



QFHSA

NEWS

“ THE VOICE OF THE PARENT IN EDUCATION ”



QFHSA's Executive Vice-President Rickhey Margolese spent many hours working with the Rights Committee preparing the QFHSA Brief on Bill 103



Volume 48 Issue 3

October 2010

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QFHSA would like to warmly welcome

Mme. Line Beauchamp

Quebec's new Minister of Education, Recreation and Sports.

QFHSA CALLS FOR WITHDRAWAL OF BILL 103

On Friday September 10, 2010, QFHSA presented a Brief to the Culture and Education Committee of the National Assembly in Quebec City on Bill 103, An Act to Amend the Charter of the French Language (Bill 101) and other Legislative Provisions. Bill 103 was created to replace Bill 104, which dealt with the issue of parents seeking eligibility to English public schools for their children by having them attend an unsubsidized English private institution. This was a constitutional right.

A team that included our President, Ms. Carol Meindl; our Executive Vice-President, Ms. Rickhey Margolese; Vice-President, Mme. Liette Chamberland and a member of our Rights committee, Mr. Jim Wilson, represented QFHSA at the National Assembly in Quebec City. Our delegates emphasized the most serious concerns that were addressed in our Brief during their

joint fifteen-minute presentation to the Committee.

They focused on parental rights in education citing over 200 years of historical and legal precedent. Reference was made to Article 26(3) of the United Nations Universal Declaration of Human Rights, 1948. "Parents have a prior right to choose the kind of education that shall be given to their children."

QFHSA expressed deep concern about the future viability of the English school system in Quebec. Statistical evidence was provided in noting the declining enrollment in English schools. QFHSA called for the withdrawal of Bill 103 believing that in a democratic society one should always seek to expand on rights, never to diminish them. We further stated our firm belief that the real desire of all Quebecers –

(cont. on page 3)

Acting as a VOICE FOR PARENTS !

Throughout the summer, the QFHSA has been a flurry of activity: first the presentation of our Brief on Bill 103 to the National Assembly in Quebec City and then our presentation to the Hearings of the Standing Senate Committee on Official Languages in Montreal, both with very different mandates. The QFHSA Rights Committee had not written an official brief since 1997. With determination, dedication and countless volunteer hours Rickhey Margolese, Jim Wilson, Laurence Depoe, Marion Daigle, Chris Eustace and Carol Ohlin created an outstanding, professional document. The Brief on Bill 103 represented our organization and its educational mandates. We were firm in our position, defending it with accurate facts and figures, while being considerate of the opposing view.

Draft after draft of the Brief on Bill 103 was studied and revised, until the final product was ready. The effort was rewarded with a first round invitation to present before the Committee on Culture and Education in Quebec City on September 10th.

The situation arose this summer, as it has at various times in the past, and the QFHSA felt compelled to respond. As a voice for parents, the QFHSA has a mandate from our membership to defend the right to choose the kind of education we feel is best for our children. In our resolution 2010/1 on Wider Access to English education in response to Bill 104, we urged the provincial government to *take absolutely no further legal, legislative and/or other actions to restrict access to education in English*. In our opinion, Bill 103 was definitely imposing further restrictions. **To do nothing was unacceptable.** It was time to act. We joined our voices with that of the other English-Speaking organizations: the Quebec English School Boards Association, the Quebec Community Groups

Network, The Lester B Pearson School Board, the LBPSB Central Parents Committee and the English Montreal School Board.

As we stepped into the “Salle de Conseil Legislatif” at the National Assembly, we admired the atmosphere of tradition and history the inspiring venue presented. The MNA Deputies of the Committee were polite and respectful, asking us tough questions which we were able to counter with educated and professional responses. We came away with the feeling that we had made a significant impression. Perhaps we even reminded them that English-speaking Canadian Citizens, living in Quebec have the right of parental choice to send their children to receive education in the language of their choice, unlike the majority of francophone parents. Current restrictive legislation keeps this right away from the Quebec French-speaking majority and English-speaking parents coming to Quebec from other parts of the world. They became aware that we were advocating the expansion of a right English-speaking Quebecers hold, to all parents in Quebec: Francophone, Anglophone, and Allophone alike.

(cont. on p. 5)



Interested in commenting on current affairs?

Contact Carol Meindl at carolmeindl@qfhsa.org or visit our website @ www.qfhsa.org

QFHSA NEWS

Volume 48, Issue 3

Official Publication of the Quebec Federation of Home and School Associations, Inc.

3285 Cavendish Blvd, Suite #560 Montreal (Quebec) H4B 2L9 •

Phone: (514) 481-5619 • 1-800-808-5619 • Fax: (514) 481-5610 •

E-Mail: news@qfhsa.org

Editor: Jennifer Beauregard

Layout & Graphic Design: KaZa Photography

Printing: PDI - Phillips Dickson Integra

Circulation: 7000 copies

Advertising Manager: Jennifer Beauregard

Editorial Board: Jennifer Beauregard, Carol Meindl, Rickhey Margolese, Liette Chamberland, Jennifer Bogart, Mary Skagos, Lailah Cowan

Deposited with: Bibliotheque Nationale du Québec National Library of Canada • ISSN: 333-5067

Publications Mail Agreement No. 40011786

QFHSA on the Web: www.qfhsa.org

THE VIEWS EXPRESSED BY CONTRIBUTORS ARE NOT NECESSARILY THOSE OF QFHSA.

Withdrawal of Bill 103 - cont. from page 1

French and English – is to preserve the richness of the French language and culture, without political intervention.

During the forty-five minute question and answer period the Committee's questions were often preceded with rather long preambles. Nonetheless, the QFHSA representatives provided responses in keeping with their mandate and reinforced the conclusions and recommendations as outlined in the Brief. They included anecdotal material in their answers to support the basic premises presented.

In our conclusions to the Committee we stated that: Bill 103 does not meet the intent and spirit of the ruling of the Supreme Court of Canada's judgment on Bill 104; the supportive bilingual minority English-speaking communities in Quebec do not threaten the French language; all parents in Quebec, regardless of citizenship and linguistic status, should have the right to choose the language of schooling best suited for their children.

QFHSA recommended that the Government of Quebec withdraw Bill 103. A further recommendation was to have the Government of Quebec undertake further action to abrogate section 59 of the Constitution Act, 1982. These recommendations were based on resolutions passed by the QFHSA membership at the AGMs in 2008 and 2010.

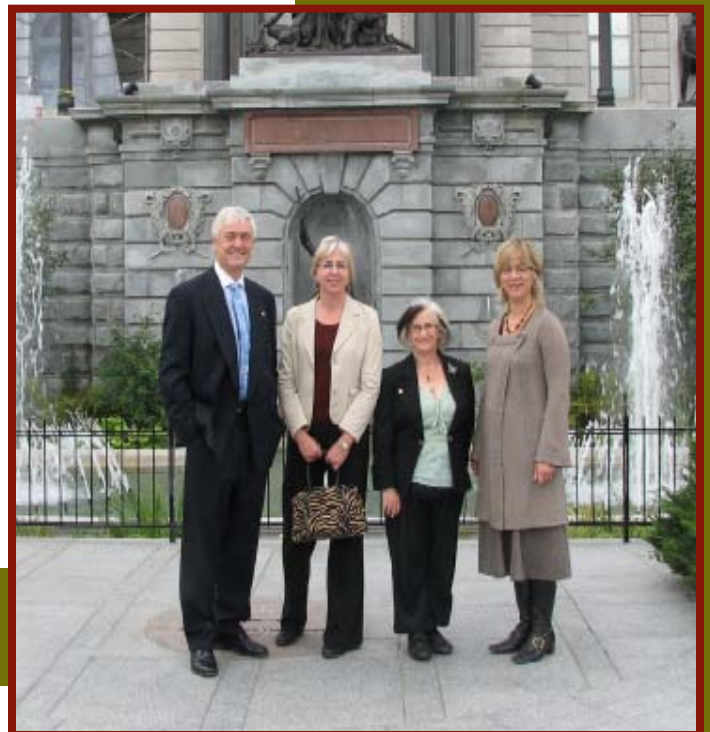
This Brief came to fruition due to the dedicated commitment of experienced and knowledgeable Home and School volunteers who did both the research and writing. Countless hours of holiday time was dedicated to this project, beginning in June and continuing on well into September. To date, the feedback received from those who viewed the presentation by webcast has been favorable.

Please take the time to visit the archived presentation (see link below) and let us know how we did! The feedback we receive from our members is crucial to the continued growth of our organization. The link to this presentation (Archives section) is:

<http://www.assnat.qc.ca/fr/video-audio/AudioVideo-32069.html>

The complete Brief which was submitted to the National Assembly can be found in both official languages on the QFHSA's website: www.qfhsa.org

“All parents in Quebec, regardless of citizenship and linguistic status, should have the right to choose the language of schooling best suited for their children.”



QFHSA's Jim Wilson, Carol Meindl, Rickhey Margolese and Liette Chamberland, at the National Assembly in Quebec City.



CMEC COPYRIGHT CONSORTIUM PLEASED WITH NEW FEDERAL COPYRIGHT LEGISLATION

TORONTO, June 3, 2010 — Ministers of education across Canada responded positively to the tabling of new federal copyright legislation in Ottawa yesterday. The Copyright Consortium of the Council of Ministers of Education, Canada (CMEC), supports the copyright legislation because it allows students and educators in elementary and secondary schools, colleges, and universities to have fair and reasonable access to publicly available Internet materials in their educational pursuits.

“The educational use of the Internet has been a priority issue for the education community for several years,” said Nova Scotia Minister of Education Marilyn More, chair of the CMEC Copyright Consortium, “therefore, we are pleased to see the inclusion of an education amendment in this new copyright bill.”

“This legislation provides the clarity we have been looking for with respect to the educational use of the Internet. It is excellent that the bill allows students and educators to use Internet materials in their learning and teaching activities without fear of copyright infringement.”

Minister More stressed how important it was for Canada’s *Copyright Act* to establish the necessary legal framework to allow educators and students to use and copy digital materials with the array of available technologies. “It is good that the bill’s education amendment allows students and educators to access and use publicly available Internet materials while respecting the rights of copyright holders who post materials with an expectation of payment.”

The minister noted that the CMEC Copyright Consortium will review the other sections of the new legislation and provide feedback to the federal Ministers of Industry and of Canadian Heritage over the summer months. “Ministers of education recognize that this federal copyright legislation will have significant implications for how the Internet is used by students and educators across Canada. CMEC wants to review the bill thoroughly and ensure that the federal government has a clear understanding of how this legislation will impact Canada’s education community.”

About CMEC

Founded in 1967, CMEC is the collective voice of Canada’s ministers of education. It provides leadership in education at the pan-Canadian and international levels and contributes to the fulfilment of the constitutional responsibility for education conferred on the provinces and territories. For more information, visit www.cmec.ca.

The CMEC Copyright Consortium is composed of the ministers of education from all provinces and territories except Quebec.



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the web!

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There is lots of
information
available for all
our members!

You must create
an account to
log-in and access
more information.

** please use valid contact info

cont. from page 2 - A VOICE FOR PARENTS

In our second Brief, in speaking to the Senators on their Mandate to Study the English-speaking Minority Communities in Quebec, on September 17th, we were able to reinforce the messages they had been hearing from across the province, that of the difficulties experienced by English-speaking Quebecers in remote regions to receive services in their “own official language”. It would not be an exaggeration to say that they were shocked and disturbed by what they were hearing.

If the QFHSA has contributed to the awareness of Anglophone communities to the Senators, in even a small way, that will affect more equitable distribution of the funding for minority English language education and second languages instruction; then we have achieved something that will help our parents for years to come. Because we rose to the occasion and made our voices heard, we will have made a difference!

If anyone had told me when I first started volunteering for my local Home and School Association, 10 years ago, that I would one day be addressing the National Assembly with a team of parents protesting a restrictive piece of legislation or addressing a committee of Senators to explain the reality of living in Quebec, as a

member of the English-speaking Minority Community, I would have thought they were crazy. For after all, I had never done anything like that before. What training did I have? What could I contribute? Could I be taken seriously? But I did have background...I was a concerned parent.

The QFHSA has had a long history of speaking up for its membership’s interests and we hope there will always be volunteers on the Board who are willing to make that effort. We need more parents to step up from the locals to join us and keep our QFHSA strong and consistent, at the grassroots, as well as, at the provincial level. We welcome Home and School parents to join our committees studying the issues that affect us all in this province, both good and bad. For more information on our committees, their mandates and when they meet, just call our office.

Get involved, stay involved!



Carol Meindl
President, QFHSA

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Students and Teachers Object to Access Copyright Cash Grab

OTTAWA, Aug. 12 /CNW Telbec/ - Students and teachers say that a tariff being proposed by Access Copyright - an organisation that licenses literary works to businesses and public institutions - would infringe privacy rights and burden students with tens of millions of dollars in new fees each year.

Access Copyright proposed the tariff to Canada's Copyright Board this spring - the Canadian Federation of Students (CFS) and the Canadian Association of University Teachers (CAUT) filed a joint objection yesterday. The Canadian Internet Policy and Public Interest Clinic will be representing the CFS and CAUT before the Copyright Board.

"The excessive fees sought by Access Copyright would unfairly burden students and the public post-secondary system," said Dave Molenhuis, National Chairperson of the Canadian Federation of Students. "The proposal treats students as cash cows and ignores the fair dealing rights granted through the Copyright Act and affirmed by the Supreme Court of Canada."

The proposal would license the reproduction of copyrighted works at participating post-secondary institutions from 2011 to 2014. Under the current tariff, institutions pay a flat fee of \$3.39 per full-time equivalent student, plus ten cents per page copied for use in a course-pack. The proposal would eliminate the per-use fee, and impose a flat fee of \$35 for college students and \$45 for university students - an unjustified increase of between 350 and 400%.

In addition to increasing the amount of the tariff, the proposal would also greatly expand its ambit and require institutions to provide Access Copyright direct and unfettered access to all property, digital or physical, including institutional e-mail accounts, in order to surveil the use of literary works.

"Here we have a licensing agency asking for sweeping new powers that would require institutions grant unfettered entrance to universities and colleges, including direct access to faculty, librarian and student e-mail accounts, to monitor

what's being used," said Paul Jones, a CAUT copyright expert.

"The tariff overreaches to the extent that it attempts to redefine copying to include simply posting a hyperlink to an already publicly available online article, and to double dip by charging for the use of works already paid for by the institution," he added.

The joint objection filed by CFS and CAUT is available at www.cfs-fcee.ca and www.caut.ca.

The CFS is Canada's largest student organisation, uniting more than one-half million students in all ten provinces.

CAUT is the national voice of more than 65,000 academic and general staff at 121 universities and colleges across Canada



QFHSA'S RIGHTS COMMITTEE SEEKS NEW MEMBERS

On Thursday, September 23rd, the Rights Committee held its first meeting of the 2010-2011 school year. Elected co-chairs were Brian Rock and Jim Wilson, and elected secretary was Rohinton Ghandhi.

Following a very busy 2009-2010 school year, the Rights Committee is up and running and encourages new members to come join their ranks. We are looking forward to many lively discussions on issues that affect parents throughout Quebec, such as: wider access to education in English, students with special needs, student ombudsmen, technical vocational education, and accountability for Canada - Quebec Entente funding. The committee's priorities will be evaluated and set at their meeting in late October.

If you are interested in joining the Rights Committee, please contact: co-chair Brian Rock @ 418-751-0022 or by e-mail at rock_brian@hotmail.com

The Senate Comes to Quebec

The Quebec Federation of Home & School Associations was invited to present the concerns of the Federation to the Standing Senate Committee on Official Languages. On September 17, 2010, QFHSA President Carol Meindl and Marion Daigle, addressed the Senate Committee in Montreal. The Committee's purpose on its province wide tour was to assess the social, economic, educational and cultural conditions of the Official Languages Minority English speaking population in Quebec.

In her presentation, our President focused on several issues and challenges, particularly related to the education sector. Ms. Meindl briefly outlined five topics of special interest to the Federation and tabled a Brief which would expand on these ongoing concerns:

1. Community Growth and Development – schools are often the primary cultural institution of an area, especially in rural Quebec. Our schools are in jeopardy and constantly in need of resources – both human and financial.
2. Wider Access to English Education – restrictive legislation on eligibility for English schooling remains our most serious concern. Shrinking student populations have led to shrinking school budgets. Diminished school populations have led to a shrinking pool of volunteers. Home and Schoolers are finding it increasingly difficult to find the hours necessary to maintain services.
3. Official Language Minority Communities Support Programs – Ms. Meindl expressed our appreciation for both the core and special projects funding provided by Canadian Heritage. These funds are essential to all of the minority language communities and organizations in Quebec.
4. Accountability for the Funding of Minority Language Education and Second Languages Instruction – this has been on the QFHSA agenda for forty years. Mrs. Meindl emphasized the need for increased efficiency in the reporting procedures and in the opportunity for public scrutiny by taxpayers of the spending of tax dollars. Maintaining quality French language programs is one of the top priorities in this area of concern.

In her conclusion, Ms. Meindl emphasized the need for increased recognition of the status of the English language minority in Quebec by stating that “we are a minority within a minority and that is often forgotten when decisions are made affecting the vitality of our very diverse community.”

A very lively question and answer period followed. More information will be available in upcoming issues of the NEWS.
Written and Submitted by Marion Daigle.

The QFHSA Brief to the Standing Senate Committee can be found on the website: www.qfhsa.org in both French and English. Copies available at QFHSA on request.



QFHSA President Carol Meindl and Marion Daigle address the Senate Committee in Montreal on September 17th!



Carol Meindl, Maria Chaput - Chair of the Standing Senate Committee on Official Languages, Marion Daigle, a dedicated QFHSA resource person



What's in your LUNCH BOX?

Nearly one-third of our children are either overweight or obese and the sad fact that this generation is the first not to have the life expectancy of their parents is part and parcel to this. There is good news however in that one statistic states that the more education people had the less likely they were to be heavy, so let's all focus on educating ourselves and our children. Improving children's health by teaching them to eat better is critical to academic success as well.

BROWN BAG

As parents, we start out the school year with a vow to make more creative, healthier lunches only to have, by mid-December, peanut butter and jelly sandwiches three times a week. This year let's try something new; involve your child in the creation of their lunches. If they are part of this process, their lunches are more likely to be eaten. Sit down with your child and create a menu. Do try to change your menus seasonally and if possible, purchase organic foods when you can. Here are some ideas for you.

EASY TIPS

You need a protein source with each meal, which can be a meat protein such as chicken, turkey or fish such as tuna, or your protein can be from beans, nut butters, tofu, tempeh or eggs. Vegetables are the key to good health; so always have veggies in the lunch. A fruit included is a healthy addition and can be eaten later in the day for a sweet pick-me-up. Veggies and fruits also supply a good carbohydrate source. Healthy fats are also necessary and can be found in avocados, olive or flax oil (used in the bean salad or in the tuna salad), and nuts.

ESPECIALLY AVOID

Remember to educate your child about the dangers of drinking soda. Soda contains phosphoric acid that interferes with the uptake of calcium causing weak bones over time. No child wants weak bones, so be sure to explain why they need to drink water when thirsty and to avoid sodas, except as a rare treat.



SCHOOL LUNCHES

If your child eats a school lunch, then go to your schools web site or ask your school administrator for a copy of the menu. Sit with your child and spend a few moments a week looking at the menu and discussing the options for lunches.

- Ask your cafeteria manager about daily vegetarian options.

- Chat about how a vegetarian option isn't necessarily the best choice if it's all cheese. If a veggie sandwich is chosen, for example, then have one slice of cheese on whole-grain bread with lots of veggies and little mayo.

- Ideally bread should be 3 grams of fiber per slice or more - ask the school if this is available

If you want to understand more about sources of your food, watch 'Food, Inc.' as a family and perhaps some of your choices might change.

Be creative!

- Fruits
- Veggies
- Milk
- Whole Grains
- Legumes



Here are a couple of sample menus for your school lunches:

Sample Menus:

Week one

Monday: Hummus, celery, carrot and red pepper sticks, apple

Tuesday: Almond or pea butter sandwich on whole grain bread, broccoli florets with dip of choice, orange slices

Wednesday: Cold noodle salad, snow peas, peach

Thursday: Bean salad, red pepper slices, and apricots

Friday: Whole grain tortilla with black beans, salsa, lettuce and cheddar cheese

Week two

Monday: Turkey sandwich on whole grain bread with sprouts and grated carrots, jicama slices with lime juice, nectarine

Tuesday: Diced chicken drizzled with your favorite dressing, small salad, and apple

Wednesday: Hardboiled eggs with dip of choice, cucumber slices, red pepper strips and carrot sticks, nectarine

Thursday: Peanut or almond butter spread on a whole grain tortilla topped with sliced bananas and honey, thinly sliced raw zucchini with dip of choice, orange slices

Friday: Tuna mixed with chopped olives, chopped celery and mixed with Italian dressing, raw cauliflower, cherry tomatoes



Recipes to get you started on a healthy and happy school year:

You Create Bean Salad

Be sure to have your child make this colorful salad!

- One 15 ounce beans of your choice, rinsed and drained
- 1/2 cup thinly sliced celery
- 1/2 cup diced carrots
- 1/2 cup chopped red onions

- 1/2 cup chopped red pepper
- Olive oil and lemon juice to taste or your favorite Italian dressing

You Create Cold Noodle Salad

Your child should make this one as well!
Cook noodles of choice: Soba, Spaghetti, etc. Drain and rinse in cold water. The amount of noodles depends on your family size,

Once the noodles are in a bowl, add something as simple as Italian dressing or for something interesting make the following and pour on the noodles:

- 1/4 cup brown rice vinegar
- 1/4 cup soy sauce
- 1-2 teaspoons toasted sesame oil
- Juice from 1/2 lemon or lime
- 1 tablespoon honey or agave
- 2 cloves minced garlic
- Pepper to taste

- Next add:
- Chopped red pepper
 - Chopped cucumbers
 - Grated carrots
 - Cilantro or parsley, chopped



If the kitchen experience is fun, your child will be more likely to help in the future and remember when he/she creates their own lunches, they will be more likely to eat them!

Patty James is a Certified Natural Chef with a Master's degree in Holistic Nutrition and was founder and director of the Patty James Cooking School and Nutrition Center, the first certified organic cooking school and nutrition center in the US. She is the author of More Vegetables, Please! Website: www.PattyJames.com and www.ShineTheLightOnKids.org

Canada's Prosperity will Suffer Without Federal Support for Digital Literacy

Ottawa – July 7, 2010 Canada's leading digital literacy organization, Media Awareness Network (MNet), is sounding the alarm that Canada will continue to trail other countries in productivity and innovation unless a national plan for digital literacy is put in place.

In its submission to the Government of Canada's consultation on the digital economy MNet asserts that there is a connection between Canada's declining performance in the digital economy and its failure to develop a national digital literacy strategy. The paper, *Digital Literacy in Canada: From Inclusion to Transformation*, calls on the federal government to take a leadership role in supporting solutions that will create citizens who know how to use digital technologies to their fullest and can think critically about digital content.

"Canada is at a crossroads", says Jane Tallim, MNet's Co-Executive Director, "we can either continue with our traditional ways of doing business and educating our students, workers, and citizens, or we can seize the new economic, social, and cultural opportunities generated by digital technologies. Other countries are recognizing digital literacy as a key cornerstone of their economic plans; Canada must do the same or risk falling behind."

"Digitally literate citizens have the skills to take advantage of e-commerce, e-government and e-health

services, and know how to use technology effectively for communication, collaboration and creation. These are skills that all Canadians – from children to seniors – need for active participation in a digital society." concludes Ms. Tallim.

MNet outlines several action items the government needs to take to support digital literacy in Canada, including the immediate steps of:

- § creating a digital literacy task force to develop a blueprint for a National Digital Literacy Strategy;
- § supporting national research on the digital skills needed by Canadian children and youth; and
- § facilitating a summit of key stakeholders to discuss implementation through the education, government, community, and job training sectors.

To read the discussion paper *Digital Literacy in Canada: From Inclusion to Transformation*, visit: http://www.media-awareness.ca/english/corporate/media_kit/reports-publications.cfm.

Media Awareness Network (MNet) is a Canadian not-for-profit centre of expertise in media and digital literacy. Its vision is to ensure children and youth possess the necessary critical thinking skills and tools to understand and actively engage with media.

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conversation!!

L'ÉCOLE DES RAPIDES - DE- LACHINE DEVIENT L'ÉCOLE DES DÉCOUVREURS

(Montréal, le 8 septembre 2010) – La rentrée s'est effectuée sous le signe du changement pour les élèves et le personnel de l'école primaire des Rapides-de-Lachine (LaSalle), qui se nomme désormais école des Découvreurs. L'établissement de la Commission scolaire Marguerite-Bourgeoys (CSMB) a procédé à cette modification pour mettre fin à la confusion qui existait entre son nom et celui de l'école Notre-Dame-des-Rapides, aussi située à LaSalle. Une certaine ambiguïté causée par le mot Lachine, bien que l'école soit établie à LaSalle, a aussi motivé le changement d'appellation.

Élèves et employés ont participé avec enthousiasme au concours pour déterminer le nouveau nom. Le jury, composé d'enseignants et de parents, a retenu celui des Découvreurs, proposé par deux

enseignantes de maternelle, Marie-Claude Rhéaume et France Laurendeau. Le terme choisi renvoie aux célèbres explorations géographiques jadis réalisées dans les cours d'eau avoisinants, mais il symbolise aussi l'ensemble des découvertes faites au quotidien par les élèves.

Pour accompagner ce changement de nom, un nouveau logo a été imaginé et dessiné par une finissante de sixième année, Éloïse Poitras. Il représente des lunettes d'approche au bout desquelles figure le D des Découvreurs.

Située sur la 39^e avenue à LaSalle, l'école des Découvreurs compte 306 élèves. Elle est l'une des 61 écoles primaires de la CSMB.



NEW CONTEST REWARDS ECO-RESPONSIBLE STUDENTS AND SCHOOLS

Staples Canada's Recycle For Education program will reward most environmentally efficient school with a computer lab makeover valued up to 50K

RICHMOND HILL, ON, Sept. 20 /CNW/ - Students will have an eco-responsible challenge in the classroom this year as Staples Canada launches a new contest to honour the 'greenest' school in the country.

"Staples invites all publicly funded elementary and high schools to submit an essay about what action their school has taken to become more eco-responsible. The winning essay will receive a new computer lab for their school, worth up to \$50,000," says Steve Matyas, president of Staples Canada. "This is a great opportunity for students to learn more about the environment by taking steps and seeing measured results," continued Matyas.

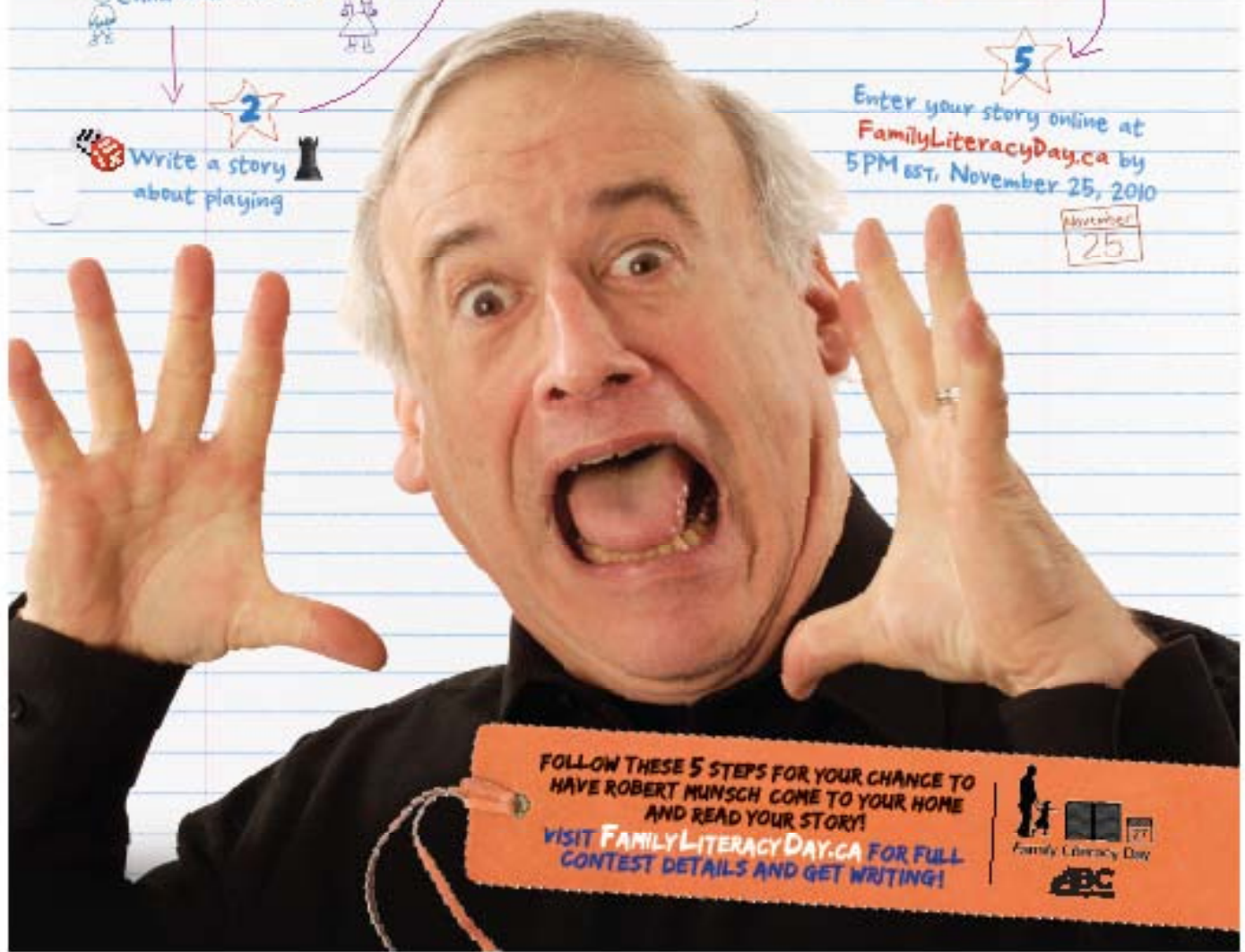
Principals will choose one essay to represent their school. The environmental programs featured in students' essays must be an ongoing program and have been in existence for at least one calendar year, in order to be eligible.

"We know certain schools take great measures to protect the environment and can also use the money to enhance their school. We wish every school the best of luck," continued Matyas.

For more information, go to www.staples.ca/recycleforeducation.

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SPECIAL THANKS TO OUR CO-FUNDER: FEDERATION OF HOME AND SCHOOL MEETS

Tips on Celebrating Family Literacy Day

Family Literacy Day• is an annual initiative taking place on January 27 to encourage families to learn together to improve their literacy skills. This year the theme is 'Play for Literacy'. Playing games promotes language development, numeracy and comprehension.

On January 27, 2011 join more than 1,000 other schools, libraries and community groups across Canada and Play for Literacy! Host a Family Literacy Day event in your classroom and show kids that learning can be fun.

Here are some game ideas to get you started:

1. Organize the world's (or your town's) largest Scrabble• game.
2. Invent a storytelling game. Participants are placed in teams that include adults, children and youth and each team writes a two or three page story based on random characters and words they are dealt at the beginning of the game. At the end of the event the first story finished can be read to everyone.
3. Host a treasure hunt using books and math puzzles as clues.
4. Snack-Hunt. Hide nutritional snacks around the room, then on small pieces of paper, write down "clues" (a one-sentence description) to help children guess where the snacks have been hidden. Fold the pieces of paper and put them into a bag. Ask each child to read a page from a book and then reach into the bag and pull out one of the clues so that they can "hunt" for their snack.
5. Organize a game session where participants can play popular board games, such as Chutes and Ladders, Yahtzee and Connect Four. These are not only fun, but also help build basic math skills.
6. Q & A Contest. Co-ordinate a contest in which the questions and answers are trivia from a chosen author or book.

7. Play a game of Bingo in which participants look for words on their game card that rhyme with the word being called. For example; if the word "float" is called, then players can mark words such as "boat," "goat," or "oat" on their game cards. First one with a row wins.

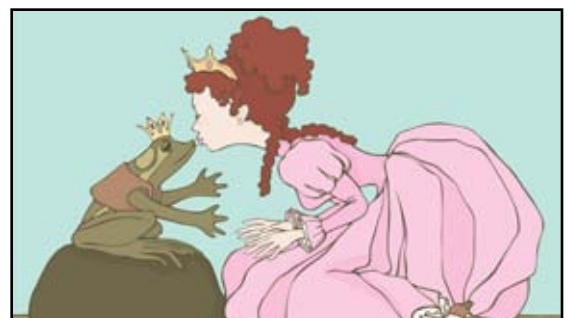
8. Organize an alphabetical scavenger hunt. Ask children to seek out items that begin with each letter of the alphabet. If certain letters cannot be found, take the children outside to expand your search!

For more information on how to participate in Play for Literacy, please visit www.FamilyLiteracyDay.ca.

Family Literacy Day

Family Literacy Day• is a national awareness initiative created by ABC Life Literacy Canada in 1999 and held annually on January 27. This special day promotes the importance of reading and engaging in other literacy-related activities as a family. Developing early childhood reading and writing skills helps develop the learning skills necessary for good communication skills later in life, and can ultimately contribute to a child's chances for success.

Every year on Family Literacy Day thousands of events take place that are coordinated by literacy providers, schools, libraries and individual families across the country. These activities range from fundraisers, book drives and children's reading circles, to literacy themed contests, to family games nights. Last year there were more than 1,500 events held across the country, and in 2009, more than 120,000 Canadians participated in the Family Literacy Day World Record Attempt. Hundreds of families, schools, literacy organizations, libraries, malls, YMCAs and Oxford Learning Centres hosted events and read the same Robert Munsch book for 30 minutes within a 24-hour time period to try and break a Guinness World Record™. The event was a great success, and Canada surpassed the original record of 78,791!



About ABC Life Literacy Canada:

ABC Life Literacy Canada is a non-profit organization that inspires Canadians to increase their literacy skills. We mobilize business, government and communities to support lifelong learning and achieve our goals through leadership in programs, communications and partnerships. ABC Life Literacy Canada envisions a Canada where everyone has the skills they need to live a fully engaged life.

Book Reviews

Dinosaur Diego-The World's Smartest Dude

Written by Jill Bobula and Katherine Bobula

Illustrated by Rob Hall

Published by Wildberry Productions

36 pp. soft cover suitable for classroom teachers, fellow classmates (ages 7-11) and for families affected by this syndrome.

Website www.wildberryproductions.ca

Diego, the main character in the book Dinosaur Diego has Asperger's syndrome, a form of autism. Dinosaur Diego is a story about this amazing young boy who knows endless tidbits about dinosaurs. In fact, he is something of a child expert on dinosaurs. In the book, he shares his experiences with fellow classmates and shows how he tries to "fit in." Some of his friends try very hard to understand and befriend Diego. They know why he acts the way he does because teachers and parents have been careful to explain this syndrome to them. Diego understands that his condition is a gift. A great educational tool and good reading for anyone who is interested in different social behaviours.

Reviewed by QFHSA Director, Anne MacWhirter

Biggest Bugs (Life-Size)



- Written by George Beccaloni
- Published by Firefly Books
- 84 pp. hard cover, full-color photographs throughout, gatefolds
- ISBN: 1554076994
- Website: www.fireflybooks.com
- I like this book because of the way it explained the bugs and their information to you. I find it very cool how you can see where they live on a map, and also how they explain the male bug and the female bug and their differences.
- When the bug is a butterfly, they also show the caterpillar it used to be. Some of the bugs can camouflage themselves. They also show a picture of it camouflaging. The book also tells how big the bugs get and how long it takes to get that long. They also look at what the bugs eat.
- This book can also tell you about some bug's wings. Not all bugs have wings. When you look at the bugs, some can be cute and some can really gross you out, and others just look really cool.
- The book was very cool. It was fun to read about all the different kinds of bugs in the world.
- Reviewed by: Devin Newman -Grade 5
Forest Hill Sr. School



Interested in \$\$ for Technology?

Attention class! - Best Buy Canada is looking to award \$200,000 in technology grants to teachers and students who are passionate about technology in the classroom. Starting Monday, September 13, Canada's fastest growing retailer of consumer electronics will begin accepting entries for its 2010 Best in Class Fund program.

The need for effectively incorporating the latest technology into Canadian schools was highlighted in a 2009 survey of advanced use of ICTs (Integrated Communications Technologies) conducted by the International Telecommunications Union. The survey showed that Canada dropped to 19th place, down ten places from its ninth place standing in 2002, indicating that Canada is losing its competitive edge regarding technology into the classroom.

The Best in Class Fund program was conceived in 2008 to inspire teachers and students to develop compelling educational projects that will advance learning through the integration of technology in the classroom. Students and teachers are asked to develop their proposals, which must include a video and a written proposal that outline how they would like to integrate various consumer electronic technologies in the classroom and how it will provide an educational benefit, and submit online at www.BestBuy.ca/BestinClass between Monday, September 13 and Sunday, October 24, 2010. One submission is allowed per school and it can come from a single class, or from a cross section of students and teachers from the same school, such as Student Council or other student clubs.

For more Best in Class information and submission guidelines, please visit www.BestBuy.ca/BestinClass.

Hillcrest Academy - Legacy Program

Hillcrest Academy's 2009-2010 graduates have started a "legacy" program whereby the graduation committee helped donate a tree that was planted on the school premises in June 2010 as part of Hillcrest Academy's "Play-ground Revitalization" project.

This project is a joint effort between the parents of Hillcrest Academy, the Sir Wilfrid Laurier School Board (SWLSB), the City of Laval and the Minister of Education (MELS). The Hillcrest Academy Home & School Association (HAHSA) has donated \$2,500 toward this project and the graduation committee also donated an additional \$800 in order to meet our obligation.

By September 2010, we hope to complete the third of five phases with the funds raised to date. We would like to send out a special "THANK YOU!" to all those who helped us achieve our goal.



Hillcrest's 2010 Graduates pictures here with the freshly planted tree in their school yard.



*From left to right, **Mary Alapantas** (President of the Grad committee), **Marilena Orsini** (Vice-President of the Grad committee) and **Mr. Doug Clarke** (Principal of Hillcrest Academy)*



Forest Hill Junior & Senior - Welcome Back!

Corn + First week of school + Sunshine = YUMMY FUN!

The first week back to school certainly was a scorcher with temperatures in the 30's every day. Our Home & School organized and sponsored the Welcome Back Corn Roasts at both campuses this year on the hottest day of the week!

At the Junior Campus, the corn roast was held at the end of the first week back - which was celebrated with a celebration theme. All students and staff were donning hats based on Under the Sea (the school's theme for the year) and paraded in the school yard to music and fun provided by Mme Sarah And Mme Kristin.

At the Senior Campus, the students were greeted by the volunteers with corn and some fun music while they played outside, enjoyed the sunshine and the golden ears of corn.

We had so many amazing volunteers that came to help setup, boil and serve the corn. Thank you to all! It was so very appreciated!



MUSIC MONDAY & SAM ROBERTS AT RIVERVIEW

Riverview Elementary School filled the skies with music on Music Monday 2010 in collaboration with other schools through the magic of VCN (Video Conferencing Network) in the Riverview Community Learning Centre.

Riverview students connected online with students in schools in Alberta, Ontario, Quebec, New York, New Jersey, Ohio, Texas and Kansas. Requests to join in the event came from as far away as Bermuda and Indonesia!

The video conference enabled students to simultaneously perform Sing, Sing the Music Monday 2010 theme song. The Coalition for Music Education in Canada organizes the yearly Music Monday event which takes place on the first Monday in May to showcase our students promoting the importance of music in our schools and in our lives. Music Monday 2010 had over 750,000 participants from over 2000 schools.

Sam Roberts, guitar in hand, visited a Grade 4/5 class of Riverview students on May 10. The engaging, interactive hour began with students playing djembes and singing Wavin' Flag with Sam also joining in on vocals and guitar.

Sam spoke to the students about his love of music, the positive influence that music has and the importance of working hard to achieve your dreams. A lively dialogue followed with students and Sam sharing names of their favorite rock bands. Sam and the young musicians agreed that The Beatles hold a special place in their hearts - an impromptu singing of Yellow Submarine ensued. Students held a Juno Award that Sam received, and autographs were signed for all. Sam gave a Sam Roberts Band poster to students as a memento of his visit: "To all my friends at Riverview - stay passionate about music!"

Kathleen Walshe-Turcotte - Music Specialist - Riverview Elementary



Mount Pleasant Elementary

The back to school frenzy went off without a hitch. The children, many old faces and some new are settled into their routines and the classes are as busy as though summer had never interjected. In addition to some new children, we have also had the pleasure of welcoming some new teachers to our school. It promises to be a great year!

As we have been doing for as long as I can remember, Home & School just finished hosting the annual Welcome back BBQ. It is a time for parents and children alike to come meet and mingle with the teachers and staff of the school in a social setting. Access is not limited to students only as this has been a huge part of the community for many years. We always look forward to seeing our graduates who not only come back to see their old school, but many come to lend a helping hand.

We would like to say a great big thank you to Stephen Kerr for his hard work and extreme dedication to this event all summer long. It is in large part due to him that we were able to have such a huge amount of food donated by the local business and restaurants. It just goes to show that when we all work together for the better of the children, we can actually make things happen.

Orchard Elementary Celebrates its Volunteers

On Thursday, May 20, 2010, a group of hardworking grade 4 students prepared and served tea to 18 school volunteers- most of them Home & Schoolers. The students had worked hard preparing a tea with sandwiches and desserts as well as setting up, decorating and wrapping small gifts. The girls greeted each guest at the front door and escorted them to the 'tea room' where they were presented with a flower. They set the tables beautifully with real tea cups.

This was an especially poignant year for our school as two long time volunteers, who have made an enormous difference, first at Cecil Newman and, for the last 4 years at Orchard will be watching their

youngest children graduate from our school. Donna Spark and Donna Cobb have worked tirelessly for many years enriching the lives of Orchard Elementary School students. They have put their heads together to make sure our students have fun activities and they have energetically and enthusiastically participated in probably hundreds of fundraisers, pouring thousands of cups of juice and hot chocolate as well as helping out at every field day, carnival and pizza day event for the last 7 or more years. The hard work of 'Two Donnas' has brought in desperately needed funding for graduation activities, field trips and other special events. Kudos to Donna Cobb and Donna Spark – Orchard Elementary loves you!



At Orchard we are very dependent on our Home & School not just as fundraisers but as active volunteers in the school. We know without the funds raised and the hours donated our school wouldn't be the wonderful place it is. For that reason we wanted this to be a very special volunteer celebration. We also want our volunteers to remember that just because your child has left us doesn't mean you have to!

Liz Rivard - Principal, Orchard Elementary



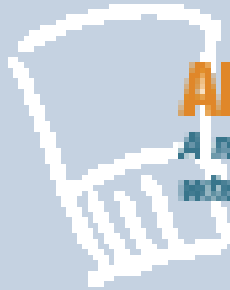
St. Charles Elementary

It's school time again and you are probably feeling a whole array of emotions. The emotions can range from excited (reconnecting with old friends and teachers) to anxious (for those that are starting a new school). Here at St. Charles we strive to help you along and welcome everyone (new and returning parents) by supporting you through our Home & School Association (H&S). Our H&S is made up of many dedicated volunteers whose sole objective is to enhance all our students' school years. St. Charles H&S believes that "Together We Can Achieve" and we are excited to continue to be your connection between Home and School. We encourage everyone to become a H&S member and enjoy all the benefits that the membership has to offer. A \$16 family membership fee is an investment towards your child's education as it guarantees that you stay connected with your child's school. Whether you attend the meetings or not, there's no better way to know what's happening at your child's school by being a member.

Why should you consider volunteering at your child's school? Volunteering shows your child that you are interested in your child's education, which in turn will give your child the excitement and curiosity to learn. A child who has a parent volunteering at the school is proud to know that his mother, father or grandparent cares enough to be involved in their education.

The St. Charles Home & School is always there for you and so never hesitate to contact us with any questions by leaving a voicemail in the H&S mailbox at 514.626.0480 or by e-mail at stcharleshomeandschool@gmail.com

WELCOME BACK to staff, parents and students and we look forward to another wonderful school year.



Alphabet Soup

A recipe that cannot fail
when reading is high on your priority list

Alphabet Soup

Would you like to help your child's alphabet skills? It's easy to do with an activity that's fun and interactive. Try making Alphabet Soup with your child and watch them learn a new skill. Choose from a wide range of ingredients, such as, or help to the space of the

INGREDIENTS

- Alphabet letters (A-Z) in various colors, shapes, sizes, and fonts
- A bowl of water
- A spoon
- A plate or paper towel to catch any spills

PREPARATION

- Fill the bowl with water.
- Let your child mix the letters together in the water.
- To make a letter, your child can use a spoon to scoop the letter out of the water.
- You can also use a spoon to scoop the letters out of the water.

COOKING

- Spoon up your child's alphabet soup.
- Show your child how to use the spoon.
- Be patient for your child's first attempt. The water will be messy.

AFTER COOKING

- Discuss your child's alphabet soup. What did they learn? How did they feel?
- Did the water get messy? How did they feel about that?
- You're done! The water is now clean and ready to use again.

QFHSA's Annual Fall Conference Saturday, November 6th, 2010

8:00h - 16:00h

Gardenview Elementary
700 Brunet, St-Laurent H4M 1Y2



BUILDING OUR FUTURE... TOGETHER!

- Plenary Session on segments affecting education today
 - Literacy
 - Special Needs
- Technical & Vocational Training
 - Graduation Rates
 - Workshops
- Regional Discussion Groups
 - Leadership Training



The Quebec Federation of Home & School Associations Fall Conference brings together Home & School members from across the province and offers an opportunity to develop leadership skills and networking opportunities through regional meetings, workshops and a unique Plenary Session.



Send in your registration
today!

Fall Conference 2010

THE ANNUAL DROPOUT RATE: A CALCULATION METHOD THAT WILL MORE ACCURATELY REFLECT THE ACTUAL SITUATION

QUÉBEC CITY, Sept. 28, 2010 / CNW Telbec/ - The Ministère de l'Éducation, du Loisir et du Sport (MELS) hereby announces that the dropout rate will henceforth be calculated on the basis of data from the month of August, rather than from the month of January. This change, the purpose of which is to obtain results that more accurately reflect the actual situation, follows in the wake of questions raised by certain school boards and by the Fédération des commissions scolaires du Québec with regard to dropout rates that had been transmitted to them.

About ten years ago, MELS and the school boards agreed to use January 30 as the date for collecting dropout data. This procedure suited all concerned and enabled them to obtain results much more quickly, even if it did not make it possible to take into account enrollments processed between February 1 and the end of the school year.

However, the school context has undergone major changes since that time. We are now seeing a considerable increase in the number of students who re-enroll after January 30, particularly in adult general education and vocational training. With the previous data collection date, annual dropout rates for some school boards were overestimated.

The fact that student retention is a prime concern for the school boards and MELS makes it necessary to obtain a more accurate picture of the situation. As a result, school attendance

data will henceforth be processed in August and made public in November, in order to determine more precisely the number of students who have not re-enrolled. The school boards have been notified of these changes and MELS has undertaken to send them and the media, as of September, all relevant documents including the most recent official annual dropout rates.

To ensure that it is in a position to better describe changes in student retention in Québec, MELS will revise the official dropout rates of the past ten years. By September 30, the official rates for the 2007-2008 school year will be posted on the MELS Web site at www.mels.gouv.qc.ca. The dropout rates for the 2008-2009 and 2009-2010 school years will be made public in November 2010 and November 2011 respectively. The delay in the processing of the data is explained by the fact that a student is considered to have dropped out if he or she

does not re-enroll in school in the year following the one he or she did not complete. The annual dropout rate represents the percentage of students who leave school without a diploma or other qualifications among all students leaving secondary school during the same year.



QFHSA FALL CONFERENCE REGISTRATION FEES

** Register before October 22nd - Early Bird Special
\$25 per person
Groups of 10+ - \$20 per person (same school)

** All Registrations received after October 22nd
\$35 per person
Groups of 10+ - \$30 per person (same school)

Contact the QFHSA Office today for more info!

Children's Vision Overlooked by Canadian Parents

New research shows nutrition and socializing are ranked as higher priorities

Toronto, Ontario - Canadian optometrists are urging parents to make their children's first test an eye exam. New research shows that children's eye health isn't the priority it should be for parents with nutrition and socializing ranked higher.

The research shows many Canadian children are not visiting their optometrist when they should, despite evidence that parents don't think they'd be able to detect eye or vision problems with their children.

"Visiting the optometrist for routine eye exams is as important as check-ups to the doctor and dentist" says Dr. Kirsten North, President, Canadian Association of Optometrists. "Eye exams detect eye health issues such as amblyopia (lazy eye) which if left undetected can cause lasting vision strain and permanent eye damage potentially affecting the healthy eye."

The new data from Leger Marketing shows that most children under the age of four have yet to visit an optometrist. A common myth is that children need to be able to read in order to have their eyes examined. In fact, this is not the case and guidelines recommend routine eye exams starting at six months of age.

Leslie Philp knows firsthand how important eye exams are for children. "My daughter Sarah was eight years old and had never been to the optometrist, we took her in for an eye exam and her optometrist noticed an abnormality on her eye which was diagnosed as retinoblastoma – eye cancer. We thought she was healthy, we have no history of eye disease in our

family." Key Survey Findings:

A survey of Canadian optometrists shows that only 10 per cent of their patients are 12 years of age or younger. Sixty per cent of Canadian optometrists reported examples of serious eye health issues in patients 12 years of age and younger including lazy eye and glaucoma. Only four per cent of parents surveyed would immediately think that difficulties in school could be linked to poor eye sight. Undiagnosed vision problems can also hinder children's academic performance by affecting learning and reading. Research shows 98 per cent of optometrists detect vision problems in children despite parents' claims of 20-20 vision. "It's important that parents don't assume their child has good vision because he or she passed a school vision screening. It does not measure any of the other components of the vision system such as depth perception or eye health," adds Dr. North.

Learning is 80 per cent visual and undiagnosed vision problems can lead to assumptions and **misdiagnoses of learning and reading disabilities.**

It's important for parents to watch for symptoms that their child may have a vision problem and note if their child frequently:

- Loses his or her place while reading
- Holds reading material closer than normal
- Tends to rub his or her eyes
- Uses a finger to maintain his or her place while reading
- Omits or confuses small words when reading
- Performs below potential
- Closes one eye while reading

October is Eye Health Month. The Canadian Association of Optometrists encourages parents to include routine eye exams as part of their children's regular health check-ups. To learn more about children's eye health and the important importance of routine eye exams visit www.opto.ca

"Visiting the optometrist for routine eye exams is as important as check-ups to the doctor and dentist. Eye exams detect eye health issues such as amblyopia (lazy eye) which if left undetected can cause lasting vision strain and permanent eye damage potentially affecting the healthy eye."

~ Dr. Kirsten North

President, Canadian Association of Optometrists

Media Literacy Week 2010:

Exploring gender representation in media

Every young person looks up to and wants to emulate individuals they admire, and often these role models are found in popular media. Whether it's through characters or celebrities that appear on television and in movies, or the bands and artists they listen to, popular media can influence how young people determine their social identities and self image, understand relationships, and develop values.

With this in mind, Media Awareness Network (MNet) and the Canadian Teachers' Federation (CTF) have chosen Gender and Media as the theme for Canada's 5th Media Literacy Week – November 1-5, 2010. As co-hosts of the annual event, MNet and the CTF are encouraging teachers, parents, and professionals working with young people to explore issues related to gender representation in media – body image, stereotyping, sexualisation, roles and relationships – as well as how media can be harnessed to provide more realistic and empowering role models for youth.

Every year, during the first week of November, schools, communities and families across Canada participate in activities that raise awareness of the importance of media literacy and digital literacy in the lives of children and youth, and that promote the teaching of these essential skills throughout the year.

MNet and CTF welcome a wide variety of returning and new collaborators for Media Literacy Week 2010, including: Access to Media Education Society, Atwater Library and Computer Centre, Concerned Children's Advertisers, English Montreal School Board, Girls Action Foundation, London Public Library, Manitoba Education, Media Democracy Day, One Day on Earth, Ontario Library Association, Simon Fraser University, and West Island Youth Action. YouTube is back as the week's presenting sponsor for a second year.

There are many ways to become involved in the week, whether through joining in the events taking place across the country or by planning activities of your own.

Need some ideas to get you started?

- Teachers can take advantage of hands-on media production workshops from the National Film Board of Canada, The Director's Cut and Pacific Cinémathèque. For example, in 2009 the Vancouver-based Pacific Cinémathèque hosted workshops for high school students studying social justice. The resulting videos were posted on YouTube to encourage further discussion and comments from the participants' classes and from youth around the globe.

- In recognition of the importance of digital literacy skills for youth, each year the Office of the Privacy Commissioner of Canada invites young people between the ages of 12 and 18 to create their own video public service announcement on the issue of privacy.
- English Montreal School Board organizes a media event where teachers and students from local high schools are invited to participate in panel discussions with local media personalities, who share their thoughts on working in the media industry.
- Secondary schools can book a Canadian film festival through REEL CANADA. This project raises awareness among the high school population of the incredible achievements of Canadian filmmakers past and present, and ultimately enhances young people's appreciation of our national culture.
- The London Public Library hosts public events throughout the week each year that explore popular culture and digital media.

To access a list of events that are taking place across Canada leading up to and during the week, check out the *Events Calendar* on the Media Literacy Week Web site (www.medialiteracyweek.ca). Visit the *Ideas for Activities* section for a list of activities teachers and parents can implement in their classrooms or homes.

Media literacy and digital literacy should be an essential part of all young people's education. Adults – parents, educators and community leaders – have an important role to play in ensuring young people have the critical thinking skills they need to thrive in our global media world. You can help by celebrating national Media Literacy Week this November in your community.

Media Awareness Network (MNet) is a Canadian not-for-profit centre of expertise in media and digital literacy. Its vision is to ensure children and youth possess the necessary critical thinking skills and tools to understand and actively engage with media. MNet's programs are funded by its public and private sector sponsors and partners, who include: CTVglobemedia • Canwest • TELUS • Canadian Internet Registration Authority • National Film Board of Canada • Bell.

Canadian Teachers' Federation (CTF) represents nearly 200,000 Canadian teachers across the country. For 90 years, CTF has advanced the cause of children, defended the rights of teachers and promoted a strong public education system. Further, they have championed the increase and strengthening of the practice of media education in Canadian classrooms.

Special Needs



Everyone benefits from collaborative instruction at the secondary level

As the only speech-language pathologist (SLP) assigned to the English Montreal School Board (EMSB) high schools, I am a sparse resource. This requires innovation in my service delivery practices.

Last year, English Language Arts teachers at Perspectives II Alternative High School in St. Michel, Ruwani Payoe and Heather Morrison, requested that I initiate a collaborative project with them in their classrooms. Perspectives II is a secondary school for students who are at risk of dropping out. Classes are smaller and therefore teachers can provide more individualized attention.

The project has consisted of a team effort in administering a Learning and Evaluation Situation examination and co-teaching one English Language Arts period per week. The classroom teacher is in charge of delivering the curriculum. My role is to provide the teacher with information, materials, strategies and techniques that maximize student performance. This requires my physical presence in the classroom and co-teaching to uncover student strengths and challenges. I also review student work and evaluation reports with the classroom teacher to develop individualized goals and demystify language difficulties as needed. The teacher and I evaluate our practices and student progress on an ongoing basis.

Have the teachers and students benefitted? Ms. Payoe reports that the project has “helped weaker students write in a more focused way.” She has learned new cueing and scaffolding techniques and more effective use of graphic organizers. She has “begun to understand that inclusive, interactive classroom discussion doesn’t always transfer to equally engaging written responses” in the absence of instructional strategies that target specific writing skills. Ms. Morrison indicates that working together, collaboratively,

has allowed us to engage in pertinent discussions about cognitive processes and “makes our discussions about students learning real-not just theoretical.”

Ms. Morrison says that she is particularly happy about our latest initiative to get students involved in creating their own learning objectives. “I can’t wait to see the results!” she says. The students, likewise, expressed appreciation at having the opportunity to identify their own academic goals with their teacher and SLP. Ms. Morrison created this initiative from materials I had shared with her. This last point illustrates clearly the notion that two heads are better than one!

Finally, what are the advantages to me as a school SLP? Firstly, I get the opportunity to evaluate students in a real life context, which permits me to generate recommendations that are authentic and relevant. Secondly, I can assess whether or not a material or technique is actually beneficial and adapt it if necessary. Most importantly, I have learned about classroom instructional strategies and materials that are consistent with the development of oral and written competencies. This results in language intervention that is more in line with curriculum requirements.

Susan Waite is a Speech-Language Pathologist at the English Montreal School Board.

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MARK YOUR CALENDARS!

ANNUAL FALL CONFERENCE

SATURDAY, NOVEMBER 6, 2010

**LOCATION: GARDENVIEW SCHOOL
700 BRUNET, ST. LAURENT**



Congratulations to

**Ericka Barron
St. John Fisher Home & School**

Leonce & Lena

performed by

**Les Grands Ballets
Canadiens de Montreal**

October 2010

QFHSA NEWS

QFHSA
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www.qfhsa.org

Mission Statement

The Quebec Federation of Home and School Associations Inc. is an independent, incorporated, not for profit volunteer organization dedicated to enhancing the education and general well being of children and youth.

The Quebec Federation of Home and School Associations Inc. promotes the involvement of parents, students, educators and the community at large in the advancement of learning and acts as a voice for parents.



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