



QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS

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1991 ANNUAL MEETING BOOK OF REPORTS

May 04, 1991

The PSBGM Offices
5000 Fielding Avenue
Montreal

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or give to your Registered Voting Delegates. There will be
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A MEMBER OF THE CANADIAN HOME AND SCHOOL AND PARENT-TEACHER FEDERATION

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TABLE OF CONTENTS

QFHSA Reports

MINUTES of the 1990 Annual General Meeting	Yellow
Presidents' Report	1
Summary of THE CANADIAN HOME & SCHOOL AND PARENT-TEACHER FEDERATION'S Activities	4

QFHSA Area Directors Reports

Gaspé	5
Lakeshore Regional Council of Home & School	6

QFHSA Conferences (on pink)

Annual General Meeting - 1990	7
Think Tank	9
Fall Conference	10

QFHSA Workshops (on pink)

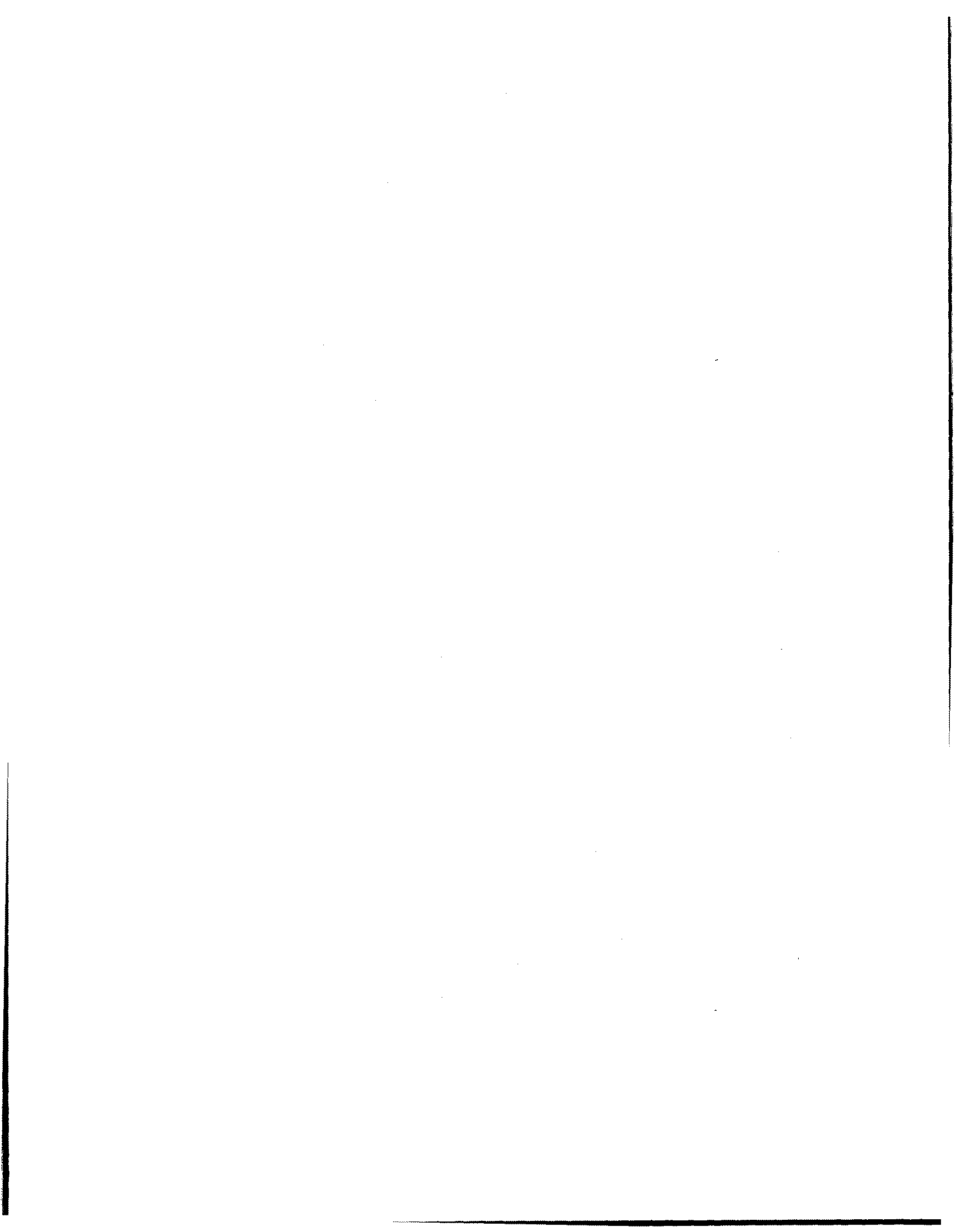
Membership\Newsletter\Publicity	11
Mid-term Presidents	12
Presidents	13

QFHSA Liaisons (on pink)

Quebec Association of Protestant School Boards	14
--	----

QFHSA Board of Directors Reports [Committees]

Awards	42
Constitution	42
Education	15
Finance - Budget	23
- Finance Committee	24
Literacy in the Information Age project	31
Membership	18
Membership Development	19
Parent Workshops	20
MRE [Moral & Religious Education]	34
Nominations	16
Official Languages in Education	25
Quebec Home & School NEWS	17
Resolutions 1991 (on green)	21
Disposition of 1990 resolutions	21
Rights	35
Safety/Transportation	26
Social Affairs/Support Services	27
Student Accident Insurance	29
Teacher Appreciation Week	30





QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS

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**MINUTES OF THE 46TH ANNUAL GENERAL MEETING
QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS
HELD MAY 05, 1990, IN THE ADMINISTRATIVE OFFICES OF THE PSBGM**

Registered and present during the one-day Annual General Meeting (AGM) were 59 delegates from 29 local Home & School Associations; 11 members of the Board of Directors, QFHSA (an additional 4 directors were listed under their schools); 22 invited guests; 1 Keynote Speaker. Total attendance 92. (There were 5 displayers plus the QFHSA table).

The Conference was officially opened on Saturday morning, May 05, 1990, by the President, Helen Koeppe (9:30 am).

1. Welcome and Introductions

The President welcomed the delegates and others present at our 46th AGM. Mrs. Koeppe then introduced the head table: Norma McGuire, Central Vice-President [for Ontario and Quebec] of the Canadian Home & School and Parent-Teacher Federation (CHSPTF); Barbara Milne-Smith, Acting Resolutions Committee Chairman; Caspar Esselaar, Treasurer of both QFHSA and CHSPTF; and Vi Minto, Vice-President, QFHSA, and Acting Recording Secretary.

Mrs. McGuire brought greetings from the Ontario Federation of Home & School Associations. Speaking on behalf of the Ontario president, Jan Purvis, she said that parents are necessary partners in the education of their children. As Central Vice-President, CHSPTF, Norma asked us, on behalf of the president, Joy Bastness, to continue our good work and extended her own best wishes for our yearly AGM.

2. Appointment of Parliamentarian

MOTION: Daigle (Board of Directors)/Amarica (Board of Directors) to appoint Allan Locke, Chairman, Protestant Committee, as parliamentarian. **CARRIED**

Credentials Committee

Wendy Charlebois, registration coordinator, reported that 24 associations, with 54 voting delegates, were present, sufficient for a quorum.

Appointment of Scrutineers

MOTION: Manker (Windermere)/Cumyn (Macdonald High) that Ken Cooke, our liaison from the Provincial Association of Protestant Teachers (PAPT) and John Parker, Honorary President, QFHSA, be appointed as scrutineers. **CARRIED**

3. Adoption of Agenda

Item 8.1 (Nominations Committee report) to be brought forward as item 3.1. Also add Item 3.2 - Installation of Officers.

MOTION: Brodtkin (Sunnydale Park)/Amarica (Board of Directors) that the agenda be adopted, as corrected. **CARRIED**



3.1 Nominations (Book of Reports, p.24)

Vi Minto, Nominations Committee Chairman, reported three additions to the Nominations Committee Report, as shown in the Book of Reports: Jon Percy and Barbara Milne-Smith had agreed to act as Co-presidents (1-year term); and Nancy Peppy, VP, for a second 2-year term.

MOTION: Minto (Board of Directors/Beaconsfield High)/Wiener (Board of Directors) to accept the nomination of Barbara Milne-Smith and Jon Percy as Co-presidents. CARRIED

MOTION: Minto/Cumyn (Macdonald High) to accept, Wendy Buchanan (John Rennie High) and Ada Colomb (Macdonald High) as Vice-Presidents and Ken Kalman (Lindsay Place High) as Treasurer for 2-year terms.

CARRIED

Vi then said that with the acceptance of these nominations there still remained two vacancies for Vice-President (one 2-year term and one 1-year term). As well, with Jon Percy moving up to Co-president, there was now a vacancy for Recording Secretary (2-year term).

Marion Daigle described what the positions entailed and the work done by Executive and Board members. Said that parents were needed to speak out for their children.

MOTION: Minto/Cumyn that there being no further nominations that the above slate be adopted. CARRIED

A presentation of a "KIDS ARE WORTH IT!" sweater was made to Vi Minto for all the work she had done.

Later in the morning, under Additions to Agenda, Vi Minto announced that Janice Saba, H&S President at Windermere, had agreed to be a Vice-President (2-year term).

MOTION: Minto/Daigle to accept this nomination. CARRIED

3.2 Installation of Officers

Norma McGuire then installed the new, and old, officers. Explained the purpose of the Installation Ceremony; that the Aims & Objectives of Home & School are our raison d'être. After the ceremony they were applauded by the delegates.

Adoption of Minutes of 45th Annual General Meeting (1989)

MOTION: McKinnon (New Richmond High)/Cumyn to adopt the 1989 Minutes. CARRIED

Business Arising from 1989 AGM Minutes

None.

President's Report (pp. 1-2, Book of Reports)

President spoke briefly. Mentioned that a survey of Home & Schools, asking for what their Board's position was regarding parent liability for extra-curricular programs, had resulted in 20 responses from 47 locals. It was hoped that there would be a solution to this problem, particularly in the PSBGM schools, by the end of June 1990. She has been in touch with the PSBGM and will send them our resolution on this topic if it is passed by the delegates.

General recommendation that we continue networking with other groups interested in the education and well-being of children and youth.

Highlights of the Canadian Home & School and Parent-Teacher Federation (CHSPTF) (Book of Reports, p.3)

The AIDS and Literacy in the Information Age projects were referred to. Attending the 1990 Annual Meeting of CHSPTF on behalf of Quebec will be Wendy Buchanan, Ken Kalman, Helen Koeppel and Jon Percy. Other Quebec people attending, as CHSPTF Board of Directors members, will be Barbara Milne-Smith, Chairman, Finance Committee and Caspar Esselaar, Treasurer.

Treasurer's Report

7.1 Recommendation re Membership Fee (1990/91) (Book of Reports, p.23)
MOTION: Esselaar (Board of Directors)/Brodkin (Sunnydale Park) that the Family Membership Fee remain at \$9.00. CARRIED

7.2 Proposed Budget 1990/91 (Book of Reports, p.18)
MOTION: Esselaar/Brown (Keith School) to adopt the budget.

Treasurer said our budget was sent to provincial and federal agencies as part of our grant applications. Question asked regarding the Capital Equipment figure shown. Explanation: we are hoping to acquire an additional word processor and a fax machine for the office. Vote on budget. CARRIED

7.3 Auditor's Statement (for year ending Aug 31, 1989)
 Copies of the statement were circulated to Home & School Associations prior to the AGM. Excess of expenditures over receipts was \$3,400. There were no questions.

Reports - Standing Committees, Liaisons

8.2 Constitution, Resolutions

8.2.1 Disposition of 1989 Resolutions (Book of Reports, p.25)

MOTION: Milne-Smith (Board of Directors)/Esselaar (Board of Directors) to accept this report. CARRIED

Mention was made of the interest shown in our pamphlet Teenage Parties: A Guide for Parents and Teens which appeared in a secondary principals newsletter in the United States. Requests were received from all parts of the United States, as well as England, other provinces in Canada, etc. Quite exciting!

8.2.2 1990 Resolutions (circulated prior to AGM)

90/1 - Goods and Services Tax on Books

MOTION: Cumyn (Macdonald High)/Daigle (Board of Directors) to adopt this resolution.

Ann Cumyn spoke to the resolution.

Vote on resolution.

CARRIED UNANIMOUSLY

90/2 - AIDS

MOTION: Lewis (Beacon Hill)/Peppy (Aylmer) to adopt this resolution.

Pat Lewis spoke to resolution.

CARRIED UNANIMOUSLY

90/3 - Peace Education

MOTION: Lewis/Stirling (Valois Park) to adopt this resolution.

MOTION: Stirling/Esselaar (Board of Directors) to accept the amendment submitted by Valois Park.

Vote on the amendment. CARRIED

Vote on the resolution, as amended. CARRIED

90/4 - Waiting Lists of Children and Youth at Social Service Agencies

MOTION: Milne-Smith (Board of Directors)/Peden (Lachine High) to adopt this resolution.

An Editorial change was suggested to the BE IT RESOLVED, namely: that QFHSA petition the provincial government of Quebec to take the necessary steps to ensure that a sufficient number of adequate facilities and of qualified trained personnel are made available to assist these children and youth as soon as they have been reported. ACCEPTED

Barbara Milne-Smith, Resolutions Chairman, spoke to the resolution.

Vote on resolution, with editorial change as noted. CARRIED

90/5 - Literacy in the Information Age

MOTION: Daigle (Board of Directors)/Cumyn (Macdonald High) to adopt this resolution.

Marion Daigle spoke to the resolution. Said this was the most important project ever undertaken by CHSPTF and that the "literacy exchanges" themselves were the most important part. She would encourage every Home & School to become involved in the literacy environment of their local community.

MOTION: Tower (Edgewater)/Stirling (Valois Park) to accept the Edgewater amendment.

Mary Anne Tower spoke to the amendment.

Vote on amendment. CARRIED

Vote on amended resolution. CARRIED

90/6 - Meals for Undernourished Students

MOTION: Lewis (Beacon Hill)/Cumyn (Macdonald High) to adopt this resolution.

Editorial change suggested to 4th WHEREAS, namely: while kitchen facilities and cafeteria personnel are not necessarily required to provide extra food to students, where they are in place they could be utilized easily were the funds available to provide the extra food needed. ACCEPTED

Pat Lewis spoke to the resolution. This resolution is an update of an older resolution (85/1). Additional funds are needed to feed hungry students. Marion Daigle noted that there were more and more reports recently in the media regarding the problem.

Vote on resolution, with editorial change as noted. CARRIED

Marion Daigle recommended that this resolution be forwarded next year to the Canadian Home & School and Parent-Teacher Federation.

90/7 - Liability Insurance for Participants of Extra-Curricular Activities

MOTION: Owen (Dunrae Gardens)/Sarkissian (Dunrae Gardens) to adopt this resolution.

Judy Owen spoke to the resolution. Question was raised by Doris Brown, Keith School, as to where monies would be coming from to cover this insurance. Charlene De Condé, Dorset School, stated that the School Council of the Island of Montreal (SCIM) self-insured its members [the eight island school boards]; only the PSBGM mentions Home & School in its own insurance.

Vote on the resolution.

CARRIED

Ann Cumyn, Education Committee Chairman, QFHSA, urged all parents to speak to their commissioners in all school boards to support coverage of Home & School activities.

90/8 - Educational Rights and the Constitution

MOTION: Potter (Board of Directors)/Wiener (Board of Directors) to adopt this resolution.

Cal Potter, Co-chairman, Rights Committee, spoke to the resolution. The resolution asks for the abrogation of Section 59 of the Canada Constitution Act, 1982. Section 59 exempts Quebec from providing English language education to those children of parents not educated in Quebec.

Editorial change suggested to the **THEREFORE BE IT RESOLVED**, namely: that the Quebec Federation of Home & School Associations ask the Canadian Home & School and Parent-Teacher Federation (CHSPTEF) to reaffirm its resolution 87/6 supporting the position of the Quebec Federation of Home & School Associations that calls upon the Prime Minister of Canada and the ten provincial premiers to agree that section 59 of the Constitution Act, 1982 - which is under the sole jurisdiction of Quebec - should be abrogated, thereby restoring the symmetry of constitutional minority official language rights to what was envisaged in the original Provincial Accord of November, 1981, and that this minimum base of equality be the position from which the negotiations begin to encourage provinces to expand official minority language rights in the areas of provincial jurisdiction. **ACCEPTED**

Vote on resolution.

CARRIED

90/9 - Psychological Testing for Derogation

MOTION: Peppy (Aylmer)/Brown-Routliffe (Aylmer) to adopt this resolution.

Nancy Peppy, Vice-President, QFHSA, spoke to this resolution.

Vote on resolution.

CARRIED

Statement of Policy: no changes were made to it this year.

- 8.3 Education Committee (p.17, Book of Reports).
Ann Cumyn, chairman, spoke to the report. Literacy Booklet (of children's work) will be ready for distribution by end of May.
- 8.4 Membership Committee (p.23, Book of Reports)
Recommendation re Family Membership Fee voted on under Treasurer's Report. Marcus and Karen Tabachnick were thanked for their efforts.
- 8.5 Student Accident Insurance (p.31, Book of Reports)
MOTION: Kalman (Lindsay Place High)/Amarica (Board of Directors) to accept the recommendation that we continue with Reliable Life Insurance Company for the 1991/92 school year. CARRIED
- 8.6 Official Languages in Education (p.32, Book of Reports)
Marion Daigle, chairman, spoke to the report outlining the new protocols. Over half of the \$20 million spent has come to Quebec. If you ask School Boards if they receive these monies and how they use them they are unable to say. From 1970-83 the monies went into the consolidated revenues; from 1983- onward there has been the stipulation of "accountability" whereby both provinces and federal governments draw up an accounting for the grants. If you read the section on Initiatives and Activities you find they deal mainly with bureaucracy; not with programs in use in schools. Some projects, for example, deal with translating French exams into English. The MEQ uses the money to fund English language system.
MOTION: Daigle/Amarica to accept the first recommendation: that QFHSA expand this committee to include membership from QAPSB, Alliance Quebec, and others in the educational community who are interested in studying these documents and making recommendations of behalf of the English-speaking community. CARRIED
- MOTION:** Daigle/Greenfield-Zanti (Christmas Park) to accept the second recommendation: that QFHSA Official Languages in Education Committee have a renewed mandate in the 1990/91 school year. [It is important that this Board continue to be a watchdog on the issue of official languages in education.] CARRIED

Grace Hone, V.P., Quebec Association of Protestant School Boards (QAPSB) stated that they were not asked to meeting held by Secretary of State; they did not want educational bodies who reported directly to the Ministry.

Helen Koeppé, President, then introduced special guests. Margaret Funnell, Commissioner with the Lakeshore School Board; Grace Hone, Vice-President with the QAPSB; Allan Locke, Chairman, Protestant Committee; Ken Cooke, liaison from the Provincial Association of Protestant Teachers (PAPT) to our board; Donald Ednie, President of the Chateauguay Valley English Speaking People's Association; Judy Gallan, Chairman, Gaspé Regional School Board's Parents Committee; Ann Cumyn, Commissioner with the Lakeshore

School Board; Canon Baugh, Commissioner with the Laurentian School Board; John Parker, Honorary President of QFHSA; Rod Wiener, Commissioner with the Richelieu Valley School Board.

- 8.7 Literacy in the Information Age (pp.19-22, Book of Reports)
Correction to item #8 in report - Donations - Should read \$1000. not \$7000.

Marion Daigle spoke to the report. Literacy Exchanges were explained; the "idea" behind them. We should ask our community to consider how they might create a "literate" environment. The need to have a "science" background to cope with today's technology. The activities initiated to date by the Committee are described in the report.

The first recommendation was passed as Resolution 90/5 - LITERACY IN THE INFORMATION AGE.

MOTION: Daigle/Gallan (New Carlisle High) to accept the second recommendation that QFHSA maintain a close liaison with the Partners in Literacy network, which consists of Concordia University, Quebec Literacy Working Group, RECLAIM, Laubach Literacy Canada, PSBGM, CECM, Quebec Association Adult Learning and Fraser Hickson Institute.

- 8.8 Fall Conference (p.7, Book of Reports)
The 1990 Fall Conference is tentatively planned for October 20th at John Rennie High School.

MOTION: Brown (Keith School)/Stirling (Valois Park) to accept the recommendation that we supply stamped, addressed envelopes to recorders to expedite the return of their reports. CARRIED

- 8.9 M'ship/Publicity/Newsletter W'shop (p.8, Book of Reports)

MOTION: Koeppe (Board of Directors)/Brodkin (Sunnydale Park) to accept the first recommendation that the 1990 workshops be held early in June. CARRIED

MOTION: Koeppe/Brown-Routliffe (Aymer) to accept the second recommendation that the "split" format be used again. CARRIED

9. Adoption of Remaining Reports

MOTION: Brodkin (Sunnydale Park)/Esselaar (Board of Directors) to adopt remaining reports en bloc.

Pat Lewis asked for corrections to be made to her report -
SOCIAL AFFAIRS/SUPPORT SERVICES COMMITTEE - (p.27, Book of Reports).

Second paragraph, peer education, not poor education; third paragraph, QFHSA, not WFHSA; last paragraph, local and global, not local and global.

Vote on motion, with corrections noted.

CARRIED

10. Additions to Agenda

Vi Minto, Nominations Committee chairman, announced Janice Saba, Windermere, as a new Vice-President. Further nominations were still required; representation was especially needed from the PSBGM area.

11. Adjournment

NOTION: Esselaar (Board of Directors)/Robertson (Board of Directors) to adjourn the annual business meeting. (12:00 noon) CARRIED

Marion Daigle added that a very large vote of thanks was owed to the QFHSA Board of Directors and, especially, Helen Koepp, the retiring President.

(File: Conferen\AGN\Mins1990)

BOOK OF REPORTS

HIGHLIGHTS OF THE YEAR 1990-91

Report to the Annual General Meeting, May 4, 1991

Barbara Milne-Smith/Jon Percy, Co-chairmen

Belanger-Campeau Commission/Spicer Commission - At its September 1990 Board Meeting QFHSA decided to make a submission to the Belanger-Campeau Commission outlining our position on educational and linguistic aspects of the Canadian Constitution. The Rights Committee drafted a comprehensive 29 page brief that was approved by the Executive Committee and submitted to the Commission in November 1990. QFHSA was invited to appear before the Commission on January 16th, 1991, with Cal Potter, Steve Drake and Jon Percy making the presentation and fielding questions from several of the Commissioners. QFHSA also contacted the Federal Citizens' Forum (Spicer Commission) urging them to play a more active role in the constitutional debate in Quebec. We subsequently received from them a number of group discussion kits which we circulated to some of our locals to encourage them to participate in the debate.

Presidents' Meetings - A Presidents' workshop was held on June 6th, 1990, at the QFHSA office. It was designed to assist incoming presidents by providing information, establishing useful contacts and offering encouragement as they assumed their challenging new responsibilities. The 13 participants discussed running a meeting, parliamentary procedure, the role of the Lakeshore Regional Council of Home & School Associations (LRC), etc.

On March 9th, 1991, a Mid-term President's meeting again brought the Presidents together for an informative meeting with members of QFHSA Board of Directors. The meeting served as an information exchange and networking session for the 18 participants. Pat Baker of the LSB also gave a stimulating presentation on promoting social skills and positive behaviour.

The Fall Conference - The QFHSA Fall Conference was held on October 20th, 1990 at John Rennie High School. The conference theme was Our Planet-Our Children-Their Future, with a particular focus on the 1990 International Literacy Year. Our keynote speaker Dr. Stewart Hill from MacDonald College discussed the importance of safeguarding our children's future by promoting a healthy environment. Other workshops dealt with assertiveness training, parenting skills, moving from high school to CEGEP, CoRT, Stress and Children and Home & School in the High School.

Literacy Project - A literacy training session was held on September 4th for representatives of several educational organizations. Maybelle Durkin, National Literacy coordinator, Canadian Home & School and Parent-Teacher Federation, addressed the group and showed the newly published resource book. It was decided that perhaps Quebec Federation should concentrate its efforts primarily on pre-school children and on scientific and environmental literacy.

Efforts to promote literacy exchanges in the province are continuing. So far exchanges have been held in Gaspé, Hopetown, Hemmingford, Quebec City, an Ismaili parent group in Town of Mount Royal and Lasalle. Several more are in the planning stages.

Canadian Home & School and Parent-Teacher Federation (CHSPTF) - The 1990 CHSPTF mid-term meeting was held in Ottawa from November 14 to 17, 1990. In addition to the business meeting (see book of reports in QFHSA office) there were two very informative presentations by representatives from the Department of the Secretary of State. Barbara Helm, Chief, Citizenship and Participation, Multiculturalism and Citizenship, discussed the ethnic composition of the Canadian population and recent immigration trends. She then briefly outlined the three program sectors in the department and their objectives: Race Relations and Cross-Cultural Understanding; Heritage Cultures and Languages; Community Support and Participation. Stewart Goodings, Assistant Undersecretary of State, Education Support, spoke about the role of the Federal Government in Education.

Representatives from QFHSA will also be attending the CHSPTF Annual Meeting in Charlottetown, PEI, May 25th to June 2nd.

Outreach programs - Our grant from the Secretary of State Department, funded under the Official Languages Communities Program, once again permitted us to reach out to our locals in far flung areas of the province. QFHSA sponsored workshops for parents and students in Gaspé and Bonaventure Sept. 25-27, with Margaret Mitchell, MRE consultant at the Lakeshore School Board, speaking on "Young women: achieving self-esteem" and "Let's talk: communicating with children on sensitive issues". QFHSA also sponsored keynote speaker Julie Early, Director of Program Operations, Atlantic Centre for the Environment, at the Rural Schools Educational Conference, October 4-5, Bonaventure Polyvalent. She spoke on "Literacy, Science and the Environment". Other Off-Island programs are being considered as part of our outreach efforts. Many of our other outreach efforts are detailed in the reports of the Membership Development and Literacy Project Committees.

Teacher Appreciation Week - Many Home & School Associations, as well as a number of our Group Affiliate Members, took part in the 3rd annual TAW. Sponsored by the CHSPTF, the official week was February 10-16, 1991.

Annual Think Tank - The Think Tank was held on August 30th and brought together members of the Executive/Board of Directors, Presidents of locals and representatives from various educational organizations. This event is an opportunity for participants to meet at the beginning of the new school year in order to discuss plans and exchange ideas on current issues. Topics for specific discussion this year included membership drives, AIDS awareness programs and the problem of school dropouts.

AIDS Project - English copies of the video have been distributed to school boards and French copies have been given to the Fédération des Comités de parents de la province de Québec for distribution to French boards. Considerable interest in the video has also been expressed by various libraries and CLSCs. The video was shown on November 9th at the FAPT/PACT (teachers) Annual Convention as part of a presentation entitled "Parents and teachers talking to children about AIDS". Vi Minto, VP, QFHSA, chaired the workshop.

Membership - We are pleased to report that memberships through local Home & School Associations are slightly up this year. Our thanks to all the executive members and Membership Chairmen at the local level for their hard work.

Membership\Newsletters\Publicity workshop was held in our office early in June for local associations' chairpersons of these committees. There is always a good exchange of ideas at this meeting and local chairmen help with the actual workshop(s).

Superior Council of Education [Quebec] - held consultations in the Montreal area last fall on the Teaching Profession. We were represented by Ann Cumyn, QFHSA Education Committee Chairman, Sylvia Rankin, John Rennie High School and past Board of Directors member, and Ursula Thomson, Ecole Primaire Beaconsfield. Very detailed reports were submitted and are part of our November 23, 1990, Board of Directors Minutes.

MRE [Moral and Religious Education] Conference - held October 12th in Montreal, under sponsorship of the Protestant Committee, Superior Council of Education. Helen Koeppel, Past President, QFHSA, and Betty Lou Manker, QFHSA MRE Committee Chairman, assisted in the planning of the program and worked hard to contribute to its success.

Liaisons to QFHSA Board of Directors - We are very pleased to have the continuing input at our Board of Ken Cooke, representing the Provincial Association of Protestant Teachers (PAPT), Allan Locke, Chairman of the Protestant Committee, Superior Council of Education, and Grace Hone, VP, Quebec Association of Protestant School Boards (QAPSB). Grace has since stepped down from the QAPSB and we are very sorry to lose her.

Official Languages Consultation - Secretary of State meetings held in Montreal last December provided a forum for the official language minority groups to dialogue with each other and to address some of their concerns to the Department of the Secretary of State and to the Minister, Gerry Weiner.

(File: A:PresRep.91)

CANADIAN HOME & SCHOOL PARENT-TEACHER FEDERATION - Highlights
Report to the Annual General Meeting, May 4, 1991
Submitted by Barbara Milne-Smith, Co-President, QFHSA

At the 1990 Annual Meeting in Saskatoon, Helen Koeppel, our QFHSA past-President, was elected President of the Canadian Home & School and Parent-Teacher Federation (CHSPTF). She has been doing her usual super job and has been very busy co-ordinating the many areas of concern with which CHSPTF has been involved. The following is a very brief summary of some of the main projects.

1. LITERACY IN THE INFORMATION AGE - In the fall, to coincide with the International Day of Literacy, a Resourcebook for the Literacy Exchange was launched and copies were sent to all home and school associations across Canada to give background information and suggested activities for communities having a "Literacy Exchange". CHSPTF was able to publish this book by a grant from the National Literacy Secretariat of the Secretary of State. This Resourcebook has been found so helpful and is so popular with all types of educational organizations that a second printing has been necessary. Through our provincial federations, communities all across the country have been and are continuing to hold Literacy Exchanges to encourage everyone to see that resources are available to help our young people become more literate.
2. AIDS Video for Parents (A Guide for Parents on Talking with their Children about AIDS)
 The Federal Centre for AIDS and CHSPTF combined efforts to persuade young people to take seriously the risk of infection by the AIDS virus. A discussion video for parents was prepared by the Federal Centre for AIDS and was distributed by CHSPTF, through its provincial federations, to all school boards across Canada for showing to all parents.
3. Child Sexual Abuse
 Mr. Rix Rogers, the special advisor to the Minister of Health & Welfare Canada, last year prepared a very complete report on child sexual abuse, called Reaching for Solutions. As a follow up to this, a network of organizations, including CHSPTF, has been meeting in order to see that the excellent recommendations in the report are not disregarded.
4. Stay-in-School Project
 CHSPTF has participated in several different meetings with government officials and others concerning projects to both initiate discussion and to generate strategies to help reduce the dropout rate. At the CHSPTF Annual Meeting 1991 at the end of May in P.E.I. there will be a workshop on the subject. A copy of the bilingual booklet, entitled A National Stay-in-School Initiative, is available, on request, from our office.

(File: AGM\CHSPTF)

Gaspe Area Report
Report to the Annual General Meeting, May 4, 1991
Submitted by Frances McKinnon

The first literacy exchange in Quebec was held on October 2, 1990 in New Carlisle, organized by Anne MacWhirter, Area Rep. and Lally MacKenzie, Language Arts and Special Education Co-Ordinator, Regional School Board of Gaspesia and directed by Marion Daigle. People from surrounding areas were invited, New Richmond, Hopetown, Shigawake-Port Daniel. We all left the meeting knowing something had to be done. We have not accomplished any major activity but are still working on our ideas.

Margaret Mitchell, MRE Consultant, Lakeshore Shool Board visited this area in September 1990. She gave a workshop to young women - Achieving their Potential Through Self-Esteem at both Gaspe and Bonaventure Polyvalent. New Carlisle Home & School hosted a parent evening at Hopetown-Adult Education Center having Margaret speak on "Let's Talk: Communicating with our children on Sensitive Issues".

New Carlisle Home & School have recently returned to their school after completion of major renovations. There was a ribbon-cutting ceremony on March 15. They held a successful Book Fair March 4 and 5.

New Richmond High School continue to serve hot lunch bi-weekly. Along with the usual activities, they had a successful book fair. A Public Speaking contest was held March 27 with 19 participants. First, Second and Third place winners were awarded cash prizes and trophies. A participation certificate was given to each participant,

Teacher Appreciation Week was celebrated in many different ways. A hot roast beef dinner was served to teachers and the lunchroom nicely decorated. Balloons and pens were handed out. Recess and lunch hour duty was covered by parents. Treats and snacks were available.

The Regional Public Speaking Competition will be held in May at Shigawake-Port Daniel School. All schools on the coast participate in this event.

Looking back over the past months, I feel we have had a successful and fruitful year, Many thanks to all volunteers of Home and School for their support and assistance.

LAKESHORE REGIONAL COUNCIL

Report to the Annual General Meeting, May 4, 1991.

Submitted by Kathleen Greenfield-Zanti and Betty Shotton

Lakeshore Regional Council (LRC) acts as an ongoing Presidents' Forum, providing access to resource information, updates on educational issues, liaison with member schools, as well as other education-oriented groups and support for Home and School Presidents. LRC also serves a function in community organization, as a voice in the area of education, providing an opportunity for local Home and School Associations to form and present an informed, cohesive consensus of opinion on topics of concern in regard to education and the welfare of children and youth.

Attendance at and participation in LRC meetings has been most encouraging with excellent representation from local Home and School Associations, Lakeshore School Board Council of Commissioners and Quebec Federation of Home and School Associations (QFHSA).

Some of the topics discussed include lunchtime bussing and supervision fees; confessionality of the schools, as well as other aspects dealing with the implementation of the new Education Act and amendments thereto; literacy and drug awareness. Of particular and ongoing concern is the issue of nominative information. A sub-committee was struck with a mandate to study the matter and prepare resolutions. These resolutions, which were unanimously accepted, request that the Lakeshore School Board (LSB) make representations to the Government to rescind certain amendments to the Education Act and respect the Act on Access to Documents and that the Board inform parents of all students for whom nominative information will be submitted, of that fact and allow them to view files to be submitted, prior to the submission of such material. It was noted that parents have the right to see their child's file, should they wish to do so. The LSB has responded positively to these resolutions and we are awaiting action concerning this matter. Resolutions on this subject have been submitted by LRC to QFHSA for consideration at the Annual General Meeting.

LRC has been fortunate in having guest speakers John Killingbeck, Assistant Director General of the LSB; Marion Daigle, Chairman of the Official Languages in Education Committee of QFHSA and Chairman of the Education Committee of Canadian Home and School and Parent-Teacher Federation (CHSPTF); and a representative from PARADE who spoke on drug awareness.

A particular focus of each meeting has centered around the Local Exchange, which allows Home and School Presidents to share information and concerns regarding school activities, upcoming events, problems and solutions. Feedback has been very positive and networking has thus been facilitated.

Resource information from the West Island community is made available to LRC members at each meeting to enable them to inform their membership of the vast array of services and resources currently available.

We would like to thank the QFHSA and the LSB for their interest and support, as well as the LRC Executive for their hard work and our membership for their support.

AGM 1990

Report to the Annual General Mtg, May 04/91

Submitted by Carol Ohlin

The 46th Annual General Meeting and Conference was held on May 5, 1990, at the Administration Building of the Protestant School Board of Greater Montreal. More than one hundred participants attended the day's activities, including sixty delegates representing 28 local associations, 12 members of the Board of Directors, and 22 guests. In addition to the display of QFHSA resource materials, there were also five non-commercial display tables.

In conjunction with the 1990 International Literacy Year and to continue the discussion of science education initiated at the 1989 workshop, this year's theme was "Science: A Bright Idea!" Guest speaker Dr. Joe Schwartz presented an informative and entertaining program on the need for developing science literacy and critical thinking. The excellent program was planned by Angelika Redahl, Marion Daigle, Charlene DeConde and Jon Percy.

The 1990 Gordon Paterson Award for outstanding service to the education of children was presented to Bertha Campbell Hayes from Hopetown/Shigawake/Port-Daniel. The recipient of the Leslie N. Buzzell Award for outstanding service to Quebec Federation was Anne MacWhirter, also from the Gaspé area. Special recognition was also extended to Margaret Mitchell, who received a CHSPTF plaque for her outstanding work in presenting parent programs, and to the Nomad Scientists for their enthusiastic efforts in promoting science education across the province.

The hospitality arrangements and buffet luncheon were arranged by Betty Herno of Edinburgh Elementary School and Judy Owen of Dunrae Gardens. Muffins were provided by Elizabeth Ballantyne School and Willingdon Elementary. The students of Dunrae Gardens created the placemats for the luncheon tables.

The one-day conference schedule was as follows:

8:00 - 9:00 am	Registration & Displays
9:00 - 10:30 am	Annual Business Meeting
10:30 - 11:00 am	Nutrition Break
11:00 - 12:15 pm	Annual Business Meeting, cont'd
12:15 - 12:45 pm	Hospitality
12:45 - 2:30 pm	Buffet Luncheon
	Awards Presentations
2:30 - 4:30 pm	Guest Speaker
4:30 - 5:00 pm	Concluding ceremonies

FINANCIAL STATEMENT 1990 AGM

	4.75 ⁻ Receipts	6.5 ⁻ Expenditures
Awards		
Books & Plaques	\$	\$ 95.00
Certificates		3.50
Buzzell & Paterson Awards (endowed funds)		359.70
Conference Fees*	935.00	
Displays	160.00	
Facilities (PSBGM)		650.00
Hospitality		
Luncheon	780.00	800.00
Dinner (Friday evening)		140.00
Coffee		180.00
Juice & punch		35.00
Floral arrangements		80.00
Gifts		320.00
Glasses		26.00
Wine		55.00
Registration		
Kits (100 @ \$1.25)		125.00
Badges		30.00
Book of Reports (325 copies x 50 pages)		974.18
Envelopes & postage (est.)		100.00
Preview Flyer (1300 copies)		246.34
Postage		100.00
Program Book (200 copies)		
Layout & cover		243.00
Photocopy		105.16
Printing & postage (est.)		1,000.00
Mailings to local associations re:		
Constitution		
Resolutions		
Auditor's Report		
Nomination Reports		
Federation Awards		
Conference Notification		
	<u>\$1,875.00</u>	<u>\$ 5,667.88</u>

*As of May 10/90, fees had been received from 32 local associations. It should be noted that conference fees are used to support both the Fall Conference and the AGM.

THINK TANK

Report to the Annual General Meeting, May 4, 1991.

Submitted by Vi Minto, General Arrangements

On August 30, 1990, members of the Quebec Federation of Home and School Associations (QFHSA) Board of Directors, Executive, past and present Presidents of locals and honoured guests gathered for the annual "Think Tank" dinner in the pleasant surroundings of the Royal St. Lawrence Yacht Club. The purpose of the Think Tank is to provide an opportunity for the various elements of QFHSA to meet and exchange views and ideas, as well as to start off the new school year.

Helen Koeppel, President of the Canadian Home and School and Parent-Teacher Federation (QHSPTF), addressed the gathering and offered three (3) challenges for the group to consider for the evening and the coming year. The challenges were: the continuation of our membership drives; making parents more sensitive to AIDS awareness programs; and consideration of the problem of "drop-outs" from the school systems.

Members readily took up the challenges in the considerable discussions which ensued at the various tables during the remainder of the evening. The summations presented at the end were wide ranging and varied. All agreed that membership must be our first priority in order to survive as an organization - and there is no doubt that we are alive and well and responding to the social and educational challenges of our milieu. However, as a parent organization, it is also our responsibility to reach out to single parent families to meet the challenges and the needs of this increasing group of families. We must also be sensitive to and receptive of the many cultural groups that make up our Canadian mosaic today.

In relation to increasing parental awareness of AIDS information, it was felt that many people generally suffer from "AIDS info overload". This situation is most unfortunate in that our teenage children must be taught and encouraged to use safe sexual practises, or delayed gratification, if this epidemic is to be curtailed. That "sex-ed" is taught in the schools is not enough - parents must establish lines of communication with their children and, above all, be prepared to deal with the questions our children will have. We, as parents, may not have all the answers -- but wouldn't it be nice to know where to get the information. We must, also, be aware that AIDS is not restricted to any one segment of our population and that ignorance of the mode of transmission of this disease is extremely dangerous for all.

The topic which generated the greatest discussion was in relation to the school drop-outs problem. Questions were raised re whether the problem could be related to illiteracy; children of single or working parents who became "latch-key kids"; children who had undetected learning disabilities due to cut backs in testing facilities; or, even teachers who are not prepared to deal with, or cope with, "slow learners" in their classes? Many examples were given of high schools where programs are offered for those who are willing to return to the system and these are proving most effective and beneficial in the smaller class ratios.

Suggestions for next year include:

1. Given the short time frame, have one single topic for discussion.
2. That the locals be asked to think of issues which the Executive should deal with in the coming year. This was a novel suggestion and one we should follow up on if we are to pursue our mandate of keeping in touch with the local associations.
3. That individual invitations be sent to both present and immediate past Presidents of local associations.
4. That invitations be sent specifically to those volunteers who help organize our Fall Conferences and the AGM each year!

File: AGM\TTank91

Fall Conference
Report to AGM
Submitted by Wendy Buchanan

The fall conference was held at John Rennie High School in Pointe Claire on October 20, 1990. The morning started with a viewing of the Aids Video and a short question and answer period. Dr. S. Hill was the keynote speaker with the environment as his topic. There followed a series of workshops. The workshops were as follows: Assertiveness Training for Presidents; Parenting in the 90s; Transition to CEGEP; Lack of Arts in the Curriculum; CoRT Thinking; Wanted: Home & Schools Presidents; Stress & Children. Seventy-nine attendees filled in evaluation sheets and the comments were compiled and noted for future conferences.

MEMBERSHIP/PUBLICITY/NEWSLETTER WORKSHOP, June 13, 1990
Report to the Annual General Meeting, May 04, 1991
Submitted by office

Representing QFHSA was Charlene DeConde, Editor of the NEWS. Charlene also conducted the portion of the workshop dealing with publicity and newsletters. In all, nine persons from local H&Ss attended, along with three from QFHSA; Charlene DeConde, Carol Ohlin (a past membership chairman for QFHSA) and Donna Sauriol, Executive Secretary. After offering greetings from QFHSA, Charlene turned workshop over to membership.

Carol Ohlin spoke on importance of membership and the membership campaign. Felt that those that were done right at the start of the school year were usually the most successful. Louise Amy, Courtland Park, said she had already sent out a letter for the 1990/91 school year re membership and had received back 50 replies, which all those present thought was very good. Carol also ran through the materials in the kit. Then Catherine Maxham, Elizabeth Ballantyne, described how she conducted the membership campaign in her school. E.B., like most schools with Home & Schools, runs an extensive extra-curricular program and parents must join Home & School to take part. [As an aside, one cannot do this without the principal's permission; some will not permit it. It was suggested that rather than state must be Home & School member, you could charge non-Home & School members slightly more.] Catherine also described the thank you she sends back to parents who join and two of the schools represented have requested copies.

Then Charlene described the advantages of having a newsletter go out from your school. Samples of various styles of newsletter were on display and Helen Murphy, Mount Pleasant, spoke about how she had changed the style of her's after viewing some of the others at last year's workshop. Her current newsletter was passed around and copied for those wanting to take it back with them to their school. Helen's includes a school calendar and this feature was pointed out as being an important one as well.

While the group was small it was most enthusiastic and everyone contributed ideas and suggestions. Evaluation forms were very positive.

MID-TERM PRESIDENTS' MEETING, March 09, 1991
Report to the Annual General Meeting, May 04, 1991
Submitted by Wendy Buchanan, General Arrangements

March 9, 1991 all local presidents were invited to the Board office to attend a mid-term meeting to express any concerns and discuss how Quebec Federation could be of assistance. Apart from various board members, there were five schools represented.: Mount Pleasant, Seignior, Willingdon, Elizabeth Ballantyne and Howick. Jon Percy welcomed everyone and explained the Spicer Kits, encouraging anyone interested to take one back to their school. Jon highlighted some of the services available to the locals through Quebec Federation. Coffee, juice, donuts and muffins were served.

Don Smith, Safety Committee, addressed the group. Don highlighted the various videos available through the government. Some of the videos are listed on the Safety Scene page of the Hm&Sc news. He also emphasized the blue safety binders which should be in each school. If your school does not have one someone should contact the school board and request one. Don also noted that he would be willing to visit locals for safety workshops.

Pat Baker of the Lakeshore School Board gave an enthusiastic talk on numerous aspects of education in the 90s. There was an interesting discussion on some of the common problems in our schools today as well as the various techniques one might use to handle these problems.

Marion Daigle presented the Literacy Resource Book and explained the "raison d'être". Marion encouraged all locals to host a literacy exchange.

Helen Koeppel represented Canadian Home & School - Parent Teacher Federation and expressed the importance of staying in school. The latest statistics show that three out of every ten students don't complete high school! The quilt raffle tickets were distributed to anyone interested.

Mr. Al Locke explained some of what the Superior Council has been doing this year - i.e. an extensive telephone survey, which is ongoing, asking the question: "What Do Teachers Feel About Teaching?"

As local input is a priority for Que.Fed. there was a local exchange. Some of the issues expressed were: How to improve relations within the school between the parents and staff; How to get a science fair to your school; Creative fund raising ideas; How to get more volunteers into the school.

Barbara Milne-Smith closed the meeting and thanked everyone for attending. She also stressed that "we are here for you" and encouraged any requests or questions.

PRESIDENTS' WORKSHOP, June 06, 1990 (held at QFHSA office)
 Report to the Annual General Meeting, May 04, 1991
Submitted by Betty Shotton, Co-president, Lakeshore Reg'1 Council

A President's workshop was held on June 6 th. from 7:30-9:30. There were 13 people in attendance with Vi Minto as convenor, Betty Shotton as chairperson, and Kathleen Greenfield-Zanti assisting.

The topics covered were the role of a President, running a meeting, the necessity of an agenda, introduction of parliamentary procedure (Robert Rules), the Principal (open communication), networking (stressing all the sources available for support), L.R.C. and it's values plus encouraging the formation of councils at other boards, Q.F.H.S.A. - what is it, how it can help you, and that we all need it.

A President's Kit was given out with a wide range of job descriptions, sample agenda, Home and School pamphlets etc. --- stressing easy comprehensive reading for future reference. Additional useful and informative handouts were supplied compliments of Kathleen Greenfield-Zanti.

The overall intention was to inform, encourage and let the new President feel comfortable with their new venture they have embarked upon.

The evaluations were returned with very positive remarks. The month of June was suitable to all. The time-evening was convenient but could have been a little longer. The format and style of workshop was suitable. Printed information was strongly welcome as for reference and preparation for school starting in August.

Comments like: great exchange, confidence builder, worthwhile, and informative ensure the fact that the June workshop be repeated annually for new incoming Presidents.

RECOMMENDATION :

There appears to be a need for more emphasis to be put on the High School level since the support of parents diminishes at that level. Perhaps a workshop at the Fall Conference strictly for High School Presidents would be beneficial as well as a forum for the same twice a year. In addition, I recommend that some local brain storming amongst school administration, teachers, student council, and Home and School to see how all groups can work as a team for the benefit of the students would be a useful tool to get Home and School more active and attain a higher profile at that level.

QUEBEC ASSOCIATION OF PROTESTANT SCHOOL BOARDS
Report to the Annual General Meeting, May, 1991
Submitted by H. Koeppe

QFHSA has continued its association with the QAPSB this past year by sending observers to the QAPSB Conventions (held in conjunction with the Quebec Association of School Administrators (QASA), and by sending a representative to the regular monthly Board of Directors meetings. Four members of the QFHSA Board of Directors have shared duties in 90-91: Marion Daigle, Jon Percy, Barbara Milne-Smith and Helen Koeppe. Reports have been submitted to the Executive and the Board of Directors and all materials received are available at the QFHSA office.

QFHSA along with other educational partners in Quebec such as QASA, the Protestant Committee, APSBDQ and the CSBA are listed on the agenda and are encouraged to bring greetings to the regular monthly meetings.

The highlights of the past year have been the Spring Conference; held alternately in Quebec City (90), and Ottawa, April 25-27 (91) and the Fall Conference which is held in Montreal. Workshops of interest to educators, commissioners, parents are held as well as the B/D meetings and general business meetings of the association at the conferences.

The importance of maintaining QFHSA's association with QAPSB is the opportunity to share in information of interest to both groups; of receiving newsletters, communiques from the other provincial educational partners across Canada and cementing the relationships between the 'minority' educational organizations within Quebec. QFHSA receives minutes and the QAPSB Newsletter on a regular basis.

EDUCATION COMMITTEE

Report to the Annual General Meeting, May 4, 1991

Submitted by Ann Cumyn, Chairman

This is the third year of the QFHSA Literacy Booklet. The theme this year is "My/Our World" and eight schools have responded. As this represents approximately 15% of our member schools, the question of continuing the project was discussed with the QFHSA Board of Directors. There is no doubt that the booklet is appreciated by the regular contributors, including some of our rural schools, so it was agreed that we extend the invitation to participate to include our group affiliate members. I would like to thank Pat Lewis and Wendy Buchanan for their help.

The Superior Council of Education's Annual Report will be a study of the teaching profession. To aid this study, a consultation workshop was held, bringing together many of the groups involved in education; parents, teachers, students, consultants, administrators. QFHSA was represented at this consultation by Sylvia Rankin, Ursula Thomson and Ann Cumyn. There were two sessions; the first grouping like participants, the second involving mixed workshops.

The morning session discussed the parents' expectations of the teacher and the attributes that were desirable. There was general agreement in this area - a liking of children, caring, good communicator, good motivator, sense of humour, interest in subject matter, etc. Parent-teacher relationships were also discussed. It was appalling to learn that there are still schools where parents do not feel welcome and where the parents' input on pedagogical matters is discouraged. The establishment of school committees has not always served to enhance parent-teacher relationships. It was thought that perhaps the orientation committee would provide a forum for the growth of mutual respect and understanding.

The afternoon was devoted to various aspects of teaching, the abilities of teachers, the structure within which they work, opportunities for professional growth, career paths and evaluation. Educators spoke of the inadequacy of teacher education, the burden of the tasks perceived as unrelated to teaching, the lack of rewards and the need for evaluation (no-one had the courage to say how or what).

Three things were particularly noticeable: Firstly, there is still a wide gap between the parents' ideal of a teacher and the teachers' own perception of what their task should be. Secondly, not one educator talked about the needs of the students. Thirdly, the co-operation and openness between partners that has been built up in our own schools has to be carefully maintained and protected!!

Other matters have been brought to the attention of the Education Committee and will be studied next year. These are the decreased opportunities to study the Arts in secondary school resulting from an increase in the number of compulsory courses and the nature and availability of support and resources to meet the needs of integration.

File: AGM\Educ91

NOMINATIONS COMMITTEE

Report to the Annual General Meeting, May 1991

Submitted by Sylvia Adams, chairman

The Nominations Committee, approved by the Board of Directors at its January meeting, convened in mid-March to consider the nominations made and to verify the eligibility of each nominee. As all vacant positions were not filled, the committee endeavoured to find further candidates.

The names of those willing to stand for office, as of April 04, 1991, were circulated to all local Home & School Associations and to members of the Board of Directors.

The following Home & School members have agreed to let their names stand for nomination:-

President - 2 year term	- Barbara Milne-Smith Jon Percy (as Co-presidents)
Executive V.P. - 2 year term	- Wendy Buchanan
Vice-Presidents - 4 vacancies (two year term)	- Peggy Aitken - Margaret Funnell - Tom Lake - Don Smith
Vice-President - 1 year term	- no nomination
Treasurer - 1 year term	- no nomination

Note: If Wendy Buchanan's nomination as Executive V.P. is accepted, there will be a one-year vacancy for Recording Secretary.

The following members of the Executive Committee continue on in office until May 1992:-

Vice-Presidents	- Ada Colomb - Nancy Peppy - Kathleen Greenfield-Zanti
Recording Secretary	- Wendy Buchanan

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Quebec Home & School NEWS

Report to the Annual General Meeting, May 04, 1991

Submitted by Charlene DeConde, Editor

The NEWS got off to a slow start this year, but picked up after the new year. The August\September paper came out on time with lots about the AGM, then, because of time restraints on me, we missed the November deadline and I wasn't able to pick up the NEWS again until February.

However, we got out the November issue in February and the February issue in April and should have no problem getting out another issue before the end of the school year. So, the issues are a little late, but they are all there nonetheless.

I was a little distressed about the lack of photos for Focus on Locals (FOL). I'm sure the main reason is that the November issue was so late. But please don't let my tardiness dissuade you from sending them; photos are an integral part of FOL and the pages look so bleak without them.

I would also like to encourage people to send along letters to the editor or even material and/or ideas for editorials. We can't always come up with peerless prose and it would be wonderful to receive some from members.

Of course the NEWS is not just a one-woman operation. I have to thank Donna Sauriol for all the work she does collecting material for me and imputing various articles and columns so I can have them on disk rather than hard copy for editing. Donna also proofs the copy and the pages once they have been pasted up. She fills in the blanks and makes cuts when copy runs too long. These are colossal jobs, much bigger than any I do.

Another huge job is Focus on Locals, done to perfection by Diane Radu. She puts it on disk for me and also includes her husband Ken's Books on Review on the same disk. It saves me hours of work and is much appreciated. It also saves us money because the disks go directly to the printer for typesetting.

Thanks to everyone who diligently sends us material and photos. The NEWS is your newspaper and we are always appreciative of the stories you send for publication.

NEWSLETTER AWARDS

The judging of local Home & School Associations' newsletters was done by myself and Diane Radu, Editor, "Focus on the Locals". The calibre of the locals' newsletters continues to impress us and the choice of picking the best is very difficult. We do try to recognize different types of newsletters.

The 1991 winners are:-

Cedar Park School - "Cedar Reader" - Carol Manger and Nancy Walsh, Editors.

Ecole Primaire Harwood - "Journal de l'école primaire Harwood Newsletter" -
Alessandra Corbeil, Anne De Van, Chantal Barbeau, editors.

Lindsay Place High School - "The Lindsay Place Herald" - Vivien Dagher, Ed.

Honorable Mention to:-

Mount Pleasant School - "Chalk Talk" - Helen Murphy, Editor

MEMBERSHIP

Report to the Annual General Meeting, May 1991
 Submitted by Joan Smyth, Office

<u>Membership</u>	<u>Mar 31/90</u>	<u>Mar 31/91</u>
Associations submitting membership lists	43	46
Associations which have not submitted lists	3	0
Number of Family Memberships through H&S local	4,482.*	4,556.*
Supporting Members who have not joined through a H&S local	31	23
Group Affiliate Members	95	93

* This figure indicates paid memberships; it does not include associate members (families who have joined at more than one school).

The final 1990 figure was 4,716; the 1991 figure is 4567 as of April 12, 1991.

1990/91 MEMBERSHIP AWARDS (based upon number of students)

ON ISLAND BOARDS - ELEMENTARY SCHOOLS

Beacon Hill	58%	Membership Chairman - Wendy Tonkin
Ecole Primaire Beaconsfield	59%	Membership Chairman - Marilyn Tooley
Courtland Park (Dorval)	53%	Membership Chairman - Louise Amy

Honourable Mention

Windermere	47%	Membership Chairman - Antionette Jermann
Dorset	46%	Membership Chairman - Vicki Dowley
Christmas Park	44%	Membership Chairman - Pamela Doherty
Elizabeth Ballantyne	42%	Membership Chairman - Catherine Maxham
Edinburgh	41%	Membership Chairman - Ingrid Poupart
Valois Park	41%	Membership Chairman - Sandy Gordon-Loiello

ON ISLAND BOARDS - SECONDARY SCHOOLS

Hudson Elementary/High	22%	Membership Chairman - Heidi Berthoud
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Honourable Mention

Macdonald High	18%	Membership Chairman - Pat Dearing
Royal West Academy	16%	Membership Chairman - Kathryn Arrell

OFF ISLAND SCHOOLS

Baie Comeau Elementary/High	37%	Membership Chairman - Barbara Rioux
New Richmond High	31%	Membership Chairman - Barbara Harrison

Honourable Mention

Shigawake - Pt. Daniel	22%	Membership Chairman - Barbara Hottot
Howick School	18%	Membership Chairman - Lynn Cullen

MEMBERSHIP DEVELOPMENT

Report to the Annual General Meeting, May 4, 1991.

Submitted by Marion Daigle, Chairman

Members of the Committee: Barbara Milne-Smith, Wendy Buchanan, Ada Colomb, Helen Koeppel, Donna Sauriol, Marion Daigle.

Objectives:

1. Literacy in the Information Age Project
To co-operate with the Literacy Committee in planning and implementation of literacy exchanges, since this is a priority for Home and Schools across Canada. The Committee assisted with Literacy Exchanges in New Carlisle, Gaspé, Lasalle, Hemmingford, Quebec City, Knowlton and Ishmaili Community.
2. Parent Potential Workshops
Co-ordinated by Wendy Buchanan, the idea is for QFHSA to assist local associations to have speakers, workshops, access resources, establish networks for parents, teachers and interested individuals in their local communities. A report on these activities is included at the end.
3. Outreach Projects
Under the financial sponsorship of the Secretary of State for Minority Official Language Communities Programs, QFHSA is able to co-ordinate programs and activities for local communities off the island of Montreal.

1990-91 included projects carried out at Gaspé Polyvalent, Bonaventure Polyvalent, the Gaspé Rural Schools Educational Conference, a parent evening at Hopetown School, organized by the local Home and School Associations and a Leadership Conference at Knowlton Academy for schools of the Bedford School Board region.
4. Official Language Communities, Organizations and Institutions Program (Quebec Region) - Secretary of State - November 22-23, 1990.
Attended by Marion Daigle, Barbara Milne-Smith and Helen Koeppel. This Consultation focussed on the need for increased funding for support of English language minority communities, particularly off the island of Montreal, the role of institutions in the community, employment issues and a special meeting with the Honourable Gerry Weiner, Secretary of State.
5. QFHSA Grant Proposal 1991-92
Submitted in February 1991 to the Secretary of State. Outcome will be announced after March 31, the Government of Canada's fiscal year end.
6. Resource Handbook for Parents and Parent Programs
A project for funding submitted under special Development Fund from Secretary of State. No answer on this as yet.

File: AGM\MEMDEV

Membership Development - Parent Workshops
Report to the AGM

Submitted by: Wendy Buchanan

This year there were a few excellent parent workshops arranged. It is my recommendation that we try to encourage more locals to take advantage of the service offered. Those who did were rewarded by favourable comments and thanks from their members.

Some of the evenings arranged were:

Westpark Elementary: Margaret Manson spoke on Stress & Children.

Royal West Academy: Sue McKenzie's topic was "Sex: Talking to Teens".

Dunrae Gardens: Carol Holub-Smith spoke on Communication in the Family.

Canadian Cancer Research Group: Sylvia Adams presented the Aids Video and led a discussion.

Royal West Academy: Alice Havel addressed the topic of Transition to CEGEP.

Knowlton Academy: There was a day long mini-conference co-hosted by Knowlton Academy and QFHSA with a Literacy Exchange and Workshops. This conference was open to all the schools in the District of Bedford School Board and to interested community organizations.

RESOLUTIONS COMMITTEE

Report to the 1991 Annual General Meeting

Submitted by Margaret Funnell, Resolutions Committee Chairman

Committee members: Ann Cumyn, Helen Koeppel, Allan Locke and Barbara Milne-Smith

Local and Regional Associations, Quebec Federation Committees and the Board of Directors have contributed resolutions and amendments for consideration at the Annual General Meeting.

The Committee will have met three times this year to examine submissions. Only where necessary, and with the help of the presenters, the Committee edits the resolutions in the interests of clarity, succinctness and the avoidance of duplication with other resolutions.

Draft resolutions for the Annual General Meeting of the Canadian Home & School and Parent-Teacher Federation had to be submitted to this body in mid-February, c.f. Resolutions 91/2, 4, 5, 6, 7, 8 and 9. which are to be confirmed at Quebec Federation's May 4 meeting.

All other submitted resolutions were reviewed and along with those mentioned above were circulated to all Home and School Locals and Board members for study and possible amendment. As soon as possible after the deadline for receiving the amendments, April 19, they are to be circulated for study.

The concern expressed at the Fall Conference about the difficulty of fitting Arts into the student timetable will be addressed by the Education Committee.

The Resolutions Committee studied the Statement of Policy to see if any changes were necessary as a result of resolutions passed in 1990. Three additions and one consolidation of two existing policy statements were recommended.

DISPOSITION OF 1990 RESOLUTIONS

Report to the 1991 Annual General Meeting

Submitted by Margaret Funnell, Resolutions Committee Chairman

All resolutions were distributed to the designated parties. Replies other than simple acknowledgements and statements that the recipient had noted the concerns of the Quebec Federation of Home and School Associations are summarized below.

Resolution 90/1 Goods and Services Tax on Books

A lengthy letter dated September 20, 1990, was received from Michael Wilson, Minister of Finance. He explained the legislative rationale for introducing the GST, noting that schools get a rebate on book purchases, that low income Canadians get some GST relief and that the Manufacturers Sales Tax factor has been removed from books and magazines.

One should note that the school rebate is only partial and that no concession is given to the average Canadian purchaser.

A reply, dated July 26, 1990, was received from Audrey McLaughlin, Leader of the New Democratic Party. She outlined the Party position, enclosed an article by Stephen Lewis denouncing the GST and invited Quebec Federation to sign and mail to Senator MacEachen an enclosed form letter which urged the Senate to defeat the GST Bill.

Resolution 90/3 Peace Education

A reply dated July 9, 1990, was received on behalf of Joe Clark, Secretary of State for External Affairs, from C. J. Cooney, acting Director of the Arms Control and Disarmament Division of the Department. Mr. Clark was pleased to learn that Quebec Federation is encouraging teachers to enhance the study of peace issues within the broader curriculum. He also enclosed copies of recent issues of the Department quarterly publication, 'The Disarmament Bulletin', each issue of which includes a column entitled 'FOCUS' which is specifically addressed to the high school audience.

Resolution 90/7 Liability Insurance for Participants of Extra-Curricular Activities

The Protestant School Board of Greater Montreal (PSBGM) wrote August 7, 1990, stating that the PSBGM had decided to assume the cost of the insurance coverage for its Home & School Associations for the 1990/91 school year, but that the insurance coverage for the 1991/92 school year will have to be discussed. Their resolution on this topic, passed June 27, 1990, said, in part: (b) insurance coverage for the subsequent school year (1991-92) be the subject of review with follow-up on the status of request made by the QFHSA to the QAPSB [Quebec Association of Protestant School Boards]. (Vote was: 13-0-0)

Laurenval School Board took note of this resolution and reported that its liability insurance covers all parents and other volunteers while they are working in Laurenval Schools.

Resolution 83/3 Canadian Home and School and Parent-Teacher Federation Accountability for the Use of Federal Grants for Official Language Programs

This resolution, originally approved as Resolution 88/2 of Quebec Federation, was again ratified at the 1990 Annual General Meeting. Copies were sent to the two Opposition Critics for matters pertinent to the Official Languages Act but only Warren Allmand, Liberal Party Critic, replied (February). He indicated that he was bringing up the concerns expressed in the resolution with the Secretary of State. Mr. Allmand enclosed a copy of Hansard which recorded his dismay at the failure of the Government to adopt the regulations necessary to implement the Official Languages Act passed in 1986.

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS

Proposed Budget for 1991/92, ending August 31, 1992

(with comparative figures for 1990/91.)

	<u>1990/91</u> <u>BUDGET</u>	<u>1990/91 *</u> <u>ACTUAL &</u> <u>PROJECTED</u>	<u>1991/92</u> <u>PROPOSED</u> <u>BUDGET</u>
<u>REVENUES</u>			
Mem. Fees - Family	\$ 40,950	\$ 43,300	\$ 44,000
Mem. Fees - Groups	4,800	3,700	3,800
Donations - QFHSA	500	80	200
- Locals	-	2,010	2,000
Interest	3,500	3,350	5,000
Mem. Development Admin. Fee	3,000	2,000	2,000
Conferences	2,500	4,150	4,000
Projects	-	3,930	1,000
Miscellaneous	2,500	-	-
MEQ Grant requested	40,000	-	40,000
MEQ Grant received	-	<u>20,000</u>	<u>-</u>
<u>Total Incomes, Revenues</u>	\$ 97,750 =====	\$ 82,520 =====	\$ 102,000 =====
<u>EXPENDITURES</u>			
Affiliation to CHSPTF	\$ 5,030	\$ 5,100	\$ 5,200
Materials	1,000	1,850	4,500
Meetings/Conferences	4,000	4,000	8,200
Committees	1,500	100	1,100
Home & School "NEWS"	18,000	15,850	18,800
Donations returned to Locals	-	1,989	1,800
<u>PROVINCIAL OFFICE</u>			
Salaries and Benefits	\$ 35,500	\$ 35,800	\$ 37,000
Rent	9,500	10,900	11,000
Administrative	2,750	2,500	2,500
Maintenance & Supplies	5,000	4,200	5,000
Postage	4,000	4,100	4,500
Telephone	3,000	2,100	2,000
Miscellaneous	2,000	400	400
Projects	-	2,100	-
Capital Expenditures-Computer	4,000	1,750	-
Contingency	<u>2,470</u>	<u>-</u>	<u>-</u>
<u>Total Expenditures</u>	\$ 97,750 =====	\$ 92,739 =====	\$ 102,000 =====

* Actual to February 28, 1991 and projected on to August 31, 1991.

FINANCE COMMITTEE

Report to the Annual General Meeting, May 4, 1991.

Submitted by Barbara Milne-Smith, Acting Finance Committee Chairman

TREASURER - Unfortunately, our Treasurer, Ken Kalman, had to resign in August due to a heavy work schedule. We were very sorry to lose him. I took over his duties, temporarily, while we looked for a new Treasurer - a search that, so far, has been unsuccessful.

AUDIT - We worked closely with the auditors last fall and succeeded in having our financial statements laid out with headings that are clearer to our members. We also convinced them to cut down on the number of pages. We hope you find it an improvement.

CAPITAL EXPENDITURES - The 1990/91 budget, as approved at last year's AGM, authorized the purchase of a second computer and a fax machine to improve office efficiency. The Finance Committee worked with the office staff and an IBM compatible computer was purchased in September.

Research has been done on fax machines but, in view of the fact that our expenditures project to be higher than our revenues this year, it was decided not to buy one at this time.

BUDGET - In preparing a proposed Budget for 1991/92, we have tried to give you, for comparison, an idea of our 1990/91 finances. As the year does not end until August 31st, we did a comparative statement for the first six (6) months (to February 28th) and, by examining last spring's and summer's finances, we projected expected revenues and expenditures to August 31st. Unfortunately, it looks like our expenditures will be a lot higher than our revenues. To prevent this happening again in 1991/92, we will need to watch our expenditures carefully and try to increase our revenue both from our Home & School Associations and from our MRQ grant. We decided, nevertheless, that we would not increase the Home & School membership fee, in view of the increased costs Home & Schools are experiencing. This is due, in part, to the GST on their purchases. We are, therefore, hoping that all our Home & Schools will be able to increase their membership numbers.

We would also like to make a plea to our Home & School Associations to consider donating, to the Provincial Federation, a percentage (5 - 10%) of some of their fund raising profits.

GST - Two (2) members of the Finance Committee, together with our Executive Secretary, attended a Seminar in November, sponsored by Revenue Canada and the Coalition of National Voluntary Organizations, specifically for charitable organizations. It was explained to us that there are special overriding exemptions for charitable organizations, whereby, otherwise taxable goods and services, provided by charities, are exempt from the GST.

The volunteer exemption seems to cover most of the activities of our Home & Schools. As soon as we receive an answer to a query we have made to Revenue Canada, we will circulate a communiqué to our locals.

CHARITABLE TAX NUMBER - Some of our Home & School organizations use our Charitable Tax Number to give tax receipts to people making donations to the school and we would like to assure all our associations that you are all eligible to do so.

The donation must be payable to QFHSA, who will keep 10% for administrative expenses and return the rest to the local association. Any Home & School interested must call the Provincial Office first, to be sure the activity planned meets the criteria of the income tax laws and does not conflict with QFHSA's Constitution or Statement of Policy.

File: Finance

OFFICIAL LANGUAGES IN EDUCATION

Report to the Annual General Meeting, May 4, 1991

Submitted by Marion Daigle, Chairman. Member: Calvin Potter

The objectives of this Committee are:

1. To act as a watchdog on the accountability for Government of Canada funding for minority language education and second-language instruction in the Province of Quebec.
2. To recommend actions to be taken by the Home and School membership on this very important topic.

The current Protocol and Agreements between the Government of Canada and the Government of Quebec cover the period 1988-93.

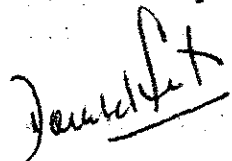
Reports of the activities for 1988-89 and 1989-90 are currently on file at the Quebec Federation of Home and School Associations' (QFHSA) office. They show virtually no change in the ability of the public school system to access these funds for the pedagogical needs of students.

Recommendation: That the QFHSA endorse Resolution 91/7 at the 1991 Annual General Meeting.

File: AGM\OffLang

QUEBEC FEDERATION OF HOME & SCHOOL ASSOCIATIONS**SAFETY COMMITTEE REPORT TO ANNUAL GENERAL MEETING**

- 1.- Continued participation in the Comité provincial de concertation sur les programmes de sécurité routière en milieu scolaire (sorry, the Comité worked very hard at finding an "easier" title to handle, but nothing could say it better). Attendance at the three (3) meetings held since the last QFHSA AGM, one in St-Augustin des Desmaures, the second in St-Hyacinthe, and finally in Joliette.
- 1(a).- Videocassette copies are presently being made of all safety videos offered by the Comité mentioned in item #1. These copies are being made in English and in French and will be available at the QFHSA office shortly.
- 2.- An "offshoot" of the aforementioned Comité is the Comité Sécurité en transport scolaire (until last year this Comité was divided into two distinct committees, one dealing with school bus transportation, the other with transportation in general; both committees are now one under the Comité de transport). Attendance at one of the two meetings, a third meeting having been cancelled.
- 3.- Continued participation in the Canada Safety Council, however the last two scheduled meetings were cancelled by the Council.
- 4.- Attendance at one of the Board of Directors meetings.
- 5.- Continued contributions and editing of the Safety Scene page of the QFHSA NEWS.
- 6.- Participation at the Mid-Term Presidents' Meeting.


Donald Smith
Chairperson, Safety Committee
1991-03-24

SOCIAL AFFAIRS/SUPPORT SERVICES COMMITTEE
 Report to the Annual General Meeting, May, 1991.
Pat Lewis

As a result of the initiative of UNICEF a meeting called a SUMMIT ON CHILDREN was held last September in New York City with 77 nations represented. Prime Minister Mulroney was co-chairman of the summit, which had as one of its goals the ratification of a charter on the rights of children throughout the world, in both industrialized and developing countries. As a result of the summit, Canada agreed to set up a special department of the government to deal with the problems of youth. With 40,000 children dying every day of malnutrition, it is about time that these problems are addressed.

An article in March Homemaker's magazine asked if "we are raising morally illiterate kids?" Apparently, our children "live in a complex world, where truth, goodness and respect are hard to find." They spend almost as much time watching TV as they do in school. Their heroes include Bart Simpson and the Teenage Mutant Ninja Turtles. Students see Canada torn apart over the Constitution and even embroiled in a world war. Positive values become the responsibility of parents, schools and community agencies.

Recently, a large ad in the newspapers from the Minister of State for Youth stated that 3 out of 10 Canadian students drop out of high school, about 30%. That is over 100,000 students a year. How will these young people be prepared to fill the new jobs in our society that require at least a high school education? The minister's ad says, "Let's do something about it." But we have had no specific offers of help from the ministry. Instead, we find the government of Quebec cutting back \$100 million in funds from school boards, and through Bill 120, proposing a reorganization of Quebec's health and social services that may further reduce assistance for our young people.

In early April Quebec's first inter-cultural week will be held, and a major conference on youth and multicultural issues was scheduled. Native peoples, as well as minority cultures, attended, and topics of workshops ranged from racism to love and the meeting of cultures. Some steps are being taken that could help to alleviate the "moral illiteracy" mentioned above.

During the past year the problems facing our children have not changed much from those outlined at the last Annual General Meeting, except that some have become worse. AIDS has become the main killer of young men in Montreal and second for young women. The necessity for education of both parents and students about AIDS is apparent. Most school boards have taken some steps in this direction, but little has been done for lower grades in elementary school. Some school committees have sponsored workshops for parents on this issue.

Family violence, or at least the reporting of it, has leveled off somewhat, but the underfunding and threatened cuts in social service agencies by the Quebec government have done little to decrease problems for families in need of help. Prevention of family violence programs have been set up in some school boards, but there is a great need for expansion of these programs.

SOCIAL AFFAIRS/SUPPORT SERVICES COMMITTEE
Report to the Annual General Meeting, May, 1981
Pat Lewis

Page 2.

Hungry children do not learn well in school. Most of these children who are hungry are malnourished because of poverty (1 in 5 children in the Montreal area). Despite the large deficits of the majority of school boards in Quebec, many schools--some through the support of volunteers--have set up programs for feeding hungry students at least 5 times a week. What happens to these students during the summer and school holidays is a problem that must be addressed by all concerned.

Some Home & School locals have tackled the question of children and TV watching. Each year over 30,000 television ads are directed at boys and girls between 8 and 14. One Home & School local with the School Committee worked out a guide for parents in selecting and supervising the programs on TV and discussing advertising with their children.

The average of a youngster who begins smoking is age 12 now. There is a new tax on cigarettes which the government estimates will stop about 100,000 children from beginning to smoke, but that has yet to be proved. The non-smoking bylaws which exist in Montreal are badly enforced or not at all. Over 400,000 Canadian children smoke regularly. Programs to prevent students' beginning the habit should be implemented in elementary school health programs, as well as integrated with physical education curricula. Parents and peers also have a large role to play.

Education and community action programs can teach children about the misuse of alcohol--another problem which affects our students, particularly at the high school levels.

Peace education is still a major concern of the Social Affairs Committee. A resolution has been presented by the Education Committee to the AGM this year calling for the implementation of such a program in all our schools. In view of the war in the Persian Gulf, the many questions about war raised by students, and the many problems about peace still existing, it would appear that peace education should be a concern for all H & S locals.

At the suggestion of the Board of Directors of H & S, the Social Affairs Committee plans to do its best to highlight a list of possible resource materials available to parents and teachers. These lists will be part of bi-monthly reports, and will be pointed out in the Home & School NEWS, too.

STUDENT ACCIDENT INSURANCE

Report to the Annual General Meeting, May 04, 1991
Submitted by the office

At the 1990 Annual General Meeting we accepted Reliable Life Insurance Company's Option A - a limited dental plan (ex. \$5.50/student, \$3000 Life Insurance, \$500 dental work/tooth) and Option B - unlimited dental plan (ex. \$10.50/student, \$3000 Life Insurance, unlimited dental expenses/tooth¹ for 5 years and \$500/tooth until age 20, plus greater protection for disability and/or loss of limb) for the school year 1991/92. The plan covers pre-K to CEGEP. There is a separate plan offered to University students.

For the 1992/93 school year, we RECOMMEND: that we continue with Reliable Life Insurance Company for student accident insurance and that we go with Option B only - unlimited dental coverage - with insurance premiums ranging from \$3.50 (with more limited benefits apart from teeth) up to \$23.50 for a new SUPER Plan.

As the cost of the premiums increase there is greater disability benefits and death benefits, but we feel many parents take out this type of insurance particularly with regard to teeth since dentist bills can be very large. Reliable Life, and QFHSA, feel it is important to offer a plan that has an option with a very low premium so that it will be within the reach of all.

For your information the insurance agent for Reliable here in Quebec tells us that most parents choose one of the Option B plans when taking out insurance for their child(ren).

Unlimited dental coverage means there is no limit under five years per tooth; after five years it is \$500./tooth maximum + 5% per year (i.e. the amount per tooth will increase by 5% each year after the 5th year. Example: your child loses a tooth at age 12 and the dentist recommends waiting till age 20 to put in a permanent crown. At age 18 (5 years + 1) there is a 5% increase to the \$500. maximum to \$525.; at age 19 there is a further 5% increase to \$551.25; at age 20, when the dental work will be done the plan will pay \$551.25 + 5% = \$578.80.

¹ Up to the amount specified in the Dental Association's Schedule of Fees.

(File: (AGM)BkRpts91)

TEACHER APPRECIATION WEEK, Feb 10-16, 1991.
 Report to the Annual General Meeting, May 4, 1991.
Submitted by office

TAW Orders 1991

32 schools placed orders
 1 School Board order

1991 TOTAL ORDERS - 33

TAW Orders 1990

26 schools placed orders
 2 School Board orders
 1 other

1990 TOTAL ORDERS - 29

Materials Ordered by Schools (figure in round bracket our order with CHSPTF)
 [figure in square bracket, orders not filled]

Certificates	French	29 (150)	English	124 (250)
We Love Buttons	French	286 (400)	English	681*
Teachers \$1 Buttons	French	128 (500)	English	994 (350)*
Posters (Bilingual)		180 (250)		
Balloons (Bilingual)		561 (300)*		
Bookmark Paperclips	French	136 (500)	English	289 (500)
Pens	French	114 (100)[120]	English	200 (200)[150]

*Supplies on hand from previous year.

Although supplies were ordered in November 1990, they did not arrive until the last minute. French buttons had the wrong spelling and had to be re-done. We were quickly sold out of English and French pens and had additional pen orders we could not fill. It is hard to project what will be popular as each year the schools try to do something different for their teachers. Last year, for instance, we had orders for 94 French and 189 English Certificates. We, therefore, ordered lots of them this year and received few requests (28 and 115).

The letters of support for TAW were very late in arriving which meant our second mailing (poster and letters) was late. (The first mailing, before Christmas, had the Idea File in it.) The Governor General's letter arrived too late to be included.

In an effort to please everyone, CHSPTF is getting away from the original idea of Teacher Appreciation.

File: \AGM\BKRPTS91

LITERACY IN THE INFORMATION AGE

Report to the Annual General Meeting, May 4, 1991.

Submitted by Marion Daigle, Committee Member

Members include: Heleen Koeppel, Barbara Milne-Smith, Charlene de Conde, Marion Daigle.

This has been a very busy and productive year where a network of home and school associations, educational community groups and organizations and interested individuals have joined with Quebec Federation of Home and School Associations (QFHSA) to promote activities and projects to build a literate environment for children and youth.

1. Conferences and Workshops

- 1.1 1990 AGM - Dr. Joe Schwarz, of McGill University and Vanier College, helped to focus on the importance of science in our daily lives and to encourage parents to be involved in promoting science education for the very young.
- 1.2 September 1990 - Animators' Workshop - Maybelle Durkin, National Project Director, Canadian Home & School and Parent-Teacher Federation (CHSPTF) gave a training session on the literacy project under the sponsorship of Science Culture Canada. It was attended by representatives from the Lakeshore School Board (LSB), Protestant School Board of Greater Montreal (PSBGM), Laubach Literacy, Center for Literacy (Dawson College), Dawson Community Center (Verdun), and Home & School Associations.
- 1.3 October 1990 - Fall Conference - Dr. Stuart Hill of Macdonald College gave the keynote address on OUR PLANET - OUR CHILDREN - THEIR FUTURE - focusing on science and the environment.
- 1.4 October 1990 - Rural School Educational Conference (RSEC) - QFHSA sponsored Julie Early of the Atlantic Center for the Environment (Quebec/Labrador Foundation) as keynote speaker on SCIENCE AND THE ENVIRONMENT and Louise Labarre, Environmental Educator, gave workshops for teachers on science activities in the classroom and in the community. The latter workshops were sponsored by Science Culture Canada.

2. Literacy Exchanges

- 2.1 October 1990 - New Carlisle - This was hosted by the Home & School Association and the focus was on reading in the community. Leslie Childs, Literacy Project Director, New Brunswick, led the session.
- 2.2 October 1990 - Gaspé - This was hosted by Gary Briand, Assistant Director, CEGEP Gaspé (English Sector), through the Masonic Order. The focus was on reading and science activities. Animator: Marion Daigle, QFHSA.

- 2.3 October 1990 - LaSalle - This was organized by Marion Roberts, an area School Commissioner. The focus was on needs to provide for hungry children. Animators: Marion Daigle and Helen Koeppe.
- 2.4 November 1990 - Hammingford - This was hosted by the School Committee and the focus was promotion of activities at lunch hour, library, writing, science and art in the community. Animators: Marion Daigle and Barbara Milne-Smith.
- 2.5 January 1991 - Ismaili Community Organization - This was hosted by their Education Committee to focus on "Readers are Leaders". This group is now a Group Affiliate Member and is interested in promoting parenting workshops as well as further literacy workshops.
- 2.6 February 1991 - Quebec City - Organized by Ann Gauvin, Quebec Literacy Working Group (QLWG). A steering committee of QLWG, Voice of English Quebec (AQ) and other interested individuals are meeting to map out future activities.
- 2.7 April 1991 - Knowlton Academy - Hosted by the School Committee. As part of their Leadership Conference, a literacy exchange will be held on April 20 (after this report).

3. Book Drives

In order to have more English books available to children in community settings in the Gaspé region, where there is very limited access to bookstores and public libraries, Marion Daigle has co-ordinated efforts with local Montreal Home & School Associations for book collection.

The response has been overwhelming. Appreciation for these efforts go out to Edgewater, Cedar Park, Beacon Hill, Seigniory, Northview, Sunnydale and Elizabeth Ballantyne Home & School Associations for their organization. Special thanks to all the children who contributed. Many children have written letters for pen pals as well.

Special mention to individuals who contributed and collected books from friends - Pat Lewis, Wendy Buchanan, Ada Colomb and Mrs. Stevenson of TMR.

The 'This House Needs Books' - Community #18 Activity Sheet - in the CHSPTF Resourcebook for Literacy Project, taken up by Northview School, was especially effective.

4. Resourcebook for Literacy in the Information Age

This was launched by Canadian Home and School and Parent-Teacher Federation (CHSPTF) in September 1990. This is a very effective tool for community groups, organizations, schools, parents, adult educators, service organizations, business and industry. It is available through QFHSA.

5. Partners in Literacy

QFHSA is a major partner in setting up a Coalition for Literacy for the Official Minority Language in Quebec. Several organizations interested in literacy have been working towards this goal since late 1989 and the official launch will be held on April 25, 1991 at the High School of Montreal. Funding for this comes from the National Literacy Secretariat of the Secretary of State Canada. The evening theme is LITERACY: A FOCUS ON FAMILIES.

6. Varia

6.1 Laubach Literacy - Active in adult literacy, they invited Marion Daigle, QFHSA, to outline the Home and School Literacy Project. The intergenerational link is vital.

6.2 Career Day - Chateauguay Valley Regional High School - Marion Daigle is invited as a panelist to highlight literacy and youth.

6.3 Girl Guides of Canada - Quebec Division - Marion Daigle to highlight the work of this important community organization to literacy for young girls and teenagers as keynote speaker at their Provincial Training Day banquet, May 4, 1991.

6.4 Association of Quebec Vocational Educators - Marion Daigle to present workshops on Literacy for Professional Programs at their conference, June 20, 1991.

6.5 QFHSA Literacy Project - an activity of the Education Committee, this will be reported under that heading.

6.6 Gaspé area project - book bags, containing gifts of books, will be distributed shortly to all newborns in the area. Anne MacWhirter, QFHSA Gaspé Area Director, is coordinating this project. The homemade cotton bags will have an embroidered logo which says "Readers are Leaders". Catch-them-while-they're-young! is this Literacy Exchange group's motto.

(File: Literacy)

ANNUAL REPORT: QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
MRE (Moral and Religious Education) Committee

By: Betty Lou Manker

Date: April 1991

Efforts were directed primarily to publicizing and representing QFHSA at conferences and meetings, including:

- Jan.14/90: Hosted 2nd annual QFHSA home social.
- April 25/90: Representative at Literacy meeting and discussion.
- April 26/90: Representative at Conference "A New Decade: Families in the 90's" sponsored by McGill University and Family Life Educators of Quebec, Montreal. (Report submitted to QFHSA).
- April 26-28/90: Representative at Spring Conference of QASA-QAPSB Quebec City. (Report submitted to QFHSA).
- June 21/90: Representative to meeting of Canada Safety Council. Reported to Don Smith, Safety Convenor.
- Aug.19-24/90: Attended summer workshop for MRE teachers, sponsored by Quebec Ministry of Education, held at Bishops University, Lennoxville.
- Oct.12/90: Representative at Conference on Protestant Education "Protestant Education: A Challenging Future" sponsored by Conseil superieur de l'education, Comite Protestant, Quebec Ministry of Education. Served on Planning Committee for the Conference.

Also serve as QFHSA representative, on the Executive Committee for AMREQ - the Association of Moral and Religious Educators of Quebec.

As a member of AFLEQ - the Family Life Educators of Quebec, your MRE Chairman serves as a representative to advise on issues that are of mutual concern.

April 1991

Respectfully submitted,
Betty Lou Manker
Betty Lou Manker, MRE Chairman

RIGHTS COMMITTEE

Report to the Annual General Meeting, May 4, 1991

Submitted by Calvin Potter, Chairman

The Rights Committee has no equivalent at the local level, and therefore may not be a familiar body for all of the members listening.

Originally it was an ad hoc committee of two people mandated to write a brief to a hearing committee of the Quebec National Assembly on the Liberal Party's Bill 22 in 1973-74. A copy of that brief was sent to then Prime Minister Trudeau. He replied with a long letter that commended Federation on the research that had been done and playfully chided it for not having the final solution.

Three years later, the new PQ government brought in its Bill 1 (subsequently renamed 101) to supersede Bill 22. By that time it was becoming apparent to some that the energy that hitherto had been going into educational reform - making it more efficient and participative - was perceptively veering to a more nationalistic mode that stressed language and ideology. Federation's response was to strike a standing committee on rights, with a mandate to scan the horizon for new legislation pertaining to education, to make recommendations to the Board regarding it, and when directed, to draft briefs for presentation by Federation.

Since its setting-up, the Committee has had the good fortune of recruiting energetic members - including former presidents - as is reflected in its output of briefs on: Bill 1, Bill 101, Bill 3, Bill 40, Bill 106, on the Meach Lake Accord, and for the Campeau-Belanger Committee on the Constitution.

I am not going to report on any of the foregoing today. Time is precious and there are copies of the briefs in the files of Federation if anyone wants to look at them.

What I want to report on in some detail today is another mandate of the Committee that emerged from the brief on Quebec's Bill 101: to organize, fund, and bring to a successful termination a court challenge of that Bill.

There is a sad note at the beginning of this report as I refer to the deaths of two of the most loyal and dedicated supporters of this mandate. Gordon McGibbon had a contagious enthusiasm and a generous heart. At meetings he would arrive with a Planter's can of mixed nuts, or in season, jars of maple syrup, and always a smile and a laugh at the end of the meeting as he offered to drive someone home. He is sorely missed.

June Ellingsen was one of the original members of the Committee. She had faithfully attended meetings until hospitalized, and even then she kept in touch and continued to make insightful contributions to the work of the Committee. I know she must have suffered, but I draw solace from the knowledge of having persuaded her to go by herself on a 10-day excursion to London, England, when her planned trip with a companion had collapsed. June, too, will be sorely missed.

The Court Action

Article 72 of Law 101 deals with the language or instruction in Quebec schools. In the factum we filed with the Court against Law 101 we had five co-plaintiffs. They were parents who wanted to enroll their child or children in a school program where English was the language of instruction, but who were denied such right because neither parent met the requirements of the Quebec clause. These co-plaintiffs, we recognize, possessed an extraordinary degree of personal fortitude that enabled them to withstand the trauma of standing up against the government in defence of rights.

Defence of individual rights is not a personal issue. It is a matter of a few brave co-plaintiffs defending the right of all parents to be free from conscription of their children for the social engineering causes of the State. The cost of such defence, obviously, should be shared fairly amongst the beneficiaries. But in a democratic volunteer body such as QFHSA, those who do not endorse the cause should not have to help pay for it. Hence from the inception of the 101 Committee, the rules have been as follows:

1. All Rights causes are financed by voluntary donations, for which official income tax receipts are issued.
2. The expenses charged to the Rights Fund for the court action and related rights issues are reviewed by the Rights Committee.
3. The income and expenses of the Fund are subject to annual audit by external professional accountants.
4. The operating expenses of QFHSA are to be free of any charges from the Rights Fund.
5. At any point of time, the indebtedness of the Rights Fund may not exceed \$2,000.

Following these rules has ensured that projects are always carefully assessed and kept within the capacity of Federation to finance without jeopardizing its solvency.

Why the Court Action is Stalled

When we began our Law 101 campaign, Prof. Frank R. Scott was the constitutional consultant. In addition to being a distinguished law professor and a much admired poet, Prof. Scott was widely regarded as being the dean of constitutional lawyers in Canada. He formulated the strategy for the court action.

Language legislation was a new experience in Quebec, and few were confident regarding the boundaries to the powers of the National Assembly. Professor Scott identified 31 articles of the language bill that in his opinion were beyond the powers of the National Assembly. He proposed a strategy that

exploited the intellectual power and legal sophistication that had been assembled on our legal team. He proposed we mount a massive frontal attack, taking issue with thirty-one articles of the new language bill. His intent was to puncture so many holes in the hull of the language legislation on its first trip through the courts, that, like the steamship Titanic on its maiden voyage, the legislation would sink to the bottom of the St. Lawrence, never to be seen or heard from again.

Unfortunately, in the early nineteen-eighties, the health of Prof. Scott was failing fast. Initially it slowed up the process by reducing his availability for consultations. Subsequently, after he died, the process was stalled while we desperately sought an equivalent replacement. After scanning the province and Ontario, we found the man we were looking for virtually on our doorstep. Prof. Stephen Scott, a member of the Faculty of Law at McGill, agreed to be our constitutional consultant.

In the latter half of the nineteen-eighties, the accumulated effect of a succession of court decisions relating to the language legislation had substantially reduced the uncertainty, not about its wisdom, but about its legality.

In the changed circumstances our initial legal strategy - of a massive attack supplemented by extraordinary erudition - was no longer appropriate. We therefore abandoned our initial legal strategy of saturating the legislation with the intention of sinking it, for a more selective strategy that would leave the language legislation in place, but bereft of its more offensive features. In place of the 31 articles we had initially targetted, we now substituted four:

1. Article 1. French is the official language of Quebec.
2. Article 54. Except as provided by regulation of the Office de la langue française, it is forbidden to offer toys or games to the public which require the use of a non-French vocabulary for their operation, unless a French version of the toy or game is available on no less favourable terms on the Quebec market.
3. Article 72. Instruction in the kindergarten classes and in the elementary and secondary schools shall be in French, except where this chapter allows otherwise.
4. Article 90. Subject to section 10, anything that, by prescription of an act of Quebec or an act of the British Parliament having application to Quebec in a field of provincial jurisdiction, or of a regulation or an order, must be published in French and English, may be published in French alone.

Articles 1 and 90 of Law 101 are clearly incomplete in regard to or contradictory to the requirement of section 133 of the British North America Act, 1867. Articles 54 and 72, on the other hand, are of direct concern for non-francophone parents. Article 72, indeed, has been a central concern ever

since the beginning of our court action.

Our contention in regard to article 72 was that at the time of Union the basis of education in Quebec was religion, not language. Having chosen a course of study on the basis of religion, there was then the choice of the language to be used for instruction. Control over these two choices, we believed, was vested in school commissioners or trustees by the Consolidated Statutes of Lower Canada, 1861. That control, we also believed, was protected as part of the constitutional guarantees provided by law at the time of Union (1867). Thus, we concluded, school regimes wherein the enabling legislation (such as Law 101) vested in the government control of an aspect of the course of study (such as the language of instruction) were Ultra Vires - not within the power of the National Assembly to enact.

Prime Minister Trudeau in 1977 commented on the fact that some aspects of Quebec's Law 101 were unconstitutional. Over a decade later, as our four-target agenda indicates, there are still features of that law that we believe are Ultra Vires. They endure because the research and argument to get rid of them are arduous and very expensive. Thus we have a decision rule we apply to the court case:

1. In regard to the article in question, are there other persons or institutions with a more vital interest in eradicating the legal defect? Then, if the answer is no:
2. If the article in question is the subject of a court case, are the prospects of success sufficiently high that the risk of losing is tolerable for our members?

In the late nineteen-eighties, your Committee attended several meetings with Prof. S. Scott, our present constitutional consultant, where we explored the issues involved in the decision rule. He was confident we had good prospects of success in regard to article 1, article 54 and article 90. Each could be challenged independently.

The status of article 72 is more problematical. Non-francophone parents have vital interests that are affected by it; but so have other institutions in Quebec such as the Quebec Association of Protestant School Boards (QAPSB) and its member boards.

In the past decade the QAPSB has been continually in court contesting aspects of educational legislation. One of its cases related to the power of the government to regulate the course of study (régime pédagogique).

By the late nineteen-eighties that case had reached the stage of an appeal by QAPSB from the decision of the Quebec Court of Appeal to the Supreme Court of Canada. The outcome of that decision would influence decisively the probabilities of success for a court case regarding article 72. If the findings of the Supreme Court were in favour of the contentions of the QAPSB, our expectation of success with a court case against article 72 would be high enough and the risk of disappointing our members low enough that we would immediately reactivate the file (with or without co-plaintiffs) and proceed.

On the other hand, if the findings of the Supreme Court were in favour of the government, then our expectation of winning in a case against article 72 would be so low that the prudent choice would be to delete article 72 from our target list and save ourselves about \$25,000 in legal costs. Thus we had to mark time until the Supreme Court of Canada rendered its decision.

The decision of the Supreme Court was handed down on March 16, 1989. The judges unanimously found in favour of the government on an issue that was at the core of Federation's case against article 72 of Law 101. The issue was not the Régime Pédagogique per se, but who had control of the choices. The justice who wrote the decision - Justice Beetz, J. - put it very clearly. He said that the first and essential issue to be determined was "...what was the extent of the school commissioners' and trustees' power over curriculum under the 1861 statute?". The decision was that it was subordinate to that of the central authority, the Council of Public Instruction (a government-appointed body).

The obvious implication of the Court's decision in terms of our decision rule is: delete article 72 from our target list. However, there are two aspects of that decision that are very disturbing and may warrant us accepting the low odds on article 72 in order to put on the record and before the Canadian public the arid legalistic methodology that was relied upon without any reference whatsoever to the historical record.

The first aspect of the decision that is disturbing is its scope of change. It is difficult to rationalize an interpretation that is so radically different from what many of us believe was originally intended. The protective clauses of article 93 of the Constitution were drafted by Judge Day of the Superior Court in Montreal, at the instigation of Alexander T. Galt. The latter had resigned from the Cabinet a year earlier (1866) because of the failure of the Union Parliament to pass proposed legislation that would have made the schools of the British Protestants of Lower Canada a parallel autonomous system. When later a government delegation was being formed to go to London to negotiate the provisions of the BNA Act, 1867, he was invited to join the delegation as a financial consultant. While in London, Galt proposed that the wording for article 93 as drafted in Canada be altered to its present wording. This revision was the only change of substance in the draft that was brought from Canada. One hundred and twenty years later it was referred to by Justice Bertha Wilson as the fundamental compromise of Confederation.

Premising a Christian populace of Roman Catholic and Protestant believers, article 93 allowed the minority religious sect of a municipality to opt out with full compensation from schools of the majority. For over a century people have believed - including Prof. Frank Scott and Dr. Eugene Forsey - that Christian parents were guaranteed the right to schools that express their adherent's religious philosophy.

The Court's decision has gutted the constitutional guarantees of their substance. Parents are now guaranteed the denominational aspect of denominational schools. What is the denominational aspect of a Protestant school? It used to be that there was no proselytizing of belief, and knowledge of the Bible

was incorporated into the liberal arts curriculum as part of the students' common cultural heritage. But now the Court has ruled the direct agents of the parents - the commissioners and trustees - do not have ultimate control of the curriculum.

The other disturbing aspect of the court decision was the method of analysis used by the author of the findings. He analysed all the school legislation for Lower Canada from 1841 to 1867. But this analysis apparently excluded empirical verification of his interpretation by reference to the historical record - such as the minutes of the Council of Public Instruction, and the minutes of the then urban denominational school boards. Not that such records would necessarily indicate who by law had ultimate power over the curriculum. But it might indicate who behaved in practise as though possessing the ultimate power.

'By law' implied the Court was looking for enacting legislation that vested in Normal Schools (teachers colleges); control was vested in the government in the form of express statutory authority:

The said Normal Schools shall be under the control of
the Superintendent of Education of Lower Canada.

In the instances of 'common' and 'dissentient' schools, however, there was no similar express statutory authority for the Superintendent or his Council of Public Instruction. For the Superintendent or his Council to have the same extent of authority over these later schools as they possessed for Normal Schools, there has to be enacting legislation that vests in the government or government-appointed body control over some element of the course of study of these latter schools.

Legislation setting up the Council of Public Instruction was passed in 1856. One of its provisions authorized the Council to 'select or cause to be published' the books to be used to the exclusion of others, in schools under the control of school commissioners. Justice Beetz, the author of the decision, deems the Council's exclusive power to select or exclude books as vesting in a government body control over an element of the curriculum. Books, he noted in 1861, "represented the control and indeed controlling feature for content of school curriculum".

To deem is neither to determine nor to prove. It is partly to guess. There was no reference to any empirical evidence that the Council's exclusive power to select or exclude books gave it control over some aspect of designing and using a curriculum in the context of a course of study for 'common' and 'dissentient' schools.

Giving the Council exclusive power to select or reject could be for reasons other than pedagogy. For example, it could be to generate financial economies by a consolidation of titles. Or, as Dr. Eggerton Ryerson (the pre-Confederation Superintendent of Education in Upper Canada) thought of it, it could be used to restrict the language of instruction to the official language. (At that time German was very competitive in parts of southern Ontario.)

ADDENDUM
to 1991 Book of Reports

(page 40, Rights Committee report: The paragraph which began 'By law' was missing a sentence and is re-written in its entirety. In the paragraph below the quote, the word latter replaces the word later in the fourth line.)

'By law' implied the Court was looking for enacting legislation that vested in the government, or a body appointed by the government, control over some aspect of the curriculum. For example, in the instance of Normal Schools (teachers' colleges) control was vested in the government in the form of express statutory authority:

The said Normal Schools shall be under the control of
the Superintendent of Education of Lower Canada.

In the instances of 'common' and 'dissentient' schools, however, there was no similar express statutory authority for the Superintendent or his Council of Public Instruction. For the Superintendent or his Council to have the same extent of authority over these latter schools as they possessed for Normal Schools, there has to be enacting legislation that vests in the government or government-appointed body control over some element of the course of study of these latter schools.

It was in the foregoing context that Justice Beetz formulated his conclusions regarding the extent of school commissioners and trustees power over curriculum under the 1861 statute. On the basis of a survey of pre-Confederation legislation, he concluded:

The school commissioners and trustees' role appears to have been a complementary one: they implemented and monitored the curriculum which was set, with the exception of religious and moral training, by the central authority.

The appellants, QAPSB and associates, felt aggrieved by the findings. They contended that the historical records filed with the Court demonstrated that prior to Confederation no curriculum was ever set by any 'central authority' for the course of study of 'common' or 'dissentient' schools. Moreover, they contended, the Council's power to select books never involved the determination of curriculum. They cited the pre-Confederation Superintendent of Education, himself a member of the Council, as expressly acknowledging that such determination fell within the jurisdiction of school commissioners.

In the interest of justice, the appellants applied for a re-hearing by the Supreme Court of Canada. The Court ordered a re-hearing, but there was no change of the judgement.

Returning now to the court case that is the cause of what has been this long digression, it is evident that the Supreme Court's decision has changed the odds in the event of an attack against article 72 of Quebec's Law 101. What should be our response?

PATERSON AND BUZZELL AWARD COMMITTEES

Report to the Annual General Meeting, May 1991

Submitted by Helen Koeppel and Jon Percy, chairmen

The Paterson and Buzzell Award Committees met in mid March (shortly after the deadline for receipt of awards nominations) and the following recipients were chosen:

Gordon Paterson Award - given to an outstanding educator who has given long service to the education of children and has encouraged parent participation in the educational scene. This year's award is being given to Kathy Gorrie, a Kindergarten teacher at Dorset Elementary School in Baie d'Urfe for the past 14 years.

Leslie N. Buzzell Award - given for outstanding volunteer service to Quebec Federation of Home & School Associations (QFHSA) and in recognition of efforts to promote Home & School and education. This year's award goes to Carol Ohlin who lives in Pointe Claire. Carol has been an active member of both the Board of Directors and the Executive Committee of QFHSA for a number of years. She has served as Membership Chairman, General Arrangements Chairman for the AGM, as Executive Vice-President, sat on various Committees, helped in the office, plus innumerable other assignments.

CONSTITUTION COMMITTEE

Report to the Annual General Meeting, May 4, 1991.

Submitted by Gisela Amarica, Chairman

No submissions for changes or additions to the Constitution have been put forward by local Home and School Associations. No changes are recommended by the Constitution Committee. The Constitution stays the same.

Every local Home and School Association should have a copy of the Quebec Home and School Association Constitution, if not, copies

