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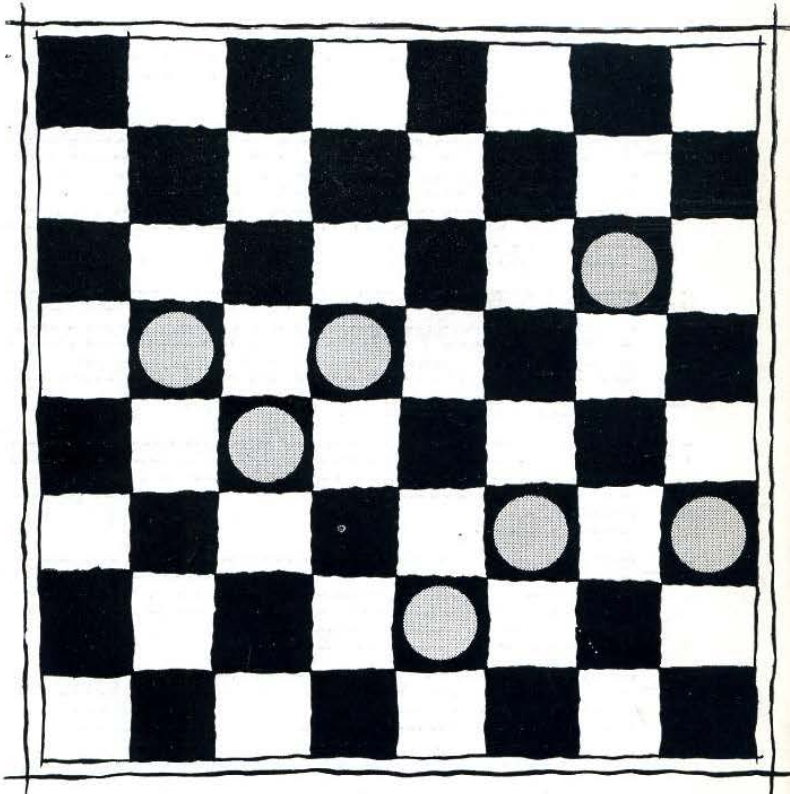
home & school

the magazine for thoughtful parents

VOLUME XI

• NUMBER 5 •

MAY-JUNE 1959



IT'S YOUR
MOVE
NOW

(See page 31)

6000
HOME REMEDIES FOR JUVENILE DELINQUENCY

TEN COMMANDMENTS FOR PARENTS

- 1 — THOU SHALT GUARD THY CHILDREN IN THE HOME AND ON THE STREET.
2. — THOU SHALT MAKE THY HOME A SANCTUARY OF LOVE AND DEVOTION.
- 3 — THOU SHALT HONOR THE TEACHERS OF THY CHILDREN AND TEACH THY CHILDREN TO HONOR THEM.
- 4 — THOU SHALT NOT CONDONE THE FAULTS OF THY CHILDREN THROUGH A MISGUIDED SENSE OF LOYALTY.
- 5 — THOU SHALT TEACH THY CHILDREN RESPECT FOR THE LAW AND KEEP THEM FROM THE COMPANIONSHIP OF CHILDREN WHO INDICATE DISRESPECT FOR THE LAW.
- 6 — THOU SHALT NOT LEAD THY CHILD INTO TEMPTATION BY PROVIDING HIM WITH THE MEANS THEREOF : — TO WIT, — TOO MUCH MONEY, A CAR, AND ADULT PRIVILEGES.
- 7 — THOU SHALT ENFORCE DECENCY IN THE DRESS OF THY DAUGHTERS, AND DIGNITY IN THE DRESS OF THY SONS.
- 8 — THOU SHALT PROTECT THE MORALS OF THY CHILDREN FROM THE INDISCRETIONS OF YOUTHFUL ARDOR AND INEXPERIENCE.
- 9 — THOU SHALT CONDUCT THINE OWN AFFAIRS IN SUCH A MANNER AS TO SET AN EXAMPLE WORTHY OF IMITATION BY THE CHILDREN.
- 10 — THOU SHALT NOT PERMIT THY CHILDREN TO BEAR ARMS EXCEPT IN THE SERVICE OF THEIR COUNTRY.

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FRED PRICE

TO YOU PERSONALLY

First, a word of appreciation for the honour you have done me in choosing me as your President.

It is an honour to lead a large organization dedicated to the cause of education. And it is a challenge.

Our schools, our family life, the very structure of our society — all are being subjected to searching scrutiny and criticism.

There is nothing wrong with that. It is a healthy sign.

Let us, in consultation with the school and family education experts of our community, look closely at the way things are being done.

You or your Association representatives have recently participated in the Annual Provincial Conference.

You have lots of good ideas to discuss and apply. Don't keep them bottled up.

But don't pour them all out at once.

Let's do our best to ensure that any changes we may advocate are really *improvements*.

Make good use of the Federation in your activities.

The officers and committees are keen to help you when you ask.

We have a fine new office, with useful booklets available free (or almost), and the beginnings of a reference library.

Finally, a word of reflection.

Home and School in Quebec has had excellent leadership over the years.

Runa Woolgar has been second to none in providing inspiration to all of us, and in representing us brilliantly at the Canadian Home and School Federation and at other educational bodies.

She has been our first woman President, and I hope we have another like her soon.

I can warn you now that I won't be able to maintain the pace she set.

But I promise to serve your interests to the best of my abilities.

FRED PRICE

ANNUAL REPORT

May 1st, 1959

By RUNA WOOLGAR

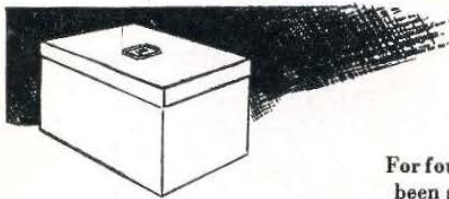
This month we celebrate our fifteenth birthday, and like all teenagers we suffer from growing pains, with enthusiasms and anxieties in almost equal measure.

Physical growth proceeds satisfactorily, with 184 Associations, and roughly 27,000 family memberships. This is about 70% of the potential, with an increase of 5 new Associations but 4,000 families over last year. Such an increase means that planning, programming and training must take top priority, and adequate office space became imperative. So that when a room unexpectedly became available in the beautiful new building of the Provincial Association of Protestant Teachers, with adolescent exuberance, your Executive made arrangements for occupancy, moving in December 1. We are most grate-

ful to all Associations who stood behind us with generous contributions towards furnishings and one year's unbudgetted rent. Unfortunately, our Secretary, Mrs. Stark could not stay with us to enjoy her new domain, ill-health forcing her retirement in February, but we were lucky to find another enthusiastic Home and Schooler, Mrs. Pamela Reddall to replace her. Extra space will mean better service to you, and in particular, augmented publication stocks.

Even with your help, the budget was severely strained with this new responsibility, so that a 50% increase in the Provincial Government grant from \$700 to \$1200 annually was greeted with all the enthusiasms of a teenager with a raised allowance. This recognition

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of the liaison role we play between the Department of Education and the public is a prized possession. Recognition came too, with an invitation to take part in the High School English Revision Committee of the Department to which a brief was submitted, compiled from the submissions of 40 High School Associations. In addition, Dr. Giles has courteously agreed to send us information regarding any changes in textbooks and curriculum, which we then will pass on to you.

We have had a good year, but I know you will want a realistic picture rather than just a record of successes. One burden, not shared to my knowledge by any other organization, is the challenge of a totally unselected membership. Tinker, tailor, soldier, sailor, rich man, poor man, Indian chief . . . they are all Home and Schoolers, bringing us every type of education, culture and talent with only their parenthood in common. This diversity is, of course, one of our great strengths, but to the extent that we do not actively involve everyone, it is one of our weaknesses. We must therefore, constantly seek better and more imaginative ways to improve our programs and leadership training so that all members can commit themselves confidentially to their roles in creating the inevitable changes in our living patterns, and our educational system, not as critics, nor as spectators but as active participants. This cannot be encouraged just by talking.

How then are we going about it, this involving of parents beyond the payment of dues? First, in order to explain what we are, we are offering a new small card for distribution, which tells our story briefly. Then we have prepared a digest of the resolutions and actions of the past fifteen years, as a record of achievement. Then we are stressing programs that provide a chance to talk as well as listen, to help members feel a functioning part of the organization; we stress too, working more in groups, so that people can take part without embarrassing limelight. Partly, just by spreading the jobs around. To help in this, my Board and Executive have taken part in many kinds of workshop groups; one for High School Associations; a three session one for Program Chairmen, and five Regional conferences, they visited many Associations, including my own trip round the Gaspé. We hope next year, that Board members will take a more active role in calling together nearby Association Executives for consultation and planning. To help build stronger relations with School Boards we are providing a booklet "Working with School Boards."

This is little enough. One is constantly impressed by the real interest of individuals in whatever effects their children, and a little depressed because they just do not always see how they can contribute. It is perhaps, one of our biggest

tasks to build their confidence in themselves.

During my term of office, and after visits to almost 60 associations a picture of this gangling adolescent has been growing clearer. He hits some brilliant high spots. Associations have made books, art, recreation, scholarships and kindergartens available to youth, and community interest in School Boards has improved their functioning more than is commonly recognized. Certainly the public understanding of the school program is much more profound than in the past. Many, many communities are blossoming in an atmosphere of goodwill between Board, staff and parents, where problems are tackled jointly and cooperatively, with ALL the adults responsible for child nurture plan together, each picking up his segment of responsibility. But here are occasional adolescent moods which bother me. For instance, the passivity with which some Associations listen to information gently pouring over them. It reminds me somewhat of the youth's "mother-deafness". Or conversely, the buffeting of staff or Board by belligerent questions which breed misunderstanding and ill will even to the point of splitting communities and souring progress.

We need to ask ourselves "How do we get the information we need, and then how do we use it when we get it?" It could be the teaching of French, or of bright students, discipline, dating, report cards, or

the use of the school plant, that is under discussion. Goodwill, the accumulation of facts using all available resources and study may be the answer. Study in small groups, or in big meetings. To this end we are offering you a Study Kit based on resolutions from the Conference on Education, which we recommend for your next year's programs. Your careful replies will enable us to build a platform on which to base future action, but building goodwill in a community comes first, and is one of our unsung aims. I leave a question with you. What are you doing to reassure teachers and boards that you are working not just for children

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WALK
OF LIFE
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but for them too? And a tip. No one person alone can make sound decisions.

Our outside contacts have again proved valuable. UNICEF Halloween Project, Protestant School Board of Greater Montreal, Council of Christians and Jews, the Westend Traffic Safety Council, Montreal Citizenship Council, the National Film Board, the Jewish Junior Welfare League, whose delightful productions of mental health plays so many of you have enjoyed, have all refreshed the streams of our programming. May I mention especially the Mental Hygiene Institute who trains the personnel for our Parent Education program, and whose director, Dr. Baruch Silverman has graciously accepted the Buzzell Award this year.

Our "Home and School on the Air" reaches thousands of people in three provinces with educational information, and our Magazine keeps 13,000 of our own members up to date.

Now, fifteen is a tender age to be changing one's name, but we find that in order to relieve Executive members of individual legal responsibility we must seek incorporation, which requires the addition of the word "Protestant" to our name. You will be asked to vote on this.

There is some unfinished business uncovered in my travels among you. May I list some items, and ask you to consider them in your programming. Local studies of your drop-out situation; studies of your local teacher supply; of the provision in your community for the needs of bright and slow students and efforts to help parents accept their children's limitations; more attention to the problems of teachers; surveys of recreational facilities and just more *study*. And for our Federation — consideration of establishing some worthwhile scholarship fund.

I referred to groups. The most productive group I have known has been my own Board, and my Executive in particular. Their informality, friendly criticism, gentle prodding and patience with my idiosyncrasies have made it so. They have sparked all my best ideas. The leadership has been shared.

This fifteen year old Federation is one of my favourite people. With your guidance he will be a most worthwhile citizen.

GRATTAN D. THOMPSON

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Walt

REPORT OF THE CONFERENCE HELD

on May 1st and 2nd, 1959

By PHILLIP ROSENBAUM

Over 27,000 members of 180 associations were represented at the fifteenth annual provincial conference of the Quebec Federation of Home and School Associations.

It takes little imagination to realize the tremendous importance this number can have on any one situation.

The procedure was streamlined this year in order to allow enough time to complete the reading of and voting on all resolutions. The one which will gradually be reflected in the public's attitude was that resolution duly passed and recorded changing the name to read: "The Quebec Federation of Protestant Home and School Associations" thus opening the way for incorporation.

The evening of Friday, May 1st heard a panel discussion of "How strong is the family?". It was this group which gave a theme to the conference. It would be simple if it were possible to report a straightforward formula to the question — but the panel more than clearly demonstrated that there is no such thing. They were unanimous how-

ever in their opinion that both the strength and weakness of the family are seen in the behaviour of the child.

Saturday morning, May 2nd was made up of 3 workshops: they were program planning, school education, administration.

I Under *program planning*, five essentials were discussed:

First of all *Audio-visual methods* and their importance to the educational group of junior students;

second, *citizenship* — and all that it means in terms of our way of life;

third, *health* — and surprisingly enough, they were talking about such incidentals as washing of hands, clean clothes, and the rules and regulations which we accept without thought;

fourth, *parent education* — a subject from which
(over)

many of us shy away. Its importance as reported before is reflected in child behaviour;

fifth, *traffic safety* — Not enough can be studied, supervised and shown in this field.

II Under *school education* the new standards for teacher recruitment were discussed as well as child reading. In the latter's field, there were many varied opinions as to whether or not the methods being used and taught satisfied the need in speed and understanding.

III *Administration* covered both large and small associations as well as the importance of a strong body in High School groups.

The Saturday afternoon session opened with a fascinating film titled: "The Threshold-The Immigrant meets the school" produced for the Department of Citizenship by the National Film Board on request of the Federation. The film demonstrated again the values which so many take for granted. Integration of ideas must be mutual or else they become deterrents to good citizenship.

The conference dinner was made most interesting by the guest speaker, Dr. J. D. Jefferis, Depart-

ment of Education, Bishop University, Lennoxville, P.Q. Just prior to his being introduced, the Pointe Claire Cedar Park School Girls Choir set the stage with some delightful selections. Though Dr. Jefferis attacked his subject with humor, nevertheless he made a strong offensive.

If a single sentence can describe the point of Dr. Jefferis' speech, its reading would be in the form of question: "Why are you afraid of your children?"

The culmination of the dinner was the presentation of the Buzzell award to Dr. Baruch Silverman, founder and director of the Mental Health Institute of Montreal.

CONFERENCE RECORDING

A tape recording of Dr. Jefferis' address at the Annual Conference Dinner on May 2, and of the other speakers' remarks, is available for copying purposes. Just send your blank tape to HOME AND SCHOOL ON THE AIR, Post Office Box 921, Montreal. It will be "dubbed in" from the master tape and returned to you.

AN IMMIGRANT'S VIEW OF CANADA

By KATHARIKA M. KEHL
Grade 9

In Europe, to indicate that a country is prosperous, there is a saying that money lies about in the Streets. On his arrival at Montreal, the first thing that a rather scatter-brained newcomer found, was a five dollar bill. "It's true", he cried, "this is indeed a prosperous country to which I have come."

It is true, this country is prosperous, but not in the sense that the newcomer thought.

One thing that fascinated me when I first came to Canada—and still does—are the great forests that this country possesses. Recently while visiting the E. B. Eddy Company in Hull, I was acquainted with one of Canada's leading industries. There was however, not

only pulp and paper to see, but a realization of Canada's economy.

The pulp and paper industry provides direct employment for hundreds of thousands of persons, and yields the largest amount of foreign exchange of any industrial group. Products of Canada find their way to all parts of the world. Rolls of paper from a Quebec paper mill find their way to ports in Mexico.

Diesel engines are shipped to the eastern Bengal Railway in Pakistan, and to Brazil. Grain from Canada's wheat fields is exported to many countries.

On April 25 of this year, Canadians witnessed the realization of a dream that was born in the days of the explorers. The completion of the St. Lawrence Seaway which has been acknowledged as one of the greatest accomplishments of the western world.

Speaking of great accomplishments brings to my mind the Trans Mountain Pipeline, that started to
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carry Alberta oil to the Pacific in October of 1953. Built over some of the world's most rugged terrain, it presented a challenge that was met and conquered by technical skill and ingenuity.

To bring us closer to home, consider the housing projects on the outskirts of Hull that have mushroomed so quickly in so short a time, and in which some of you are now living.

While piles of logs line one side of the Ottawa River, on the opposite side stands Canada's symbol of freedom and responsible government—The Parliament Buildings.

Canada has been represented in 154 international conferences that have been vital to the peace and progress of the world. This in itself is a fact that Canada has been acknowledged as world power.

The freedom that is the heritage of every Canadian, brings to my mind the many Hungarians who have sought refuge in Canada from Russian tyranny and oppression. Under our democratic government all are now enjoying complete freedom. And yet the life of the nation goes on mainly oblivious of the background of administrative service provided by three levels of government — federal, provincial, and municipal — which is the basis of a stable, secure, and satisfying existence.

Three years ago I became a Canadian citizen. With pride I can say that Canada has been called to greatness. The summons of the twentieth century is a summons to our vision, to our humanity and practicality.

If these provide the common purpose of Canada, of our progress, we need have no fear of the future because it will belong to free men.

HELP WANTED

Every Federation Committee has places open in its membership for 1959-60. If you are interested in serving on one of these —

- Children's Leisure Reading
- Citizenship
- Constitution & Policies
- Audio-Visual Education
- Health
- Program Planning
- Parent Education
- School Education
- School Finance
- Traffic Safety
- "Home & School on the Air"

NOTE: You don't have to be located in the Montreal area — we welcome corresponding members from all parts of Quebec.

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Quebec Federation

A HISTORY OF PUBLIC SERVICE

(1944-1959)

PART II

MARTHA BENJAMIN

Some highlights of the Federation year 1951-52 were: the magazine "Quebec Home and School" was placed on a paid subscription basis with copies being mailed to subscribers; for the first time, the number of local associations outside the Montreal area exceeded the number within; 116 associations with a combined membership of 16,500 families were affiliates; the Department of Education in an unprecedented move asked Federation to ascertain its members' views regarding the setting of the Easter holidays; adoption of the philosophy of co-education in high schools; promotion of traffic safety activities leading to the City of Montreal assigning 65 police cadets to duty at school crossings, and many others.

The fifth Annual Conference was held May 9th and 10th, 1952. L. Mowbray Clark was re-elected President. It was evident from the number of requests made to it, that the Federation's place in education-

al matters was being recognized and respected in a most heartening fashion.

The sixth Annual Conference was held May 1st and 2nd, 1953; Reuben Resin was elected President. This Conference was the largest held to date, 95 of the 123 Associations being represented.

The Quebec Federation was host a second time to the national body when the Canadian Home and School and Parent-Teacher Federation held their Annual Meeting in Montreal, May 31-June 6, 1953, as they had in 1944. At this meeting, plans were formulated to purchase a National Headquarters Building in Toronto as early as possible. In this project Quebec Federation contributed a good share of support.

Dr. E. C. Powell, head of the Constitution committee, began work on revising the constitution of the Federation, and that of the Regional Councils and Associations.

The seventh Annual Conference was held April 30th and May 1st, 1954. Reuben Resin re-elected President. In October the total estimated membership for 1954-55 was 21,020 families. Serious consideration was given at this time by

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the Federation to the teacher shortage problem in the Province of Quebec, although a letter expressing concern had been sent to the chairman of the Protestant Committee a year before. An Audio-Visual Aids committee was formed, which was to co-operate with the similar national committee. In April, 1955, the detailed report of the Mental Health committee of the Federation was distributed. This committee had been appointed in Sept. 1952, to investigate existing facilities for coping with personality and behavior problems-clinics, and government, community and school services. The report was a survey of answers to a questionnaire and expressed recommendations of the committee arising from the survey and the study made.

The eighth Annual Conference of Federation was held May 6th and 7th, 1955, with Douglas Walkington elected President. The total membership reported at that time was 145 Associations, representing over 22,000 families. There had been considerable discussion on a Group Insurance policy, a master contract for all the Associations. Plans were completed during this year with the Continental Casualty Company, and a master policy was signed to provide for children's accident insurance.

The ninth Annual Conference, May 4th and 5th, 1956, re-elected Douglas Walkington as President. There were 156 Associations affili-

ated with Federation at this time. The Federation began publishing "The Newsletter", to appear about 5 times a year, to be sent to all Association Presidents and Executive members, to keep them in touch with province-wide activities. The first District "Leadership" conference was held Nov. 9th and 10th, 1956, where such topics as — the function of a council, the executive and its function, and education in the Province of Quebec were discussed. The School Finance committee undertook to prepare a list of Scholarships and Bursaries provided by local Associations and Regional Councils throughout the Province. On Jan. 28th, 1957, it was reported that 53 schools in Montreal, representing 15,481 children, and 38 schools outside the city, representing 6,143 children, were covered with school insurance. The Citizenship committee prepared a leaflet on the aims and objects of Home and School which was translated into German, Spanish, Polish and other languages, with the hope of reaching some of the new Canadians.

The tenth Annual Conference, held May 3rd and 4th, 1957 had 103 Associations represented out of 161 affiliates, membership of over 23,000. Mrs. Runa Woolgar was elected President. In October the new Constitution Booklet was ready for distribution, and work was proceeding on standing rules, general terms of reference for all committee chairmen, and specific terms of ref-

erence for various committees. On Nov. 16, 1957, a "Workshop for Board Members" was held. After preliminary discussion, the 36 in attendance divided into three groups: Home and School Aims, Program Planning, and Intercommunication.

By November 1957, 13 Associations had Public Liability Insurance; 66 Associations in the Montreal area had Student Accident insurance covering 19,600 students, 42 Associations outside Montreal had coverage on 6,588 students. In all, over 108 schools were participating in this scheme.

The eleventh Annual Conference was held May 2nd and 3rd, 1958. Mrs. Runa Woolgar was re-elected as President; Mr. Leslie N. Buzzell became Honorary President.

The Buzzell Award and the President's Award are given for meritorious service to the Home and School movement in the Province of Quebec. The recipients since inauguration are as follows:

Buzzell Award

- 1950 Ernest A. Jarand
- 1951 David V. Jackson
- 1952 Arthur R. Colman
- 1953 Mrs. T. B. Hughes
- 1954 Alex. G. Pryde
- 1955 Mrs. A. D. Grieve
- 1956 Dr. W. P. Percival
- 1957 Mrs. Isobel Shuster
- 1958 Mrs. R. D. H. Heard

President's Award

- 1950 J. A. B. McLeish
- 1952 Dr. Edward C. Powell

- 1954 L. Mowbray Clark
- 1955 Reuben Resin
- 1957 Douglas Walkington

Canadian Mental Health Association Award

- 1954 Mrs. G. B. Clarke

It seems a fitting place to end this resumé of the Quebec Federation Home and School activities for fifteen years with the good news that at long last there is a Quebec Federation Headquarters at 2100 St. Mark St., Room 2, Montreal 25.

MARTHA BENJAMIN

Note: Material for this article taken from Alex. Hasley's "Building an Organization - a short history of the Home and School movement in the Province of Quebec" which appeared in QUEBEC HOME AND SCHOOL, Feb., March and April, 1954, as well as Federation Minutes to be found in the Archives. M.B.

L.S.D.

A SENIOR LOOKS AT SUBJECT PROMOTION

By Gwen Paice

Grade XI, John Rennie High School

Education has been the target for criticism by speakers, writers, politicians, business men, parents and everyone else these past few years.

When a school used a programme designed to help the slow learner, then the criticism was that the gifted student was being neglected; but if acceleration was introduced then the hubbub usually grew much louder because everyone disagreed. There would be talk about "skipping" grades; about enrichment; about sacrificing the average student, etc., etc.

In September 1958, an attempt was made to weld together the varying elements and cater to the needs of all students in one programme and, at the same time, eliminate some of the frustrations and headaches for the conscientious teacher who is torn between his desire to meet the demands of the bright student and give extra attention to the one who is not so far advanced.

The pioneer in this venture, in Quebec, was the Protestant School

Commission of Pointe Claire and Beaconsfield, Lakeshore communities on the Island of Montreal. The Quebec Protestant Department of Education gave the idea their blessing and, as guinea pigs, the student bodies of John Rennie High School at Pointe Claire and Beaconsfield High School were chosen to put this system to the test.

Time tables were prepared on a seven-day cycle, with a total of thirty-five periods comprising a cycle. Thus we no longer talk about time tables for Monday or Tuesday, but for Day 1 and Day 2. Monday is no longer a "blue Monday" for everyone concerned, but it varies, depending on what Day we finished on Friday. Nor do holidays cut into the allotted time for any subject, because we again pick up the cycle following the last day of school.

Every student in the school received an individual time table based on the subjects he would be studying for the year. While each student had, as heretofore, a Home Room, the really big change came

(Continued on page 17)

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MONTREAL 25

Federation Notes

Memories of a successful Annual Conference are still fresh as these lines are written . . . The novel type of panel discussion used at The President's Reception on Friday evening, with two high school students stealing the spotlight . . . Three excellent "workshops" on Saturday morning — School Education's "Subject promotion" session drawing particular plaudits . . . The preview of the latest NFB release, "The Threshold", with school and Home and School scenes familiar to many of us . . . Some of the "actors" were in the audience, seeing the film for the first time . . . The beautiful voices of Miss Matthews' choir from Cedar Park School . . . Greetings and presentations at the closing dinner, all superbly M.C.'d by our retiring President . . . And a "gold record" address by Dr. Jefferies, parts of which will be found elsewhere in this issue.

* * * * *

Our newly-elected President, Fred Price, stepped into a top-level assignment during his first week in office — bringing our greetings to the annual meeting of the Quebec Association of Prot. School Administrators . . . The QAPSA includes principals, supervisors and superintendents of schools throughout the Province, who meet jointly with the QAPSB (School Boards) twice a year . . . This is an admirable arrangement which is unique in Canada, and has drawn envious glances from other Provinces keen to copy it . . . In October the lions lie down with the lambs again, with the QAPSB as host . . . The May meeting was held at the fine new high school in Hull.

* * * * *

During May, Mr. Price conducted installation of new officers for two Associations in Greater Montreal — Gardenvue and Bedford . . . Both are barely two years old, but are already performing good service to the school and the community . . . Our President has received a number of invitations to visit Associations, and says he will do his best to accept them all.

* * * * *

Mrs. Woolgar has also been busy at annual meetings, including Bedford (Missisquoi) and Outremont Associations . . . These two featured a new trend — a dinner (buffet or sit-down) preceding the annual meeting . . . Runa says it lends a sparkle to the affair that is well worth the extra work involved.

* * * * *

Six Quebec representatives attended the annual meeting of the Canadian Home and School and Parent-Teacher Federation at Halifax, N.S., during the last week of May . . . Fred Price and vice-presidents Jack Chivers, Rose Simon, and John Parker — plus National Committee chairmen Grace Heard and Doug Walkington . . . More about this in the next edition of this column.

More also, at that time, about the first meeting of our new Board of Directors, being held in conjunction with a weekend Home and School Workshop at Macdonald College on June 12-13 . . . Harry Avison, director of McGill's Adult Education Service, takes the bows for arranging this event.

* * * * *

Pam Reddall, our Executive Secretary, reports that 2100 St. Mark Street is rapidly becoming the meeting place for Federation committees . . . Radio Broadcasts, Magazine, Conference, School Finance, Program Planning are some, in addition to the executive Committee.

* * * * *

We would like to echo the tribute paid by our new President at the Conference Dinner to Grace Heard and Isobel Shuster . . . Both are retiring from Federation affairs after many years' service to Home and School . . . And both are former Presidents of Herbert Symonds Association . . . Mrs. Heard has been appointed Dean of Ontario Ladies' College, in Whitby.

* * * * *

Another Conference echo . . . Two men who were Vice-Presidents of our Federation twelve years ago found themselves back in action this year as Association Presidents, and delegates to the Conference . . . They were Bob Turnbull (Beauharnois) and Alex Pryde (Cowansville) . . . Alex received the Buzzell Award in 1954, and must be setting a record for Home and School service . . . Mrs. Heatherington of Cookshire was there for the tenth straight year, and was again our dependable accompanist for "The Queen" at the banquet.

* * * * *

Federation will be represented at various events during the Summer . . . Mrs. M. D. Grainger of Magog is at Ontario Home and School Leadership Camp at Lake Couchiching, June 14-17 . . . Charlotte Scally, head of Western Quebec Regional Council, is at Camp Laquemac, July 3-10 . . . And Fred Price and Doris McIntosh at the School Administrators' Workshop at Bishop's, August 17-21.

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SENIOR . . . from Page 14

when rotation of classes started. It was soon discovered that while Math. might be taken with one group, History would be with another, French with yet another and so on.

It was explained that the plan was based on an idea called Subject Promotion, but it was soon discovered to have far reaching effects.

On the basis of the previous June exam results, students were allocated to various groups. Thus, if Math. was a strong subject, with relatively high marks, then Math. would be studied with a group of comparative standing. If History or English was a little further down the scale, roommates would be of the same average; and if one subject hit rock bottom then contemporaries were also trying hard to keep their heads above water.

It is readily seen, therefore, that every student should gain from this system. The gifted child will be able to push ahead with a group of his peers; those who excel in some subjects but are just average in others will be able to compete on their own level. The teacher will then be able to enlarge, accelerate or temper the course so that each group will receive the most benefit. The bright student will not be bored, the average student will not be distracted by the nonchalance of his brilliant classmate, and the scholar poor in one or two

subjects will not be embarrassed. He will no longer feel stupid or forgotten, and the teacher will be able to discover the weak spots and help him over the hurdle. This is particularly true of students coming to Quebec who find such difficulty with Oral French. French, in Quebec, is taught from Grade 3, so that a High School student coming into Quebec from outside the Province is up against a real barrier.

Under this system it will be quite possible for a student gifted in one or more subjects to really show his mettle. For instance, one group of Grade 9 students have already started Physics and Chemistry.

By the same token the student who has difficulty with one or two subjects need no longer repeat an entire year. He will be promoted in the subjects in which he has passed, and the subject which caused him trouble will be studied at the lower level.

If he is able to bring up the lagging subject to the proper standard then he will graduate with his fellow students, but if he is still behind at the end of his final year then he may elect to study a group of extra subjects and continue with the lagging one. In this way, while he has spent an extra year at school, he has greatly enriched his education and not become bored by repeating subjects in which he is proficient.

MACDONALD HOME AND SCHOOL ASSOCIATION

Committee on the Learning Problems of the Normal Child.

During the past two years, three Committees of the Macdonald Home and School Association have been studying the Learning Problems of various groups of children. As a result of our studies, we have become convinced that some form of organised clinic with diagnostic and follow-up service would be of great value not only to children of school age, but possibly to the whole community.

The area to be served and the scope of such a service go far beyond the limitations of the Macdonald Home and School Association.

For this reason, we are addressing this letter to various other organisations and individuals in the area from Pointe Claire to Hudson Heights who might have reason to be interested in the same problems.

Our hope is to find enough other parties interested in the problem to attend a joint meeting, the purpose of which will be to decide whether a detailed study of the need of the Lakeshore area for a diagnostic clinic should be carried out now or not.

If the meeting decides that a study is warranted, then a committee will be appointed by the same meeting to carry out such a study and determine:—

- a) Under whose auspices such a clinic should operate.
- b) The territory to be served.
- c) The means of meeting the cost.
- d) The service to be provided.
- e) Any other matters as instructed by the meeting.

COLIN B. McMILLAN,
Chairman.

HOME and SCHOOL ON THE AIR PRODUCTION REPORT . . .

This program is scheduled for broadcast as follows.

CFCF Montreal at 8.30 PM on Tuesday.

CKTS Sherbrooke at 10.00 AM on Saturday.

CKRN Noranda at 9.45 AM on Saturday.

CKVD Va d'Or at 9.45 AM on Saturday.

CKRS Jonquiere at 5.00 PM on Saturday.

CJQC Quebec at 7.15 PM on Thursday.

CKNB Campbellton at 9.15 AM on Saturday.

Maniwaki Home and School Association

Highlight of the year. The Annual meeting of the Maniwaki Home and School Association was held Tuesday evening, May 12, in the school auditorium.

Election of new officers for the coming year was passed, and a summary of the years activities reviewed, the highlight of the year being "Back to school night", for the parents.

School closing was discussed and prizes for school contests decided on.

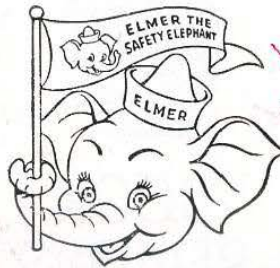
A scroll was presented to the leader of the Cub Pack for her proficient work through the year with the Pack.

Guest for the evening was Mr. Dennis Hayes, Manager of local Bell Telephone Company. Mr. Hayes showed an interesting film on the weather, called "The Enchanted Goddess".

The meeting closed with refreshments served by the Social Committee.

Mrs. Dorothy Miles,
*Magazine Editor and
Membership Convenor.*

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**Here's his advice to
his cycling friends:**

1. Obey traffic signals and signs, at all times.
2. Don't forget to signal when you intend to turn or stop.
3. Ride single file and keep near the curb, when riding with friends.
4. Ride straight, don't zig-zag.
5. Don't hang on to trucks or street cars.
6. Wait for a break before moving into a line of traffic.
(DON'T CUT IN)
7. Don't try STUNTS on streets, or ride two on a bicycle. For SAFETY'S SAKE keep hands on handle-bars, feet on pedals.
8. Carry a light in front and a red reflector at rear.
9. Keep to the centre when turning left, and don't forget to signal.
10. Get a cyclist's Safety Code from your District Police Station.



BOOK REVIEWS

LOFTS, NORA

Eleanor the Queen; the story of the most famous woman of the Middle Ages. Doubleday 1955. \$2.50.

Colourful story of Eleanor of Aquitaine that gives the life and actions of a fascinating group of characters. Of interest to 12 year olds and up.

MITCHELL, MARGARET

Gone with the wind. Macmillan 1954.

An exciting story of the Civil War days, for older girls.

WEST, JESSAMYN

Cress Delahanty. Harcourt (Longmans, Green) 1931.

A sensitive story of a young girl's growing years. Older girls around 15 years would appreciate it and enjoy its charm.

GODDEN, RUMER

Episode of sparrows. Viking (Macmillan) 1955.

The story of a small and dynamic child and how she influenced a groups of adults. A post war setting of London. 14 year olds and up.

PROTHEROE, RUTH HEPBURN

Beyond the mountains. Shuman (Nelson, Foster & Scott) 1957.

Marguerite Dumas was born and lived all her life until she was 16 in a small village on the Gaspé Peninsula. She loved her home and her family and her whole world was that small community of fishing and farming folk. But tourists in motor cars had begun to come through the village and Marguerite's father was determined that his family should share the prosperity they brought even though it meant taking them to a new home and Marguerite must learn to wait on tables and be polite to the hated strangers in the new dining lodge and cabins.

Acceptance and understanding came slowly to the rebellious girl as the summer advances. She is helped thereto by friendship with a young man of her own people who has been to school in Toronto and spends his summers making money with his boat. He too loves his home in Gaspé and plans to live there but appreciates the things he has learned in the outside world. This is a good story and the characters from the old grandparents to the little sister are well drawn. (Suitable for grades 7-9).

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QUEBEC HOME & SCHOOL

RECORD REVIEWS

Favorite Songs, Stories and Games of THE LITTLE RASCALS

Bill Nimmo and his Rascals
LBY-1023
RCA Victor

All children who watch television (and these days don't they all?) will want their own album about their TV favorites, **THE LITTLE RASCALS**. Show, as you probably know, keeps the video ratings hopping and names like "Spanky," "Alfalfa," and "Darla" are household words. Bill Nimmo, prominent TV MC, proves the ideal choice to tie together the songs, stories and games that comprise this album. He tells three stories ("The Little Rascals At The Circus," "The Little Rascals Foil A Bank Robbery," and "The Little Rascals and The Landlord") with appropriate music and sound effects.

HANSEL AND GRETEL

The Original Sound Track from
The Michael Myerberg Production
"Hansel and Gretel"
LBY-1024
RCA Victor

Here's an album we're proud to add to the Bluebird catalog. Everything about it, from the beautiful

cover painting to the music and story production, has the air of top quality. Story is the fairy tale classic and the cover's an entrancing painting of Hansel and Gretel awe-stricken at the sight of the fabled cottage made of cookies and cakes.

NATIONAL CHOIR, BOYS' CLUBS OF AMERICA SINGS STEPHEN FOSTER

National Choir, Boys' Clubs
of America

LBY-1020
RCA Victor

These Clubs, founded in 1906 and chartered by Congress in 1956, currently serve more than a half million boys in communities from Maine to California. Clubs have been called "the greatest cure for delinquency in the country." Singing activities have always rated high with the various Boys' Clubs and music authority Lyle Kenyon Engel came up with the idea of a professional recording by a group of the boys later designated as "National Choir, Boys' Clubs of America." Hundreds of boys were screened and thirty-one were selected to record. The best-loved songs of Stephen Foster were deemed ideal material. This album is the result and what the boys (age 7 to 15) may lack in professional training they make up in youthful enthusiasm that proves contagious as they chant "Camptown Races," "My Old Kentucky Home," "Oh! Susanna" and all the rest.