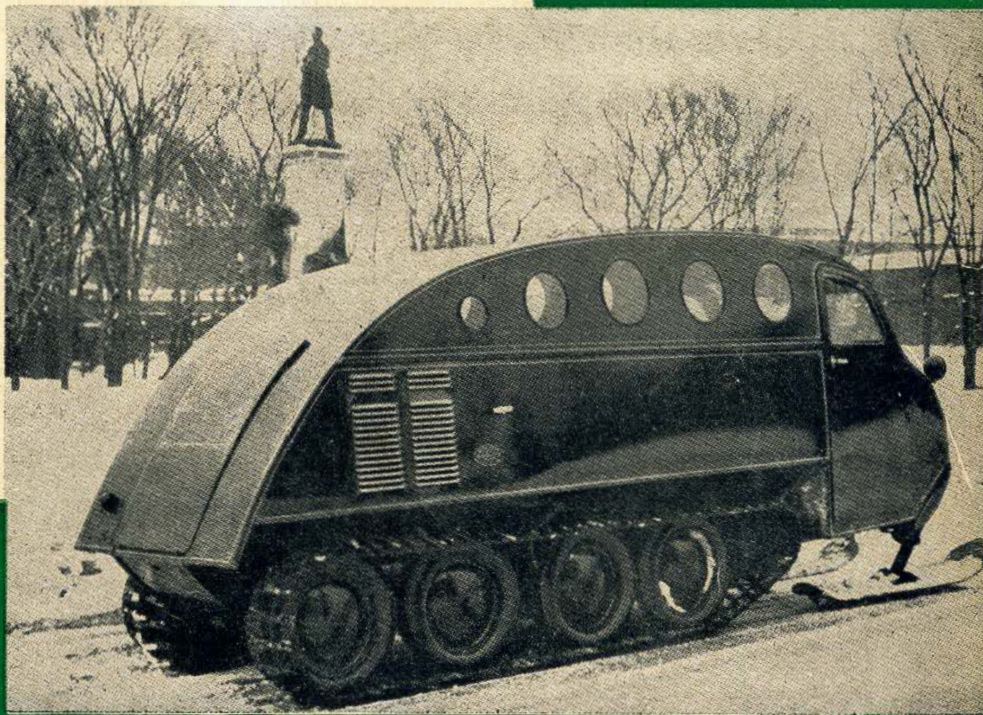


Quebec Home and School

PUBLISHED MONTHLY BY
THE QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS

*The
Snow-
Mobile*

*The Winter
School
Bus*



All across our Land

As our country grows, it is important that we keep pace with its development. Industrial expansion and shifts of population present new problems. The Canadian scene is never static and this is especially true today, as Canada rises to the challenge of a changing world and increased industrial tempo.

During the early days of this century when the west was pioneer territory, Northern Electric established the policy of opening distributing houses in order to give on-the-spot service. We are now represented from St. John's, Nfld., to Victoria, B.C. proving that Canada's spirit is neither dead nor dormant, for new frontiers are opening and opportunity beckons all across our land.



Northern Electric

COMPANY LIMITED

6650-3

QUEBEC HOME AND SCHOOL

Published Monthly by

THE QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS
4589 Wilson Ave., Montreal 28.

President: DR. E. C. POWELL (Lachine)

Vice-Presidents: A. R. COLMAN (West Hill); A. G. PRYDE (Farnham);

DR. EVELYN GRIEVE (Willingdon); E. G. BANNING (Greenfield Park); R. RESIN (Fairmount).

Corresponding Secretary: F. W. PRICE (Willingdon)

Recording Secretary: MRS. VIOLET A. BULFORD (University District)

Treasurer: C. H. T. HULME, C.A. (Royal Vale)

Please address all magazine correspondence to the Editor.

Editor

MRS. S. L. RICHARDSON
34 Finchley Road,
Hampstead, Que.

Associate Editors

MRS. G. N. MOSELEY
225 Carlyle Ave.,
Town of Mount Royal.

MRS. R. W. VAREY
6720 Monkland Ave.,
Montreal 28, Que.

Advertising and Production Manager,

NORMAN CHAPPELL
Room 605, 455 Craig St. W.
Montreal

Advertising Representatives: MISS JANE OGILVIE, JOHN BAILEY

"Authorized as second class mail, Post Office Department, Ottawa"

Vol. III, No. 4

Montreal, Quebec

January, 1951

EDUCATION FOR CRISIS

J. A. B. McLEISH, M.A.,

Staff of the School of Education
Cornell University

In John Drinkwater's play, "Oliver Cromwell", the great liberator describes his times by saying, "We are upon dark and proving days, coming to memorable issues."

These words might well strike a responsive chord in our own day. Once again the times are dark and proving: *dark*, because they present the picture of apparently irreconcilable world forces ranged against one another with weapons of destruction unequalled in the history of the world; *proving*, because they make demands upon individuals which test their intelligence and their endurance in no ordinary way. The expression "war of nerves" is just as true of individuals as it is of nations. Looking back, one is struck by the fact that this darkness, this period of proving, has extended over nearly a normal generation. First the ugly decade of the depression and the alarms of Nazi and Fascist dictatorships; then the Second World War, and now a period of peace when there is *no* peace. What of the years to come? In the United States, two ordinarily cautious observers, Senator Robert Taft and Archbishop Cushing of Boston, have recently stated that that key

democratic power must think in terms of an emergency extending many years into the future, indeed throughout the remainder of the twentieth century. Even if one adopts a more optimistic view, the probability seems overwhelming that the condition once called "normalcy" or "business as usual" is as dead as the decade that coined the term. Great historical forces are on the move; great adjustments that must consume many years will have to be made . . . not merely political, as in the reorientation of former colonies into world powers, nor simply economic, as in the relationship that is to exist between so-called state and open economies, but also social and scientific change on a vast scale.

Now this has a vital implication for the education of children and young people in the democratic world, not merely in school, but in home, church, and community organization. If it is no longer to be business as usual, then it can't be education as usual, not at least the kind of education which fails to meet the persisting changes and challenges created by the modern world.

Let me make myself immediately clear on this point: I'm not thinking here of accelerated courses and the various technical shifts and changes which a war-conscious economy imposes or at least suggests; neither is the thought merely to increase rapidly the so-called practical courses in the school syllabus. However necessary these may be under given conditions, there is a deeper concern here: the concern to re-examine the whole philosophy of our homes and schools as *democratic* homes and schools. Of course it isn't possible to do justice to this in a brief article, but a few moments of serious reflection on what the continuing crisis of democracy means for our education, are surely better than none.

First of all, a word about what we mean when we say, "democracy". The word has been so bandied about by friends, and so twisted and misused for their own purposes by foes, that it's important to get down to bedrock on this. Politically, I would suppose there can't be much doubt what we *do* mean. "Democracy" for us in the British tradition always means "*parliamentary* democracy", and that in turn demands a parliament functioning as a freely-elected, responsible instrument of the people. This is the heart of our democratic system, and the attitudes of our youth toward it are vital. That's why we can't afford to allow a spirit of cynicism to grow up about our legislators and their work. As teachers and parents we can't afford to let cynical remarks pass our lips about the deficiencies of men and methods in the regular working of our parliamentary government. We can afford to be angry, but not cynical . . . there's a vast difference as you think it over. To be righteously angry implies that here is the best form of government which now and again is misused by ignorant and selfish men, and that when this occurs, the misuse must stop. To be cynical implies that the system is just unworkable:

you can't trust men and women with this kind of government which throws so much weight upon their integrity and their intelligence. In these years of change and challenge, it's imperative that our junior citizens never lose sight of the price which has been paid for the democratic way. It isn't enough that they be taught how to use a ballot in model elections, and brought to understand the working of our parliamentary system. The need is vital that they should be made familiar with the lives of the great liberators who were also in the truest democratic tradition. Some will argue that this is "old stuff". One hears some one say, "We're doing all this already". But are we? To what extent, for one example, are children throughout North America deeply aware of the ideals and achievements of men like Masaryk, Paasikivi, and Sun Yat Sen? Indeed, many of us adults aren't familiar with them ourselves. Yet surely these are as significant and as worthy of holding a place in the mind of youngsters in a modern democracy as the Dick Tracys, the Charlie McCarthys, and the popular comedians of film and screen. In actual fact, the life of a great democrat like Sun Yat Sen is as thrilling as any adventure story, and Masaryk is a figure to whom democratic youth would quickly respond if they knew him.

We too easily forget that parliamentary democracy is and always has been a minority form of government; that it came into existence through a series of costly struggles; and that there is no guarantee, absolutely none, that it will continue as a matter of course in time to come.

But political democracy is not enough; it must be genuinely accompanied by full social and economic democracy. No document so clearly sets forth the aspirations of democracies in these spheres, as does the

(Continued on page 10)

DEPOSIT YOUR SAVINGS WITH
THE MONTREAL
CITY & DISTRICT
SAVINGS BANK

THERE IS A BRANCH IN YOUR VICINITY

"SAFETY DEPOSIT BOXES"
THE ONLY SAVINGS BANK IN MONTREAL.

THE PRESIDENT'S MESSAGE

A Free Exchange of Views

With the beginning of every New Year, each Home and School worker should examine critically his past efforts in the light of the objectives laid down in the authorized Constitution for his Association. Such an evaluation, however, is best achieved through discussion with workers from other Associations. It invariably results in a re-dedication of a generous portion of one's leisure time to the cause of Home and School. Of its many workers, an Association demands most from its President. Upon his shoulders rests the great responsibility of inspiring the general membership to pursue energetically activities which will further Home and School objectives. In order that the Presidents of all Associations would have an opportunity of making a good assessment of their past work and future plans, the Board of Directors of your Federation invited them to an informal Conference in Montreal for a free exchange of views on all phases of Home and School work.

It was very gratifying to observe that of the thirty-five Presidents who assembled in the auditorium of Divinity Hall, McGill University, with the members of the Board of Directors on the Saturday afternoon of October the fourteenth, fifteen of them were from Associations outside the Montreal area. Indeed, there were Presidents from Associations as far away from Montreal as Hull and Quebec City.

A Council's Job

Many different ways for strengthening Home and School in our province were introduced and thoroughly discussed. The one which received the greatest emphasis, however, was Regional Councils.



DR. E. C. POWELL

At first, no one seemed very positive as to what the job of the Regional Council is within the framework of the Quebec Federation. Before the Conference ended, however, agreement had been reached on two important points. The handling of problems common to Associations within a particular region is not the chief task of a Council. The main concern of a Council is in the strengthening of all phases of the work of Associations within a definite area of the province through the development of a better informed and more efficient membership. The calling of program planning chairmen and presidents of Associations within a region to a Conference would, therefore, be a good illustration of the real work of a Council.

Councils, therefore, are conference-holding bodies, not policy making organizations. Consequently, it is always well to keep the size of a council completely within the focus of our organizational thinking if we are to avoid creating councils which will be too large to maintain the necessary close relationship with their individual Associations.

(Continued on page 4)

ALUMINUM FOUNDRY & PATTERN WORKS LTD.,

4 St. Philippe

Ville St. Laurent

MONTREAL 9, Que.

A Better Distribution

A great deal of time was also devoted to the consideration of ways for obtaining the most extensive reading by the general Home and School membership of the worthwhile and attractive magazine 'Quebec Home and School'. All were in accord that a postage guaranteed circulation of the magazine would secure the best reading results among our 12,366 family members. Unfortunately our present advertising will only support the publishing of 7000 copies and an Association guaranteed circulation. Consequently each Association is confronted with a problem of distribution at its monthly general meetings.

Placing one copy on each chair before the meeting or handing them out at the door as the members enter or leave the meeting-room were considered as the methods which yielded the best distribution of the magazine at monthly general meetings of an Association. There was, however, a very pronounced feeling among those present that presidents and council representatives could be of great assistance in encouraging the reading of the magazine by calling the attention of their members to some item of interest in each monthly issue.

Doubling our circulation with direct mailing was proposed as a way of overcoming the distribution problem for Associations. All agreed, however, that our advertisers would not absorb the additional cost involved in such an expansion until they had become thoroughly convinced of the popularity of the magazine. Since there was no assurance as yet of the general acceptance of the magazine by our members, there was unanimity that this field should be explored to the full in order to determine the appropriate time for such a magazine venture.

Space does not permit the mentioning of the views expressed on other important phases of Home and School work such as the promotion of better attendance at the Annual Conference and the establishment of a more convenient fiscal year. It does, however, allow for one important concluding observation which was the expression of an unanimous approval for the continuance of the Presidents' Conference each Fall as a necessary supplement to the Annual Spring Conference.

EDWARD C. POWELL,
President.

Approved By . . .

STERLING
Lite Site
CHALKBOARD

- ARCHITECTS
- CONTRACTORS
- LIGHTING ENGINEERS
- TEACHERS
- SCHOOL BOARDS
- STUDENTS

Sterling *Litesite* is a refreshing green chalkboard that is color-designed to aid in the distribution of classroom light—to make classrooms lighter and brighter. Cannot possibly "Explode". So, for one of your most important school specifications insist on Sterling *Litesite*.

For full information write to:—
MOYER SCHOOL SUPPLIES LIMITED

"Canada's School Furnishers"
57 Notre Dame St. W., Montreal
With Branches In

MONCTON • TORONTO • WINNIPEG • SASKATOON • EDMONTON

SINGER PLUMBING
& Heating Service

270 Van Horne Ave. VI. 2571

HUBSCHER RIBBON
CORP. LTD.

Montreal

HOW LONG WILL IT TAKE?

D. G. CUMMING

Chairman, Citizenship Committee

On January 1st 1947 the Canadian Citizenship Act came into force. By this Act we now have the machinery to develop a deep and real sense of being Canadians.

Our Country extends for 3,000 miles from east to west and from the United States border to the far north. It is a beautiful country, a rich country with great natural resources and many opportunities.

Across this huge expanse of land is scattered a population of about 13,000,000 people drawn from all parts of the earth. Some figures on national origins follow; British 6 million, French 3½ million, Germans, ½ million, Ukrainian 300,000, Hebrew 170,000, Polish 160,000 Netherlands 150,000, Indians 120,000 and down through some twenty other groups to the Estonians who number about 1,000.

We find that, because of the great size of our country, because of its many local problems and its large number of racial origins, it may be very difficult to gain that degree of national unity which is most desirable for our well-being. Still we know that it is only through a united effort that we shall ever reach our possible greatness. How long will it take to reach this goal? How can it be done? Who is going to make it possible? What are the duties of a Canadian Citizen? I cannot answer all these questions, BUT I DO KNOW THAT THE TIME IT WILL TAKE DEPENDS ON US and THAT IF WE ARE WILLING TO WORK TOGETHER WE CAN MAKE IT POSSIBLE.

I do not think national unity requires uniformity in all our tastes and ways of living. In fact, I think it would steal away much of Canada's greatness if we were to try to produce Canadians to a certain standard like dollar bills. We have often seen a row of identical houses or tenements. How uninteresting and drab they appear. However we must have a general plan to follow or the result will be the same as is found in certain towns and cities where town planning came too late.

We do believe it necessary to have uniformity to the extent that we must feel a great and sincere love of our country and all its people, that we must be desirous of making it greater and greater as time passes,

Quebec Home and School

WORKING WITH CANADIANS IN EVERY WALK OF LIFE SINCE 1817

"MY BANK"
TO A MILLION CANADIANS
B of M

*Canada's
First Bank*

**BANK OF
MONTREAL**

that we must work towards the betterment of our neighbourhood, our province and our country. We must work against discrimination be it racial, social, economic or religious. We should take an active part in a church, one or two clubs as well as community and provincial organizations.

"The sum of all we strive at is that every man may enjoy the same rights that are granted to others." John Locke.

CAN YOU MAKE HISTORY?

If you have a flair for writing, and some spare time to devote to a fascinating task, you will be interested in this. Our Federation is seeking an official Historian, whose duties will include preparation of the story of Home and School in Quebec. Please contact the Federation Secretary, 4589 Wilson Avenue, Montreal 28, (Tel. ELwood 3143).

ASSOCIATION



Mr. A. G. Pryde who was recently elected Organizing Vice-President of the Quebec Federation of Home and School Associations following the resignation of Mr. T. W. Gilmour. Mr. Pryde is the Honorary President of the Farnham Home and School Association and the Immediate Past President of the District of Bedford Regional Council.

Willingdon. Forum on Education.

The Forum on Education now in its second season had one of its most stimulating discussions last Tuesday, Nov. 21st, after a talk by Dr. Charles W. Kepner, Consultant Psychologist. Speaking on "What Industry and the Professions Require of Boys and Girls", he urged those concerned, parents and teachers alike, to take a long hard look at these careers before considering them for their students. He intimated that industry would without doubt take a longer harder look at the young hopefuls swarming in from the schools and universities.

Once again, as in previous meetings of the forum, the vital interest of parents in all phases of education was shown. Many speakers, experts in their various fields, have in the past come to share their specialized knowledge with parents interested in our schools as they are and as they can be.

Typical of the reactions to the forum is a remark overheard after the last session. A gentleman, obviously attending more through his wife's zeal than his own, said with a surprised air, "I thought it was another of your uplift groups but, by gosh, I really enjoyed it. It was fun and I learned a lot."

The forum meets again on Jan. 16th, when Life's educational issue will be discussed. Won't you join us then in the Teachers' Room at Willingdon School?

West End Regional Council.

Some details of a recent meeting held by the West End Regional Council are printed here with the thought that the procedure followed and the subjects discussed may be of interest and possible help to other similar organizations.

The purpose of the meeting was to provide a medium for discussion of topics and problems of common interest and a general exchange of ideas on Home and School work. Delegates from all twelve Associations in the Council attended and following a brief introductory meeting were divided into discussion groups of the following topics: *Art, Library, Program, Membership, Adult and Child Study Groups, Social, Hobby Groups, Publicity*, and in addition a special group of Association Presidents met with officials of the Quebec Federation. Some 65 representatives attended and guests included Dr. E. C. Powell, Mr. A. R. Colman, Mr. E. C. Banning and Mr. A. G. Pryde of the Quebec Federation, Miss Ann Savage, Supervisor of Art, Montreal Protestant Central School Board and Mr. Wilson, President of Ville St. Pierre Home and School Association.

Each discussion group was led by a representative from one of the member Associations, generally the Chairman of the particular committee concerned. Valuable assistance to the Art group was received from Miss Savage, and the Publicity group was fortunate in receiving some very helpful hints from a reporter from one of the City papers.

Following the discussion, the groups re-assembled and brief reports were given by the group leaders. It was generally considered that the hour allotted for discussion was not sufficient. Decisions reached and definite recommendations will be summarized and distributed to all member Associations by the Regional Council.

Following the meeting, refreshments were served by the ladies of the Willingdon Association.

HIGHLIGHTS

It is felt that the meeting served a very useful purpose in Home and School work and that much benefit was derived in the sharing of experiences and discussion of problems which are common to most associations. It also illustrated the help that may be given by a Regional Council to its member Associations. Many requests were received that a similar meeting be held later in the season.

Another item of interest is that the West End Regional Council acted as co-sponsors to the CBC coast-to-coast broadcast of Citizens' Forum on October 26th. The broadcast originated in the West Hill High School and the topic was "Are Students Being Spoon-fed?" Such events are considered in order to bring the Regional Council before the public and to advertise the fact that they are active organizations.

Bancroft School.

At our first general meeting on Oct. 25th, we were fortunate in having as our guest speaker, the Federation's well-known Mrs. E. C. Woolgar. Her topic was "Meeting your Child's Emotional Needs". A film "Learning by Experience" was shown on which Mrs. Woolgar made some very interesting comments. She is a most stimulating speaker.

An idea, which our Membership Chairman, Mrs. M. Zinnman, nurtured for some

time, came into being last year and we think it might interest some of the associations. At the beginning of the season, a meeting is held for the parents of the kindergarten children. At that meeting they are made familiar with the activities of the Association and are asked to volunteer for canvassing, telephoning and committee work. There has been a marked improvement not only in the membership but in the active co-operation of the parents.

Our library was officially opened at this meeting for the benefit of all parents interested in child study. Some very colourful and ingenious posters were displayed, giving information on our various activities. We also have a scarlet coloured "idea box" to encourage our members to voice their opinions.

*
"a **MUST** for
all parents
and teachers"



HOW TO HELP YOUR CHILD IN SCHOOL

BY MARY & LAWRENCE K. FRANK

This book enables you to give your child expert guidance in his first great venture outside the home. It tells how he grows and learns, and how to make the home-school relationship the foundation for a full and happy life.

386 pages—2 colours throughout.

* Quoted from a letter from S. R. Laycock, Dean of Education, University of Saskatchewan and National Chairman of the School Education Committee of the Canadian Home and School Parent-Teacher Federation.

AT YOUR BOOKSELLER'S \$3.95

Macmillan

70 BOND ST., TORONTO

To all Home and School members:

The Fourth Annual

Provincial Conference

of the

**QUEBEC FEDERATION OF HOME
AND SCHOOL ASSOCIATIONS**

is on

May 11 and 12, 1951

in the

Windsor Hotel, Montreal

*This Conference is being planned for you.
Further details will appear in the February
number of*

QUEBEC HOME AND SCHOOL

BURSARIES

IN ORDER THAT NO TALENT WILL BE LOST
FOR WANT OF FINANCIAL RESOURCES

Conditions of eligibility

To be a Canadian citizen and have resided in the Province of Quebec for the past five years.

To establish inability to undertake or to continue studies without financial assistance.

General Rulings

Nothing is required from any student in return for assistance other than diligent application to his studies. Applications must be made on the official forms provided by the Department of Social Welfare and of Youth. The candidate must annex the official report of the notes obtained during the course of his last year of studies.

Bursaries

The following students are eligible to bursaries:

1. University Students (50 p.c. loan and 50 p.c. grant).
2. Professors or prospective teachers preparing University grades in Pedagogy (100 p.c. grant.)
3. Nurses studying in Nursing schools approved by the Association of Nurses (50 p.c. loan and 50 p.c. grant.)
4. Students in Trade Schools: Technical Schools, Arts and Crafts Schools, Furniture-Making School, Graphic Arts School, Paper-Making School, Textile School, Marine School, Fine Arts Schools, Saw-Mill Schools, School for Forest Rangers; Conservatory of Music, etc. (50 p.c. loan and 50 p.c. grant.)

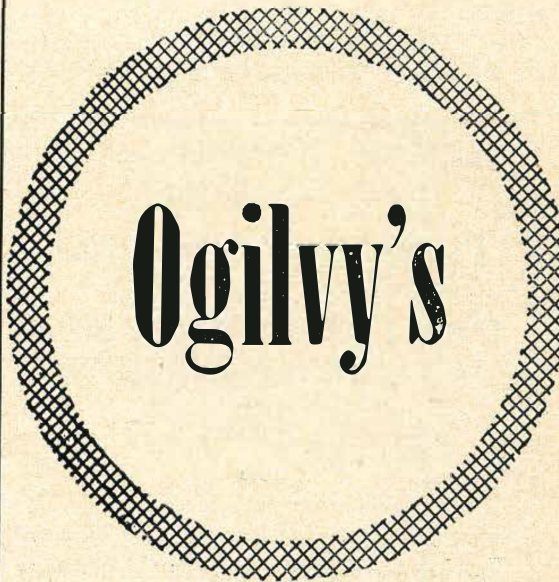
The refundable half of those scholarships is a loan of honor. It must be reimbursed one year after leaving school.

Apply to **YOUTH AID SERVICES**
35 Notre Dame Street West,
Montreal, Que.

DEPARTMENT OF SOCIAL WELFARE AND OF YOUTH

Hon. Paul Sauvé,
Minister

Gustave Poisson,
Deputy-Minister





Parents' Page

Young Ideas.

Timmy, Tommy, and Robert were discussing what each would be, on growing up. "I'm going to be a pilot like my dad", said Robert. "During the war he was a pilot".

"Me, too", said Tommy, "like my daddy. During the war, he was a pilot, too".

"Me, too, I'm going to be a pilot", said Timmy. "My dad was in the paint business during the war".

We were told recently about a family who tried to check untidiness by inaugurating a system of fines. The mother put up a list of offences beginning with:

- Not hanging up coat..... 2 cents
- School bag on chair..... 2 cents
- Roller skates not hung up 5 cents, etc.

The second day after the new law went into effect, the parents noticed that two more items had been added by the children themselves. They were:

1. Muddy shoe marks on rugs 2 cents
2. Burping at table..... 5 cents

Democracy in the Classroom.

"What's a treasure, mum?" asked Cathy, aged seven.

Her mother explained it carefully and in detail, only to be interrupted finally by Cathy, who said, "Never mind, mother, I guess that's a something mothers don't know about. It's a person. I want to know what she's supposed to do. We had Junior Red Cross lectures in our class and Jean is the treasure".

"Treasurer, dear", said her mother. "That's the person who looks after the money".

"Oh", she said, "so that's it! Well, I'm the Vice-President".

"What do you do?" asked her mother.

"I don't know", laughed Cathy, "but me and Gordon had to go out in the hall while the kids lectured, and they lectured me, so I'm it!"

A few days later she came home gleefully. "Now I know", she bubbled, "what a Vice-President does. Dougie, he's the President, he's sick, and I had to be it. I had to mind them! I hope he's sick some more so I can mind them again. Or not sick, maybe, but not there, at least. Oh, boy, I tell them what to do, and they do it", and she went off in gales of laughter.

One side of a four-year-old's conversation

"What's a manger, mummy?"

"Did poor little Lord Jesus have to sleep with the cows?"

"Didn't none little boys want him to come and sleep with them?"

"If the little Lord Jesus comes this Christmas, he can sleep with me in my bed."

"Oh, is it a boy or a girl?"

"O.K. if he's a boy, he can sleep with me."

THE JOHNSON WIRE WORKS LIMITED

MONTREAL

Suppliers of Protective Wire Guards

Turn HOLIDAY MONEY GIFTS into an enjoyable remembrance throughout the year. Subscribe with confidence to any U.S. or Canadian magazine and save up to 50% on both new and renewal subscriptions.

1411 Crescent St., Room 206,

Montreal, Que. - LA. 7631 - BE. 5493

W^M BARBER
Agency Req'd.

Quebec Home and School

great Universal Charter of Human Rights of the United Nations. Its thirty articles encompass every right to which human beings are entitled as free men and women. The first obligation of democratic education to-day must be to make this great Charter thoroughly familiar to our youth, and to inspire them to devote their lives to the carrying-out of its provisions. This means that adults in classroom, home, church, and in community and vocational life have an absolute obligation to set the pattern as defined by the Charter, by their own words and actions. Here's an example of what I mean: it's the easiest thing in the world to give free rein to one's own prejudices, and the nature of a prejudice is such that one usually expresses it vehemently and repetitiously. It's just this vehemence and repetition that make indelible impressions on the minds of youngsters. To set a seal upon one's lips nowadays isn't easy; the times are tense, and most adults are working under a strain which makes hasty and prejudiced judgments easy.

But one of the biggest contributions each of us can make to the spirit and ultimate achievement of the aims of the Universal Charter, is simply to strive at all times for bigness and for patience in what we have to say, no matter how quickly our tense inner voices may want expression. Those concerned with education in a democratic state in any way have an obligation now, as never before, to stress without weariness the brotherhood of men and the sanctity of human beings simply because they *are* human.

The tremendous times through which we have been passing and are still to pass,

bring out as in a vivid white light the short-comings among our democracies in the working-out of political, social, and economic freedom. It seems to me that these shortcomings, these tragic failures as some of them have been, to create a sense of brotherhood among citizens in a democracy must be faced up to frankly in the education of young democrats. If the democracies are to survive they must unlimber themselves for a sinewy struggle in the world of ideals and achievements. They cannot win if they are to be hamstrung by racial and religious dissension within themselves; they can't win if citizens pursue a ruthlessly selfish policy in economic life; they can't win unless every parent bringing up his family responsibly and honorably is made to feel that the democratic nation is deeply concerned to give his family the housing, the recreational facilities, and the educational opportunities which make family life sweet and strong, and confer a blessing upon whatever he and his wife are trying to do in the growing years of their family. No proper education of young democrats will try to hide these and other shortcomings as they existed in the past and still exist; in fact, they can't be hidden; and from a frank facing of these great problems, always in the light of what free men and women can accomplish, comes the deepest and best sense of responsibility for, and of partnership in, the victory of the free democratic ideal.

Winston Churchill is credited with saying that what our young people most need is a sense of security; a Cornell psychologist of world reputation seems to have another view: "What our children most need", he

JOHN McFETRICK

R. H. SCARLETT

McFETRICK-SCARLETT CO.

STOCK BROKERS

Members

The Toronto Stock Exchange — Montreal Curb Market

Montreal Address: 132 St. James St. W.

Telephone: PLateau 8525

Toronto Address: 24 King St. W.

Telephone: ELgin 1281

remarks, "is to be taught to endure." Now, the two points of view seem at odds, but they're not, necessarily. For the adolescent, at least, who is old enough and alert enough to be quite aware of the trend of the world, security is probably best created by his feeling that the older people in his life themselves possess a bigness of view and an inner calmness of spirit. This is also the secret of endurance. Spiritual security, at any rate, isn't something that can be bought, and the qualities that make it up are also those which make for an enduring spirit. It's just this inner sinewyness which has been the strength of democratic peoples, and has given them confidence and courage in face of successive challenges. At times this inner strength expresses itself almost in terms of exaltation. Churchill's own defiant announcement of the Second World War that his people would fight on the beaches and in the streets has this quality. So has the recent question of a British Labour M.P. made during a recent debate on the Korean question. Speaking about the menace of the present international situation, and referring to a leading totalitarian figure, the speaker asked, "And will this man add his name also to the list of those who have been rash enough to try conclusions with this famous island?" This must seem to possible aggressors an impudent and even ludicrous statement, coming from so small a nation, so worn by battle and economic attrition. It has, though, precisely the quality of enduring courage contained in the lines of a British poet who wrote about his country during the blitzes of the Second World War:

"Bind her, grind her,
Burn her in fire . . .
She shall arise, she shall aspire."

What are the sources of this confidence? They come partly from a knowledge of heritage, partly from a sure sense of objectives ahead. They come from intellectual convictions through which undoubtedly runs a basic, tough, imperishable strand of religious strength . . . religious, not necessarily sectarian. The thoughtful citizen of a free democracy has convictions that freedom, whether a minority position or not, is the inner will of Providence, that life can't finally be abundant on any other terms. He doesn't believe that the successive deliverances of parliamentary democracy across the past generations have been simply historical coincidences. He will risk the charge of being intellectually naive to take his stand with that same Oliver Cromwell who had spoken solemnly of other "dark and proving times", and had then gone on to say: "God's desires are our freedom, His wrath our tyranny one over another."

The job of democratic education in (and out of) times of crisis, the fundamental job, must be to build similar convictions in democratic youth. This doesn't mean, one emphasises again, blind adherence or uncritical acceptance; it doesn't rule out righteous anger with abuses within our own way of life, and in fact even demands it. But it does mean that from a sense of heritage, from the inspiration of great democrats, and from the vision of a world of recognised human rights, young people in our free democracies can draw the enduring strength which dark and proving days demand.

THERE'S STILL A CHANCE!

The Parent Education Committee tells us that there are still a few leaders available for Child Study Groups. For a successful group you will need 15 to 20 members. For more information get in touch with Mrs. A. C. Sheppard, 5554 Coolbrooke Ave.

Joining a group is a mighty good tonic for that "Darn that child" feeling.

WHAT HAVE YOU TO SHOW?

The Annual Conference of the Federation will again feature exhibits of the full range of Home and School activities. If your Association has a hobby group or some other activity to provide a suitable exhibit, please write immediately to:

ERNEST W. CROWE,
165 Ballantyne Ave. S.,
Montreal West.

KAYMAN LIMITED

Slips

"Mary Barron"

"Kaybar"

50 Mount Royal Street West,

BElaire 2651

RADIO GUIDE

Adult Programs

Sunday

	<i>Stations</i>
10:30 a.m. — Sunday Morning Recital	CBM, CBO
11:00 a.m. — Church Service — Montreal	CBM
12:15 p.m. — Foreign Reporter	CFCF
2:00 p.m. — This Week Around the World	CFCF
2:03 p.m. — Capital Report	CBM, CBO
3:00 p.m. — America's Town Meeting of the Air	CFCF
3:00 p.m. — N.Y. Philharmonic Symphony Orchestra	CKAC, CBO
4:30 p.m. — Church of the Air	CBM, CBO
5:30 p.m. — Critically Speaking	CBM, CBO
6:00 p.m. — John Fisher Reports	CBM, CBO
7:00 p.m. — National Sunday Evening Hour	CBM, CBO
7:30 p.m. — Church Service . . . Montreal	CJAD
8:00 p.m. — Startime	CBM, CBO
9:00 p.m. — Nos Futures Etoiles	CBF
9:00 p.m. — Stage 51	CBM, CBO
10:10 p.m. — Week-end Review	CBM, CBO
10:30 p.m. — The Little Symphonies	CBM, CBO

Monday to Friday

10:30 a.m. — Allison Grant	CBM, CBO
10:35 a.m. — Shirley Brett	CBM
2:15 p.m. — Talks for Women	CBM, CBO

(Monday: Club Clinic, Fighting Pioneers,
CBC Cooking School of the Air)

(Tuesday: Allison Grant, School for Consumers)

(Wednesday: A Good Wife, Our Children,
My own Mother)

(Thursday: CBC School for Parents, Deeds That Live,
Health for All)

(Friday: Needlepointers, Women in Jobs, Mr. Prime
Minister)

All week of Jan. 8th: You and Your Vote

All week of Mar: 19th: You and Fashions

6:30 p.m. — International Commentary	CBM, CBO
10:15 p.m. — CBC News Roundup	CBM, CBO
11:15 p.m. — United Nations Today	CFCF

Monday

1:25 p.m. — Canadian Club Luncheon	CFCF
8:00 p.m. — Court of Opinions	CFCF
8:30 p.m. — Opportunity Knocks	CFCF
8:30 p.m. — Farm Forum	CBM, CBO
10:30 p.m. — Monday Magazine	CFCF

Tuesday

1:25 p.m. — Rotary Club Luncheon	CFCF
7:30 p.m. — Science Reporter	CBM, CBO
7:45 p.m. — The Nation's Business	CBM, CBO
8:00 p.m. — Life with the Robinsons . . . to Jan. 2	CFCF, CKTS
In Search of Ourselves . . . Jan. 9 to Mar. 27	CKOY
8:30 p.m. — Toronto Symphony . . . Les Concerts Symphoniques	CFCF, CKTS, CKOY
8:30 p.m. — Jake and the Kid	CBM, CBO

Wednesday

7:15 p.m. - 11:00 p.m. — CBC Wednesday Night	CBM, CBO
--	----------

Schering CORPORATION LIMITED
Pharmaceuticals

MONTREAL, P.Q.



8:00 p.m.— Paul Whiteman	CFCF
11:00 p.m.— Oklahoma Symphony Orchestra	CBM, CBO
Thursday	
7:45 p.m.— Citizens' Forum . . . to April 13	CBM, CBO, CJNT
8:30 p.m.— Cross Section	CFCF
10:30 p.m.— Eventide	CBM, CBO
Friday	
7:30 p.m.— Canadian Short Stories	CBM, CBO
7:45 p.m.— Literary Series	CBM, CBO
8:30 p.m.— Toronto Symphony "Pop" Concert	CBM, CBO
9:00 p.m.— Ford Theatre	CFCF
Saturday	
1:10 p.m.— <i>Home and School on the Air</i>	CFCF
1:25 p.m.— Municipal Service Bureau	CFCF
1:30 p.m.— World Church News	CBM, CBO
2:00 p.m.— Metropolitan Opera . . . starts Dec. 2	CFCF
7:00 p.m.— Armdale Chorus	CBM, CBO
7:15 p.m.— News from Lake Success	CBM, CBO

Please Note:

Program times are subject to change so consult your local or nearest station. An excellent way to keep up to date on Trans-Canada and Dominion Network news, interestingly presented and illustrated, is to subscribe to "CBC Times", each week for one year for \$2.00. Order it from CBC Times, 354 Jarvis St., Toronto 5, Ont.

The radio stations really want your comments on programs to which you listen, so send a brief letter or postcard occasionally. **DO SEND IT PROMPTLY.** If your local station does not carry the programs here listed, ask for them. Encourage your school to use the school broadcasts to assist the teachers: they have calendars sent out by the Dept. of Education, Quebec.

Please send any corrections, additions or comments on these RADIO GUIDE listings to Chairman, Radio Education Committee, 2096 Vendome Ave., Montreal 28, Que.

EDUCATION

Everybody's Business

This year Canadian Education Week will be observed March 4th to 10th. "The problems of public education concern all of us, and it is time for all of us to do something about them". Last year's Education Week program emphasized the dependence of the various groups on education. This year the National Committee recommends that the emphasis be placed on the responsibilities of the various groups for education.

It is suggested that certain aspects of education be stressed on particular days, as follows:

- Sunday (March 4th) . . . The Church
- Monday The Farm
- Tuesday The Home
- Wednesday The School
- Thursday Industry and Commerce
- Friday Labour
- Saturday The Community

as a whole.

Organize your local committees now so they will have time to plan an effective program of events.

de BELLE & WHITE

ARCHITECTS

2425 GRAND BLVD.

MONTREAL

CECIL CARPENTER

COMPANY LIMITED

GENERAL CONTRACTORS

5139 DECARIE BLVD.

MONTREAL

Quebec Home and School

January, 1951



CLASSROOM FLOORS
LOOK BETTER LONGER
WITH
Hard-Wearing
DOMINION

Battleship
LINOLEUM
and
MARBOLEUM

Colourful • Easy to Clean • Quiet • Resilient

DOMINION OILCLOTH & LINOLEUM CO. LTD. • MONTREAL

Another Member of the
Famous Family of Home
Sewing Products.

J. & P. Coats
Crown Zippers

Featuring

- Bondfast Enamel to Resist Repeated Washings
- Die-Cast Scoops Moulded To the Tape For Strength



- J. & P. Coats Threads
- Clarks Anchor Threads
- J & P. Coats Crown Zippers
- Milwards Church Brand Needles

THE CANADIAN SPOOL COTTON COMPANY