ACTION FRAMEWORK
Supporting the Well-Being of Minority English-Language Youth, Schools and Communities

	Youth Well-Being	School Well-Being	Community Well-Being
What do we want to achieve? outcomes			
How do we do it? building blocks	**1** increasing — Awareness of resources to English-speaking youth	**2** promoting — Healthy lifestyles	**3** offering — Whole school & community initiatives	**4** encouraging — English-speaking youth to persevere
What is the best approach? lessons learned	Understand their specific health related needs and challenges Transfer available information and resources in English to them Encourage youth to seek professional support and resources Communicate youth's needs to professionals (nurses, social workers)	Consider activities that achieve health and education outcomes Support the school in achieving its school success plan Education and experiences to enhance youth's emotional well-being and resiliency Enhance and promote the schools' physical and social environments	Enhance relationships between students, teachers and families Recruit English-speaking parents and volunteers to support Comprehensive activities that extend beyond the classroom Support teachers involvement in extracurricular activities	Motivate youth to become bilingual and develop a sense of belonging Support youth in increasing their social and linguistic connections Encourage youth to take pride in their distinct identity Help youth in realizing a future in Quebec (education, careers)
How can we ensure success? being strategic	**Build** — Caring and trusting relationships with youth	**Engage** — Youth in the design and delivery	**Transfer** — Anglophone culture and heritage	**Expose** — Youth to opportunity

Guiding Principle – School and Community-Based Partnerships