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programmes at the Bachelors, Masters and Doctorate levels. We are also known for innovation through the introduction of new programmes and academic centres that reflect the changing needs of the society in which we flourish.

With a mix of some 12,500 full-time and 13,000 part-time students of all ages and backgrounds taking day and evening classes, flexibility has become our middle name. It has to be to accommodate the needs of such a diverse student community. Our very considerable experi-

ence in this mix of students is probably unequalled in Canada.

There are other things we would like to mention but you can find out more about them by contacting our Liaison Office. For now, we hope that we've given a clear sense of what makes Concordia special amongst Canadian universities.

For more information, please contact: Liaison Office, (514) 848-4970.

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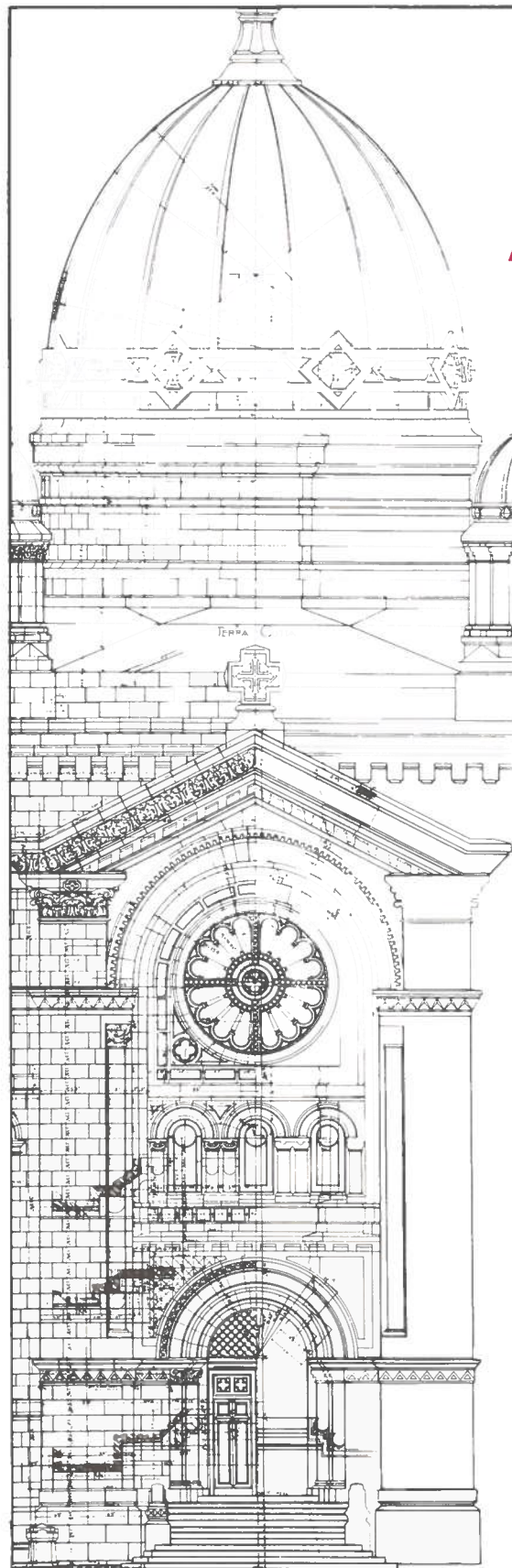


QUEBEC FEDERATION OF
HOME AND SCHOOL ASSOCIATIONS



43rd Annual Convention

Concordia University
(Loyola Campus)
May 8-9, 1987



Dawson College joins parents and educators in celebrating this year's theme:

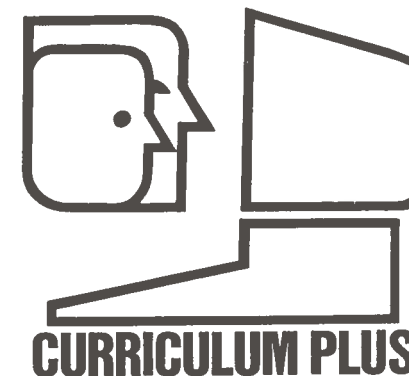
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Tel. (514) 481-5619



President's Message

On behalf of the Board of Directors I would like to welcome all Home and Schoolers and supporters of Home & School to our 43rd Annual Convention, "Footsteps into the Future".

This gathering is the special time for all of us to come together. Delegates, members, observers and guests review the past year and dialogue about innumerable important subjects that affect children and youth. It is a process of revitalization that allows everyone to greet the new school year in a keen, positive and innovative fashion.

The Conference Committee is to be applauded for all its work in preparing such an excellent event.

All members, group affiliates and friends of Home & School are invited. Come one, come all! Let us use this occasion to its fullest potential . . . For our Children!

Sincerely, Sylvia O. Adams

Hopetown, Shigawake, Port Daniel H&S

Compliments of the staff of
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KEYNOTE SPEAKER

SHEENA HANLEY
President designate
Canadian Teachers Federation



Born and educated in Scotland, Sheena Hanley received her teaching diploma from the Jordanhill College of Education, Glasgow. She came to Canada in 1960, continuing her studies at McGill where she specialized in Special Education. After teaching in Montreal and British Columbia, she became Director of a Head Start Programme in Ottawa.

Settling in Aylmer, Quebec in 1972, Sheena became President of the Western Quebec Teachers Association in 1978 and has been an active executive member of the Provincial Association of Protestant Teachers. Some of her duties included Professional Development Co-ordinator 1974-78 and Negotiator 1979-82.

Ms. Hanley was elected a Vice-President of the Canadian Teachers Federation (CTF) 1984-86, followed by her present position as President designate of CTF.

As a teacher and parent, Sheena Hanley has a deep sense of commitment to her profession and her family. We look forward to hearing her as she focuses on the theme of our conference, FOOTSTEPS INTO THE FUTURE.

Greetings from

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MESSAGE FROM THE NATIONAL PRESIDENT, 1987



*The Canadian Home and School
and Parent-Teacher Federation*

(INCORPORATED)

Greetings on the occasion of your Annual Convention from
your colleagues in Home and School across Canada!

Home and School in its 92 years of existence has
demonstrated its ability to mobilize the creative capacities of
parents and teachers to accomplish more than they ever
imagined possible or could ever do alone. It is many
communities working at the local level, and joining forces at
the provincial and national levels, that makes Home and
School a dynamic Canadian organization.

Meet the challenges of 1987 and enjoy the energy and
rewards of making a difference for Canadian children and
youth!

It is TODAY that we are TOGETHER building a better
TOMORROW.

With my very best wishes for the best conference ever,



Sonja Anderson
NATIONAL PRESIDENT

Canadian Home and School
and Parent-Teacher Federation

Winnipeg, Manitoba.
Spring 1987

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1986/87 MEMBERSHIP AWARDS



1986
WINNERS



On Island Elementary Schools

Windermere	88%	Membership Chairman — Barbara Shaw
Beacon Hill Elementary	83%	Membership Chairman — Lynn Mucci
École Primaire Beaconsfield	74%	Membership Chairman — Darlene Kerr
Cedar Park Elementary	73%	Membership Chairman — Donna Warner

Elementary school figures are based on the number of families in the school.

Off Island Elementary Schools

Baie Comeau	60%	Membership Chairman — Barbara Rioux
Hopetown-Shigawake- Port Daniel	48%	Membership Chairman — Bertha Hayes

Secondary Schools

Macdonald High School	24%	Membership Chairman — Beverly Moore
Royal West Academy	19%	Membership Chairman — Brenda Major

High school figures are based on student enrollment.

Special Mention

Edgewater Elementary	Membership Chairman — Lynne Benjamin
Edinburgh Elementary	Membership Chairman — Margaret Ludwig
Greendale Elementary	Membership Chairman — Judy Leah
Hudson/Mt. Pleasant	Membership Chairman — Carol Laws
New Carlisle	Membership Chairman — Anne MacWhirter
Valois Park Elementary	Membership Chairman — Lynn Deegan

Newsletter Awards

On-island	"Conventional Format"	Editor — Katie Russell
	École Primaire Beaconsfield	Editors — Sylvia Rankin
	John Rennie High School	Marjorie Ford
		Dorothy Horrocks
	"Book Format"	
	Greendale Elementary School	Editor — Susan Curtin
Off-island	Ayer's Cliff Elementary School	Editor — Nancy Loadenthal

Honourable Mention

To Dunrae Gardens Elementary School (Town of Mount Royal) and its editors, Mary Ann Mongeau and Barbara Hindle and to Thorndale Elementary School (Pierrefonds) and its editor, Joan Miller.



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Lower Canada College
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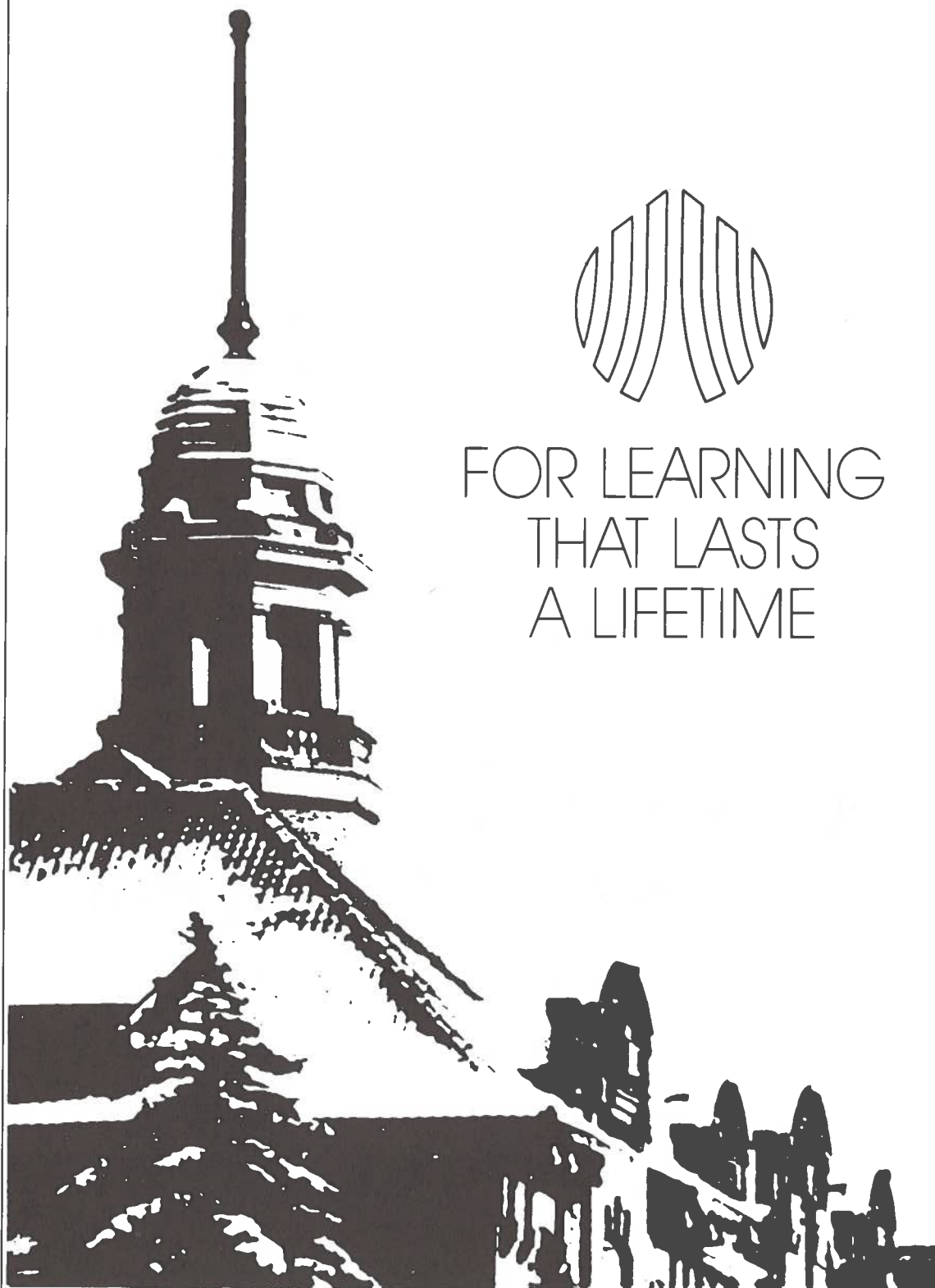
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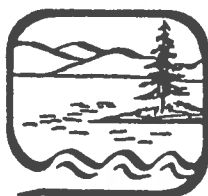
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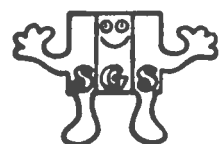
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GORDON PATERSON AWARD

for outstanding service to the education of children

DONALD S. BARNES

To the many students, teachers, and parents at Macdonald High School in Ste. Anne-de-Bellevue, Don Barnes has been a teacher, a vice-principal and, above all, a very caring individual. Last June, he moved on to become Principal of Hudson High School, Hudson.

Don's first career was in the business world in England where he was born and subsequently educated as a Certified General Accountant. A few years after emigrating to Canada, he obtained a Bachelor of Arts degree and a Class I Teaching Diploma. At the present time he is completing an M.A. in Educational Studies.

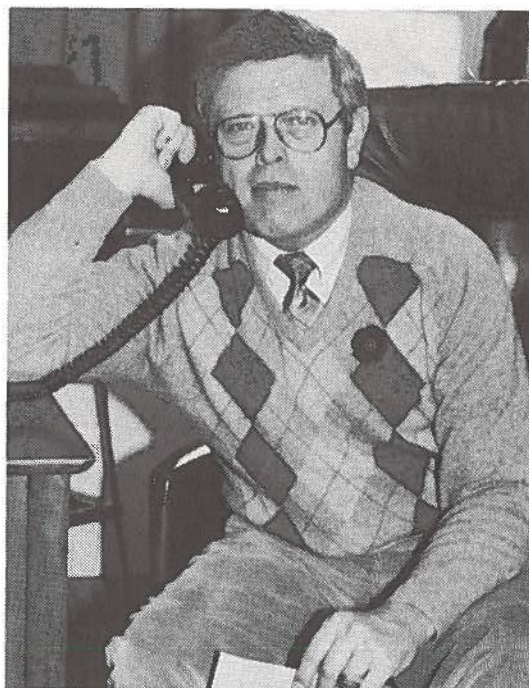
His career as a teacher began at Macdonald High in 1964 where he taught English, History and Economics. He was also involved in Special Education and Counselling. In 1975 he was appointed Vice-Principal, and in 1986 was appointed Principal of Hudson High School.

Professionally, he is a member of the Quebec Association of School Administrators and the National Association of Secondary School Principals.

Don Barnes' imprint on life at Macdonald High was incredible. He instilled a sense of pride in the history and tradition of academic excellence at Mac. The importance of student leadership, self-discipline and responsibility has always been a part of his personal objective for realizing the potential of young people. Parents were always assured that he knew every student in the school, and that he could be relied upon for sound advice when both parents and students needed counselling or assistance. It was this positive attitude that made Don Barnes synonymous with quality care and education at Macdonald High.

Don Barnes has been a valued member of the Mac Home and School Association, rarely missing a meeting, always encouraging the participation of parents and volunteers. He has served Q.F.H.S.A. on several occasions, both as a workshop chairman and as a plenary session chairman.

The Gordon Paterson Award is intended to honour an outstanding educator who has encouraged parent participation in the education of their children and in involvement with the school. Don Barnes has always subscribed to the Home and School motto: "Kids are Worth It".



FRIDAY, MAY 8, 1987

8:30 - 9:00 am	REGISTRATION	On the second floor, Campus Centre Building.	GAMES ROOM BASEMENT
9:00 - 9:15 am	WELCOME	Opening remarks by the President of Q.F.H.S.A.	
9:15 - 10:30 am	PLENARY SESSION	<p>NEW DIRECTIONS</p> <p>FAMILY Judy Magill Professor McGill University School of Social Work</p> <p>SCHOOL Louise Delisle-Laberge Guidance Counsellor St. Croix School Board</p> <p>Graham Weeks Director Job Generation, YMCA</p> <p>COMMUNITY Sid Stevens Founder and Consultant Sun Youth Organization</p> <p>The HOME, the SCHOOL, and the COMMUNITY — three powerful forces which can generate positive action in adapting to the ever changing fast-paced world in which we live. Preparing young people to cope with change and adapt to the new conditions is a continuing challenge to educators and parents. Do we, as parents, even recognize the changes occurring in the community, the family and the school? Are the life skills needed to deal with the changes in the world around us being adequately supplied to our children?</p> <p>These and other questions will be more fully explored in three workshops devoted to the theme, following the plenary session.</p> <p>John Parker, Hon. President, Q.F.H.S.A. Anne Gagné, Edgewater H&S.</p>	
10:30 - 11:00 am	CHAIRMAN CO-ORDINATOR	Time to view the displays and visit.	SHEEHY
11:00 - 12:00 am	COFFEE BREAK		
	CONCURRENT WORKSHOPS	<p>THREE SEPARATE WORKSHOPS HEADED BY THE PANELISTS</p> <p>Delegates will have the opportunity to choose one of the workshops conducted by one of the panelists. There, during a more informal atmosphere, the many issues brought forward during the plenary can be discussed and examined.</p> <p>FAMILY The breakdown of the traditional family unit and the changing family structures that we see today have resulted in many new issues with which children have to deal. Such things as parents' dating, new authority figures, new siblings and extended families all create difficulties for children in an already difficult situation. How do these changing family units affect students in the school and in the home?</p> <p>COMMUNITY This workshop will focus on the role of the community in today's life and on the adjustments that communities have to make to changes. Natural disasters, the arrival of refugees, fires, people going hungry all have repercussions which are felt both inside and outside the community and in the schools.</p>	OASIS LOUNGE