



2018 ANNUAL REPORT 2019



Thanks for the access to your tool box of fun. Your team is so informed and on top of what is current in the world of making.

- MS DYSON ON OCS

Learning new ways to work with my students; the staff were keen, helpful, and enthusiastic. The environment was fun and shared learning infectious. So basically, the whole day was great!

The workshop exceeded my expectations. We went beyond learning how to use the Micro:Bit to understanding the curriculum connections. Everyone was extremely patient and knowledgeable.

From my perspective, I loved the challenge of it. I loved offering them something that resonated with them and their interests and curiosities about technology and coding. I loved that I was helping expose my students to the basic skills of coding, something which I believe will become part of education's expectations in the future. The Micro:bits brought a lot of excitement and cooperation into my classroom. Often the traditionally weaker academic students became the "go-to's" when someone had trouble figuring something out. It was really neat to watch. I will definitely use them in the future.

Hearing from all participants at the end of the session - not only their projects, but their process as well

I enjoyed the opportunity to explore so many different things. I appreciated having the time to make a useful demo as well. The whole day was great!

Teaching technology with an open forum, everyone seemed to have a different direction and it all worked out.

Being able to start and complete a project and being in the shoes of the student.

J'ai aimé voir les ressources variées et l'activité d'accueil pour être créatif.

The kids ate it up! The level of engagement was amazing. The part I liked the best was seeing how they helped each other without needing prompting from an adult or teacher. It was so neat to see the students who are typically not as strong academically take the lead. They became the "go-to's", a role that they do not usually own in the classroom setting. Every time I see my students in the halls they ask me if we will be doing Micro:bits next class - a complete success! I can't wait to start integrating it into our Grade 7 Science curriculum.

**TESTIMONIALS FROM
QUEBEC EDUCATORS**

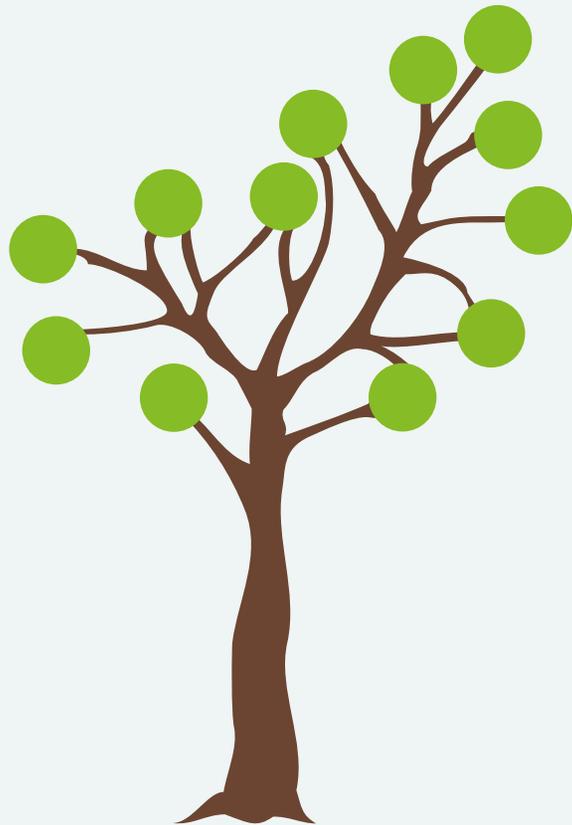


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ABOUT US



LEARN is a non-profit educational organization that offers, at no charge, a wealth of information and resources for the English-speaking community in Quebec. Building on the merger of three organizations in July 2005, LEARN has developed a variety of resources.

LEARN is a driving force for educational innovation and practice as well as an internationally recognized leader in the field on e-learning. The LEARN team is composed of highly skilled and experienced educators and professionals who bring to the community a vast array of resources and services which are coupled with a collaborative and success-oriented mindset. At the heart of the organization, and its distinguishing feature, is a deep-rooted passion for education.

LEARN recognizes that learning does begin and end in a school and that learning is a lifelong endeavor. To contribute to this process of lifelong learning, LEARN works closely with its educational and community partners and in harmony with the province's curriculum, and hosts resources that are not only core to the curriculum but which both complement and supplement it. LEARN's focus is consistently on making learning engaging, effective, and ongoing.



VISION

To be the most innovative and collaborative educational organization for the English-speaking community of Quebec.



MISSION

To serve the educational lifelong learning needs of the English-speaking community in Quebec and contribute to student success and community vitality.



VALUES

Expertise
Knowledge building
Collaboration
Innovation



MESSAGE FROM THE CHAIRMAN

In the course of the school year 2018-19 I took over from Sylvain Racette as Chair of the LEARN Board of Directors and I want to express my appreciation to Mr. Racette for his commitment and leadership. As I take on this responsibility, I appreciate the scope and scale of the work this organization has undertaken over the last 14 years of its existence, however, I also recognize that with time we need as an organization to adapt and to adjust the way we govern and operate. LEARN is a community organization that belongs to the community, and it essential that our community takes ownership and engages actively and positively. Working as a team and sharing the same vision is the only way this can happen. I am confident that with all of the goodwill and expertise that exist both at the board level and at the operational level, we will meet and even exceed expectations.

STEPHANE PIGEON

CEO MESSAGE

The school year 2018-19 already seems so distant, yet it was a year during which so much happened within LEARN and the environment in which we operate.

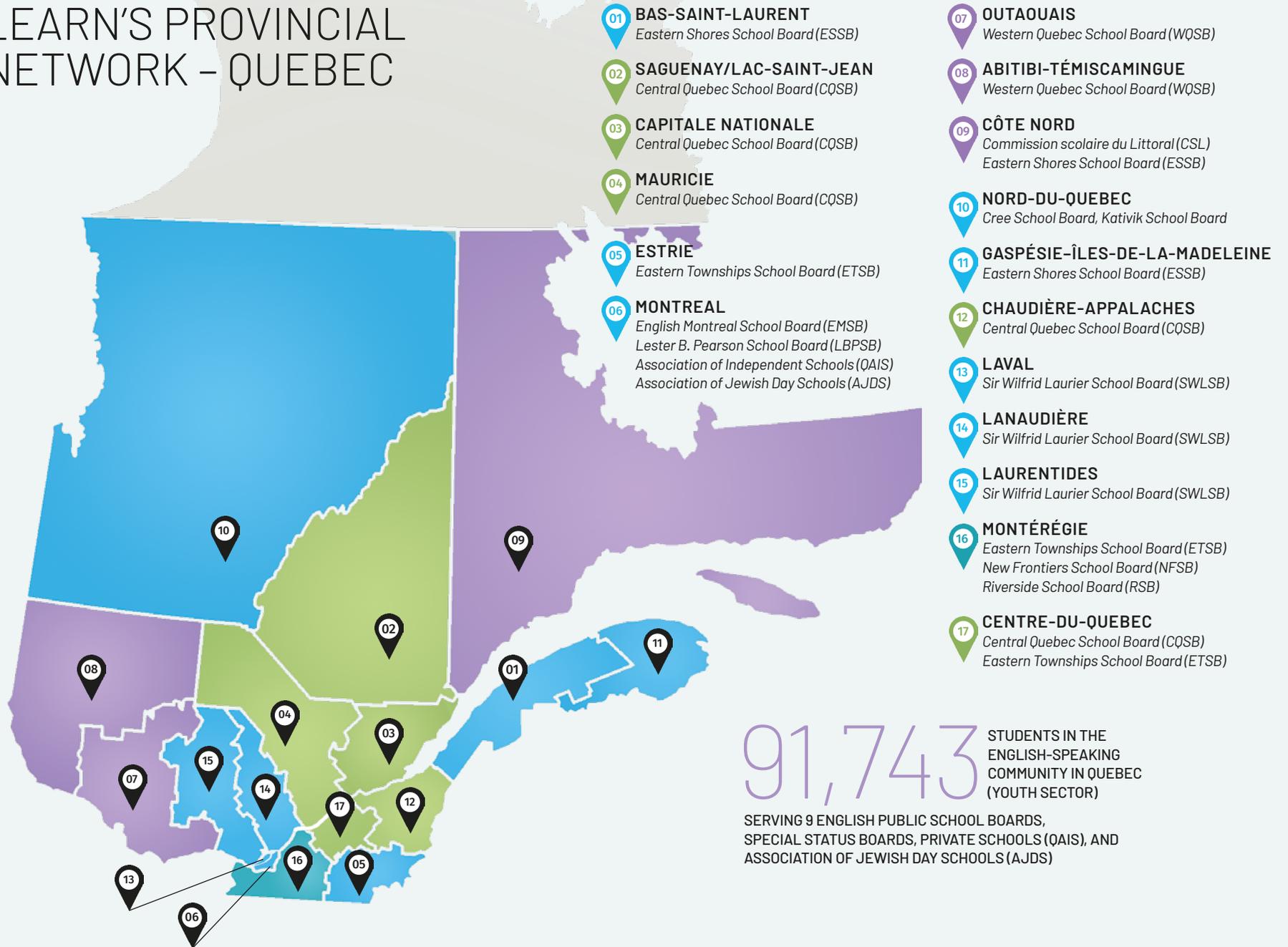
During the course of this year, we found ourselves with a new government, a new Minister of Education, a new Assistant Deputy Minister, and a new Chair for our Board of Directors. For many, they had no idea of who and what LEARN is and does, and as a result, we had to address this situation. In addition, we had several new members on our board who were unfamiliar with us. Change is a challenge at the best of times, but when it occurs in abundance and high speed, it can be “interesting.” All that being said, it remains a year where we provided professional learning to over 5000 participants, where we delivered nearly 9000 tutorial sessions, where our Provincial Resource Team intervened several hundred times in support and development of the Community Learning Network. It was gratifying that community partners reached out to us for our expertise in e-learning, coding, makerspaces, and community networking. The English Language Art Network partnered with LEARN on a 4-year program that will bring

\$4M of support into our English schools. CHSSN continued its partnership with LEARN by providing grants to a number of schools. We partnered with La Tablee des Chefs helping young adults develop life skills. Our Virtual Campus served hundreds of students across the province, allowing them to take courses they might otherwise not be able to take, or to complete Summer School online. All of these services were at the request of our community, which we are proud to serve.

It was indeed a busy year, but what invariably happens is that success breeds success. The coming year looks like it will be one with even more challenges and more requests. There is a lot of change on the horizon, but I am sure we will be up to the challenge, and that as a community, we will succeed.



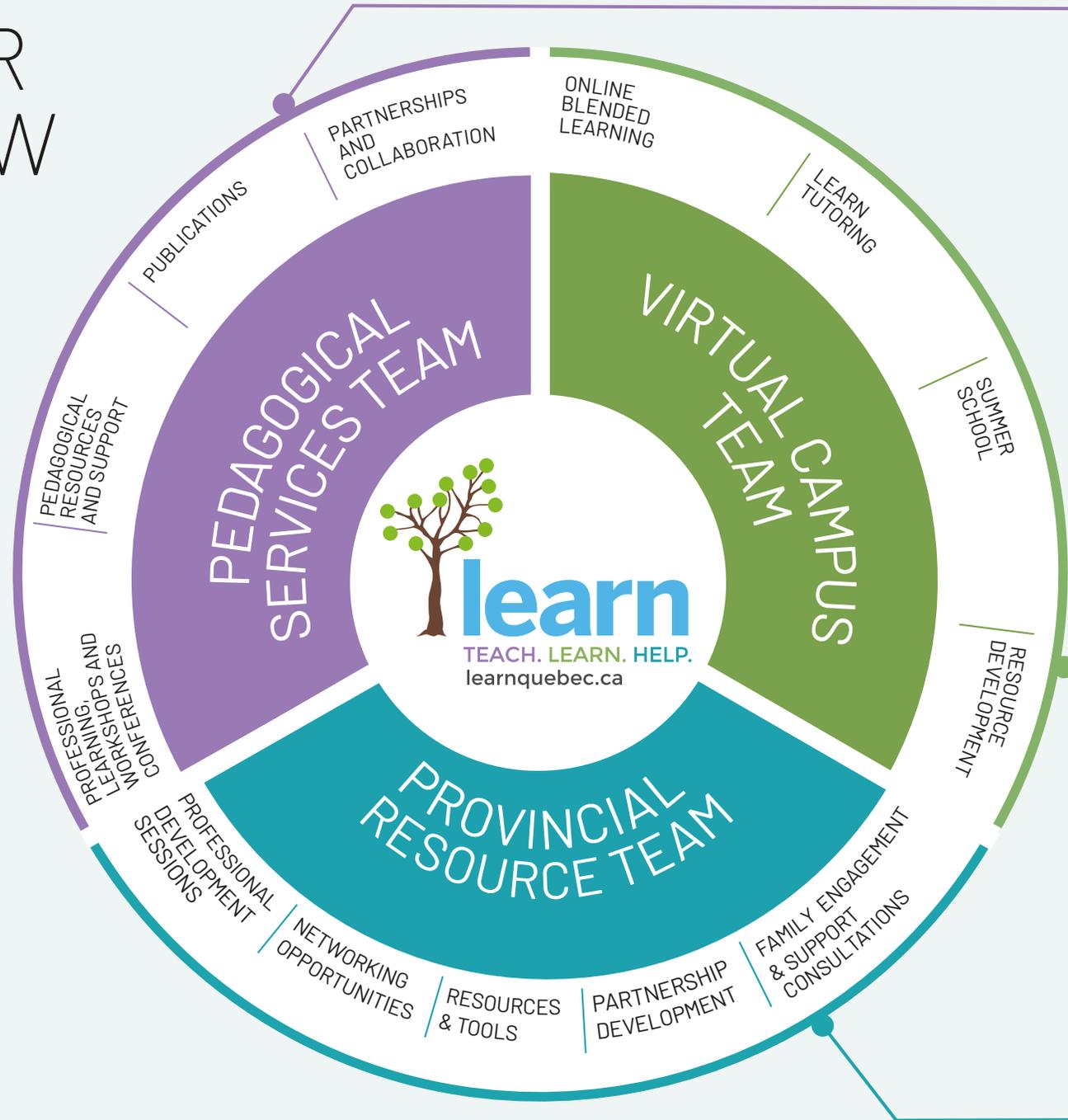
LEARN'S PROVINCIAL NETWORK - QUEBEC



91,743 STUDENTS IN THE ENGLISH-SPEAKING COMMUNITY IN QUEBEC (YOUTH SECTOR)

SERVING 9 ENGLISH PUBLIC SCHOOL BOARDS, SPECIAL STATUS BOARDS, PRIVATE SCHOOLS (QAIS), AND ASSOCIATION OF JEWISH DAY SCHOOLS (AJDS)

THE YEAR IN REVIEW





TEACH.

PEDAGOGICAL SERVICES TEAM

The Pedagogical Services Team develops and shares pedagogical resources and provides professional learning opportunities for educators in the English community.

161 PROFESSIONAL LEARNING SESSIONS
5446 NUMBER OF PARTICIPANTS

UP 30 %
OVER LAST
YEAR



LEARN.

VIRTUAL CAMPUS TEAM

The Virtual Campus Team is responsible for the development and delivery of online classes, tutorials and develops subject domain related resources

ONLINE AND BLENDED LEARNING

124 REGISTRATIONS
9 SCHOOLBOARDS
25 SCHOOLS

SUMMER SCHOOL
170 PARTICIPANTS

LEARN TUTORING

1187 NUMBER OF REQUESTS
8676 NUMBER OF APPOINTMENTS OFFERED

UP 64 %
OVER LAST
YEAR

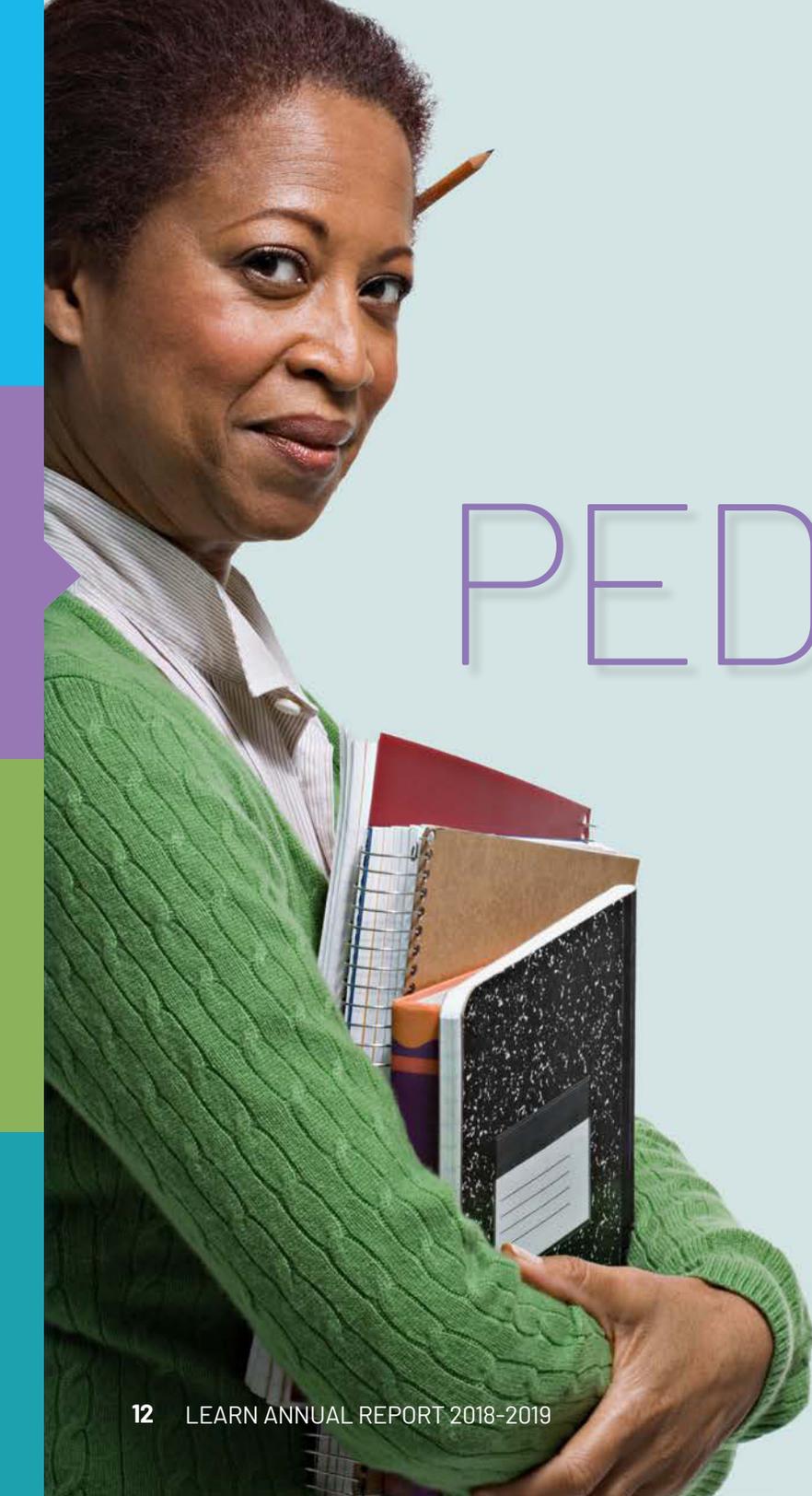


HELP.

PROVINCIAL RESOURCES TEAM

The PRT promotes, facilitates and supports the 86 schools that are part of the Community Learning Centre Network and the English language schools at large by delivering in-person and virtual training, developing tools and resources, and fostering community collaborations and intersectoral partnerships.

86 SCHOOLS
635 TOTAL NUMBER OF PARTICIPANTS
55 TOTAL OFFER FROM PRT
168 TOTAL NUMBER OF REQUESTS

A woman with dark hair, wearing a green cable-knit sweater over a light-colored collared shirt, is shown from the chest up. She has a pencil tucked behind her ear and is holding a stack of four notebooks. The notebooks have various covers: red, brown, orange, and black with white speckles. She is looking towards the camera with a slight smile. The background is a plain, light blue color.

PEDAGOGICAL SERVICES

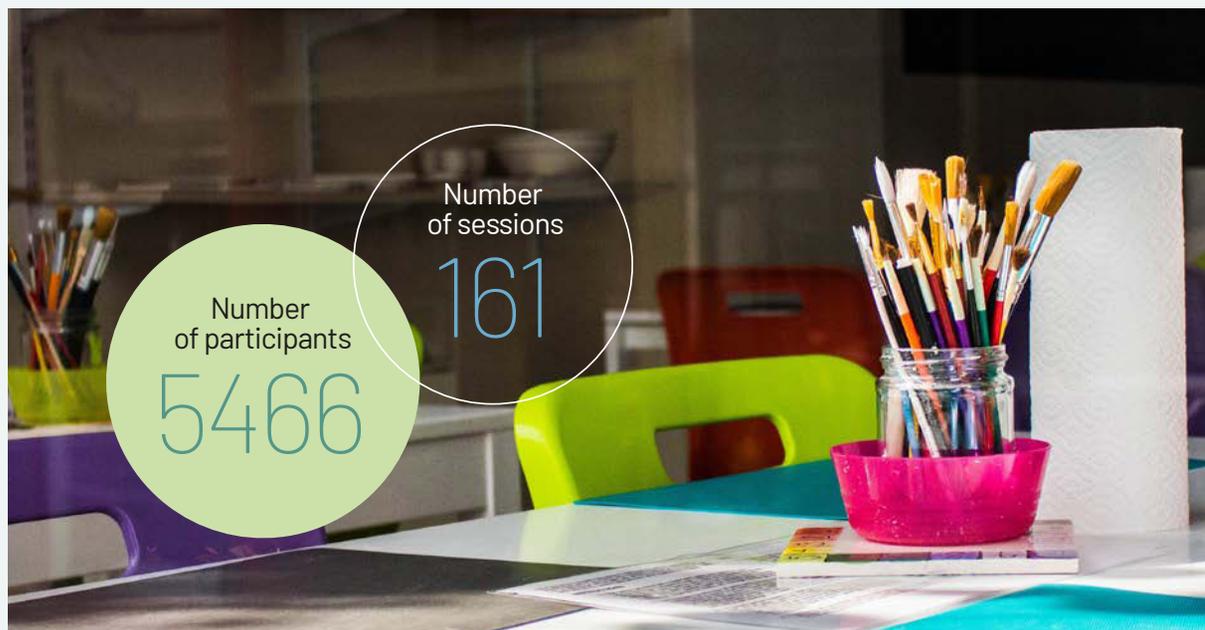
The Pedagogical Services Team develops and shares pedagogical resources and provides professional learning opportunities for educators in the English community. Our team works collaboratively with educators across the province, school board pedagogical consultants, and community partners to create engaging learning environments that support student success at the elementary and secondary levels.

Areas of Focus:

- Support for innovative and emergent educational practice
- Research-based expertise shared in the educational community
- Modeling the sound pedagogical use of emerging technologies

We had a great time learning... We learned how to carefully use a hot glue gun, how to use our creativity to get us out of difficult situations and that there are no right answers and no wrong mistakes. If something does not work we try again using a different strategy. We were proud of our growth mindset!

- MS DAPHNE'S COMMENTS ON SIMPLE MACHINES WORKSHOP



PROFESSIONAL LEARNING OPPORTUNITIES

Strategic Goal:

Provide professional learning opportunities for educators.

Professional learning opportunities include:

- Workshops and sessions held at the LEARN office
- Hands-on workshops and presentations at provincial conferences and local school boards
- On-site support provided in collaboration with school board consultants
- On-going support for teacher professional development and innovation grants (PDIG)

- Webinars – online sessions that are archived on the website
- Blog articles featuring classroom practices, local teacher stories, interviews

In 2018-2019, a total of 161 Professional Learning sessions were offered reaching more than 5,466 participants this school year. Our workshops and pedagogical support sessions were held at the LEARN office, in schools and school boards as well as local events. Our team presented at a number of provincial conferences in 2018-2019, including RÉCIT FCC, BJEC, RemixEd, QPAT, ACPI, CCI 2018, AQEFLS, and AQUOPS.

REMIXED CAMP 2018

On Saturday, October 27th, LEARN partnered with Pure and Applied and Concordia University for the fourth installment of RemixEd Camp (Ed Camp format), an unconference by educators for educators.

Bellow: Brian Aspinall provided the keynote address and a hands-on session with Makey Makey micro-controllers.



Above: LEARN's Pop-Up makerspace was set up and a full day of making was offered to the attendees. Educators and kids joined us in tinkering, making, discussing, and collaborating. We also hosted a Teacher Smash where participants had 60 seconds to present an approach or a tool and its pedagogical value.

CCI CONFERENCE 2018

The DEEN Synergy Committee, Sir Wilfrid Laurier School Board, Lester B. Pearson School Board & LEARN were proud to co-host the 2nd annual Joint Educational Technology Conference on November 30th, 2018 at Pierrefonds Comprehensive High School. The goal of the conference was to provide teachers with Professional Development in Educational Technology that situates students as co-constructors of their own learning.



Sessions offered:

- LEARN's Pop-Up Makerspace
- Fostering a Maker Mindset: Engaging Diverse Learners through Creative Spaces in Schools
- STEAM Explorations in Kindergarten through Play
- Designing Games in Social Sciences



QPAT CONFERENCE 2018

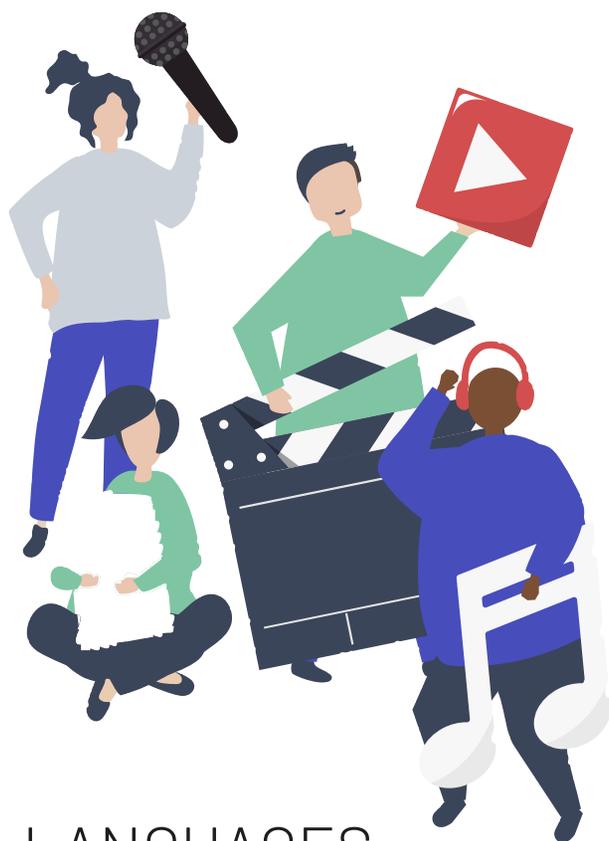
Sessions offered:

- Accent Québec
- POP-UP Makerspace at Spotlight on the Arts
- Appreciation Across the Arts
- 30 Days of Art Challenge
- STEAM Explorations in Kindergarten through Play

SPOTLIGHT ON THE ARTS

Every year, LEARN is an active partner in the Spotlight on the Arts, an effervescent art event for educators in the 4 arts subjects held during the QPAT conference. Our team held a Pop-up Makerspace during the event which took place on November 9th from 9am - 3pm during the QPAT conference.

LEARN also gave 2 of the 4 Arts-related workshops that make up the Spotlight on the Arts.



LANGUAGES

ELA

Landing Page: www.learnquebec.ca/english-language-arts

The ELA section of the LEARN website offers tools that focus on authentic opportunities for students to write, talk, and produce text/media for a specific audience. The ELA section offers professional learning resources, teaching tools, and links to curriculum documents.

FRANÇAIS, LANGUE SECONDE

Landing page: learnquebec.ca/french-as-a-second-language

WOTP AND FLS - SWLSB/LBPSB/ DSCA

This project consisted of revising and adapting 25 learning activities and resources for FLS in the context of WOTP. The resources will be published on the LEARN website. Professional development sessions will be offered in 2019-2020.

www.learnquebec.ca/pfae

LA LUDOPÉDAGOGIE EN FLS WITH SWLSB

In line with this project, we have published 23 games, videos with students, a blog post, and a section on the FLS site.

www.learnquebec.ca/ludopedagogie

PDIG SUPPORT 2018-2019

► Répertoire de jeux éducatifs bilingues with LBPSB.

We created a repertoire of bilingual (French/Spanish) educational games which use Design Thinking to engage anglophone students in Quebec in language learning.

The repertoire is available in the new section of the FLS website: ludopédagogie and the new section on Spanish: www.learnquebec.ca/espagnol

► Enseigner l'interaction orale au primaire with SWLSB.

Teachers and pedagogical consultants from SWLSB and LEARN's FLS consultant

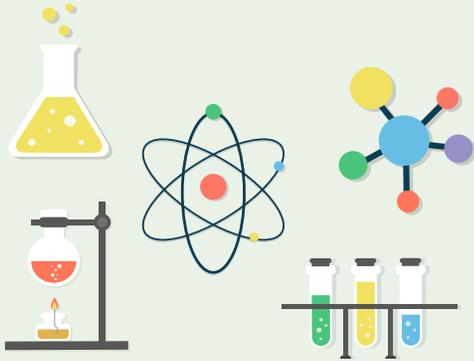
are working on a bank of lessons, tools and resources to support the teaching of the Interagir en français competency in elementary classrooms. The project is funded through a PDIG in 2018-2019 and will be continued in the 2019-2020 school year and is based on tools developed by the MEES fls.lceeq.ca. The resources will be made available on the LEARN website in Fall 2020 so that they can be used across the province. PD sessions will be offered by the project team in 2020-2021 (AQEFLS, QPAT, ACPI).

► La compétence interculturelle en FLS with LBPSB and UQAM.

In collaboration with teachers and librarians from LBPSB and UQAM, we created a guide that is hosted on LEARN to help teachers develop students' intercultural competency. (4 classroom activities, 5 large sections with pertinent information, a repertoire of curated books, and the creation of an online section). www.learnquebec.ca/competence-interculturelle

► FLS pour tous with LBPSB.

A reference document for FLS teachers in Quebec was produced with 8 problem scenarios and roughly 20 solutions per problem. A total of 50 pages will be published on the LEARN website. www.learnquebec.ca/guide



MATHEMATICS, SCIENCE AND TECHNOLOGY

Landing Page:

www.learnquebec.ca/mst

In addition to the STEAM initiative, work was done in the following areas:

- Frequent posting of relevant MST materials, resources, communities, events and networks on Twitter @LEARNquebec and Facebook.
- The MST section of the LEARN website has published several relevant pedagogical materials, for example simple/complex machine lesson plans and targeted STEAM lesson plans.

ALTERNATIVE ASSESSMENT - MAST - DEEN SUB-COMMITTEE

MAST has been discussing alternative means of evaluation in order to move away from summative exams and towards a more progressive formative assessment. Sample assessments were prepared for 2018-2019 school year.

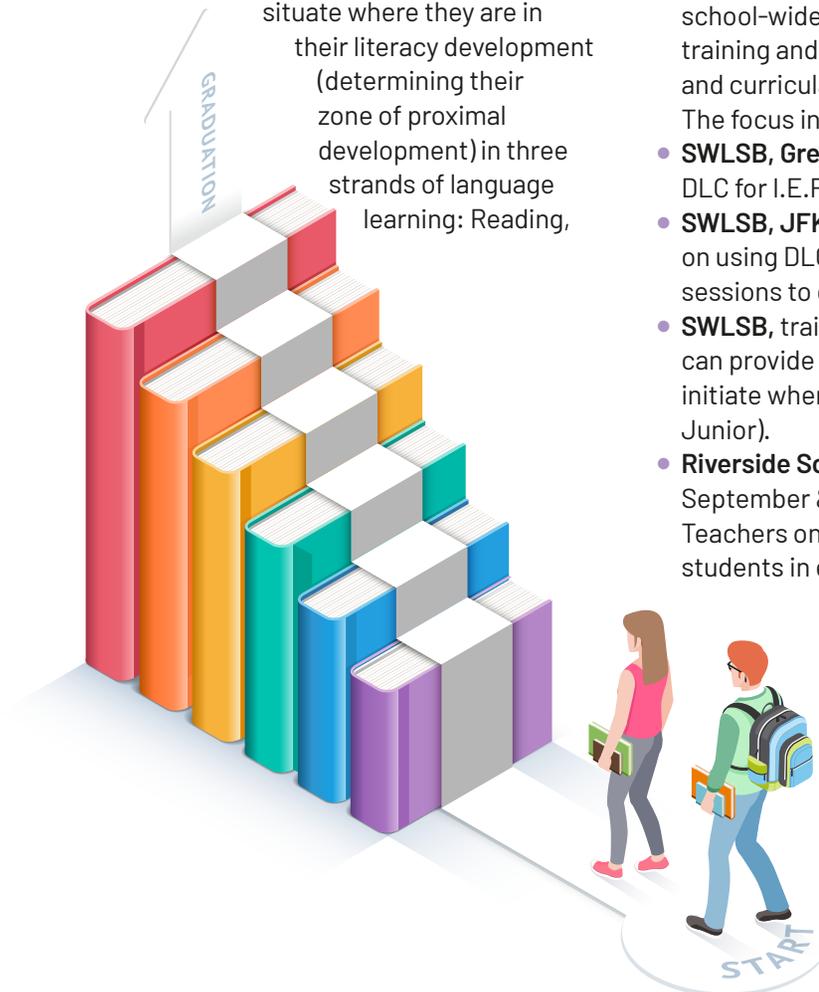
DEVELOPMENTAL LITERACY CONTINUUM

Strategic Goal:

Support for evaluation for learning through the Developmental Literacy Continuum

The Developmental Literacy Continuum (DLC) is a Formative Assessment tool for teachers. Students can be plotted on a continuum to

situate where they are in their literacy development (determining their zone of proximal development) in three strands of language learning: Reading,



Writing, and Talk. A paper guide describes the phases of development as well as the individual indicators which are also online. The guide also provides teaching strategies for teachers to help in the planning of further instruction once a student is situated within the continuum.

In 2018-2019, training sessions and support were provided at the following schools, as well as ongoing support to the network of users:

- **SWLSB, Grenville Elementary School** – school-wide implementation with ongoing training and support in formative assessment and curricular planning based on DLC data. The focus in 2018-2019 was adding READING.
- **SWLSB, Grenville Elementary School** – using DLC for I.E.P. planning
- **SWLSB, JFK elementary**, training teachers on using DLC for formative assessment – 2 sessions to date.
- **SWLSB**, training consultants on DLC so they can provide support in an ongoing way and initiate where needed (Laval Senior, Laval Junior).
- **Riverside School Board** – Sessions in September & October to train new Resource Teachers on using the DLC for modified students in elementary.

SPECIAL NEEDS

Strategic Goal:

Support use of assistive technologies and inclusion practices such as differentiation and Universal Design for Learning.

Highlights for 2018-2019

- Updates were made to the Special Needs section of the website related to including assistive technology in the classroom. Support was provided to the anglophone RECIT network on admissible adaptations for MEES evaluations with respect to technology.
- Ongoing work with RSB and SWLSB consultants and teachers in using the Developmental Literacy Continuum for Formative Assessment and in writing I.E.P.'s for challenging students.
- New section on living with autism was published online presenting 21 video clips of conversations with an autistic person. www.learnquebec.ca/autism



PERSONAL DEVELOPMENT

ETHICS AND RELIGIOUS CULTURE

Landing Page: www.learnquebec.ca/ethics-and-religious-culture1

ERC TEACHERS' CURRICULUM MAP WITH MONTH-BY-MONTH PROJECT EXAMPLES

This section presents an example of a curriculum map that has been provided by Rhonda Gibson of SWLSB for Secondary 1. This will be further developed upon future submissions from other teachers.

www.learnquebec.ca/ercteachercurriculummaps

PHYSICAL EDUCATION AND HEALTH

Landing Page: www.learnquebec.ca/physical-education-health

- RECITDP Interactive Powerpoint LESS were posted in the Elementary section in April 2019. www.learnquebec.ca/physical-education-and-health#teach
- Daily Physical Activity at School initiative: A new section was constructed with Katherine Baker of EMSB and a blog post on this subject was published. www.learnquebec.ca/dailyphysicalactivity



- Fitness Education: A new section was developed with a cross-board PDIG (ETSB, EMSB, LBPSB). www.learnquebec.ca/fitnessed

SEXUALITY EDUCATION

Landing Page: www.learnquebec.ca/sex-education1

- Website updated with new resources provided by consultants. New structures and information according to new MEES documents.
- Work is progressing with four board consultants/leaders/MEES contacts, to bring their supporting resources about Sexuality education to the LEARN community.
- A translation project was started in May to share learning activities and interactive student-friendly Powerpoints produced by CS Laval sexologists.
- Collaboration with the provincial RÉCIT for Sexuality Education has progressed and plans are in motion to make the above information on their provincial portal available for all teachers in Quebec.

SOCIAL SCIENCES

Social Networking: Twitter feed was embedded on LEARN SocSci pages, automatically updating with resources posted to #socsciLEARN

Cartograf platform: Updated to latest Tikiwiki platform, supporting teachers using the tool.

Worked with partners to develop, translate, adapt, and publish resources for new secondary programs: Financial Education and History.

FINANCIAL EDUCATION

Landing Page: www.learnquebec.ca/finedu

- For November's Financial Literacy Month, guest curator Brian Smith of CFEE.org produced a web event along with supplementary resources.
- RECITUS Edufin chapters translated/adapted: Additional chapters 11, 12, 13 completed this spring.

SECONDARY HISTORY OF QUEBEC AND CANADA

Landing Site: learnquebec.ca/history

- **New collections of LEARN documents** about numerous historical periods were published as well as RECITUS student tasks and evaluations, activity display pages, and galleries at: learnquebec.ca/histquecan_resources

- **"Education-histoire"** online community for Secondary 3 and 4 teachers including online resources, registrations, and announcements (RECITUS infolettres): education-histoire.quebec
- **Secondary Cycle 1 History:** Adaptation of RECITUS gaming task/activity on Romanization: Pillars of Rome Game learnquebec.ca/history#cycle1
- Game-Based Learning materials were produced and presented at the CCI 2018 and Remixed 2018 conferences. hosted.learnquebec.ca/societies/gamesandfunstuff/

ELEMENTARY SOCIAL SCIENCES

Materials and strategies were published on the Societies and Territories website to provide support for the Elementary Geography, History and Citizenship Education program. societies.learnquebec.ca

Last year's Chronos card game and Connect Facts Game were followed up by these projects:

- **Explora Game** – Webpages (4) including instructions and/or google docs hosted. learnquebec.ca/societies/gamesandfunstuff/explora/
- **Cards/slides** (33) at: hosted.learnquebec.ca/societies/gamesandfunstuff/explora-cards-print-page
- **Explora Game** – French versions of webpages on Societies and Territories



- website (25+). French versions of cards/slides (33) include new resources. hosted.learnquebec.ca/societies/explora/?lang=fr
- **I-Spy Game Prototype:** Iroquoian Societies 1500 hosted.learnquebec.ca/societies/i-spy-game-prototype-iroquoian-societies-1500/
- **How to make a game in Social Sciences:** Webpage, Instructions, Graphics, and Planning Tools hosted.learnquebec.ca/societies/gamesandfunstuff/how-to-make-a-game/

PEDAGOGICAL SUPPORT

Strategic Goals:

Provide pedagogical support to schools and school boards in a variety of ways through pilot projects, PDIG grants and PLCs;

Encourage pedagogical practices that reflect rigorous and relevant research through collaboration on research projects with a variety of partners;

Partner with universities that provide teacher training programs to better integrate pre-service teachers into the English education community.

PASSEPORT DE PRISE DE RISQUES EN LANGUE SECONDE AU QUÉBEC

In collaboration with the University of Ottawa, LEARN is developing 3 linguistic risk-taking passports: one for Elementary, one for Secondary FLS, and one for Family - early childhood (2 to 8 years old). These passports include a list of risks that some language learners may shy away from or who may need special encouragement to engage in. This initiative intends to encourage students to take various linguistic risks in their second official language. In 2018-2019, the passport was adapted by LEARN and will be piloted in 2019. www.learnquebec.ca/passeport



I just wanted to thank you for your fantastic workshop last Friday. My students absolutely loved it, as did I. It was so amazing to see my students shine while being fully engaged and challenged. I really appreciate your help and guidance. Hope to work with you again soon!

MICRO:BIT PILOT

LEARN supported a pilot project aimed at integrating the Micro:Bit into the Math and Science classroom. With our partners, Kids Code Jeunesse, SWLSB, and LBPSB, we are developing and sharing best practices aligned with our Quebec curriculum for the teaching and learning of computational thinking and fluency through the use of hands-on learning with a microcontroller. The project was launched with a two-day PD session with the participating teachers and consultants from SWLSB, LBPSB, and Kids Code Jeunesse.

We have worked with teachers from Twin Oaks Elementary, Souvenir Elementary,

MacDonald High School, and Westwood Junior High School to explore in their classrooms. Kids Code Jeunesse has generously supplied the Micro:bit microcontrollers for over 200 students. LEARN, LBPSB, and SWLSB consultants provided the support throughout the year for the integration of the tool into the classroom. The LEARN team visited every classroom along with school board consultants to support the students and teachers to add peripherals (like sensors and actuators) to the Micro:bit. The project was documented and resources have been shared through a website: sites.google.com/learnquebec.ca/microbit/home. The second phase of the project will continue in 2019-2020 with some teachers from the pilot project as well as new collaborators.

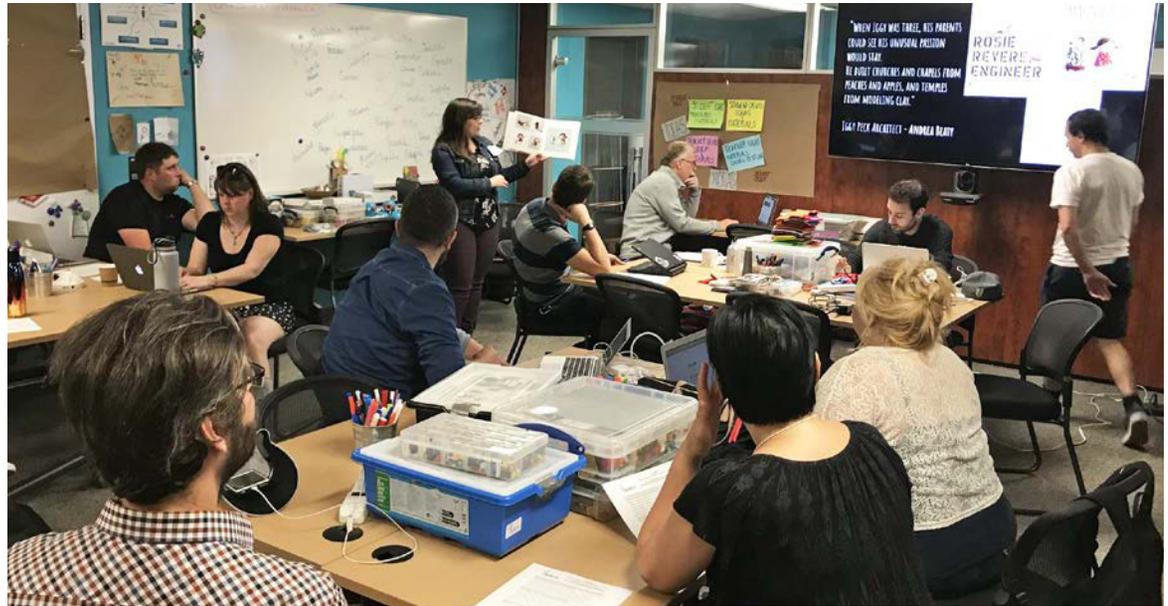
OPEN CREATIVE SPACES/ STEAM INITIATIVE

Strategic Goals:

Foster student engagement through a variety of initiatives that integrate 21st Century Competencies and Digital Technologies;
Support teachers in practices that foster student engagement through active learning and 21st Century Competencies.

OPEN CREATIVE SPACE DAYS AT LEARN

With implementation of the Digital Action Plan front and center, we have continued our research and reflection on how best to increase student engagement in school. Based on the success of last years' Open Creative Space days, we once again hosted our OCS days at the LEARN office beginning on September 14th, 2018. In each of these self-driven, yet highly engaging days, participants came together to work on projects and to learn about available and accessible materials and books, with professional accompaniment by the LEARN team. The hands-on, immersive experience gave participants the chance to engage in the process of making and tinkering, with access to resources, tools, ideas and to meet like-minded people from across the community interested in STEAM education and Creative Spaces. OCS days lead to deep professional learning and self-discovery as an educator. **Visit our Open Creative Space blog at ocs.learnquebec.ca**



OCS days in 2018-2019:

- September 14th, 2018
- October 12th, 2018
- December 7th, 2018
- February 1st, 2019
- March 29th, 2019

Pop-Up Makerspaces were held at:

- RemixEd 2018
- CCI 2018
- Montreal Mini Maker Faire at Concordia University
- QPAT/Spotlight on the Arts 2018 CCI 2018
- EMSB Maker Faire 2019

OCS PRESENTS: THEMATIC WORKSHOPS

Based on requests from community members, we offered free workshops on specific creative tech tools for schools. In the spirit of

our learning-by-doing motto, the workshops focused on hands-on learning with peer support.

"OCS Presents:" Sessions offered:

- Block Programming LEARNshop on September 28th, 2018
- Community Service Learning Camp on October 5th, 2018
- Scratch 3.0 Discovery Day on February 22nd, 2019
- Focus on the ARTS on May 10th, 2019
- Microcontrollers in the Classroom on May 31st, 2019
- STEAM in Kindergarten on June 7th, 2019
- Adult Education Sector on June 17th, 2019

MAKER MINDSET FOUNDATION SESSIONS

The LEARN team continued providing PD for educators with a series of workshops to bring the maker mindset directly to teachers and staff during the 2018–2019 school year.

- BJEC Conference 2018
- AQEFLS 2019
- AQUOPS 2019

SUPPORT TO SCHOOLS

Schools engaged in the STEAM movement, or ready for their own Makerspace have benefited from targeted support from the LEARN team. These schools have received whole-staff workshops, follow-up PD, and in-class innovation support.

- Arundel Elementary, SWLSB
- Grenville Elementary Makerspace PDIG & SCRATCH coding



- Edgewater Elementary – Makerspace development and Inventions Project (Deep Learning at LBPSB)
- Piloting the development and implementation of a makerspace within the WOTP programs at Massey Vanier High School. Supporting the integration of Micro:bit into the classroom with SWL and LBP school boards
- Maker Mindset with 4 SWLSB schools - Twin Oaks, Our Lady of Peace, McCaig, St-Jude
- Makerspaces and FLS project with LBPSB funded by the MEES – Secondary FLS teachers participated in an OCS day, attended a follow-up planning and exploration session, and experimented in their classrooms.

STEAM CHALLENGES

The purpose of the STEAM Challenges is to make Science, Technology, Engineering, Arts, and Math more accessible to students through learning-by-doing, providing professional development to educators, and fostering collaboration. The challenges give students exposure to the Maker Mindset as well as some basic skills, which open the door to more substantive student-driven making down the road. New STEAM Challenges were created and posted on the Open Creative Space website and were translated into French for immersion schools.

Classroom visits requested by educators this year:

- Edgewater Elementary, LBPSB – STEAM challenges and support for inventions and innovation project

Learning new ways to work with my students; the staff were keen, helpful, and enthusiastic. The environment was fun and shared learning infectious. So basically, the whole day was great!

Teaching technology with an open forum, everyone seemed to have a different direction and it all worked out.

- PETES, EMSB
- Arundel Elementary, SWLSB
- St-Charles Elementary, LBPSB
- Forest Hill Elementary, LBPSB
- Mansonville Elementary, ETSB
- St. Willibrod Elementary, NFSB
- Dorset Elementary, LBPSB
- Laurentian Elementary, SWLSB
- Children's World Academy Elementary, LBPSB
- Edgewater Elementary Cycle 1, LBPSB
- Chateauguay Valley High School, NFSB
- Souvenir Elementary, Twin Oaks, SWLSB
- Westwood Jr., LBPSB - Makerspaces in FLS project
- MacDonald High School, LBPSB
- Dorset Elementary, LBPSB
- Collaboration with WOTP teachers and students on STEAM education at Massey-Vanier High, ETSB

RÉCIT/ICT

Réseau axé sur le développement des compétences des élèves par l'intégration des technologies de l'information de la communication (TIC).

Strategic Goals:

Guide and support the sound use of digital technologies that meet the needs of our community.

RÉCIT Mandate:

LEARN's mandate as the Provincial RÉCIT Service to the Anglophone Sector is twofold:

- At the provincial level - To contribute to the development and sharing of provincial expertise in the use of technology and digital resources for supporting teaching and learning across the Anglophone and Francophone sectors.
- At the Anglophone Sector level - To support

the development and sharing of expertise with the local anglophone RÉCIT network as well as teachers and pedagogical consultants.

Provincial network activities for 2018-2019:

- Participation in the online and face to face provincial RÉCIT network meetings throughout the year and the creation of content for the Digital Action Plan on the provincial RÉCIT website.
- Sharing of our expertise on Open Creative Spaces with the RÉCIT national en math et science (MST) et des arts. Participation in the provincial Lab Créatif working group, hosting online work sessions and provincial webinars events throughout the year.
- Joint workshops were offered at Formation conjointe et collaborative (FCC): a three-day convention for all local and provincial RÉCITs: Espace créatif, c'est quoi? Ça se vit comment?; Introduction to Microcontrollers; and Introduction to Paper Circuits and eTextiles.
- Provided a day-long workshop on the Lab Créatif and a workshop on the Micro:Bit at the AQUOPS conference in April 2019, in collaboration with the provincial RÉCIT MST.
- Collaboration on the Balado Web Project with the RÉCIT national des langues. Teacher training was provided as well as updates to pedagogical tools and the Balado website.
- Collaboration with the RÉCIT national en univers social for the online community for





History of Quebec and Canada Secondary 3 and 4 teachers.

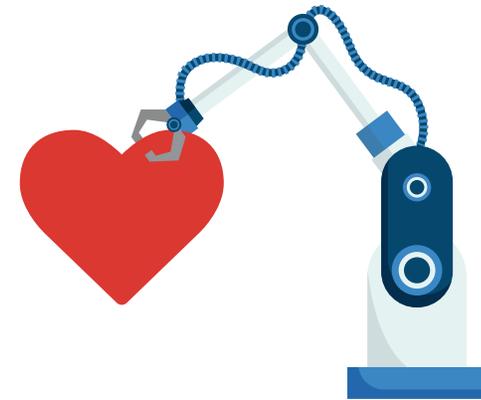
- Shared French translations of our STEAM challenges with the RÉCIT MST.
- Initial meeting for a pilot project with the Mackay Centre to develop and teach an online English Braille in collaboration with the RÉCIT de la formation à distance (FAD) and the DRD.

The LEARN-RÉCIT resource team collaborated with and provided support to the local anglophone sector RECITs, the Anglophone FGA and Vocational Education provincial RÉCIT services.

Activities in 2018-2019:

- Hosted in-person and online meetings as well as hands-on exploration sessions in order to share pedagogical practices and to build capacity in the network.

- Maintenance and updating of the RÉCIT-ICT section of the LEARN website.
- Development of a new section on the Digital Action Plan and resources to support the three Digital Combo pathways - Creative Spaces, Educational Robotics and Digital Devices.
- Collaboration and support to local anglophone RÉCIT consultants who are implementing projects in their school boards - for example, the Balado web project with EMSB, and Scratch programming with SWLSB.
- Creation, translation and adaptation of digital resources, evaluation tools and collections for Financial Education, Secondary 3 and 4 History of Quebec and Canada, and Elementary Social Sciences in collaboration with the RÉCIT en univers social.
- Translation and adaptation of digital resources and learning situations for Sexuality Education at the Elementary and Secondary levels to be posted on the new RÉCIT en l'éducation à la sexualité website in 2019-2020.
- Updating and maintenance of the Cartograf platform in collaboration with the RÉCIT en univers social.
- Translation of Micro:Bit challenges into French for schools offering immersion programs.





I really enjoyed the way the day was structured. We were able to have offline and online examples that I was able to pass on to colleagues. We played all afternoon and were exposed to tons of examples of products and projects.

I appreciate the access to a variety of tools. Often we see tools online but do not know if they would be a good fit for the classroom, so this way we can try. LEARN also has a fantastic library. Everyone I meet at Open Creative spaces is willing to chat about their work in schools and about their projects during the day.

STEAM IN KINDERGARTEN

In collaboration with 3 teachers from SWLSB and Professor Sheryl Gilman-Smith from McGill's Education department, we worked to develop a Maker Mindset approach to STEAM that is aligned with the Preschool education program and pedagogical approach. The action research project took place from October 2017 to June 2018. Both the research and classroom experimentation process were documented with text, audio, video and photos.

The objective for 2018-2019 was the development of a STEAM in Kindergarten workshop as well as the production of support pages online and related dissemination strategies that will allow teachers to experience and implement this preschool approach.

- The teacher and student resources created by the team were collected and published on the LEARN website in the Fall of 2018. learnquebec.ca/steam-in-k
- Two workshops were presented at QPAT and CCI 2018.
- Our team spent two days at Forest Hill Jr. in 2019 implementing the challenges that were developed for preschool.
- A one-day STEAM-in-K session was offered in Laval on June 7th, 2019. We have received multiple requests to provide classroom support as a result and the workshop will be offered in 2019-2020.



COMMUNITY SERVICE LEARNING

Strategic Goal:

(In collaboration with the PRT)

Provide support for Community Service Learning projects through the mobilization of provincial partners (CHSSN, ELAN, QWF, QAHN, QLF) to collaborate on projects that engage community in local history, health and well-being, art and literacy.

- ▶ Community Service Learning is a teaching strategy that helps students to acquire academic and social education goals while meeting an authentic community need. CSL projects are great ways to support student success, student engagement and active citizenship (as well as a school's MESA goals). They can also serve as a meaningful way to build or strengthen relationships between school(s) and community. A number of schools in the CLC Network have been engaging in CSL projects for many years. Our goal is to share examples and provide

resources to expand the strategy across the Anglophone sector.

- ▶ A CSL section of the LEARN website was recently developed to share tools, resources and stories of success. This includes project planning templates and resources in English and French. There is a particular emphasis on the incorporation of student voice in developing Community Service Learning projects.

www.learnquebec.ca/csl

French section www.learnquebec.ca/aec

- ▶ A Community Service Learning Facebook group was created on February 12, 2019 to build a network and share CSL resources. It currently has 47 members.

- ▶ See the PRT section of the report for Professional Learning activities in 2018-2019.

EDUCATION FOR RECONCILIATION

Strategic Goal

Support Education for Reconciliation by working with schools, communities, and organisations to put useful resources in the hands of educators. Our goal is to be more inclusive of Indigenous histories and to foster bonds between communities throughout Quebec.

Education for Reconciliation is a growing concern in our community and for our pedagogical services team. Following the 2015 report from the Truth and Reconciliation Commission, more and more schools across Canada are engaging in Education for Reconciliation, and LEARN's role is to assist the English educational community of Quebec access culturally relevant resources and to share successfully implemented initiatives.

Activities in 2018-2019:

- LEARN web page updated with new resources and examples of community initiatives, PD, etc: learnquebec.ca/ed4rec
- Newsletter updates during the school year through a mailing list
- New embed of #ed4recLEARN Twitter feed enabled on LEARN page. Extensive Twitter networking
- Partnerships with CBC for Turtle Island Reads project in schools.
- Related resources (Curio.ca curriculum page) were shared through the LEARN website

PUBLICATIONS

Strategic Goal: Publish research through the LEARNing Landscapes Journal, an open access, peer-reviewed, online journal.

LEARNING LANDSCAPES

► Our 22nd Learning Landscapes journal issue, titled Teaching and Learning With Stories was published in July 2018. This issue shows how narrative ways of thinking and doing enrich educational practice and includes 23 articles and 6 commentaries were published from 42 authors.



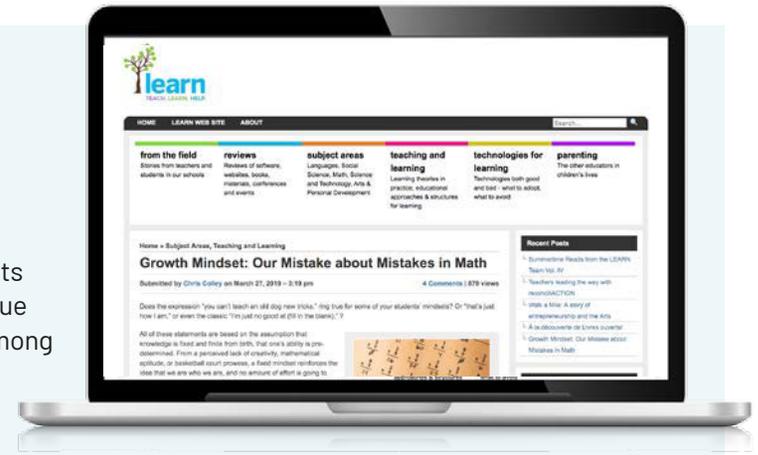
► In May of 2019, the 23rd issue Understanding Ways of Knowing: Insights and Illustrations was published. This issue includes 22 articles from 35 authors. Among author contributors, it features an interview with Luke Sumich who is the Leader of Learning at Ormiston Junior College in Auckland, New Zealand. **Visit the Learning Landscapes website to access the issues:** www.learninglandscapes.ca

LEARN BLOG

Strategic Goal: Provide professional learning opportunities for educators.

Articles posted on the LEARN blog in 2018-2019:

- The Design Process: The backbone of school Makerspaces
- « Tu fais quoi maman ? » Les multiples rôles du conseiller pédagogique en FLS
- Leveraging Fortnite in Education: What can educators learn from games?
- Shoreline Project connects the local and global
- Fostering a Growth Mindset in the Arts Classroom
- Artful Tinkering in Kindergarten: The creativity table



- Drawing a Lesson: Familiarity Breeds Creativity
- La ludopédagogie
- Daily Physical Activity in Schools: Let's Get a Move On!
- Teacher Appreciation - Merci! Thank You!
- Teacher Appreciation - There's More to Teaching Than What Happens in the Classroom
- Inside Birding - How community partnerships can ignite student curiosity
- Do Board Games Have a Place in Education?
- Growth Mindset: Our Mistake about Mistakes in Math
- À la découverte de Livres ouverts!
- Walk a Mile: A story of entrepreneurship and the Arts
- Teachers leading the way with reconciliACTION
- Summertime Reads from the LEARN Team Vol. IV

PARTNERSHIPS AND COLLABORATION

Strategic Goal:

Partner with key stakeholders in the educational milieu and the community at large to support pedagogical collaboration and innovation.

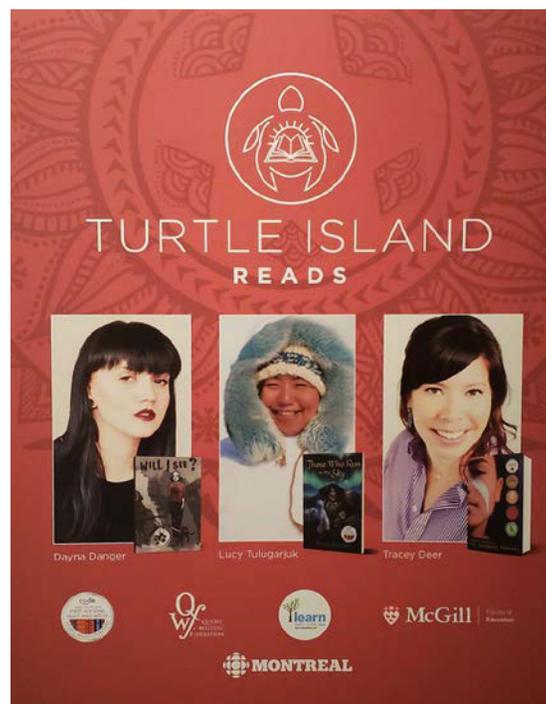
Our pedagogical consultants attended meetings and provided support related to specific projects and links to the community:

- Language Network (ELA and FLS)
- MAST
- MAD2
- Social Sciences
- Personal Development
- DEEN-CARE

University and community partnerships and collaboration:

- Collaboration with Concordia University's Milieux Institute digital fabrication research project, Maker Culture, and LEARN's Open Creative Space/STEAM Initiative
- Collaboration with the provincial RÉCIT services - des langues, des Arts and MST on professional development for the integration of technology in the classroom
- Collaboration with Kids Code Jeunesse on technology integration projects
- Literacy Toolkit/EPEARL and ELM - with Concordia University's Centre for the Study of Learning and Performance

- Collaboration with CBC for the Turtle Island Reads project
- Collaboration with the English-Language Arts Network's ACE Initiative
- Collaboration with Canadian Parents for French, LBPSB, and le Commissariat aux langues officielles to develop Accent Quebec Directory
- Collaboration with MBAM for Accent Québec certification



PROVINCIAL LICENSES FOR DIGITAL RESOURCES

Strategic Goal: Provide access to digital educational resources and licensed content to the English community.

LEARN holds provincial licenses and provides access to the following digital content to all teachers, students, and educators in the anglophone sector:

- Scholastic Bookflix
- Provincial licenses for the anglophone and francophone sectors for Curio.ca and NFB are now being covered by MEES. LEARN continues to promote the resources to educators and provide links to relevant content.



COMMUNITY HOSTING

Strategic Goals:

Collaboratively design, develop and/or host resources with partners for/with the community.

Provide telecollaborative platforms and technologies to the English educational community.

LEARN currently hosts websites and supports online collaborative spaces for the following initiatives:

- FACET Website
- WOTP Website
- ALDI Website and blog
- GOAL Website and GOAL POST publication
- PÉLIQ-AN Website
- Direction Lecture/Reading in Mind Website DEEN LES
- IAP-PAI Information Access Site
- DEEN LES Site
- Site Special Needs in Kindergarten – developed in collaboration with the MEES Preschool committee
- Accent Québec Website
- Updated Inquiry Process and Digital Citizenship
- Daily Physical Activity Website
- Fitness Education Cross-Board PDIG site
- Intensive ESL/Histoire Site
- Intensive ESL Blog



ACCENT QUEBEC DIRECTORY PROJECT

Strategic Goal:

Support cultural enrichment and bilingualism by hosting a repertory of activities and recreational and cultural activities that are available in French to the English-speaking community (teachers, parents and community members) in Quebec in partnership with LEARN, CPF, LBPSB, the Office of the Commissioner of Official Languages.

This project is being developed in partnership with LEARN, Canadian Parents for French, LBPSB, and the Office of the Commissioner of Official Languages. The goal of this initiative is to support cultural enrichment and bilingualism by hosting a repertoire of activities and recreational resources, and cultural activities that are available in French to the English-speaking community (teachers, parents and community

members) in Quebec. The directory was launched at the AQEFLS conference on April 13th, 2018. In 2018-2019, we have continued to add resources and a new youth employment section has been created. **Visit the site at: accentquebec.com**



In 2018-2019, the project team worked in collaboration with the Montreal Museum of Fine Arts to develop an Accent Québec certification. The purpose of this certification is to create bridges between cultural institutions of Quebec and families or groups learning French as a second language (FLS) by proposing activities in simple and accessible French. We plan on developing documentation and supplementary training as well as self-paced multimedia guides (videos, clips, etc.) which would permit Quebec cultural institutions to adapt their previously created educational activities into simple French for second-language learners. These activities will be promoted on the Accent Québec website as well as social media networks and profiles. We are developing prototypes of tools and strategies for adapting interactions and activities with different museum clientele and we will be testing in autumn of 2019. www.learnquebec.ca/web/accent-quebec/certification-aq



VIRTUAL CAMPUS

ONLINE BLENDED LEARNING

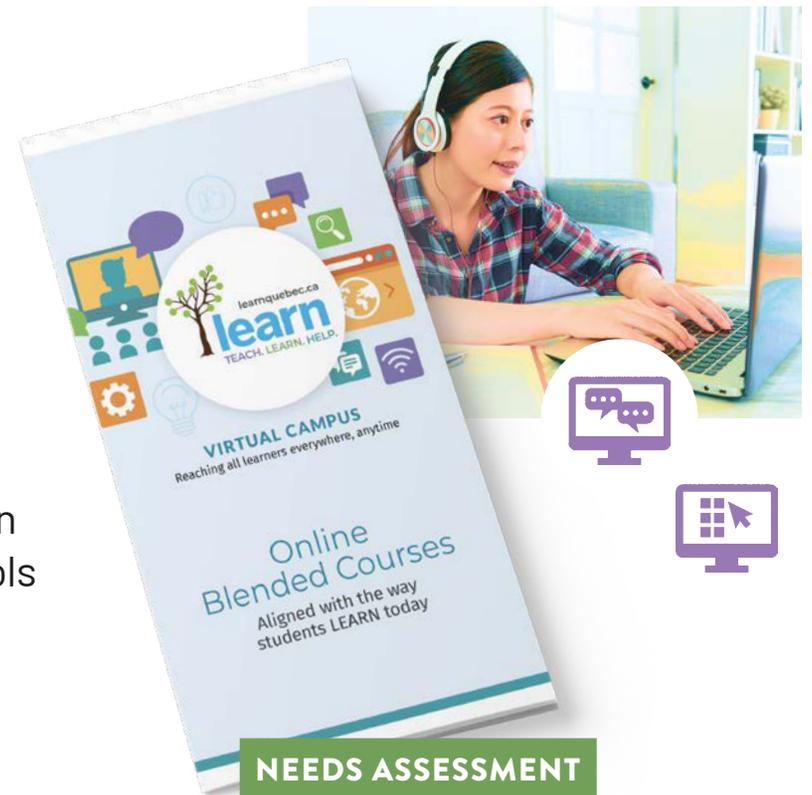
In addition to the schools we have worked with regularly in the past, LEARN was proud to work with some new schools this year to meet specific needs in the community:



1 WORKING WITH STUDENT-ATHLETES ON AN ELITE SCHOOL HOCKEY TEAM

3 PROVIDING OPPORTUNITIES TO STUDENTS GOING BACK TO PICK UP AN ACADEMIC MATH CREDIT IN SECONDARY 4 WHILE CONTINUING WITH A SECONDARY 5 SCHEDULE.

2 SUPPORTING THE NEED FOR ACADEMIC MATH IN AN ALTERNATIVE SCHOOL



NEEDS ASSESSMENT

Last year we worked on our needs assessment process to better, and earlier, inform schools/boards about online options. In early March, a new brochure about LEARN's online offerings was sent out to all public secondary schools, specifically targeting guidance counsellors who might have questions from teachers, students and families. The needs assessment survey was sent to schools in March.

↓ The digital version of the brochure and a NEW video are available on the LEARN website: www.learnquebec.ca/blended-learning

PARTNER SCHOOLS FOR ONLINE AND BLENDED LEARNING:

● CQSB: 13

Maclean Memorial
St. Patrick's

● EMSB: 2

Elizabeth High School
Programme Mile End

● CREE SCHOOL BOARD: 3

Maquatua Eeyou
Luke Mettaweskum
Willie J. Happyjack

● ESSB: 18

Baie Comeau
Escuminac
Grosse Ile
Metis Beach

● RSB: 3

Heritage Regional
St. Johns

● WQSB: 63

D'Arcy McGee
Dr. Wilbert Keon
Golden Valley
G. Théberge
Maniwaki Woodland
Pontiac
Noranda
St. Michael's

● LITTORAL: 9

Mecatina
St. Augustine

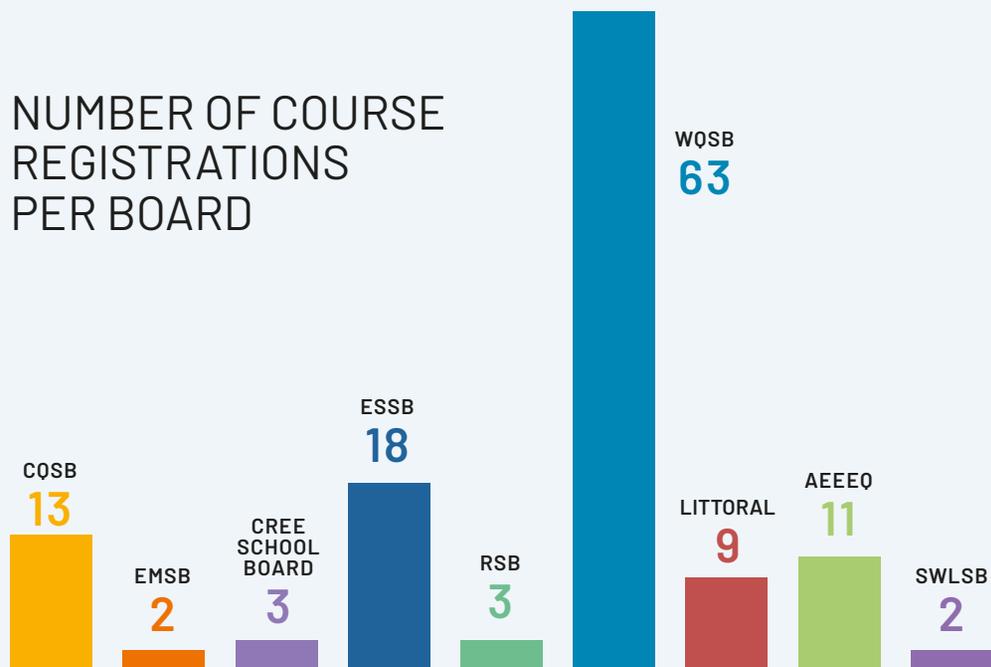
● AEEEEQ: 11

Faith Christian Academy

● SWLSB: 2

Homeschooled student

NUMBER OF COURSE REGISTRATIONS PER BOARD



HIGHLIGHTS

- The Virtual Campus team was thrilled to partner with Riverside School Board this year for the first time for online/blended courses.
- Homeschooled students are now able to access online/blended courses and we are pleased to be working with a student registered with Sir Wilfrid Laurier.
- More Cree School Board schools are now accessing online courses, in particular to offer the Psychology option to their students.

- The Littoral School Board consulted with LEARN this year as they planned their training for their Cosmetic Manufacturing Project.
- School boards have reached out for pedagogical workshops, presentations and training to build capacity for internal online projects – LBPSB, Littoral School Board and Riverside Adult Ed.
- In collaboration with DEEN and interest raised about future online Summer School solutions, LEARN gathered and analyzed data from 2018 August results submitted by Schools, whose students attended the LEARN Summer School Sessions. Based on this data, DEEN members and LEARN met in March this year to discuss, consult and organize a LEARN Summer School solution for July 2019.

- Biology 5: LEARN collaborated with the Littoral School Board, to work on developing an online blended learning solution for students at her school. This was a 2 credit course and covered in depth concepts such as genetics and the principles related to life and balance in nature.
- Online ESSB Math SN4 student panel interview: <https://www.youtube.com/watch?v=3WkYyZBZ7nY&feature=youtu.be>

CURRENT COURSES

Secondary 4:

- Science Math
- Science and Technology
- Science and the Environment

Secondary 5:

- Science Math
- Chemistry
- Physics

Options:

- Psychology
- Music

New in 2018-2019:

- Psychology
- Math SN4 SP
- Science and the Environment SP



A few times every year since 2014, LEARN teachers and students join together in the evening for a fast-paced Twitter chat. Some questions may be about learning online, but more are about the students' interests and lives, allowing them to make connections with each other and the teachers in LEARN's team.

Our latest Twitter chat, #LQHomecoming, was unique. We not only invited our current students, but we reached out to past students to join in the fun. The chat was co-moderated by students from WQSB and ESSB. Students from as far back as class of 2012 engaged enthusiastically in the real-time conversation and shared some details of their academic journeys since leaving LEARN and heading to post-secondary. [#sn4students](#) [#LQchat](#) [#LQchem](#) [#sn5students](#) [#LQsci](#) [#LQpsych](#) [#studentmods](#)

This year finding qualified teaching personnel was an issue and I was very happy that LEARN is here to support small schools.

- PHILIPPE COTE, PRINCIPAL, MACLEAN MEMORIAL, CQSB

I recommend the online courses because if is so organized and fun.

- ELIZABETH, ONLINE STUDENT, ESSB

I recommend both (online) math and physics for gr. 11 because they are well taught and we learn new things all the time. Great opportunity that we have access to!

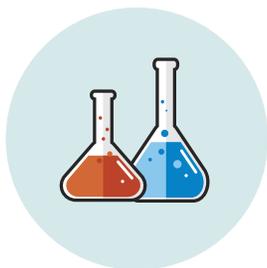
- SANELA, ONLINE STUDENT, WQSB

I strongly recommend both sn5 math and physics. Ms. McLaren and Ms. Dahlstedt are excellent teachers.

- ABIGAIL, ONLINE STUDENT, WQSB

RESOURCE DEVELOPMENT

The Virtual Campus team is currently working on the development of web resources to support students in a number of subject specific areas:

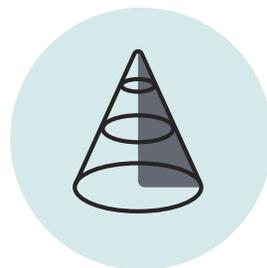


Chemistry This collection of lessons was designed to provide students with a refresher of key Secondary 4 science concepts that are essential to the Secondary 5 Chemistry program. These resources may be used as a whole package or on an individual basis.

www.learnquebec.ca/chemistry-resources



Math Bridge (Continued development summer 2019). These resources are being developed for students who would like to bridge the learning gap between Math CST 4 and Math SN 4 or 5. These lessons will include interactive videos and supporting documents that identify and explore topics essential to the Math SN programs.



Pre-Calculus (In development. Goal date August 2020). These videos will review and reinforce algebra skills, and explore new topics essential for Calculus and other CEGEP Math Courses (ex. Linear Algebra).

Resources now available:
www.learnquebec.ca/precal



Biology 5 (In development. Goal date August 2020). This program will explore more advanced in depth concepts in biology such as Genetics and “Life as a Matter of Balance”. This course will build on prior knowledge from the Secondary 3 and 4 Science programs. Students will discover the principles related to life and the balance in nature necessary for quality of life.

LEARN TUTORING

Fall/winter session : October 15, 2018 - February 21, 2019
 Spring session 2019: April 1, 2019 - June exams
 (Report reflects numbers until June 17, 2019)

NUMBER OF REQUESTS*

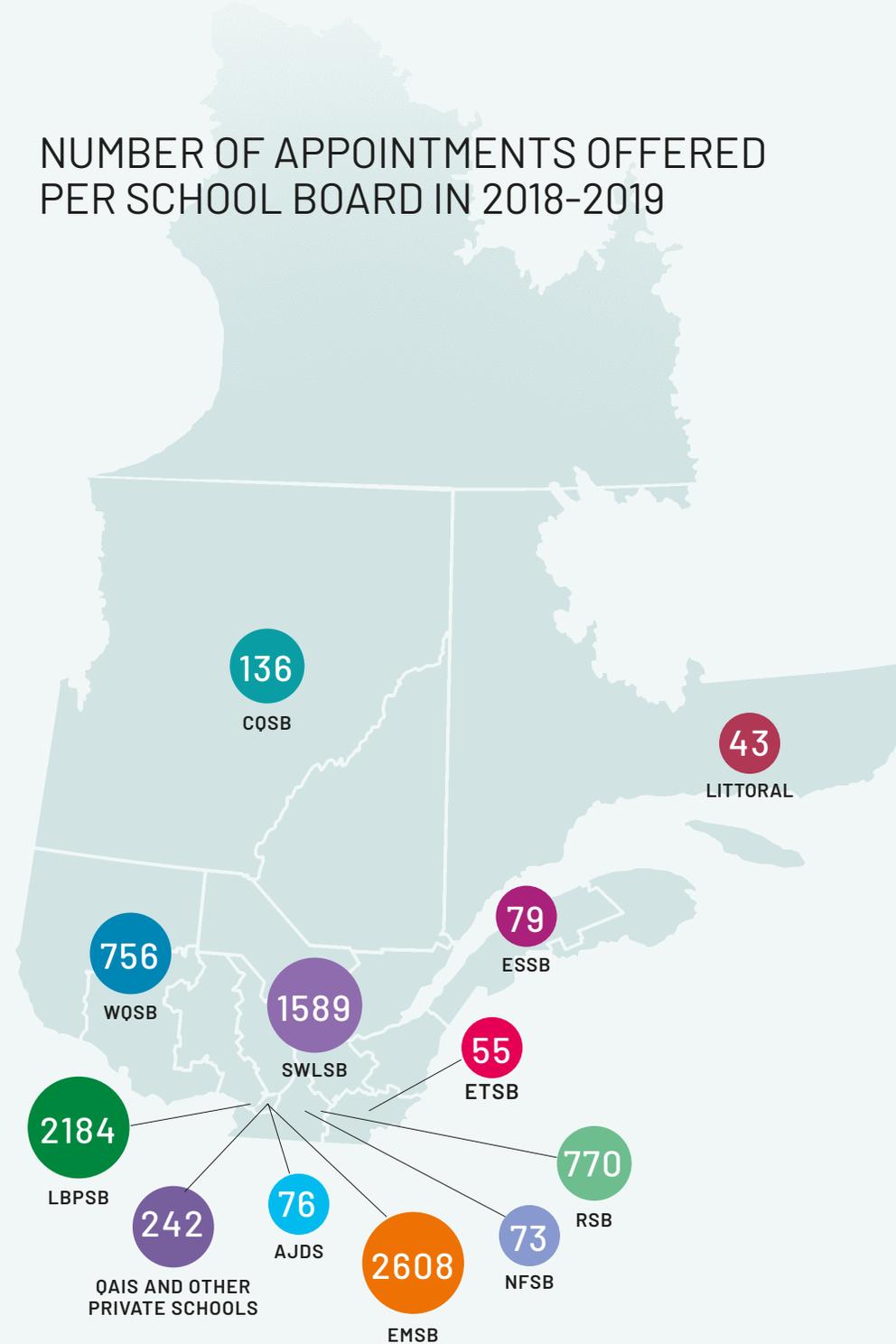


*for 2018-2019 school year, as of May 28, 1187

NUMBER OF APPOINTMENTS OFFERED



NUMBER OF APPOINTMENTS OFFERED PER SCHOOL BOARD IN 2018-2019



Students from the following schools made requests to LEARN Tutoring in the 2018-2019 school year:

(The number beside the schoolboard name reflects the actual number of appointments offered per schoolboard in 2018-2019)

● **AJDS: 76**

Bialik High School
Hebrew Academy, Elementary
Hebrew Academy High School
Solomon Schechter Academy
(English Sector)
Maimonide School

● **CQSB: 136**

A.S. Johnson Memorial High School
Portneuf Elementary School
Québec High School
Riverside Regional School
Shawinigan High School
St. Patrick's High School
St. Vincent's School
Ste-Foy Elementary School
Three Rivers Academy
Valcartier Elementary School

● **EMSB: 2608**

Bancroft School
Carlyle School
Cedarcrest Elementary School
Coronation School
Dante School
Dunrae Gardens School
East Hill School
Edinburgh School
Edward Murphy School
Elizabeth Ballantyne School
F.A.C.E. School
Gardenview Elementary School
Gerald McShane Elementary
School
Hampstead School
HOME SCHOOLED
Honoré-Mercier School
James Lyng High School
John Caboto School
John F. Kennedy High School
John Paul I Junior High School
LaurenHill Academy
LaurenHill Junior Campus
Laurier Macdonald High School

Leonardo-da-Vinci School
Lester B. Pearson High School
Mackay Center School
Marymount Academy
Merton School
Michelangelo School
Nesbitt School
Options II
Our Lady of Pompei School
Parkdale School
Pierre-de-Coubertin School
Programme Mile-End High School
Rosemount High School
Roslyn School
Royal Vale Elementary School
Royal Vale High School
Royal West Academy
St. Monica's School
Vincent Massey Collegiate
Westmount High School
Willingdon School

● **RSB: 770**

Alternate School
Cedar Street School
Centennial Regional High School
Courtland Park School
Good Shepherd School
Greenfield Park International
School
Harold Napper School
Harold Sheppard School
Heritage Regional High School
John Adam Memorial School
Mont Bruno School
REACH
Royal Charles School
St. John's School
St. Johns School Secondary
St. Jude School
St. Lambert Elementary School
St. Lambert International High
School
St. Lawrence School
St. Mary's School

William Latter School

● **ESSB: 79**

Belle Anse Elementary School
C.E. Pouliot School
Gaspé Polyvalent
Grosse Isle School
Metis Beach High School

● **NFSB: 73**

Centennial Park School
Châteauguay Valley Regional High
School
Gault Institute
Harmony Elementary School
Heritage Elementary
Howard S. Billings Regional High
School
Mary Gardner School
Ormstown Elementary School

● **LBPSB: 2184**

Allion Elementary School
Beacon Hill Elementary School
Beaconsfield High School
Beechwood School
Birchwood Elementary School
Children's World Academy
Dorset Elementary
Dorval Elementary
Edgewater Elementary School
Evergreen Elementary Schools
Forest Hill Elementary (Senior)
HOME SCHOOLED
John Rennie High School
Kingsdale Academy
Lakeside Academy
LaSalle Community Comprehensive
High School
Macdonald High School
Maple Grove Elementary School
Margaret Manson Elementary
School
Mount Pleasant Elementary School
Pierre-Elliott-Trudeau Elementary
School

Pierrefonds Comprehensive
High School
Riverdale High School
Riverview Elementary School
Sherbrooke Academy Junior
Springdale Elementary
St. Anthony's Elementary School
St. Charles' Elementary School
St. Edmund's Elementary School
St. John Fisher SR
St. Patrick's Elementary School
St. Thomas High School
Sunshine Academy
Terry Fox Elementary School
Verdun Elementary School
Westpark Elementary School
Westwood High School - Junior
Campus
Westwood High School, Cycle 2

● **QAS AND OTHER PRIVATE SCHOOLS: 242**

Emmanuel Christian School
Kells Academy
Miss Edgar's and Miss Cramp's
(ECS) School
Selwyn House School (campus 1)
Vanguard Québec School
(elementary)
Vanguard Quebec School
(secondary)
Villa Maria
West Island College

● **ETSB: 55**

Alexander Galt Regional High
School
HOME SCHOOLED
Knowlton Academy
Massey-Vanier High School
Homeschooled

● **WQSB: 756**

Buckingham Elementary School
Chelsea Elementary School
Eardley Elementary School
Golden Valley School
Greater Gatineau Elementary
School
Hadley/Philemon
HOME SCHOOLED
Lord Aylmer School
Noranda School

Pierre-Elliott-Trudeau Elementary
School
Pontiac High School
St. Michael's High School
Symmes/D'Arcy

● **SWLSB: 1569**

Arundel Elementary School
Franklin Hill Elementary School
Genesis Elementary School
Hillcrest Academy
HOME SCHOOLED
John-F.-Kennedy Elementary
School
Joliette High School
Jules-Verne Elementary School
Lake of Two Mountains High School
Laurentian Elementary School
Laurentian Regional High School
Laval Junior Academy
Laval Senior High
McCaig Elementary School
Morin Heights Elementary School
Mountainview Elementary School
Our Lady of Peace Elementary
School
Pierre-Elliott-Trudeau Elementary
School
Rawdon Elementary School
Rosemère High School
Saint Vincent Elementary School
Souvenir Elementary School
St. Paul's Elementary School
Terry-Fox Elementary School
Twin Oaks Elementary School

● **LITTORAL: 43**

Mecatina School

TUTORING SUPPORT OFFERED IN THE FOLLOWING:

- **Elementary:** focus on ELA, FLS and Math
- **Secondary:** ELA, French, Geography, History, Math, Science, Physics, Chemistry

ALL LEARN TUTORS...

...are qualified and experienced teachers. Increasingly, we are supporting students with special needs (autism spectrum, ADHD, dyscalculia, hearing impairment, etc.) We have been fortunate to hire tutors with resource and special education backgrounds who can support these students.

FEEDBACK...

... is sent out every Friday to families and schools of participating students. Follow **#FeedbackFriday** on Twitter and reviews on LEARN's Facebook page for some of the feedback, the appreciation from families, and the job satisfaction of our **#SuperTutors**.

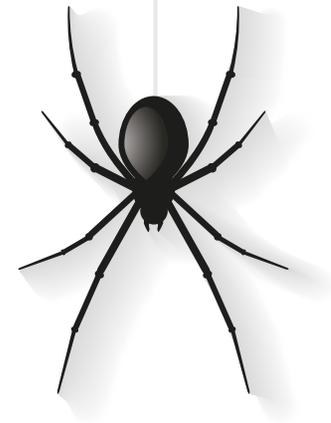


When a LEARN French tutor discovered that one of her elementary students was an arachnophile - obsessed with spiders - she worked on always finding images, videos and texts about spiders to help him build vocabulary and fluency when speaking. Does she share this love of spiders? Not yet!

From the tutor's feedback:

"Anthony was excited to watch a video of the largest spider in the world. We learned new information and vocabulary from the video (French) which we gathered on screen then Anthony summarized it all. Great work as usual Anthony - maybe one day I may come to like spiders... ugh maybe not"

Another note about this dedicated tutor... when she got caught in traffic on the way home from an appointment one evening, she pulled off the highway and tutored for two hours from her car!



Last week's tutoring class with Ms Hamilton was excellent. She kept my son interested using images and stories that she knows he likes. He was engaged and excited to answer her questions. He looks forward to this session every week. Thank you for the extra effort you put in to deliver content specifically geared to my child. It's greatly appreciated.

- NIKI DIMAS, PARENT, TWIN OAKS ELEMENTARY, SWLSB

TESTIMONIALS

My daughter is able to work one on one with a tutor in a versatile online platform and the instructor is fabulous! It couldn't be easier to sign up and use and the instruction is top notch. I would recommend this to any parent that wants new ways to help their child succeed in school.

- **MARIA HERRARA, PARENT VIA FACEBOOK**

They both prefer this online tutoring and have learnt more. So thank you for giving us this opportunity.

- **SELINA FREEMAN-HAJ HMIDA, PARENT, RIVERDALE HIGH SCHOOL, LBPSB**

Amazing support, and Teachers. This is an amazing program for all kids and so easy for parents to stay involved and LEARN as well. As a parent I picked up some neat tricks to help my daughter with the times tables. LOVE our tutor Ms. Schofield!! Please keep this program going!!!!

- **VIA FACEBOOK**

As usual it was a great session for Zackary. He feels more and more confident with Jason (Cormier). Especially heading into finals soon. Thank you Jason for your awesomeness!

- **SUZANNE BRAZ, PARENT, LAVAL SENIOR ACADEMY, SWLSB**

My son isn't always easy to work with, he is slow at grasping concepts however Esperança MacIntosh has done a wonderful job dealing with him. She makes it interesting and takes time to understand what Hamza is trying to do. She even sat one session with listening to his science projects, for a session we had regarding English writing skills.

- **SHAFIA JANJUA, PARENT, SOUTH HULL ELEMENTARY SCHOOL, WQSB**

For the first time, he doesn't complain about tutoring, as he loves that he gets to use the computer. I also wanted to say that Mr. McDonald is an awesome tutor: very friendly, knowledgeable and he is able to get through a lot of material with George in the 30 minute session, which I really appreciate!

- **ANASTASIA POLIKARIS, PARENT, SOUVENIR ELEMENTARY SCHOOL, SWLSB**

Thank you so much for all you do. I always forward these (feedback) to the teachers. It is always very helpful. - **STEPHANIE HÉRAULT, PRINCIPAL, MARGARET MANSON ELEMENTARY SCHOOL, LBPSB**





SUMMER SCHOOL

The summer school courses were offered online, in real-time, by qualified subject teachers from across the province. All secondary students registered in an English School Board within the province could access this service, if needed. These services were for students who had already completed a year of study in a course and who:

- wished to improve their final results or,
- did not receive a passing grade as a final result and wished to rewrite the final exam,
- were approved by their School Board to take a summer course,
- had earned a grade of at least 50%.

A Summer School Coordinator was hired to manage the 2019 LEARN Virtual Summer School Session. An information kit, with pamphlets, was sent to all high schools in all School Boards, with details of how to access this service. Online sessions began on July 11th, 2019 and ended on July 26th, 2019. The courses listed below were offered based on enrollment, with a minimum number of 7 to 8 students per course. An administration fee of \$250 was charged to each participant. In certain situations, school boards provided payment for students who did not have the means to cover the cost.

LEVEL	COURSES	SCHEDULE	# OF GROUPS	# STUDENTS
Sec I to III	Math	July 11th to July 26th, 2019 8:30 until 11:30	Sec 1: 2 groups Sec 2: 3 groups Sec 3: 2 groups	Sec 1: 28 Sec 2: 44 Sec 3: 30
Sec I	French Second Language	July 11th to July 26th, 2019 8:30 until 11:30	Cancelled ^[1]	0
	English Language Arts		Cancelled ^[2]	0
Sec III	History	July 11th to July 26th, 2019 8:30 until 11:30	1 group	8
Sec IV	• History	July 15th to July 26th, 2019 8:30 until 12:30	1 group	15
	• Science & Tech Applied		1 group	16
	• Math - CST		1 group	12
	• Math - TS		Cancelled ^[1]	2 ^[3]
	• Math - SN		1 group	10
	• Math - Bridge		1 group	7
TOTAL NUMBER OF ATTENDING STUDENTS				170

[1] Cancelled due to insufficient numbers

[2] Cancelled due to insufficient numbers and late registrations.

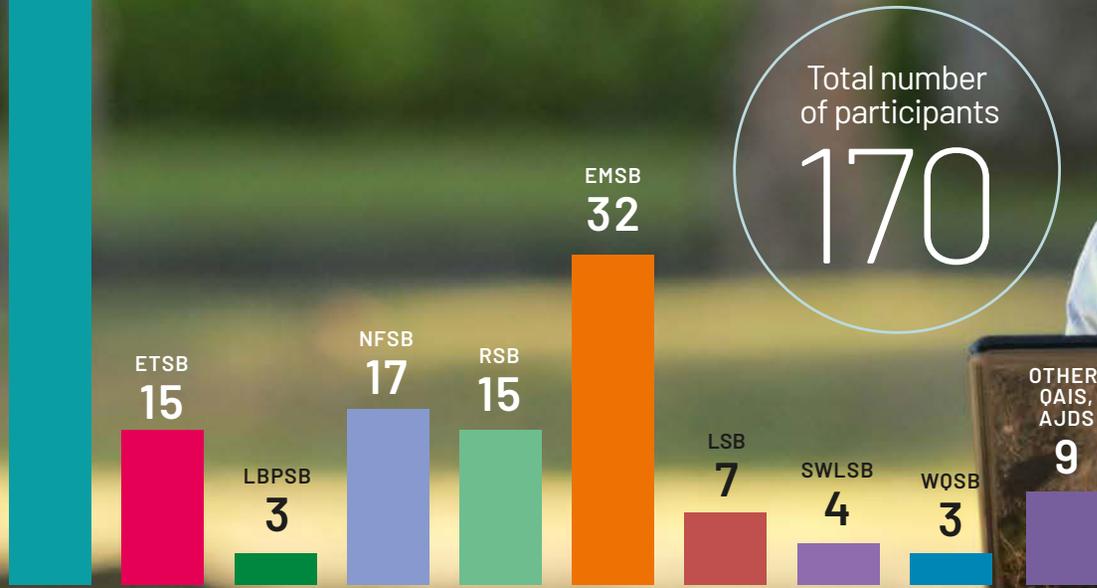
[3] Students accessed services through the Math - Bridge course

Notes:

- **Science Sec IV:** The online teacher prepared additional resources for the Applied course, so that we could combine the Tech and Science and Applied group
- **Math - TS:** 2 students registered. They joined the Bridge course group. The teacher prepared additional resources for these students so they could have the option to write either the Math-TS exam, or SN exam, if desired.

COSB
65

SUMMER SCHOOL PARTICIPANTS PER SCHOOL BOARD



Total number
of participants

170

OTHER,
OAIS,
AJDS

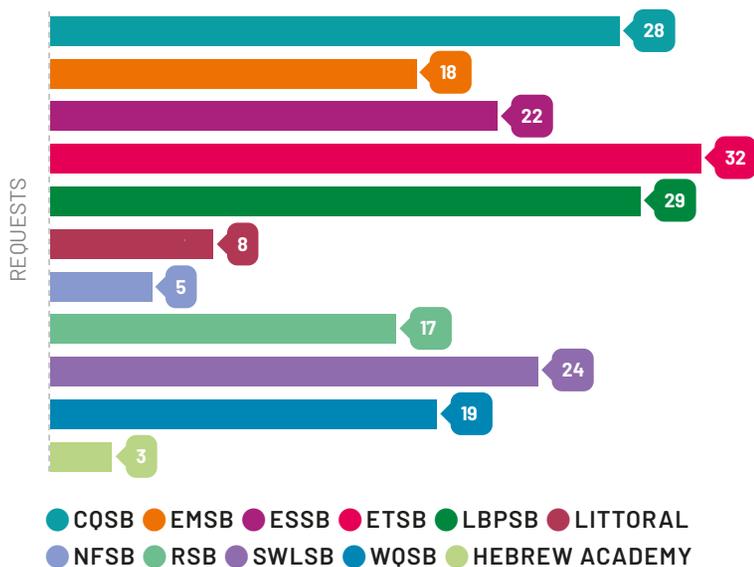
9

A group of people, mostly wearing blue shirts, are gathered around, holding small green seedlings in their hands. The hands are cupped, and the soil is visible. The background is slightly blurred, focusing on the hands and the plants. The overall tone is positive and collaborative.

PROVINCIAL RESOURCE TEAM

The PRT provides a wide range of services to the 86 schools belonging to the CLC network, including the research and dissemination of effective practices, consultations, professional development opportunities, promotion of partnerships, programming and funding opportunities and the creation and maintenance of tools and resources for practitioners.

REQUEST BY SCHOOLBOARD

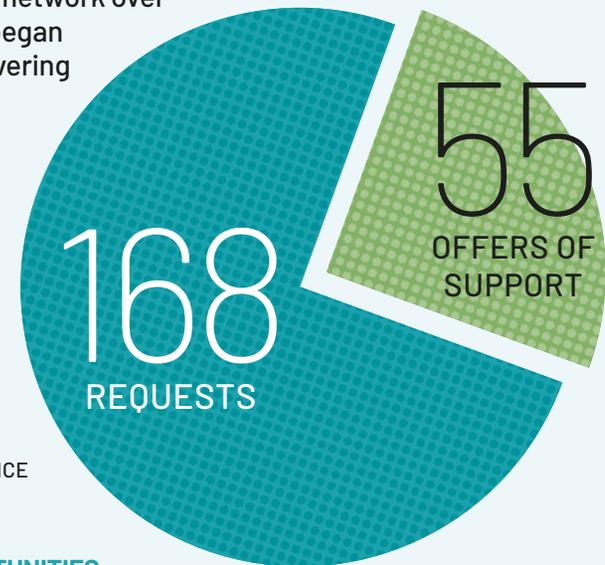


The chart excludes associations with PLCs offered by the PRT to the network at large, which currently benefit participants from all school boards.

CRITERIA FOR LOGGING REQUESTS :

For requests to be logged, the service must represent a minimum of 30 minutes of time from a member of the PRT. At maximum, a service logged represents a full day of time for one or more members of the PRT.

Given the significant growth and development of the network over the years, the PRT began developing and delivering services by request in September 2018, while maintaining proactive offers of service to new CLC leaders and the network at large:



28 PROFESSIONAL DEVELOPMENT
INCLUDING WORKSHOPS ABOUT COMMUNITY SERVICE LEARNING, SERVICING MULTIPLE SCHOOLS

16 NETWORKING OPPORTUNITIES
CONNECTING CLC LEADERS TO NEW PARTNERS, PROGRAMMING, AND OTHERS IN NETWORK

95 CONSULTATIONS
MEETINGS OR DISCUSSIONS WITH MEMBER(S) OF PRT ABOUT A SPECIFIC INITIATIVE, OPPORTUNITY OR CHALLENGE

17 PLC SESSIONS
VIRTUAL SPACES TO EXCHANGE IDEAS, STRATEGIES, AND RESOURCES RELATED TO SPECIFIC THEMES

ADDITIONAL OFFERS AND REQUESTS RELATE TO THE ONLINE MONITORING TOOL (20),

PRESENTATIONS TO SCHOOL BOARD MANAGEMENT TEAMS AND VISIONING SESSIONS WITH SCHOOL STAFF (13).

SOME REQUESTS WERE DECLINED OR REDIRECTED (13).

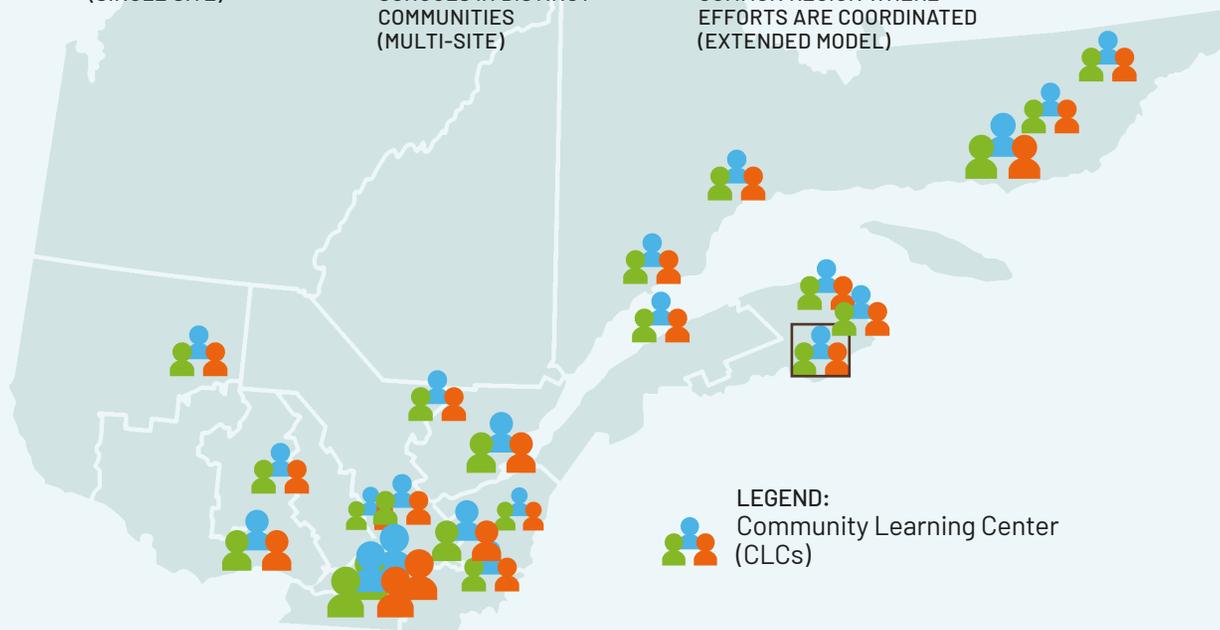


Additionally, the PRT advocates for the CLC Initiative as a whole, enabling all CLCs, schools and school boards to benefit from greater recognition and community support.

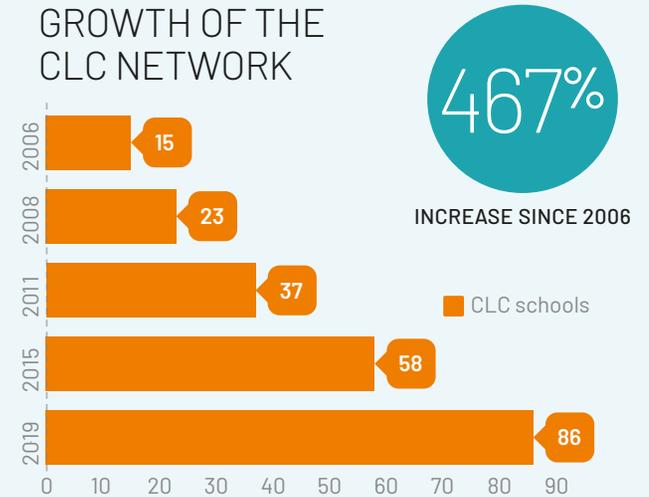
THE CLC NETWORK AT A GLANCE

The CLC network currently includes **46 CLCs** in **10 school boards**, and **86 schools**. There is also 1 CLC in a private school, Hebrew Academy.

Currently, the network is supported by Community Development Agents (CDAs) in:



GROWTH OF THE CLC NETWORK



With over 1630 programs and unique activities offered throughout the 2018-19 school year, the 86 schools engaged in the CLC Initiative continue to make significant contributions to the communities they serve:

- ▶ CLCs secured more than \$786,754 in grants and donations and over \$1,035,000 of in-kind contributions (value of volunteer hours and material donations).
- ▶ This year's activities and programming, developed and delivered in collaboration with local and regional partners, primarily contributed to the health and wellbeing of citizens of all ages, student perseverance, youth retention, and early childhood education.
- ▶ A majority (85%) of Community Development Agents (CDAs) participated in local *tables de concertations*. Members of these intersectoral tables work together to enhance community-based services. CDAs are often the only representative of the English-speaking community at these tables.

HIGHLIGHTS 2018-19

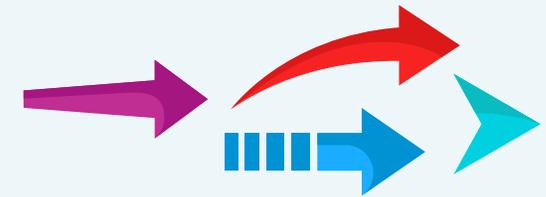


*CQSB CLC Teams
Annual Meeting
April 2019*

BOARD-WIDE PROFESSIONAL DEVELOPMENT SESSIONS

In collaboration with school board representatives, the PRT led 7 custom professional development sessions with over 90 CLC principals, vice-principals, CDAs and teachers in 7 school boards. This year's PD sessions focused on effective practices for CLCs working with multiple schools, community service learning, strategic planning and family engagement strategies. The following impacts have been reported or observed:

- Increased adoption of featured programs & strategies (e.g., Kitchen Brigades)
- Increased collaboration between teachers and CDAs
- Increased activity in extended model sites;
- Increase in CDA presence at new school sites
- Increased offers of programming for families
- Improved attitude and sense of teamwork



ORIENTATION & TRAINING OF NEW CDAs

A two-day training session for 5 new CLC Community Development Agents (CDAs) was held at LEARN in October. Training was offered remotely to 7 more CDAs as they were hired over the course of the school year.



New CDA Training - October 2018

Thank you PRT for the great orientation. I am much clearer about my role as CDA and have so many tools and a great network to seek help. - CARLY WOODS, PETES, WQSB

COMMUNITY SERVICE LEARNING (CSL)

LEARN works to support community vitality and student success across Quebec through the promotion of Community Service Learning (CSL), a pedagogical strategy that empowers students to learn by working with their community to address authentic community needs. This year the PRT hosted 4 successful CSL events for educators and produced a video highlighting CSL activities in CLC schools.



Thank you for the Garden Institute... it was wonderful! I was able to make three very interesting connections that I will explore further. Networking is so important and the idea of creating a strong base to ensure that ideas aren't forgotten and can expand is important too.

MAUREEN CAISSY, TEACHER - CEDAR STREET ELEMENTARY, RSB

➤ A Community Service Learning 'Camp' brought teachers, consultants, CDAs and community partners together to participate in a Design Thinking process aimed at developing learning experiences that empower students of all ages to address authentic needs in their classroom, school and community.

Two webinars were offered during 2018-2019:

➤ The Shoreline Project Webinar, in collaboration with Concordia University professor Liz Miller, was offered to high schools interested in engaging students on how individuals, societies and the environment are interconnected – locally, nationally and globally.

➤ Birding Webinar, hosted with two teachers and a community partner from Bird Protection Quebec.

➤ LEARN/McGill School-Community Garden Institute – brought together teachers, school staff, principals and community partners working to build/maintain a sustainable school-community garden. The PRT is offering a Harvest Institute in Fall 2019 and explore ways to bring these resources/opportunities to different regions of Quebec.

➤ LEARN produced a short CSL video highlighting 3 projects that took place in Community Learning Centres (CLC) this year. The video can be accessed here or on the LEARN website. <https://www.learnquebec.ca/csl>

EXTENDED MODELS: RESEARCH & DISSEMINATION

An extended model refers to a growing trend within the CLC network where an established CLC (servicing one school) begins working with multiple schools in a common region in a coordinated fashion.

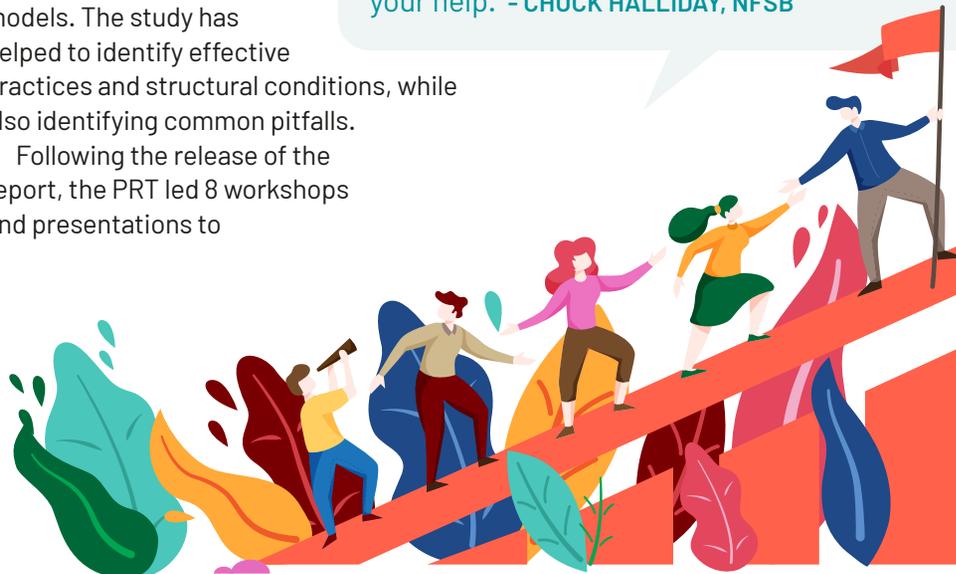
The establishment of extended models emerged as a strategy to improve equity across Quebec schools wanting access to Community Learning Centres (and CDAs). There are currently 11 extended CLCs associated encompassing 44 schools across the network.

To support the establishment and success of extended models, the PRT released a research report in the fall of 2018 based on case studies of 5 extended models. The study has helped to identify effective practices and structural conditions, while also identifying common pitfalls.

Following the release of the report, the PRT led 8 workshops and presentations to

disseminate findings further and encourage application. These sessions were attended by 86 school board representatives, principals and CDAs and have contributed to enhanced principal leadership and communication, structural changes to CDA resource distribution and a renewed focus on the development of initiatives that compliment 2 or more school sites.

The goal yesterday was to review some of the best practices and challenges, while also allowing for an open & honest dialogue with our administrative team was not only timely but in my mind, somewhat long-overdue. We could not have had such a productive, insightful and well-received session as we did yesterday without your help. - **CHUCK HALLIDAY, NFSB**



RESOURCES & TOOLS

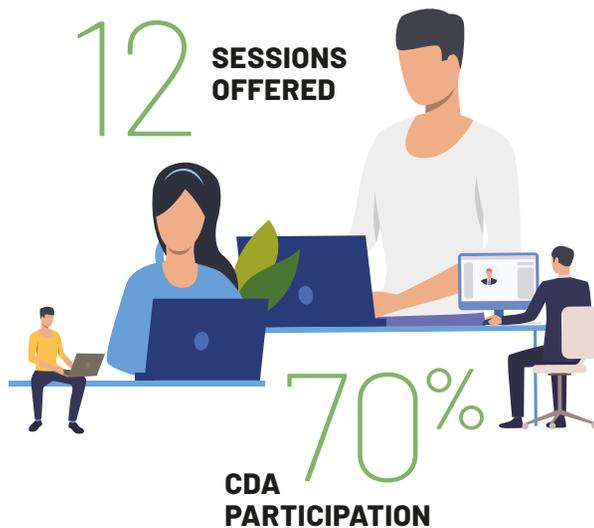
The PRT created 20 new tools and resources for CLC leaders, including a research report on extended models and a practitioner's guide, infographics promoting parental engagement strategies based on Dr. Joyce Epstein's highly-regarded framework, survey and service agreement templates, a curated list of current and upcoming grant opportunities as well as project planning tools for teachers.

PROFESSIONAL LEARNING COMMUNITIES (PLCS)

The PRT hosted four themed PLCs for Community Development Agents in 2018-2019. Themes included:

- Working with Multiple Schools
- CDA Launchpad (for new CDAs)
- Family & Parent Engagement and
- Early Childhood Education

A total of 12 sessions were offered virtually with more than 70% of all CDAs in the network participating in one or more sessions. During each session, CDAs were invited to share resources and effective practices, as well as explore common challenges. The PRT additionally showcased relevant tools, resources, programming and funding opportunities.



FAMILY ENGAGEMENT & SUPPORT

CLC school teams requested resources that would further engage families in education.*

The PRT worked with a student intern from McGill's Department of Educational and Counselling Psychology to conduct a literature review of evidence-based practices in Family Engagement in schools. Aligning this information with the MEES Policy on Educational Success and 0-8 strategy, the PRT developed tools and professional development opportunities, piloted by 5 CLC schools, including:

- A parent survey template
- A survey for school staff
- 3 infographics
- A survey results template

Fourteen CDAs signed up for the virtual exchange series on Parent and Family Engagement centered around developing school-community partnerships to support increased parent/family engagement. A "Guide to Increasing Parents and Family Engagement in School" will be launched in the fall.

*Based on end-of-year survey data collected in June 2018

FAMILY PASSPORT PROJECT

The PRT is collaborating with LEARN's Pedagogical Services Team and other educational and provincial partners, on the development of a family version of the Linguistic Risk-Taking Passport. This version is in its final stages of development and will be piloted in key CLC schools in the 2019-2020 school year.

The Six Types of Family Involvement

When families are involved, students are more likely to succeed.

According to Dr. Joyce Epstein, Johns Hopkins University, there are six different ways of supporting and engaging families to enhance student success.

- Communicating**: Find effective ways of maintaining communication between home and school: school conferences, home visits, regularly scheduled emails, translation assistance etc.
- Volunteering**: Recruit and organize opportunities for parents to support the school inside and outside of the classroom. Consider making an inventory of parents' talents & availability.
- Decision-Making**: Provide opportunities for families to help make decisions about school life. Encourage, develop and empower parents to act as
- Collaborating with Community**: Help families leverage resources and services from the community. Create opportunities for families to

EARLY CHILDHOOD EDUCATION

In addition to hosting a series of three virtual learning opportunities for CDAs on Early Childhood, LEARN was approached by an Early Transitions Officer to host a series of peer group exchanges, attended by Transition Agents from all English school boards.

In response to the increased requests for Early Childhood resources, the PRT is partnering with the Community Health and Social Services Network (CHSSN) and Literacy Quebec to develop a resource for parents of children 3 to 5 years old (Goodnight bag), to be distributed by CLC schools working together with their local community partners. Naître et Grandir and First Books Canada have committed to providing material to supplement the tools and resources developed by LEARN. Training for animators, benchmarking, and pilot-testing the Goodnight Bag will begin in the fall.

LEARN will be co-organizing an Early Childhood Symposium in 2020 aimed at increasing collaborative practices among educational institutions, community organizations and public institutions. It will provide a forum to share best practices in early childhood development in English-speaking communities across Quebec. The PRT is partnering with CHSSN, LCEEQ, MEES, the Secretariat for Relations with English-Speaking Quebecers, and Literacy Quebec.

Three organizations requested to partner with LEARN to offer resources and/or to be linked to CLC schools that offer early childhood programming.



My Goodnight Bag



Middle Left: FB LIVE event, Welcome to Calling all Parents and Guardians! Get to know LEARN on FB Live! Middle Bottom: FB LIVE event, Helping your child transition to CEGEP. Above: FB LIVE event, The Power of Parents: Family Engagement and Student Success.

LEARN's PRT is participating in an ongoing evaluation of an early childhood initiative (Mother Goose) in collaboration with the Richmond and Region CLC and the local Early Childhood partnership table.

FACEBOOK LIVE EVENTS

With support from LEARN's Communications Coordinator, the PRT organized 3 Facebook

Live events for parents over the school year. Events featured information about the Community Learning Centre Initiative, LEARN's tutoring services, transitioning to CEGEP and how parents can get involved in school life. The 3 sessions were viewed a total of 5,600 times.



Committee Participation



SCHOOL BOARD REPRESENTATIVES COMMITTEE

The School Board representatives serve as a planning and advisory group for the PRT, identifying areas of need and promoting increased support, communication and accountability between the school board and their CLC schools. This committee meets three times per year.

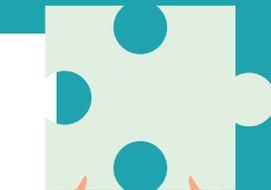
INTER-LEVEL EDUCATIONAL TABLE (ILET)

The Quebec English-Speaking Communities Research Network (QUESCREN) formed the Inter-Level Educational Table (ILET) to bring representatives of Quebec's English-language educational institutions and associations, community groups and the public sector together to stimulate community vitality through the education sector.



INCLUSIVE EDUCATION SERVICES (IES) COMMITTEE

The PRT recently was asked to join the IES committee, a provincial service mandated by the Québec Ministry of Education (Ministère de l'Éducation et de l'Enseignement supérieur - MEES) to offer support and expertise to the English sector for the organization of programs and adapted teaching for students with special learning needs. The CLC approach is a strategy that enriches learning, and contributes to increased student engagement and an improved sense of well-being and belonging.

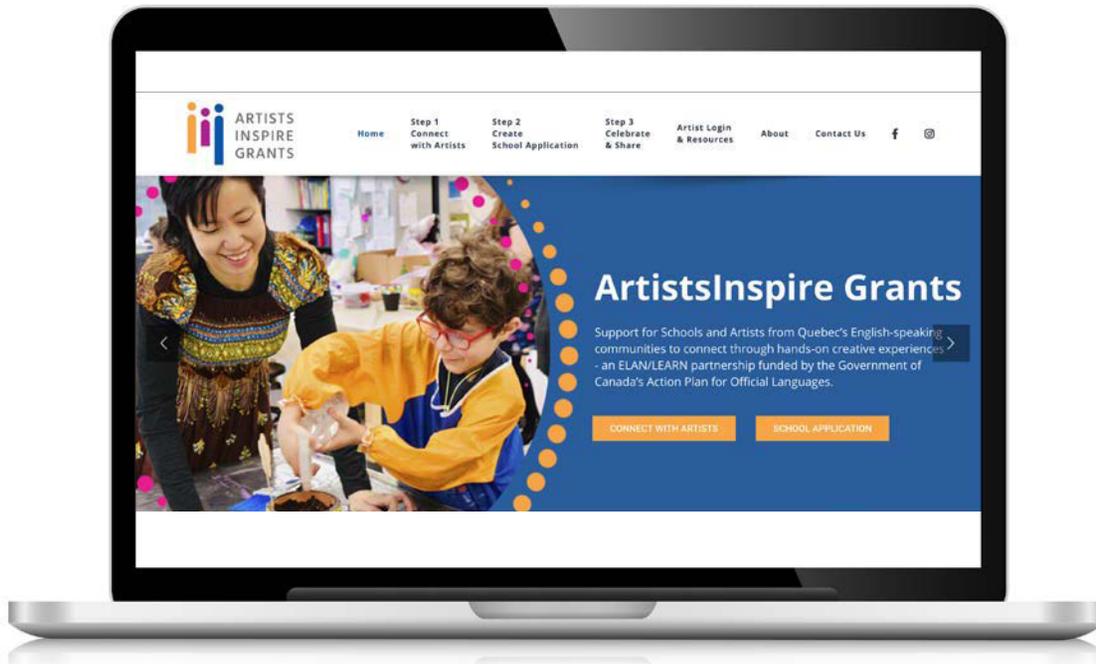


PAN-CANADIAN COMMUNITY SCHOOL/COMMUNITY EDUCATION WORKING GROUP

Community school initiatives have been around since the 1970s, bringing schools and communities together for their mutual benefit. In Canada, however, there is a lack of research and data on the community school movement, and many working in the field would like to have access to Canadian data to support the development of their community school/ education initiatives.

Representatives from non-profit community organizations across Canada have organized to form a Canadian coalition with the aim of organizing a national knowledge exchange with researchers and interested groups in an effort to inform both Canadian and international research, debate, decisions and actions.





ENGLISH LANGUAGE ARTS NETWORK (ELAN)

ACE INITIATIVE

By supporting Artists, community organizers, and educators to connect and develop projects with and for members of their community, the ACE approach creates innovative opportunities for lifelong learning, developing skills and connections that contribute to personal and community vitality for everyone involved. Since the inception of the ACE, the PRT has worked with ELAN to identify and involve CLC schools. This year, 13 of the 14 schools are members of the CLC network.

ARTISTSINSPIRE

ELAN and LEARN are collaborating to promote and support the ArtistsInspire grants. \$1500 is available to every English elementary and secondary school in Quebec, every year for the next 4 years. The PRT has already begun promoting the opportunity to the 86 schools in the CLC network with the goal of ensuring a 100% participation rate.

artistsinspire.ca/

VANIER COLLEGE

Once again, the PRT partnered with a professor and students at Vanier College to offer an information session to high school students about the CEGEP experience.

Three schools, located in remote areas of the province, participated. A member of



Vanier College's student services team also participated in an information session for parents

about supporting their child's transition to CEGEP. The parent information session was hosted via Facebook Live and was viewed 1,500 times.



BIRD PROTECTION QUEBEC (BPQ)

The PRT partnered with BPQ and Sheldon Harvey, a member of BPQ and a passionate birder, to promote educational and grant opportunities to CLC schools. To showcase educational opportunities made possible by BPQ and its members, the PRT collaborated with a teacher and CDA from Riverside School Board, as well as Sheldon Harvey, to host a webinar for educators and produce a blog post.

MOBILIZING & PARTNERING WITH COMMUNITY STAKEHOLDERS

MEETINGS AND INITIATIVES WITH COMMUNITY PARTNERS

LEARN's PRT works with regionally and provincially mandated organizations to generate resources, programming and funding opportunities for schools belonging to the CLC network.

The Brigades Culinaire program has become an absolute crown jewel for the school. The chef and the staff volunteering for the program have built something amazing for our students. The life that it has brought to our afterschool offerings is beyond measure. I believe that it [is] a boon not only to their extracurricular life but also to their academic success... Thank you for your part in bringing this initiative to our school.

- JASON BARWISE, PRINCIPAL,
LA TUQUE HIGH SCHOOL (CQSB)

Right: Students of the LTHS (La Tuque High School) Brigade culinaire were proud to win the regional quarter finals of this competition. Below: LEARN Team with Ricardo, Spokesperson for the Brigades Culinaires Finale - June 2019.



LA TABLEE DES CHEFS

This past year La Tablee des Chefs partnered with LEARN's PRT to offer students from 5 schools in the CLC network the opportunity to discover the pleasure of cooking by creating excitement around food, healthy lifestyles, and community service. The feedback

from participating schools has been extremely positive and thanks to the partnership that LEARN's PRT has cultivated with La Tablee des Chefs, 15 English high schools in the CLC network will participate in this highly-valued program next school year.

COMMUNITY HEALTH & SOCIAL SERVICES NETWORK (CHSSN)

HEALTH & WELLBEING INITIATIVES

LEARN's PRT secured \$30K in grant funding for CLCs from the Community Health and Social Services Network (CHSSN) to develop initiatives that promote the social and emotional learning (SEL) competencies of students and their families.

As a result, new programs and activities were introduced across 16 schools in nine school boards. Initiatives included mindfulness workshops, animal therapy, mental health forums, girl empowerment

groups, arts based activities for families and children and more. Over 1,080 people participated in the initiatives, including 764 students.

The Centre of Excellence for Mental Health (CEMH), as well as school board personnel, provided additional guidance to Community Development Agents on the development of projects. More specifically, the CEMH partnered with the PRT to offer two webinars about SEL to grant recipients.

I would like to extend a big thank you to the CHSSN and to LEARN for making this activity possible...it was such a big success. This never would have been possible without this grant.

- DANIELLA SCOPA, COMMUNITY DEVELOPMENT AGENT, LBPSB



A student at Valcartier Elementary snuggles up with Lilo, a dog introduced through a zoo therapy program intended to promote student wellbeing. According to one teacher, "students are much calmer and on task when returning to the classroom after visiting with Lilo."

TESTIMONIALS

The PRT team can guide me to resources in the community that I most likely haven't thought of. The amount of support is amazing. The PRT also does a great job in connecting other CDA's who can share similar projects.

- NICOLE JULIEN, CDA , RSB

[The PRT is] an important and recognized resource that needs to receive more investment.

- SIMONE VIGER, CDA , LPBSB

THANK YOU for always being open and willing to help - it makes such a difference knowing you have our backs!!!

- HOLLY BAILEY, CDA, ETSB

I think the three most valuable aspects of the PRT are: to recognize, validate and guide our work in the schools; to offer funding opportunities for partners and activities; build a connection between the CDAs as a distinct community of practice.

- SIMONE VIGER, CDA, LBPSB

YOUTH FOR YOUTH (Y4Y)

LEARN's Provincial Resource Team collaborated with the Y4Y Quebec Association, a provincial non-profit youth network committed to addressing the issues facing English-speaking

youth ages 16-30, helping them organize events for young Anglophones from around Quebec and to host their second annual youth engagement forum which was held in Montreal on March 30, 2019.

This forum would not have been complete without LEARN's involvement and support. With boundless enthusiasm, LEARN led over 50 Youth Participants through a fun, interactive, and empowering workshop, which gave them the skills and confidence to present their Changemaking Ideas to a crowd of over 100 people at the end of the day. The experience provided by LEARN was memorable for all who took part, and we look forward to working with their team again in the future. - ADRIENNE WINROW, DIRECTOR, Y4Y QUÉBEC

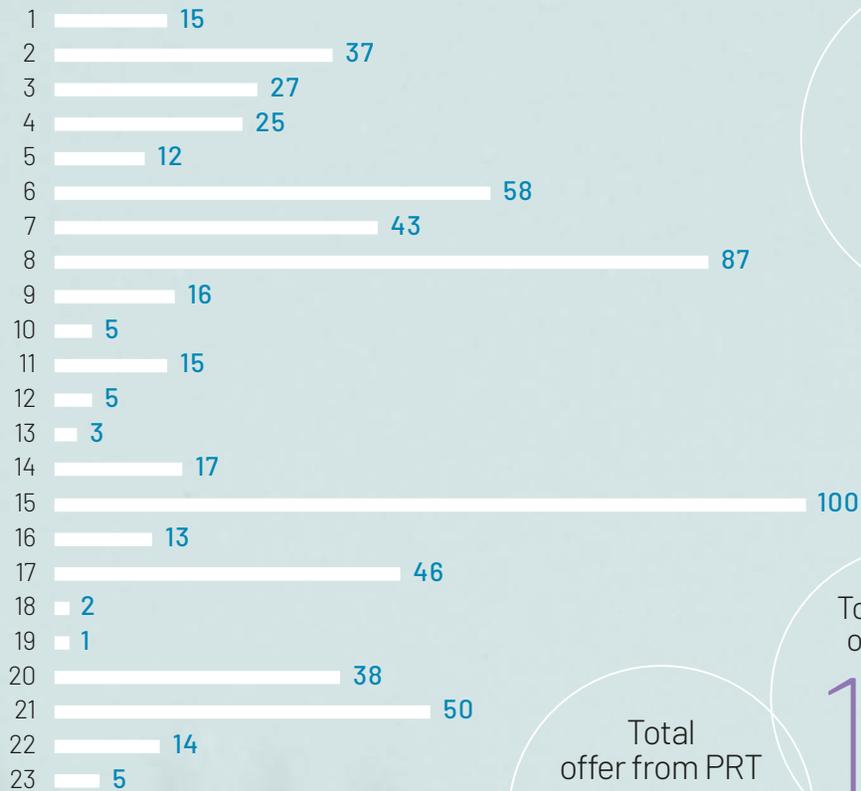
QUEBEC COMMUNITY GROUPS NETWORK (QCGN)

Administered by the Quebec Community Groups Network, the Community Innovation Fund (CIF) represents a \$1 million investment into Quebec's English-speaking communities to support social innovations that address the needs and priorities of vulnerable English-speaking youth, seniors and newcomers.

To help support the success of CIF projects, several of which directly impacted CLC schools and communities, the PRT assisted with the design and facilitation of a community of practice.

LEARN's expertise was instrumental in the development of a community of practice. The LEARN staff were knowledgeable and experienced facilitators and the success of the community of practice is due in large part to their efforts. - CHRISTINE BOYLE, QCGN

Number of Participants per activity



Total number of participants

635

Total Number of Requests

168

Total offer from PRT

55

TESTIMONIALS

Over the past 8 years, the CHSSN and LEARN / CLC partnership has positively impacted the health and well-being of over 50 schools and 3000 students. LEARN has been an incredible partner as they are connected to schools and provides the direct link we don't have. It truly is a win-win for both organizations."

- **RUSSELL KUEBER,**
MANAGER OF PROGRAMS, CHSSN

It's something in their day that they really look forward to, outside of academics. I see a lot of teamwork, especially amongst students who didn't really know each other at all... They are all really into it, super excited. They come here ready to work, ready to learn. They are very attentive to the chef, absorbing the information and taking the skills back to the tables in their work groups.

- **TEACHER, KITCHEN BRIGADES**

ACTIVITY / SERVICE	DESCRIPTION	TIMEFRAME	REQUESTED BY SCHOOL BOARD
1 Annual CLC Plan - Coaching	Consultation to support development of the Annual CLC plan required by MEES	Nov 2018 - May 2019	CQSB, ETSB, Hebrew, WQSB, CQSB, LBPSB
2 CDA Check - In with PRT	Regularly scheduled check-in between CDA and PRT - requested by the CDA	2018-2019	CQSB, ESSB, Hebrew, LBPSB
3 CLC School Board/CDA Group Check-In	Consultation with SB Rep and CDA	2018-2019	ESSB, LBPSB, Littoral, NFSB, SWLSB
4 CLC School Board and CLC Extended Model Principal Meeting	Workshop on extended model CLCs requested by School Board	Oct 2018 - Jan 2019	NFSB, SWLSB
5 CLC School Board/Principal Meeting	Consultation with school board representative (SB Rep) and CLC principals at request of the School Board rep.	Oct 2018 - Apr 2019	EMSB, Littoral, SWLSB
6 CLC School Board Team training	Training for all members of the School Board CLC teams - CDAs, Principals and sometimes, Teachers	Oct 2018 - Apr 2019	CQSB, EMSB, ETSB, Littoral, WQSB
7 CLC CDA Team Meeting	Consultation/training for all CDAs in a given school board	Sep 2018 - May 2019	ESSB, ETSB, LBPSB, RSB, WQSB
8 Consultation with CDA (30+ min.)	CDA requests advice about a particular initiative, opportunity or challenge)	Sep 2018 - May 2019	CQSB, EMSB, ESSB, ETSB, LBPSB, RSB, WQSB
9 Consultation with School Board Representative (30+ minutes)	School Board representative consults with PRT on variety of issues	July 2018 - Apr 2019	CQSB, EMSB, ESSB, ETSB, Littoral, LBPSB, RSB, SLWSB, WQSB
10 New CDA Check-in	Regular check-ins with new CDAs to support their development	Sep 2018 - June 2019	RSB, WQSB
11 New CDA On-Boarding	On-boarding of CDAs new to the CLC network	Sep 2018 - May 2019	CQSB, EMSB, ESSB, ETSB, RSB, WQSB
12 New CDA Training and Orientation	Training at LEARN for new CDAs	Oct 16-17, 2018	
13 New School Board Representative on-boarding	Consultation with new School Board representatives on roles/responsibilities	Aug - Sep 2018	RSB, SWLSB
14 OMR Support	Support to CDAs and School Board representatives for the CLC online monitoring report	Sept 2018 - Mar 2019	CQSB, ESSB, Hebrew, Littoral, RSB, SWLSB, WQSB
15 Professional Learning Communities	Virtual spaces organized for CLC leaders from across the province to exchange ideas, strategies, and resources related to 4 themes: Early Childhood Education, Family/Parent Engagement, Extended Model CLCs, New CDA Support	Nov 2018 - May 2019	Network
16 PLC for 'les agents de transition aoutour de la première transition scolaire	Virtual space for the Transition Agents to dialogue with each other and learn about opportunities for collaboration withthe CLC network	Mar - May 2019	
17 Request for support from School Board Representative	School Board reps request support from PRT on a variety of issues: OMR, MEES Reddition de comptes, CLC Action plans, financial reporting	Aug 2018 - May 2019	CQSB, EMSB, ESSB, ETSB, Littoral, LBPSB, RSB, SWLSB
18 Support to Principal	Support CLC principal in hiring new CDA	Sep 2018	EMSB
19 Tech Support for CDA	ZOOM tech support for new CDA	Nov 2018	WQSB
20 Webinars	3 webinars produced for network	Feb - Apr 2019	Network
21 Workshops for Network	Community Service Learning workshop for CLC leaders	May 2019	Network
22 Workshops for Individual School Boards	Request from Boards for workshops on Extended Model best practices	Oct 2018 - Mar 2019	NFSB, SWLSB
23 Workshop for Developmental Evaluation of Mother Goose Program	Request for support from the CDA	May 2019	ETSB

COMMUNICATIONS

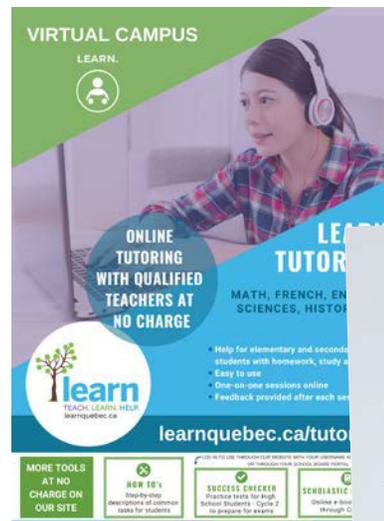


HOW DO WE COMMUNICATE WITH OUR COMMUNITIES?

In order to reach our overall communications goals and connect with all our audiences, partners and education professionals, LEARN delivers their messages through a multitude of communication channels, marketing collateral and other print and digital materials. We use our website, social media platforms, blogs, brochures, flyers and a monthly newsletter to reach all these audiences.

Our tag line - **TEACH. LEARN. HELP.** represents the essence of what this organization is all about and identifies with the audiences LEARN serves.

Having a consistent brand image and an aligned message across traditional and nontraditional marketing channels is an integral part of our integrated marketing communications plan and is reflected in all our creative assets.



SOCIAL MEDIA PLATFORMS

Brand Name Hashtag:
#TeachLearnHelp

Our social media presence continues to be an integral part of our communications efforts. Through the use of Facebook @learnquebec, Twitter @LEARNQuebec, Instagram, LinkedIn and our YouTube channel we speak to our audiences and engage followers in conversations on content that is of interest to them. Our strong social media presence across social media platforms helps us build relationships with our community. Providing them with valuable information and receiving our audiences' feedback is vital for us and allows us to stay connected with our followers and join in the community conversations happening around our services, resources and the educational community. We use our brand hashtag #TeachLearnHelp and various educational hashtags to help us take part in these important conversations.



TWITTER

Followers
2,032
 UP 13%

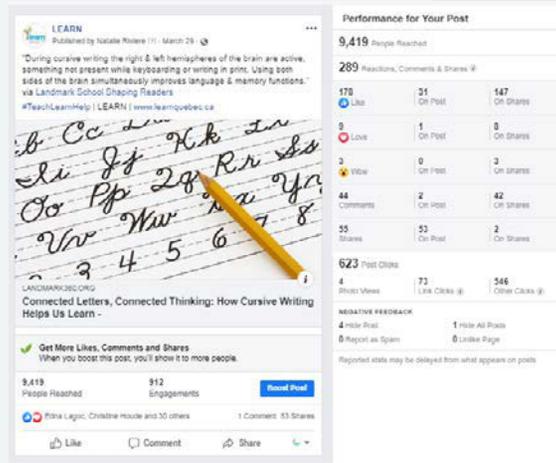


FACEBOOK

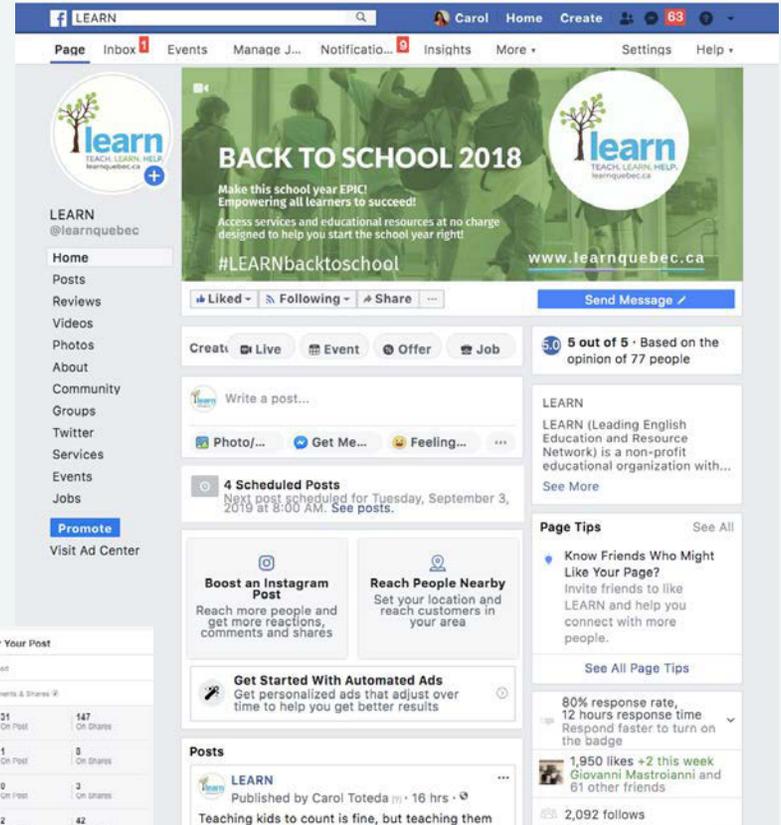
Number of likes
1950
 UP 36%

Post reach
291K+

Page impressions
265K+



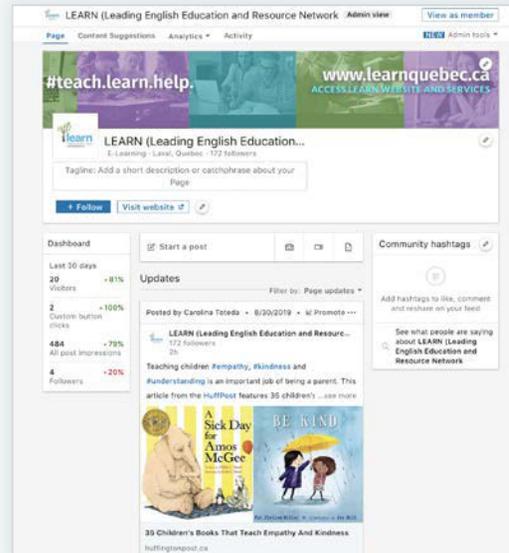
Above: Most Popular Facebook post of the year 9419 People Reached, 912 Engagements, 53 Shares. Right: Twitter Post with the most impressions (4598 impressions).





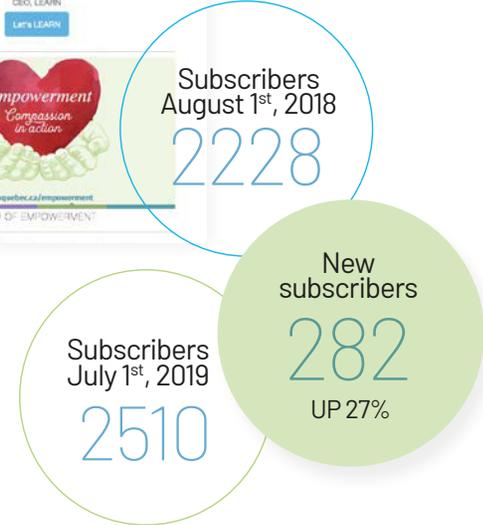
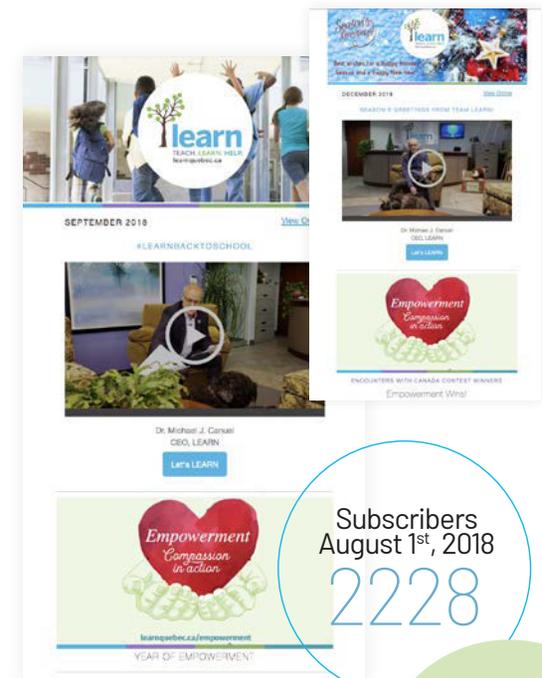
This year we also used Facebook Live, to connect with our audience in real-time. This gave us an opportunity to engage with our viewers and allowed us to answer our followers' questions in real-time. View them here www.learnquebec.ca/fb-live-events

Sharing our resources, services, content, and events on our social media platforms ensure that our community is quickly informed and that we are extending our brand reach.



NEWSLETTER

The LEARN newsletter, published 9 times a year from September to June, is filled with valuable information and offers readers – teaching tools, student support, inspiring community stories and highlights news and events. This digital marketing channel is used to communicate the educational resources, tools, and services available to our community.





CONTEST “EMPOWERMENT: COMPASSION IN ACTION”

As part of corporate social responsibility to our community and developing citizenship, LEARN has been partnering with Encounters with Canada (EWC) since 2010 to offer high school students between the ages of 14 and 17 attending an English-language high school in the province of Quebec an opportunity to participate in a week at Encounters with Canada. The “Compassion in Action” contest is a joint project between LEARN and Encounters with Canada. Students are asked to share their story about an individual (or group of individuals) who has inspired them through their compassion and leadership and who has gone out of their way to help a person or people in need. Students can win one of 12 amazing weeks at Encounters with Canada in Ottawa, compliments of LEARN. Winners join students from across the country in the theme week of their choice (between November and June), taking part in unforgettable citizenship, leadership and career-exploration activities in the nation’s capital.

learnquebec.ca/ewc2018winners

Read what students have to say about their experience at Encounters With Canada

 <p>DEBBIE FITOPOULOS</p> <p>I strongly believe that it is programs such as this one that enrich our education and help broaden our knowledge on our country and the beauty of its diversity. Many thanks for this generous life changing opportunity. My time in Ottawa and my memories made, will forever be close to my heart. I urge you to continue giving other young, aspiring students the same incredible chance you gave to me!</p> <p>Go to resource</p>	 <p>MAISHA MAQSUD</p> <p>I would like to tell you how grateful I am to have been able to go to Encounters with Canada and that you have paid for my trip. Thank you so much for giving me this opportunity and I won't forget the adventure I was able to attend.</p> <p>Go to resource</p>	 <p>NOEMY SAVARD</p> <p>Before starting the story of the great experience I had at Encounters with Canada I would like to thank you sincerely for sponsoring my week at Encounters With Canada. I would also like to apologize for the tardiness of this letter.</p> <p>Go to resource</p>
 <p>TAHSIN ISLAM</p> <p>LEARN, you can't imagine how grateful I am.... (for) given me seven straight days of fun! It was a week where you could never stop smiling. I was very independent and not afraid of being alone. I give all the credit to LEARN for making me live this experience which I thought I'd never live. You should keep continuing these contests because everyone should have this opportunity.</p> <p>Go to resource</p>	 <p>PANOREA THEODORAKAKOS</p> <p>We were so honoured that LEARN chose us for this once in a lifetime opportunity. It was the most educational experience in my life. Without LEARN sponsoring this trip I wouldn't have been able to learn so much about medicine and speak to specialists. To get the chance to be part of this spectacular program was an honour!</p> <p>Go to resource</p>	 <p>RAYYAN FOTOVATI</p> <p>I offer my sincere thanks for the wonderful opportunity that LEARN has furnished me with. At Encounters, I made many friends, memories and also built on many skills be they social or academic.</p> <p>Go to resource</p>

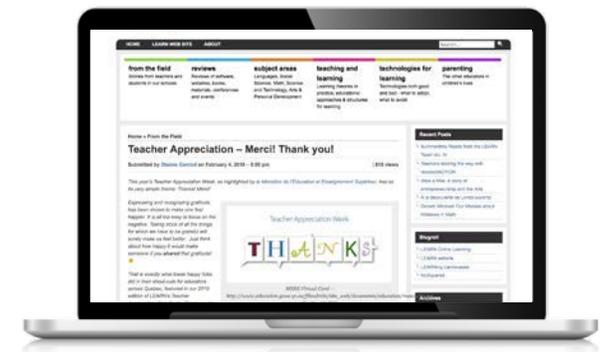


Emma Watson by Panorea Theodorakakos and Debbie Fitopoulos

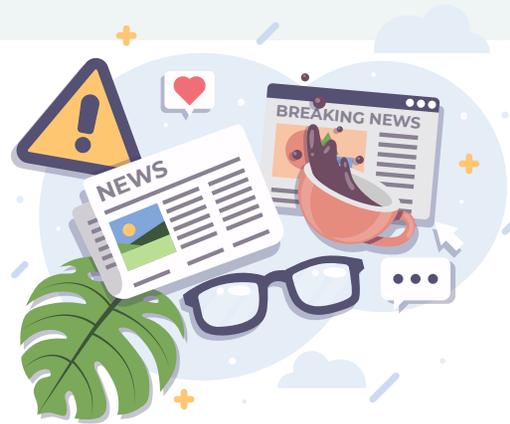


TEACHER AND SCHOOL STAFF APPRECIATION WEEK

Every year during the month of February LEARN highlights Quebec educators and staff via a series of blog posts in recognition of the annual Teacher and School Staff Appreciation week. LEARN receives shout-outs from students, parents and staff from schools across the province that show their love for their teachers and staff.



LEARN IN THE NEWS



LEARN ON BREAKFAST TELEVISION - THURSDAY, OCTOBER 28, 2018

LEARN was invited to sit down with Catherine Verdon-Diamond on Breakfast Television's Mom Talk Segment to chat about LEARN's educational resources at no charge for teachers, students and parents.

Visit our web site to watch the full interview. learnquebec.ca/interviews

LEARN AT THE EMSB'S PARENT CONFERENCE FALL 2018 - 3rd ANNUAL PARENT CONFERENCE - SATURDAY, NOV. 17, 2018

Once again, LEARN was a sponsor for EMSB's Parent Conference, which was hosted by the EMSB Parents Committee. This day was filled with workshops on a wide variety of parenting topics. LEARN offered a workshop to inform parents of the resources, services and tools available to them and their children at no charge.



LAUNCH OF TURTLE ISLAND READS (TIR) 2018 - WEDNESDAY, SEPTEMBER 19, 2018

LEARN was proud to be one of the partners along with McGill University, CODE, CBC Montreal, and The Quebec Writers Federation in the Turtle Island Reads initiative. Turtle Island Reads (TIR) puts a spotlight on Indigenous writing by connecting authors and their writing with all readers, but especially with secondary school students. The launch of Turtle Island Reads took place on Wednesday, September

19th, 2018 during McGill's Indigenous Awareness Week in the Thomson House at McGill University. The evening was hosted by CBC Montreal radio personality Nantali Indongo. Three schools were selected as Turtle Island Reads champions to work closely during the school year with the Turtle Island Reads 2018 book advocates, Kanien'kéha film-maker and director Tracey Deer, visual artist Dayna Danger, Inuit actress and singer Lucy Tulugarjuk. View pictures of the launch: www.facebook.com/pg/learnquebec/photos



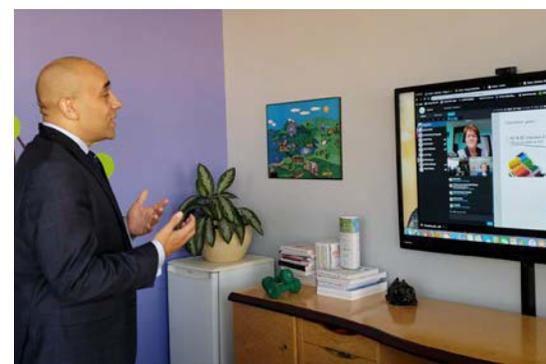
SPECIAL VISITS

MR. JEAN-FRANÇOIS ROBERGE, MINISTER OF EDUCATION AND HIGHER EDUCATION, VISITS LEARN

LEARN had the pleasure of welcoming at our Laval office Mr. Jean-François Roberge, Minister of Education and Higher Education, and Mr. Christopher Skeete, MNA for Sainte-Rose and Parliamentary Assistant to the Premier for Relations with English-speaking Quebecers on March X 2019.

They were pleased to learn about our resources and services through our Virtual Campus, work being done by the Provincial Resource Team

to support the Community Learning Centres, discovered the NEXTschool Initiative and LEARN's overall support for the English-speaking community in Quebec. LEARN's Pedagogical Services team also greeted the Minister into our Open Creative Space and discussed how we support innovative pedagogical practices, hands-on learning and the integration of technology in the classroom. You can view the photos from Mr. Jean-François Roberge, Minister of Education & Higher Education's visit here: learnquebec.ca/web/guest/jean-francois-roberge



MR. CHRISTOPHER SKEETE, MEMBER FOR SAINTE-ROSE AND PARLIAMENTARY ASSISTANT TO THE PREMIER FOR RELATIONS WITH ENGLISH-SPEAKING QUEBECERS, VISITS LEARN

LEARN was thrilled to have received a visit from Christopher Skeete - Député de Sainte-Rose on February 1, 2019, at our corporate head office in Laval.

Mr. Christopher Skeete experienced one of our online classes for SN4 Math and interacted with LEARN online teacher Peggy Drolet and her virtual classroom. He also participated in our Open Creative Space Day with teachers from school boards across the province of Quebec. Here's what he had to say about the online classes: "This, for me, is the next step in education. Technology like this guarantees our presence and guarantees our ability to learn in English, so this is very cool."

View pictures from his visit here: learnquebec.ca/web/guest/christopher-skeete

THANK YOU

LEARN is pleased to recognize and thank everyone who helped us pave the way in education. Thank you to all for your continued support of our mission and vision throughout the years.

The support of our partners and community is essential to our success and we would like to thank all the individuals, organizations, everyone who plays a key role in our work – from the school boards, the Ministry of Education, professional staff, pedagogical consultants, and the many Quebec-certified teachers who contribute endless hours to our organization, to the highly skilled, experienced, dedicated educators and professionals who maintain the exceptional quality of our services, and the families who put their trust in them. We are determined to continue making a difference and improving education with the help, enthusiasm, and collaboration of everyone. Together we can make this happen and be the change for a brighter future and lead the way in education.

LEARN WORKS WITH PARTNERS TO SUPPORT THE ENGLISH-SPEAKING COMMUNITY IN QUEBEC.

LEARN IS PROUD TO BE ASSOCIATED WITH:

- Ministère de l'Éducation et de l'Enseignement supérieur (MEES)
- Bishop's University
- Concordia University
- McGill University
- Montreal Fluency Centre
- Montreal Oral School for the Deaf (MOSD)
- Quebec Community Groups Network (QCGN)
- Community Health & Social Services Network (CHSSN)
- ELAN
- La Tablée des Chefs
- Kids Code Jeunesse

LEARN SERVES:

9 English school boards:

- Central Quebec School Board
- Eastern Shore School Board
- Eastern Townships School Board
- English Montreal School Board
- Lester B. Pearson School Board
- New Frontiers School Board
- Riverside School Board
- Sir Wilfrid Laurier School Board
- Western Québec School Board

Special Status Boards:

- Cree School Board
- Kativik School Board
- Commission scolaire du Littoral

Association of Jewish Day Schools (AJDS)

Member schools of The Quebec Association of Independent Schools (QAIS):

- Alexander von Humboldt German International School
- Bishop's College School
- Centennial Academy
- École Bilingue Notre-Dame de Sion
- Emmanuel Christian School
- Hebrew Academy
- Kells Academy
- Lower Canada College
- Loyola High School
- Miss Edgar's & Miss Cramp's School
- The Priory School
- The Sacred Heart School of Montreal
- Selwyn House School
- St. George's School of Montreal
- Stanstead College
- The Study
- Trafalgar School For Girls
- Vanguard School
- Villa Maria High School
- West Island College (Montreal)



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