



People's History of English-Speaking Quebec:
A Linguistic Minority
Community Vitality Project

Lorraine O'Donnell, PhD

Affiliate Assistant Professor, School of Community and Public Affairs
Senior Research Associate and Advisor, QUESCREN
Concordia University, Montreal, Canada

Patrick Donovan, PhD

Research Associate and Advisor, QUESCREN
Concordia University, Montreal, Canada

For the

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Session 5: The Construction of Heritage: discourses, practices and challenges
December 5, 2022

Acronyms

- ESQ = English-speaking Quebec
- CKOL = Community Knowledge Open Library

Presentation plan

Introduction

ESQ

The project

1. People involved in it
2. Approach
3. CKOL
4. Interviews
5. Book

Conclusion

Introduction



Quebec

English-speaking Quebec (ESQ)

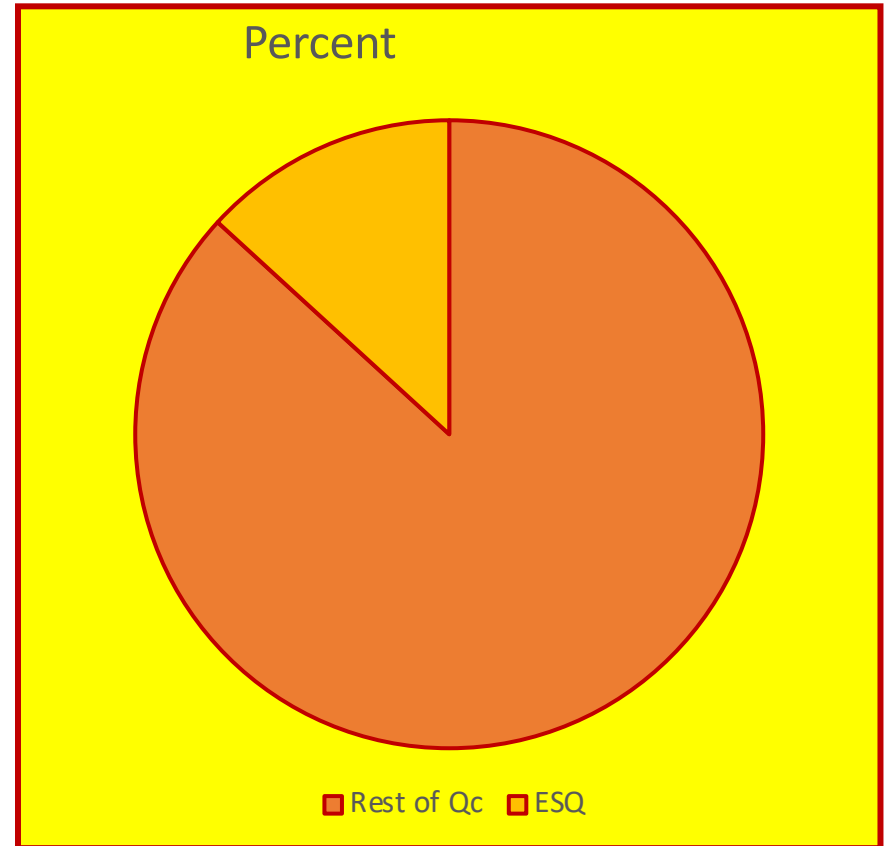
A linguistic minority

Quebec

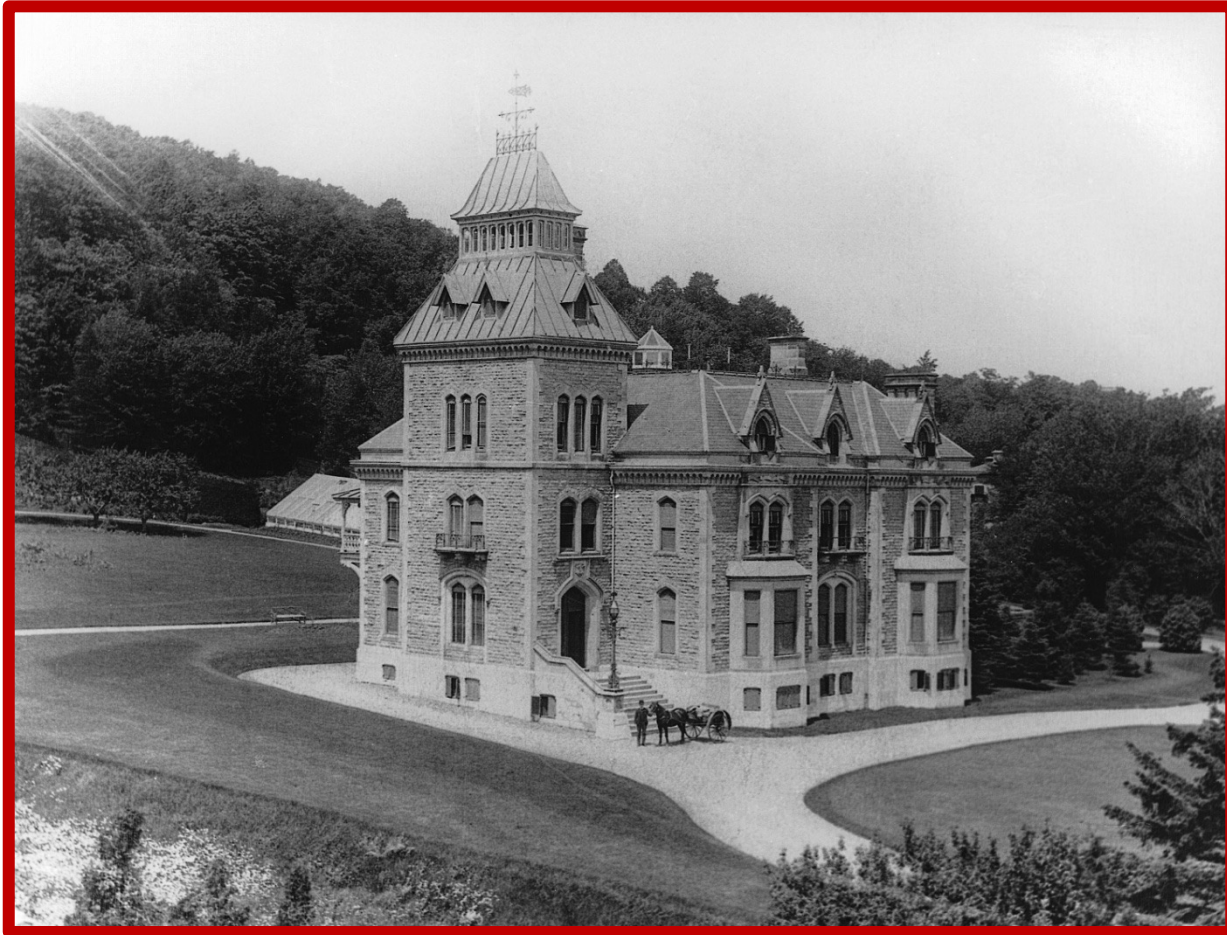
- French-speaking majority
- English-speaking minority

Population (Statistics Canada 2021 Census)

- Quebec: 8.5M
- ESQ: 1M = 13.2%



Historic dominant minority



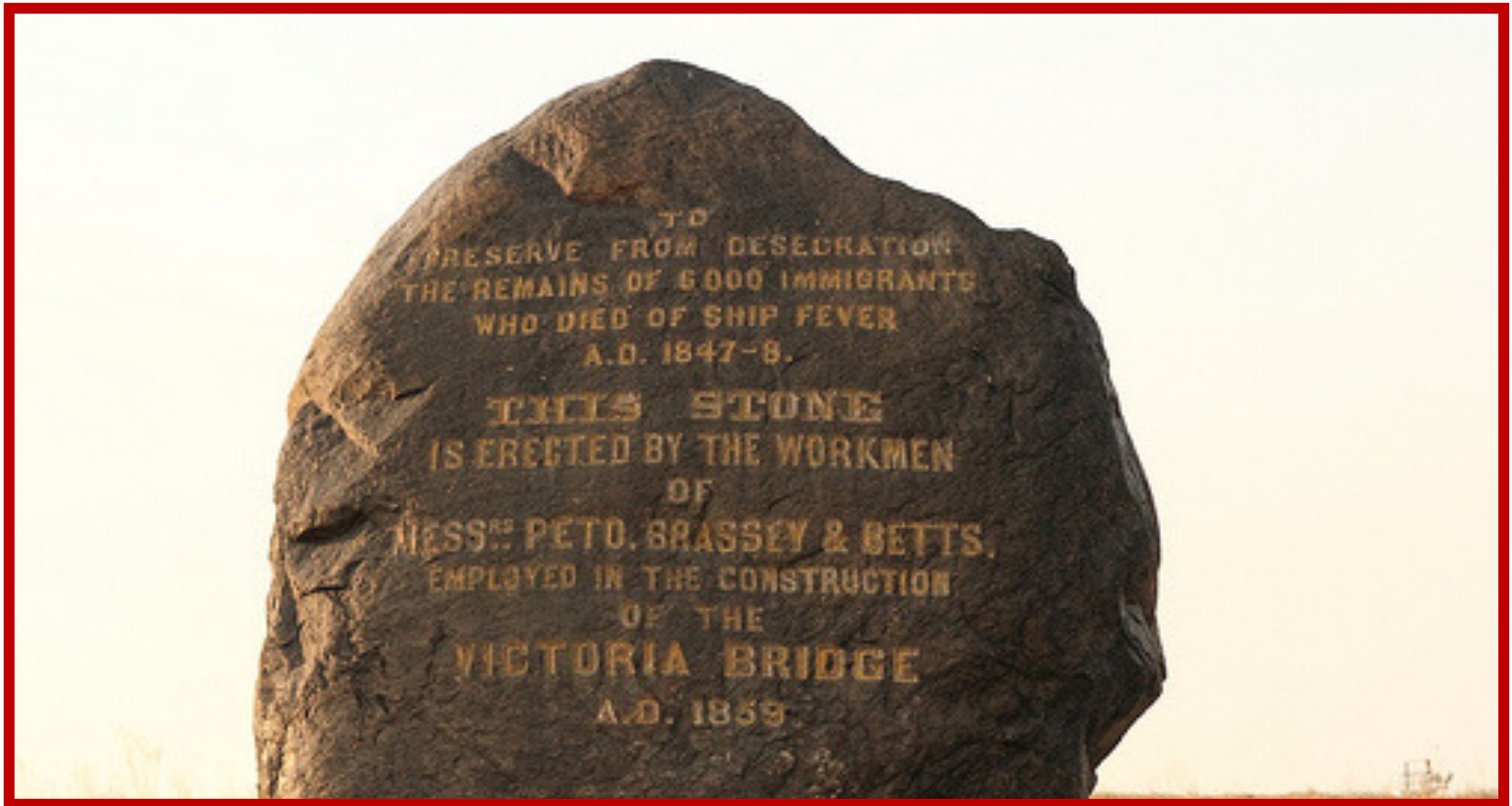
Terrace Bank, Montreal, built 1837

...with
historic
poverty



Children of
Goose Village,
Montreal, c.
1910

Black Rock, Montreal



Black Rock group, Verdun, 1980s

BLACK ROCK MANIFESTO

The Black Rock memorial stone in the traditionally Anglo working class district of Pointe Saint-Charles in Montréal, honoring the 6,000 immigrants that died of typhoid fever in 1847.

Not a Bleeding Heart of Christ or the head of holy fool John the Baptist but a huge black rock like a bad tooth pulled out of the river and placed on the common grave by the working men that built the Victoria Bridge.

Declining vitality

Demographic, institutional decline (Bourhis 2019)

Limited knowledge of ESQ history (Zanazanian 2017)

Limits to knowledge of ESQ history

Overall

- Gaps in the historiography (B. O'Donnell 2013)
 - Regional focus = Montreal, Townships; less about others
 - Ethnocultural focus = Irish, Jews, Italians; less about others

In the official history program

- High school textbook issues (K.S. Skoufaras 2004)
 - ESQ seen as “exploitative ‘Anglophones’” (History Experts Committee 2018)

About the *People's History of
English-Speaking Quebec* project

Returning to project summary

The People's History of English-Speaking Quebec project **develops knowledge on English-speaking Quebec.**

This includes knowledge about **individuals and populations underrepresented in historiography** (regional populations, ethnocultural groups, workers, and women). Its focus is their **organizational practices, culture and identity, and politics**. It also considers contextual aspects, including their **relations with the state and with the majority Francophone population.**

The project **fosters community vitality** and knowledge of connections between community history, heritage, vitality, and wellbeing.

People

Leads

- Lorraine O'Donnell, PhD
 - History, community development, archives
- Patrick Donovan, PhD
 - History, heritage preservation, cultural centre management

Advisory committee

- 7 researchers of history, activism
 - Know different regions, communities, approaches
- Eventually: community group reps

Funder

Secrétariat aux relations avec les Québécois d'expression anglaise,
Government of Quebec

Approach

“People's history” approach

Focus

- Ordinary people as active agents
- Collective action in face of challenges

Purpose

- Positive social change



A.L.
Morton,
1903-
1987

People's history literature: A.L. Morton

A people's history of England, 1938

- History from the point of view of ordinary people
- Easy to read

Howard Zinn, 1922-2010



Howard Zinn speaking against the Vietnam War, 1970

People's history literature: Howard Zinn

Howard Zinn, *A people's history of the United States*, 1980 ff

- “I wanted, in writing this book, to awaken a greater consciousness of class conflict, racial injustice, sexual inequality, and national arrogance”
- Focus on collective action

People's history literature: Stanley Ryerson

Marxist interpretation of Canadian history (Winks 1961; Kealey 1982)

Ground-breaking focus: socioeconomic class and Quebec labour history

- Identified Quebec's historical upper class as Anglophone (Kealey 1982)

The FOUNDING *of*
CANADA

Beginnings to 1815



STANLEY B. RYERSON

People's history literature: limits to Francophone Quebec examples

- Nationalist approaches position Francophone majority as a colonized position (Bergeron 1974)
- The “histoire populaire” approach is not people's history in our understanding (Lacoursière 1995-1997; Lacoursière & Philpot 2009)

Literature on community groups and community based action research



Cote des Neiges
Black Community
Association, 2013-
2014 Annual Report

Literature on heritage & wellbeing



A. Pennington et. al., "The impact of historic places and assets on community wellbeing: A scoping review," 2019

Working paper
presents our
approach



People's History of English-Speaking Quebec

A Community-Based History Project for the
Vitality of an Official Language Minority

QUESCREN Working Paper no. 6
June 2022

by Lorraine O'Donnell



https://www.concordia.ca/content/dam/artsci/scpa/quescren/docs/Working_Paper_6_ODonnell.pdf

CKOL

CKOL

Community Knowledge Open Library

Primary sources for project

CKOL landing page

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on English-Speaking Quebec

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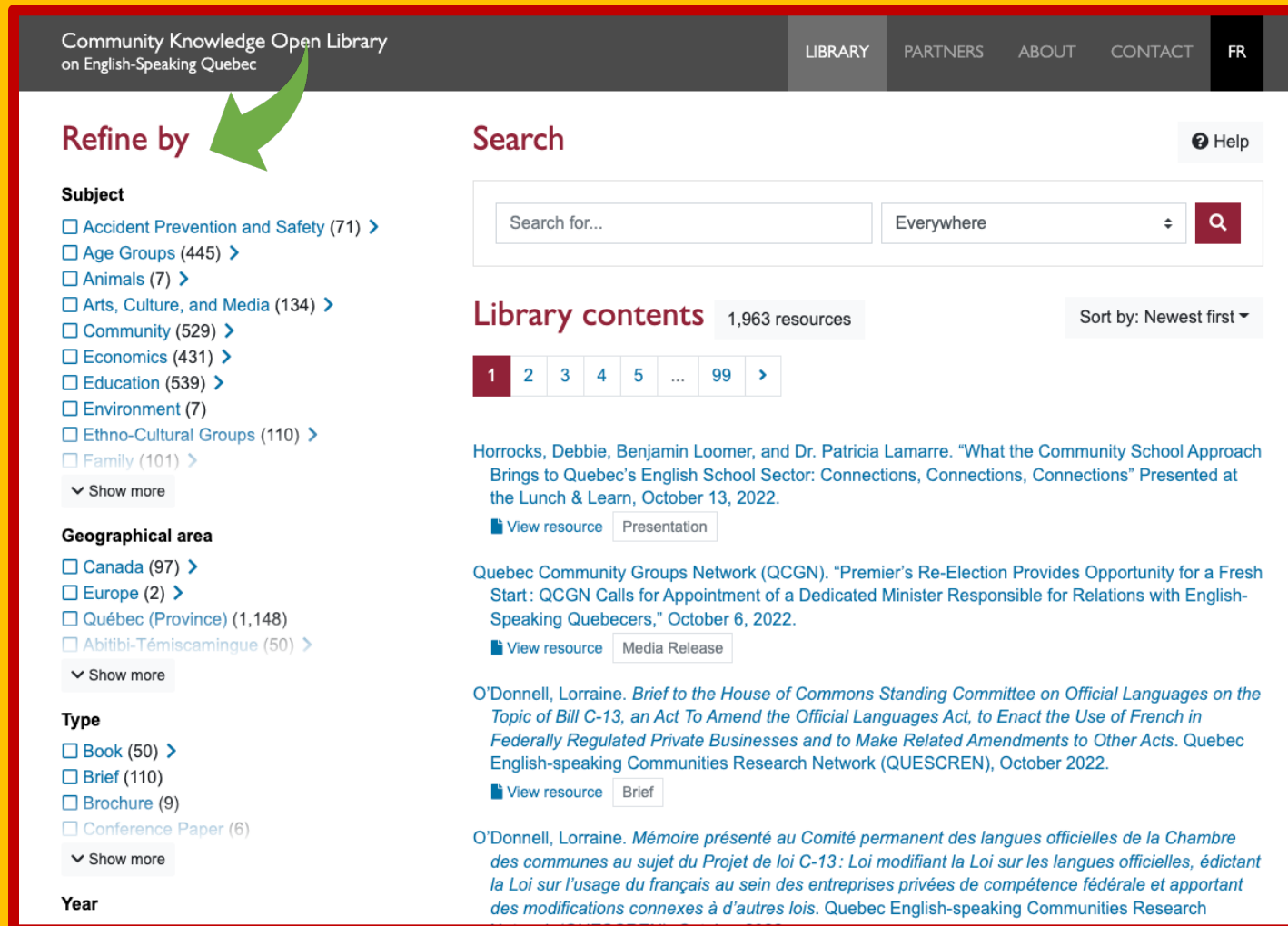
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Quebec Community Groups Network (QCGN). "Premier's Re-Election Provides Opportunity for a Fresh Start: QCGN Calls for Appointment of a Dedicated Minister Responsible for Relations with English-Speaking Quebecers," October 6, 2022.

O'Donnell, Lorraine. *Brief to the House of Commons Standing Committee on Official Languages on the Topic of Bill C-13, an Act To Amend the Official Languages Act, to Enact the Use of French in Federally Regulated Private Businesses and to Make Related Amendments to Other Acts.* Quebec English-speaking Communities Research Network (QUESCREN), October 2022.

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Black and English-speaking in Montreal: an Intersectional Snapshot

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Author/contributor [Zehavi, Bonnie](#) (Author)

Title Black and English-speaking in Montreal: an Intersectional Snapshot

Abstract This paper presents a general overview of the challenges faced by English-speaking Black community members in Montreal, as well as the exacerbation of those barriers for individuals with a history of justice involvement. Frontline community initiatives focusing on education, employment, and entrepreneurship at DESTA Black Youth Network are profiled as an example of grassroots efforts to mitigate disparate circumstances between English-speaking Black Montrealers and their white counterparts. Statistical data in the areas of educational attainment, rates of unemployment, and income provide the platform for analysis and, recognizing the multiple identity experiences of belonging to a racialized and linguistic minority, an intersectional framework is employed. Recommendations for more race-based study, policy, and funding to better support equity strategies are provided.

Series Collaborative Unity and Existential Responsibility

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BLACK AND ENGLISH-SPEAKING IN MONTREAL: AN INTERSECTIONAL SNAPSHOT

Bonnie Zehavi

DESTA Black Youth Network,
Montreal, Quebec, Canada

bonnie@destabyn.org

* Corresponding author

ABSTRACT

Summary This paper presents a general overview of the challenges faced by English-speaking Black community members in Montreal, as well as the exacerbation of those barriers for individuals with a history of justice involvement. Frontline community initiatives focusing on education, employment, and entrepreneurship at DESTA Black Youth Network are profiled as an example of grassroots efforts to mitigate disparate circumstances between English-speaking Black Montrealers and their white counterparts. Statistical data in the areas of educational attainment, rates of unemployment, and income provide the platform for analysis and, recognizing the multiple identity experiences of belonging to a racialized and linguistic minority, an intersectional framework is employed. Recommendations for more race-based study, policy, and funding to better support equity strategies are provided.

Keywords: Black Community, English-speaking, Montreal, Intersectional, Anti-Black Systemic

CKOL status

39+ partners

1900+ resources

Interviews

Returning to project summary

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This includes knowledge about **individuals and populations underrepresented in historiography** (regional populations, ethnocultural groups, workers, and women). Its focus is their **organizational practices, culture and identity, and politics**. It also considers contextual aspects, including their **relations with the state and with the majority Francophone population.**

The project **fosters community vitality** and knowledge of connections between community history, heritage, vitality, and wellbeing.

Sample questions

Your organization

- What is the gender breakdown of your organization, and how did this affect operations?
- How has the situation with Francophones changed over the years?
- What is your organization's relationship with the various levels of government?
- How would you summarize the popular narrative about the role of English speakers in Quebec, and how would the history of your organization contribute to or change that narrative?

Book

Scope + content

- Earliest ESQ to contemporary = 1688-present
- 36 sections = ?? chapters
 - For each, we are considering:
 - Community organizations covered
 - Potential interviewees
 - Ethno-cultural group considerations
 - Regions of Quebec represented
 - Links to
 - Atlantic world
 - Francophones
 - Quebec and Canadian states
 - Images

Timetable

6 chapters per year

6 to 10 pages per chapter (1500-2500 words)

Conclusion

Questions, challenges

Presenting a new narrative within a complex, politicized context

- Will Quebecers be open to history showing ESQ as activists, marginalized, poor?

Community-based action research

- Community self-representation vs historical record

History to improve vitality

- Indicators?

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Contact us

Lorraine.odonnell@concordia.ca

Patrick.donovan1@concordia.ca

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