



# K.I.D.S. Summer Camp 2013



**September 2013**

Report prepared by Shannon A. Keats

## Acknowledgements

The Coasters Association would like to take this opportunity to thank those instrumental in the success of the 2013 KIDS Summer Camp. Much gratitude is extended to those who supported the 2013 camp through their monetary contributions:

- CLD de la Basse Cote Nord
- MNA, Lorraine Richard
- Commission Scolaire du Littoral
- Caisse Populaire – La Tabatiere
- Caisse Populaire - Blanc Sablon
- Centre de Santé et de Service Sociaux de de Basse Côte-Nord (CSSSBCN)
- Uncle Bill's Grocery
- Auberge de la Riviere/Depanneur Riverview
- URLS Côte-Nord
- CFBS Radio
- Municipality of Blanc Sablon
- Municipality of Bonne Esperance
- Municipality of St. Augustine
- Municipality of Gros Mécatina
- Service Canada
- LS Garage
- Realm
- Seaside Supplies
- D & M Variety
- Chez Nellie's

In addition :

Special thanks to Gros Mécatina Arena, the Kevin Bateman Center, St. Paul's School, and Mgr. Scheffer School for the use of their facilities as the camps locations in La Tabatiere, St. Augustine, St. Paul's River and Lourdes de Blanc Sablon. Thank you, as well, for allowing the use of equipment.

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Heartfelt appreciation goes to the KIDS Summer Camp Community Committees in Blanc Sablon, St. Paul's, St. Augustine and La Tabatiere...many of you went above and beyond your duties and for that we are grateful. (see page 33) And, to the Advisory Committee (see page 33), the Board

of Directors and staff of the Coasters Association for their continuing advice, support, throughout the duration of the 2013 camp season. Thank You.

Special recognition goes out to Shelley Fequet. Her previous hard work and dedication, together with her advice lead to the previous and continued success of the KIDS Summer Camp.

Lastly, an enormous thank you to *ALL* our partners for their guidance and advice, it is much appreciated. We could not have done it without you!

Shannon A. Keats  
2013 KIDS Camp Coordinator



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## Overview

In the summer of 2006, a six (6) week summer camp pilot project was undertaken in the Municipalities of Bonne Esperance and St. Augustine to provide a Summer Camp for youth. The summer camp entitled Kindness, Inspiration, Determination, Spirit, “KIDS”, has proven to be a great success.

The mission of KIDS Summer Camp is to nurture and develop a safe and healthy environment in which youth can improve their health and obtain skills that will assist them in their future lives, through physical activities, mental development, artistic growth, environment awareness and community/family participation.

In 2007, the Coasters Association expanded the KIDS Summer Camp to two (2) additional communities (La Tabatiere, and Blanc Sablon), as well worked in partnership with, and supported, the Eau-Naturelle Discovery Camp in Chevery, and the two (2) camps already established were maintained. In 2008, 2009, 2010, 2011 and 2012, the five camps were in operation and ran very well.

Year	Theme	Youth	Counselors	Coordinator
2006	Kindness, Inspiration, Determination, Spirit (KIDS)	36	5	Volunteers
2007	Amazing Race	93	11	Full time/part-time
2008	Ocean Odyssey	90	12	Full time/part-time
2009	Going Green	68	11	Full time/part-time
2010	Green Adventure	132	14	Part-time
2011	Up in the Air	118	14	Part-time
2012	When I grow up	82	12	Part-time
2013	Exploration Celebration	85	13	Full time

Living in such a remote area as the Lower North Shore, finding new and exciting activities for our youth is a constant challenge. We do not have access to the amenities of a larger community; therefore, we have to be creative in our endeavor to provide a place where our youth can interact with other youth, as well as create an environment in which they can express themselves, learn new and exciting things and most importantly have fun.

Socialization is an important component of a well-rounded, healthy lifestyle. Isolation and a lack of interpersonal skills increase the stress of everyday situations and contribute to negative self-esteem. Therefore, the involvement with a social group increase the youth’s sense of community and social support, as well as providing an environment in which youth can improve their health and obtain skills that will assist them in their future lives.

Furthermore, with the economic downfall on the Lower North Shore, many parents have no other choice but to leave the coast to seek employment, leaving their children behind for a period of four (4) to six (6) months, with grandparents or guardians, thus causing problems for youth in the early stages of his/her life. Through the KIDS Summer Camp, the goal is to provide services to assist parents and guardians, thereby leading to the improvement of the social and learning capacities of children ages four to twelve (4-12) years.

The KIDS Summer Camp, not only fulfills its mission but provides employment opportunities for our students who are furthering their education. It is a social, educational, environmental, cultural, community and historical development activity. It is also known that kids who are involved in summer activities (such as the camp) do better in the up-coming school year, and participate more in community events.

The KIDS Summer Camp is an exceptional program; however, through assessments we have realized that much work has to be done to ensure the sustainability of this worthwhile initiative in the areas of program development, setting up of operational structure and continued expansion of the KIDS Summer Camp Program.



## 2013 Camps

### La Tabatiere

**Counselors:** Niki Morency

**Quebec en Form Animator:** Shannon Rogers

**Campers:** 8

**Location:** Arena

**Community Committee:** Shannon Rogers, Tara Bobbitt, Jessica Bobbitt, Molly Organ (Resource person)



#### Activities that worked well:

- Visiting the beach
- Arts and Crafts
- Swimming
- Nature walks/exploring
- Coloring
- Treasure hunting
- Dodge ball
- Playground
- Playing games
- Bike riding
- Water balloons
- Obstacle Course
- Movie days
- Camp hikes
- Science experiments

Challenges:

- Some crafts were not enjoyed by the campers.
- Some of the games did not correspond to the amount of children (i.e. couldn't make teams)
- Disciplining some of the campers
- Weather; rain and flies make it difficult to be outside
- Supervision for lunch
- Location of camp
- Keeping camp location clean and organized



Suggestions:

- Ensure the camp be located back in the school where access to equipment is better
- Camp closed for lunch or arrangements made for Counselors to take lunch break
- More sports oriented activities (i.e. floor hockey)
- Following the camp schedule better
- More activities involving the whole family

*\* Pictures courtesy of Niki Morency*



## St. Augustine

**Counselors:** Jenessa Wellman, Kiara Martin-Driscoll

**Quebec en Form Animator:** Olga Gallibois

**Campers:** 18

**Location:** St. Augustine Arena (Kevin Bateman Center)

**Community Committee:** Laurette Gallibois, Jackie Gallibois, Judy Robertson, Trudy Driscoll, Ginger Driscoll, Greta Gallibois (Resource person)



Activities that worked well:

- Crafts
- Movie time
- Going for walks
- Visiting the beach
- Water games
- Games
- Races
- Playing music
- Visiting playground
- Coloring

Challenges:

- Discipline
- Story time
- Getting organized
- The weather is always a challenge
- Keeping the campers entertained and out of mischief
- Location of camp



Suggestions:

- Location be more centralized and closer to areas such as the beach and playground
- Adult supervision/mentoring for counselors
- Better access to sports equipment

*\* Pictures courtesy of Jenessa Wellman and Kiara Martin-Driscoll*

### St. Paul's River

**Counselors:** Shae-Lynn Roberts, Amber Smith, Nathan Mason, Rebecca Thomas (shadow)  
**Quebec en Form Animator:** Chevonne Thomas  
**Campers:** 22  
**Location:** St. Paul's School  
**Community Committee:** Shannon Keats, Trina Roberts, Gail Roberts, Kay Roberts (Resource person)



#### Activities that worked well:

- Dress up days
- Going for walks
- Swimming
- Outdoor activities
- Going to the beach
- Crafts
- Water games
- Movie time
- Playground
- Visiting the Museum
- Fun themed activities
- Science Experiments (i.e. Volcano)

Challenges:

- Campers getting along
- Disciplining the children (dealing with disrespectful children)
- Weather (always a challenge - flies and rainy days)
- Keeping the children settled for journal and circle time



Suggestions:

- Camp closed for lunch or arrangements made for Counselors to take lunch break
- More sports (baseball, soccer, etc.)
- Invest in fly tents

*\*Pictures courtesy of Shae-Lyn Roberts and Amber Smith*

**Blanc Sablon**

**Counselors:** Holly Lawless,  
Shania Lawless-Pike, Shayna  
Drudge, Zachary Thomas,  
Makayla Griffin

**Quebec en Form Animator:**  
Karine Joncas

**Campers:** 37

**Location:** Mgr. Scheffer School

**Community Committee:** Joanne  
Jones, Jessica Purcell, Delia  
Hart, Jill Walsh, Ashley Babin-  
Duguay (Resource person)



Activities that worked well:

- Swimming
- Going to the beach
- Crafts
- Gym activities
- Games
- Making bracelets
- Water games
- Movie time
- Visiting the playground
- Going for walks/ hikes
- Spa day

Challenges:

- Free time in the gym
- Location of camp (not close to beach)
- No where to store equipment
- Keeping the school clean at all times
- Applying sunscreen and fly repellent
- Disciplining the campers
- Reading and circle time
- Getting campers to pay attention
- Parent reactions when informed of bad behavior
- Some games did not work well



Suggestions:

- Make sure that each camper has extra clothes on hand
- Follow the camp program
- Divide the campers in to smaller groups (by age)
- Meet the parents outside the door at all times
- More outside games



*\* Pictures courtesy of Shania Lawless-Pike and Shayna Drudge*

## 2013 funding partners

- CLD (Pacte-rural)
- Caisse Populaire – Blanc Sablon
- Caisse Populaire - La Tabatiere
- Centre de Sante et de Services Sociaux de la Basse Cote Nord
- Commission Scolaire du Littorale
- Community Learning Centre (CLC)
- MNA Lorraine Richard
- URLS Côte-Nord
- CFBS Radio
- Municipality of Blanc Sablon
- Municipality of Bonne Esperance
- Municipality of St Augustine
- Municipality of Gros Mecatina
- Service Canada/Young Canada Works
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- Auberge de la Riviere/Depanneur Riverview
- LS Garage
- Realm
- Seaside Supplie
- D & M Variety
- Chez Nellie's

### **CLD Basse-Côte-Nord:**

Again, in 2013, the CLD supported all four (4) KIDS Summer Camp on the Lower North Shore with financial means. These funds were applied to cover the coordination and operation costs of the KIDS Summer Camps in Blanc Sablon, St. Paul's, St. Augustine and La Tabatiere.

### **Caisse Populaire de Blanc Sablon :**

The Caisse Populaire de Blanc Sablon has been a dependable and much valued supporter of the KIDS Summer Camp from the beginning. Funds received for the 2013 camp season were used to support the camps in St. Paul's River and Blanc Sablon, as well as the 2013 Camp Coordinator position.

### **Caisse Populaire de La Tabatiere :**

The Caisse Populaire de La Tabatiere's contribution was instrumental in allowing the KIDS Summer Camps to be in operation in the middle sector of the Lower North Shore. Funds received for the 2013 camp season were used to support the camps in La Tabatiere and St. Augustine.

### **Centre Santé et de Services Sociaux de la Basse Côte Nord (CSSSBCN) :**

Once again financial support from the CSSSBCN for the 2013 camp season was designated to increase the Blanc Sablon Counselors from thirty-five (35) hours per week to forty (40), opening the camp early and closing it later accounted for the extra five (5) hours. As this camp is always the most populated (with thirty seven (37) campers enrolled in 2013) and, with the majority being children of CSSSBCN employees was a criterion for their partnership.

**Commission Scolaire du Littoral (CSL) :**

The CSL supported the KIDS Summer Camp with financial means, along with their usual infrastructure and equipment provisions. These funds contributed to the salaries of 2013 Camp Counselors.

Due to the support of the CSL, efforts were made to increase reading, French and math in the KIDS Summer Camp. The 2013 program reflected these efforts by scheduling reading/story time each day, providing French coloring pages and puzzles and providing French music to be played during craft time. Additionally, math pages were provided to ensure that the children's math skills were maintained during the camp season.

**Community Learning Center (CLC):**

The CLC of St. Paul's generously obtained funding which contributed to securing a shadow for the full seven (7) weeks of camp in St. Paul's River.

**MNA Lorraine Richard:**

Monetary support from Cote Nord MNA, Lorraine Richard, was focused towards the positions of the 2013 KIDS Summer Camp Counselors.

**CFBS Radio:**

CFBS Radio generously donated funds that assisted the camp in Blanc Sablon with purchasing supplies and material.

**Municipality of Blanc Sablon:**

The Municipality of Blanc Sablon has continuously been a dedicated partner in ensuring that the camp in Blanc Sablon is in full operation. Funds allotted from the Municipality of Blanc Sablon this year was used to support the 2013 Blanc Sablon Camp.

**Municipality of Bonne Esperance:**

The Municipality of Bonne Esperance provided a much needed monetary contribution which was used to support the 2013 St. Paul's KIDS Summer Camp.

**Municipality of St. Augustine:**

The financial contribution from the Municipality of St. Augustine was used to support the 2013 St. Augustine KIDS Summer Camp.

**Municipality of Gros Mecatina:**

The financial contribution from the Municipality of Gros Mecatina was used to support the 2013 St. Augustine KIDS Summer Camp.

**URLS Côte-Nord :**

URLS Côte-Nord provided a financial contribution which was used to support the camp in St. Paul's River in hiring a shadow, for three (3) weeks, for a camper who was registered with a physical disability.



**Service Canada/Young Canada Works:**

Funding provided by Service Canada and Young Canada Works permitted the KIDS Summer Camp to hire four (4) camp counselors for the 2013 camp season.

**Uncle Bill's Grocery:**

A financial contribution from Uncle Bill's Grocery was used to support the 2013 St. Paul's KIDS Summer Camp.

**Auberge de la Riviere/Depanneur Riverview :**

A financial contribution from Auberge de la Riviere/Deppaneur Riverview was used to support the 2013 St. Augustine KIDS Summer Camp

**LS Garage:**

A financial contribution from LS Garage was used to support the 2013 St. Augustine KIDS Summer Camp.

**Realm:**

A financial contribution from Realm was used to support the 2013 La Tabatiere KIDS Summer Camp.

**Seaside Supplies:**

A financial contribution from Seaside Supplies was used to support the 2013 La Tabatiere KIDS Summer Camp.

**D & M Variety:**

A financial contribution from D & M Variety was used to support the 2013 La Tabatiere KIDS Summer Camp

**Chez Nellie's:**

A financial contribution from Chez Nellie's was used to support the 2013 St. Paul's KIDS Summer Camp



## Evaluations

### Staff

Upkeep

#### 1. Training:

#### Was your pre-camp training adequate?

80 % - yes

20 % - unable to attend training

Comments:

- Could have been better, but we managed with what we had
- Telephone conference calls are not beneficial as video or onsite
- From my understanding some of the counselors did not receive training because they weren't finished school the week before the camp started
- The training was very hard to understand and keep up with. Most of the time we couldn't hear what was being said even with the great efforts on the opposite end. Due to the fact that the training was being presented at an audience (other participants in St Paul's) and we were by video conference, I found it difficult to feel involved in the activities.

#### What would you like to see added or changed to the training?

- Nothing
- In my opinion, the training would have been better with face to face contact rather than tele-conference
- The workshops need to be more in-depth concerning children with special needs
- How to deal with problem children, like ADHD, etc.
- Learning how to deal with specific issues (i.e. ADD, ADHD, ODD)
- Get rid of telephone conference
- Should watch videos on other summer camps to see how they function
- If someone was speaking directly to all of us and not to a group in the same room, it may have been easier to follow. Looking directly at a presenter and not the back of people's heads would be more engaging and easier to follow.

#### 2. Locations:

#### Were the locations satisfactory for the program, number of campers, experience of camper and staff?

50 % - yes

50% - no response

Comments:

- Location of the camp was not a good idea
- Location was alright, kind of far from everything. Mostly everything else was great.
- Yes, but without the extra shadow it would have been hard with our group
- The Scheffer School was a perfect location. They had gym to use for bad weather days, they had a perfect snack room and art room
- It was fine considering we had no other place this year. I would like to see it back at the school at least part of the day.

**What changes would you suggest for another year?**

- Nothing
- The location, something closer to places where the campers enjoy going (school ground, beach)
- Lunch hour needs to be reconsidered, or re worked
- School is fine. Using different room for lunch worked well
- Organize where staff could get a lunch break, an hour away would give the counsellors a good break
- That the building inside and out be respected
- Maybe we could have access to both places. The Arena and school would be great. Two partnerships working with the camp.

**3. Equipment and materials:**

**Were there adequate and appropriate equipment and materials?**

68 % - Yes

32% - No response

Comments:

- Not much to play outside with
- I think the kids should have bowls provided for camp like in Long Point. Putting a tray of snacks in the middle of the table causes greediness and fighting.
- They were not used for their specific functions. There was a lot of material, such as popsicle sticks, glue, crayons that were wasted. They should have been used for the craft that were recommended in the binders. But the kids were given what they wanted, when they wanted. Some of the kids used all the popsicle sticks to build houses that just went in the garbage. The craft suggested in the binders were not done.
- We had more than enough materials. The CDLS also let the campers use a big movie screen to watch movies on bad weather days.

**Were arrangements satisfactory for storing and distributing the equipment?**

80 % - Yes

20% - No

**Comments:**

- No where to put the equipment, had to leave it in the gym
- Sort of, could use some containers to keep things organized
- There was enough storage, but a lot of things were not picked up after they were finished being used, the kids had too much access to all the material.

**What changes would you suggest?**

- None
- Have doors unlocked for equipment
- More structure when it came to craft time and activities. Kids separated into teams, which was suggested by the Coordinator but not done by the counsellors.

**4. Program:**

**Do you feel program activities were appropriate?**

62 % - yes

38% - no response

**Comments:**

- Very fun activities.
- The kids didn't always like them
- Perfect, many different ideas, we were never left bored
- Some of the games didn't correspond to the very few children at camp (couldn't make teams)
- Some were too complex for a large group of kids
- There were no planned activities; the kids would pretty much occupy themselves. The binders were not used at all. The themes that were set up each week were not publicized to the kids.
- They weren't followed as much as they should have been, again this year.

**Which program activities did you enjoy the most?**

- Doing crafts with the kids
- Games and crafts
- Arts and crafts were always fun
- Nature walks/exploring, crafts and some games
- The beach
- Going to the beach, water games were fun. Science week experiments were also great

- Beach and outside time
- Outdoor activities
- All
- Swimming with the kids. On days we didn't go swimming, we played games and the kids also brought their bikes to ride in the Arena.

**Which program activities did you enjoy the least?**

- Playing in the gym, kids got too hyper
- Reading, the kids didn't like it
- Story time, no one seemed to enjoy it
- Journal and circle time
- Some themes were hard to incorporate
- Weeks like exploring the sky were hard to incorporate into the week
- Gym time with the kids, any type of free time they had

**5. Camp staff position:**

**What parts of your job did you feel went really well?**

- Taking care of the kids and making sure they were happy
- Playing in gym, outside
- Interacting with the kids
- Overall, mostly everything, kids were great, always enjoyed ourselves
- The parents communicated well and were really supportive. The kids enjoyed the camp overall and that's the most important
- The outdoor activities
- Kids cooperated when going to the beach and in the playground sometimes.
- Doing fun activities like beach, volcanoes, water games, dress-up
- Entertaining the kids
- All areas
- It was nice that during lunch the kids from Mutton Bay could stay

**What parts of your job did you feel you could have done better? Why?**

- Played more games in the gym
- I think I wouldn't change anything
- Being more organized when it came to the daily evaluation forms
- Following the schedule a little better
- The rainy days cause the kids got restless
- I feel that my blood pressure rose way too many times this summer and sometimes I should have walked away
- Walking away from kids when getting frustrated would prevent us from feeling bitter towards certain kids
- Organization, could have improved things
- My performance was excellent

- The counsellors didn't have much energy when it came to organizing activities. The kids that liked coloring were ok, but the ones that didn't would occupy themselves and sometimes get in trouble, but they were bored and were looking for something to do. The counsellors would be there to watch them, but not leading them.
- Did my best.

**What did you like about the KIDS Summer Camp?**

- Being with the kids every day
- Kids
- The kids are so funny! Always a fun time
- Learnt many things about myself, over all this was a fantastic time that I'd enjoy doing again.
- It was very interesting and fun for me as well as the campers
- The activity themed weeks
- Going to the beach and other things when the kids were good. Also liked our team of counsellors
- Outside time
- I feel the kids enjoyed it
- The children's enjoyment
- The girls had fun; the counsellors would paint their nails, fix their hair, and make bracelets and color with them.
- I like that it gives parents an option to have their children go to a safe and fun environment. It's also a great way for the Teens to gain work experience.

**What did you not like about the KIDS Summer Camp?**

- The hours were long
- Nothing
- We had a complaint about parents not being happy with watching movies. If the child is happy then we should do what they are interested in doing!
- The kids didn't get along a lot of the time
- Cranky kids
- The amount of discipline that was required with the kids
- Amount of discipline that was needed
- Several kids were disrespectful and misbehaved
- n/a
- The lack of structure. The lack of diversification in daily activities.
- There should be a leader among the counsellors, someone who takes decisions, who applies them, who is the go person. On the last Thursday morning, there were 10 kids on 20 that were going around with no shoes on their feet. None of the counsellors told the kids anything so I did.
- With the small numbers it's harder to keep the few kids we have entertained.

**What suggestions do you have for the KIDS Summer Camp next year?**

- Hours should be from 8:30 to 4:30

- Everything went well (only suggestion is to try and beat this summer's fun!)
- Less kids at lunch (only kids who need to stay)
- Kids, who don't need to stay for lunch, shouldn't. I was paid for lunch but there was no way I would be able to stay with 20 kids alone, so the other 2 counselors stayed with no extra pay. Only kids whose parents work during lunch should stay. 7 max since more is illegal for one person to be responsible for.
- Only allow so many times to be sent home during the summer
- More organization
- The counselors be directly under the local board. Not St. Paul's, this way the board can be prepared if anything needs attending to immediately.
- The counselors to be more pro-active. Used the binders that were given. Diversify the activities. If the kids are kept busy, they would have less time to get into trouble. The counselors should meet by themselves or with an adult to plan the weekly activities.

**If you had the chance, would you do it again? Why or why not?**

60 % - Yes

40% - No

**Comments:**

- Personally it's a fantastic job, knowing that you're taking part in a child's life and creating fun for them is amazing. Although some days may be hard, the excitement from the children in the day makes this amazing
- The pay wasn't supportive enough and the kids were disrespectful to us
- The pay is not supportive enough and had a much worse experience this summer than last summer.
- Minimum wage is not enough to support me while in University
- Probably not, this year is enough experience with kids
- Enjoyed my part in the KIDS Summer Camp, but found it hard to see some kids bored, some kids doing what they want, whether what they were doing be good or bad. There are always some kids that are more sociable than others. They would be around the counselors talking and laughing, and the others who are more shy, would do other things. It's ok for kids to take initiative and keep themselves busy, but we all know that some have good ideas but others have bad ideas that would get them in trouble.

**6. Other comments:**

- Had an excellent summer!
- The arena is a great place to host the summer camp, the children have a change of scenery after being in school all year, and the place offers a vast area for activities. As well, the board is flexible, supportive and tolerant.
- Where to start....There was very little structure at summer camp this year. The kids had a lot of free for all.
- Some of the kids were going around with no shoes on their feet in the school and no shoes outside also.



- I would sometimes ask the counselors how many kids were at summer camp in order to know how many cookies to make, the counselors would not know. During the last couple of weeks I don't even think they took attendance.
- The kids would go from the gym to the snack room without supervision and without shoes.
- The groups were separated one week that I know of, and as for the other weeks, I'm pretty sure there was none.
- The weekly themes were not used.
- The floors were very dirty at times.
- The janitors told me that they had to send a few kids back a couple times from a part of the school where they were not supposed to be.
- The upstairs bathroom was not kept clean. When I went in on the last Thursday morning, there was dried up toilet paper on the floor and other toilet paper dragging on the floor that wasn't there from that morning.
- As I said previously, the kids who were more outgoing really enjoyed spending time with counselors. The others would color and keep themselves busy. Some in a positive way and others not so positive.

***Please note that, for the most part, the negative comments originated from the KIDS Summer Camp in Lourdes de Blanc Sablon. A strategy will be implemented within the camp to ensure that the important issues raised will be addressed in a proficient and courteous manner.***



## Parents

### 1. Please rate your overall satisfaction of the 2013 KIDS Summer Camp.

#### La Tabatiere:

Parent: 80% - Excellent 20% - Good

Child: 80% - Excellent 20% - Poor

#### St Augustine:

Parent: 67 % - Excellent 33 % - Good

Child: 67 % - Excellent 33% - Good

#### St. Paul's:

Parent: 80 % - Excellent 20 % - Good

Child: 50 % - Excellent 50 % - Good

#### Blanc Sablon:

Parent: 67 % - Excellent 33% - Poor

Child: 67% - Excellent 33 % - Good

### 2. Please rate your overall satisfaction with the student Camp Counsellors.

**La Tabatiere:** 100 % - Excellent

#### Comments:

- The counsellors did a great job with what they had. They were stuck in the dressing rooms at the arena, and there were too many flies/smoke days to have outside activity
- Patience and humour
- Interacting with the kids
- Communication
- Took good care of the kids

**St Augustine:** 67 % - Excellent 33% - Good

#### Comments:

- Feel that the counselors did a great job with relating to children and engaging them. However, felt that they needed a bit more structure and guidance from an adult supervisor in presence, to ensure schedule of activities was properly followed.

**St. Paul's:** 60 % - Excellent 40 % - Good

Comments:

- Super friendly and responsible! Having an adult with them throughout most of the day is a fantastic idea. (\* An adult should be present more in St. Augustine)
- Counselors were good at reporting on my child's good and bad behaviour. (the bad days were few)
- They did an awesome job and were saints to deal with the daily antics of my child

**Blanc Sablon:** 50 % - Excellent 50 % - Good

Comments:

- There could have been more activities. The counsellors made sure that the children ate their lunch, as well as that sun block and fly repellent was used

**3. Would your child consider attending the KIDS Summer Camp next year (if available)?**

**La Tabatiere:** 100 % - Yes

Comments:

- It was nice to put my child in for last two weeks even though it wasn't planned.

**St Augustine:** 67 % - Yes 33% - Unsure

Comments:

- Depends on if some improvements are carried out, i.e:
  - \* Better locale
  - \* More on place adult supervision
  - \* Implementation of Parent Committee Policy Manual

**St. Paul's:** 80 % - Yes 20 % - Unsure

Comments:

- It is a wonderful program and my child has benefited from it!
- May just come back to St. Paul's to have her attend here! Would be a great idea to hire the same counselors, if possible.
- My child looked forward to each new themed week, and couldn't wait to go each day.

**Blanc Sablon:** 67 % - Yes 33% - Unsure

Comments:

- If the camp implements the changes suggested

**4. What changes, if any, would you like to see implemented for the upcoming year?**

**La Tabatiere:**

- Camping activities that involve the family
- Play some video games
- Hopefully have the camp back in the school, it makes it easier to access appropriate equipment and materials
- Floor hockey stuff
- Following the camp schedule more

**St Augustine:**

- Follow the schedule as much as possible with the exception of bad weather, etc. By following the schedule provided, the children are learning about the outdoors, animals and wilderness, etc.
- The Summer Camp to take place at the school since the playground is right there, the basket ball court and the big gym which would be more convenience for the kids.
- A locale with better facilities and accessibility to proper equipment and resources. It was difficult to complete activities, due to spacing restriction (mainly in downstairs lobby area) and lack of facilities (i.e. no gym/playground). (i.e. during days when weather is bad or there are a lot of flies, the gym can be used for physical activity as well as equipment)

**St. Paul's:**

- The only thing that I can say is that my daughter had lost a few things this summer, which is thoroughly normal. However, maybe picking socks ups that are left on the beach would be a good idea. It is littering the beach and kids have to buy new socks! Also, rather than always going to the beach on nice days, they could have done other outside activities such as a game of baseball, a hike, etc. My daughter hates swimming so she had always wanted to come home at 1 pm. Overall, a great experience for her! She always looked forward to going each morning. All camps should be checked up on to ensure the schedule is being followed, etc. Perhaps an evaluation to be done after 4 weeks so that there is time for change, if necessary
- Maybe more sports (baseball, soccer, t-ball)
- Have kids go home for lunch (with exceptions for the working parents' children)
- If only we could get rid of the flies (ha ha ha)!
- A couple of fly tents would be nice!
- Nothing

**Blanc Sablon:**

- Limit the use of iPods/iPads
- Have the counselors waiting outside for the camp kids, instead of waiting inside at the door.

- The children MUST be in smaller groups (especially in high attendance camp locations, i.e. Blanc Sablon). Each counselor takes a smaller group (perhaps by age) and change up each week.

#### **5. Other suggestions and/or comments.**

##### **La Tabatiere:**

- He enjoyed Summer Camp again this year, he had loads of fun. Thank you.
- Not so impressed with the Summer Camp. It is my son's 1<sup>st</sup> and both him and I were excited for it but I am very disappointed in the camp Counsellors. The schedule that was provided at the beginning looked amazing, unfortunately it was not followed.
- The only thing I didn't care for was the kids were placed in dressing rooms and it's a bit smelly there. The ratio of kids to campers was fine

##### **St Augustine:**

- To consider the school for summer camp next year. It is a central location, fenced in, large play area and playground equipment. It is also easier access (walking distance) to ball field, green cove, waterfront, etc.
- More outdoor activities, especially on nice days.
- To have more adult supervision/mentoring by Parents Committee to ensure schedule put forth by camp coordinator is better followed and respected.
- To hold camp at local school where all necessary facilities are immediately accessible and this will also avoid any transportation issues that may occur (i.e. children transported in back of a vehicle {box of truck}). School is centrally located within local village and has available all necessary resources.
- Given the fact that the counselors were first time counselors and young adults they did a good job and my child certainly enjoyed them.
- Possibly develop a protocol/procedure manual for all Parents Committee along the LNS to be used as a guide to ensure the best possible camp experience for our child while offering the required supervision/structure.
- My child really enjoyed Summer Camp; looked forward to going every day.
- The camp is a wonderful asset to each village and provides our children with a wonderful summer outlet. However, some improvements can be made.

##### **St. Paul's:**

- Thanks for giving us the opportunity to be apart of this summer's camp in SPR!  
Greatly appreciated!
- Wonderful as always. Can't wait for next year,
- Amazing program and very happy, happy, happy with the Camp Counselors and coordinator

**Blanc Sablon:**

- Follow the program. Not sure if the program was followed. Overall I was satisfied with the camp and counsellors.
- A week of music camp is implemented. Bring in local talent who are capable of teaching music to children (guitar, drums, etc.). At the end of camp, put on a small show!
- Theatre week. Children can create and carry out small plays or skits with costumes that they have made and put on a presentation for parents at the end of the camp season.
- Intensive swimming lessons be offered to children provided there is someone available to teach the children to swim.
- Cooking week. Children learn about ingredients, cooking and presentation. At the end of the week have parents come in and sample what the children have made.
- Art week. Have children create works of art (e.g. painting – rocks, wood, canvas; jewellery making, etc.)
- Native to the Coast week. Have local skilled people (fishermen, carpenters, aboriginals, etc. ) come in and show their particular skill set to the children and have them build or create something of their own.
- More promotion and activities on self esteem building, learning respect, skill building, learning to deal with situations, etc.

## Recommendations

It seems as though every year the KIDS Summer Camp is in operation, it becomes increasingly more challenging to secure funds. It is vital for communities on the Lower North Shore to support the camps or their continuation will be uncertain.

Recommendation: *Continue to approach all businesses in the upcoming 2014 KIDS Summer Camp Season to encourage donating to the program.*

It has been suggested once again that training for all Counselors be done in person; however, funds continue to be limited. The training will continue to be adapted for telephone or video conference (when funds are available).

Recommendation: *All training sessions will be mandatory for all Counselors.*

The safety of all campers is always a top concern for the KIDS Summer Camp. Ensuring that Counselors are prepared in the event of an incident/emergency will be explored to the fullest of the KIDS Summer Camp program's ability.

Recommendation: *Criminal checks for all Camp personnel, First Aid, CPR and Lifeguard certification of all Counselors, as well as a designated swimming area for each camp and life jacket for all campers.*

Lunch hour continues to be an issue for the KIDS Summer Camp. With the exception of the Blanc Sablon KIDS Summer Camp (which has enough Counselors to cover the lunch hour and allow Counselors to take their lunch break), the Counselors do not get paid during lunch hour.

Recommendation: *Increase the Counselors hours in La Tabatiere, St. Augustine and St. Paul's from 7 to 8 hours per day to cover the lunch hour or have the parents pick up campers for lunch.*

It was recommended that a protocol/procedure manual be development for all Community Committees for the KIDS Summer Camp to be used as a guide to ensure the best possible camp experience for the children.

Recommendation: *Manual be developed and forwarded to the Advisory Committee and Community Committee for approval.*

It was recommended that a mid-camp (approximately 4 weeks into the camp season) evaluation be completed to ensure the camps are running smoothly and verify whether changes need to be implemented.

Recommendation: *Survey/evaluation be developed and carried out mid-way through the camp season.*

It was recommended that each camp incorporate an adult as lead counselor to ensure the camps run smoothly and the camp program is followed.

Recommendation: *A lead counselor (adult) be designated in each camp or a project be submitted to Emploi Quebec to hire an adult to supervise each camp in the 2014 camp season. Should the submitted project not be accepted, a lead counselor be selected from the Young Canada Works applicants of the counselor positions.*

It was recommended that a KIDS Summer Camp program be developed that involves parents more on a weekly basis.

*Recommendation: A program be developed for the 2014 KIDS Summer Camp season where the parents are more directly involved (i.e. end of week presentations by campers whereby parents can see what the campers have been learning/doing throughout the week).*

It was requested by the Community Committee that all copies of the original evaluations regarding the St. Augustine KIDS Summer camp be forwarded to them.

*Recommendation: All evaluations are forwarded to the Community Committee for the St. Augustine KIDS Summer Camp.*

As with every year the KIDS Summer Camps would not be able to be carried out without the dedicated parents and volunteers of the Community Committees. As with all things, some committees and/or members are more active than others. However, it is important for all those involved to contribute in order to ensure the success, and longevity, of the KIDS Summer Camp program.

*Recommendation: Continue to ensure the Community Committees are very much involved and make certain that there is always a committee member available each week to each of the camps (especially in the locations where the coordinator is not able to visit weekly).*

All of the aforementioned have been identified in order to improve the KIDS Summer Camp experience for Counselors and campers alike.



## Annexes

### 2013 KIDS Summer Camp Advisory Committee:

Name	Organization	Contact info
Vicki Driscoll	CEDEC	(418) 461 -3450 <a href="mailto:lnsdirector@cedec.ca">lnsdirector@cedec.ca</a>
Joanne Jones	CLD	418-461-2652 x 4 <a href="mailto:joanne.jones@cldbnc.qc.ca">joanne.jones@cldbnc.qc.ca</a>
Kimberly Buffitt	CLC/CSL	(418) 379-2365 <a href="mailto:kimberlybuffitt@hotmail.com">kimberlybuffitt@hotmail.com</a>
Cornella Maurice	Coasters Association	(418) 379-2006 ext 223 <a href="mailto:coasters@globetrotter.net">coasters@globetrotter.net</a>
Francie Keats	North Shore Deanery/Anglican Diocese	(418) 379-2115 <a href="mailto:fkeats@live.ca">fkeats@live.ca</a>
Lana Shattler	QeF	(418) 795-0011 <a href="mailto:qeflms@msn.com">qeflms@msn.com</a>
Laurette Gallibois	St. Augustine Camp	(418) 947-2239 <a href="mailto:cjasradio@gmail.com">cjasradio@gmail.com</a>
Molly Organ	La Tabatiere Camp	(418) 461-2053 <a href="mailto:mclc_morgan@live.ca">mclc_morgan@live.ca</a>
Shannon Keats	St. Paul's Camp	(418) 379-2365 <a href="mailto:shannie_adele@hotmail.com">shannie_adele@hotmail.com</a>
Ashley Babin-Duguay	Blanc Sablon Camp	(418)461-2144 ext 425 <a href="mailto:ashley.babin-duguay.09bcn@ssss.gouv.qc.ca">ashley.babin-duguay.09bcn@ssss.gouv.qc.ca</a>

### 2012 KIDS Camp Community Committees:

#### Blanc Sablon

Name	Role	Contact info
Joanne Jones	Member - parent	418-461-3361/2652 x 4 <a href="mailto:danielandjoanne@live.com">danielandjoanne@live.com</a>
Jill Walsh	Member- parent	418-461-2389/2010 <a href="mailto:marco.tml@hotmail.com">marco.tml@hotmail.com</a>
Delia Hart	Member- parent	418-461-2594 <a href="mailto:deliahart@hotmail.com">deliahart@hotmail.com</a>
Jessica Purcell	Member- parent	418-461-2300/3383 <a href="mailto:jessicapurcell07@hotmail.com">jessicapurcell07@hotmail.com</a>
Ashley Babin-Duguay	Blanc Sablon Camp	(418)461-2144 ext 425 <a href="mailto:ashley.babin-duguay.09bcn@ssss.gouv.qc.ca">ashley.babin-duguay.09bcn@ssss.gouv.qc.ca</a>

**St. Paul's**

Name	Role	Contact info
Shannon Keats	Member- parent	418-379-2324 <a href="mailto:shannie_adele@hotmail.com">shannie_adele@hotmail.com</a>
Trina Roberts	Member- parent	418-379-2258 <a href="mailto:trinaroberts2@hotmail.com">trinaroberts2@hotmail.com</a>
Gail Roberts	Member -Community representative	418-379-2970
Kay Roberts	Resource person	418-379-2154

**Please Note:** Shannon Keats, previous committee member, was hired mid-camp season as a Camp Coordinator; therefore a new member must be acquired for the 2014 camp season.

**St. Augustine**

Name	Role	Contact info
Laurette Gallibois	Member – Parent	418-947-2239 <a href="mailto:cjasradio@gmail.com">cjasradio@gmail.com</a>
Jackie Gallibois	Member – Parent	418-947-2309 <a href="mailto:kandkdriscoll@globetrotter.net">kandkdriscoll@globetrotter.net</a>
Ginger Driscoll	Member – Parent	418-947-2579
Trudy Driscoll	Member – Parent	418-947-2570/2727 <a href="mailto:trudydriscoll2@hotmail.com">trudydriscoll2@hotmail.com</a>
Judy Robertson	Member -Community representative	418-947-2323 <a href="mailto:gingeria08@icloud.com">gingeria08@icloud.com</a>
Greta Gallibois	Resource person	418-947-2442 <a href="mailto:yif@airlabrador.com">yif@airlabrador.com</a>

**La Tabatiere**

Name	Role	Contact info
Tara Bobbitt	Member – Parent	418-773-2420 <a href="mailto:bobbitt_tara@hotmail.com">bobbitt_tara@hotmail.com</a>
Jessica Bobbitt	Member – Parent	418-773-2263/2173 <a href="mailto:jess_kaylie@hotmail.com">jess_kaylie@hotmail.com</a>
Shannon Rogers	Member – Parent	418-773-2060/2657 <a href="mailto:srcoasters@gmail.com">srcoasters@gmail.com</a>
Molly Organ	Resource person	418-773-2500 ext 1 <a href="mailto:mclc_morgan@live.ca">mclc_morgan@live.ca</a>



**2013 KIDS Summer Camp  
Training week Schedule**

Time	Monday – June 17	Tuesday- June 18	Wednesday- June 19	Thursday- June 20	Friday- June 21
8:30 -9:00					
9:00 -10:00	<b>Meet with Coordinators</b> <ul style="list-style-type: none"> <li>▪ Camp Manual</li> <li>▪ Code of Conduct</li> </ul>	Hospitality Workshop (9:00 – 12:00) –YSL			With Counselors: Leadership, communication & conflict resolution training (9:00 – 11:00)
10:00 -11:00					
11:00 -12:00					
12:00 -1:00	<b>LUNCH</b>				
1:00 -2:00				CEDEC – Skills Development (1:30 – 3:00) by videoconference	
2:00 -3:00	Meet with Coordinators (3:30 – 5:00): <ul style="list-style-type: none"> <li>▪ Camp Manual</li> <li>▪ Code of Conduct</li> </ul>	Qu’Anglo Career Planning workshop (2:00 -4:00)	CSSSBCN (2:00 – 4:00) Dealing with challenging behavior		
4:00 – 5:00			by videoconference		



## 2013 KIDS Summer Camp Program

### Week 1 – Exploring Wildlife

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 00 am	Decide on Camp name Make camp flag
10:00 – 10:30	Explain camp theme Divide campers into Wildlife patrols <ul style="list-style-type: none"> <li>• Beavers, moose, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names <ul style="list-style-type: none"> <li>• Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play</li> </ul>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make tissue cherry blossom tree</li> </ul>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: Treasure hunt <ul style="list-style-type: none"> <li>• Take campers on a hike to gather items for tomorrows craft (branches, leaves, pine cones etc)</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Animal – Simon Says</li> </ul>
4:00 – 4:30	Story time/reading

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching

## 2013 K.I.D.S Summer Camp

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9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Hawks</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a nature mobile (use things collected from previous day)</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: stick search <ul style="list-style-type: none"> <li>• Take campers on a hike to explore and gather sticks, flowers and bark for (take a bag for collection)</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Find a mate</li> </ul>
4:00 – 4:30	Story time/reading

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game (inside or outside) <ul style="list-style-type: none"> <li>• Owl &amp; Crow</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make Stick name sign</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Nature walk (collected lot of dry leaves as well as sticks, flower heads, seed pods, acorns, feathers, etc. for next day's craft)</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Bird Feather relay</li> </ul>
4:00 – 4:30	Story time/reading

Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Capture the Flag</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make Leaf people</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Nature walk (collected lot of twigs &amp; small sticks for next day's craft)</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Monkey in the middle</li> </ul>
4:00 – 4:30	Story time/reading

Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game (inside or outside) <ul style="list-style-type: none"> <li>• Dodge ball</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a twig easel</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hike, walk, swimming, exploring, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie



## Week 2 – Exploring Bugs

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 00 am	Decide on Camp name Make camp flag
10:00 – 10:30	Explain camp theme Divide campers into bug patrols <ul style="list-style-type: none"> <li>• Butterflies, ants, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names <ul style="list-style-type: none"> <li>• Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play</li> </ul>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make All A-Quiver Caterpillar</li> </ul>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: <ul style="list-style-type: none"> <li>• Nature walk</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Insect – Simon Says</li> </ul>
4:00 – 4:30	Story time/reading

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Make a bug farm</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make 3-D bumblebee craft</li> </ul>

## 2013 K.I.D.S Summer Camp

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12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: stick search <ul style="list-style-type: none"><li>• Take campers on a hike to explore and gather sticks, flowers and bark for (take a bag for collection)</li></ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"><li>• Let The Bugs Go</li></ul>
4:00 – 4:30	Story time/reading

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"><li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li></ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"><li>• Campers &amp; Counselors share their expectations for the day</li></ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game (inside or outside) <ul style="list-style-type: none"><li>• Caterpillar race</li></ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"><li>• Make hand print butterfly</li></ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"><li>• Nature walk</li></ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"><li>• Ants &amp; Spiders</li></ul>
4:00 – 4:30	Story time/reading

### Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"><li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li></ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"><li>• Campers &amp; Counselors share their expectations for the day</li></ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"><li>• Bug Detective</li></ul>

## 2013 K.I.D.S Summer Camp

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10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make pipe cleaner spider</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Nature walk (collected lot of twigs &amp; small sticks for next day's craft)</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Spin a web</li> </ul>
4:00 – 4:30	Story time/reading

### Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game (inside or outside) <ul style="list-style-type: none"> <li>• Dodge ball</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make lady bug</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hike, walk, swimming, exploring, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie

## Week 3 – Exploring the Underwater World

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 9: 45 am	Explain camp theme Divide campers into underwater patrols <ul style="list-style-type: none"> <li>• sharks, whales, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play
9:45 – 10:30	Game <ul style="list-style-type: none"> <li>• Typhoon</li> </ul>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Shark craft</li> </ul>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: <ul style="list-style-type: none"> <li>• Swimming, beachcombing, etc..</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Fish tail</li> </ul>
4:00 – 4:30	Story time/reading

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Dribble, Dribble, Drench</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make Yarn Octopus</li> </ul>
12:00 – 1:00	Lunch

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1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Bobsledding bodies</li> </ul>
4:00 – 4:30	Story time/reading

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Pop goes the water balloon</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make whale mobile</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Tag</li> </ul>
4:00 – 4:30	Story time/reading

### Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Ring the towel relay</li> </ul>
10:30 – 11:00	Snack time

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11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"><li>• Hand print fish bowl</li></ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"><li>• Hiking, swimming, beach combing, etc</li></ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"><li>• Fish in the pond</li></ul>
4:00 – 4:30	Story time/reading

### Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"><li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li></ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"><li>• Campers &amp; Counselors share their expectations for the day</li></ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"><li>• Dodge ball</li></ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"><li>• Make a sailboat</li></ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"><li>• Hike, walk, swimming, exploring, beachcombing, etc</li></ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie

## Week 4 – Exploring French

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 9: 45 am	Explain camp theme Divide campers into French patrols <ul style="list-style-type: none"> <li>rouge, bleu, lapin, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play
9:45 – 10:30	Game <ul style="list-style-type: none"> <li>French Cricket</li> </ul>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>Clothes pin farm animals</li> </ul> <i>* encourage campers to say colors &amp; animals in French</i>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: <ul style="list-style-type: none"> <li>Swimming, beachcombing, hiking etc..</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>Cache-cache (hide and seek).</li> </ul>
4:00 – 4:30	French coloring pages or puzzles

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>L'exchange</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts

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	<ul style="list-style-type: none"> <li>• Fruit Basket</li> </ul> <p><b>* encourage campers to say colors &amp; fruit in French</b></p>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beachcombing, etc</li> </ul> <p><i>* make sure all campers are wearing bug spray &amp; sunscreen</i></p>
2:30 – 3:00	French coloring pages or puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• 'Jacques Dit' ( 'Simon Says' )</li> </ul>
4:00 – 4:30	Reading /Story time (French)

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• La semaine (the week)</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Paper lanterns</li> </ul> <p><b>* encourage campers to say colors &amp; materials in French</b></p>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <p><i>* make sure all campers are wearing bug spray &amp; sunscreen</i></p>
2:30 – 3:00	French coloring pages or puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Le loup (the wolf) which is "tag"</li> </ul>
4:00 – 4:30	Reading /Story time (French)

### Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game



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	<ul style="list-style-type: none"> <li>• 1 2 3 soleil</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Beaded wind chimes</li> </ul> <i>* encourage campers to say colors &amp; materials in French</i>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	French coloring pages or puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Fantôme dans le cimetière</li> </ul>
4:00 – 4:30	Reading /Story time (French)

### Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Dodge ball</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Les fleurs</li> </ul> <i>* encourage campers to say colors &amp; materials in French</i>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hike, walk, swimming, exploring, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie

## Week 5 – Exploring the sky

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 9: 45 am	Explain camp theme Divide campers into Sky patrols <ul style="list-style-type: none"> <li>• Clouds, rockets, suns, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play
9:45 – 10:30	Game <ul style="list-style-type: none"> <li>• Elbow Tag</li> </ul>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a kite</li> </ul>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: <ul style="list-style-type: none"> <li>• Swimming, beachcombing, hiking etc.</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Mother may I?</li> </ul>
4:00 – 4:30	Reading/story time

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Robots</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a rainbow</li> </ul>
12:00 – 1:00	Lunch

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1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Crab soccer</li> </ul>
4:00 – 4:30	Story time/reading

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Balloon ping pong</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make paper airplanes</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Momma Bird &amp; babies</li> </ul>
4:00 – 4:30	Story time/reading

### Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Red light, Green light</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts

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	<ul style="list-style-type: none"> <li>• Rain cloud craft</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Kick the Can</li> </ul>
4:00 – 4:30	Story time/reading

### Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Dodge ball</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a rocket</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hike, walk, swimming, exploring, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie

## Week 6 – Exploring Science

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 9: 45 am	Explain camp theme Divide campers into Sky patrols <ul style="list-style-type: none"> <li>• Clouds, rockets, suns, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play
9:45 – 10:30	<ul style="list-style-type: none"> <li>• Science experiment</li> </ul> <i>Choose and prepare in advance</i>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a string telephone</li> </ul>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: <ul style="list-style-type: none"> <li>• Swimming, beachcombing, hiking etc.</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Back-to-back balloon pop</li> </ul>
4:00 – 4:30	Reading/story time

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Science experiment <ul style="list-style-type: none"> <li>• <i>Choose and prepare in advance</i></li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Popsicle stick harmonica</li> </ul>
12:00 – 1:00	Lunch

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1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Blind man’s Bluff</li> </ul>
4:00 – 4:30	Story time/reading

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Science experiment <ul style="list-style-type: none"> <li>• <i>Choose and prepare in advance</i></li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a spy glass</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Captain Ball</li> </ul>
4:00 – 4:30	Story time/reading

### Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	<ul style="list-style-type: none"> <li>• Science experiment</li> </ul> <i>Choose and prepare in advance</i>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts

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	<ul style="list-style-type: none"> <li>• Make bowling pins</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Cat &amp; Mouse</li> </ul>
4:00 – 4:30	Story time/reading

### Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	<ul style="list-style-type: none"> <li>• Science experiment</li> </ul> <i>Choose and prepare in advance</i>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a boomerang</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hike, walk, swimming, exploring, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie

## Week 7 – Exploring our imagination

Monday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 9: 45 am	Explain camp theme Divide campers into patrols <ul style="list-style-type: none"> <li>• dancers, singers, actors, etc</li> </ul> Make a <b>good behavior chart</b> with the patrol groups & names Good behaviors get a ✓, time outs get an X – at end of week patrol with most ✓'s pick the movie or special game to play
9:45 – 10:30	Game <ul style="list-style-type: none"> <li>• Rock Star Tangles</li> </ul>
10:30 – 11:00	<b>Snack time</b>
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a microphone</li> </ul>
12:00 – 1:00	<b>Lunch</b>
1:15 – 3:00	Outside activity: <ul style="list-style-type: none"> <li>• Swimming, beachcombing, hiking etc.</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
3:00 – 3:30	<b>Snack time</b>
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Charades</li> </ul>
4:00 – 4:30	Reading/story time

Tuesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Number soccer</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a mini marshmallow/pom pom shooter</li> </ul>
12:00 – 1:00	Lunch



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1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Traffic lights</li> </ul>
4:00 – 4:30	Story time/reading

### Wednesday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Bom, bom, bom</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Puppets</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Strike a rock pose</li> </ul>
4:00 – 4:30	Story time/reading

### Thursday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Hospital</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts

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	<ul style="list-style-type: none"> <li>• Make a mask</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hiking, swimming, beach combing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Coloring/puzzles
3:00 – 3:30	Snack time
3:30 – 4:00	Game <ul style="list-style-type: none"> <li>• Grab the mic</li> </ul>
4:00 – 4:30	Story time/reading

### Friday:

8:30 - 8:45 am	Arrivals & Welcome <ul style="list-style-type: none"> <li>• At least 1 Counselor is outside to welcome campers &amp; greet parents</li> </ul>
8:45 – 9:00 am	Circle time <ul style="list-style-type: none"> <li>• Campers &amp; Counselors share their expectations for the day</li> </ul>
9:00 – 9:15 am	Stretching
9:15 – 10: 30 am	Game <ul style="list-style-type: none"> <li>• Dodge ball</li> </ul>
10:30 – 11:00	Snack time
11:00 – 12:00	Arts & Crafts <ul style="list-style-type: none"> <li>• Make a jig saw puzzle</li> </ul>
12:00 – 1:00	Lunch
1:15 – 2:30	Outside activity: <ul style="list-style-type: none"> <li>• Hike, walk, swimming, exploring, beachcombing, etc</li> </ul> <i>* make sure all campers are wearing bug spray &amp; sunscreen</i>
2:30 – 3:00	Snack time
3:00 – 4:30	Special activity/movie