted in advance conspicuously where the students may easily see it.

WHERE DO WE GO FROM HERE?

Very soon parents may be faced with a further reorganization of the school boards on the Island of Montreal. By the terms of Bill 71 the School Council of the Island of Montreal is to prepare a plan for the further reorganization of Montreal Island school boards — this to be completed by December 31, 1975, with a preliminary draft submitted by December 31, 1974. This school board reorganization, while it may seem only relevant to parents in Montreal, will be significant to all Quebec parents, for the pattern chosen for Montreal is very likely to be extended later to the entire province.

Since the restructuring committee of the Island Council has as yet given no public indication of the nature or type of reorganization it is considering, this article will only suggest alternatives, one of which may — or may not — be the base for the future school board system.

TYPES OF BOARD

1. No change — the boards remain the same, Catholic and Protestant, as guaranteed in the B.N.A. Act.

2. Language Boards — English and French.

3. Unified boards, without regard to language or religion. Size of student population here might be an operative factor in the delineation of school board boundaries.

THE SCHOOL: When you think of changing something as basic as a school board system, certain assumptions which one normally makes may no longer hold good. This is true with the definition of the word "school." To most parents a "school" is a structurally independent building, with principal, administrative staff, and teachers following an agreed upon curriculum, and students who have some homogeneity or similarity, or they would not all be in school together.

But when you change the rules, some of these assumptions have to go. In Bill 71 and in the earlier Bill 28 there was no definition of a school as a structurally independent building with a principal, common curriculum, etc. Because of this lack of definition, a "school" might very well be for some students a couple of rooms in a building with a couple of teachers, not a principal, set in a complex where everyone else spoke a different language and followed a curriculum that was in many respects dissimilar to yours. In other words, once the basic definition of a school as an independent structure with its own principal is not precisely made, there can be a great deal of uncertainty about what kind of educational set up a child may be exposed to. No recent educational legislation has given a precise definition of this basic concept.

LET US EXAMINE THE BOARD AND THE SCHOOL UNDER THE DIFFERENT ALTERNATIVES SUGGESTED.

1. **NO CHANGE:** The Boards would remain Protestant or Catholic, as now. Because of the discrepancy between student population within the two Montreal Protestant boards (P.S.B.G.M. 50,000 students, West Island, 17,000 students), there might be some consolidating of some areas of the PSBGM with the West Island, as for example, is being discussed at the present time between the West Island Board and the Pierrefonds and Dorval areas of the PSBGM.

Student population is not the only consideration, however: parents under the PSBGM might be reluctant to join with the West Island if it does not offer the French Immersion programmes that the PSBGM offers. This is one consideration of many to be reflected upon.

THE SCHOOL: would presumably remain much as we now know and understand it — a structurally independent building with a principal, etc.

2. **LANGUAGE BOARDS:** English and French. French-language boards would administer both Catholic French-speaking and Protestant French-speaking students; English boards would administer English-speaking Protestant and Catholic students.

THE SCHOOL: would there be a French-speaking Protestant school under a French-speaking board, or would a French Protestant "school" be only some rooms in a French Catholic building?

Under language boards, would the confessional (Protestant and Catholic) under an English language board insist upon further separation, with English speaking Catholics having their own schools (i.e. separate buildings) and the English Protestants likewise?

On the other hand, since under language boards religion would not seem the significant characteristic of a school, would we also have NEUTRAL SCHOOLS in the two language board system? Already in Bill 71 there is provision for a kind of educational system for those characterized as non-catholic, non-protestant. But this is one of the items in Bill 71 which has not yet been implemented.

3. **UNIFIED BOARDS:** The operative consideration here is that in a unified board system there would be few boards where the English-speaking Quebecker would be in other than a minority position. We have to recognize the fact that for every one Quebecker belonging to the English-speaking community, there are at least four French-speaking Quebeckers. Politically, and no doubt very often educationally the minority group would be at a disadvantage. And let this statement be understood in the spirit in which it is intended. No malice or anti-French sentiment is intended here, but merely a statement of pedagogical reality. Given the smaller proportion of English-speaking children in most boards under a unified system, their numbers would not always justify the specialists, support people, and administrators and principals and vice-principals IN THEIR OWN LANGUAGE which they would get under the present system (confessional) or under language boards.

At the present time the English-speaking Catholics live under a form of unified board system with the French-speaking Catholic majority. They have many times pointed out instances of English-Catholic underrepresentation on school boards, board administrative structures, and also at the Island Council.

THE SCHOOL: Here guarantees would have to be very precise about the definition of a school: otherwise, under a unified board system, especially in a large rural area where the minority population is scattered, it might be administratively convenient to have a "school" for the minority language pupils of a few

School Regrouping on the Island of Montreal



rooms set in the larger context of a French-speaking school unit without the supportive agents and back-up personnel which quality education requires.

Much would also depend on the good will of the majority and whether in a unified board system the majority would be willing to spend what would be a proportionately larger sum per student to give the minority-language pupil all the specialists etc required for a good education. Can anyone look into the future and hazard a guess on this? You must decide.

OTHER CONSIDERATIONS

What do the people in your community prefer?

Do they understand the implications behind the terms CONFESSIONAL BOARD? LINGUISTIC BOARD? UNIFIED BOARD????

Are these THE ONLY QUESTIONS we should be asking?

ARE THESE THE MOST IMPORTANT QUESTIONS?

Should we be asking if the education our children receive now would be changed — improved or worsened?? — by some of the alternatives mentioned above?

These are just a few questions, ideas, and theories designed to stimulate you to begin your own thinking on this topic. If you have opinions, comments, or questions, please write to QFHSA-Office, attention: Bill 71 Committee. While at present this topic is receiving little attention from the general public, in the future it is bound to become a major debate.

PARKSIDE RANCH CAMP

situated on
250 acres Bordering Mount Orford
Provincial Park

for
Boys and Girls - 10 to 15 years

from
June 29th - July 27th

featuring
Horses, sports, swimming,
handcrafts, etc.

For more information —

Box 386, Magog, Que.

Tel. 819-843-6748 or 514-676-5923

GOVERNMENTAL DOUBLE TALK — OR THE DISTRIBUTION OF THE FEDERAL GRANT FOR BILINGUALISM

1. September 9, 1970. Press release #9-970E

FEDERAL-PROVINCIAL PROGRAM ON BILINGUALISM IN EDUCATION AGREEMENT REACHED WITH PROVINCES CONCERNING FINANCIAL ASSISTANCE.

Ottawa — The Secretary of State, Gérard Pelletier, announces that the federal and provincial governments have agreed on arrangements for the provision of financial assistance to the provinces for supplementary costs incurred in providing minority-language education and second-language instruction...

The objectives of the program as agreed to by the federal and provincial governments are to ensure that, insofar as it is feasible, Canadians have the opportunity to educate their children in the official language of their choice and that children have the opportunity to learn, as a second language, the other official language of their country.

2. Footnote to the preamble to Regulation Six, a Quebec provincial regulation, which makes French compulsory in English language schools starting in kindergarten:

As such this regulation has no connection with the Federal-provincial programme of cooperation in matters of bilingualism in the field of education. Amounts recovered by the Government of Quebec and the Federal Government are so recovered, in fact, for instruction to be given in the English language and for teaching the English language as a second language. English being in Quebec the language of the official minority, as French is the language of the official majority in the other provinces.

3. May 25, 1973. Excerpt from a letter from C.M. Drury, M.P. for Westmount, in answer to a constituent's letter questioning the bilingualism grant:

1) According to the various measures introduced under the Federal-provincial programme of cooperation for the development of bilingualism in education, the province of Quebec has received the following amounts:

at the pre-university levels:
1970-71 (15 months) \$29,986,813.
1971-72 (including adjustment payments) \$33,907,866.
1972-73 \$28,785,450.
at the university level:
1970-71 and 1971-72 \$ 8,692,370.
1972-73 \$ 5,252,593.

In Quebec the minority language is English, and the second-language is also English.

2) The enclosed press releases dated September 9, 1970 and January 20, 1972, describe the various programmes and formulae agreed upon by the federal and provincial governments.

3) There were no other commitments made by the federal government to the province of Quebec.

4. June 19, 1973. A second letter from Mr. Drury in answer to a further query on the federal grant for bilingualism:

Many thanks for your last letter and for your continuing interest in

developing the quality of language instruction in the Province.

The Federal-provincial programme of cooperation for the development of bilingualism in education at the pre-university levels is not based on a formal agreement between the Federal and provincial governments. The only text agreed upon by all parties concerned is that of the press release issued on September 9, 1970... Prior to that date, several federal-provincial meetings had taken place and it had been agreed that "minority language" was to be English in Quebec and French elsewhere, and that "second language" meant English in Quebec and French in the other provinces.

Once again many thanks for your interest and please let me know if I can be of further assistance.

Yours sincerely,
C.M. Drury.

5. November 22, 1973. Letter to Mr. Sylvester F. White, Associate Deputy Minister, Quebec Department of Education.

I attended the QFHSA Leadership conference on October 20th, 1973 and am writing to ask for clarification of an answer which you gave relating to the use of federal funds for language instruction.

At that time—I believe you stated that "the Federal law does not lend itself to the use of this money for the teaching of French to English in Quebec." I wish to ask you what federal law? A law to me means some piece of legislation approved by Parliament i.e. the people. I enclose a copy of the letter received from my local M.P. on this subject.

... Mr. Drury states that this programme is not based on a formal agreement between the Federal and provincial governments. He also makes reference to the Press release which states under the heading "Agreement on Formula" — "The objectives of the program as agreed to by the federal and provincial governments are to ensure that, insofar as it is feasible, Canadians have the opportunity to educate their children in the official language of their choice and that chil-

dren have the opportunity to learn, as a second language, the other official language of their country."

There is no mention in the press release that the federal-provincial meetings... had agreed that "minority language" was to be English in Quebec and French elsewhere, and that "second language" meant English in Quebec and French in the other provinces.

Surely with such pressures for a French Quebec, the English-speaking citizens of Quebec have some rights to a portion of the Federal monies to which they themselves contributed through taxation...

6. February 21, 1974. Reply to #5 by Mr. S.F. White, Associate Deputy Minister, Department of Education, Quebec.

It is important to remember that the payments to the provinces under the Official Languages Act are made to reimburse the provinces for expenditures that they have made. Consequently, it is misleading to suggest that these funds may be used for some purposes and not for others. In the case of Quebec these moneys are paid into the consolidated revenue fund and may be used for any purpose for which the National Assembly has voted credits.

It is also important to understand that there is no relationship between the formula by which the reimbursements mentioned above are calculated and the formula by which grants are paid to school boards.

In answering the question put to me at the Home and School Federation meeting, I was referring to the fact that under the federal-provincial cooperative plan, Quebec is reimbursed for a part of the cost of teaching English as the primary language of instruction and also for teaching English as a second language to French-speaking pupils. We are not reimbursed for any part of the cost of teaching the language of the majority to either French or English speaking pupils.

7. November 22, 1973. Letter to the honorable Hugh Faulkner, Secretary of State, Canada, asking him for a definition of "minority language" and "second language" as used in the Federal-Provincial Program on Bilingualism in Education announced in Press Release #9-970E of September 9, 1970.

8. December 7, 1973. Reply to #7 by Lise Brisson, Special Assistant to the Secretary of State:

With regard to your request, "minority language" education means education for the English-speaking minority of Quebec and the French-speaking minority in the other nine provinces; "second language" means the teaching of English to French-speaking students and the teaching of French to En-

glish-speaking students.

9. Quotation from Malcolm Stanley, Director of Curriculum Services at the PSBGM at a Federal-provincial conference on bilingualism in education which was held early in 1974. Quoted by the Montreal Star when he was invited to the conference to discuss his board's French immersion program, Mr. Stanley said:

"We haven't got a nickel of that money and we have the largest second language program in the country."

10. March 29, 1974: the fifth item in THIS WEEK, a newsheet published by the information office of the Liberal Party of Canada:

Secretary of State Hugh Faulkner announced a five year-renewal of the federal-provincial program on bilingualism in education. The aim of the program is to ensure parents of either official language have the opportunity to educate in their own language and to enable students to learn the other official language as a second language. Some \$70 million will be spent on the program annually.

The English-speaking Quebecker:



he's been speaking a second language all his life without realizing it.

Everyone is Welcome to
QFHSA
Convention '74.

Bring your friends and other interested parents.
For those who are not Home and School members there is a registration fee of \$2.00.

SOME 300 MILLION DOLLARS HAS ALREADY BEEN EXPENDED ON THIS BILINGUALISM IN EDUCATION PROGRAMME OF THE FEDERAL GOVERNMENT.

NONE OF THIS MONEY HAS GONE INTO THE BILINGUALISM PROGRAMME OF TEACHING FRENCH TO ENGLISH-SPEAKING QUEBEC CHILDREN IN THE ENGLISH-LANGUAGE SCHOOLS.

BIG INCREASE IN TAG DAY RESULTS

21 Home and School Associations help tag for Crippled Children.

The 1973 Tag Day Campaign for the Quebec Society of Crippled Children brought in an increase of more than two thousand dollars over the 1972 Tag Day collection. Twenty-One Home and School Associations with 8 depots at schools and 30 depots in homes, sent out a total of 1,680 tag day boxes and collected over \$6,500. for crippled children.

This was organized in conjunction with the School Board and the local presidents and members of the Quebec Federation of Home and School Associations. "However," says Mr. G. Edward McLean, General Chairman of the Society, "we were still unable to reach many groups, due to lack of time in contacting them. We are deeply grateful to the members of the Home and School groups, to the Principals and teachers, and above all, to the students who went out, in bad weather, to help the handicapped children of our community."

"In the past, the Society received 45% of its budget from the Quebec Government. This grant will be decreased to 22% of all donations received from the private sector. It is, therefore, essential that we make up the difference by getting as much help as possible from the public. The Society provides three main services to the handicapped children of Quebec: (1) Furnishes orthopaedic appliances; (2) transportation to hospital clinics for therapy treatment; (3) a one-month summer holiday at its Vacation-Therapy Centre in St. Alphonse, Joliette County."

"This year the tag day will take place on Saturday, September 21st, with the children picking up their boxes on Friday, September 20th. Again, we ask for the support and assistance of the Home and School, for the need this year is even greater".

HOME & SCHOOL TAG DAY RESULTS

Ahuntsic	\$ 184.89
Algonquin	211.02
Beechwood	169.85
Bronx Park	212.39
Carlyle	460.15
Cedarcrest	345.82
Connaught	264.07
Dunrae Gardens	312.41
Edinburgh	294.04
Glencoe	525.13
Iona Avenue	1,042.09
Kensington	214.92
Lachine Rapids	185.87
Logan	336.35
Maple Hill	261.88
Merton	734.64
Morison	135.07
Outremont High	74.09
Strathcona	251.98
Rosedale	177.83
Surrey Gardens	185.08
21 Schools	\$6,579.57

Since September 21 is early in the school year, Federation's list of local association executive is often not up to date at that time. Let us try to have more than 21 associations helping in the 1974 campaign. **ASSOCIATION PRESIDENTS:** keep the date: September 21st in mind and have someone on your association make sure your Home and School is ready to help. Mrs. Freda Edelson, the secretary of the Society for Crippled Children (748-8816) will be delighted to hear from you in this matter.

ARTICLE XI ... of the members present and entitled to vote, provided that due notice of the proposed amendment(s) has been mailed to all member associations at least six (6) weeks prior to the meeting. (balance deleted).

REMARKS: It should be noted that the Lakeshore Council has asked to have **ARTICLE V** Sec. 6 (ii) deleted. However, the Constitution Committee does not propose such deletion.

(continued from page 16)

Sec. 5 (f) ... by the Federation's auditor(s).

Sec. 6 (a) Keep a record of proceedings and of attendance at all...

KEEP YOUTH OFF THE STREETS THIS SUMMER!

THE ALTERNATIVE FOR SUMMER '74

CAMPING

RUSSIA CANADA EUROPE ISRAEL U.S.A.

Small personal groups. Co-Ed 13-18 yrs
16-18 yrs 18-23 yrs

VOYAGES TRAVEL

5450 Côte-des-Neiges
Montreal, Que. 735-4518

Volunteer Families Needed to Participate in a Government-Sponsored Research Project.

If your family fits one of the categories listed below, please contact:

Dr. Herta Guttman, 341-6211, local 181,

or

Miss Terry Tannenbaum, 341-6211, local 189.

Mother, Father, and the YOUNGEST child who is:

- a seventeen year old boy
- a fourteen year old boy
- an eleven year old boy
- a twelve year old girl
- a ten year old girl
- an eight year old boy

Mother, Father, and the ELDEST child who is:

- a sixteen year old boy
- a fifteen year old boy
- a fifteen year old girl
- a twelve and a half year old boy
- an eleven year old boy
- a ten year old boy
- a fourteen year old boy
- a seventeen year old girl

Mother, Father and the MIDDLE child who is:

- a fourteen year old girl
- a thirteen year old girl
- an eleven year old girl

Mother, Father and the SECOND child who is:

- a thirteen year old boy
- a twelve year old girl

Mother, Father and the THIRD child who is:

- an eight year old boy
- a fourteen year old girl

Mother, Father and an ONLY child who is:

- a nineteen year old boy

HOME AND SCHOOL MEMBERS:

This is an opportunity to participate in an interesting research project! If your family fits a category above, will you help?

**AVAILABLE FOR THE FIRST TIME
A YOGA RECORD WHICH IS A COMPLETE 45
MINUTE YOGA LESSON**

YOGA FOR CHILDREN OF ALL AGES

Produced by Marilyn Zwaig, a well known and highly respected educator.

Yoga lays stress on a healthy body and mind, and its practice produces an effect that is beneficial to the nervous system.

Children's Yoga classes also available:
for information:
931-4996

"One of the exciting results has been that regardless of the age, learning ability or disability, or behavior problem, YOGA has always helped him RELAX. In addition to relaxing, it has improved children's ATTENTION SPAN, ABILITY TO CONCENTRATE, BODY IMAGE, and MOTOR SYSTEM."

Order from: **Marilyn Zwaig,**
2175 Maisonneuve Blvd. West,
#1208, Montreal 108, Que.

Please include payment with order.

Cost of record:
\$5. and \$1. for handling.

FOCUS... on the locals



Macdonald High School Home and School

Macdonald High School's annual fund-raising event, "Go-Mac-Go," was held on April 3rd this year from 7 to 9:30 P.M.

Held each year in the spring, the open house (put on by the Home and School Association with the cooperation of students and staff) gives the students of the school a chance to "show off" to parents, grandparents, brothers and sisters, all that they have been doing during the year. There are art and technical drawing and industrial arts displays. There is a fashion show put on by the girls in the Home Economics Department, and a band concert. There are creative drama demonstrations, Karate demonstrations, parent-student volleyball and badminton games, a coffee house, bake sale and many other activities all going on at the same time. "Go-Mac-Go" is the social event of the school year.

This year the Home and School Association was able to provide scholarships worth \$1200. altogether to 30 honour students at the school; they financed a rug and room divider for the English Department with \$600; they spent \$223. on cheerleaders' uniforms; \$600. on the decoration of a new student lounge which will be completed later this year; gave \$187 to last year's graduating class to help finance their dance; and gave \$50. to the student running the Muscular Dystrophy drive for refreshments when the drive was over. These are all things that would not be financed by the Departmental of Education, but which enrich the life of the school.

This year's convenors of "Go-Mac-Go" are Mrs. Heather Sullivan and Mrs. Charlene McInroy.

Magog Home and School



The Magog School Committee at a general meeting of the Magog Home and School Association, March 11th, 1974. At the extreme left, as special guests of the Home and School, are QFHSA Vice-President, Margo Bullen and QFHSA Executive Vice-President Betty O'Connell. Directly behind Mrs. O'Connell is Mrs. Barbara Kerr, President of the Magog Home and School Association.

On September 26, 1973, a general meeting was held with about sixty parents attending. The new officers of the association were sworn in at this time. The end of October a Halloween party was held for the children, and on November 31st a food sale was undertaken; both were very successful.

There is a very active welfare division of our association headed by Mrs. E. Holt. Mr. G. Brier, treasurer of the cafeteria, submits monthly statements to the Home and School. Money borrowed from the Scholarship Fund is being repaid as promised.

A general meeting of the association was held on March 11 to which

Somerled Home and School

On January 22nd Somerled Home and School arranged a meeting with our school commissioner, district superintendent, principal and some of our teachers to discuss our problems and aspirations. Frank and informative discussion took place making it a worthwhile occasion.

A successful chocolate bar sale was held on February 6 and 7, resulting in approximately \$350. profit, which

will be used for future school projects.

Beginning in March Somerled organized Friday afternoon hobby clubs which will run in four week sessions. The hobby clubs will cover a wide range of interests — home economics, crafts, physical education, drama, etc — and our Association is pleased to be able to help finance these activities. Volunteer parents will be assisting the leaders of the various clubs.

Heroes' Memorial Branch Home and School

On February 28th Mrs. Allison Irwin, a leader in our Quebec Federation, spoke stirringly on the meaning of "Response-Ability." Her talk was preceded by the election of the new executive. Fred Tanner was elected President with Mary Mandigo, Mary Riordon, Richard Tanner, Bob Miller, Tait Hauver, and Norman Harvey as other members of the executive.

Teachers Daryl Gaudin and Bob MacNeely presented the School Staff's project plan of "Adventureland Play Area" for the school yard, the purposes of which are to provide not only free-time play choices, but also to develop meaningful physical, perceptual, and social skills and language experiences; this was followed by a demonstration of floor hockey by grades 5 and 6 students.

Then the focus of the meeting moved to informal discussion workshops on 1) English in English Schools — "Before — Reading and Writing — and After" hosted by Elliot Newman; 2) Drugs — a Continuing Community Problem — "Tight - Stoned - Turned on - and Dropped out?" hosted by Gerry Thomas; 3) Records — the non-musical kind - "Is your Privacy being Violated?" hosted by Kay Vaughn, and 4) Readiness for Learning - "What the Home can do to prepare children for learning at all Levels," hosted by Evelyn Lewis.

The successful meeting, with nearly 100% participation, ended with refreshments served by Mary Mandigo, Barbara Higginbottom and Mary Riordon at 10:30 P.M.

Willowdale Home and School

Sponsored by the Home and School and under the auspices of John Abbott College for continuing Adult Education, Yoga classes were started at Willowdale School, at the beginning of February. The response was excellent, making classes for two evenings a week for ten weeks.

At our General meeting on March 20th, Ms. Rina Fonticelli, from the Women's Centre of the Y.W.C.A. spoke on the Status of Women, and Women and the Law. Prior to this meeting she held a book sale, the proceedings of this going toward supplies for use in the school.

New Carlisle High Home and School

A drive is presently being conducted to collect additional equipment for the Special Education Classes at the Hope-town School. It is hoped that approximately \$500. worth of items which can be used for some form of occupational therapy will be presented at the April meeting.

Grade VII pupils at New Carlisle High, under the supervision of their geography teacher, Mr. Christopher Loftus, made an area map of New Carlisle, and at the February 27th

meeting of our Home and School this map was presented to the Mayor to be placed in the Municipal Hall.

A variety concert is being planned to be held in April to raise money towards the two one hundred dollar bursaries presented to Grade XI students who move on to higher education. It is hoped that the Micmac Indians from the Maria reserve will participate in this programme. Class Mothers are active and volunteers are doing an excellent job in the library.

Keith Home and School

Keith Home and School Association held its first executive meeting of the new year in January and several events were planned to complete the school year.

A meeting open to parents was held in March sponsored jointly by the Home and School and the School Committee. A number of subjects affecting students and school activities

were offered for group discussion.

Sugaring off parties for the students have been arranged and a combined auction and rummage sale was held the end of March.

Just before Easter expect to see children from Keith School ringing doorbells and asking you to buy chocolate bars. This is a big money-raiser for our association.

Van Horne Home and School

At our recently held Used Skate and Ski Sale there were bargains galore and many happy little faces, both from sellers and purchasers. We had a large attendance at our "Meet the Teachers" night on October 15th. This meeting was combined with nominations for School Committee Members, and nine were elected. We are pleased to report that our Membership Drive to date has been very gratifying, despite a lower enrolment this year.

Thanks to regular, generous contributions to our Used Clothing and Food Depots, we have been able to provide a necessary service for the needy families in our School. Arrangements were also made to distribute several well-filled Christmas Baskets

to some of these families. The children in our School collected \$156.15 for U.N.I.C.E.F. and on November 14th we held the first of our regular monthly Movies, and were very pleased with the large attendance.

Presently, we are in the midst of our Chocolate Bar Sale, which is our big fund-raising event of the year. Sales so far have exceeded our expectations, due to the children's enthusiasm. We look forward to a substantial profit, which will be used mainly for the children's benefit, such as field trips, etc.

In lieu of our regular business meeting, a social party was held in December with all the parents and children of our school invited. Entertain-

FOCUS... on the locals



ment, singsongs and light refreshments were featured, and we are sure everyone had a good time.

The News regrets that in its last issue this item was run under the name of another association.)

Algonquin Home and School

If you should come into room 11 at Algonquin School Thursday noon, you would be interested to see a stitchcraft and needlework class in progress. Teaching the class (girls from grades 4 to 6) is Mrs. Margo Katz who has studied Basic Design at the Museum of Fine Arts. In the three years that she has conducted these classes, her students have learned the following: weaving, wall hanging, embroidery and appliqué on burlap; from October to December 1973 the girls learned how to crochet. Using the Granny Square they made very original shrinks and hats: in January and February they were taught the Bargello, Florentine,

Triangle and Cross Stitches on a sampler of embroidery, to be followed by red hearts on a sampler done in the cross stitch. Colour consciousness, individuality, and the working with different materials are stressed in this course, one of several sponsored by Algonquin Home and School.

Next year in addition to the regular courses that Algonquin normally sponsors, the Association is hoping to get sufficient enrolment for a creative drama class for young children.

April 23rd will see the regular spring used-clothing drive of the Association, under the convenorship of Joyce Oberfeld.

Matapedia Home and School

A new executive has been formed with Mrs. Vernon MacNaughton as the new president. The meetings are now being held in the elementary section of the school and a meeting has been held with Mr. C. McBurney, Director of Guidance and Student Services for the Regional School Board. Mr. McBurney discussed plans for special education in the area and other student services information.

The main source of concern in Ma-

tapedia is the future of the school. The Regional School Board is making every effort to fulfill the wishes of the population, and presentations are being made to the Department of Education at this time.

Home and School appears to be taking the place of the School Committee this year. At a recent fund-raising effort over \$300. was made. It is hoped that there will be representatives at the Annual General Meeting.

Mount Royal Home and School

Parents of Mount Royal Home and School Association have realized all year how acute is the loss suffered by the students of the school because of the boycott of extra-curricular activities by the teachers. Although they support the teachers' stand against the Department's classification system, they are concerned at the loss of extra mural sports, interest clubs, year-book, newspaper, band concerts, and all the activities that the Student council, with teacher support, usually promoted. In addition, the Student Council Fund has been frozen, and because of the boycott the PSBGM has asked for and received a return of 50% of the money which it normally gives its schools for these kinds of student activities.

As a result the Home and School has "pitched in" to help. It has provided the necessary funding and signator for the Grad Dance at the Bonaventure Hotel. It (rather than the stu-

dent council) sponsored the evening with the hypnotist Pecarvé, in aid of Sway. It has provided chaperones for the dances which the students have held in local churches. Now the ladies of the Association are planning the grad tea after the graduation ceremonies on May 9th.

The French committee of the Home and School has been active this year. Under the chairmanship of Mr. J. Robitaille a sugaring off party, in French, to Mont St. Hilaire, was arranged in March, and seven tours of students to the CBC's new building in east end Montreal have also taken place.

At the April meeting of the executive a committee was formed under the chairmanship of Mr. Norman Rapkin to investigate what can be done so that next year's students will not suffer the same curtailment of what is usually a normal part of the high school experience.

Lindsay Place Home and School

At the December executive meeting of the Lindsay Place Association \$250. was voted to the school band for the purchase of instruments.

On February 14th a programme on the CEGEPs was held, with Mr. Kenneth Cavanaugh of the CEGEP Information Centre working with Mrs. F. Stewart to promote a very interesting and informative programme. Speakers gave general information, and booths were set up where parents

and students could learn about the various individual courses offered. The meeting was publicized in the high schools of the West Island area through the various media and by letters to all Home and School Associations and School Committees.

The tentative date for the Association's Theatre Night is April 26, and Mr. Ravensbergen has reserved the film "Anne of a Thousand Days" and will organize the programme.

Shigawake/Port Daniel Home and School

The regular meeting was held on March 26 in the school auditorium with Mrs. Carl Hayes (Hopetown)

President in the chair. After the business meeting the entertainment portion was taken up with a film on

Family life. Several Physicians, pediatricians, physiologists and psychiatrists spoke on brain growth and child development. Lunch was served after the film with Mrs. E. Marion and Mrs. Conrad Hayes of Hopetown as

the social convenors for the month of March.

April's meeting should prove to be one of the best, for Mrs. Lorne Hayes and her First Chaleur Bay Brownie Pack will present a programme, April 23, at 7 P.M.

New Richmond High Home and School

October 3rd saw the first meeting of the new school year with the Area Representative, Mrs. Diane Legresley, present to assist in the election of the executive. In early November a Meet the Teacher Night was held, and Home and School participated by showing parents to the different classrooms in cooperation with some students. Coffee and doughnuts were served by the Association.

A telephone committee has been set up and is active and of help to the principal; for instance, whenever school is cancelled because of storms, the committee calls parents; they also help in finding billets and meals during tournaments.

A special meeting was held to study

the advantages and disadvantages of the Bonaventure Polyvalent School. A brief was presented to the School Committee on our findings. It was to no avail, as the final decision had been made before our brief was received.

At the last meeting we were pleased to welcome teachers to the meeting who showed great interest in the activities of the group. As a result, the Home and School was asked to help provide volunteers to help with remedial reading. To date seven parents have volunteered.

Members of the Home and School assisted students in having a pot luck supper to raise money for a proposed trip for Grades VII and VIII to Quebec City.

Local associations: Please send in your news — we want to know about your closing events, any plans you have made for the next school year, and anything in your Association that was of particular interest to you and your members. Keep us informed so that the News can tell others.

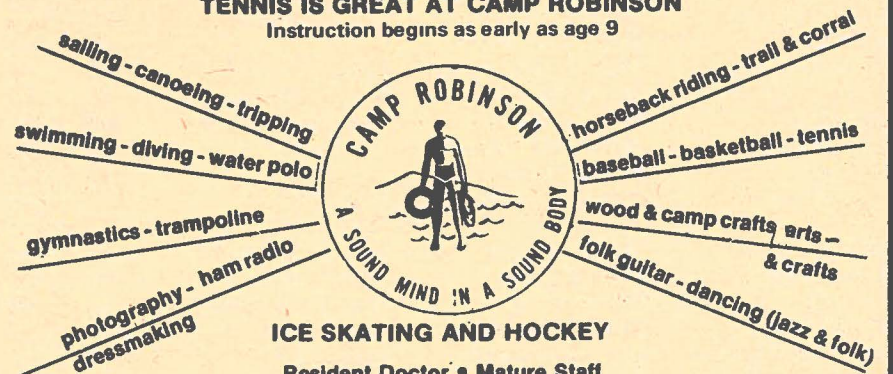
CAMP ROBINSON ST. DONAT

Our 17th year of good camping for boys & girls 6 to 15 and CIT's



TENNIS IS GREAT AT CAMP ROBINSON

Instruction begins as early as age 9



ICE SKATING AND HOCKEY

Resident Doctor • Mature Staff

Pollution Free Area • Safe Private Lake

Accredited by Canadian Camping Association

Red Cross Water Safety Program

For further information: Mrs. A. Robert 731-2478 • 731-8346

6280 NORTHCREST PLACE, MTL

MEMBERSHIP INCREASE CONTINUES

54 Associations Eligible For Membership Awards

According to Mrs. Dorothy Chant, QFHSA Membership Chairman, the trend towards a membership increase all across the province is continuing right into April and the end of the school year. At the time of going to press, there are 50 associations who have a membership increase; in addition, four other associations, marked with an asterisk on the Honour Roll, deserve recognition for their increase

in percentage of membership, although the numbers of families in their school have been reduced.

Hampstead, for example, in 1972-73 had 408 students as opposed to 335 in 1973-74, but that association had only a 48% Home and School membership in 72-73, whereas today it has a 54% membership. The situation is similar with New Carlisle, Rosedale, and Thorndale Associations.

Membership Honour Roll

Association	President	Membership Ch.	1972-73	1973-74
Allancroft	Mr. David Hill		158	239
Aylmer-Eardley	Mrs. Quartermain	Mrs. Hopkins	60	87
Beacon Hill	Mr. Hay	Mrs. Butler	208	245
Beaconsfield Elem.	Dr. R. Margolese	Mrs. Beutel	41	79
Beaconsfield High	Mr. T.S. Dutton	Mrs. Lukanovic	67	83
Briarwood	Mr. Drummond	Mrs. Bagchi	65	99
Carlyle	Mr. D. Pryde	Mrs. Long	82	105
Cedarpark	Mrs. Strudwick	Mrs. Vost	157	226
Christmas Park	Mrs. M. Roluf	Mrs. A. Edge	208	216
Chelsea	Mrs. F.E. MacIntyre	Mrs. Jessen	41	47
Courtland Park	Mr. G.F. Perry	Mrs. R.A.J. Thomas	140	144
District of Bedford	Mr. M. Hauser	Mrs. M. Riordon	58	77
Dorset	Mrs. Luthi		54	122
Dunrae Gardens	Mrs. A. Klassen	Mrs. I. Bossons	219	228
Edinburgh	Mrs. M. Schwarz	Mrs. A. Risk	137	160
Hampstead*	Mrs. E. Leboff	Mrs. B. Rutherford	198	181**
Hudson	Mrs. B. Fullerton		126	133
Holland	Mrs. F. Knox			46
John Rennie	Mr. F. Parnell	Mrs. N. Bartlett	158	196
Lachine High	Mr. Mobley	Mrs. Hanusiak	137	209
Lachine Rapids	Mrs. A. Lee	Mrs. F. Dobbs	120	168
Lakeside Heights	Mrs. J. Adams	Mrs. J. Coghlin	223	307
Laurentian El.	Mr. R. Stansfield	Mr. W. Smith	72	81
Lindsay Place	Mrs. P. Lewis	Mr. K. Wright	149	193
Logan	Mrs. D. Cons	Mrs. R. Cales	114	127
Malcolm Campbell	Mrs. D. Arrey	Mrs. D. White	107	116
Maple Hill and Maxwell	Mrs. C. Fyfe	Mrs. E. Wilcox	40	79
Mountrose	Mr. F. McAdam	Mrs. G. Green	107	118
Mt. Royal High	Mr. R. Peck	Mrs. C. Harris	195	214
New Carlisle*	Mrs. L. Smollett	Mrs. R. Tozer	62	62**
Northview	Rev. A.J. Morris	Mrs. C. Armstrong	110	118
Oakridge	Mrs. C. Johnson	Mrs. K.R. Stewart	40	82
Rosedale*	Mrs. F. Legrove	Mrs. D. Sauriol	131	121*
Roslyn	Mrs. H. Gibbons	Mrs. G. Levinson	435	461
Saguenay Valley	Mr. D. Fern	Mr. K. Haun	135	164
Seigniory	Mrs. R. Levell	Mrs. P. Butler	260	262
Shigawake	Mrs. C. Hayes	Mrs. E. Mackenzie	21	29
Sir Arthur Currie	Mrs. D. McColm	Mrs. M. Camacho	88	97
Somerled	Mrs. V. McFall	Mrs. J. Snitzer	91	96
Stonecroft	Mr. R. Hamilton	Mrs. Langlois	125	132
Sunnydale Park	Mrs. D. Vilagos	Mrs. G. Batten	292	313
Summerlea	Mr. J. Keirstead		90	96
Surrey Gardens	Mrs. G. McCubbin	Mrs. G. Brown	52	58
Thetford Mines	Mr. R. Stewart	Mrs. J. Mossor	55	73
Thorndale*	Mrs. G. Booth	Mrs. Beattis	200	167**
Three Rivers	Mr. R. Williams		57	58
Val Cartier	Mrs. J. Rourke		17	37
Valois Park	Mrs. E. Newbigging	Mrs. B.R. Johnston	112	119
Wagar	Mr. S. Wigdor	Mrs. F. Kalmitsky	114	416
Willowdale	Mrs. B. Jones	Mrs. S. Base	96	105
Westhill	Mr. G. Fink	Mrs. P. Gardiner	61	84
Westminster	Mrs. C. Tissenbaum	Mrs. L. Keller	399	487
Westmount High	Dr. I. Campbell	Mrs. J. Bell	131	136
Westmount Park	Mrs. S. Hooff		110	161
Three new associations in 1973-74				
New Richmond	Mrs. E. McColm	Mrs. J. Fessenden		35
Lasalle High	Mrs. M. Brierley	Mrs. M. Douglas		98
PortCartier	Mrs. Duperrault	Mrs. Kennedy		27

PROPOSED AMENDMENTS TO FEDERATION BY-LAWS

to be presented to Convention Delegates.

In accordance with ARTICLE XI of Federation's Constitution & By-Laws the Constitution Committee hereby recommends to the Annual Meeting 1974 the following amendments to these By-Laws which would make the Articles and/or parts thereof involved as shown:

ARTICLE II. Sec. 2 (a)... connected with schools throughout the Province of Quebec recognized under the Quebec Education Act.

Sec. 3 (b) (i)... schools in the Province of Quebec which are recognized by the Minister of Education.

Section 7... and shall have the power to dissolve any Area Council as defined in Article III Sec. 5, for due cause as determined by the Annual Meeting.

ARTICLE III. Sec. 1. An Honorary President...

Sec. 3. Board of Directors. There shall be a Board of Directors comprising:

- The Officer of Federation.
- The duly appointed Area Directors.
- The Chairmen of Federation Standing Committees.
- Life members of the Canadian Home & School & Parent-Teacher Federation who reside in Quebec.

The Board of Directors shall meet at least five (5) times each year.

ARTICLE IV. Sec. 4. Executive Committee. There shall be an Executive Committee consisting of the Officers of the Federation and the Immediate Past President which committee shall meet at least month, from September to June inclusive. Subject...

ARTICLE V. Sec. 2. It shall be the obligation of the Associations in each Area, as designated by the Board of Directors, to select a member by mutual agreement, and in default of agreement, by a majority of the Presidents in the said area, to represent that Area on the Board of Directors. The name of their representative shall be communicated to the Federation Office as soon as possible after May 1st but not later than the September Board Meeting, for service during the current and subsequently year. (See ref. ARTICLE V, Sec. 7 (ii).)

Sec. 3. The Board of Directors shall at the earliest practical date each year, and not later than six (6) weeks before the Annual Meeting, appoint a Nominating Committee of seven (7) members, of which not more than three (3) shall be members of the Board of Directors.

In order to provide continuity of service on the Executive Committee half the officers referred to in ARTICLE III, Sec. 2 shall be elected in odd years for a two (2) year term and the other half in even years for a two (2) year term.

For the transition year 1975 the Nominating Committee shall nominate a full slate. Immediately after the election the President and the Executive Vice-President and also the Treasurer and Recording Secretary shall choose (by agreement or lot) as to which of them shall serve for the two (2) year term. In a similar manner the eight Vice-Presidents shall decide which four (4) will serve for the two (2) year term. Those positions filled for one (1) year shall then fall vacant in 1976.

In 1976 the Nominating Committee shall nominate a slate to fill those positions falling vacant in that year.



William Asherman, Chairman, Constitution Committee

If a vacancy has occurred in any position, it shall be filled in accordance with ARTICLE V, Sec. 7 (iii), for the balance of that year. If the position is not due to fall open at the next Annual Meeting, then the Nominating Committee shall nominate either the incumbent or somebody else to fill the unexpired term of office and that office shall be elected separately from the regular vacancy.

The list of nominees shall be forwarded to each Maintaining Association by the Board of Directors at least thirty (30) days prior to the Annual Meeting.

Sec. 4. Nominations for Federation Officers may be made by a group of individual members, such nominations to be accompanied by signatures of at least twenty five (25) supporting members in good standing and indicating nominee's acceptance. Nominations...

Sec. 5. At each Annual Meeting the members of the Federation present and entitled to vote shall elect the officers referred to in Article V Sec. 3 who shall hold office for the term indicated or until their successors take office.

Sec. 6 (ii) ... is subsequently elected a School Commissioner, he/she...

Sec. 7 (i) ... or at the September Board Meeting at the latest.

Sec. 7 (ii) ... but not beyond the September Board Meeting unless reconfirmed.

ARTICLE VII. Sec. 1. The federation shall open a bank account...

ARTICLE VIII MEETINGS

Sec. 3. Procedure at general meeting. **Sec. 3 (e) ...** All questions shall be decided by a majority of those present and entitled to vote, except those which require a two-thirds majority (see ref. ARTICLE II, Sec. 7); the President having a casting vote in case of a tie.

Sec. 4 (a). The Board of Directors shall meet at least five (5) times a year...

Sec. 4 (c) ... shall be by a majority vote of the Board members present...

Sec. 5 (b) ... transaction of business at Executive Committee meetings.

Sec. 5 (c) ... shall be mailed to each member of the Board of Directors and Presidents of Maintaining Member Associations.

ARTICLE IX. Sec. 1 (e) ... in dealings with all other bodies.

Sec. 2 (a) President at the meetings of the Executive Committee at the request of the President.

Sec. 2 (c) ... assigned by the President, the Executive Committee and/or Board of Directors.

Sec. 3 (a) ... in the absence of the President and/or the Executive Vice-President when so requested.

Sec. 3 (b) ... or the Executive Vice-President in the absence of the President.

Sec. 5 (e) by the Auditor(s) appointed by the Board of Directors.

Continued on p. 13.